



# Learning From Home

## GLEBE PUBLIC SCHOOL

### K - 6 Unit of Learning

The school provides the one program of learning for students who attend school, and students who are learning from home. Learning matrices for each stage provide a mix of online and 'offline' activities that can be selected from each day, as appropriate for each student and family.

### How to access the K - 6 Unit of Learning

The Unit of Learning is available each week.

You can access the document by:

- downloading from the school website
- collecting a hard copy from the school

The document is available each Monday morning for the week ahead.

The document is also sent to families via email on the Friday prior to the week commencing.

### Seesaw, Class Dojo, Google Classroom

Students can use these platforms to access the learning activities online and submit their completed work. Activities will often have short videos, slides or background information attached to help students focus on key concepts.

### K - 2 Worksheets

Worksheets are provided to support some K - 2 activities. These are an optional way to for students to complete the tasks.

### Reading Eggs, Matific, Mathletics

These online programs can be used for English and Mathematics activities during the week. Tasks are set and monitored by teachers.

### Notebooks

Students may wish to complete their work in a notebook. Activities in the matrices will provide options to complete work "offline". Notebooks can be dropped off at school for feedback.

NSW Department of Education Guided Learning Packages are provided as an optional addition.

### Guidance and feedback on learning from home activities is provided by teachers through:

- Daily Zoom Sessions that focus on setting up the learning tasks, discussing key learning concepts and student wellbeing. Zoom sessions are scheduled every Monday, Tuesday, Wednesday and Thursday.
- Response to work submitted online via Seesaw or Google Classroom.
- Response to activities returned to school in hard copy booklets and notebooks. Please return to the contactless drop box located at the Derby Lane gate.
- Messages sent via Class Dojo, Seesaw and Google classroom
- Phone calls to check in with students and families

## Guided Learning Packages

Links to the **Week F Guided Learning Packages** are provided below. These are an **optional** addition to learning from home resources.

Week F	
<b>Early Stage One</b> - Kindergarten	<a href="https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-early-stage-1">https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-early-stage-1</a>
<b>Stage One</b> - Year One & Year Two	<a href="https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-1">https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-1</a>
<b>Stage Two</b> - Year Three & Year Four	<a href="https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-2">https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-2</a>
<b>Stage Three</b> - Year Five & Year Six	<a href="https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-3">https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-f/week-f-stage-3</a>

## Suggested Timetable

Due to the Public Holiday on Monday 4th October, students and families should select activities and make adjustments to the schedule as needed for Week One, Term Four.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily task</b>	Can you make your bed today?	Can you clean your room today?	Can you clean the living room today?	Can you help make lunch today?	Can you set the table for dinner?
<b>Morning</b>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>
<b>Break</b>	<p><b>Life skills</b> Select one of the following: sweep or vacuum the floor, sort the recycling, take the rubbish out, clean out your toys and donate old toys to charity, help make lunch..</p>	<p><b>Life skills</b> Select one of the following: sweep or vacuum the floor, sort the recycling, take the rubbish out, clean out your toys and donate old toys to charity, help make lunch.</p>	<p><b>Life skills</b> Select one of the following: sweep or vacuum the floor, sort the recycling, take the rubbish out, clean out your toys and donate old toys to charity, help make lunch.</p>	<p><b>Life skills</b> Select one of the following: sweep or vacuum the floor, sort the recycling, take the rubbish out, clean out your toys and donate old toys to charity, help make lunch.</p>	<p><b>Life skills</b> Select one of the following: sweep or vacuum the floor, sort the recycling, take the rubbish out, clean out your toys and donate old toys to charity, help make lunch.</p>
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b></p> <p>Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b></p> <p>Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b></p> <p>Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b></p> <p>Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b></p> <p>Complete a Science activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Creative Arts</b></p> <p>Complete a Creative Arts activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Geography</b></p> <p>Complete a Geography activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>PD/H/PE</b></p> <p>Complete a PD/H/PE activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Free Choice</b></p> <p>Complete an activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>

## Early Stage One (Kindergarten) English Tasks

### Reading and Viewing

Read along with GiggleBox Little Red Riding Hood. [Little Red Riding Hood | Fairy Tales | Gigglebox - YouTube](#)



### Writing and Responding

Re-read *Little Red Riding Hood* then cut and paste the pictures of the attached worksheet in the correct order. Write sentences to retell the story.



### Phonics

Sing the Alphabet Phonics song: <https://www.youtube.com/watch?v=iPVbJ-laHlw>

Watch Mr Thorne's Phonics: <https://www.youtube.com/watch?v=W1xgLIHF53A>

Go for a sound hunt around your house for things that have a long 'a' sound.

Complete the 'bossy e' worksheet.

### Speaking and Listening

Create a video sharing the fun things you did during the school holidays. Answer the following questions:

What is your favourite thing you did on the holidays?

What is something nice that you did with your family?

What is something you wish you did?



### Reading and viewing

Enjoy an alternative fairytale like *Wolfie: an unlikely hero*.

How is Wolfie similar or different to the other wolves you have read about?

**Go to:**

[www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)

**Login:**

GPSStudent

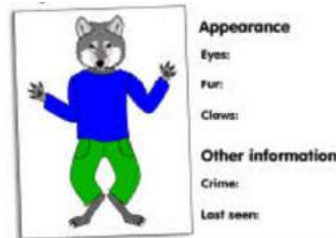
**Password:**

StoryBox1



### Writing and Responding

Use the Wanted poster to describe the Big Bad Wolf. Use your words to make sentences. For example: *The Big Bad Wolf has dirty grey fur.*



### Spelling

Practise writing, recognising and spelling these sight words. Can you write one sentence for each word? Can you write one sentence with all of the words?

sit long did may over

### Reading Eggs

Log on to Reading Eggs to enjoy stories from the library and develop phonics skills.



### Reading and Viewing

Visit the Glebe Public School library webpage to share in a book and complete an activity!

<https://glebe-p.schools.nsw.gov.au/library---learning-from-home.html>



### Journal Writing

Thinking about the holidays, record with words or pictures the three best memories you have.



### Handwriting

Practise writing the letter Oo. Copy the letters and sentence neatly and draw a picture to match.

o o o o o o  
O O O O O O

The octopus only orders oranges on Monday.

Complete the "O o" worksheet.

