

Tuesday,  
November 3, 2009  
Los Angeles  
Convention Center

A NEW BEGINNING



Education,  
training  
ideas and  
dialogue  
on important  
issues  
concerning  
the welfare  
of children  
and families.

**14<sup>th</sup>** Annual  
Conference

The Los Angeles County Superior Court & California State University, Los Angeles present:  
A New Beginning for Partnerships for Children & Families in Los Angeles County

**Special Support From:**  
**Children's Institute, Inc.**  
**The Alliance for Children's Rights**  
**Center for Families, Children and the Courts**

**Past and Present Co-Sponsors**


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California Professional Society on the Abuse of Children (CAPSAC)  
California State University, Los Angeles  
Child Development Policy Advisory Committee  
Children's Bureau of Southern California  
Children's Planning Council  
City of Los Angeles  
The CIVIC Partnership  
Commission for Children & Families  
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Court Appointed Special Advocates (CASA)  
Children's Law Center of Los Angeles  
Inter-Agency Council on Child Abuse & Neglect (ICAN)  
Juvenile Courts Bar Association  
Kinship Council of Los Angeles  
Los Angeles City Attorney's Office  
Los Angeles County Bar Association  
Los Angeles County Department of Children & Family Services  
Los Angeles County Department of Mental Health  
Los Angeles County Department of Probation  
Los Angeles County District Attorney's Office  
Los Angeles County Office of Education  
Los Angeles County Psychological Association  
Los Angeles County Public Defender's Office  
Los Angeles County Sheriff's Department  
Los Angeles County Superior Court  
Los Angeles Daily Journal  
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UCLA School of Public Policy & Social Research  
United Advocates for Children of California  
Office of United States Attorney, Central District  
United States Department of Education  
USC Law Center  
USC School of Social Work  
Westside Children's Center  
Whittier Law School/Center for Children's Rights

CONFERENCE CO-SPONSORS



## CONFERENCE SCHEDULE:

Tuesday, November 3, 2009  
Los Angeles Convention Center

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- |                         |  |
|-------------------------|--|
| 7:30 a.m. - 8:30 a.m.   | Breakfast & Registration<br>Concourse Hall   |
| 8:30 a.m. - 8:45 a.m.   | Welcoming Remarks<br>Concourse Hall<br><i>Hershel K. Swinger, Ph.D.,<br/>California State University, Los Angeles</i><br><br><i>The Honorable Michael Nash, Presiding Judge<br/>Los Angeles County Superior Juvenile Court</i> |
| 8:45 a.m. - 10:15 a.m.  | Morning Plenary<br>"Rehabilitation of Gang Involved Juvenile Offenders"<br><i>Father Greg Boyle<br/>Homeboy Industries</i>   |
| 10:15 a.m. - 10:30 a.m. | Break  |
| 10:30 a.m. - 12:00 p.m. | Concurrent Workshops - Session A   |
| 12:15 p.m. - 1:30 p.m.  | Lunch<br>Luncheon Keynote<br>"The Fatherhood Solution to Juvenile Delinquency Rehabilitation"<br><i>Ken R. Canfield, Ph.D.<br/>Boone Center for the Family, Pepperdine University</i>  |
| 1:45 p.m. - 3:15 p.m.   | Concurrent Workshops - Session B   |
| 3:30 p.m. - 5:00 p.m.   | Concurrent Workshops - Session C   |
| 5:00 p.m. - 5:30 p.m.   | Distribution of Certificates of Attendance<br>for Continuing Education Credits   |

CONFERENCE SCHEDULE

## CHECK-IN & WALK-IN REGISTRATION

Check-in for prepaid participants and walk-in registration begins at 7:30 a.m. at Concourse Hall Foyer. Checks and credit cards (VISA & MasterCard) only will be accepted for the walk-in registration fee. Cash will not be accepted. Please note that those who wish to receive continuing education credits must sign-in as appropriate for their discipline.

*(Please read carefully)*

### Attorneys

The Los Angeles Superior Court (LASC)/Edmund D. Edelman Children's Court is approved as a continuing legal education provider of Minimum Continuing Legal Education (MCLE) by the State Bar of California. Provider #485. LASC certifies that this activity has been approved for MCLE credit by the State Bar of California in the amount of 6.5 hours (of which 0 hours will apply to legal ethics; /law practice management/elimination of bias in the legal profession; prevention, detection, and treatment of substance abuse/mental illness that impairs professional competence and emotional distress/ elimination of bias credit) as appropriate to the content of the activity.

In order to receive these credits, attorneys must sign-in on the official record upon registration at the tables designated for "Attorney Registration" located in Concourse Hall and pick up your Certificate of Attendance prior to leaving.

### M.F.C.C.s/L.C.S.W.s

Continuing education units will be available to attendees through Children's Institute Inc. (CII), Provider No. PCE-498. The Conference has been approved as a CII certification course, and meets qualifications for 6 units of credits for M.F.C.C.s and/or L.C.S.W.s as required by the California Board of Behavioral Sciences. Participants are required to sign-in at designated table for CEU's and sign out prior to leaving. See the continuing education table for M.F.C.C.s/L.C.S.W.s at the registration area in Concourse Hall Foyer for record-keeping requirements and complete instructions. Only the following workshops may be approved for continuing education credits: A3, A5, A6, A9, B7, B9, B10, B11, C1, C2, C3, C7

### Psychologists

Psychologists are required to sign-in for the appropriate workshops if they wish to receive credits. See the continuing education table for psychologists at the registration area in Concourse Hall Foyer for complete instructions on record-keeping requirements. Only the following workshops may be approved for continuing education credits: A3, A5, A6, A9, B7, B9, B10, B11, C1, C2, C3, C7

### Others

Certificates of attendance will be distributed following the last workshop session at the registration area located in Concourse Hall Foyer. Certificates documenting participation at the Conference will be provided. However, these are not certificates for continuing education credits but can be submitted independently to accrediting bodies.

### Refunds & Substitutions

Refunds will be made on written cancellation requests postmarked by October 23, 2009. If your plans change and you are unable to attend, feel free to substitute a colleague in your place. Please call the Conference office at (323) 343-4832 to make arrangements. Refunds will be issued after the conference.

