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STOPWATCH

2

**Student's Book
& Workbook**

Alastair Lane



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STOPWATCH

**Student's Book
& Workbook**

2

Alastair Lane

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Contents




- 4 **SCOPE AND SEQUENCE**
- 7 **Unit 0** Can learning be fun?
- 13 **Unit 1** Why do we need rules?
- 27 **Unit 2** What's the best job?
- 41 **Unit 3** Do we really need all this stuff?
- 55 **Unit 4** How do you protect the planet?
- 69 **Unit 5** What does it mean to be happy?
- 83 **Unit 6** What's your story?
- 97 **Unit 7** When is the right time?
- 111 **Unit 8** How do you feel?
- 125 **WORKBOOK**
- 158 **Just for Fun Answer Key**
- 159 **GRAMMAR REFERENCE**
- 168 **Verb List**

Scope and Sequence

4

Unit	Vocabulary	Grammar	Skills
 <p>Can learning be fun?</p>	<p>Review: rooms in a house, furniture, classroom objects, food, clothes, free-time activities</p>	<p>Verb <i>be</i>; <i>There is / are</i>; <i>Can / Can't</i>; Imperatives</p>	<p>Reading: Identifying the main idea</p>
 <p>Why do we need rules?</p>	<p>School supplies: calculator, dictionary, gym uniform, recorder, ruler, trainers</p> <p>School subjects: art, chemistry, English, geography, history, literature, maths, music, physical education, Spanish, technology</p>	<p>Present simple; Adverbs of frequency: <i>always, never, often, sometimes, usually</i>; Prepositions of time: <i>in, on, at</i>; <i>The time</i>; <i>Must / Mustn't</i></p>	<p>Listening: Identifying key words</p> <p>Writing: Describing one's morning routine</p> <p>Project: Creating an infographic</p>
 <p>What's the best job?</p>	<p>Jobs: engineer, firefighter, hairstylist, pilot, receptionist, transit operator</p> <p>Workplaces: airport, factory, fire station, hotel, salon, train station</p>	<p>Present continuous; Prepositions of place: <i>on, at, in</i></p>	<p>Reading: Identifying and distinguishing facts from opinions</p> <p>Writing: Describing an imaginary job</p> <p>Project: Researching and writing about a dream job</p>

Unit	Vocabulary	Grammar	Skills
 <p>3</p> <p>Do we really need all this stuff?</p>	<p>Clothes: belt, blouse, coat, dress, hat, jeans, jewelry, scarf, shorts, skirt, socks, sweater, trainers, trousers, T-shirt</p>	<p>Comparative and superlative adjectives</p>	<p>Reading: Skimming and scanning</p> <p>Listening: Identifying specific information</p> <p>Project: Designing a notice board</p>
 <p>4</p> <p>How do you protect the planet?</p>	<p>Food: apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato</p>	<p>Countable and uncountable nouns; Quantifiers: <i>a lot of, some, a little, a few, any;</i> <i>How much, How many</i></p>	<p>Writing: Organising ideas in paragraphs</p> <p>Speaking: Interviewing a classmate</p> <p>Project: Creating a short video to promote a green attitude</p>
 <p>5</p> <p>What does it mean to be happy?</p>	<p>Pastimes: camping, dancing, dive-bombing, doing a wheelie, drawing, hanging out with friends, making models, playing board games, rollerblading</p>	<p>Verb <i>be</i>: <i>was, were;</i> <i>There was / were;</i> Short answers</p>	<p>Reading: Describing a photo</p> <p>Speaking: Describing a photo</p> <p>Project: Conducting a survey and designing a survey report</p>

Unit	Vocabulary	Grammar	Skills
 <p>6 What's your story?</p>	<p>Film and Book Genres: action, animated, autobiography, children's book, comedy, fantasy, romance, science fiction</p> <p>Adjectives: boring, fun, inspirational, interesting, sad</p> <p>Irregular Verbs: found, made, met, saw, went, wrote</p>	<p>Past simple Regular and irregular verbs</p>	<p>Listening: Identifying sequence in a narrative</p> <p>Writing: Connecting ideas in a past-tense text</p> <p>Project: Making a timeline</p>
 <p>7 When is the right time?</p>	<p>Weather: cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy</p>	<p>Future simple: will / won't; Future: going to Short answers Should / Shouldn't</p>	<p>Reading: Previewing to predict content</p> <p>Speaking: Storytelling</p> <p>Project: Making a poster</p>
 <p>8 How do you feel?</p>	<p>Feelings: anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried</p>	<p>Wh-questions; Yes / No questions; What and Which; Ordinal numbers; Reflexive pronouns</p>	<p>Writing: Expressing opinions in a review essay</p> <p>Speaking: Discussing film reviews</p> <p>Project: Making a brochure</p>



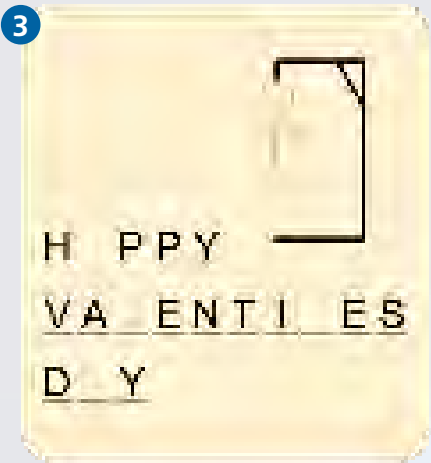
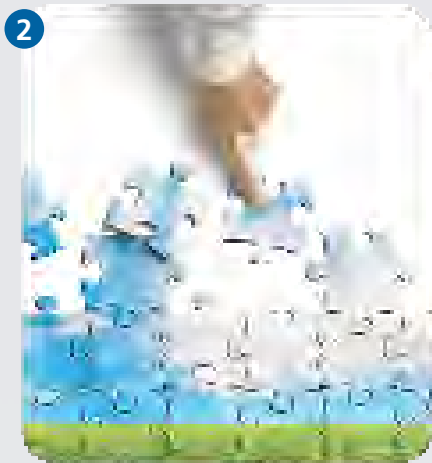
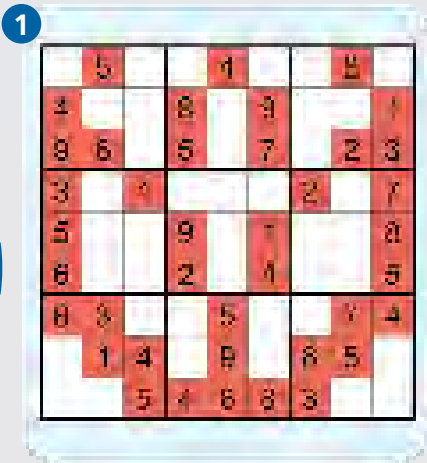
**CHALLENGES
AHEAD**



**Can
learning
be fun** ?

1 Unscramble and answer the questions.

8



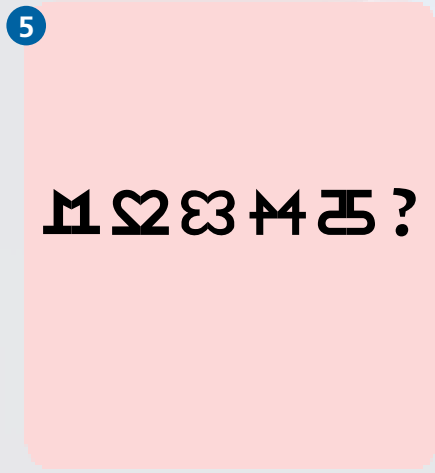
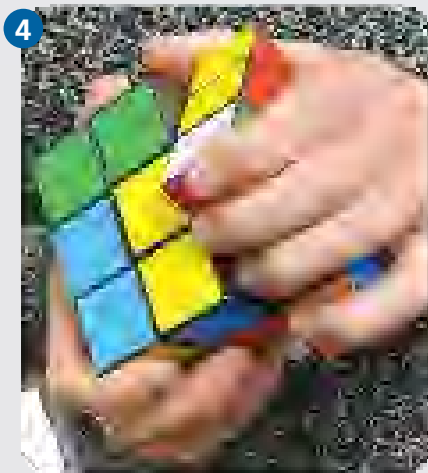
good at / you / Are /
Sudoku puzzles?

Are you good at Sudoku puzzles?

Yes, I am.

Do / jigsaw puzzles? / like /
to do / you

Can / in Hangman? / you /
spell / words



you / Can / Rubik's Cube? / the / do

logical order? / Do / see / the / you

2 Write the missing vowels.

House / Flat	School	Food	Clothes
b e dr o o m	n _ t _ b _ _ k	s _ ndw _ ch	sw _ _ t _ r
k _ tch _ n	t _ _ ch _ r	w _ t _ r	sk _ rt
ch _ _ r	_ _ ngl _ sh	p _ zz _	j _ _ ns



