

## UNIT 1: FAMILY

### WARM-UP

#### Choose

Circle 1 photo. My family looks like Family A, B or C...



Family A



Family B



Family C

#### Discuss

- What is the same in your family?
- What is different?

#### Photo

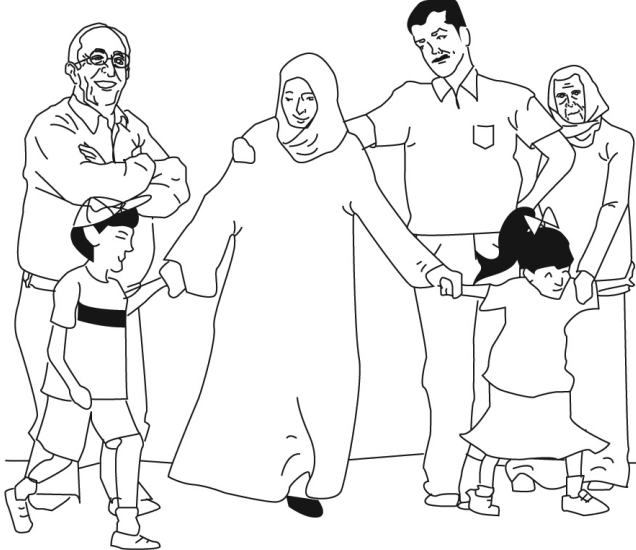

Put a photo or picture about your family here:

## VOCABULARY

### Definitions

Practice pronunciation of the words below with your teacher.

Draw a line from the **words** to the people to show their meanings.

<p><i>a mother (a wife)</i></p> <p><i>a father (a husband)</i></p> <p><i>a daughter (a sister)</i></p> <p><i>a son (a brother)</i></p> <p><i>a grandmother</i></p> <p><i>a grandfather</i></p>	
<p><i>an aunt</i></p> <p><i>an uncle</i></p> <p><i>a niece</i></p> <p><i>nephews (cousins)</i></p>	