### Exhibitors

Exhibitors will be limited to agencies delivering Child Welfare Services. Please visit our Exhibition Area, open throughout the day. Many community-based organizations will be there to share information and answer questions. If interested in exhibiting please call (323) 343-4832

### Audio Tapes

Workshops will be professionally audio-taped by River's Duplication and may be ordered by mail and fax, phone: 323-461-2800. Please note that not all workshops may be audio-taped.

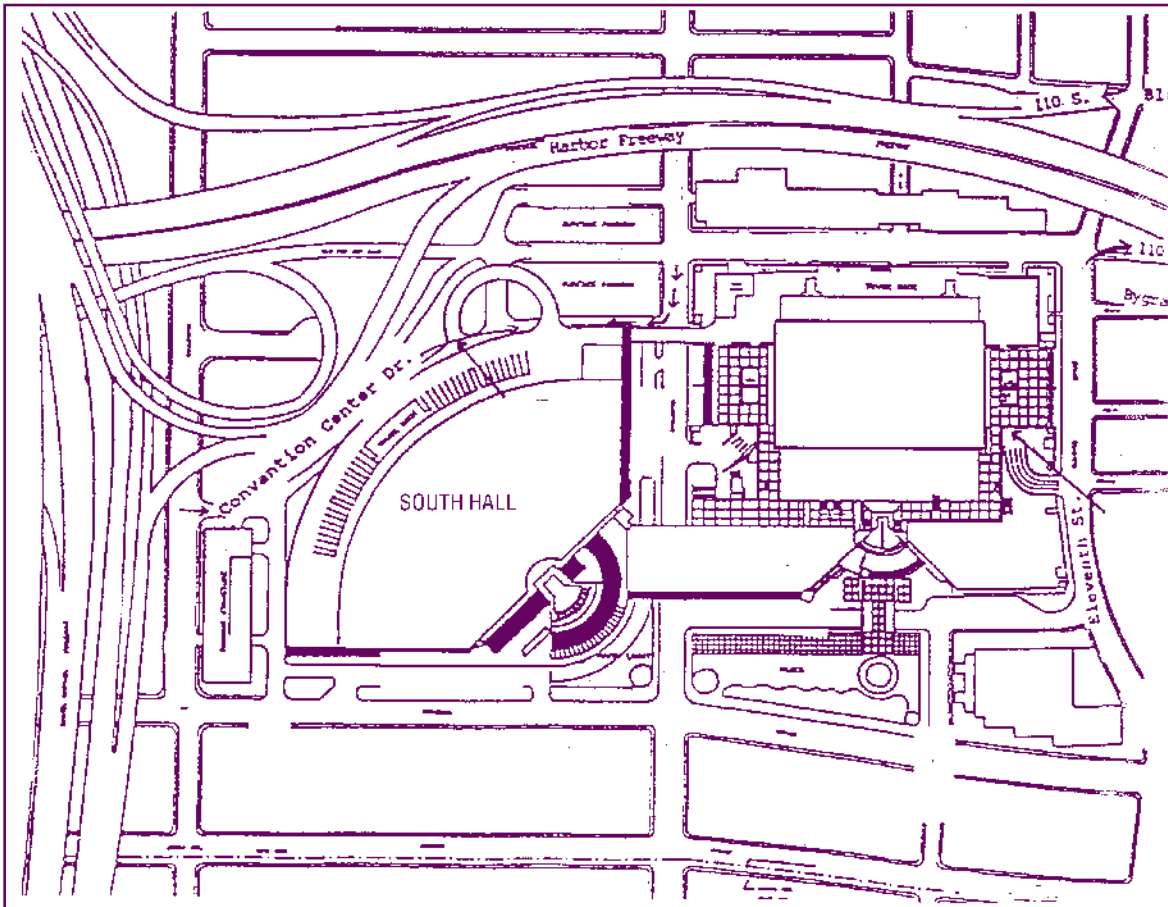
## Location & Parking

The Los Angeles Convention Center is located at the intersection of the Santa Monica and Harbor Freeways at 1201 South Figueroa Street, Los Angeles, CA 90015. The Los Angeles Convention Center charges \$12 for parking. The Conference will be held in the West Hall.

## Directions:

**Northbound:** Take the Harbor Freeway (110) to Santa Monica (10) West exit. After entering the exit lane, follow Pico Blvd. exit. Cross Pico Blvd. Turn right on 11th Street and enter parking from the 11th Street entrance. **Southbound:** Take the Harbor Freeway (110) to Olympic Blvd. Turn left at the bottom of the off-ramp, on Blaine, and left again on 11th Street and enter parking from the 11th Street entrance. **Westbound:** Take the Santa Monica Freeway (10) to Harbor Freeway (110) North. Exit Downtown and follow signs to the Convention Center. **Eastbound:** Take the Santa Monica Freeway (10) to Harbor Freeway (110) North. Exit at 9th Street, drive two blocks and turn right on Flower Street. Turn right on 11th Street, and left into the 11th Street entrance. You may also call the Los Angeles Convention Center at (213) 741-1151 for directions.

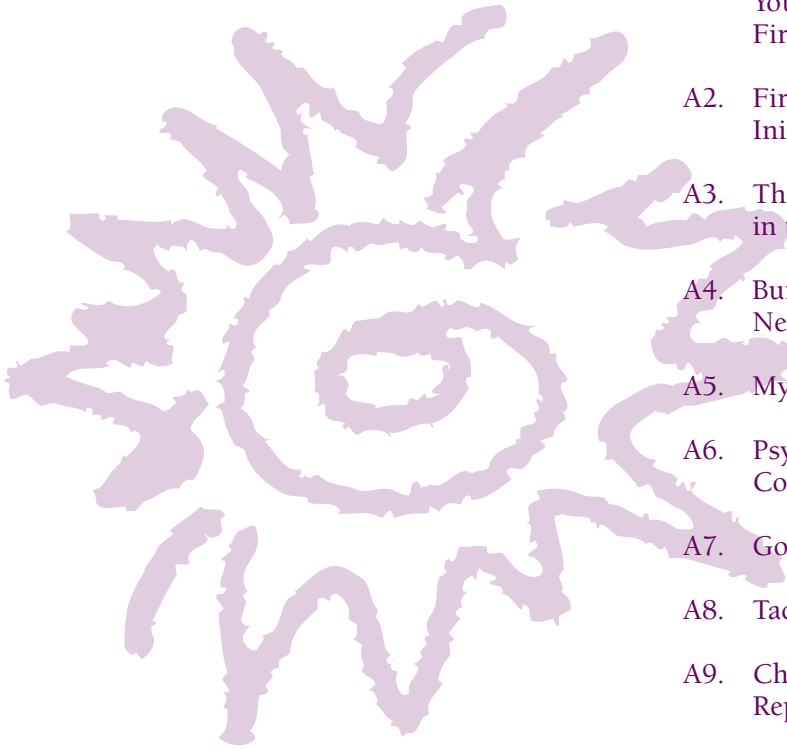
## LOCATION & PARKING:



## Session A:

10:30 a.m. – 12:00 p.m.