4 Make these sentences true for you. Use *can* or *can't*.



1. I can whistle
my favourite song.



2. My teacher _____
speak Japanese.



3. My best friend _____
play the drums.



4. My parents _____
do a handstand.



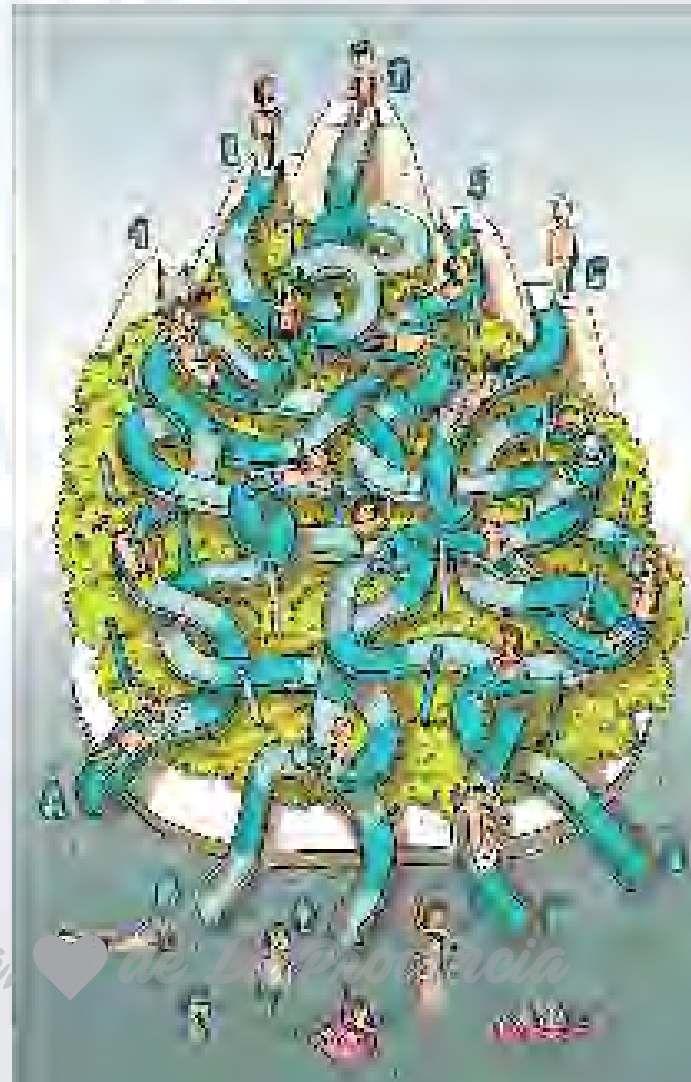
5. I _____ sew
a button.

5 Look, circle and complete the sentences with numbers. Then listen and check.

- There is / are one island in the picture with a very big waterslide on it.
- There **is / are** _____ children in the picture.
- There **is / are** _____ children in the water.
- On the slide, there **is / are** _____ boys and _____ girls.
- There **is / are** _____ children with sunglasses.
- There **is / are** _____ boy with a hat.

6 Match the numbers and letters on the waterslide.

- c 3. _____ 5. _____
- _____ 4. _____



B Complete the questions with *are, is* or *there*. Then answer the questions.

1. What colour are the walls in your parents' bedroom? _____
2. What colour _____ your bedroom door? _____
3. How many windows _____ in your living room? _____
4. How many chairs _____ in the dining room? _____

10 **B** Look and complete the corresponding lines in the text balloons.



I run, I play football and I do tae-kwon-do.

I play to win. I'm the champion!

I love swimming and I sometimes win.

But winning is not important for me.



10 How do you play sports? Tick (✓) the opinion in Activity 9 you agree with.

11 Read and circle the correct options.

Be a Good Athlete!

Sports make you a healthy boy or girl. Follow these tips!

1. Practise / Don't practise every week.
2. Respect / Don't respect the other players.
3. Get / Don't get angry when you don't win.
4. Eat / Don't eat good food: salads, pasta and tuna fish.
5. Drink / Don't drink a lot of water to be hydrated.
6. Go / Don't go to bed late.
7. Keep / Don't keep your sports uniform clean.



12 Look at the pictures in the article. Can you see hidden messages?

Challenges for Our Eyes

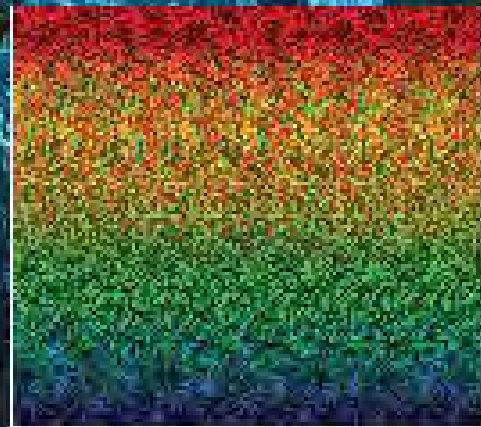
We have got two eyes in the front of our head. Our eyes can see in colour. Can you see numbers in picture 1? That means that your eyes are seeing the colours correctly.

Our eyes and brain give us the ability to see distances between objects (3-D vision). This ability can also make us see things that are not really there. For example, picture 2 is called a stereogram. Can you read the secret message?

But sometimes the eyes and brain don't work 100% correctly. Maybe you can't see in colour or you can't see in 3-D. Some people see red and green as the same colour and they have got difficulty choosing clothes. Some people walk into objects because they can't see the distance correctly. And some people just need glasses to read or see in the distance. Life can be complicated when you don't see well! If you have got vision problems, an optometrist can help you.



Picture 1



Picture 2

13 Read the article and tick (✓) the main idea.

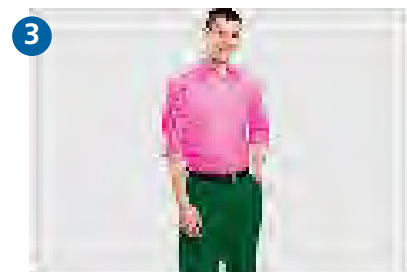
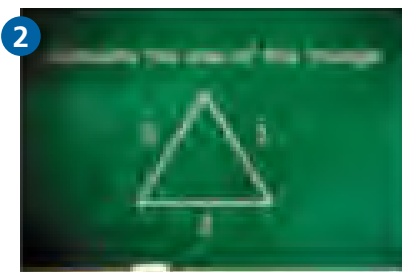
- You can test if your eyes work correctly. Maybe you need glasses.
- Human eyes are incredible, but some people's eyes are not perfect.
- Everybody can see 3-D images. You just need to practise.

14 Match the visual problems to the pictures using numbers.

- a person who can't see colours properly
- a person who can't see in 3-D
- a person who needs glasses



15 Stop and Think! Discuss.
Are you ready to start your English lessons this year?



1 Play the Stopwatch Game.


Start... now!








After one minute...


Time's up!
Stop!



1. Look at the pictures and complete. 


- I am good at . (sport) 
- He is bad at . (subject) 
- She loves . (activity) 
- They don't like . (place) 
- We can play . (game) 

.....

2. Complete these tips to be a good student. 

- your homework.
- be late to school.
- hard for exams.
- attention in class.
- to your teacher and classmates.

.....

3. Complete the classroom items. 

- colour:
- house room:
- school item:
- food:
- clothing item:

B	P	I	N	K	G	H	L
E	I	E	Q	Z	I	A	A
D	Z	R	L	D	M	S	S
R	Z	A	J	E	A	N	S
O	A	S	V	G	C	V	B
O	G	E	W	L	I	D	A
M	Z	R	Z	P	O	Y	T

Stopwatch Game

Your result:

15 correct answers:
Excellent!

14 - 11 correct answers:
Very good!

10 - 8 correct answers:
Good

7 - 5 correct answers:
Fair

4 - 0 correct answers:
Ouch!

2  Listen and check your answers.



Why do we need rules?

1 Look at the lockers and complete the sentences.

maths music physical education (P.E.) Spanish

1. I have got a ruler and a calculator because I have got _____ today.
2. I have got my trainers and my gym uniform because I have got _____ today.
3. I have got my recorder in my locker because I have got _____ this morning.
4. I have got my dictionary today because I have got _____.

14

1



2



3



4



3 min


2 Think Fast! Interview your classmate and tick (✓) the items.

- a calculator a gym uniform a recorder
 dictionary trainers a ruler



Municipio de
La Matanza

La Matanza, de La Provincia

3  ⁵ Listen and unscramble the school subjects in the pictures.



1. _____



2. _____



3. _____



4. _____



5. _____



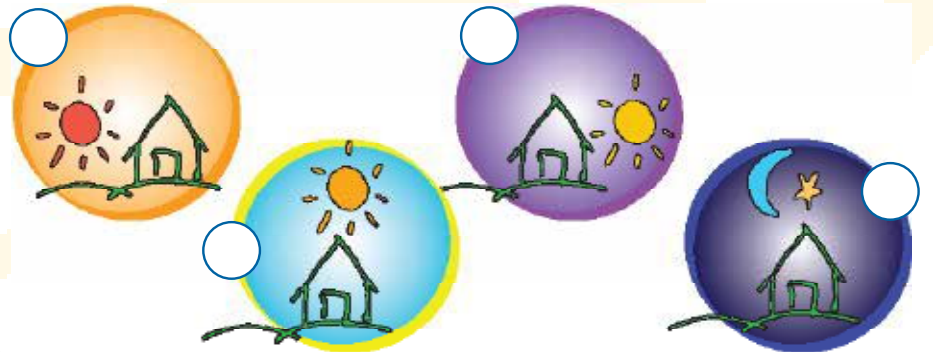
6. _____

4  ⁶ Listen and circle the correct option.

1. Today, Pete has got maths and **chemistry** / **geography** in the morning.
2. Pete has got music and **art** / **English** in the afternoon.
3. He does his **history** / **technology** homework in the evening.

5 Read and match.

1. in the evening
2. in the morning
3. at night
4. in the afternoon



6 Read and complete the sentences about you.

1. Today, I have got _____ in the morning.
2. Today, I have got _____ in the afternoon.
3. I do my _____ homework in the evening.



Eagle Hill Middle School

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
8:30–8:50	Homeroom				
9:00–9:50	maths	maths	(1) _____	maths	maths
10:00–10:50	English	English	(2) _____	English	English
11:00–11:50	social studies	art	(3) _____	art	social studies
12:00–12:50	Lunch Recess				
1:00–1:50	science	health	(4) _____	science	health
2:00–2:50	geography	reading	(5) _____	Spanish	music
3:00–3:50	home economics	Spanish	(6) _____	home economics	P.E.

▶ 16

1  **7** Listen and complete the class schedule for Wednesday.

2  **8** Listen again and choose the correct option.

