UCSD Upward Bound & Upward Bound Math Science Program

Upward Bound & Upward Bound Math Science is a College Preparatory Program for high school students from educationally and economically disadvantaged backgrounds. It is 100% federally funded through the U.S. Department of Education and all services are **FREE** to you.

All information you provide will be used to determine if you qualify and will be kept absolutely confidential. If you qualify for our program, you will receive pre-college services including but not limited to:

- Academic Advising
- Goal/Value Setting
- College Advising
- Weekly Tutoring
- Career Planning
- College Tours
- Scholar Saturday Field Trips
- Summer Program at UCSD
- Financial Aid Application
- ACT/SAT Preparation
- Applying to Colleges
- College Planning

- Science, Medical, & Engineering Lab Visits
- Academic Development Workshops
- Scholarship Search and Workshops
- Hands on Science Opportunity

QUALIFICATION:

☐ Must be a U.S. Citizen or Permanent resident	☐ Show desire to attend college after high school
☐ For UBMS, show a desire to study Science, Math,	☐ Must be a student at one of our target schools
Engineering or Technology	

UB / UBMS APPLICATION:

This application must be completed to be considered. Please take the time to complete the entire application before you submitted to your Program Coordinator. It is important Applicants who return their completed application will be given first priority for personal interviews. If you have more question, please contact the Program Coordinator.

Student Intake Information	PAGE	1
Student Participation Agreement	PAGE	2
Parent / Guardian Income Verification	PAGE	3
 COPY of Either Tax Information (1040EZ, 1040, 1040A, pages 1 and 2) - OR - 		
• Income Verification Statement (<i>ONLY if you did NOT file taxes</i>)		
Release Authorization Form(s)	PAGE	4
Student Essay	PAGE	5
Attach a COPY of Student Transcript (both sides) / Progress Report or Recent Grades		

Program Coordinator: Sasha Verastegui

Upward Bound Classic #1 Chula Vista HS, Mar Vista HS, Southwest HS and Sweetwater HS e-mail: sverastegui@ucsd.edu cell: 858-242-7839

Program Coordinator: Marcus Thompson

Upward Bound Math Science #1 Clairemont HS, Mission Bay HS, Hoover HS e-mail: mwthompson@ucsd.edu cell: 858-242-7941

Program Coordinator: Ulises Alarcon

Upward Bound Classic #2 San Diego HS, Lincoln HS e-mail: ualarcon@ucsd.edu cell: 858-245-9579

Program Coordinator: Jose "Tony" Garcia

Upward Bound Math Science #2 Mount Miguel HS, Monte Vista HS

e-mail: tonygarcia@ucsd.edu cell: 858-242-7840





STUDENT INTAKE INFORMATION Today's Date: / / Application must be completed in black or blue ink only. Name: First Name Middle Name Current High School: (CIRCLE ONE) CVHS / MVHS / SOH / SUHI / LHS / SDHS / CHS / HHS / MBHS / MMHS / MOVHS Current Grade Level: (CIRCLE ONE) 9 10 11 12 Student ID #: Home Address: Number & Street Name Apt .No City State Zip Code Student Email: Home Phone #: (**Student Cell Phone #: (** Social Security #:_____ -____-Date of Birth: / / **Gender:** □ Male □ Female STUDENT ETHNICITY BACKGROUND 1) Do you identify yourself as Hispanic/Mexican/Latino? \square Yes \square No – If NO, Complete #2 ☐ Alaskan Native ☐ African/African American ☐ Asian/Asian American ☐ Caucasian/White 2) American Indian ☐ Pacific Islander \square Other (specify): STUDENT RESIDENCY / CITIZENSHIP Are you a U.S. citizen?: \square Yes \square No – If NO, Staple a COPY Students Alien/Permanent Resident "Green" Card (BOTH SIDES) Alien/Permanent Resident Card Number (If not U.S Citizen): A **EMERGENCY CONTACT INFORMATION** Emergency Contact Name: Cell Phone #: (Home Phone #: (Relationship to Student: Work Phone #: (MEDICAL INSURANCE INFORMATION Do you have Health Insurance? ☐ Yes ☐ No Name of Health Insurance: Policy or Medical ID #:_____ Work Phone #: (PARENT / GUARDIAN INFORAMTION Parents' Marital Status: ☐ Widowed ☐ Single ■ Married ☐ Separated ☐ Divorced Circle One: Father / Stepfather / Guardian Circle One: Mother / Stepmother / Guardian Name: ____ Name: Occupation: Occupation: Work Phone #: Work Phone #: Cell Phone #: _____ Cell Phone #: _____ Parent E-Mail: Parent E-Mail: Parent/Guardian Highest Education Level Attained Parent/Guardian Highest Education Level Attained (please check one): (please check one): ☐ Elementary (K-8) ☐ *High School (9-12)* ☐ Elementary (K-8) ☐ *High School (9-12)* ☐ Bachelor's Degree or Beyond ☐ Bachelor's Degree or Beyond ☐ Associate Degree ☐ Associate Degree Has Parent/Guardian completed a four-year University/ Has Parent/Guardian completed a four-year University/