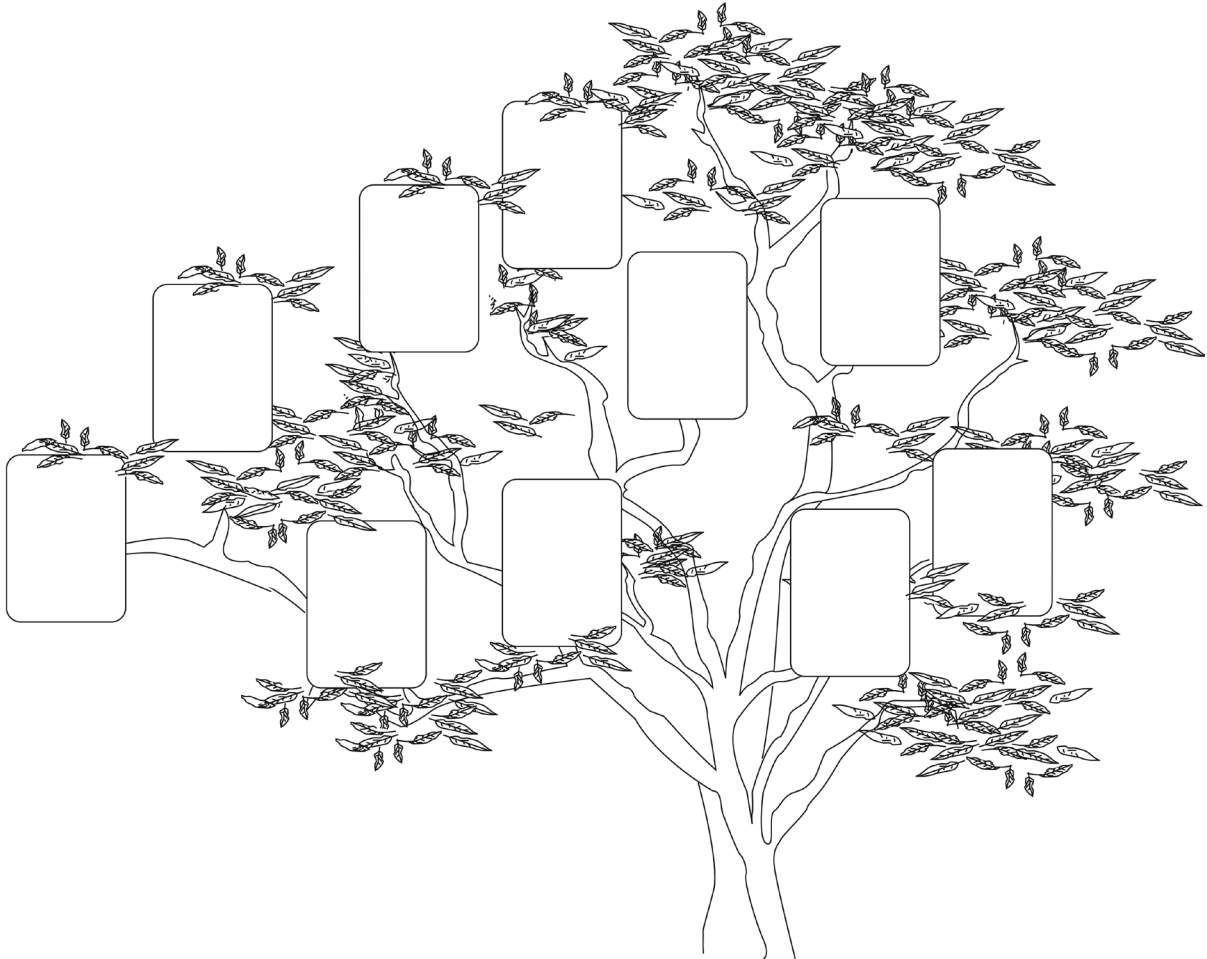
## My Family Tree

On the family tree below:

Write your name on the tree.

1. Write the names of your sisters and brothers.
2. Write the names of your mother and father.
3. Write the names of your grandmothers and grandfathers.

Do you have more people in your family? Put more boxes and names on the tree!



## READ-WRITE-TALK

Write **T** for true or **F** for false. All answers are okay!


1. I am the only daughter in my family.
2. I am a mother.
3. I am a grandmother.
4. On my family tree, there is 1 man with 2 wives.
5. On my family tree, there is 1 woman with 2 husbands.

## Group Work

Tell your answers to other students near you in the class.

- What is the same?
- What is different?

## THE HILWE W MORRA STORY

Listen and read along as the teacher reads this out loud. An audio recording is available for download at <http://aei.uoregon.edu/wtwe>

*There are 3 women. They are sitting and drinking tea together. Samar and Nour are sisters.*

- Auntie Hala: How are you, **dear**?
- Samar: I am very **tired all of the time now**.
- Nour: Oh, are you okay?
- Samar: I am **pregnant again**.
- Nour: Well, that's a **surprise**!
- Auntie Hala: Is something **different** this time?
- Samar: It's **triplets**!
- All: Ooooooooooooooooooooooh!

## Vocabulary, Definition A or Definition B

Put a ✓ by the best answer.

### Vocabulary

### Definition A

### Definition B

**dear**

= Arabic: *habibi*

Arabic: *habibti* ✓

**tired**

= happy

sleepy

**all of the time**

= every day

only at night

**now**

= at this minute

yesterday

**pregnant**

= is "with child"

is old

**again**

= the first time

one more time

**surprise**

= is not expected

is expected

**different**

= the same

not the same

**triplets**

= 2 babies at the same time

3 babies at the same time

## Group Work

First, practice saying the questions and answers below with the teacher.  
Then, practice in pairs or small groups.

Make questions.

Are you...	...happy? ...sad? ...tired?
Is she...	...happy? ...sad? ...pregnant?
Are they...	...a family? ...sisters? ...triplets?

Make answers.