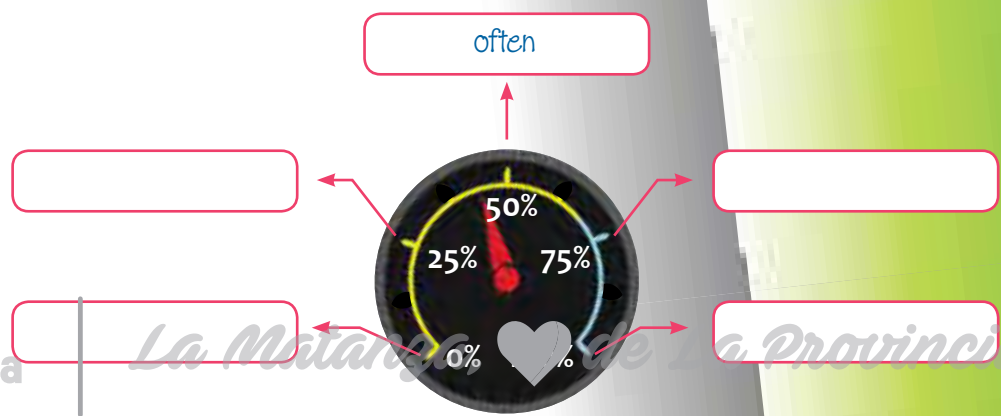
1. We have **always** got maths at 9 in the **afternoon** / **morning**.
2. We have **sometimes** got music in the **afternoon** / **evening**.
3. I **usually** eat there, but on **Fridays** / **Wednesdays**,
I bring my own lunch.
4. We have **never** got reading on Wednesday. It's only
on **Tuesday** / **Thursday**.
5. We **often** play football in **December** / **September**.

Prepositions

To talk about time, we use
 in + *the morning*,
the afternoon, *the evening*.
 (But at + *night*)
 on + *Monday*, *Tuesday*, etc.
 in + *March*, *June*, etc.

3 **Look and complete the chart.**

- always
- never
- often
- sometimes
- usually



4 Look and answer the quiz.

Do exams make you nervous?

What are your strategies for exam-taking? Take the quiz and find out.

1 **You need** a good mark on the final exam. Do you plan your study schedule?

- Of course! I always plan it.
- I sometimes do.
- No, **it doesn't help** me.

2 **Does noise distract** you when you study?

- Yes, it does.** I need peace and quiet.
- Music makes studying easier.
- No, it doesn't.** It's OK.

3 You have got many exams. **Do you sleep** well the night before them?

- Yes. I go to bed early.
- Actually, I like playing video games until late.
- No, I don't.** I always feel very nervous.

4 **We don't want** to dehydrate. Do you drink enough water on the day of the exam?

- Definitely. **It helps** me feel alert.
- I don't drink** anything.
- No, I don't like water.

5 **Do you use** any strategy to answer the exam questions?

- The easy questions go first, then the difficult ones.
- I guess the answers.
- I answer** each question one by one.

Mostly red Excellent! Exams are easy for you.
Mostly blue You can do better. Change some bad habits.
Mostly green Help! You need new strategies.

5 Change the sentences to affirmative (+), negative (-) or interrogative (?).

1. Do you do homework every day? (+)

2. We play basketball in the park. (-)

3. She studies at night. (-)

4. Does Tim read novels? (+)

5. Joe and Lisa go to the cinema on Fridays. (?)

6. Ray doesn't like pizza. (?)

Present Simple

Affirmative

I **answer**.
It **helps**.

Negative

I **don't** drink.
It **doesn't** help.

Interrogative

Do you study...?
Does noise distract you?




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Be Strategic!
 When you listen, don't write down every word. Only write down key words like nouns or verbs.



1  ⁹ Listen and answer the questions.

1. Where do the people in the pictures live?
2. Why do people do this?
3. How old are the people in the pictures?

2  ¹⁰ Listen again and circle **T** (True) or **F** (False).

- | | | |
|---|---|---|
| 1. The journey to school in Los Pinos is exciting. | T | F |
| 2. About five children go to school on the zip line. | T | F |
| 3. The children have got a school and a teacher in their village . | T | F |
| 4. The children travel on the zip line with a classmate. | T | F |
| 5. The zip line is 800 metres high. | T | F |



Guess What!

When telling the time, you can say, for example,

8:10 ten past eight → eight ten

7:50 ten to eight → seven fifty

8:10 → eight ten

7:50 → seven fifty

3 Read and match the times.

- ten past eight
- a quarter to seven
- half past seven
- seven o'clock

1



2



3



4



4 Write questions.

1. what / name _____
2. where / live _____
3. what time / get up _____
4. what / for breakfast _____
5. how / to school _____
6. what / wear to school _____

5 Write a paragraph about you. Use the answers to the questions in Activity 4.



6 Stop and Think! Discuss. What rules are most important to obey when you travel to school?



La Matanza

de La Provincia

Glossary

journey: a long trip

village: a very small town

Kids Around the World... Japan

Joyce Rice

Hello readers! You probably think schools are the same all over the world, but you are in for a surprise! Meet Masako Shimizu, a twelve-year old girl from Osaka.

Joyce: Masako, thank you for talking to us.

Masako: My pleasure.

J: 

M: I go to a **junior high school** here in Osaka, Japan. My brother goes to the same school because both boys and girls study here. I'm 12 so I'm in first year.

J: And tell us, 

M: Yes, we do. We call it **seifuku**. The boys wear a black jacket and trousers. Girls wear a uniform. They're traditional in Japan.

J: 

M: Oh, yes. A lot! For example, we have got cleaning period after school every day. We must clean every part of the school, including the bathrooms! All Japanese kids do it. It's very common.

J: Amazing! But 

M: Yes, I do. It's a very important lesson. We do it because we must respect each other. I want my classroom and my school to look nice, but I don't like cleaning the bathrooms very much. That's **gross!**

J: And finally, 

M: Yes, it is. We mustn't throw **litter** or do **graffiti**. The trains and buses look new because people never damage them or make them dirty. We must always keep our schools and our country **neat**.

J: Fantastic. Thank you for your help, Masako.



1. Look at the map and circle T (True) or F (False).
Correct the false information.

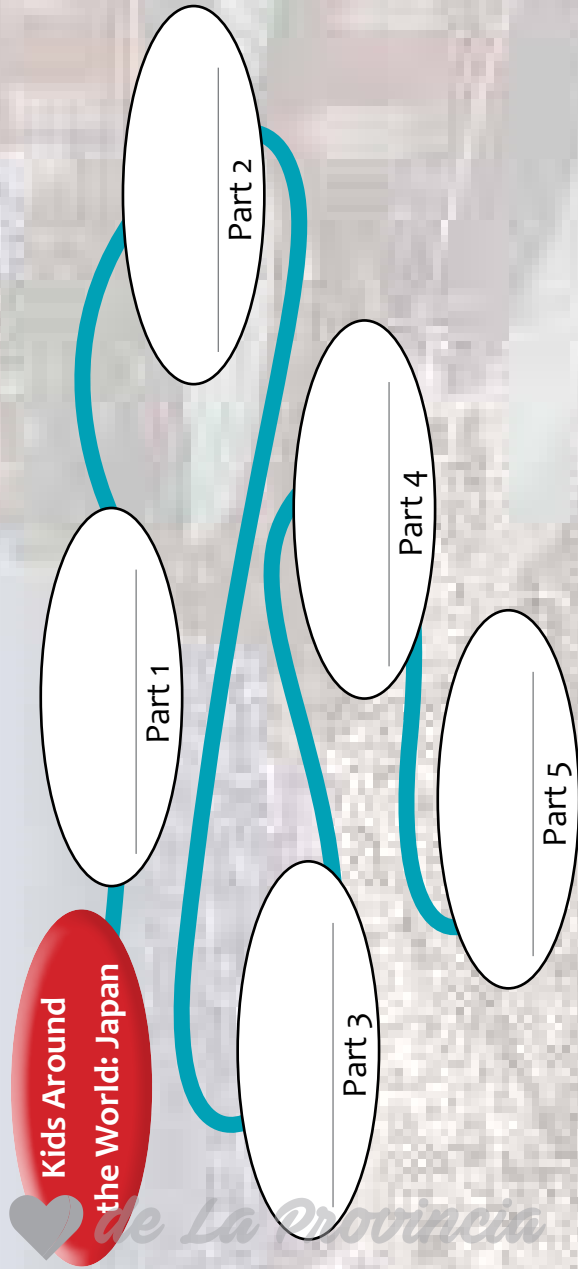
- | | | |
|---------------------------------------|---|---|
| 1. There is only one island in Japan. | T | F |
| 2. Japan is in the Atlantic Ocean. | T | F |
| 3. Japan is a country in Asia. | T | F |
| 4. Japan's flag is red and white. | T | F |

2. Complete the interview with these questions.

1. Is Japan a clean country?
2. Do you think that's a good idea?
3. What school do you go to, Masako?
4. Have you got rules at school?
5. Do you wear school uniforms?

3. Look at the interview and complete the mind map.

- | | | |
|-----------------|---------------------|--------------|
| A Clean Country | Cleaning the School | Introduction |
| School Uniforms | Value | |



4. Discuss. Have you got rules at school? What must you do? What mustn't you do?

5. In your notebook, make a list of your home rules. Use **must** / **mustn't**.



Stop and Think! Discuss. What are the benefits of having got rules at school?

Must / Mustn't

We use **must** to express strong obligation.

We must clean our school every day.

We use **mustn't** to express strong prohibition.

We mustn't throw litter or do graffiti.

Glossary

junior high school:

another name for middle school

gross: horrible

graffiti: drawings or paintings on walls

neat: clean

litter: rubbish

- 1 Read the infographic and draw the missing pictures.
- 2 Review the infographic. Circle two similarities and two differences in your school.
- 3 Make a list of rules in your school.
- 4 Create an infographic about your school and present it to the class.

Guess What!

In the UK, Middle School is for children between the ages of about 9 and 14.

In the US, Middle School is for children between the ages of about 11 and 13.



How to Survive Middle School in the U.S.

1. Remember, school starts at 8:30 every day.

- You must be on time!
- You mustn't run in the halls.