College (Bachelor's Degree) in the U.S.? \Box Yes \Box No

Language spoken at home:_____

College (Bachelor's Degree) in the U.S.? \Box Yes \Box No

Language spoken at home:_____

OTHER I	NFORMATION ABOUT STUDENT	
Do you participate in another program like GEAR U Are you taking or have taken a/an English as a Secon Are you currently homeless? Yes No Do you have any disabilities? Yes No	nd Language (ESL/LES/ELL/ELD) classes? Are you a foster youth or ward of the court? Are you currently involved with the juvenile ju	☐ Yes☐ No☐ Yes☐ No
Stude	NT POSTSECONDARY PLANS	
What are your plans after high school graduation? (<i>c</i> ☐ 4 Year University/College ☐ Community Colle What do you want study (college majors), or what is	ge □ Vocational/Trade School □ Military/O	only Work
M	ANDATORY QUESTIONS	
The information gathered below does not affect whet collect for each student who applies to the Upward B		ons TRIO Programs must
Are you currently enrolled in or have you ever taken Have you already completed (with D or better) two y Do you have a cumulative GPA of 2.5 or higher (for Have you already completed (with C or better) Algebraic Are you currently enrolled in a dual enrollment programment.	current year)? ora 1? cam that will allow you to earn a high school dip.	Yes □ No Yes □ No Yes □ No
Asses	SMENT OF STUDENT NEEDS	
☐ I want tutorial resources to improve my classes g ☐ I would like advise on time management, test tak ☐ I need guidance on courses required for college a ☐ I need help on choosing a college and career opti ☐ I need help in completing college admission (UC ☐ I need information about SAT/ACT (college entra ☐ I need advice on financial aid (e.g. scholarships, good management) ☐ I want financial literacy: how to use credit cards, good in a math or science college majo ☐ I want information about math and science college ☐ I want TRiO to help me with:	ing strategies, and study skills. dmissions. ons that is a best fit for me. , CSU Private and CC) and financial aid (FAFSA ance exams). Grants, FAFSA) and other resources to pay for cacial aid. how to open a checking account, how to manager.	ollege.
STUDENT P	ARTICIPATION AGREEMENT	
The Upward Bound/Upward Bound Math Science P absence. This program is meant to provide you with graduate from college. We therefore expect students Math Science each year of high school. Keep in min ward Bound/Upward Bound Math Science until high activities and sign below, stating you will be able to participants.	rogram requires you to participate in all activitie the academic support to succeed in high school, to be fully active and participate in UCSD Upweld this means the student is agreeing to commit an school graduation. To acknowledge this commit	to enroll in college and ard Bound/Upward Bound nd participate in UCSD Up- itment, please check all the
☐ College Advising at the School Site (Weekly) ☐ After-School Tutoring Sessions at the School S ☐ Saturday Sessions, Transportation Provided (I) ☐ Summer Residential Program (Once Per Year	Monthly)	
STUDENT / PARTICIPANT'S PRINTED NAME	STUDENT / PARTICIPANT'S SIGNATURE	DATE
PARENT / GUARDIAN'S PRINTED NAME	PARENT / GUARDIAN'S SIGNATURE	DATE

