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$\qquad$ Date: $\qquad$ Teacher: $\qquad$ Period: $\qquad$ Class: $\qquad$

## Unit 10: Acids \& Bases \& Salts



The following pages are practice questions for this unit, and will be submitted for homework!

You must complete:

- Unit Vocabulary - ALL QUESTIONS
- Acid or Base - ALL QUESTIONS
- Conjugate Acid/Base Pairs - ALL QUESTIONS
- pH/Indicator Practice - ALL QUESTIONS
- Neutralization Practice - ALL QUESTIONS
- Acids and Metals - ALL QUESTIONS
- Titration Practice - ALL QUESTIONS

DUE:

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## Unit Vocabulary

Directions: Use your notes and the orange review book to help define the following words.

- Acidity:
- Alkalinity:
- Arrhenius acid:
- Arrhenius base:
- Bronsted Lowery acid:
- Bronsted Lowery base:
- Electrolyte:
- Hydrogen ion:
- Hydronium ion:
- Hydroxide ion:
- Amphoteric:
- Conjugate Acid:
- Conjugate Base:
- Indicator:
- Neutralization:
- pH scale:
- Salt:
- Titration:
- Endpoint:
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## Acid or Base

Directions: Fill in the table indicating if the property is characteristic of an acid or base.

| Property | Acid or Base | Property | Acid or Base |
| :---: | :---: | :---: | :---: |
| Tastes sour |  | Tastes bitter |  |
| Forms OH | pH 4 |  |  |
| $\mathrm{HCl}(\mathrm{aq})$ |  | $\mathrm{KOH}(\mathrm{aq})$ |  |
| $\mathrm{pH} \mathrm{l2}$ |  | Forms $\mathrm{H}_{3} \mathrm{O}^{+}$ |  |

## Conjugate Acid/Base Pairs

Directions: Fill in the blanks using your notes and your knowledge of chemistry.

- Acids are defined as proton $\left(\mathrm{H}^{+}\right)$donators. They donate protons to the base. Bases are defined as proton acceptors. They accept protons from the acid.

$$
\mathrm{HCl}+\mathrm{NH}_{3} \longleftrightarrow \mathrm{NH}_{4}^{+}+\mathrm{Cl}^{-}
$$

- According to Bronsted-Lowry theory, acid-base reactions involve a transfer of a proton.

- Above, the acid on the left, $\qquad$ transfers (donates) a proton $\left(\mathrm{H}^{+}\right)$and becomes a base on the right, $\qquad$ .
- The donating acid and the base it becomes are called conjugate acid - base pairs.
- The base on the left, $\qquad$ , accepts a proton $\left(\mathrm{H}^{+}\right)$and becomes an acid on the right,
$\qquad$ . This is also a conjugate pair.

Directions: Label the acid, base, conjugate acid, and conjugate base in each of the following reactions.

1. $\mathrm{HCl}+\mathrm{NH}_{3} \rightarrow \mathrm{NH}_{4}^{+}+\mathrm{Cl}^{-}$
2. $\mathrm{PO}_{4}{ }^{3-}+\mathrm{HNO} \rightarrow \mathrm{NO}_{3}{ }^{-}+\mathrm{HPO}_{4}{ }^{2-}$
3. $\mathrm{OH}^{-}+\mathrm{HCN} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{CN}^{-}$
4. $\mathrm{HCO}_{3}{ }^{-}+\mathrm{HCl} \rightarrow \mathrm{H}_{2} \mathrm{CO}_{3}+\mathrm{Cl}^{-}$
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Directions: Fill in the following table.

| Acid | Base | Conjugate <br> Acid | Conjugate <br> Bae | Equation |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{HNO}_{2}$ | $\mathrm{H}_{2} \mathrm{O}$ |  |  | $\mathrm{HNO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{NO}_{2}{ }^{-}+\mathrm{H}_{3} \mathrm{O}^{+}$ |
| $\mathrm{H}_{2} \mathrm{O}$ | $\mathrm{F}^{-}$ | HF | $\mathrm{OH}^{-}$ |  |
|  |  |  |  | $\mathrm{NH}_{3}+\mathrm{HCN} \rightarrow \mathrm{NH}_{4}{ }^{+}+\mathrm{CN}^{-}$ |
|  |  | $\mathrm{H} \mathrm{H}_{2}$ | $\mathrm{ClO}_{3}{ }^{-}$ |  |
| $\mathrm{HSO}_{4}^{-}$ | $\mathrm{PO}_{4}{ }^{3-}$ |  |  |  |