2. Most kids come to school on the school bus.

- You must stay seated during the trip.
- You mustn't push other students.



3. There are some general rules:

- You mustn't use mobile phones in class.
- You mustn't chew gum at school.



4. Some students have lunch in the cafeteria.

- Eat slowly.
- Keep your table clean.



5. All lockers have got a combination **padlock**.

- Keep your locker closed.



6. It's important to have everything you need for school.

- Check your backpack before you leave home.
- Don't forget your gym uniform or your school items.



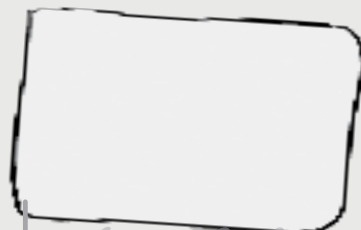
7. There are many important things to remember at school.

- You can use a pinboard app.
- You can use **reminders** in your phone.



8. There are many new subjects in middle school, like **foreign** languages or algebra.

- Try to participate in class.
- Ask questions.



Glossary

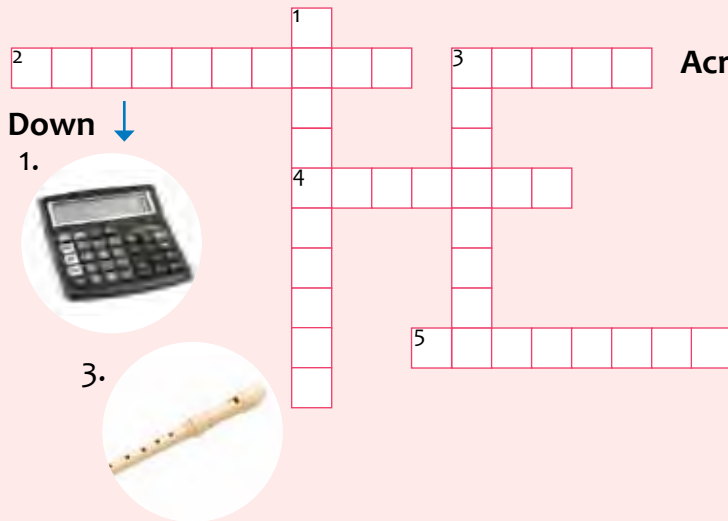
padlock: a metal object used to secure doors

reminder: a note to remember something

foreign: belonging to a different country

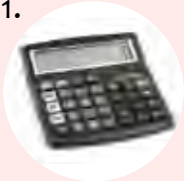


1 Look and do the crossword puzzle using words related to school items.



Down ↓

1.



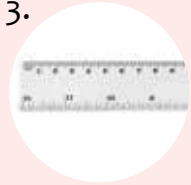
3.



Across → 2.



3.



4.



5.



2 Read and complete with school subjects.

1. We have got _____ today. I love football!
2. $a^2+b^2 = c^2$! Gulp! I don't understand _____.
3. We usually develop computer games in our _____ class. It's great!
4. Why are these dates important? 1492? 1789? 1945? I'm terrible at _____.
5. We have got a _____ test tomorrow. What's the capital of Ecuador?
6. The _____ laboratory is a dangerous place. We sometimes use acid in our lessons.

3 Circle the correct option.

1. We catch the school bus early **in / at / on** the morning.
2. I play computer games **in / at / on** night.
3. Band practice is **in / at / on** Friday.
4. My birthday is **in / at / on** June.

4 Complete the sentences using the words in brackets.

1. I forget my gym uniform. (*never*)

2. We eat lunch at school. (*sometimes*)

3. Our teacher gives us homework. (*often*)

4. I watch TV after school. (*usually*)

5. Does Kim sit next to you? (*always*)



5 Read and complete the sentences.

- 1. Nigel _____ (+, play) hockey.
- 2. My brother _____ (-, go) to school in the morning.
- 3. The bus _____ (+, leave) at 5 o'clock.
- 4. My mum _____ (+, watch) TV every night.
- 5. My dad _____ (-, play) football.

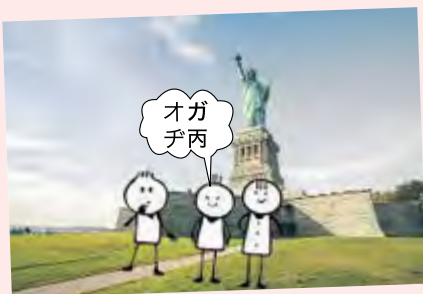
6 Look and unscramble the questions. Then write short answers.



JFK Middle School? / she / go / to / does



today? / we / got / chemistry / have



they / English? / do / speak



you / in the afternoon? / play / do / basketball

7 Match the times.

- 1. It's half past eight. _____ It's eleven forty-five.
- 2. It's a quarter past two. _____ It's eight thirty.
- 3. It's a quarter to twelve. _____ It's nine ten.
- 4. It's ten past nine. _____ It's two fifteen.

8 Complete with must or mustn't.

- 1. I _____ help out at home.
- 2. I _____ throw litter in the street.



Municipio de La Matanza

La Matanza, de La Provincia



What's the best job?

1 Read the text and write the people's names.

Get to Know the Centre | Admissions | Research | News and Events

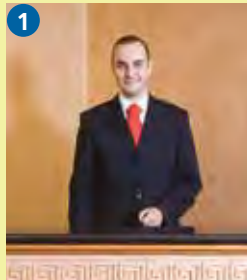
Overview

Visit

Contact us

Learn about the People and their Professions

There are many professions in the world today. People choose their future careers based on their likes and dislikes and their **strengths** and **weaknesses**. Here are some examples of people who love what they do.



- My name's Joanna and I'm an engineer. I love mathematics. I work in an automobile factory. We use robots to **assemble** the cars. I design the plans to build those robots.
- Hi. I'm Sheila and I work as a pilot for a commercial airline. I like travelling to different countries and meeting people. My job is to fly passengers to different parts of the world. I love that!
- I'm Roy and I work at the fire station. I'm a firefighter. My job is to put out fires and help people in dangerous situations. I love helping others.
- I'm Emma and I work as a transit operator. I drive a train every day from 9 to 5. I enjoy this job a lot. I love helping people move around our city.
- My name's Richard and I work at a hotel **downtown**. I work as a receptionist at the front desk. I welcome **guests** and help them with their rooms. It's a very busy job, but I love interacting with people.
- I'm Paul and I work in a salon in a shopping centre in the suburbs. I'm a hairstylist. I meet a lot of people and help them look good with a **trendy** haircut or a new hairstyle. I need to learn new techniques all the time.

Glossary

strength: power, ability to do difficult things

weakness: the state of not being strong or powerful

assemble: bring parts together

downtown: city centre

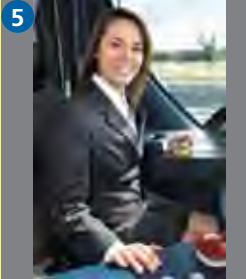
guest: a person staying at a hotel

trendy: modern, in fashion



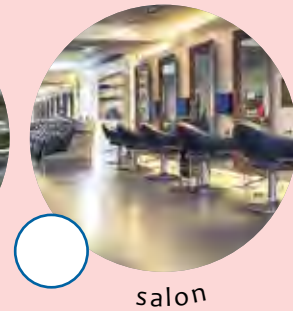
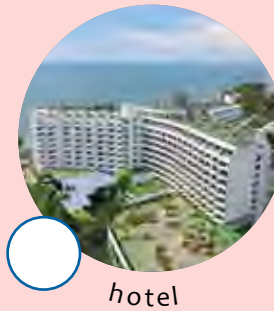
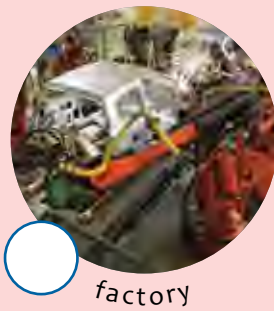
2 Think Fast! Circle the professions in the text.





3 Unscramble the professions. Then match them to their workplaces using numbers.

1. neregin
2. rihieegffrt
3. airhistylts
4. ploit
5. seeinrtpicot
6. sartnti rtporeoa



4 Choose the correct option.

airport factory hotel train station fire station salon

1. Arrive at the airport two hours before your flight.
2. I want a new hairstyle. I need to go to the _____.
3. My dad works in a _____. They make led TVs.
4. Trains leave early in the morning from the central _____.
5. We're staying in a nice _____ for our holiday.
6. You can see the red lorries at the _____.

Guess What!

We use *a* or *an* before jobs or occupations.

He's **a** teacher.

She's **an** architect.

We don't use *a* or *an* before plural nouns.

They are lawyers.



Municipio de La Matanza



Stop and Think! Discuss. What is most important in a job?

La Matanza, de La Provincia

1 Read the chats and identify where Jo's friends are. Number the pictures.



home



a farm



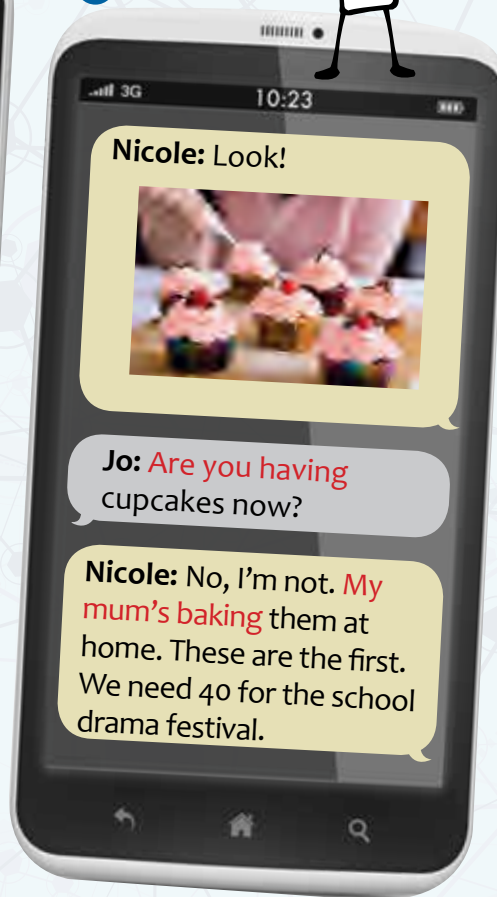
the gym

30

1



2



3



2 Read the chats and choose the correct option.

- | | | |
|--|-------------------|-----------------|
| 1. When is Tom taking a pilates class? | a) now | b) every day |
| 2. When is Jerry helping his grandpa? | a) every morning | b) this morning |
| 3. When is Nicole baking cupcakes? | a) at this moment | b) all week |



Present Continuous



Jo **is eating** a hot dog. (+)

Are you studying history? (?)