PARENT/GUARDIAN INCOME INFORMATION

	ame:Last Na		First Name	Middle Initial	Social Security Number					
rather / G	Guardian Name:	Last Name	e,	First Name	Middle Initial					
Mother / 0	Guardian Name:	Last Name	e,	First Name	Middle Initial					
P	lease Answer	Questi	on 1(Q1) O	R Question 2 (Q2	NOT BOTH					
Q1. D		ral Income	e Tax Form (1040) / 1040A / 1040EZ) last						
1				faxable Income* \$.00 <u>0A-Line 27</u> or <u>1040EZ-Line 6</u>)					
1	B. Total number o									
	*The Exemption	is Claim in	n is Page 1 of Tax	Form (1040-Line 6d or 104	40A-Line 6d or 1040EZ-Page 1)					
IF YO	U FILED YOU	R TAXE	S YOU MUST	ATTACH A COPY O	OF YOUR INCOME TAX					
				ELIGIBILITY FOR T						
Q2. If	f you did not file a	ny Income	e Taxes, please ir	dicate how many people	lived in your home (2A), and					
in the bo	exes below declare	any incon	ne sources you ea	arned (2B), and Total Ani	nual Income (2C), to the best					
of your a	ability.									
				2A . How many people (including yourself) reside in your household?						
1 D	2B. Please write ALL Yearly Income & Sources below:									
2B.	Tiease write INEE	Yeariy I	ncome & Source	es below:						
2B.	Sources Sources	Ť	ncome & Source Yearly Amount	es below: Sources	Yearly Amount					
2В.		Ť			Yearly Amount					
2В.	Sources	\$		Sources	Yearly Amount					
2В.	Sources Welfare	\$ srement \$		Sources Unemployment/Compensation	Yearly Amount on \$					
2В.	Sources Welfare Social Security/Retin	\$ srement \$		Sources Unemployment/Compensation	Yearly Amount on \$					
2В.	Sources Welfare Social Security/Retin	\$ srement \$		Sources Unemployment/Compensation	Yearly Amount on \$					
2В.	Sources Welfare Social Security/Retin	\$ srement \$		Sources Unemployment/Compensation	Yearly Amount on \$					
	Sources Welfare Social Security/Retin Other (Specify Source	\$ see):	Yearly Amount	Sources Unemployment/Compensation	Yearly Amount on \$					
	Sources Welfare Social Security/Retin Other (Specify Source	\$ see):	Yearly Amount	Sources Unemployment/Compensation Disability (SSI/SSA)	Yearly Amount on \$					
2C. I hereby	Sources Welfare Social Security/Retin Other (Specify Source Total Yearly Inc	sement \$ ce): ome Sour	rces from ALL s	Unemployment/Compensation Disability (SSI/SSA) ources above (2B): this Income Section of the	Yearly Amount on \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$					
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AUTHORIZATION RELEASE FORM