## pH/Indicator Practice - ALL QUESTIONS

Directions: Use the graph below to complete the table.

|  | $\left[\mathbf{H}_{3} \mathbf{O}+\right]$ (M) | $\mathbf{p H}$ | Acid or Base? |
| :---: | :---: | :---: | :---: |
| Stomach <br> fluids |  |  |  |
| Lemon juice |  |  |  |
| Blood |  |  |  |
| Seawater |  |  |  |
| Bleach |  |  |  |



Hydronium Ion Concentration (M)

Directions: Circle one to complete the table.
If a BASE is added...

|  | If an ACID is added... | If a BASE is added... |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{p H}$ | Increases or Decreases | Increases or Decreases |  |
| $\left[\mathrm{H}^{+}\right]$or $\left[\mathrm{H}_{3} \mathbf{O}^{+}\right]$ | Increases or Decreases | Increases or Decreases |  |
| $\left[\mathrm{OH}^{-}\right]$ | Increases or Decreases | Increases or Decreases |  |
| Solution becomes more... | Acidic or Basic | Acidic or Basic |  |

Directions: Answer the following questions and fill in the chart.
Remember:

- increasing or decreasing the pH by l changes the $\left[\mathrm{H}^{+}\right]$by a factor of $10^{l}$ ( 10 times, "ten-fold")
- increasing or decreasing the pH by 2 changes the $\left[\mathrm{H}^{+}\right]$by a factor of $10^{2}$ ( 100 times, hundred-fold)
- increasing or decreasing the pH by 3 changes the $\left[\mathrm{H}^{+}\right]$by a factor of 1000 (thousand-fold)
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1. Describe what happens to the concentration of hydrogen ions in a solution if the pH is changed from 7 to 5 .
2. Describe what is happening to the concentration of hydrogen ions in a solution if the pH is changed from 5 to 8 .
3. Complete table

| pH Change | $\left[\mathrm{H}_{3} \mathbf{O}^{+}\right.$] increase or <br> decrease | [OH-] increase or <br> decrease | More acidic or <br> more basic? | By a factor of... |
| :---: | :---: | :---: | :---: | :---: |
| 6 to 8 |  |  |  |  |
| 8 to 5 |  |  |  |  |
| 3 to 7 |  |  |  |  |
| 11 to 9 |  |  |  |  |
| 14 to 13 |  |  |  |  |
| 4 to 8 |  |  |  |  |

Directions: Determine the approximate pH of each mystery solution.

1. Mystery solution \#l turns blue when bromcresol green is added and yellow when bromthymol blue is added.
2. Mystery solution \#2 turns litmus red and is yellow when methyl orange is added.
3. Mystery solution \#3 is clear when phenolphthalein is added but turns litmus paper blue.
4. Mystery solution \#4 is blue in the presence of thymol blue and pink in the presence of phenolphthalein.
5. Mystery solution \#5 is yellow in the presence of both bromthymol blue and methyl orange.
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## Neutralization Practice

Directions: Predict the products in each of the following reactions. Make sure your compounds are neutral (Hint: use the criss-cross method if needed). Make sure your equations are balanced at the end. Use the space provided to show your work. Remember Acid + Base $\rightarrow$ salt + water