I am not dancing at the club now. (-)

Prepositions

at + buildings

in + geographical areas

on + public transportation

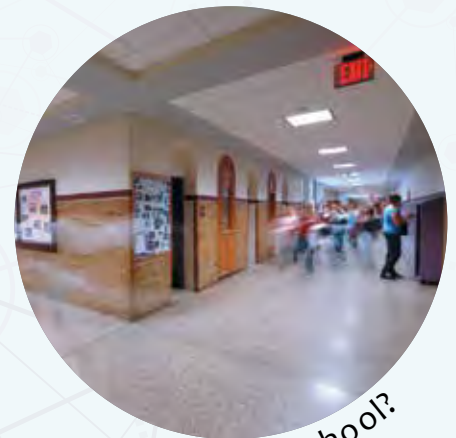
But *in* for cars and taxis



on a bus?



in New York?



at school?

Guess What!

We can use prepositions to say how we go to a place.

How do you go to school?

By bus / car / taxi / train.

On foot.



Municipio de
La Matanza

Match the sentence halves.

- | | |
|----------------------|---|
| 1. I'm doing | <input type="checkbox"/> doing? |
| 2. He's not taking | <input type="checkbox"/> playing football. |
| 3. Are they going | <input type="checkbox"/> dad in the garden. |
| 4. What are you | <input type="checkbox"/> my homework. |
| 5. She's helping her | <input type="checkbox"/> a music class. |
| 6. We're not | <input type="checkbox"/> to the concert? |



Think Fast! Discuss. What are you doing right now? What do you think your friends / family members are doing at this moment?

31

Listen and number. Which speaker is...

Circle the correct option.

- We're playing volleyball **at / on** the gym today.
- They're going home **in / by** train.
- It's raining **in / at** San Francisco.
- We're going to the cinema **in / on** a taxi.
- I'm waiting **at / on** the supermarket.
- She's going to school **on / by** foot today.

La Matanza, de La Provincia

1 Look at the pictures and the title of the article.
What do you think it is about?

Strange Jobs



Are you feeling hungry?

By Claire Rhine



I'm in a TV studio. In front of me, there is a plate of **grubs**. Sharon Majkowski, 26, is slowly eating them. It's not her lunch. This is her job. Sharon is a **stunt** tester.

When you watch a reality TV show, you often see people do **challenges**.

For example, they might live in the jungle without bedrooms, bathrooms or even eat disgusting food!

A stunt tester does all the challenges before the TV show. If a challenge is risky, Sharon discovers it first!

A stunt tester does all the challenges before the TV show.

'Sometimes they ask me to eat live animals,'



she says. 'I always **refuse** because it's cruel. I eat anything if it's dead. These cooked grubs are good, actually. Do you want one?'

Politely, we refuse. They look **revolting**. This one is clearly a job for the experts.

2 Read the article and circle T (True) or F (False).

- | | | |
|---|---|---|
| 1. Sharon appears on TV. | T | F |
| 2. A stunt tester tries the challenges before the show. | T | F |
| 3. Sharon only eats live animals. | T | F |
| 4. Sharon thinks cooked grubs are good. | T | F |



Be Strategic!

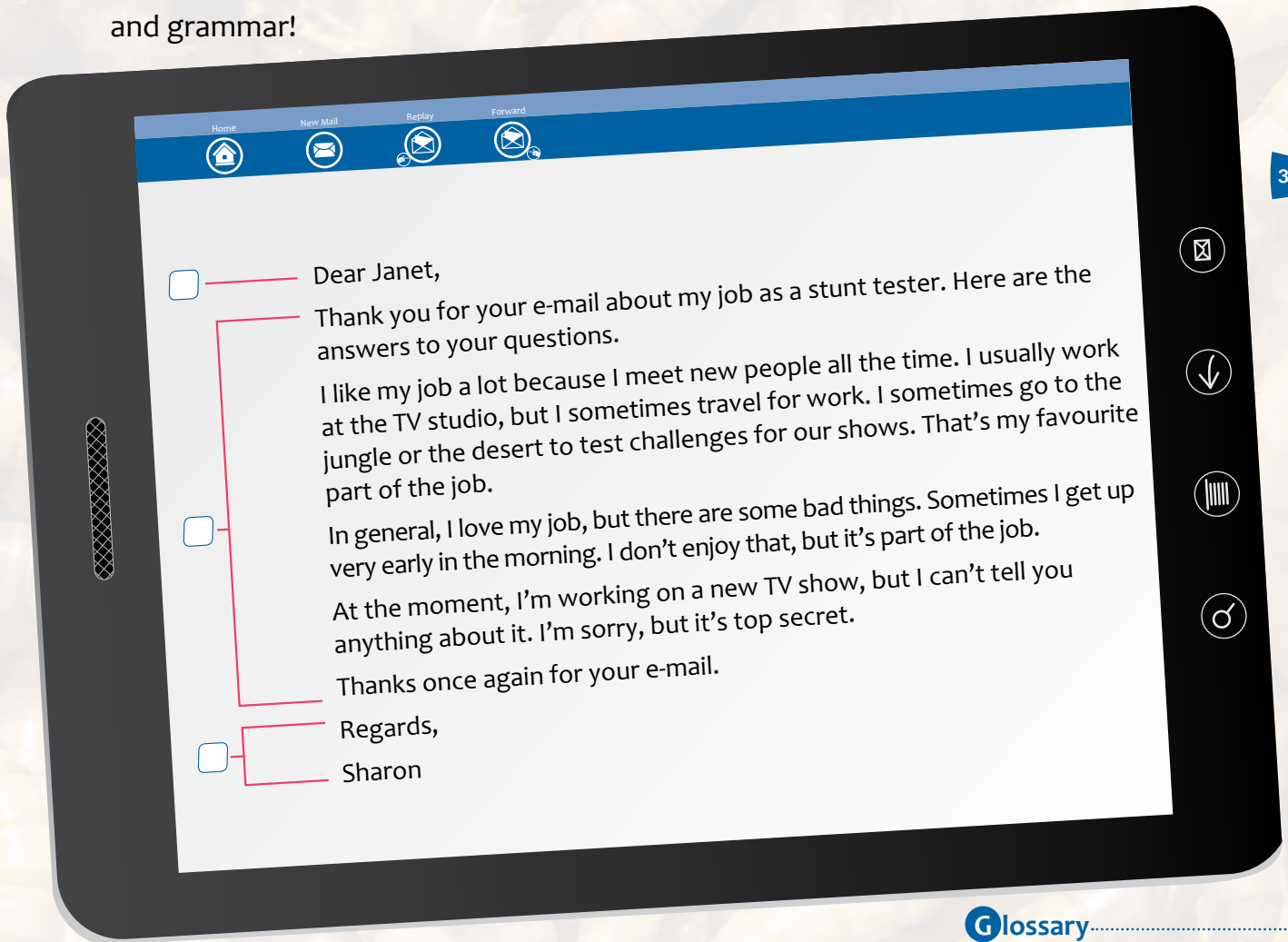
In a text, there are **facts** (information that can be verified) and **opinions** (personal beliefs about something or someone).



3 Find two facts and two opinions in the article. Write them in your notebook.

4 Read the e-mail and number the sections.

1. **Closing.** Use *Regards* (*Best* / *Sincerely*) and a comma. Then write your name.
2. **Greeting.** Use *Dear*, the person's name and a comma.
3. **Body of the message.** Write one paragraph per idea. Check your spelling and grammar!



5 Write an e-mail about an imaginary job you have got. Explain:

1. What you do
2. What you like
3. What you don't like
4. What you're doing now

Glossary

grub: a baby insect like a worm

stunt: a dangerous action done by someone in a film

challenge: a difficult action to test someone's ability

refuse: to say no to something

revolting: disgusting, unpleasant



Stop and Think! Discuss. Can a job be dangerous? Is it OK?

Please Log In

User

Password

Home

Forum

Gallery

Contact



Podcasts Live

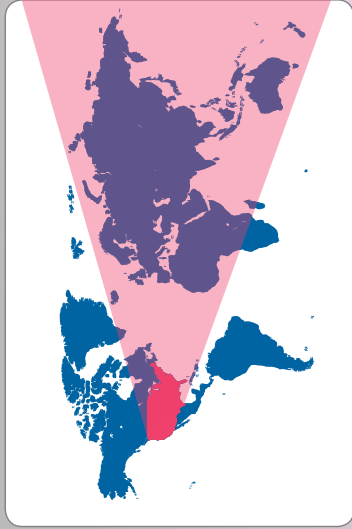




Hi, I'm Joanne. Today on *Podcasts Live*, I'm visiting a company with a difference. Can you guess what it is? Here are some clues. The company (1) _____ in the technology sector. It's very, very (2) _____ and you probably use it several times a day. I'm in their offices now in California, in the U.S. It is a very unusual company. Listen to these examples:

A woman is (3) _____ her dog at the office! A man is (4) _____ coffee in the corridors. Two women are **sunbathing** on a balcony. Some people are (5) _____ yoga, in the office! One person is (6) _____ on the wall! I mean, is anybody working here? Where am I?

- 1 Read and tick (✓) the pictures mentioned in the podcast.
- 2  Listen and complete the text.
- 3  Read the text again and guess the company. Then listen and check your answer.



