

Unit 1: I'm goalie AGAIN!



"Hey Ben, are you ready for the big game?" asked Coach. He ruffled Ben's hair with his hand. Coach had selected Ben to be the team's goalie for this week.

"Yep," said Ben, trying to sound like he was excited as he patted his hair back down on his head.

6



Inside his head a small voice teased, "Liar, liar, pants on fire. You're not ready. Go on, tell him the truth."

Ben looked up at his coach and smiled. He put on his best happy face. This wasn't easy when it felt like rats were gnawing away at his guts. He didn't want to be the goalie and he wasn't at all happy.

7

2

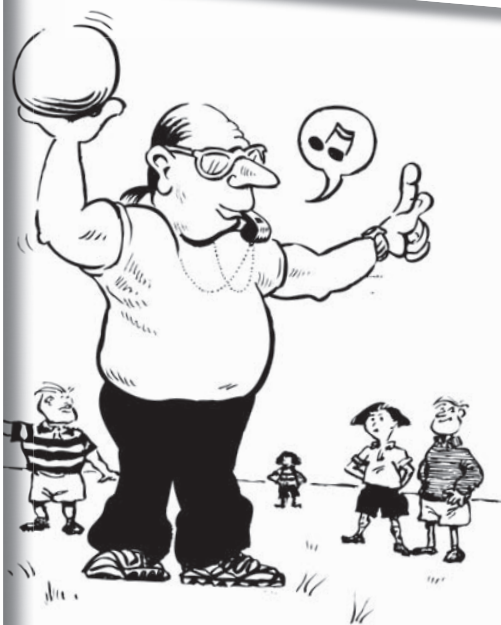
"Don't pick Toby," one of the boys whispered to Ryan. "He's hopeless at soccer."

That's how I got to be the eleventh player in Lisa's team.

"You can be a mid-fielder, Toby," Lisa said.

"Try not to let anything get past you. I want to win."

"Can I play goalie instead?" I asked. I'd always wanted to play goalie. Lisa shook her head. "Scott wants to be goalie," she said, smiling at him.



Mr Chapman told us that he was picking the A and B teams today.

"So everybody play your best," he said.

We lost six nil. It didn't help when I kicked the ball into our own net, scoring a goal for Ryan's team.



In the texts

1 Read the texts on pages 2 and 3.

a Complete the table about the narrative on page 2.

Who are the characters?	Where is it set?	Write a title for this narrative.

b Complete the table about the narrative on page 3.

Who are the characters?	Where is it set?	Write a title for this narrative.

c What are three important parts of a narrative?

2 a Find 10 words in the texts that have an apostrophe. Write them below.





b Next to each word in 2a, write:

P if the apostrophe shows possession, eg *Ben's boots*

or

L if the apostrophe shows that letters have been left out, eg *isn't*.

☆ Done



3 Change the words from past tense to present tense.

Example: *Ben looked* looks *up at his coach and smiled* smiles.

a "Hey Ben, are you ready for the big game?" asked _____ Coach.

b "Yep," said _____ Ben, trying to sound like he was _____ excited as he patted _____ his hair back down on his head.

c He didn't _____ want to be goalie and he wasn't _____ happy at all.

d Mr Chapman told _____ us that he was _____ picking the A and B teams today.

Read and learn

1 Who chose Ben to be the goalie?

2 Give one reason why Ben might not tell the coach the truth.

3 Have you ever felt like rats have been gnawing at your guts? Circle your answer.

yes maybe never

4 What was the score of the game Toby played?

5 Why doesn't Ryan choose Toby for his team?



6 How do you think Toby would feel at the end of the game?

7 Read the narrative on page 2 again and fill in the table.

a What do you find out about Coach?

b What do you find out about Ben?

c What do you find out about the relationship between Ben and Coach?

8 Read the narrative on page 3 again and fill in the table.

a What do you find out about Toby?

b What do you find out about the relationship between Toby and the other players?



Common and proper nouns

A noun is a naming word. It can be a person, place, feeling or thing.

A proper noun is a particular person, place or thing, such as *Ben* and *Bathurst Soccer Field*. Proper nouns start with capital letters.