### Typing

Keep building your typing skills with Dance Mat Typing

[Dance Mat Typing - BBC Bitesize](#)





## Early Stage One (Kindergarten) Mathematics Tasks

### Whole Number

Watch the ordinal numbers lesson on Turtle Diary website.  
[https://www.youtube.com/watch?v=h\\_3AI-qNBIE](https://www.youtube.com/watch?v=h_3AI-qNBIE)

Complete the Dinosaur Ordinal Numbers worksheet. Answer the following questions. Which position is the yellow dinosaur? Which position is the smallest dinosaur? What colour is the dinosaur in the 5th position?

**Something extra** - organise 10 toys into a line. Label them with their ordinal positions.

### Whole Number

Watch notes and coins animation on Skwirk through YouTube.  
<https://www.youtube.com/watch?v=rMy7WDT2Hr4>

Complete Teach Starter money match-up (see below)

Record these amounts in your book using the \$ and c symbol.



### Whole Number

Look at different notes and coins that your family has at home. Sort them into groups- notes and coins, different colours and sizes. Look at the pictures. What do you recognize? Try drawing some notes and coins and record their value using \$ and c.

Take a rubbing of a coin by placing a coin under a piece of paper and lightly rubbing over it with a pencil or a crayon.

**Something extra** - investigate what words and symbols are used to describe money in different countries.

### Whole Number

Look at different notes and coins. Talk about which has more value and which has less value. How can you use different combinations of notes and coins to make different values?

Complete 'Ordering Coins and Notes' worksheet ordering coins from smallest to largest value.

**Something extra** - Use different coins to make \$1.



### Play

Complete game 1 - Determine the ordinal position of animals. (Turtle Diary Website)  
[https://www.softschools.com/math/ordinal\\_numbers/games/](https://www.softschools.com/math/ordinal_numbers/games/)

Complete "Pay the Price - level 1 and level 3 on ASICS Moneysmart website.  
<https://static.moneysmart.gov.au/teaching/resources/pay-the-price/index.html>

Play Monopoly!



### Make

Set up your own shop or restaurant. Make your own labels or menu to show the costs of different items. Play with a friend or family. Can you work out how much change to give?



### Problem Solving

Miss La Delfa bought 2 cakes for 50 cents each. How much money did she spend altogether?

If Miss La Delfa paid with a \$2 coin, how much change will she get?

What if she bought 4 cakes?



### Matific

Complete set learning tasks in Matific.  
<https://www.matific.com/au/en-au/home/>



## Early Stage One (Kindergarten) Other Key Learning Area Tasks

### Science

Play musical statues with a partner or in front of a mirror. Watch the difference between moving and being still. Can you see how sometimes things move 'involuntarily' or without thinking.

Next, try rolling across the floor. Roll with your arms out. Roll with your legs bent. What does your body need to do to make it easy to roll?



### Science

Make a title page for the new science subject On the move. You can use paper and pencils or design one on a computer.

## On the move

Draw a picture of your body and label the different ways your body and body parts can move. Which ones are voluntary (you think about doing it, like jumping) or involuntary (you don't think about doing it, like breathing)

### PD/Health

While you are walking around your neighbourhood try to find as many things in your environment that keep you safe. These can be signs, lights, fences. Write a list, draw or photograph the things you see.



### Zoom

Be ready to join in with your class Zoom meeting at 9:30am on Monday, Tuesday, Wednesday & Thursday and the whole school Zoom assembly on Friday at 10.30am.

Always be a safe, respectful learner!



Tune in for Kindergarten lunch time Zoom on Wednesday at 12pm.

### Geography

Listen to the story of *The Rainbow Serpent*. Draw one of the landscapes / environments from the story.

[The Rainbow Serpent - YouTube](#)



### Geography

After listening to The Rainbow Serpent respond to the following questions:

- o How does this Dreaming Story explain the creation of the world?
- o What can we learn from this story?
- o Does this story remind you of any others that you know?

### Bounce Back

Bounce Back teaches us that 'Bad times don't last.' Enjoy the story *ISH* by Peter H Reynolds Draw a picture of how you connected to this story.



### Creative Arts - Visual Art

Create a wolf paper plate

[Paper Plate Wolf - \(naturenet.org\)](#)



### Creative Arts - Drama

Re-create the story of Little Red Riding Hood as a play using puppets, toys or your own performance.

Here is a copy of a script you can use, or make up your own version!

<https://www.teachingenglish.org.uk/sites/teacheng/files/play1.pdf>

### Tritsch Tratsch Polka

Draw what you hear! The composer, Johann Strauss Jr. had a great sense of humour. He used the title "Tritsch Tratsch" to let the audience know that this music was to be fun and enjoyable. "Tritsch Tratsch" often translates to "Chit Chat."

Have a "chit chat" with someone at home about this piece of music. What do you think it could be about? Can you draw a picture of what you hear?





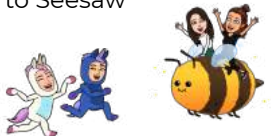
Tritsch Tratsch Polka

### PD/Physical Education

Choose an activity like star jumps, sit ups, hopping on one foot etc. Use playing cards in a pile face down, each player turns a card over and does that many of the chosen activity. Picture cards can be WILD CARDS or removed from the deck