- A1. Raising the Educational Achievement of DCFS Youth through Implementation of the First Supervisorial Education Pilot Project
- A2. First 5 LA's Partnerships for Families (PFF) Initiative: Findings from Evaluation Year 5
- A3. The Role of Juvenile Court Mental Health Services in the Dependency Court
- A4. Building Community Based Child Abuse & Neglect Prevention Models
- A5. My Life, My Voice
- A6. Psychotropic Medication and the Delinquency Court Monitoring Protocols
- A7. Got DV? Context Is Everything!
- A8. Tackling Illiteracy in Secondary Special Education
- A9. Child Abuse Recognition and Mandatory Reporting Laws
- A10. Is Everything We "Know" about Youth Crime Wrong?
- A11. When Poverty is at Odds With Fundamental Rights-Advocating for Homeless Parents



## Session B:

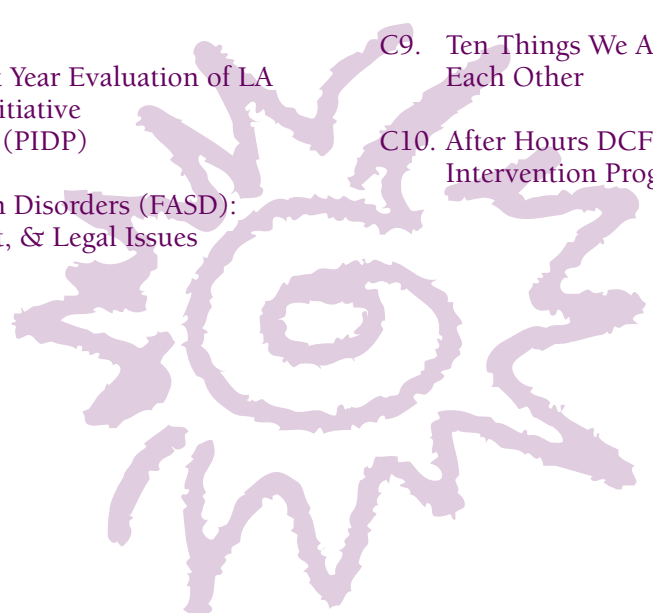
## Session C:

1:45 p.m. – 3:15 p.m.

- B1. An Evaluation of the Los Angeles 241.1 MDT Pilot Program
- B2. “The Stop Hate and Respect Everyone” Tolerance Program, Los Angeles County Sheriff’s Department
- B3. School Pushout: Understanding The Impact of Disciplinary Removals, the Promise of Positive Behavior Alternatives and How to Advocate for Our Youth
- B4. Life Changing Services and Supports: How the Regional Center Can Support Children and Youth in Care with Developmental Disabilities and Delays
- B5. Courts Catalyzing Change Initiative: Achieving Equity and Fairness in Foster Care
- B6. Youth Permanency (YP) Project in Los Angeles County DCFS
- B7. Who do I ask? Who can I tell?: Consent and Confidentiality Issue for Children in Foster Care
- B8. Off the Street Corner and Back Into the Classroom – A Student Based Approach to Truancy Intervention: What Works and What Doesn’t
- B9. Findings from the First Year Evaluation of LA County’s Prevention Initiative Demonstration Project (PIDP)
- B10. Fetal Alcohol Spectrum Disorders (FASD): Recognition, Treatment, & Legal Issues
- B11. Up-Front Assessments

3:30 p.m. – 5:00 p.m.

- C1. Bridging the River of Culture – A Journey of Healing for Los Angeles County’s American Indian Community and the Department of Children and Family Services
- C2. Immigration Options for Victims of Crimes & Domestic Violence
- C3. Reducing Racial Disproportionality & Disparity in Child Welfare-Pomona Office Shares Their Work
- C4. Representing Youth with Mental and Developmental Disabilities in Delinquency Court
- C5. Juvenile Court/Education Advocacy Partnerships and Obtaining Appropriate Education Services for Court-Involved Youth
- C6. Improving Outcomes for Pregnant and Parenting Dependent Teens
- C7. Supporting the Care of Youth with Special Needs
- C8. Probation Camp-to-Community Transition MDT and Case Planning
- C9. Ten Things We Always Wanted to Ask Each Other
- C10. After Hours DCFS/Community Intervention Program



**A1. Raising the Educational Achievement of DCFS Youth through Implementation of the First Supervisorial Education Pilot Project**

This workshop will highlight a collaborative education pilot project aimed towards DCFS youth attending high school at the Pomona and Montebello Unified School Districts. The goal is to raise their educational achievement through individualized case planning and intervention. Preliminary results show progress in retrieving missing credits, improving grades, ensuring students are on-track to graduate from high school and increasing enrollment in community and 4-year colleges/universities. Will discuss lessons learned to date and expansion plans to other school districts in Los Angeles County.

*Carrie Dunbar Miller, Ph.D.  
Martha Molina-Availles, BA  
Richard Martinez, BA  
Jenny Serrano, MA  
Angel Rodriguez, MS*

**A2. First 5 LA's Partnerships for Families (PFF) Initiative: Findings from Evaluation Year 5**

This workshop will present cumulative findings from the evaluators of First 5 LA's Partnerships for Families (PFF) Initiative. PFF is \$50 million, five-year initiative established to create a network of resources for families, communities, and county systems, in a collaborative effort to prevent child maltreatment. Topics to be discussed include, but are not limited to, findings regarding changes in parenting and family functioning factors experienced by PFF families, differences in re-referral rates to the Department of Children and Family Services, PFF service quality and collaborative efforts, and feedback from PFF families.

