Unit 1 Fractions, Decimals, and Percents

(Calculators will NOT be used)

Homework

6.2 The student will

- a) investigate and describe fractions, decimals, and percents as ratios;
- b) identify a given fraction, decimal, or percent from a representation;
- c) demonstrate equivalent relationships among fractions, decimals, and percents; and
- d) compare and order fractions, decimals, and percents.

Solve the following long division problems.

1) 8)240	2) 9)864
3) 8)688	4) 6 <u>)</u> 234
5) 9)7533	6) 7 <u>)1225</u>
7) 4)288	8) $5)\overline{841}$

Convert the following fractions to decimals.

9) $\frac{6}{11}$	10) $\frac{4}{7}$
11) $9\frac{4}{5}$	12) $4\frac{2}{10}$
13) $\frac{48}{5}$	14) $\frac{20}{6}$
15) $\frac{23}{11}$	16) $\frac{41}{10}$

Don't forget to check your HW online!

Fractions \rightarrow **Decimals** \rightarrow **Percents Homework**

Convert the following fractions to decimals:

1) $\frac{1}{2}$	2) $1\frac{3}{5}$	3) $\frac{3}{4}$
4) $3\frac{3}{8}$	5) $\frac{2}{3}$	6) $\frac{4}{5}$

Convert the following decimals to a percent:

7) 0.38	8) 0.16	9) 4.45
10) 2.39	11) 0.54	12) 4.12

Complete the Table

#	Draw It	Fraction	Decimal	Percent
13)		$2\frac{1}{10}$		
14)		$\frac{7}{8}$		
15)		$3\frac{1}{8}$		

Directions: Compare the following using > , < , or =

16) 0.15 $\frac{1}{5}$

17) $1\frac{3}{4}$ () 0.75

Don't forget to check your HW online!

FDP Mixed Conversions Homework

1) $\frac{1}{2}$ 2)	$1\frac{3}{5}$	3) $\frac{3}{4}$
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Convert the following decimals to a percent:

4) 0.38	5) 0.16	6) 4.45
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Convert the following percents to a decimal:

5, 50, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	7) 45%	8) 50%	9) 5%
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Convert the following decimals to a fraction (and simplify):

10) 0.25	11) 0.7	12) 0.15
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Complete and fill in each blank box:

#	Draw It	Fractions	Decimals	Percent
13)				25%
14)				40%
15)				8%
16)				6%
17)				30%
18)				203%

Don't forget to check your HW online!

FDP Test Study Guide

Complete the FDP Graphic Organizer

F D P

FRACTIONS \rightarrow DECIMALS \rightarrow PERCENTS

Changing a **FRACTION/MIXED NUMBER** into a **PERCENT**:

- 1) Change the fraction into a decimal by changing it into an improper fraction, if necessary, and dividing the numerator by the denominator.
- 2) Multiply the decimal by 100 to make a percent. Hint: moving the decimal point *TWO places to the RIGHT* is the same as multiplying the decimal by 100.

******Mixed numbers will result in percentages over 100**

$$\frac{73}{100}$$
 73÷100 = 0.73 = 73%

PERCENTS \rightarrow DECIMALS \rightarrow FRACTIONS

Changing a **PERCENT** into a **FRACTION/MIXED NUMBER**:

- 1) Change the percent into a decimal first. Remember, we "swoop" to the LEFT two times!
- 2) Then identify the place value of the right-most digit and place the number over that place value. (The numbers to the left of the decimal stay the whole number; numbers to the right make the numerators)
- 3) Simplify the fraction.

$$12.5\% = 0.125 = \frac{125}{1000} \div 25 = \frac{5}{40} \div 5 = \frac{1}{8} \qquad 45\% = 0.45 = \frac{45}{100} \div 5 = \frac{9}{20}$$

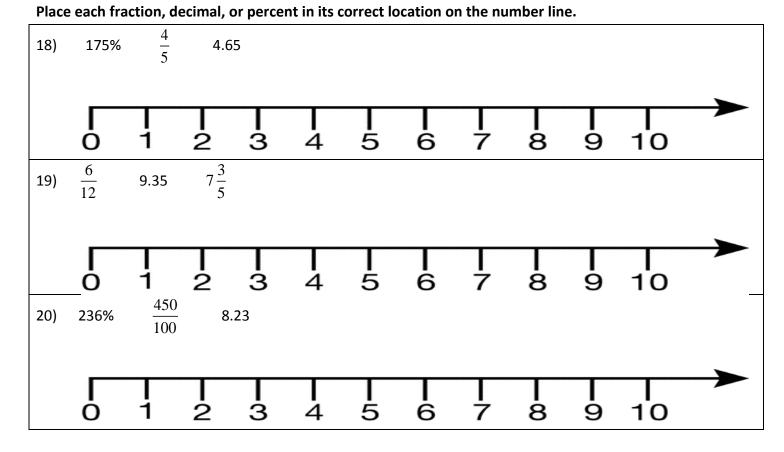
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Model	Fraction	Decimal	Percent
	1)	2)	40%
	3)	0.6	4)
	5) Simplify $\frac{2}{12}$	6)	7)
8)	9)	0.45	45%
10)	$\frac{7}{10}$	11)	70%

Use the table to answer each un-shaded square.

Compare using >, <, or =

12) 1.8 180%	13) $1\frac{1}{2}$ 125%	14) $\frac{2}{3}$ 70%	15) 45 45%
16) Order the following fro)m	17) Order the following fro	h
least to greatest:		greatest to least:	
$rac{73}{100}$, 1.456, 10.5%		47.5% , ¹¹ / ₁₂ , 4.456	



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Complete the following word problems:

21) There are 25 students in math class. Yesterday, 6 students were absent. What percent of the students were absent?	22) Albert spends 2 hours per day working on his homework and an hour playing video games. What percent of the day does he spend playing video games and working on his homework?
23) Lathy received \$0.54 in change. Express this as a fraction of a dollar.	24) Ragu ran the first 3 miles of a 5 mile race in 24 minutes. What percent of the race has he run?

Don't Forget to Check your Homework Online!