Yes,	...I am. ...she is ...they are.
No,	...I'm not.            (...I am not.) ...she isn't.        (...she is not.) ...they aren't.      (...they are not.)
	I don't know.        (...do not know.)

Discuss in pairs or small groups:

- Is this story happy or sad? Why?
- How old is Auntie Hala maybe?
- How old are Samar and Nour maybe?

Extra discussion:

- What are some more questions for Samar?
- What are some more questions for Auntie Hala?

## READERS THEATER

### Practice with the Teacher

First, practice all of the story together with the teacher. Read the story as a script in a theater play. An audio recording is available for download at <http://aei.uoregon.edu/wtwe>

*There are 3 women. They are sitting and drinking tea together. Samar and Nour are sisters.*

- Auntie Hala: How are you, dear?
- Samar: I am very tired all of the time now.
- Nour: Oh, are you okay?
- Samar: I am pregnant again.
- Nour: Well, that's a surprise!
- Auntie Hala: Is something different this time?
- Samar: It's triplets!
- All: Oooooooooooooooooooh!

Then, practice with the teacher in different ways:

- Say in a happy way: "Oooooooooooooooooooh!"
- Say like a question: "Oooooooooooooooooooh?"
- Say in another way: "Oooooooooooooooooooh!" What is the meaning?

### Theater Tip

Theater things (cups, cookies, etc.) are fun, too! The teacher or the students can bring them to class for this activity.

### Group Work

Next, work in groups. Each group has 3 students. Each student is a person in *The Hilwe w Morra Story*. Each group reads the story out loud.

- Group 1: You are in Auntie Hala's home.
- Group 2: You are in a cafe.
- Group 3: You are on a picnic.

## Active Listening

Listen as other groups read the story. Put a  $\checkmark$  by the best answer for each group.

**Group 1:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 2:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 3:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 4:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 5:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 6:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

**Group 7:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	happy	sad	surprised
Listen to Nour. She is...	happy	sad	surprised
Look at Auntie Hala. She is...	happy	sad	surprised

## The *Hilwe w Morra* Story, Family Tree

- Go to the beginning of this book. Put drawings or photos on the *Hilwe w Morra Story* family tree for Samar, Nour and Auntie Hala.
- Write their ages, too.
- All answers are okay!

## READING

### Title: Lebanese Mother of Triplets

### Guess

Think about the title: *Lebanese Mother of Triplets*. Guess! Do you think these sentences about the story are T (true) or F (false)?

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

1. This story is about a family.
2. The family is in Lebanon.
3. The mother has 2 babies at the same time.
4. The mother has 3 babies at the same time.

### Listen-Read-Circle

Listen as the teacher reads the story 2 times. The second time, find 5 words about family (for example, *family, mother, father, son, daughter...*) and **circle** the words. An audio recording is available for download at <http://aei.uoregon.edu/wtwe>

2006, July

There is a family in Ghaziyeh, Lebanon. The mother is 21 years old. Her name is Raja. Her son is 2 years old. His name is Hadi Jaafar.

Unfortunately, Hadi Jaafar dies. Raja is very sad.

2007

Raja wishes for a new baby.

2008, May

Surprise! Raja is now the mother of triplets. Congratulations! There are 2 boys and 1 girl. Now Raja is the mother of 2 sons and 1 daughter: Hadi, Jihad, and Nour.



**Listen-Read-Write**

Listen to the teacher read *Lebanese Mother of Triplets* as many times as needed.

Write the **words** in the blanks below.

<p><b>sad</b></p> <p><b>son</b></p> <p><b>family</b></p> <p><b>mother</b></p>	<p>2006, July</p> <p>There is a <u>family</u> in Ghaziyeh, Lebanon. The _____ is 21 years old. Her name is Raja. Her _____ is 2 years old. His name is Hadi Jaafar.</p> <p>Unfortunately, Hadi Jaafar dies. Raja is very_____.</p>
<p><b>triplets</b></p> <p><b>boys</b></p> <p><b>baby</b></p> <p><b>daughter</b></p> <p><b>Surprise</b></p>	<p>2007</p> <p>Raja wishes for a new _____.</p> <p>2008, May</p> <p>_____! Raja is now the mother of _____.</p> <p>Congratulations! There are 2 _____ and 1 girl. Now Raja is the mother of 2 sons and 1 _____: Hadi, Jihad and Nour.</p>

**Sentence Order**

Put the sentences about *Lebanese Mother of Triplets* in order (1, 2, 3, 4, 5).