*Todd Frank, Ph.D.  
Jan Nissly, Ph.D.  
Christina Christie, Ph.D.  
Devon Brooks, Ph.D.*

**A3. The Role of Juvenile Court Mental Health Services in the Dependency Court**

We will present the role of Juvenile Court Mental Health Services in the dependency court. We will discuss the psychotropic medication protocol and review the process by which psychotropic medication authorizations travel through the court system. We will present our consultation service to familiarize people to the assessments that our program provides and how to access these services.

*Gia Crecelius, MD  
Sharon Montgomery, LCSW  
Denise Woo, Ph.D.  
Jane Tesoro, PharmD  
Nancy Gilbert, Ph.D.*

**A4. Building Community Based Child Abuse & Neglect Prevention Models**

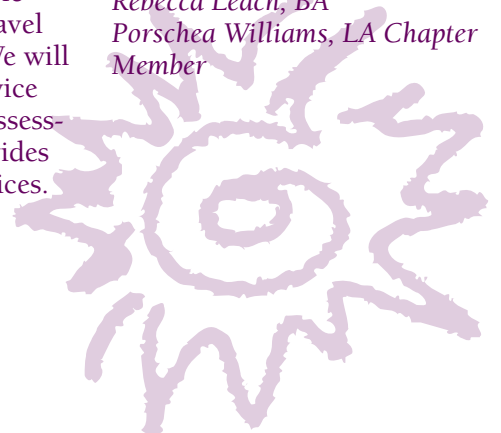
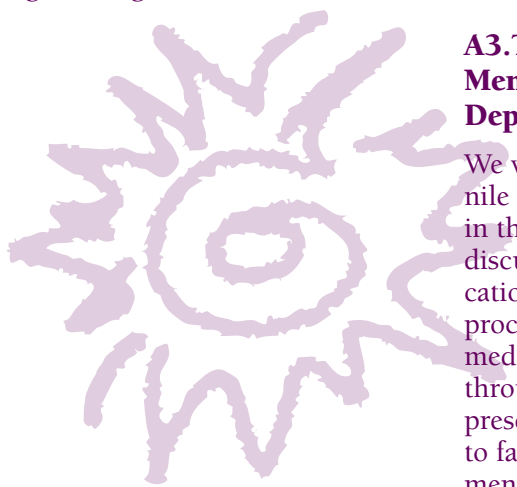
This workshop and its panelists will focus on Los Angeles County's recent creation of a community-based child abuse and neglect prevention networks, in partnership with the Department of Children and Family Services (DCFS). The topics to be discussed include: the theories of change driving the Prevention Initiative, how lead community networks implemented their strategies in partnership with DCFS regional offices and the best practices learned thus far from the Initiative.

*Harvey Kawasaki, MSW & MPPA  
Susan Kaplan, MBA  
Colleen Mooney, Executive Director*

**A5. My Life, My Voice**

This workshop will be presenting various ways one can support and encourage a youth to self advocate within the court room. Techniques that will be discussed will include; engaging the youth, active listening, empowering questions, pre-court preparation activities, and other activities that are necessary in helping the youth feel empowered to self advocate in court. A former foster youth will share her experience in court room.

*Rebecca Leach, BA  
Porschea Williams, LA Chapter Member*





**A6. Psychotropic Medication and the Delinquency Court Monitoring Protocols**

This workshop will discuss the newly developed Psychotropic Medication Monitoring Protocols developed for youth who are suitably placed, in the camps, or in juvenile hall under the delinquency court's jurisdiction. One hour will be devoted to a broad look at common psychiatric diagnoses in youth, common medications and their side effects, and special significant indications that should be considered. The remaining half hour will be a shared presentation by probation and youth's delinquency counsel on practical aspects of the monitoring protocol. This seminar is designed for anyone interested in youth mental health issues, and particularly delinquency bench officers, probation officers, youth defenders, caregivers, and service providers.

*Maureen Pacheco, JD  
Donald Meland, MD  
Michelle Guymon, MSW  
Sherri Gold, JD*

**A7. Got DV? Context Is Everything!**

This workshop will address how to differentiate between a “domestic violence” case and other kinds of cases where physical violence is involved. This course will include a discussion of what constitutes domestic violence, what behaviors and attitudes characterize a battering relationship, and what special considerations come into play. Participants will learn about the motivation, behavior and courtroom presentation of perpetrators and victims, and identify their specific rehabilitative needs.

*Jacquie Lewis, JD  
Mary Alvin Nichols, MS  
Patricia Butler, Director  
Gail Pincus, MSW*

**A8. Tackling Illiteracy in Secondary Special Education**

Why is it that Devonte still can't read – even after years of being in special education? The rate of illiteracy among teens is rising in Los Angeles County. Unfortunately, after years of frustration, these children often end up in the juvenile delinquency system. This workshop will provide participants with an understanding of the breadth of the problem, an opportunity to discuss strategies on how to address literacy needs in an IEP, and a list of resources and agencies that are available to provide additional literacy assistance.

*Sonjia D. White, JD  
Carolee Matias, MSW  
Barbara Bushnell, BA  
Katherine Aguirre, MS*

**A9. Child Abuse Recognition and Mandatory Reporting Laws**

This workshop will focus on recognizing and reporting child abuse and neglect. The topics included, but not limited to, are recognizing the signs and risk factors of child abuse, who must report abuse, the reporting process, including the responsibilities of and protection for mandated reporters and the reporting process.

*Ronald T. Burke, MSW*

**A10. Is Everything We “Know” about Youth Crime Wrong?**

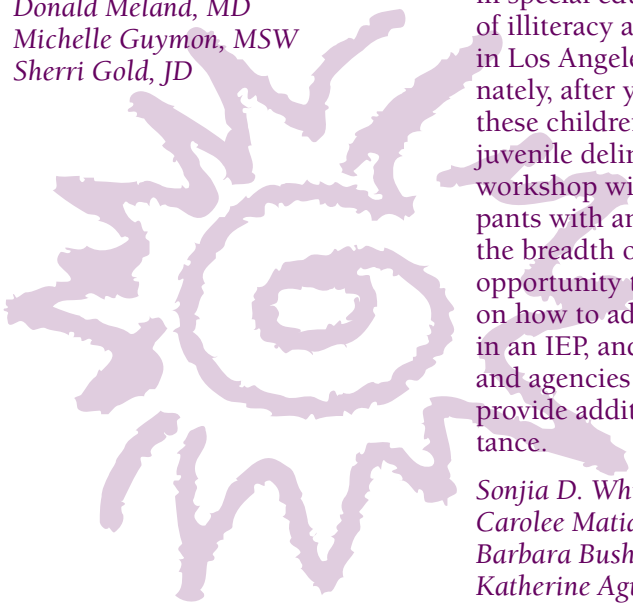
More teens (particularly minorities) = more crime. Kids today are more criminal and violent—especially girls, preteens, and suburbanites. Curfews, imprisonment, and crackdowns cut youth crime. Juvenile courts are too lenient. Teens are “crime prone” because of brain immaturity and developmental volatility. Thirty years of California trends argue these beliefs all wrong...so why do we cling to 19th and 20th century myths?

*Mike Males, Ph.D.  
Judge Michael Nash, JD  
Robert Leventer, JD*

**A11. When Poverty is at Odds With Fundamental Rights-Advocating for Homeless Parents**

Representing homeless and poverty impacted parents in dependency court. Understanding significant issues facing homeless parents and how they relate to their dependency case, making the record at trial for this unique population, advocating in the face of agency resistance and local and national trends regarding homelessness and poverty.

*Ellen Bacon, JD  
Katie Baca, JD*



**B1. An Evaluation of the Los Angeles 241.1 MDT Pilot Program**

This presentation provides an overview of an evaluation of the Los Angeles 241.1 Multi-Disciplinary Team Pilot Program. The results as well as implications for improving the handling of crossover youth (dependent youth who are charged with delinquency) will also be discussed.

*Denise C. Herz, Ph.D.  
Judge Michael Nash, JD*

**B2. “The Stop Hate and Respect Everyone” Tolerance Program, Los Angeles County Sheriff’s Department**

The Los Angeles County Sheriff’s Department is committed to providing intervention, education and mentoring for youth in Los Angeles County. The Department offers the S.H.A.R.E. “Stop Hate and Respect Everyone” Tolerance Program. This project educates youth through an interactive program regarding the dangers of hate and intolerance. It attempts to develop leadership about tolerance and appreciation of diversity among humanity. The principals of this program can be applied by Public and Private Organizations/Agencies.

*Jacqueline Fabrega, Lieutenant  
Neal Tyler, MA  
Michael Bornman, MA  
Dave Jennings, Sergeant  
Raymond J. Harley, AA*

**B3. School Pushout: Understanding The Impact of Disciplinary Removals, the Promise of Positive Behavior Alternatives, and How to Advocate for Our Youth**

Do you know a foster or probation youth who has been suspended multiple times, removed from one or more schools, or who suffers from school avoidance? This panel discusses a “pushout” phenomenon in Los Angeles schools, whereby schools are using disciplinary removals as a means to exclude children with emotional or behavior issues. This leads to a higher drop-out rate and an increase in children in the juvenile delinquency system. A new comprehensive discipline policy based in research-proven positive behavior support alternatives holds the promise of transforming Los Angeles Unified schools with alarming suspension, transfer and expulsion rates. Sadly, where the policy is most needed—where many foster and probation youth live and attend school—implementation is not occurring. This panel will provide practical information, tools and tips for those interested in challenging the “pushout” phenomenon in local schools and implementing positive behavior support alternatives. It will also discuss a holistic approach to reform, involving community, advocates, law enforcement, and schools.

*Julie Waterstone, JD  
Ruth Cusick, JD  
Judith Arriaza, MSW  
Laura Faer, JD  
Maisie Chin, MA*

**B4. Life Changing Services and Supports: How the Regional Center Can Support Children and Youth in Care with Developmental Disabilities and Delays**

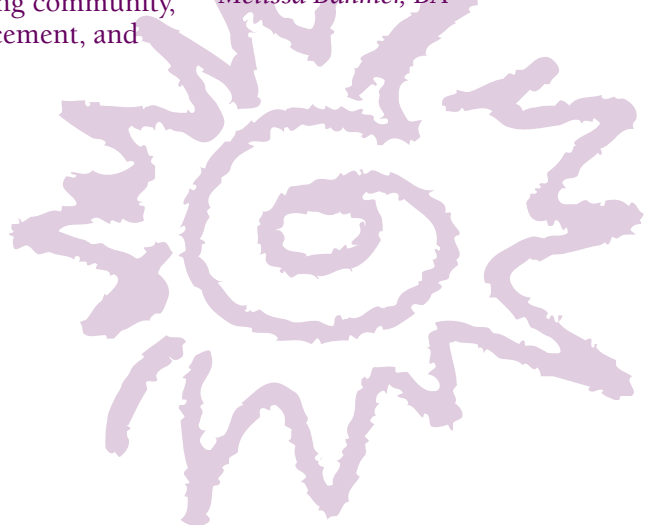
As children and youth with developmental disabilities make up a significant number of children in dependency and delinquency we need to utilize all available services and supports to meet their needs. Join us as we learn about the regional center system and how to secure appropriate services and supports for your clients.

*Katie Hornberger, JD  
Brian Capra, JD  
Sasha Stern, JD*

**B5. Courts Catalyzing Change Initiative: Achieving Equity and Fairness in Foster Care**

This workshop will share current efforts around the country that are working to reduce disproportionality and disparities in the child welfare system. Presenters will share their experience as well as create dialogue with participants regarding challenges and opportunities in Los Angeles County.

*Crystal Soderman, MA  
Honorable Judge Katherine Lucero  
Melissa Bahmer, BA*



**B6. Youth Permanency (YP) Project in Los Angeles County DCFS**

A top priority of the LA County DCFS is to provide a permanent home for every young person in our care. To meet this need, DCFS has three Youth Permanency (YP) Project units in the Metro North, Pomona, and Santa Clarita offices. These units focus on permanency needs of older youth who have had psychiatric hospitalizations, chronic heavy drug abuse, none or limited family connections, DCFS history of repeat runaways, and multiple recent replacements. The YP CSW's employ strategies that significantly increase legal permanency outcomes for these high-need youth. The YP Project has shown significantly improved outcomes for these youth.

*David White, MA  
Robert Haley, MS  
Cindy Hathaway, Asst. Regional Administrator*

**B7. Who do I ask? Who can I tell?: Consent and Confidentiality Issue for Children in Foster Care**

This workshop will explore the complex rules governing consent for foster children's health and mental health care; confidentiality of health information; and doctor-patient and therapist-patient privilege. By discussing real case scenarios, we will explore how these issues affect attorneys, social workers, and health and mental health care professionals, and how we can work together to balance the need for information-sharing with the need to protect the dignity and privacy of foster children and youth.

*Martha Matthews, JD  
Michael Weinraub, MD  
Mental Health Professional*

**B8. Off the Street Corner and Back Into the Classroom – A Student Based Approach to Truancy Intervention: What Works and What Doesn't**

A positive and effective way to circumvent truant behavior without criminalizing the child. This seminar will look at discovering the reasons children are truant and provide creative and effective ways to return a willing student back to the classroom by utilizing school based identification of needs, supports and interventions.

*Nancy Theberge, JD  
Shayla Monroe, MSW  
Marisa Soria, MSW  
Natiera Howard, MA*

**B9. Findings from the First Year Evaluation of LA County's Prevention Initiative Demonstration Project (PIDP)**

Evaluation findings from the first year of the Prevention Initiative Demonstration Project (PIDP) evaluation team will be presented and discussed. An innovative countywide effort to demonstrate effective approaches to preventing child abuse and neglect, PIDP was launched in February 2008 as a \$5-million child abuse and neglect prevention project led by key community-based organizations selected as leads or co-leads of local networks serving each of the County's eight regional Service Planning Areas (SPAs).

*Jacquelyn McCroskey, DSW*

**B10. Fetal Alcohol Spectrum Disorders (FASD): Recognition, Treatment, & Legal Issues**

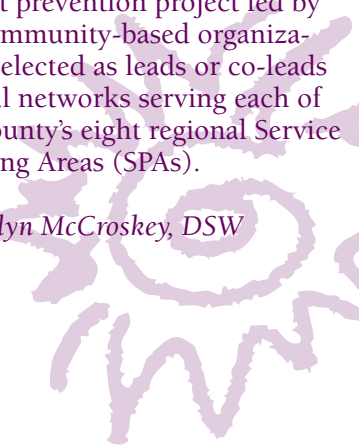
Many of the complex behavioral and developmental problems seen in children in Dependency Court are the result of prenatal exposure to alcohol resulting in Fetal Alcohol Spectrum Disorders (FASD). This workshop will focus what to look for, how to recognize, and how to obtain a diagnosis for children with FASD. We will discuss the implications for a child's behavior emphasizing the need for caregiver support and education. Recent innovative approaches to intervention will be presented. An attorney will share experiences with the FASD diagnosis in dependency practice.

*Lyn Laboriel, MD  
Michele Walker-Bauer, Ph.D.  
Jennifer Lorson, JD*

**B11. Up-Front Assessments**

The workshop will provide information on Up-Front Assessments (UFAs), an initiative implemented within DCFS Countywide from January 2009-April 2009. CSW's call upon the clinical expertise of contracted Family Preservation agencies to provide assessments on domestic violence, substance abuse and mental health issues when responding to families in crisis during an investigation of abuse and neglect. The UFA is conducted by a licensed clinician or master's level or higher assessor under the supervision of a licensed clinician utilizing the Behavioral Severity Assessment Program (BSAP). During the workshop, a brief history of the development of UFAs will be provided along with thorough case examples of UFA reports that provide DCFS CSW's with family information to help make better informed case decisions and create client-specific case plans.

*Alma Golla, MA  
Iris Cruet-Rubio, MS  
Trevor Daniels, Psy.D.*



**C1. Bridging the River of Culture – A Journey of Healing for Los Angeles County’s American Indian Community and the Department of Children and Family Services**

The workshop will present the recent collaboration between the Los Angeles County American Indian Community and the Department of Children and Family Services. The collaboration process has led to a Journey of Healing which has brought about improved communication, strengthened relationships and solution focused efforts to address the needs of the American Indian families served by DCFS. The Journey of Healing has also led to the collaborative creation of a training that focuses on the cultural elements of effective social work practice with American Indian children and families for DCFS Line Staff.

*Barbara Hitchcock, MA  
Chrissie Castro, MA  
Loc Nguyen, Ph.D.  
Ixtlana Lopez, BA*

**C2. Immigration Options for Victims of Crimes & Domestic Violence**

This workshop is designed for attorneys, social workers, probation officers, bench officers and social service providers who work with immigrant children and families. We will focus on Special Immigrant Juvenile Status for abused, neglected and abandoned children and U Visas for adult and child victims of crime. We will briefly discuss the Violence Against Women Act (VAWA). We will review the recent developments in the law and how it affects children in the Dependency, Delinquency and Probate Court systems.

*Andrea Ramos, JD  
Cecilia Saco, MSW*

**C3. Reducing Racial Disproportionality & Disparity in Child Welfare-Pomona Office Shares Their Work**

Although African American children are far from being the majority of the overall population in Pomona they make up a substantial number of referrals, substantiated investigations, and detentions from home. Office statistics show that once removed, African-American children remain in the foster care system longer, are moved more often, and are less likely to be reunified with their parents and less likely to be adopted. This trend is not unique to this office, or to child protective systems throughout the county, the issue of racial disproportion is a nationwide problem duplicating itself in the juvenile detention and justice systems with a subsequent overrepresentation in adult correctional facilities. The issue of racial disproportionality and disparity has motivated the Pomona office staff and their Community Partners to undertake several efforts to tackle racial issues. This workshop shares some of the strategies used by the Pomona office with the assistance of the Annie E. Casey Foundation to reduce rates of racial disproportion and disparity.

