## Unit 1

## Fractions, Decimals, and

## Percents

(Calculators will NOT be used)

## Homework

### 6.2 The student will

a) investigate and describe fractions, decimals, and percents as ratios;
b) identify a given fraction, decimal, or percent from a representation;
c) demonstrate equivalent relationships among fractions, decimals, and percents; and
d) compare and order fractions, decimals, and percents.

## Long Division \& Fraction $\rightarrow$ Decimal Homework

Solve the following long division problems.

| 1) $8 \longdiv { 2 4 0 }$ | 2) $9 \longdiv { 8 6 4 }$ |
| :--- | :--- |
| 3$) 8 \longdiv { 6 8 8 }$ | 4) $6 \longdiv { 2 3 4 }$ |
| 5) $9 \longdiv { 7 5 3 3 }$ | 6) $7 \longdiv { 1 2 2 5 }$ |
| 7) $4 \longdiv { 2 8 8 }$ | 8) $5 \longdiv { 8 4 1 }$ |

Convert the following fractions to decimals.

| 9) $\frac{6}{11}$ | 10) $\frac{4}{7}$ |
| :--- | :--- |
| 11) $9 \frac{4}{5}$ | 12) $4 \frac{2}{10}$ |
| 13) $\frac{48}{5}$ | 14) $\frac{20}{6}$ |
| 15) $\frac{23}{11}$ | 16) $\frac{41}{10}$ |

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Fractions $\rightarrow$ Decimals $\rightarrow$ Percents Homework
Convert the following fractions to decimals:

| 1) $\frac{1}{2}$ | 2) $1 \frac{3}{5}$ | 3) $\frac{3}{4}$ |
| :--- | :--- | :--- |
| 4) $3 \frac{3}{8}$ | 5) $\frac{2}{3}$ | 6) $\frac{4}{5}$ |

Convert the following decimals to a percent:

| 7) 0.38 | 8) 0.16 | 9) 4.45 |
| :--- | :--- | :--- |
| 10) 2.39 | 11) 0.54 | 12) 4.12 |

Complete the Table

| $\#$ | Draw It | Fraction | Decimal | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 13$)$ |  | $2 \frac{1}{10}$ |  |  |
| 14$)$ |  | $\frac{7}{8}$ |  |  |
| 15$)$ |  | $3 \frac{1}{8}$ |  |  |
|  |  |  |  |  |

Directions: Compare the following using $>,<$, or $=$
16) 0.15

17) $1 \frac{3}{4} \square$
0.75

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## FDP Mixed Conversions Homework

Convert the following fractions to a decimals:

1) $\frac{1}{2}$
2) $1 \frac{3}{5}$
3) $\frac{3}{4}$

Convert the following decimals to a percent:
4) 0.38
5) 0.16
6) 4.45

Convert the following percents to a decimal:
7) $45 \%$
8) $50 \%$
9) $5 \%$

Convert the following decimals to a fraction (and simplify):

| 10$) 0.25$ | 11) 0.7 | 12) 0.15 |
| :--- | :--- | :--- |

Complete and fill in each blank box:

| $\#$ | Draw It | Fractions | Decimals | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 13$)$ |  |  |  | $25 \%$ |
| 14$)$ |  |  |  | $40 \%$ |
| 15$)$ |  |  |  | $8 \%$ |
| 16$)$ |  |  |  | $6 \%$ |
| 17$)$ |  |  |  | $30 \%$ |
| 18$)$ |  |  |  |  |
|  |  |  |  | $203 \%$ |

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# FDP Test Study Guide 

Complete the FDP Graphic Organizer


## *FRACTIONS $\rightarrow$ DECIMALS $\rightarrow$ PERCENTS*

## Changing a FRACTION/MIXED NUMBER into a PERCENT:

1) Change the fraction into a decimal by changing it into an improper fraction, if necessary, and dividing the numerator by the denominator.
2) Multiply the decimal by 100 to make a percent. Hint: moving the decimal point TWO places to the RIGHT is the same as multiplying the decimal by 100.
**Mixed numbers will result in percentages over 100**

$$
\frac{73}{100} 73 \div 100=0.73=73 \%
$$

## *PERCENTS $\rightarrow$ DECIMALS $\rightarrow$ FRACTIONS*

Changing a PERCENT into a FRACTION/MIXED NUMBER:

1) Change the percent into a decimal first. Remember, we "swoop" to the LEFT two times!
2) Then identify the place value of the right-most digit and place the number over that place value. (The numbers to the left of the decimal stay the whole number; numbers to the right make the numerators)
3) Simplify the fraction.
$12.5 \%=0.125=\frac{125}{1000} \div 25=\frac{5}{40} \div 5=\frac{1}{8}$

$$
45 \%=0.45=\frac{45}{100} \div 5=\frac{9}{20}
$$

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Use the table to answer each un-shaded square.

| Model | Fraction | Decimal | Percent |
| :---: | :---: | :---: | :---: |
|  | 1) | 2) | 40\% |
|  | 3) | 0.6 | 4) |
|  | 5) Simplify $\frac{2}{12}$ | 6) | 7) |
| 8) | 9) | 0.45 | 45\% |
| 10) | $\frac{7}{10}$ | 11) | 70\% |

Compare using $>$, <, or $=$

| 12) 1.8 180\% |  |
| :--- | :--- |
| 16) Order the following from <br> least to greatest: <br> $\frac{73}{100}, 1.456,10.5 \%$ | $14 \frac{1}{2}$ |
| 17) Order the following from <br> greatest to least: <br> $47.5 \%, \frac{11}{12}, 4.456$ |  |

Place each fraction, decimal, or percent in its correct location on the number line.


Complete the following word problems:

| 21) There are 25 students in math class. Yesterday, 6 <br> students were absent. What percent of the <br> students were absent? | 22) Albert spends 2 hours per day working on his <br> homework and an hour playing video games. <br> What percent of the day does he spend playing <br> video games and working on his homework? |
| :--- | :--- |
| 23) Lathy received \$0.54 in change. Express this as a <br> fraction of a dollar. | 24) Ragu ran the first 3 miles of a 5 mile race in 24 <br> minutes. What percent of the race has he run? |

## Don't Forget to Check your Homework Online! My score is /27

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