## Stage One (Year One and Year Two) English Tasks

Tuesday	Wednesday	Thursday	Friday
<p><b>Spelling - Sight Words</b></p> <p>Use the activities in the grid, or the workmat on seesaw to practise your spelling words.</p> <p>Clever Caterpillar list: name, good, sentence, man, think</p> <p>Excellent Emu &amp; leaping Lizards list: life, always, those, both, paper, together, got, group, often, run</p>	<p><b>Spelling</b> <b>Emu's and Lizard's Sounds</b> <b>Contractions</b></p> <p>To make a contraction, you join two words and replace the letters that were removed from the original words with an apostrophe.</p> <p><a href="http://www.youtube.com/watch?v=gubPH3WEurg">www.youtube.com/watch?v=gubPH3WEurg</a> Practise writing and matching the contractions for the base words on the worksheet.</p> <p>Use the following words in sentences:: won't, can't, don't, aren't, couldn't, I've, she'll, they're, you'd, should've</p>	<p><b>Spelling</b> <b>Caterpillar's Sounds</b> <b>Long o vowel digraph: magic e - o_e</b></p> <p>The long o sound in words can be made by different spelling patterns. One split digraph combination is "o_e". The o and the e are separated by a consonant (non-vowel letter). Watch the video at <a href="http://www.youtube.com/watch?v=qC1fTHIWLO">www.youtube.com/watch?v=qC1fTHIWLO</a></p> <p>Complete the worksheet attached. Use the following words in sentences: broke, home, hope, phone</p>	<p><b>Spelling - Reading Eggs</b></p> <p>Complete your Reading Eggs assignment and then continue with your map!</p> <p><b>Note:</b></p> <p>Clever Caterpillars will complete a Reading Eggs assignment</p> <p>Excellent Emus &amp; Leaping Lizards will complete a Reading Eggspress assignment</p>
<p><b>Handwriting</b></p> <p>Practise the letter Uu using NSW Foundation Font handwriting.</p> <p>Watch "<a href="#">Clever Pickles Handwriting</a>" on youtube to show you the correct way to form your letters.</p> <p><b>Uu</b></p> <p><b>Uncle hung his undies under the umbrella.</b></p> <p>Draw a picture to match.</p> <p>Write some other words starting with u.</p>	<p><b>Reading - Making Connections</b></p> <p>We make connections in texts when we notice things in the texts which remind us of other stories, our lives or the world around us. These help us think about the different parts of the text more deeply and lead us to enjoy it and understand it so much more.</p> <p>The three types of connections we can make with texts are: Text to self, Text to text and Text to world</p> <p>Here you will be using the worksheet to write some connections you've made to the book you're reading.</p>	<p><b>Library</b></p> <p>Visit the library online and enjoy a book. <a href="https://glebe-p.schools.nsw.gov.au/library---learning-from-home.html">https://glebe-p.schools.nsw.gov.au/library---learning-from-home.html</a></p> 	<p><b>Reading - Summarising</b></p> <p>Summarising means to retell the main events or ideas from a text again in your own words.</p> <p>We have previously learnt the 5 finger retell. Somebody, Wanted, But, So, Then to summarise a story.</p> <p>After reading your story, give a verbal (outloud) retell of your story to your teacher via seesaw or to a family member. Get them to hold up 5 fingers and put them down as they hear the 5 finger strategy words.</p>
<p><b>Grammar - Adjectives</b></p> <p>We use adjectives to describe the nouns in our sentences. Adjectives are describing words that provide the reader with more detail so that they can better understand and visualise the nouns they're describing. Use the worksheet to locate the adjectives in some sentences and use your own adjectives to write full descriptive sentences about some images.</p>	<p><b>Writing - Prompt</b></p> <p>Write a descriptive paragraph about this image. Record on paper and upload to Seesaw. Your paragraph should include at least 3 sentences.</p> 	<p><b>Writing - Imaginative Story</b></p> <p>An imaginative story follows the structure of a narrative. Watch Peggy by Anna Walker on Storybox Library: Username: GPSStudent Password: StoryBox1</p>  <p>Use the story organiser template to record the elements of the story- character, setting, beginning, problem/resolution, ending.</p>	<p><b>Writing - Flat Teacher Adventure!</b></p> <p>Write a story about an adventure you went on with your teacher. Include a beginning, middle and end. Use paragraphs for each new idea. Upload to Seesaw and record yourself reading the story.</p>  

# Stage One (Year One and Year Two) Mathematics Tasks

## Tuesday

### Place Value

We are learning to apply an understanding of place value to write and order two and three-digit numbers. Watch the video [Place Value Introduction - Ones, Tens, Hundreds](#) (YouTube) to revise your knowledge of place value in two and three digit numbers. In your notebook, write the following numbers recorded using hundreds, tens, and ones place value. Example: 147

Hundreds	Tens	Ones
1	4	7

13	19	57	89	257	967
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## Wednesday

### Place Value

Play the Dice Place Value Game. Each player rolls three dice. Arrange the three dice in the hundreds, tens, and ones place to create the highest number possible. Draw your dice and write the value. The winner is the player that makes the largest number. A Dice Place Value Game recording sheet has been provided.



## Thursday

### Non Standard Partitioning

We are learning to partition two and three digit numbers into non standard forms.

Watch the video [Partitioning numbers in non-standard form](#) (YouTube) to see non standard partitioning of a 2 digit number.

Then in your notebook, show the different ways you could partition the following numbers:

35	87	295
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## Friday

### Non Standard Partitioning

In your notebook, show how to partition the numbers below into a standard and a non-standard form.

127	
Standard	Non-Standard
$100 + 20 + 7$	$90 + 37$ $120 + 7$

127	291	562
462	711	923

### Data- Creating Picture Graphs

We are learning to create graphs using objects or pictures. Watch the [Making Picture Graphs video](#) (Youtube).

Complete the Count and Graph – Fruity Treats activity. Count the number of each fruit and then use some small manipulatives (such as counters, buttons etc) as markers. Place your markers on the graphing template in the correct boxes to create a data display with concrete objects. You can then record your data display using drawings and or symbols.



### Data - Leaf Graphing

Collect a small container of leaves from your garden or nearest outdoor space. Arrange the leaves by colour into a graph. You may like to use chalk to help organise your graph. How many green, red, yellow, brown leaves are there? Which column has the most leaves? Which has the least number of leaves? Can you think of another way to sort the leaves and place them into a picture graph? Share a photo of your graph on Seesaw.



### Data - Creating a Graph (A)

Watch the [ClickView video Tally Up!](#) to learn about recording and reading tally marks. <https://clickv.ie/w/snor>

Complete the Creating a Graph (A) worksheet provided. You will complete the graph by using the number of tally marks provided. Answer the questions about the student's favourite seasons.



### Data- Creating a Graph (B)

Watch the video [Picture Graphs Second Grade Kids \(Youtube\)](#)

Complete the Creating a Graph (B) worksheet provided. You will complete the graph by using the number of tally marks provided. Answer the questions about the student's favourite pets.