Business, U.S.

Many big technology companies like Google have got their **headquarters** in Silicon Valley in California. Businesspeople do important and challenging work there, but life there can also be relaxed. For instance, **employees** at Google wear casual clothes, play games and do fun activities during work hours. Why? Google knows innovation and collaboration are important. To make this happen, the company provides employees with everything they need to feel happy. Google workers have access to free food, rest areas, medical attention and

recreational spaces. What's the idea behind all of these **perks**? The company believes that when people are relaxed and comfortable or are having fun, they are more creative. Google encourages employees to solve problems using their own solutions, not their managers'. With a comfortable work environment and good social relationships, teams make big impacts. Not every company is like Google, but it is a pioneer in innovation and flexibility for many modern companies throughout the world to follow.



4 Stop and Think! Discuss. What does it mean to feel happy with a job?

5 Read the article above and circle T (True) or F (False).

1. The company is in Nevada, in Silicon Valley. T F
2. Workers wear suits. T F
3. Workers haven't got any perks. T F
4. Google welcomes original ideas. T F
5. Google is a traditional company. T F

Glossary

- sunbathe:** stay in the sun to make your skin brown
- headquarters:** the main office of a large company
- employees:** people who work for a company
- perks:** benefits given in a job



Firefighter!

Piero Baresi is a firefighter in California.
He's 22 years old.

1

He's a firefighter because he loves helping people and his community. Also, everyone in his family is a firefighter.

2

Most of the time, firefighters wait in the fire station and they do firefighting training.



3

They wear special trousers, jackets, boots and helmets. Everything is fire-resistant.

4

Firefighters save lives. They can make a real difference to people.

5

California is very dry and there are many forest fires. Most of them start because of accidents.



6

In California, firefighters must be over 18. They need a high school diploma and they need to be physically fit.



Today, Piero is taking a driving test so he can drive the fire engine. He's waiting for the driving instructor. Piero isn't worried. As a firefighter he is prepared for anything!



1 Look and label the sections in the text on page 36.

- A Daily Routine
- A Difficult Challenge
- A Family Tradition
- Job Requirements
- Positive Aspects
- Uniform

2 Read and match the sentence halves using numbers.

- | | | |
|-------------------------------------|--------------------------|---|
| 1. Everyone in Piero's family is | <input type="checkbox"/> | a firefighter. |
| 2. At the station, firefighters | <input type="checkbox"/> | contribute to forest fires. |
| 3. A firefighter's equipment is | <input type="checkbox"/> | decisions can cause a fire. |
| 4. Weather conditions in California | <input type="checkbox"/> | fire-resistant. |
| 5. People's bad | <input type="checkbox"/> | learn what to do in a fire situation. |
| 6. Firefighters need to show | <input type="checkbox"/> | proof of their age, education and physical fitness. |

3 In your notebook, write about your dream job. Do research on the following topics.

- why this job is important
- special clothes / uniform to wear
- some good aspects about the job
- something challenging about the job
- any training or requirements needed for the job

4 Make a poster about your dream job. Present it to the class.

- Find photos you can use.
- Plan a design for your poster.
- Write the text for every section. Use the model poster as a guide.
- Check your grammar and punctuation.

1 Read and match the sentence halves using numbers.

- | | |
|-------------------------|--|
| 1. A firefighter | <input type="checkbox"/> designs and builds machines. |
| 2. A hairstylist | <input type="checkbox"/> welcomes and helps guests with their stays. |
| 3. A pilot | <input type="checkbox"/> helps people in dangerous situations. |
| 4. A hotel receptionist | <input type="checkbox"/> helps people move around a city. |
| 5. A transit operator | <input type="checkbox"/> flies passengers to different destinations. |
| 6. An engineer | <input type="checkbox"/> gives people new looks. |

2 Unscramble the words.

38



oparti



atfryco



ifer nitatso



etho

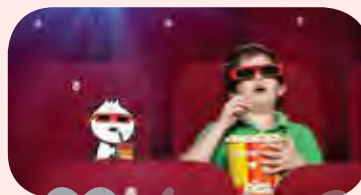


nsalo



antir nosiatt

3 Look and write sentences. What are they doing?



4 Correct the sentences.

- 1. I sitting on the bus. _____
- 2. What are you do? _____
- 3. We not doing homework. _____
- 4. Are you have lunch at school today? _____
- 5. Jim is no playing basketball. _____
- 6. Are you watch TV? _____

5 Answer these questions about you.

- 1. Are you having P.E. today?

- 2. What are your parents doing right now?

- 3. What are you doing right now?

- 4. Are you reading a book at the moment?

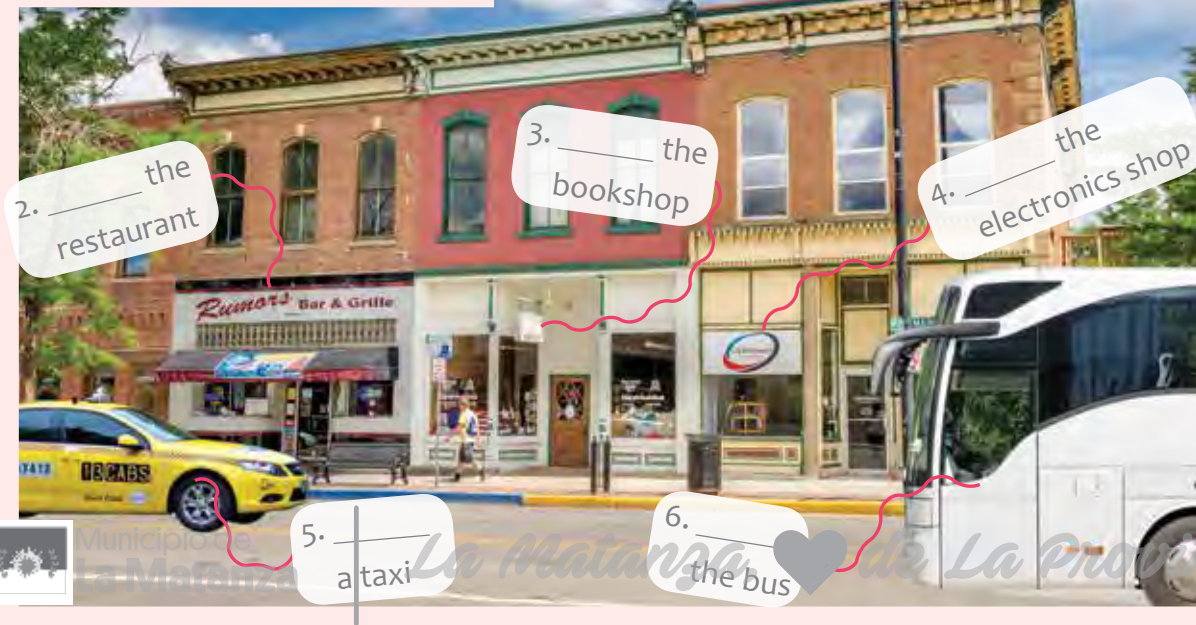
- 5. Who is sitting in front of / behind you today?

- 6. Is your teacher wearing a sweater today?

6 Write the correct preposition.

at in on

1. _____ Canon City, Colorado



1 Do the crossword puzzle.

Down ↓

40

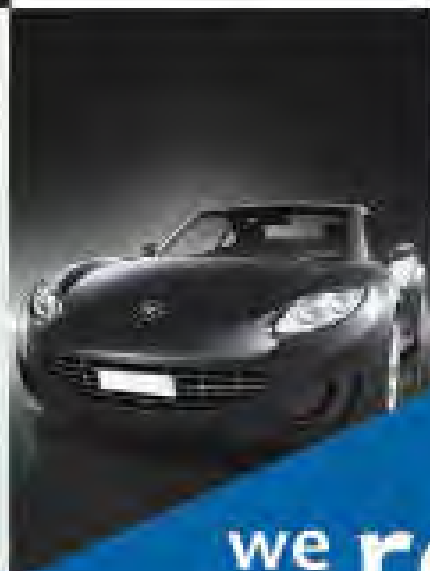
Across →

1 W
2 a
i
t
i
n
g

2 Match the objects to the professions.

[engineer]
 [firefighter]
 [hairstylist]
 [pilot]
 [receptionist]
 [transit operator]

hose
 jacket
 bell
 train ticket
 hairdryer
 safety helmet
 boots
 hat
 comb
 safety goggles
 computer
 dashboard



Do
we really
need
all this stuff?

1  ¹⁴ Listen and circle the correct option.

CLEARANCE SALE



42

- 1 hat / blouse
- 2 trainers / T-shirt
- 3 jeans / dress
- 4 shorts / coat
- 5 scarf / jeans
- 6 sweater / skirt
- 7 hat / dress
- 8 dress / shorts
- 9 trousers / socks
- 10 trainers / shorts
- 11 dress / sweater
- 12 trousers / socks

Guess What!

You don't always need a dictionary to find new words. For clothing items, look at websites like www.macys.com

EXTRA 20% OFF

EXTRA 15% OR 10% OFF

Home & select depts. Excludes specials

Belts



Municipalidad de La Matanza

La Matanza  La Encrucijada

Costume Jewelry



2 Think Fast! What other clothing items words do you know? Make a list.

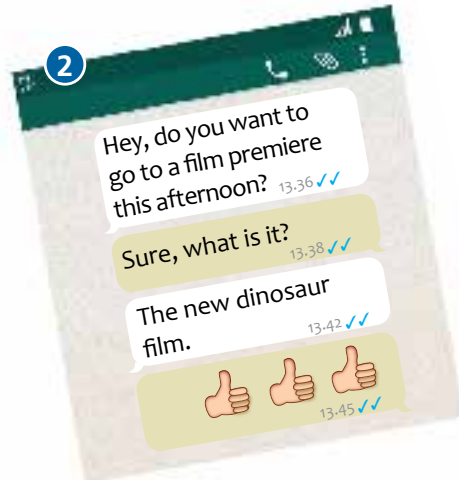
3 ¹⁵ Listen and write the clothing items each person mentions.

- 1. Lisa _____
- 2. Ruth _____
- 3. Billy _____
- 4. Alberto _____

4 ¹⁶ Listen again and match the speakers to the problems.

- | | |
|------------|---|
| 1. Lisa | a. makes mistakes when doing the laundry. |
| 2. Ruth | b. can't find clothes that fit. |
| 3. Billy | c. lives far from the clothing shops. |
| 4. Alberto | d. can't find shoes his size. |

5 Look and identify the events. What clothes can you wear for them?



CAN I HELP YOU?

THANK YOU. THIS IS VERY SMALL!

THIS IS REALLY LARGE!

MMM. EXPENSIVE!

THIS IS CHEAP!

1 ¹⁷ Read the comic and complete the sentences. Then listen and check.

cheaper larger more expensive more polite smaller

- The chicken mask is _____ **than** the dog mask.
- The dog mask is _____ **than** the chicken mask.
- The stormtrooper helmet is _____ **than** the robot mask.
- The robot mask is _____ **than** the stormtrooper helmet.
- The woman is _____ **than** the man.

2 Look and write the comparative form of these adjectives.

- | | |
|------------------|-----------------|
| 1. fast _____ | 5. short _____ |
| 2. old _____ | 6. modern _____ |
| 3. funny _____ | 7. long _____ |
| 4. serious _____ | 8. late _____ |

Comparatives

1 syllable adjectives 	
small	smaller
2 or + syllable adjectives 	
expensive	more expensive

Note: heavy → heavier
large → larger

CAN I HELP YOU?



There's a costume party and contest and I don't know what to wear. I have got three good options but I want **the best** one.

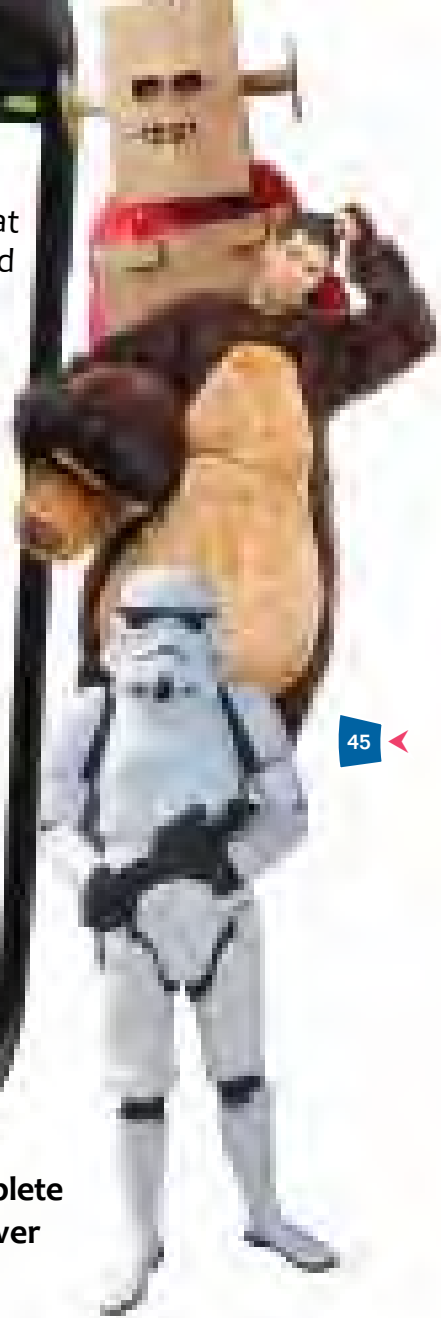
The robot is **the cheapest** costume and it's **the easiest** one to make!

The bear costume is **the funniest** but it's very hot and heavy.

I like the stormtrooper armour because I love the *Star Wars* films. It's **the most expensive** costume because it has got **the coolest** accessories!

Please help me choose!

Jo 👍



Comparatives & Superlatives

1 syllable adjectives



tall taller **the tallest**

2 or + syllable adjectives

$\frac{32}{4.5}$	$\frac{18}{15} \div \frac{9}{20}$	$\frac{(a+b)^8}{\sqrt{x+5}}$
difficult	more difficult	the most difficult

Note: heavy → **the heaviest**
large → **the largest**

➤ Read the e-mail and complete the questions. Then answer them in your notebook.

- Which is _____ costume? (*expensive*)
- Which is _____? (*funny*)
- Which costume is _____? (*cheap*)
- Which costume is _____ option? (*good*)

4 Complete with a comparative or superlative adjective.

- The robot costume is _____ option. (*practical*)
 - I'm _____ Jo. I need the bear costume. (*tall*)
 - The chicken mask is _____ the dog mask. (*funny*)
- or me, the dog mask is _____ opt. _____ (*cool*)

Guess What!

Some adjectives use completely different (irregular) comparative and superlative forms.

good - better - the best
bad - worse - the worst



Municipio de La Matanza

La Matanza opt. (cool)

La Matanza



**1 Think Fast! What's on the page?
How do you know?**



Be Strategic!

Look at a text and its pictures quickly **to get a general idea** of the content (skimming).
Read fast and **find specific information** (scanning).

Starters

Caesar Salad

Fresh romaine lettuce and croutons, served with chicken sauteed in butter, salt and pepper

\$12.90

Green Salad

Three types of lettuce, tomatoes and sweet corn

\$11.90



Frank's



Appetizers

Buffalo Wings

Chicken wings lightly fried with buffalo sauce and blue cheese dressing

\$8.50

Nachos

Tortilla chips with cheese sauce, black olives and guacamole

\$5.50

Main Course

Cod and Rice

Grilled cod served with white rice

\$35.50

Strip Steak

Half-kilo steak served with baked potato and steamed vegetables

\$42.00

Veggie Cheeseburger

Made with beans and served with french fries

\$25.90



Desserts

Fruit Salad

Slices of orange, kiwi, banana, melon and apple

\$13.50

Ice Cream

Two **scoops**: vanilla, strawberry or chocolate

\$9.90

Cheesecake

Plain or topped with juicy strawberry.

\$8.50



Drinks

Coffee (Regular or decaf)	\$2.50
Hot Chocolate	\$2.75
Hot or Iced Tea	\$2.00
Milkshake	\$3.00
Soft drinks	\$3.50
Water	\$2.75



2 Scan the menu and answer the questions.

1. Can you get vanilla ice cream?

2. How much is a milkshake and a piece of cheesecake?

3. What appetizer is the most expensive?

4. You want a salad and a drink. What can you get for \$14?

5. Can you get fish for the main course?

6. How much do you need for the cheapest starter, main course and drink?

3 Listen and circle Paul's choices on the menu.

4 Listen again and choose the correct option.

1. Nachos have got a lot of **salt** / **sugar**.
2. Doctors say it's OK to eat a little **red** / **white** meat a day.
3. The problem with the burger is the **French fries** / **mayonnaise**.
4. The fruit salad is **better** / **worse** than the ice cream.
5. Soft drinks are terrible. They contain lots of **salt** / **sugar**.



S Stop and Think! Discuss. How do you choose what to buy in a restaurant?



Glossary

cod: a large sea fish

veggie: (inf.) vegetarian

slice: a thin cut of meat, vegetables or fruit

scoop: a ball of ice cream

DID YOU KNOW



China is one of (1) _____
(old) civilizations in the world. Many of
(2) _____ (important)
inventions come from there, including silk and paper.
(big)
It is one of (3) _____
countries in the world and it has got
(large) population on
(4) _____
the planet: around 1.3 billion people! Today it is also one
of (5) _____ (rich) countries in
the world. Businesses in China
make most of the things we use
every day.



- 1 Complete the text with the superlative form of the adjectives in brackets.
- 2 Look at the pictures on the mobile phone. How are they related?



20 Unscramble the words and complete the sentences. Then listen and check.

- 1. I am happy today. It's my _____ (yrdbahit).
- 2. I've got a present. It's a book about _____ (asct). I love them!
- 3. My grandparents always give me some _____ (yenmo).
- 4. Have you got a birthday _____ (kcae)?

21 Correct the false information. Then listen again and check your answers.

- 1. In China, we don't get lots of toys.
- 2. It's a tradition to give a card in a red envelope.
- 3. I have got a cake with 14 **candles** for me this year.
- 4. This special **noodle** represents happiness.
- 5. I'm very sad with my birthday **gifts**.

