

Name: _____ **Workbook** **B**
Headquarters: _____ **Section:** _____
Tutor name: _____

Unit I: MAKING FRIENDS IN THE NEIGHBORHOOD

Grade:

Lesson 1: What do you do?

1  **Activity**



Listen to the conversation between Luis and Carlos as they talk about their jobs. Then answer the following questions.

1. Who works at a department store?

2. What does Luis do at the department store?

3. Is Carlos working?

4. Does Carlos like his job?

5. What does Carlos need?

6. Does Carlos want to change his job?

Activity  **2**

Complete the following sentences with the words given below.

secretary	telephone operator	teacher
engineer	nurse	waitress

1. Edith works in a hospital. She prepares patients before they see the doctor. She's a _____.
2. Bob builds houses. He's an _____.
3. Martha works at a kindergarden. She's a _____.
4. Carmen works in an office. She receives and makes telephone calls, writes emails and receives the mail. She's a _____.
5. Rene receives and makes the phone calls for all the people in the building. He's a _____.
6. Karla serves food for the people in a restaurant. She's a _____.

3 Activity



Listen to the conversation and put the following statements in the correct order.

- ___ Pedro: As you may see on my resume, I've worked as an English teacher in different places. I have experience with the different school levels, but I prefer working with high grades.
- ___ Pedro: Thank you very much. Goodbye!
- ___ Pedro: Well, first, I have more experience working with this level, and I like it because students are very active and demanding.
- ___ Mr. Godoy: Yes, my name's Bill Godoy. It's Nice to meet you. Please sit down. So, you're applying for the 9th grade English teaching position, right? Please tell me about your experience in this area.

- ___ Pedro: Hello! My name's Pedro Mejia. I'm here for an interview with Mr. Godoy.
- ___ Mr. Godoy: Why do you prefer working with high school students?
- ___ Mr. Godoy: Your English is good, and I see that you have an English teaching license. I think you qualify for the position, but I have two more teachers to interview. I'll call you next week. Thank you for coming.

4 Activity

The following sentences have similar meanings. Match the sentence on the left with the sentence on the right that is similar.

- 1 Kelly's a dentist.
- 2 Omar's is a taxi driver.
- 3 Astrid is a flight attendant.
- 4 Rolando is a waiter.
- 5 Victor is an painter.

- A He works at "Fajitas" restaurant.
- B She works for American Airlines.
- C He drives a taxi.
- D He paints houses.
- E She works at a dentist's clinic.

5 Activity

Match the questions on the left with the answers on the right.

Questions	
1	What do you do?
2	Where do you work?
3	Do you have experience in this area?
4	Do you speak a second language?
5	What position are you applying for?

Answers	
A	I work in a department store.
B	Yes, I do. I speak English.
C	I'm a student.
D	I'm applying for the primary school coordinator position.
E	Yes, I have worked as a graphic designer for three years.

Lesson 2: What are you doing this weekend?

1 Activity

Read the following conversation.

- A: Hey! There's a party in my school next Friday. Would you like to come with me, Karen?
- B: Excuse me? Aren't we going to work on the project, Ernest?
- A: Yes, we are. But we can go to the party, too. Let's try to finish it today, but if we don't finish it, we can do it on Sunday afternoon. How does that sound?
- B: It sounds possible. But you have to promise we'll really work on Sunday.
- A: You have my word. So the party starts at 9:00 p.m. What time should I pick you up?
- B: 9:30 p.m. would be ok.
- A: Great. See you then!
- B: See you after lunch to work in the project. Remember?
- A: Ok! Ok! Don't get upset.

Answer the questions according to the previous conversation.

1. What are Ernest and Karen going to do today?

2. Where are Ernest and Karen going to go next Friday?

3. Do you think they're going to finish the project today?

4. How does Ernest's proposal sound to Karen?

5. When are they going to get together to continue working with their project?

2

Complete the following sentences with a form of "be going to" or "will".

1. We _____ prepare lunch first, and then we'll watch TV.
2. I _____ pay the bills this afternoon.
3. The teachers _____ have a meeting at 2:00 next Monday.
4. I _____ try to get there on time. I have to prepare an exam for tomorrow.
5. Mary says we _____ buy the drinks and you _____ buy the snacks.
6. My parents _____ go to the beach this weekend.
7. I think I _____ have to take care of my brothers during the weekend.
8. Carmen _____ to send me the information next Tuesday.
9. He _____ try out with the national soccer team.
10. Ana _____ love her grandsons.
11. We just find out that we _____ travel to Miami for the try outs.
12. Susan _____ get marcy next Saturday.

3 Activity

Look at the following pictures. Write what the people are going to do on the weekend. Use the words given below.

- | | |
|-------------|--------------------|
| go shopping | read a book |
| go swimming | work in the garden |



1. _____



2. _____



3. _____



4. _____

Activity **4**

Write corresponding questions to the following answers.

1. _____
_____?

No, we aren't going to be home on the weekend.

2. _____
_____?

Carlos's going to buy them.

3. _____
_____?

They're going to go to the countryside for vacation.

4. _____
_____?

No, Beth's going to pay for the tickets.

5. _____
_____?

Yes, I'm going to do it.

6. _____
_____?

Yes, I will marry you whenever you want!

7. _____
_____?

We're going to visit our grandfather to Los Angeles, California.

8. _____
_____?

I will stay at home all weekend.

Lesson 3: Would you like to join us?

1 Activity

Read the following conversation.

- A: Hey, Ann! I'd like to invite you to the theater tonight.
- B: Oh, I'm very sorry, but I already have plans for tonight, Rick.
- A: I thought you wanted to see "Black Cat", and I already bought the tickets.
- B: I do, but Miguel has invited me to see the movie "Slumdog Millionaire" tonight.
- A: I see. Should I keep the tickets for next Friday?
- B: No, I won't be able to go next Friday either.
- A: I understand. I hope you'll accept some other time.
- B: Sorry! Bye, bye!