петнон	Entror Reeline 1) I () I
Application must be completed in black or blue ink	only.	Today's Date://
Name:		
Last Name	First Name	Middle Name
High School:	Grade Level: 9 10 11 12	Student ID #:
The persons or persons signing below gives consent academic and college advising, college application a		
M	EDICAL RELEASE FORM	
In the event of an illness or accident, the person or necessary steps to provide first aid and medical treat facilities outside of the UCSD campus to administe information to the UCSD TRiO Outreach Programs including Medi-Cal before using UCSD's medical obalance not covered by insurance will be my/our resany liability except those claims and rights that arise Outreach Programs' personnel.	ment to my son/daughter. This includes necessary medical care. I/we authorized personnel. I/we further agree to us coverage in paying medical bills who ponsibility to pay. I/we agree to rel	udes authorization for hospital and medical orize the release of medical and treatment e my son's/daughter's insurance coverage, nich may be incurred. I/we understand that ease UCSD from all legal claims and from
I/we have read the above information and agree to al to participate in the UCSD Upward Bound / Upward this date, based on the conditions indicated above.	low (Print Name of Applicant) _d Bound Math Science Program as	well as in all excursions taking place as of
N	IEDIA RELEASE FORM	
The person or persons signing below permit the Ut (Upward Bound / Upward Bound Math Science Pro and transfer to any present or future agents. UCSD tapes as appropriate to promote UCSD TRIO Outre lated objectives, and activities. No compensation will	ogram) and/or the news media to p TRiO and the news media may us each Programs (Upward Bound / U	hotograph, videotape, audiotape, duplicate se the photographs, videotapes, and audio-
ACADEMIC	RECORDS RELEASE STATEM	IENT
The person or persons signing below give consent such as their transcripts, test scores, progress report, tations needed to ensure their enrollment and conti Programs (Upward Bound / Upward Bound Math Sc	attendance reports, high school granued eligibility in the University of	aduation verification, and/or any documen- of California, San Diego's TRiO Outreach
	TRIO	
	UPWARD BOUND MATH-SCIENCE	
PLEASE READ AND SIGN BELO	W AND SUBMIT YOUR APP	LICATION FOR REVIEW
We hereby certify that the information reported of our knowledge. We understand that a false the UCSD TRiO Outreach Programs - Upward	statement or misrepresentation	will make the applicant ineligible for
STUDENT / PARTICIPANT'S PRINTED NAME	STUDENT / PARTICIPANT'S S	IGNATURE DATE
PARENT / GUARDIAN'S PRINTED NAME	PARENT / GUARDIAN'S SIGN	ATURE DATE



Name:		
	Last Name,	First Name

UPWARD BOUND / UPWARD BOUND MATH SCIENCE

STUDENT ESSAY

Please write and submit a <u>FULL ONE PAGE</u> essay discussing your career goals and the reason why you want to participate in the Upward Bound / Upwards Bound Math Science Program.		
	TD:A	
	- TRiO	
	U P W A R D B O U N D UPWARD BOUND MATH-SCIENCE	

Recommendation Form

To the student: Print your name, school, and grade in the space provided. Give this form to someone familiar with you and your abilities: a counselor or teacher. Last Name First Name Middle Name Current High School: (CIRCLE ONE) CVHS / MVHS / SOH / SUHI / LHS / SDHS / CHS / HHS / MBHS / MMHS / MOVHS Current Grade Level: (CIRCLE ONE) 9 10 11 12 Student ID #: To the counselor or teacher recommending: Upward Bound / Upward Bound Math Science Program serves students with an interest and potential to pursue post secondary education. Students should have relatively good grades but motivation, dedication, and willingness to succeed are even more important. We accept students who are from low income backgrounds and/or potential first generation college bound students. For UBMS we target students with an interest to major in Science, Technology, Medicine or Health. How long have you known this applicant? _ How would you evaluate this applicant in terms of the following qualities as compared with other students his or her age? Please check the appropriate box. Not Applicable Below Average Average Above Average Excellent Ability to learn Willingness to learn Personal Goals Completes Work Independence Responsibility Self-confidence Concern for others Attitude Self-discipline To your knowledge, has this applicant's performance been a true index of his or her ability, or have outside circumstances (illness, difficult home situations, etc.) interfered with his or her ability to achieve success? What do you consider to be this applicant's greatest strengths? What do you consider to be this applicant's greatest challenge? Does this student have potential to enter a post secondary education program? \Box Yes \Box No \Box Maybe I recommend this applicant for participation in the UB/UBMS program: ____ Not recommended ____ Without enthusiasm ____ Fairly strongly ____ Enthusiastically

Phone: Date:

Name:_______Title:_____

Signature: