

Uniform Standard for Evaluating Content Competency



Alternative Assessment for the Alternative Authorization – Content Specialist

The *Uniform Standard for Evaluating Content Competency* (USECC) Rubrics

Pursuant to [IDAPA 08.02.02.042.02](#), any person using the *Alternative Authorization – Content Specialist* route to certification must “meet or exceed the state qualifying score on appropriate state-approved content, pedagogy, or performance assessment” prior to entering the classroom. This rubric can be used as a preliminary, approved assessment of the person’s content area expertise. An individual pursuing a Content Specialist route may enter into a teaching assignment by scoring the required number of points on the following rubric *prior to having successfully passed the appropriate Praxis/ABCTE Content exam*.

A separate USECC rubric must be completed for EACH content area you are assigned to teach.

- For *Middle/Secondary Departmentalized Content assignments*, 100 points on the rubric must be achieved for each subject you will be teaching.
- For *Elementary Self-Contained and Special Education (K-12) assignments*, complete a single rubric for the combined elementary subjects. Within that one rubric, you will provide evidence across *each of the four* elementary core curricular areas: English/reading/language arts; mathematics; science; AND social studies. A total of 200 points must be achieved.

Directions:

1. Fill out each of the three worksheets (A, B, and C), calculating a point total to be recorded on the appropriate rubric. *Worksheet A* will allow you to list all courses or standardized tests that you have completed in the content area of your teaching assignment, and assign a point value. This total will be recorded at the bottom of Column A on the rubric, and so on until all three columns have been completed OR enough points for a passing score have been earned, whichever comes first.
2. Once total points have been recorded in each of the three columns of the rubric (**A. Coursework**, **B. Work Experience**, and **C. Service**), calculate the sum of these points and record that number in the **TOTAL POINTS EARNED** box at the bottom of the rubric.
3. Attach all relevant documentation to support the evidence presented. Acceptable evidence includes copies of college transcripts, statements of employment and references, copies of certificates, score reports for state tests, resume and references, letters of recognition/acknowledgement, statements of participation, etc. **This is a self-reporting activity; you are responsible for providing the evidence and attesting to its relevance and validity.**

If you achieve the required points, sign the *Statement of Assurance Form* and attach it to the documentation package you have created which includes the rubric(s), worksheets and supporting evidence. This will be reviewed by staff at the Office of the State Board of Education and a member of your district consortium pursuant to:

08.02.02.042.02. (a) (ii) The hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge. This may be accomplished through a combination of employment experience and education. (3-25-16)

WORKSHEET A

College Level Coursework in the Content Area/Content Assessments

SECTION A

SECTION A		
Postsecondary Coursework - Courses must be content specific in the area you will be teaching and may include content methods courses - Courses can be from an accredited 2-year and/or 4-year college or university	Credits	Points Accrued @ 5 points per credit hour*
National Content Knowledge Proficiency Test – 15 points per section passed		
*Evidence in the form of transcripts/test results must be included		
TOTAL POINTS FOR A:		

WORKSHEET B

Work Experience in the Content Area

SECTION B

Work Experience <small>Experience must be related to working with children or grounded in a content area</small>	Years	Points Accrued @ 2 points per year*

***Resume and references/other proof of employment must be included**

TOTAL POINTS FOR B:

WORKSHEET C

Service in the Content Area

SECTION C

<p align="center">Description of Service</p> <p>Service must be related to working with children or grounded in the content area. A "service" is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision.</p>	<p align="center">Years</p>	<p align="center">Points Accrued @ 1 point per year*</p>

***Proof of service must be included**

TOTAL POINTS FOR C:

200 POINT RUBRIC - Uniform Standard for Evaluating Content Competency
Elementary Self-Contained and Special Education (K-12)

Elementary Core Curriculum includes:
Reading; English or Language Arts; Mathematics; Science; and Social Studies

(Some evidence must be provided in each of these subjects - 200 points total must be earned to qualify)

Name: _____ District: _____

Teaching Assignment: _____ School: _____

A. College Level Coursework in the Content Area and	B. Work Experience in the Content Area	C. Service in the Content Area
<ul style="list-style-type: none"> • <i>Courses must be content specific in:</i> <ul style="list-style-type: none"> ○ reading/language arts, ○ mathematics, ○ science, ○ socialstudies • Courses must be specific to content and may include content methods courses • Courses can be from an accredited 2-year and/or 4-year college or university 	<p><i>Experience must be related to working with children or grounded in any of the core elementary content areas</i></p>	<p><i>Service must be related to working with children or grounded in the content area. A “service” is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision.</i></p>
Use <i>Worksheet A</i> - 5 points per credit hour to calculate total points	Use <i>Worksheet B</i> - 2 points per year to calculate total points	Use <i>Worksheet C</i> - 1 point per year to calculate total points
Content Coursework	Work Experience	Service
Total Points from <i>Worksheet A</i> _____	Total Points from <i>Worksheet B</i> _____	Total Points from <i>Worksheet C</i> _____

<p>TOTAL POINTS EARNED _____ (The sum of total points in Column A, B, and C)</p>
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100 POINT RUBRIC - Uniform Standard for Evaluating Content Competency
Middle/Secondary Departmentalized Content

A separate rubric must be completed for EACH academic subject area taught.

(Evidence must be provided related to the specific content area - 100 points must be earned to qualify.)

Name: _____ District: _____

Teaching Assignment: _____ School: _____

A. College Level Coursework in the Content Area and	B. Work Experience in the Content Area	C. Service in the Content Area
<ul style="list-style-type: none"> <i>Courses must be content specific in the area you will be teaching</i> Courses must be specific to content and may include content methods courses Courses can be from an accredited 2-year and/or 4-year college or university <p>Use Worksheet A - 5 points per credit hour to calculate total points</p>	<p><i>Experience must be related to working with children or grounded in a content area</i></p> <p>Use Worksheet B - 2 points per year to calculate total points</p>	<p><i>Service must be related to working with children or grounded in a content area. A “service” is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision.</i></p> <p>Use Worksheet C - 1 point per year to calculate total points</p>
Content Coursework	Work Experience	Service
Total Points from <i>Worksheet A</i> _____	Total Points from <i>Worksheet B</i> _____	Total Points from <i>Worksheet C</i> _____

TOTAL POINTS EARNED _____
 (The sum of total points in Columns A, B, and C)

ALTERNATIVE AUTHORIZATION – CONTENT SPECIALIST
Uniform Standard for Evaluating Content Competency (USECC) Rubric
STATEMENT OF ASSURANCE

NAME: _____

CONTENT AREA: _____

TOTAL NUMBER OF POINTS SELF-REPORTED ON THE RUBRIC: _____

I attest and affirm that all descriptions and documentation of coursework, work experience, and service as reported on the *Uniform Standard for Evaluating Content Competency* Rubric are true and correct descriptions to the best of my knowledge.

I understand that penalties, which may include revocation, suspensions, denial, or conditions, will be imposed under Section 33-1208, Idaho Code, for making any false statement(s).

Signature of Applicant

Date

The hiring district shall review the information contained herein prior to submitting the Alternative Authorization-Content Specialist packet to the State Board of Education pursuant to Idaho Administrative Rule:

08.02.02.042.02. (a) (ii) The hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge. This may be accomplished through a combination of employment experience and education. (3-25-16)