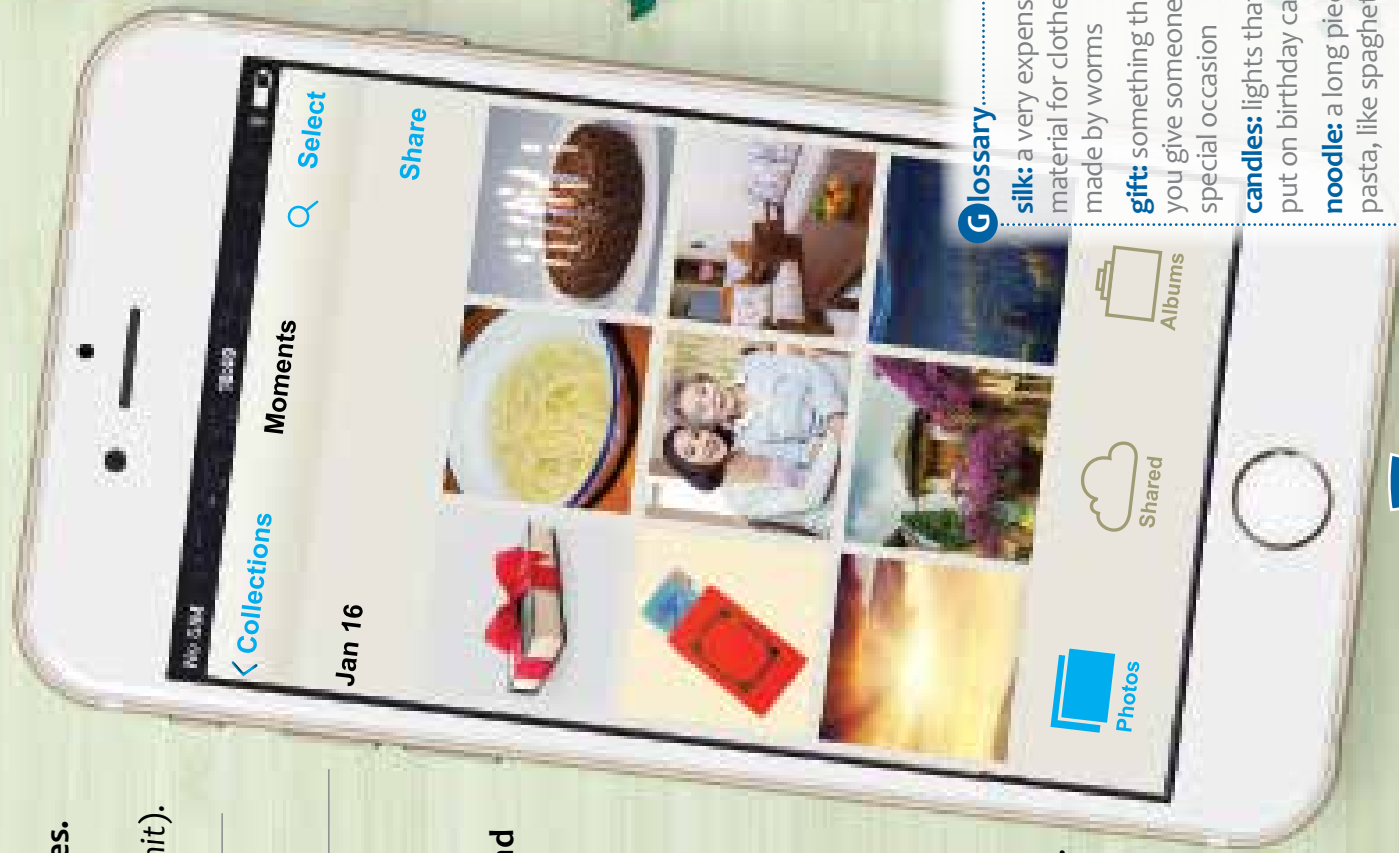
Tick (✓) the best summary.

- 1. In China, kids always get books and money as birthday gifts.
- 2. In China, birthday gifts have got a special meaning.



6 Stop and Think! Discuss. What does it mean to give and receive a gift?

7 In your notebook, write about the kind of gifts you give and receive in your country.



Glossary

- silk:** a very expensive material for clothes, made by worms
- gift:** something that you give someone on a special occasion
- candles:** lights that we put on birthday cakes
- noodle:** a long piece of pasta, like spaghetti

1 Unscramble the sentences and write them in your notebook.
Which are true for you?

1 at home / I / some money. /
do jobs / to earn

2 never / I / money! /
got / any / have

3 for emergencies. / some
money / save / always / I

4 My parents / me / give /
every week. /
some money

5 spend / always / I /
my money. / all of

2 Number the tips on the notice board.

- 1. Rock and shop!
- 2. This one's half price!
- 3. Beware of the mess!
- 4. \$10 or \$9.99?
- 5. Look up, look down.
- 6. Shop big.

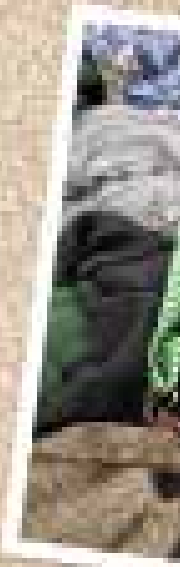
3 Look at the highlighted words on the board. Choose the correct option.

- 1. **Hip** means
 - 1. sad
 - 2. popular
 - 3. angry
- 2. The word **bargain** refers to something that is
 - 1. horrible clothes
 - 2. big
 - 3. economical
- 3. The word **messy** probably means
 - 1. disorganised
 - 2. colorful
 - 3. delicious
- 4. The word **cent** probably refers to
 - 1. clothes
 - 2. food
 - 3. money
- 5. The word **shelf** means
 - 1. a basket
 - 2. a bag
 - 3. a board
- 6. **Shopping carts** refers to
 - 1. plastic bags
 - 2. mobile baskets
 - 3. big boxes

4 Design your own notice board with money-saving tips. Present it to the class.

- 1. Use your ideas or do research on the Internet.
- 2. Plan an attractive design.

3. Check your spelling and punctuation.



TOP TIPS WHEN SHOPPING

Watch for the **hip** music shops play. It makes you feel excited and want to spend money.

Shops put more expensive clothes next to similar cheaper ones. The cheaper ones look like a **bargain!** Are they really so?

Clothes in **messy** piles are not an accident. People feel curious, walk over and end up buying something!

One **cent** makes all the difference. People don't notice the cents, only the first number. Watch out for the prices.

Want to buy some biscuits or potato chips? The most expensive ones are always on the middle **shelf** because you see them first. Cheaper products are on the top and bottom shelves.

Supermarkets have got big **shopping carts** so you can put more things in them! Do you really need to buy all that stuff?



1 Find 12 clothing items words in the word snake.

T-shirt trainers hat blouses shorts coats scarf jeans dress sweater trousers socks

2 Cross out the word that doesn't belong in each sentence.

1. It's cold, so put on a scarf / some shorts / a sweater.
2. It's hot today, so wear a coat / shorts / a T-shirt.
3. We have got P.E. this afternoon, so take your blouse / shorts / trainers to school.
4. This is a formal dinner, so wear a blouse / a dress / jeans.
5. For the 10K race I need new dresses / trainers / shorts.
6. We haven't got a uniform, so boys usually wear a dress / trousers / jeans to school.
7. The coat / dress / skirt goes from her neck to her knees.
8. We can't see his face because he's wearing a hat / a scarf / trainers.

3 Complete with the comparative form of the adjectives in brackets.

1. The City Shopping Centre is _____ (modern) than the Western Mall.
2. My brother is _____ (serious) than me.
3. My sister is _____ (young) than me.
4. Pedro is _____ (tall) than me.
5. My grandpa is _____ (old) than my dad.
6. The bear costume is _____ (funny) than the pirate costume.
7. A chicken is _____ (small) than a bear.
8. Your hair is _____ (long) than mine.

4 Write the comparative forms of these adjectives and number the pictures.

- | | | |
|--------------------|--------------------|--------------------------|
| 1. beautiful _____ | 4. difficult _____ | <input type="checkbox"/> |
| 2. cheap _____ | 5. slow _____ | <input type="checkbox"/> |
| 3. dangerous _____ | 6. strong _____ | <input type="checkbox"/> |















S Complete with the superlative form of the adjectives in brackets.

The world's (1) _____ (old) sunglasses are from the Inuit in Canada. They're 2,000 years old and they're made of bone.

The (2) _____ (expensive) watch ever costs \$1 million. There are only eight in the world and each one has got 1,185 diamonds on it!

The world's (3) _____ (tall) hat is a top hat. If you wear it, you gain 45 centimetres!

Jeans are (4) _____ (popular) clothes in the world. There are around 4 billion pairs on the planet!

(5) _____ (long) dress in the world is from China. It's a wedding dress and it's almost 5 kilometres long!

Items you wear

S Circle the correct option.

1. I called my teacher 'mum!' It was the **more embarrassing** / **most embarrassing** moment of my life!
2. This week's homework is **more difficult** / **most difficult** than last week's.
3. I'm **the shortest** / **the shorter** student in my class, but I'm also the **good** / **best** football player!
4. The pyramids in Egypt are **the oldest** / **older** than the Golden Gate Bridge.
5. A lorry is **heaviest** / **heavier** than a bicycle.
6. Ms Langley is the **stricter** / **strictest** teacher at school.
7. In general, people in the countryside are **friendlier** / **friendliest** than people in the city.



1 Compare Sam and his brother Nick. Write sentences in your notebook.



Use these words:

- confident
- happy
- strong
- old
- slim
- sad
- good-looking
- tall
- relaxed

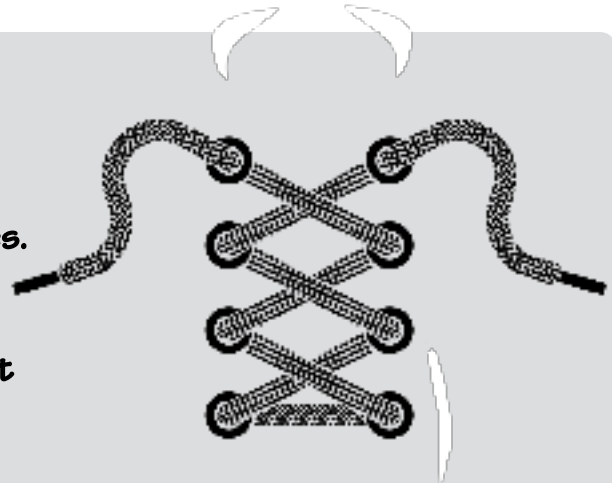
Sam looks older than Nick. _____

Nick is taller than Sam. _____

2 Solve the riddle.

A group of students is participating in a basketball tournament. After the game they have a shower and get dressed to go home. But their shoes are all mixed! They're all the same colour and the only difference is the sizes. They're 6, 7, 8, 9 and 10. Can you help them?

- Sean's shoes are smaller than Tim's.
- Roy says his shoes are larger than Tim's but smaller than Matt's.
- Mike's shoes are larger than Matt's.



	Sean	Matt	Tim	Mike	Roy
shoe size					

3 Complete the questions about the students in your class. Then answer them in your notebook. Use superlative forms.

1. Who is the youngest (young)?

4. Who is _____ (tall)?

2. Who is _____ (old)?

5. Who is _____ student (good)?

3. Who is _____ (short)?

6. Who _____ (serious)?

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