Answer the questions according to the previous conversation.

1. Who's Rick inviting to go to the theater?

2. Why doesn't she want to go to the theater with Rick?

3. What has Rick bought?

4. Who has invited Ann to go to the movies?

5. Which movie are they going to see?

6. Is Ann going to go to the theater with Rick next Friday?

Activity 2

Write an original conversation inviting a friend to your sister's graduation party.

Activity 3

Complete the following sentences by circling the correct word.

1. Where's the (mens' / men's) department?
2. Did (Leo and Frank's / Leo's and Frank's) mother come to the meeting?
3. You can find that style in the (children's / childrens') department.
4. That seems to be my (parent's / parents') car.
5. My (father-in-law's / father's-in-law) mother is very sick.

Lesson 4: Can you tell me how to get there?

1 Activity

Read the following conversation.

- A: Excuse me! I'm lost. Can you help me please? I can't find the beauty shop, and I need to get my hair done.
- B: Sure. If you're looking for Marcelo's Beauty Shop, you're not lost. It's very close to here.
- A: Good! This is my third time to pass by this park. If I continue from here, there's a dead end and I come back to the same place.
- B: Ok. Relax! Go two blocks back from here. You'll get to Saint Joseph Street. Turn left on the corner. The beauty shop is on the right, next to the bookstore and in front of a supermarket. As soon as you get to the corner, you'll see its big sign.
- A: You're very kind. Thank you very much.
- B: You're more than welcome!

Answer the questions according to the previous conversation.

1. What place is the woman looking for?

2. Does the man know the neighborhood?

3. Where's the beauty salon located?

4. What's the woman going to see as soon as she gets to the corner?

5. What is next to the beauty salon?

Activity 2

Complete the following sentences using the prepositions given below. You will use one word twice

between	far	on	in front of
next	across	opposite	over

1. Juan doesn't work here. His office is _____ the second floor.
2. The bookstore is _____ Arce Street, near the park.
3. The school is located _____ a church and the post office.
4. There's a gas station _____ from the soccer field.
5. The swimming pool isn't _____ from here.
6. The bakery is _____ to the cafe.
7. The van is parked _____ of the bakery.
8. The BKB court is _____ of the church.



3 Activity

Match the questions on the left with the answers on the right.

Questions	
1	What's the place where people buy their groceries?
2	Where do men get their hair cut?
3	Which is the place that sends mail and packages?
4	Where do people work out?
5	Where can you cash a check?

Answers	
A	at a bank
B	at a gym
C	at a barber shop
D	the post office
E	at the supermarket

4 Activity

Place yourself on the corner of Bolivar Street and Six Avenue, and answer the following questions.

- Excuse me! Can you tell me how to get to Wilson High School?

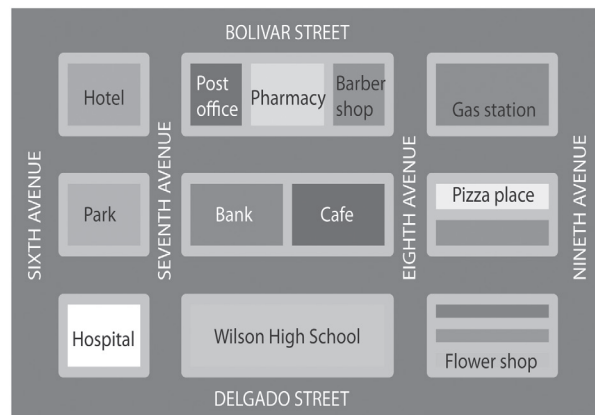
- Excuse me! Where can I find a gas station?

- Can you please tell me how to get to the flower shop?

- Excuse me! Where's is the post office?

- Hi! Can you help me, please? How can I get to the hospital?

- Sr. please! Can you help me? Where can I find a place for eat?



Activity 5

Answer the following questions.

- What do people do in a bank?

- What can you buy in a drugstore?

- What do people do a school?

- What can you do in a beauty shop?

- What can people do in a gym?

Lesson 5: What's your neighborhood like?

1 Activity

Read the following conversation.

- A: Sergio, we need to speak.
B: What about, Lucy?
A: It seems you don't pay attention to me. I told you we have to decide where we want to buy our house.
B: I think we agreed that we want a quiet place in the suburbs. We want a house, not an apartment. It has to have three bedrooms, a big living room, a nice kitchen, a two car garage and a garden. Did I miss anything?
A: You are right. Don't forget that I want the kid's school near the neighborhood. Are we doing anything to find this place?
B: We said we were going to start after we finish paying the bank loan, which is in three months.

Answer the questions according to the previous conversation.

1. What's does Lucy want to speak about with Sergio?

2. What's Lucy interested in buying, a house or an apartment?

3. What kind of house does Lucy want?

4. When are they going to start looking for the house?

Activity 2

Write corresponding questions to complete the following conversation.

- A: _____?
B: No, I don't live here, but I know the neighborhood.
A: _____?
B: Yes, there's a big shopping mall near here.
A: _____?
B: It's about six blocks from here. Get to the corner, turn right. Go straight ahead for five blocks. It's on the left, in front of a soccer field.
A: _____?
B: Yes, you can find sport shoes and many other things there.
A: Thank you very much.
B: Any time.

Activity 3

Answer the questions with your own information.

1. Do you live near a school?

2. What's your neighborhood like?

3. Is your neighborhood quiet?

4. Do you take the bus or do you walk to work?

5. Is there a park in your neighborhood?