### Thinking Mathematically Three Tens in a Row

Watch the video to learn how to play. <https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1-contexts-for-practise/3-tens-in-a-row>

### Thinking Mathematically Spirolaterals

Get ready to make your own spirolaterals! Watch the video to learn how. <https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/spirolaterals>

### Thinking Mathematically Ten Frame Filler





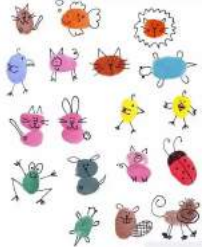



Watch the video to learn how to play. <https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1-contexts-for-practise/ten-frame-filler>

### Matific

Complete some assigned tasks [www.matific.com/au/en-au/login-page/](http://www.matific.com/au/en-au/login-page/)



## Stage One (Year One and Year Two) Other Key Learning Area Tasks

Tuesday	Wednesday	Thursday	Friday
<p><b>Science - Weather Journal</b></p> <p>Write a daily weather journal. Watch Be a Weather Watcher: <a href="http://www.youtube.com/watch?v=Uo8lbeVVb4M">www.youtube.com/watch?v=Uo8lbeVVb4M</a> Check the weather each day at the same time. After five days check if you have noticed a pattern. Can you predict what the weather will be like on the sixth day?</p>  <p>Use the diary worksheet or use Seesaw to complete this task.</p>	<p><b>Creative Arts -Visual Printing</b></p> <p>Printing is an impression made by any method involving transfer from one surface to another. Design nature stamps: Next time you go for a walk, collect some items that have a flat surface (rocks, leaves, petals, bark etc). At home, paint one side of each of your items with acrylic paint and press it evenly onto the page. See what patterns you can make.</p> 	<p><b>Geography- People Share Connections with Places</b></p> <p>What does the word 'connection' mean to you?</p> <p>Our school is made up of many different people with many different interests and connections to different places. Complete the 'Personal Profile' so that we can begin to build a picture of the connections that we all share with people and places.</p>	<p><b>PDHPE - Food Groups</b></p> <p>What are the five main food groups? They are grains, vegetables, fruits, dairy and meats. Take a look at the nutrition poster and see if you can identify the food in each group. Complete the worksheet by sorting the food into the correct groups.</p> 
<p><b>Science - Scavenger Hunt</b></p> <p>Outside the window scavenger hunt. Look outside your window and find something that:</p> <ul style="list-style-type: none"> <li>• is in the sky</li> <li>• grows</li> <li>• was made by people</li> <li>• Is far away</li> <li>• moves</li> <li>• is green</li> <li>• flies</li> </ul> 	<p><b>Creative Arts - Visual</b></p> <p>Thumbprint art: Use watercolors. Prime the paints by placing a bead of water on each color. Stick your thumb in a watercolor pan. You can also colour your thumb with textas. Make a thumbprint on the paper. When it is dry, add lines to make it a person, bug, or something imaginative.</p> 	<p><b>Geography- People Share Connections with Places</b></p> <p>Watch the video: 'Connections between People and Places' on Clickview. <a href="https://clickv.ie/w/Ndpr">https://clickv.ie/w/Ndpr</a> Complete the quiz on Clickview or on the worksheet attached.</p> 	<p><b>PDHPE - Food Groups</b></p> <p>Make a healthy and balanced meal for a family member or friend. You can use the plate template provided or use a paper plate and draw or cut and paste from a supermarket catalogue/pictures online onto your plate. Make sure you have all five food groups for a healthy and balanced meal! If you want to challenge yourself, see if you can prepare healthy meals for the entire day!</p>
<p><b>Science - Rain Cloud in a Jar</b></p> <p>You Will Need: a jar, shaving cream, food colouring/watercolour paint, pipette or dropper, tap water</p> <ol style="list-style-type: none"> <li>1. Fill your jar about three-quarters full with water from the tap.</li> <li>2. Use the shaving foam to create a cloud on top of the water.</li> <li>3. Let the foam settle a bit.</li> <li>4. Now drop food colouring into the 'cloud'. As your cloud fills up, the food colouring will fall down into the water creating a rain-like effect.</li> </ol> 	<p><b>Creative Arts - Drama</b></p> <p>Tongue twisters are a good way to develop your ability to pronounce your words clearly and project your voice when acting. Practise reading these tongue twisters so that we can clearly hear what you are saying. When you are ready, record a video of yourself saying one of them 4 times in a row and post it to Seesaw!</p> <p><i>I need a box of biscuits, a box of mixed biscuits and a biscuit mixer.</i>  <i>Lot lost his hot chocolate at the loft.</i></p> 	<p><b>Geography- People Share Connections with Places</b></p> <p>Interview a family member about some local places and other places in the world they feel connected to. Why do they feel a special connection with these places? Is it important that these places are looked after? Why? Record your questions and their answers in your workbook or on Seesaw.</p>	<p><b>PDHPE - Movement</b></p> <p>Find 5 different soft objects that are safe to throw. Pick a safe and spacious area that you can throw the objects. Throwing underhand, throw the first object as far as you can in your given space. Try to throw the second one so it lands as close behind it and the third one as close behind the second one. Do this for all objects until you create a snake. Challenge someone at home! See who can get their objects as close together without passing the previously thrown objects.</p>

## Stage Two (Year 3 and 4) English Tasks

**Tuesday**

### Reading Prior Knowledge

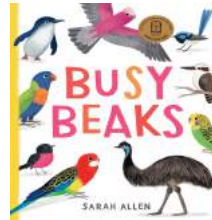
Before you listen to the story 'Chicken Divas' on Storyboxlibrary Stage 2 playlist, use words or phrases to create a mind map about what you already know about the book/topic.



**Wednesday**

### Reading Prior Knowledge

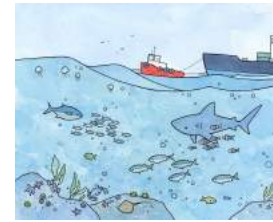
Listen to the story 'Busy Beaks' on Storyboxlibrary, Stage 2 playlist and complete the KWL chart to activate your prior knowledge.



**Thursday**

### Reading Prior Knowledge

Use simple pictures or symbols to create a drawing which represents what you already know about the topic, 'the ocean'.



**Friday**

### Online Reading

Choose activities to complete from Reading Eggs:



<https://readingeggs.com.au/>

Contact your teacher if you need your login and password.

### Writing - Lesson One

Follow the interactive Google Slides for the lesson information. Using the writing templates, create your characters, setting and narrative structure.

The templates are found in your classroom google drive folder. These templates will help you write your first **orientation** paragraph.

### Writing - Lesson Two

Now that you have written your resolution, you need to construct a **complication**.



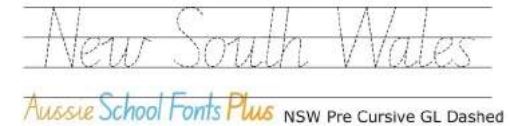
### Writing - Lesson Three

How do you want the reader to feel when they finish your narrative? We are now up to your **resolution**.



### Handwriting

Use the handwriting printouts to trace and complete the alphabet in NSW Foundation Cursive style handwriting.



### Grammar

Read the explanation about using speech marks in this week's slides. Complete the activity slide by inserting speech marks into their correct positions.



### Spelling - ng sound

The **ng** sound is different from the sound **n** makes. Can you hear the difference? Brainstorm words that have the **ng sound** in them. Then check the spelling of your words using a dictionary and sort them by how the **ng** sound is spelt e.g.

ng	n
bring	link

Where does **ng** appear in a word - at the beginning, middle or end? Can you spot the pattern as to when to use **ng** or **n**? Complete the Google Slides.

### Speaking and Listening- Holiday Recount

On Flipgrid share the highlights of your holidays. Each class will receive their Flipgrid code from their class teacher.



### Spelling - Suffixes en

Adding a suffix (ending) to a word changes the meaning. Add 'en' to the end of these nouns to turn them into adjectives and work out their new meaning:

wood	wool	earth	silk	gold
------	------	-------	------	------

Add 'en' to the end of these adjectives to turn them into verbs and work out their new meaning:

bright	hard	light	sweet	dark
--------	------	-------	-------	------

Complete the Google Slides.

## Stage Two (Year 3 and 4) Maths Tasks

### Tuesday

#### Reading, Writing and Ordering Numbers

Write the number before and after the following numbers.

	159	
	799	
	1263	
	13 400	
	129 999	

### Wednesday

#### Rounding Numbers



Round 56 to the nearest **ten**.

Round 245 to the nearest **hundred**.

Round 4368 to the nearest **thousand**.

Round 34 679 to the nearest **ten thousand**.

Round 876 568 to the nearest **hundred thousand**.

### Thursday

#### Relationship Between Numbers

Use the **greater than >** or **less than <** symbol to make these statements true.

636	> <	889
985	> <	410
1009	> <	10 009
808	> <	880

### Friday

#### Round the Four Dice

There are four dice, each of them with faces labelled from 1 to 6. When the dice are rolled they can be combined in twenty four different ways to make a four-digit number. For example, if I roll a 1, 2, 3 and 4 I can combine them to make: 1234, 1243, 1324, 1342, 1423, 1432, 2134, 2143, 2314, 2341, 2413, 2431, 3124, 3142, 3214, 3241, 3412, 3421, 4123, 4132, 4213, 4231, 4312 or 4321. Now pick four different four-digit numbers from the list and round each of them to the nearest multiple of 1000. For example, 1324 rounds to 1000, 2314 rounds to 2000, 4312 rounds to 4000 and 4123 rounds to 4000.



#### Collecting Household / Classroom Data

How many chairs do you have?

How many computers do you have?

How many tables do you have?

How many towels do you have?

How many pillows do you have?

Draw a picture or a column graph of the data collected around your house or classroom environment.



#### Constructing Data Displays

Use the following data collected from 200 students to create a picture graph, use a suitable scale and create a key to match.

Favourite ice-cream flavour	Number of students
chocolate	90
vanilla	50
strawberry	45
caramel	15

#### Create your own Data

Create a survey to collect data from your family and friends about a topic of your choice. Some questions you may like to use could be:

What is your favourite...

How many times...

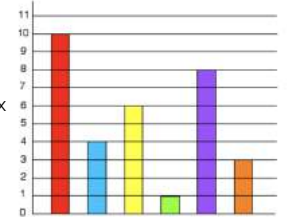
When do you...

Survey your friends or family and record your results using a picture, bar or column graph.



#### Data

Tim's class collected information about all their pets. They have six different kinds of pets between them. This is the bar graph they are making to show how many of each pet the class has altogether. The children have not yet put in the animal names under each column. Can you do this for them using the information below? There are two less cats than dogs. Only one child has a parrot at home. The number of fish added to the number of frogs is equal to the number of dogs. There are twice as many fish as hamsters. There are half the number of frogs as there are cats.



#### Online - Toy Theater

Enjoy playing fun maths games online using Toy Theater.

<https://toytheater.com/category/math-games/third-grade-math-games>



#### Online - Times tables

Learn a Times Table in only 5 days! Check out the free online games, exercises and speed tests to help you achieve your goal.

[https://www.transum.org/Tables/Times\\_Tables.asp](https://www.transum.org/Tables/Times_Tables.asp)



#### Online - Bar Charts

Check out the online data game below and test your bar chart skills. There are three different levels to choose from, so challenge yourself and have fun!

[https://mathsframe.co.uk/en/resource/s/resource/51/bar\\_charts](https://mathsframe.co.uk/en/resource/s/resource/51/bar_charts)

#### Online Mathletics






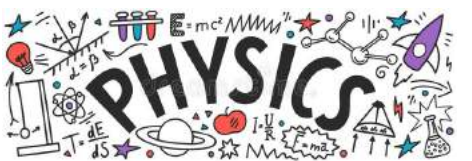







Complete online mathematical learning tasks using the Mathletics website.