- \_\_\_\_\_ Surprise! Raja is the mother of triplets.
- 1 Raja and her son Hadi Jaafar live in Ghaziyeh.
- \_\_\_\_\_ Hadi Jaafar dies.
- \_\_\_\_\_ Raja names the triplets Hadi, Jihad and Nour.
- \_\_\_\_\_ Raja is sad and wishes for a new baby.

## What to Say?

2006

You call Raja because she is sad. You are sad, too.

Write your name in the blank below.

First, practice saying this with the teacher.

Then, practice with other students.

Hello, Raja? This is \_\_\_\_\_.

I am very sorry for your loss.

Raja says: Thank you.

2008

You call Raja because she is happy about the triplets. You are happy, too.

Write your name in the blank below.

Practice saying this with the teacher.

Then, practice with other students.

Hello, Raja? This is \_\_\_\_\_.

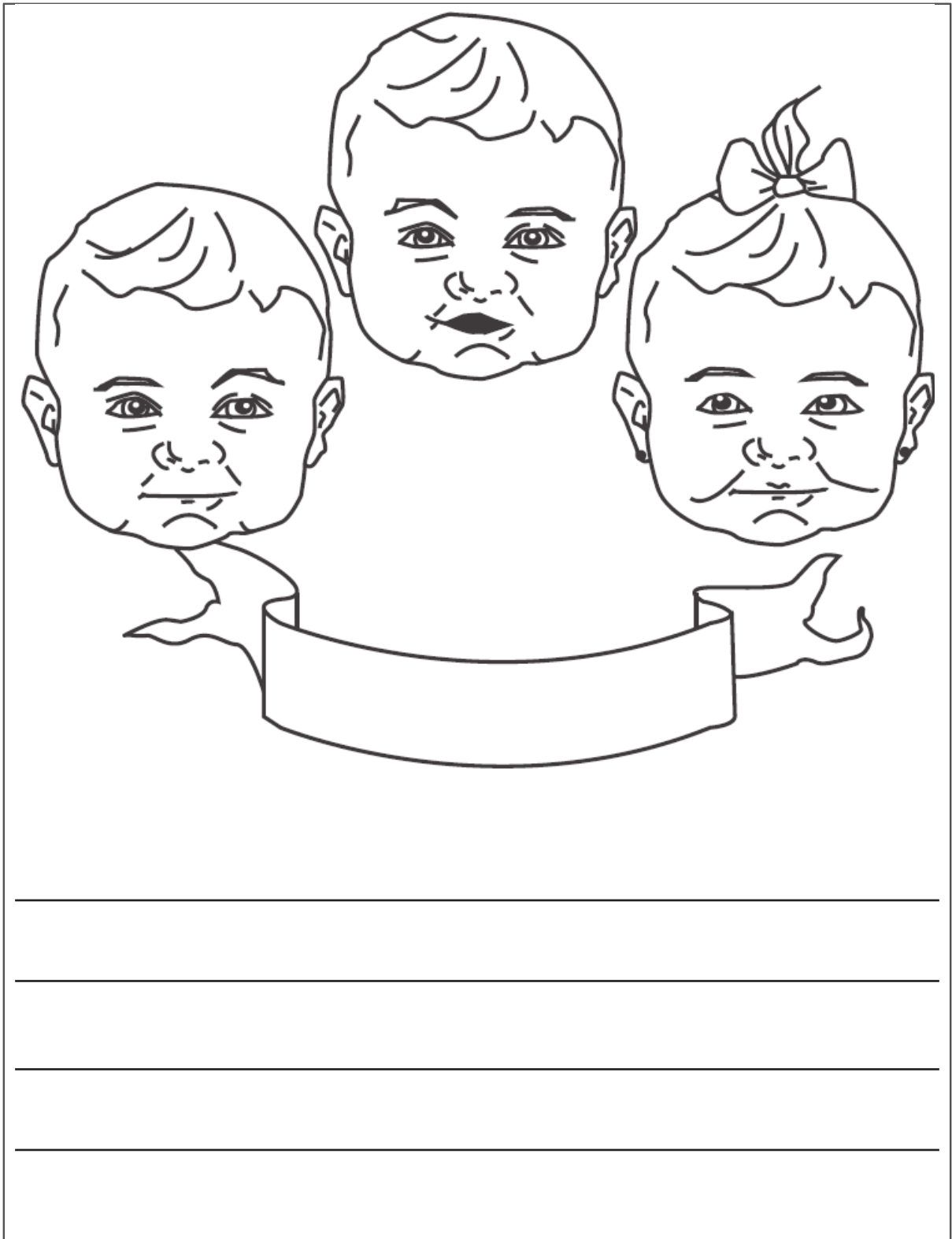
Congratulations! I am very happy for you!

