Unit 1 Transformations of Absolute Value and Quadratic Functions

Complete on a separate sheet of paper

WS 1: Horizontal and Vertical Translations

For each graph, identify the parent function, describe the transformations, write an equation for the graph, identify the vertex, describe the domain and range using interval notation, and identify the equation for the axis of symmetry.

1. 2.	3.	
	6 4 (1, 3) (5, 3) 2 (2, 0) (4, 0) x 0 (3, -1)	0.7.0.5.4.3.2.3.1 0.7.0.5.4.3.2.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.3.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1 0.7.0.5.4.1.1.1 0.7.0.5.4.1.1.1 0.7.0.5.4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1
Parent function: absolute value	Parent function: quadratic	Parent function: absolute value
Transformations: 2 units to the right, 5 units down	Transformations: 3 units right, 1 unit down	Transformations: 3 units left, 8 units down
Equation: $y = x - 2 - 5$	Equation: $y = (x - 3)^2 - 1$	Equation: : $y = x + 3 - 8$
Vertex: (2, -5)	Vertex: (3, -1)	Vertex: (-3, -8)
Domain: $(-\infty, \infty)$ Range: $[-5, \infty)$	Domain: $(-\infty, \infty)$ Range: $[-1, \infty)$	Domain: $(-\infty, \infty)$ Range: $[-8, \infty)$
AOS: x = 2	AOS: x=3	AOS: x = -3

For each equation, identify the parent function, describe the transformations, graph the function, and describe the domain and range using interval notation.

Parent function: absolute value	Parent function: absolute value	Parent function: absolute value
Transformations: 2 units up	Transformations: 6 units right	Transformations: 1 unit left, 3 units down
Domain: $(-\infty, \infty)$	Domain: $(-\infty, \infty)$	
Range: [2,∞)	Range: [0,∞)	Domain: $(-\infty, \infty)$
		Range: $[-3, \infty)$
AOS: x = 0	AOS: x=6	

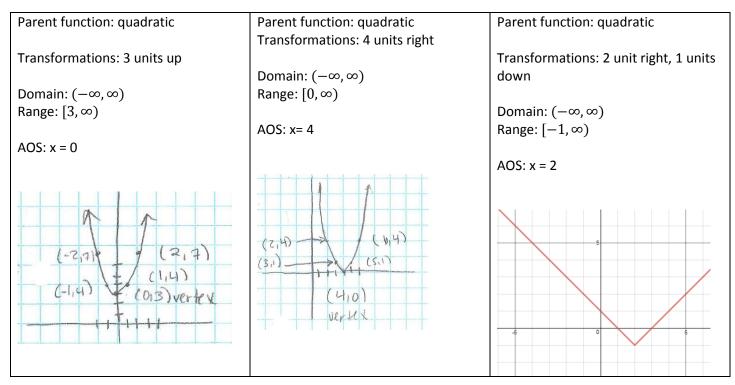
3

		AOS: x = -1
veriet veriet	Use Desmos/graphing calc to check graph	
		(-1, -3)

7. $y = x^2 + 3$

8. $y = (x - 4)^2$

9. $y = (x - 2)^2 - 1$



Given the parent graph and a list of transformations, write an equation, graph the function, and describe the domain and range using interval notation.

10. Quadratic function: translated 2 units up and 4 units to the right

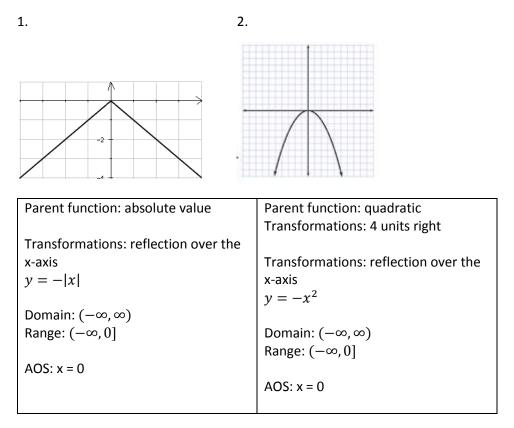
 $y = (x - 4)^2 + 2$; Domain: $(-\infty, \infty)$; Range: $[2, \infty)$; use Desmos/graphing calc to check graph

11. Absolute Value function: translated 1 unit down and 3 units to the right

y = |x - 3| - 1; Domain: $(-\infty, \infty)$; Range: $[-1, \infty)$; use Desmos/graphing calc to check graph

WS 2: Reflections

For each graph, identify the parent function, describe the transformations, write an equation for the graph, describe the domain and range using interval notation, and identify the equation for the axis of symmetry.