<https://www.mathletics.com/au/>





## Stage Two (Year 3 and 4) Other Learning Areas Tasks

Tuesday	Wednesday	Thursday	Friday
<p><b>PBL - Zoom Expectations</b></p>  <p><b>Be Safe</b></p> <ul style="list-style-type: none"> <li>• Sit in comfortably in a distraction free space</li> <li>• If you feel unsafe, notify an adult and seek help.</li> </ul>	<p><b>School Holiday Recount</b></p> <p>Film a video of yourself talking about the best activity you did during your school holidays.</p> <p>Be creative! You can produce your video in the style of a news report or a story. If you made something or went on an adventure - show us through video or photos. We can't wait to find out about the exciting adventures you've been on!</p> 	<p><b>Wellbeing - Garden Yoga</b></p> <p><b>Be a tree:</b> Stand on one leg. Bend the other knee and place the sole of the foot on your inner thigh. Sway like a tree in the breeze. Now do the same on the other side.</p>  <p><b>Be a butterfly:</b> Sit on your bottom with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.</p> 	<p><b>BounceBack! Describing and understanding feelings</b></p> <p>Listen to the 'In my heart - A book of feelings. <a href="https://www.youtube.com/watch?v=xIFlgHBwYx4">https://www.youtube.com/watch?v=xIFlgHBwYx4</a></p> <p>Make a list of some of the 'feelings' words you mentioned in the story. What are some of the other words for feelings? Does everyone have feelings? What does your body do when you're having an unpleasant feeling? Why do we have feelings? What colours can we link to feelings? Can we change our feelings? Why is it important to be the boss of our feelings?</p> 
<p><b>Science</b></p> <p>Watch this video on 'Force' <a href="https://www.youtube.com/watch?v=uoKo3DbfYZk&amp;t=1s">https://www.youtube.com/watch?v=uoKo3DbfYZk&amp;t=1s</a></p> <p>Record as many types of forces as you can.</p> 	<p><b>Visual Art - Leaf Symmetry</b></p> <p>Collect leaves and flatten them between the pages of a book or a sketchbook. Once the leaves are flat, cut them in halves. Glue the halves to sheets of paper with some white glue like Elmers. Paint or draw your leaves to make a beautiful artwork!</p> 	<p><b>Geography - Australia's Natural Features</b></p> <p>Watch the video: <a href="#">Great Southern Land</a></p> <p>List the Australian <b>natural features</b> (not man made) you heard or saw and sort them into 3 groups: Climate, Landscape and Vegetation.</p> <p>Research these natural features and place them on a map of Australia:</p> <ul style="list-style-type: none"> <li>• Great Barrier Reef</li> <li>• Blue Mountains</li> <li>• Daintree Rainforest</li> <li>• Uluru</li> <li>• Twelve Apostles</li> <li>• Kakadu</li> <li>• Great Victoria Desert</li> </ul> 	<p><b>Personal Development and Health - What is online safety?</b></p> <p>Watch the 'Communicating Safely Online' 21 minute video below. <a href="https://www.youtube.com/watch?v=WYG5qv1ukWl">https://www.youtube.com/watch?v=WYG5qv1ukWl</a></p> <p>What are some of the key messages you took away from listening to this video? Why is it important to be safe online? Please remember to change your password by accessing your DET Student Portal. Start the term with a secure password and be safe when online!</p> 
<p><b>Science</b></p> <p>Film yourself dropping a slinky from as high as you can reach. Make a prediction about how the slinky will fall. Will it:</p> <ul style="list-style-type: none"> <li>• stretch out evenly along its length?</li> <li>• bunch together at the top or bottom?</li> </ul> <p>Watch your video back carefully. Describe what happened in your own words.</p> 	<p><b>Music - Rob the Robber!</b></p> <p>Help solve the mystery of the stolen music manuscript as you travel the world trying to catch Rob the Robber and learning about music and instruments during your travels.</p> <p><b>Lesson Slides</b></p> <p><a href="#">Rob the Robber</a></p> <p><b>Quiz</b></p> <p><a href="#">Rob the Robber Quiz</a></p> 	<p><b>Geography - Australia's Natural Features</b></p> <p>Read the e-book: <a href="#">Australia's Natural Features</a>.</p> <p>Choose one of the natural features in the book and then complete a mind map which includes a description, interesting facts, climate, animals, aboriginal connections and things you'd like to know.</p> 	<p><b>Physical Education</b></p> <p>Get physical and have a go at this 8 minute workout from <a href="#">The Body Coach</a></p> 



## Stage Three (Year Five and Year Six) English Tasks

### Reading and Comprehension

#### Step 1 - Aster's Good Right Things

Pick up your copy of **Aster's Good Right Things** from the gates at school or speak to your teacher about getting your copy!



#### Step 2 - Preface

Read the page before Chapter 1. Without reading any further write a few sentences about what you think 'Good Right Things' might be?

#### Step 3 - Start reading

Read Chapter 1 (or listen and read)

In 5 - 10 sentences describe Aster.



#### Step 4 - Kate Gordon

Research the author Kate Gordon  
Write a half page biography on her.



### Writing

#### Step 1 - Characters

Create two characters with names starting with W. These characters are arch enemies.



Write one paragraph per character describing them. What do they look like? What is their personality like? Where and when do they live? What are their strengths and weaknesses?

#### Step 2 - Complication

Your two characters HATE each other. Why?

Write at least half a page describing why they are enemies.

What event took place to make them hate each other?



#### Step 3 - Events

Your characters are going to become best friends.

What could happen to make them best friends?

Write a paragraph describing how they become best friends?



#### Step 4 - Full story

Using the work you have done throughout the week, write the story of your two characters - how they become enemies and how they become best friends. Is that how it ends? Or is there more...



# Stage Three (Year Five and Year Six) Mathematics Tasks

If you have online access:

There will be Mathletics tasks that you can complete daily. 30 minutes per day is enough.

You can do Mathletics or another activity in the matrix or you can do a bit of both!

If you have lost your username and password please message your teacher on google classroom, Class Dojo or email.



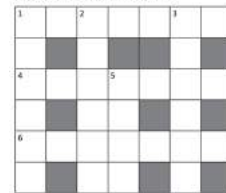
## Whole Number

Express the numbers below using powers:

- a 1 000 =
- b 10 =
- c 10 000 =
- d 100 000 =
- e 100 =
- f 10 000 000 =
- g 1 000 000 =
- h 100 000 000 =

## Whole Number

Complete the cross number puzzle:



- Across
- one million thirty seven thousand eight hundred and fourteen
  - three million and forty nine thousand five hundred and six
  - $10^6$
- Down
- one hundred and thirty three thousand eight hundred and fourteen
  - three hundred and eighty four thousand
  - $10^5$
  - nine thousand six hundred and two

## Whole Number

Solve the questions below

- a  $(6 \times 10^3) + (3 \times 10^2) + (2 \times 10^1) + 5 =$
- b  $(4 \times 10^3) + (2 \times 10^2) + (9 \times 10^1) + 8 =$
- c  $(8 \times 10^4) + (4 \times 10^3) + (5 \times 10^2) + 3 =$
- d  $(2 \times 10^5) + (7 \times 10^4) + (9 \times 10^3) + (9 \times 10^2) + (9 \times 10^1) =$
- e  $(9 \times 10^4) + (3 \times 10^3) + (2 \times 10^2) + 1 =$

## Whole Number

A hot dog lover ate 60 hot dogs over an 8-day period.