A common noun is a person, place, feeling or thing that is general, such as *boy* and *soccer field*.

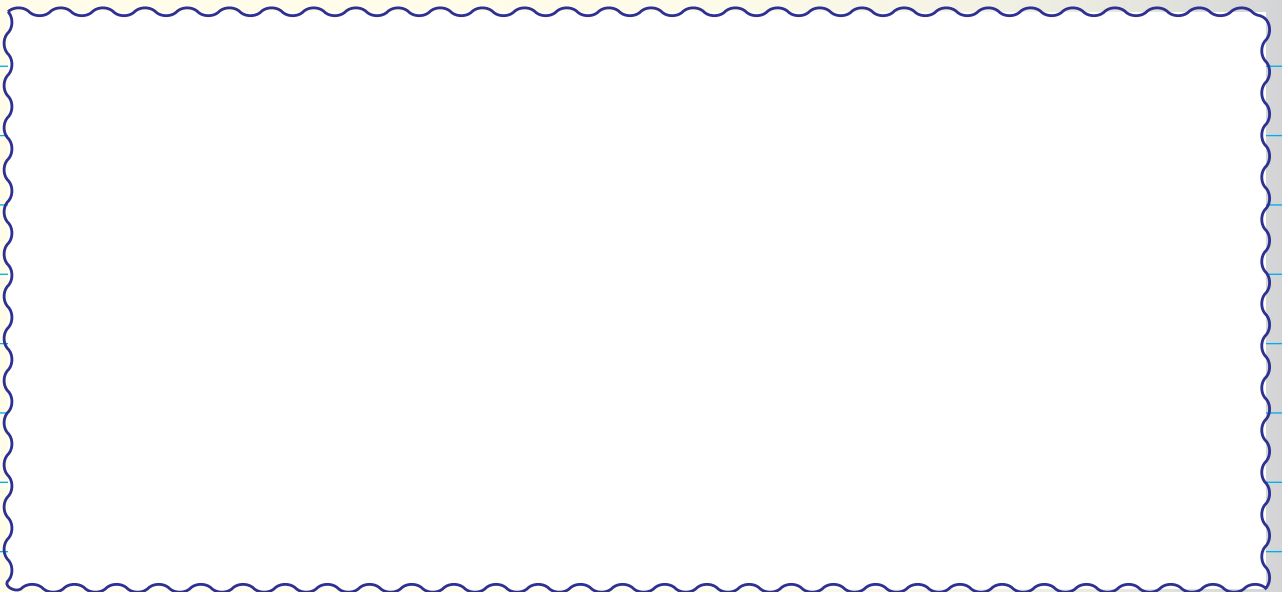
1 Circle the proper nouns.

- a** “Hey Ben, are you ready for the big game?”
- b** “You can be a mid-fielder, Toby,” Lisa said.
- c** “Scott wants to be goalie,” she said, smiling at him.

2 Circle the common nouns.


- a** Ben looked up at his coach and smiled.
- b** This wasn't easy when it felt like rats were gnawing away at his guts.
- c** That's how I got to be the eleventh player in Lisa's team.

3 Draw Ben's coach. Use common nouns to label as many parts of him as possible, eg *chin*, *nose*, *moustache*.





4 Did you use common or proper nouns to label Ben's coach?

5 Find a classmate to work with. Take it in turns to circle nouns on pages 2 and 3 of this workbook. Keep going until you cannot find any more.  Done

6 Use these common nouns to complete the sentences.

Common nouns voice pants face week soccer

- a** Coach had selected Ben to be the team's goalie for this _____.
- b** Inside his head a small _____ teased, "Liar, liar, _____ on fire."
- c** He put on his best happy _____.
- d** "Don't pick Toby," one of the boys whispered to Ryan. "He's hopeless at _____."

7 Write at least four nouns in each column of the table.

They don't have to be nouns from the stories on pages 2 and 3.

Write common nouns in one colour and proper nouns in a different colour.

person	place	feeling	thing
<i>Lisa</i>	<i>field</i>	<i>excitement</i>	<i>goal</i>
		<i>love</i>	