*Maryam Fatemi, LCSW  
Diquitha Aubrey, MS  
Jana Rickerson, LCSW  
John Owsley, Director  
Linda Hawes, Parent Advocate*

**C4. Representing Youth with Mental and Developmental Disabilities in Delinquency Court**

This workshop will provide a how-to in representing youth with mental and/or developmental disabilities in juvenile delinquency proceedings. What should an attorney do upon suspecting that a client has a mental or developmental disability? The workshop

will explore questions to ask of the client and family, records to obtain, and referrals to make. It will examine issues of competency, including how/when to raise the issue in court, ideas for legislation, and a draft protocol for dealing with youth found incompetent. The workshop will discuss the transfer of cases to Department 203, the Juvenile Mental Health Court. It will also outline services available in juvenile hall and how to obtain them for a client during his or her detention. Finally, the workshop will suggest therapeutic services to propose to the court in advocating for a client’s release, such as Regional Center services. Therapeutic Behavior Services (TBS), Full-Service Partnerships (FSP), and AB 3632 school-based mental health services.

*Maggie Brandow, JD  
Sherry Gold, JD  
Susan L. Burrell, JD*

**C5. Juvenile Court/Education Advocacy Partnerships and Obtaining Appropriate Education Services for Court-Involved Youth**

This workshop will provide an overview of the various Juvenile Court/Education Advocacy Partnerships that exist and when to seek out assistance from these programs. This includes the AB 490/241.1 Multi-Disciplinary Team, the School to Prison Pipeline Reversal Project, and the 317(e) Education Advocate Panel. The workshop will also provide information and resources about how to effectively advocate for court involved youth, including the differences between the various school interventions (SST, IEP, and 504 Plan).

*Ines Kuperschmit, JD  
Shantel Vachani, JD  
Janeen Steel, JD  
Ariel Wander, JD*

## **C6.Improving Outcomes for Pregnant and Parenting Dependent Teens**

This workshop will present a collaborative approach to representing and servicing pregnant and parenting teens in the dependency system. Speakers will present the legislative and policy developments surrounding this topic that have led to a more proactive approach to servicing teen parents. Representatives from DCFS and the ICAN Task Force for Pregnant and Parenting Teens will present practical solutions for meeting teens needs including a discussion of the benefits of early referrals for a Family Group Decision-making Meeting (FGDM) for teens and Whole Family Foster Care. Finally, the group will discuss specific cases where this collaborative approach has produced positive outcomes for teens.

*Danielle Arnerich Combs, JD, CWLS*  
*Barbara Facher, MA*  
*Donna Fernandez, LCSW*  
*Susan Padnick, JD*  
*Nina Powell Mc-Call, MSW*

## **C7.Supporting the Care of Youth with Special Needs**

This panel will focus on funding opportunities for children/youth with special needs in out-of-home placement and for those youth leaving care. There are various forms of increased state and federal funding available for these individuals, including D-rate, F-rate, Host County Rates, Dual Agency Rate and Dual Agency Rate Supplement, as well as Supplemental Security Income (SII). But caregivers and youth are often unaware of these benefits or need assistance to access the highest rate available.

*Anjuli Arora-Dow, JD*  
*Tanya K. Bogdanvski, JD*  
*Karen Ullman, JD*  
*Adany Pomares-Molina, JD*

## **C8.Probation Camp-to-Community Transition MDT and Case Planning**

One of the key elements of the County's implementation of evidence-based practices throughout the Probation Department as well as comprehensive educational reform in the juvenile halls and camps is the use of multidisciplinary teams (MDTs) to develop unified case plans for the supervision, treatment, education, and employment of camp youth returning to their communities. This workshop will include presentation of several MDT videos as well as a panel discussion of the "lessons learned" in developing and implementing the transition MDT protocols and processes at Camp Karl Holton.

*Judge Donna Groman, JD*  
*Bruce Petersen, Regional Director*  
*Jessica Walters, Ph.D.*  
*Norma Sturgis, LCSW, MFT*  
*Jack Sims, Camp Director*

## **C9.Ten Things We Always Wanted to Ask Each Other**

The purpose of this workshop will be to demystify the roles of those integrally involved in the dependency and delinquency systems, to answer questions that have long baffled those working in the two systems, and to educate the audience about the very different responsibilities and perspectives that the various system participants have. A panel composed of a District Attorney, Probation Officer, Public Defender, County Counsel, DCFS Social Worker, Children's Attorney and Parents' Attorney will have the opportunity to pose questions to each other with the goal of leaving the participants and the attendees with a better understanding of why those working in the two systems view things the way they do.

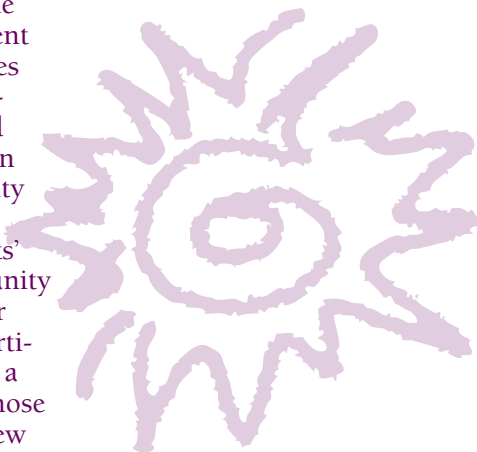
*Jennifer Mayer, JD*  
*Barbara Duey, JD*

*William M. Roth, JD*  
*Phillip Egans, BA*  
*Lydia Bodin, JD*  
*Pamela Tripp, JD*  
*Patricia Cieli, LCSW*

## **C10. After Hours DCFS/Community Intervention Program**

The Department of Children and Family Services (DCFS) works in collaboration with Family Preservation Agencies to conduct After Hour Up-Front Assessments. Up-Front Assessments provide the social worker with added information regarding the family's depth of involvement in domestic violence and substance abuse and assist in the identification of mental health issues. With this information, social workers can make more informed decisions regarding the type of DCFS intervention. The goal of these joint assessments is to provide immediate services to families through the utilization of In-Home Outreach Counselors, Teaching and Demonstrating worker, and Emergency Funds.

*Ed Sosa, BA*  
*Blanca Bonilla, MPA*  
*Jeff Cekovich, MSW*  
*Tanya Francis, BA*  
*Iris Cruet-Rubio, MS, MFT*



# FACULTY LIST



Aubrey, Diquitha MS	C3	Leventer, Robert JD	A10
Arora-Dow, Anjuli JD	C7	Lewis, Jacquie JD	A7
Arriaza, Judith MSW	B3	Lopez, Ixtlana BA	C1
Baca, Katie JD	A11	Lorson, Jennifer JD	B10
Bacon, Ellen JD	A11	Lucero, Honorable Katherine JD	B5
Bahmer, Melissa BA	B5	Males, Mike Ph.D.	A10
Bodin, Lydia JD	C9	Martinez, Richard BA	A1
Bogdanovski, Tanya K. JD	C7	Matias, Carolee MSW	A8
Bonilla, Blanca MPA	C10	Matthews, Martha JD	B7
Bornman, Michael MA	B2	Mayer, Jennifer JD	C9
Boyle, Father Greg		Mc-Call, Nina Powell MSW	C6
Brandow, Maggie JD	C4	McCroskey, Jacquelyn DSW	B9
Brooks, Devon Ph.D.	A2	Meland, Donald MD	A6
Burke, Ronald T. MSW	A9	Mental Health Professional	B7
Burrell, Susan L. JD	C4	Miller, Carrie Dunbar Ph.D.	A1
Bushnell, Barbara BA	A8	Molina-Aviles, Martha BA	A1
Butler, Patricia	A7	Monroe, Shayla MSW	B8
Canfield, Ken R.Ph.D.		Montgomery, Sharon LCSW	A3
Capra, Brain JD	B4	Mooney, Colleen	A4
Castro, Chrissie MA	C1	Nash, Judge Michael JD	A10
Cekovich, Jeff MSW	C10	Nash, Judge Michael JD	B1
Chin, Maisie MA	B3	Nguyen, Loc Ph.D.	C1
Christie, Christina Ph.D.	A2	Nichols, Mary Alvin MS	A7
Cieli, Patricia LCSW	C9	Nissly, Jan Ph.D.	A2
Combs, Danielle Arnerich JD	C6	Owsley, John	C3
Crecelius, Gia MD	A3	Pacheco, Maureen JD	A6
Cruet-Rubio, Iris MS	B11	Padnick, Susan JD	C6
Cruet-Rubio, Iris MS	C10	Petersen, Bruce	C8
Cusick, Ruth JD	B3	Pincus, Gail MSW	A7
Daniels, Trevor Psy.D.	B11	Pomares-Molina, Adanys JD	C7
Duey, Barbara JD	C9	Ramos, Andrea JD	C2
Egans, Phillip BA	C9	Rickerson, Jana LCSW	C3
Fabrega, Jacqueline	B2	Rodriquez, Angel MS	A1
Facher, Barbara MA	C6	Roth, William M. JD	C9
Faer, Laura JD	B3	Saco, Cecilia MSW	C2
Fatemi, Maryam LCSW	C3	Serrano, Jenny MA	A1
Fernandez, Donna LCSW	C6	Sims, Jack	C8
Francis, Tanya BA	C10	Soderman, Crystal MA	B5
Franke, Todd Ph.D.	A2	Soria, Marisa MSW	B8
Gilbert, Nancy Ph.D.	A3	Sosa, Ed BA	C10
Gold, Sherri JD	A6	Steel, Janeen JD	C5
Gold, Sherry JD	C4	Stern, Sasha JD	B4
Golla, Alma MA	B11	Sturgis, Norma LCSW	C8
Groman, Judge Donna JD	C8	Swinger, Hershel K. Ph.D.	
Guymon, Michaelle MSW	A6	Tesoro, Jane Pharm.D.	A3
Haley, Robert MS	B6	Theberge, Nancy	B8
Harley, Raymond J. AA	B2	Tripp, Pamela JD	C9
Hathaway, Cindy	B6	Tyler, Neal MA	B2
Hawse, Linda	C3	Ullman, Karen JD	C7
Herz, Denise C. Ph.D.	B1	Vachani, Shantel JD	C5
Hitchcock, Barbara MA	C1	Walker-Bauer, Michele Ph.D.	B10
Hornberger, Katie JD	B4	Walters, Jessica Ph.D.	C8
Howard, Natiera MA	B8	Wander, Ariel JD	C5
Jennings, Dave	B2	Waterstone, Julie JD	B3
Kaplan, Susan MBA	A4	Weinraub, Michael MD	B7
Kawasaki, Harvey MSW, MPPA	A4	White, David MA	B6
Kuperschmit, Ines JD	C5	White, Sonjia D. JD	A8
Laboriel, Lyn MD	B10	Williams, Porschea	A5
Leach, Rebecca BA	A5	Woo, Denise Ph.D.	A3

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

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**WORKSHOP PREFERENCE**

Please indicate the workshops you prefer (but are not obligated) to attend, so that adequate seating may be arranged.

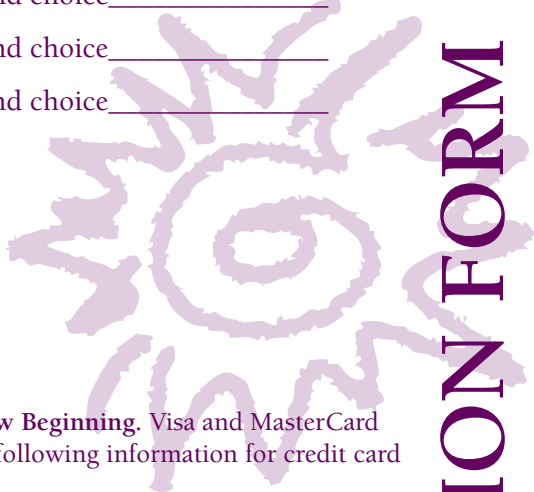
Speakers and topics may change without notice.

Session A 10:30 a.m. - 12:00 p.m.                      1st choice \_\_\_\_\_                      2nd choice \_\_\_\_\_

Session B 1:45 a.m. - 3:15 p.m.                      1st choice \_\_\_\_\_                      2nd choice \_\_\_\_\_

Session C 3:30 p.m. - 5:00 p.m.                      1st choice \_\_\_\_\_                      2nd choice \_\_\_\_\_

**FEE PAYMENT \$60**  
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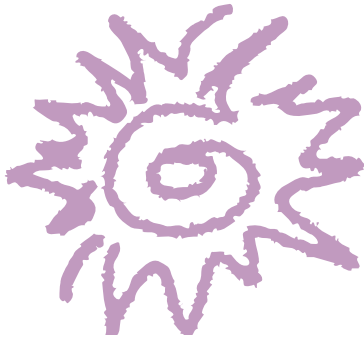
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