Every day, she ate one more hot dog than she had eaten the day before. How many hot dogs did she eat on the first day?

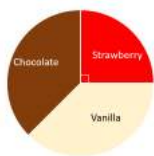
## Data

The pie chart illustrates the sales of ice cream today.

The number of vanilla and the number of chocolate ice creams sold were the same.

One quarter of the ice creams sold were strawberry

- What fraction of chocolate ice creams were sold?
- If the stall sold 120 ice creams in total, how many chocolate ice creams were sold?



## Data

Here is a table of information about the wingspan of bats. Unfortunately, one entry is missing from the table.

Student	Data set (wingspans in cm)					Mean (cm)
A	13	-	16	12	10	15

What is the missing value?



## Data

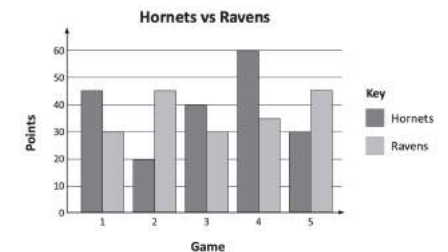
A tourist attraction, which opens every day, needs 30,000 visitors per day on average to break even.

Last week there were 120,000 visitors.

What is the number of visitors needed this week to break even over the two-week period?

## Data

This double column graph shows the total number of points scored by 2 rival netball teams over 5 games:



- In which game did the Hornets beat the Ravens by 15 points?
- In which game did the Hornets beat the Ravens by the most points?
- Calculate the total points scored by the Ravens in 5 games.
- How many more points did the Hornets score in 5 games?

## Stage Three (Year Five and Year Six) Other Key Learning Area Tasks

### Science - Earth and Space

Watch this video and answer the questions:

▶ **How Long Would It Take To Travel the Solar System? | Unveiled**

- 1) Name the planets in order from the sun.
- 2) What is in between Mars and Jupiter as mentioned in the video?
- 3) What is the name of the space probe launched by NASA on September 5th, 1977? What speed is it travelling through the Solar System and how many years is it expected to take to break free from the solar system completely?
- 4) Write 3 things that you learnt from the video.
- 5) Is there anything from the video you didn't understand?

Choose one of the following and do some research to find out more. Write down what you learn; Meteorite, Asteroid, Asteroid belt, Oort Cloud, Kuiper Belt, Comet



### Music

#### Music in Movies

In this lesson, you will explore how music is used in different films and use your knowledge of The Concepts of Music to support your responses.

📺 Music @ Home St3.L4



### Geography - Mapping World Heritage - If you are working online the lesson is available on your Geography Google Classroom

!!! This lesson is only if you have finished ALL your previous work last term !!!

There are more than **900 World Heritage sites** designated by **UNESCO**. They are located all over the world in 153 different countries. The sites range from culturally significant locations on the small Pacific island of Vanuatu to the geothermal geysers of Yellowstone National Park in the United States.



- Photo document: <https://bit.ly/3FOWPRr>
- use the clues gathered from the photographs and the descriptions of the sites and complete the Google Docs: <https://bit.ly/3iitoAt>
- Make sure you provide accurate latitudes and longitude for each site. Watch this video to refresh your memory on how to use Google Map <https://youtu.be/ozVAHc2WUOU>

### Art

Explore the Van Gogh Museum. <https://artsandculture.google.com/partner/van-gogh-museum?hl=en>

Choose a painting. Using any medium you like (sketching, charcoal, photography, paints, clay, texas etc recreate one of the paintings you see.

Write a 2-3 paragraph explanation of why you chose that painting and how you created it.






**Dance with Ezra**  
**Tuesday**  
**12:10 - 12:50**

Meeting ID:  
880138402246



## K - 6 Music Activities

Early Stage One (Kindergarten)	Stage One (Years 1 and 2)	Stage Two (Years 3 and 4)	Stage Three (Years 5 and 6)
<p><b>Tritsch Tratsch Polka</b></p> <p>Draw what you hear!</p> <p>The composer, Johann Strauss Jr. had a great sense of humour. He used the title “Tritsch Tratsch” to let the audience know that this music was to be fun and enjoyable. “Tritsch Tratsch” often translates to “Chit Chat.”</p> <p>Have a “chit chat” with someone at home about this piece of music. What do you think it could be about? Can you draw a picture of what you hear?</p> <p> Tritsch Tratsch Polka</p>	<p><b>Instruments of the Orchestra</b></p> <p>This week you will learn about the Brass family. Enjoy the story of Tubby the Tuba and practising your rhythm reading to The William Tell Overture</p> <p> Music @ Home St1.L4</p>	<p><b>Rob the Robber!</b></p> <p>Help solve the mystery of the stolen music manuscript as you travel the world trying to catch Rob the Robber and learning about music and instruments during your travels.</p> <p><b>Lesson Slides</b></p> <p><a href="#">Rob the Robber</a></p> <p><b>Quiz</b></p> <p><a href="#">Rob the Robber Quiz</a></p>	<p><b>Music in Movies</b></p> <p>In this lesson, you will explore how music is used in different films and use your knowledge of The Concepts of Music to support your responses.</p> <p> Music @ Home St3.L4</p>



# Aboriginal Education Activities

## Have you heard about BUSH TUCKER?

We already know that Aboriginal people of the past had an amazing understanding of the land. They have passed this knowledge to many Aboriginal people today. "Bush Tucker" is how we describe food that can be found in the Australian bush. BUT you need an expert to help you to find **safe** food to eat. Have you ever tried Bush Tucker (with an adult, of course!)?



### BTN: Bush Tucker

Have you seen the Glebe PS edible Bush Tucker garden? Here are some photos of the edible plants.



BTN (Behind The News) went along to a school that's growing its own bush tucker too, and teaches their students how to cook it.

You can watch the BTN episode [here](#).

### Bush Tucker in NT

It's not just plants that can be Bush Tucker. [Here](#) is a video that shows other kinds of food that can be found and eaten - with the help of an Aboriginal Elder.