Raja says: Thank you.

## Send a Gift and Gift Card

This is a gift card for Raja and the triplets.

- Copy the message: **Congratulations, Raja!**
- Write the names of the 2 boys and 1 girl.
- Write your name.



## WHAT'S THE BUZZ?

There are 5 questions. First, practice the questions with the teacher. Then, each student talks to 3 students in the class and asks all the questions.

Write the names of the students and all the answers in the boxes below.

	STUDENT 1: _____	STUDENT 2: _____	STUDENT 3: _____	TOTAL
<b>Question 1:</b> How many girls are on your family tree?				
<b>Question 2:</b> How many boys are on your family tree?				
<b>Question 3:</b> How many twins are on your family tree?				
<b>Question 4:</b> How many triplets are on your family tree?				
<b>Question 5:</b> Who is the oldest on your family tree? How old is she or he?				

Write the **total** numbers for each row.

### Discuss with Your Group

- How many answers are the same?
- How many are different?
- What is the total number for each question?

### Discuss with the Teacher All Together

- For all the groups, what is the same or different?
- What is the family tree with the oldest person?

**WRITING**

**What is Next?**

First, work together as a class with the teacher. On the board, write more of the story below. Write what Samar, Nour and Auntie Hala say next. It is a *happy* story.

Copy the story from the board.

**The *Hilwe w Morra* Story**

*There are 3 women. They are sitting and drinking tea together.*

Auntie Hala: How are you, dear?  
Samar: I am very tired all of the time now.  
Nour: Oh, are you okay?  
Samar: I am pregnant again.  
Nour: Well, that’s a surprise!  
Auntie Hala: Is something different this time?  
Samar: It’s triplets!  
All: Oooooooooooooooooooh!

Auntie Hala: \_\_\_\_\_  
\_\_\_\_\_

Samar: \_\_\_\_\_  
\_\_\_\_\_

Nour: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Group Work**

Now, work in pairs or groups. There are 6 choices below. What is your choice? Use your choice to write more of *The Hilwe w Morra Story* **or** *The Lebanese Mother of Triplets* story.

**The Hilwe w Morra Story**

CHOICE 1: The sisters (Samar and Nour) are not happy.

CHOICE 2: There are more surprises in the story.

CHOICE 3: There are more questions in the story.

*There are 3 women. They are sitting and drinking tea together.*

Auntie Hala: How are you, dear?

Samar: I am very tired all of the time now.

Nour: Oh, are you okay?

Samar: I am pregnant again.

Nour: Well, that's a surprise!

Auntie Hala: Is something different this time?

Samar: It's triplets!

All: Ooooooooooooooooooooooh!

Auntie Hala: \_\_\_\_\_

Samar: \_\_\_\_\_

Nour: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**The Lebanese Mother of Triplets**

CHOICE 4: The story is happy.

CHOICE 5: There are more surprises in the story.