For each equation, identify the parent function, describe the transformations, graph the function, and describe the domain and range using interval notation.

3. $y = - x $	4. $y = -x^2$	5. $y = (x - 1)^2 - 5$	6. $y = x + 4 - 2$
Parent function: absolute	Parent function:	Parent function:	Parent function: absolute value
value	quadratic	quadratic	Transformations: 4 units left, 2
Transformations:	Transformations:	Transformations: 1 unit	units down
reflection over the x-axis	reflection over the x-axis	right, 5 units down	
			Domain: $(-\infty, \infty)$
Domain: $(-\infty, \infty)$	Domain: $(-\infty, \infty)$	Domain: $(-\infty, \infty)$	Range: [−2,∞)
Range: $(-\infty, 0]$	Range: (−∞, 0]	Range: [−5,∞)	
			AOS: x = -4
AOS: x = 0	AOS: x=0	AOS: x = 1	
			Use Desmos/graphing calc to
See previous question for	See previous question for	Use Desmos/graphing	check graph
graph	graph	calc to check graph	

Given the parent graph and a list of transformations, write an equation graph the function, and describe the domain and range using interval notation.

7. Quadratic function: reflection over the x-axis (see question 2)

8. Absolute value function: vertical reflection (see question 1)

9. Quadratic function: vertical shift up two units and horizontal shift 3 units to the left

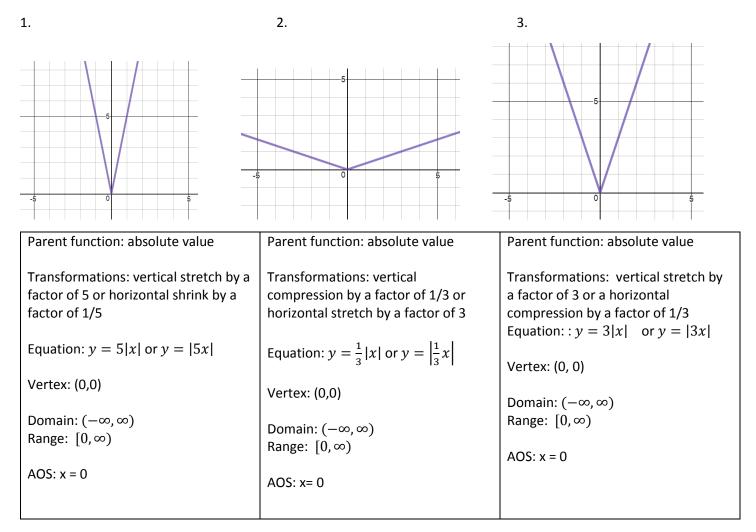
 $y = (x + 3)^2 + 2$; Domain: $(-\infty, \infty)$; Range: $[2, \infty)$; use Desmos/graphing calc to check graph

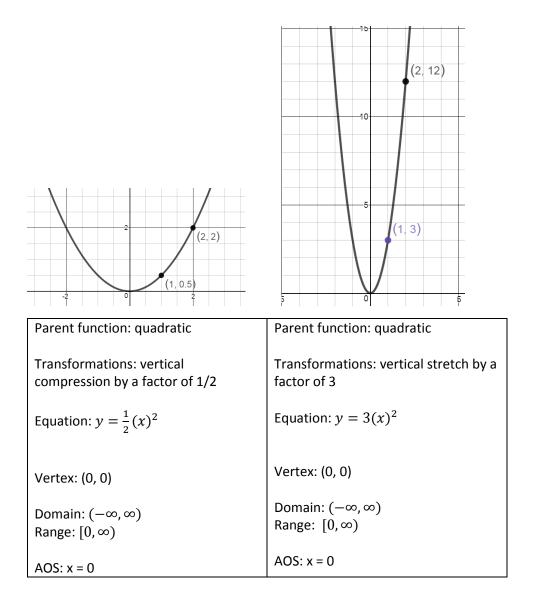
10. Absolute value function: vertical shift down 4 units and 5 units to the right

y = |x + 5| - 4; Domain: $(-\infty, \infty)$; Range: $[-4, \infty)$; use Desmos/graphing calc to check graph

WS 3: Stretches and Shrinks

For each graph, identify the parent function, describe the transformations, write an equation for the graph, identify the vertex, describe the domain and range using interval notation, and identify the equation for the axis of symmetry.





For each equation, identify the parent function, describe the transformations, graph the function, and describe the domain and range using interval notation.

6. $y = 3 x $ 7.	$y = 2x^2 8. y$	$y = \frac{1}{5} x \qquad \qquad 9. $	$v = \frac{1}{3}x^2$
Parent function: absolute value	Parent function: quadratic	Parent function: absolute value	Parent function: quadratic
			Transformations: vertical
Transformations: vertical	Transformations: vertical	Transformations: vertical	compression by a factor of 1/3
stretch by a factor of 3	stretch by a factor of 2	compression by a factor	
		of 1/5	Domain: $(-\infty,\infty)$
Domain: $(-\infty, \infty)$	Domain: $(-\infty,\infty)$		Range: [0,∞)
Range: [0,∞)	Range: [0,∞)	Domain: $(-\infty, \infty)$	
		Range: [0,∞)	AOS: x = 0
AOS: x = 0	AOS: x = 0		
		AOS: x = 0	Use Desmos/graphing calc to
Use Desmos/graphing calc	Use Desmos/graphing		check graph
to check graph	calc to check graph	Use Desmos/graphing	
		calc to check graph	

10. y = 3x 11	$y = (2x)^2$ 12.	$y = \left \frac{1}{5}x\right $ 13.	$y = (\frac{1}{3}x)^2$
Parent function: absolute	Parent function:	Parent function: absolute	Parent function: quadratic
value	quadratic	value	
			Transformations: horizontal
Transformations:	Transformations:		stretch by a factor of 3
horizontal compression by	horizontal compression	Transformations:	
a factor of 1/3	by a factor of 1/2	horizontal stretch by a	Domain: $(-\infty, \infty)$
		factor of 5	Range: $[0,\infty)$
Domain: $(-\infty, \infty)$	Domain: $(-\infty, \infty)$		
Range: [0,∞)	Range: [0,∞)	Domain: $(-\infty, \infty)$	AOS: x = 0
		Range: [0,∞)	
AOS: x = 0	AOS: x = 0		Use Desmos/graphing calc to
		AOS: x = 0	check graph
Use Desmos/graphing calc	Use Desmos/graphing		
to check graph	calc to check graph	Use Desmos/graphing	
		calc to check graph	

Given the parent graph and a list of transformations, write an equation graph the function, and describe the domain and range using interval notation.

Quadratic function: vertical stretch by a factor of 4

 $y = 4x^2$; Domain: $(-\infty, \infty)$; Range: $[0, \infty)$; use Desmos/graphing calc to check graph

Absolute Value Function: horizontal shrink by a factor of 3

y = |3x|; Domain: $(-\infty, \infty)$; Range: $[0, \infty)$; use Desmos/graphing calc to check graph

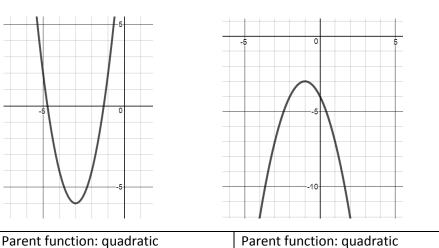
WS 4: Combinations of Transformations

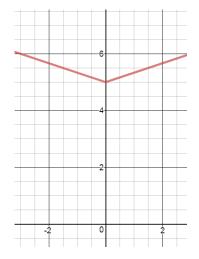
For each graph, identify the parent function, describe the transformations, write an equation for the graph, describe the domain and range using interval notation, and identify the equation for the axis of symmetry.

1.

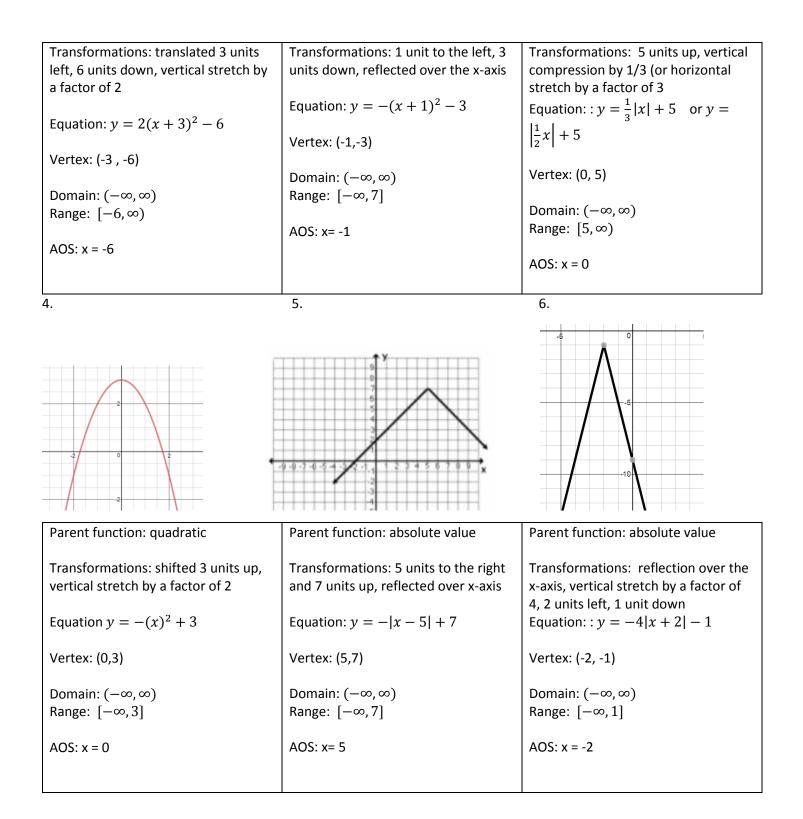
2.

3.





Parent function: quadratic	Parent function: quadratic	Parent function: absolute value



For each equation, identify the parent function, describe the transformations, graph the function, describe the domain and range using interval notation, and identify the equation for the axis of symmetry.

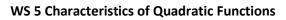
7.
$$y = -(x)^2 + 5$$

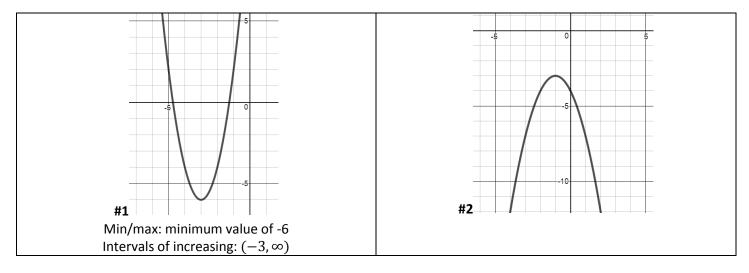
8. $y = 2|x + 4|$
9. $y = (2x)^2 + 1$

Parent function: quadratic	Parent function: absolute value	Parent function: quadratic
Transformations: reflection over the	Transformations: vertical stretch by	
x-axis, up 5 units	a factor of 2, left 4 units	Transformations: horizontal compression by a factor of ½, up 1
Domain: $(-\infty, \infty)$	Domain: $(-\infty, \infty)$	unit
Range: $[-\infty, 5)$	Range: [0,∞)	
		Domain: $(-\infty, \infty)$
AOS: x = 0	AOS: x = -4	Range: [1,∞)
Use Desmos/graphing calc to check graph	Use Desmos/graphing calc to check graph	AOS: x = 0
		Use Desmos/graphing calc to check graph