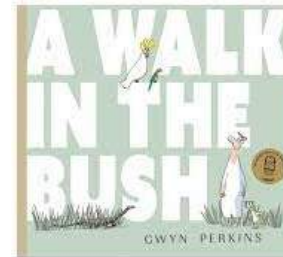
Can you guess what bush tucker might be in this painting?



The answer is mussels!

Did you see where they found the mussels in the video?

### Take a walk in the bush [HERE](#)



Enjoy a story about the Australian Bush.

This story was written by Gwyn Perkins.

In the story can you find animals that you already know ?

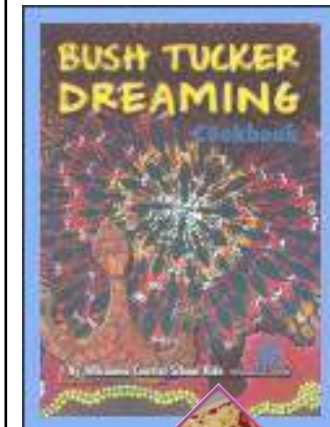
Maybe a magpie?



### Feeling Hungry?

The children of Wilcannia Central School have written a book with lots of bush tucker recipes. Have a look. Maybe you would like to try to cook one of the recipes with your family.

*Bush Tucker Dreaming Cookbook* [link is here](#)



↗  
**Delicious  
Pizza**

## Wellbeing Activities

### Nature Mandalas

Go for a scavenger hunt in your garden/local park/pantry to collect items that you can use to create a mandala. Mandalas are made from the center and grow outwards using repeating patterns.



### Take a Mindful Break

**Breathe** - Take 5 slow, deep breaths  
**Rest** - Close your eyes until your mind is clear  
**Empowering Words** - Say 3 nice things about yourself  
**Absorb** - Check in with your senses. What do you see, feel, hear, smell and taste?  
**Knowledge** - Stop and think before you act.



### Timed Line Wonders

Make a Timed line wonder. Turn on your kitchen timer for one minute. Using a marker, begin drawing but don't pick up your marker. Make one long continuous line going up, down, across and around. When the timer goes off, color in the spaces.



### Think Outside the Box

Finish this picture. It is not a spider's web!



### Paint with Water

You can do this inside on recycled cardboard or outside on a wall or path. All you need is water and a paintbrush! You could even get creative and make your own paintbrush!!



### Get Balanced

Airplane Pose will improve balance, strengthen legs, build core strength and develop concentration, as you focus on balancing on one leg!

1. Begin in a standing position.
2. Extend your arms out to either side.
3. When you feel balanced, lean forward, lifting one leg straight behind you.
4. Hold this pose, then return your leg to the ground and your arms to your sides.
5. Repeat with your opposite leg.



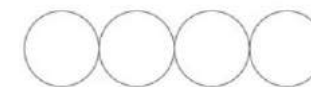
### Get Colouring

Create your own mindfulness colouring and then enjoy colouring it in.



### Bounce Back!

As it is the start of a new term, think about how you are feeling right now. Draw four circles. In each circle, draw pictures of feelings and talk about how you can deal with them.



Remember: It's what we do with our feelings that counts. Don't use your feelings to hurt others or yourself. Talking to someone can help with BIG feelings.

### Anonymous Deeds

Good deeds should be done with the intention to make someone's day better, not for attention. Do something nice for someone without telling them that you are doing it. You might clear the dirty dishes, make a cup of tea for them, leave a nice note, tidy up, make a snack, give them a quick hug... it's up to you!



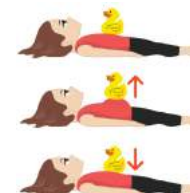
### Burpees

Set a timer and get your blood pumping and your heart rate up by doing burpees for one minute. Count how many you can do. Do one minute of burpees everyday and see if you get faster! To Burpee you need to: Squat down, put your hands on the ground, jump your legs back into plank, jump your legs forward and then jump back into standing position. REPEAT!



### Belly Breathing

Belly breathing or diaphragmatic breathing may help relaxation responses and benefit physical and mental health. Start by laying on your back with your head supported. Place a soft toy or a stone on your tummy and use your breathing to slowly lift it up and down. Stay in this position for 3-5 minutes.



### PBL - Online Spaces

#### Be Safe

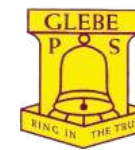
Sit in comfortably in a distraction free space  
 Follow departmental live video guidelines when using Zoom

#### Be Respectful

Mute microphones when others are speaking  
 Follow staff instructions  
 Use technology correctly  
 Raise your hand to speak  
 Use kind words

#### Be a Learner

Be on time  
 Participate and ask questions  
 Have learning materials ready



## Helpful Links For Online Learning

### Interesting sites

All sorts of learning opportunities - <https://education.abc.net.au/home#!/home>

Immerse yourself in art - <https://artsandculture.google.com/>

Get coding! - <https://code.org/> or <https://scratch.mit.edu/>

### Literacy

<https://storyboxlibrary.com.au/login> Username: **GPSStudent** Password: **StoryBox1**

Enjoy a story <https://storylineonline.net/>

Story starters - <http://www.pobble365.com/>

Story inspiration - <https://www.onceuponapicture.co.uk/>

Watch the news - <https://www.abc.net.au/btn/>

Reading eggs - <https://www.3plearning.com/software/reading-eggs/>

Play some games - <https://www.abcya.com/>

The Premier's Reading Challenge -

<https://online.det.nsw.edu.au/prc/home.html>

Phonics and Vocabulary - <https://readingbear.org>

Challenge yourself with some tricky grammar -

<https://chompchomp.com/menu.htm>

Jokes for kids <https://www.rd.com/list/short-jokes-for-kids/>

### Mathematics

Mathletics - <https://www.mathletics.com/au/for-schools/>

Matific - <https://www.matific.com/au/en-au/home/>

Games - <https://www.abcya.com/>

Problem solving - <https://nrich.maths.org/>

Problem solving - <https://www.resolve.edu.au/teaching-resources>

Games - <https://toytheater.com/category/math-games/>

### Get Active

Just Dance Kids -

[https://www.youtube.com/results?search\\_query=just+dance+kids](https://www.youtube.com/results?search_query=just+dance+kids)

Go Noodle - <https://www.gonoodle.com/>

P.E with Joe - <https://www.youtube.com/watch?v=YvrtftiOOVw>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>