1. $\qquad$ $\mathrm{HF}_{(\mathrm{aq})}+\ldots \mathrm{LiOH}_{(a q)} \rightarrow$ $\qquad$ (aq) + $\qquad$ $\mathrm{HOH}_{(1)}$
2. $\qquad$ $\mathrm{HNO}_{3}(\mathrm{aq})+\ldots{ }^{+} \mathrm{KOH}_{(a q)} \rightarrow$ $\qquad$ ${ }_{(a q)}+$ $\qquad$ $\mathrm{HOH}_{(1)}$
3. $\qquad$ $\mathrm{HCl}_{(\mathrm{aq})}+\ldots \mathrm{Ca}(\mathrm{OH}) 2_{(a q)} \rightarrow$ $\qquad$ $-(a q)+$ $\qquad$ $\mathrm{HOH}_{(1)}$
4. $\qquad$ $\mathrm{HClO}_{3(a q)}+$ $\qquad$ $\mathrm{Mg}(\mathrm{OH})_{2}(\mathrm{aq}) \rightarrow$ $\qquad$ (aq) + $\qquad$ $\mathrm{HOH}_{(1)}$
5. $\qquad$ $\mathrm{H}_{2} \mathrm{CO}_{3(a q)}+\ldots \mathrm{NaOH}_{(a q)} \rightarrow$ $\qquad$ (aq) + $\qquad$ $\mathrm{HOH}_{(1)}$

## Acids and Metals

Directions: Predict the products of the following reactions.
(Hint: acid + more active metal $\rightarrow \mathrm{H}_{2(g)}+$ salt

1. $\mathrm{Zn}(\mathrm{s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow$ $\qquad$ $+$ $\qquad$
2. $\mathrm{Ag}(\mathrm{s})+\mathrm{H} 2 \mathrm{SO} 4(\mathrm{aq}) \rightarrow$ $\qquad$ $+$ $\qquad$

Directions: Answer the following questions based on your knowledge of chemistry.

1. Because tap water is slightly acidic, water pipes made of iron corrode over time, as shown by the balanced ionic equation below. Explain, in terms of chemical reactivity, why copper pipes are less likely to corrode than iron pipes.

$$
2 \mathrm{Fe}(\mathrm{~s})+6 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow 2 \mathrm{Fe}^{3+}(\mathrm{aq})+3 \mathrm{H} 2(\mathrm{~g})
$$

2. Many ancient cultural statues and buildings were made out of marble. Marble is a type of rock which contains the metal calcium in it. Explain, using Table J, why marble statues are damaged by acid rain.
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3. During a laboratory activity, a student reacted a piece of zinc with $0.1 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$.
a. Complete the equation below by writing the formula of the missing products.

$$
\mathrm{Zn}+\mathrm{HCl} \rightarrow \__{+}+
$$

b. Identify one metal that does not react spontaneously with $\mathrm{HCl}(\mathrm{aq})$. $\qquad$

## Titration Practice

1. A 25.0 -milliliter sample of $\mathrm{HNO}_{3}(\mathrm{aq})$ is neutralized by 32.1 milliliters of $0.150 \mathrm{M} \mathrm{KOH}_{(a q)}$. What is the concentration of the acid?
2. How many milliliters of 0.200 M NaOH are needed to neutralize $100 . \mathrm{mL}$ of 0.100 M HCl ?
3. In a titration, 20.0 milliliters of $0.15 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$ is exactly neutralized by 18.0 milliliters of $\mathrm{KOH}(\mathrm{aq})$. What is the concentration of KOH ?
4. In a laboratory activity, 0.500 mole of $\mathrm{NaOH}_{(s)}$ is completely dissolved in distilled water to form 400 . milliliters of $\mathrm{NaOH}_{(a q)}$. This solution is then used to titrate a solution of $\mathrm{HNO}_{(a q)}$.
a. What is the molarity of NaOH
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b. If 26.4 milliliters of the NaOH solution is needed to exactly neutralize 44.0 milliliters of the $\mathrm{HNO}_{3}$ solution, what is the molarity of the $\mathrm{HNO}_{3}$ solution?
5. If 6.00 M HI is neutralized by 50.0 mL of 4.50 M RbOH , what is the volume of the acid added?
6. $* *$ If $25.5 \mathrm{~mL} \mathrm{H}_{3} \mathrm{PO}_{4}$ is neutralized by 50.0 mL of 2.00 M LiOH , what is the molarity of the acid?
7. $* *$ If 65.0 mL of $1.50 \mathrm{M} \mathrm{H}_{3} \mathrm{PO}_{4}$ is neutralized by 25.0 mL of $\mathrm{Ca}(\mathrm{OH})_{2}$, what is the molarity of the base?