CHOICE 6: Raja and the Triplets: There are more questions in the story.

2006: There is a family in Ghaziyeh, Lebanon. The mother is 21 years old. Her name is Raja. Her son is 2 years old. His name is Hadi Jaafar.

Unfortunately, Hadi Jaafar dies. Raja is very sad.

2007: Raja wishes for a new baby.

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2008: Surprise! Raja is now the mother of triplets. Congratulations! There are 2 boys and 1 girl. Now Raja is the mother of 2 sons and 1 daughter: Hadi, Jihad, and Nour.

2009:

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2010:

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2011:

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## **SUPPLEMENTARY ACTIVITIES**

### **VOCABULARY**

#### **Flash Cards**

On page 17, there is a set of flash cards with the vocabulary from this unit. Students can cut out the cards and create their own sets of flash cards.

#### **Sorting Game**

Students work in pairs or groups.

Sort the flash cards into 3 groups (piles). They then explain how the 3 piles are the same and different.

Alternate: The teacher tells the students to sort the cards in one of these ways.

- male / female / neither
- young / old / neither
- like / dislike / no opinion

#### **Concentration Game**

This is a matching game. Students work in pairs. They put their flash cards all together. They turn the cards face down and mix them up.

- Student A turns over 2 cards. If they are the same, she keeps them. If they are different, she turns them back over.
- Student B turns over 2 cards. If they are the same, she keeps them. If they are different, she turns them back over.
- They take turns doing this until all the cards are in pairs. The person with the most cards is the winner.

## Definitions

To show the meaning of each word, students can:

- Put pictures on the back of each card. They can draw them or cut them out of magazines, newspapers, etc.
- Write definitions or translations on the back of each card.

Tip: Do this *after* they play the Concentration Game so they cannot see the definitions.

## PROJECT POSSIBILITIES

- Each person brings a photo from her childhood and gives the photo to the teacher. Tell the students to all use approximately the same age for the photos. Baby pictures (less than one year old) and first-year-of-school photos work well. The teacher puts all the photos on the wall or a board. Other students in the class then try to identify who they are.
- Make “word family” trees on the bulletin board or wall to show the relationships between words. You can use the flash cards and groups from the Sorting Game above for this.

## INTERNET: WEB QUEST

Here are some places to **Go** and things to **Do** on the Web with this unit.

**Go: The Free Dictionary**

<http://www.thefreedictionary.com>

**Do:** Type in vocabulary words from this unit, one at a time. Click on the “listen” or “sound” option to hear the pronunciation of the words. Practice saying the words.

**Go: Room 108 Dolch Word Games**

<http://www.netrover.com/~crose/dolch/dolch.htm>

**Do:** Start with List One. Do the “Listen and Spell” and “Listen and Match” or “Jigsaw” games. Which game do you like best?

**Go: Online Games for Moms and Kids**

<http://resources.kaboose.com/games>

**Do:** There are many word games on this site. Find a game you can play with a boy or girl in your family. Which game do you like best?

**Go: Facebook – Family Village Game**

<http://familyvillagegame.com>

**Do:** This game goes with your Facebook site. Build an online family tree and village.



<b>a girl</b>	<b>a boy</b>	<b>a surprise</b>
<b>a mother</b>	<b>a father</b>	<b>pregnant</b>
<b>a wife</b>	<b>a husband</b>	<b>same</b>
<b>a daughter</b>	<b>a son</b>	<b>different</b>
<b>a child</b>	<b>children</b>	<b>suddenly</b>
<b>a sister</b>	<b>a brother</b>	<b>congratulations</b>
<b>an aunt</b>	<b>an uncle</b>	<b>dear</b>
<b>a baby</b>	<b>babies</b>	<b>triplets</b>
<b>a grandmother</b>	<b>a grandfather</b>	<b>sorry</b>
<b>a family</b>	<b>families</b>	<b>a tree</b>
<b>happy</b>	<b>sad</b>	<b>tired</b>
<b>all of the time</b>	<b>now</b>	<b>again</b>