10. $y = -\left \frac{1}{4}x\right $	11. $y = -(2x)^2 - 1$	12. $y = - 3x + 6$
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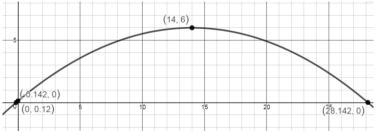
Parent function: absolute value	Parent function: quadratic	Parent function: absolute value
Transformations: reflection over the	Transformations: horizontal	
x-axis, horizontal stretch by a factor	compression by a factor of ½, down	Transformations: horizontal
of 4	1 unit, reflection over x-axis	compression by a factor of 1/3,
		reflection over the x-axis, up 6 units
Domain: $(-\infty,\infty)$	Domain: $(-\infty, \infty)$	
Range: $[-\infty, 0)$	Range: $[-\infty, -1)$	Domain: $(-\infty, \infty)$
		Range: $[\infty, -6]$
AOS: x = 0	AOS: x = 0	
		AOS: x = 0
Use Desmos/graphing calc to check	Use Desmos/graphing calc to check	
graph	graph	Use Desmos/graphing calc to check
		graph
		0.~





1. The function $h(x) = -0.03(x - 14)^2 + 6$ models the jump of a red kangaroo, where x is the horizontal distance traveled in feet and h(x) is the height in feet.

- a) Sketch a graph the equation (you can use a graphing calculator Desmos to help).
- b) Describe the domain and range and discuss what its significance in the context of the kangaroo jumping.



The domain is [0, 28.142] and the range is [0,6]. This means the kangaroo can jump a horizontal distance between 0 and 28.142 feet and a vertical distance between 0 and 6 feet.

- c) Identify the maximum and discuss its significance in the context of the kangaroo jumping. *A max of 6 means the kangaroo jumped up to 6 feet.*
- d) Describe the intervals of increasing and decreasing and discuss their significance in the context of this picture. Intervals of increasing: (0,14); intervals of decreasing: (14,28.142). This means that for the first 14 seconds, the kangaroo's height was increasing, and for the last 14 seconds it was decreasing.

2. For the picture below, answer the following questions:

- a) What is happening in this picture? Answers may vary. Sample answer- a person is throwing a rock from a platform.
- b) What does the parabola represent? The parabola represents the path of the rock, with the x-axis representing the distance from the platform and the y-axis representing the height of the rock in feet.
- c) Use your knowledge of transformations to write an equation for the parabola in vertex form.

$$y = -\frac{1}{4}(x-4)^2 + 9$$

$$f(x) = -0.25x^{2} + 2x + 5$$

$$x \quad f(x) = -2 \quad 0$$

$$y \quad -2$$

- d) Describe the domain and range and discuss what its significance in the context of this picture. The domain would be [0,10] because that is the horizontal distance the rock travels. The range would be [0,9], indicating that the highest the rock traveled was 9 feet and it eventually hit the ground at 0 feet.
- e) Identify the vertex and discuss what its significance in the context of this picture. The vertex is (4, 9) meaning that at 4 feet horizontally it reached a max height of 9 feet.
- f) Describe the intervals of increasing and decreasing and discuss their significance in the context of this picture. Intervals of increasing (0, 4); intervals of decreasing: (4, 10); This means that for the first 4 feet the rock was increasing in height, and for the last 6 feet it was decreasing in height.
- g) Do you think this is a realistic graph? Why or why not?

- 3. Use the Flight of Cindy's Rocket to the right to answer the following:
 - a) Identify the vertex and discuss what its significance in the context of this picture. The vertex is (4.5, 21). At 4.5 seconds, Cindy's rocket reached a maximum height of 21 feet.
 - b) Describe the intervals of increasing and decreasing and discuss their significance in the context of this picture. Intervals of increasing: (0, 4.5); intervals of decreasing: (4.5, 9); The rocket's height was increasing from 0 to 4.5 seconds and decreasing from 4.5 to 9 seconds.

