## UNIT 2 ENGLISH 3

## *Adverbs of quantity with count and uncountable nouns: too

 many, too much, fewer, less, more.| We use much + uncountable noun: much water / much noise etc.: <br> - Did you have much money? <br> - We don't drink much coke. <br> - Do you have any lemonade? <br> I have some but not much. | We use many + plural noun: many friends / many people etc.: <br> - Did you have many books? <br> - I don't have many friends. <br> - Did you take any photographs? <br> I took some but not many |
| :---: | :---: |
| We use a lot of + all types of noun: <br> - We bought a lot of cheese <br> - Max doesn't have a lot of money Note that we say: <br> There is a lot of mayonnaise/ bread/tea... (singular verb) | - We needed a lot of eggs. <br> - Did they buy a lot of cookies. <br> - There are a lot sandwiches/apples / houses... (plural verb) <br> - A lot of people like coke. (not 'likes') |

1. Complete the spaces with much or many.

0 . Did you buy much beef?

1. There aren't $\qquad$ tortillas in the refrigerator.
2. We don't have $\qquad$ bread.
3. Were there $\qquad$ people on the bus?
4. Did $\qquad$ students fail the examination?

## 2. Complete the sentences. Use much or many with one of these words.

| money crimes privacy books friends interesting people time |
| :--- | :--- | :--- | :--- | :--- |

0 . I don't watch TV very much. I don't have much time.

1. We like reading. We have $\qquad$ .
2. She enjoyed her visit to Italy. She met $\qquad$ .
3. Isabella doesn't have $\qquad$ for buying a new car.
4. Our house is very spacious, it has $\qquad$ .
5. Reynosa is very dangerous. There are $\qquad$ .
6. Armando is a very good person he has $\qquad$ .

## $\begin{array}{ll}\text { (a) little } & \text { (a) few }\end{array}$

| (a) little + uncountable noun <br> (a) little milk <br> (a) little coffee <br> (a) little water <br> (a) little time | (a) few + plural noun: <br> (a) few cars <br> (a) few pencils <br> (a) few flowers <br> (a) few letters |
| :---: | :---: |
| a little = some but not much: <br> - She didn't eat anything but she drank a little tea. <br> - I speak a little French. (= some French but not much). | a few = some but not many: <br> - Last night I read a few pages. <br> - We're going to travel for a few hours. <br> - I understand a few words of Portuguese. |
| little and a little <br> a little is a positive idea: <br> - They have a little money, so they're not poor. (= they have some money) <br> a little is a negative idea: <br> - They have little money. They are very poor. (=nearly no money) | few and a few: <br> a few is a positive idea: <br> - I have a few friends, so I'm not lonely. (= I have some friends) <br> a few is a negative idea: <br> - I'm sad and I'm lonely. I have few friends. (=nearly no friends) |

## 3. Answers the questions with a little or a few.

0 . Do you have any milk in your refrigerator? 'Yes, a little. $\qquad$ .

1. Do you have any eggs? 'Yes, $\qquad$ $\therefore$
2. Do you want sugar in your tea? 'Yes, $\qquad$ , please.'
3. Did you take any photographs last vacation? 'Yes, $\qquad$ .
4. Does your girlfriend speak French? 'Yes, $\qquad$ .
5. Is there any cultural entertainment in Poza Rica? 'Yes, $\qquad$ .'

## 4. Put in a little or a few + one of these words:

| sugar | air | olive oil | friends | French | photographs |
| :--- | :--- | :--- | :--- | :--- | :--- |

0 . Last vacation I took a few photographs of the places I visited.

1. Can I have $\qquad$ in my lemonade, please?
2. Do you understand any foreign languages?'I can speak $\qquad$
3. Are you traveling alone? 'No l'm traveling with $\qquad$
4. I'm going out for a walk. I need $\qquad$ fresh $\qquad$ .
5. I almost forgot! We need $\qquad$ .
6. Complete the sentences. Use very little or very few + one of these words.

| coke people hotels rain mistakes |
| :--- | :--- | :--- |

0. Your English is very good. You make very few mistakes
1. I drink $\qquad$ . I don't like it.
2. In Poza Rica, the weather is very dry in spring. There is $\qquad$
3. It's difficult to find a place to stay in Papantla. There are $\qquad$
4. Tampico and Monterrey are dangerous cities. go out.

## Indirect questions from wh-questions

We use indirect questions when we ask for information politely. Indirect questions are introduced with: Do you know...? Can/ Could you tell me...?

Utilizamos preguntas indirectas cuando pedimos información de manera amable. Las preguntas indirectas son introducidas con: Do you know...? Can / Could you tell me?...?

| Wh-questions with be | Indirect questions |
| :--- | :--- |
| Where is the school? | Could you tell me where the school is? |
| Where are the stairs? | Do you know where the stairs are? |
| Wh-questions with do or did | Indirect questions |
| How often do Carlos and Tony play <br> soccer? | Can you tell me how often Carlos and Tony <br> play soccer? |
| What time does the mall open? | Do you know what time the mall opens? |
| When did your sister arrive? | Do you know when your sister arrived? |

## 6. Write indirect questions using Wh-questions.

0. How much does a magazine cost? Could/can you tell me...or Do you know how much a magazine costs?
1. Where is the "Juarez Park"? $\qquad$
2. How early does "Chedrahui" open? $\qquad$
3. What time does the Poza Rica Language Center start classes? $\qquad$
4. Where is the cheapest restaurant in Poza Rica? $\qquad$

## ANSWER KEY

UNIT 2

## Exercise 1

1. many
2. much
3. many
4. many

## EXERCISE 2

1. many books
2. many interesting people
3. much money
4. much privacy
5. many crimes
6. many friends

## EXERCISE 3

1.a few
2.a little
3.a few
4.a little
5.a few

## EXERCISE 4

1.a little sugar
2.a little French
3.a few friends
4.a little fresh air

## EXERCISE 5

1.very little coke
2.very little rain
3.very few hotels
4.very few people

## EXERCISE 6

1.Do you know where the Juarez Park is?
2.Can you tell me how early Chedraui opens?
3.What time does the Poza Rica Language Center starts classes?
4.Do you know where the best restaurant in Poza Rica is?

## GRAMMAR REFERENCES

A lot much many (a) little (a) few):
ESSENTIAL GRAMMAR IN USE Codificación GKB 049-03
(Unidad 82 y 83, págs. 172, 173)
ESSENTIAL GRAMMAR IN USE SUPLEMENTARY EXERCISES CODIFICACIÓN GBK 048-02 (Unidad 82 y 83, págs 77, 78)

