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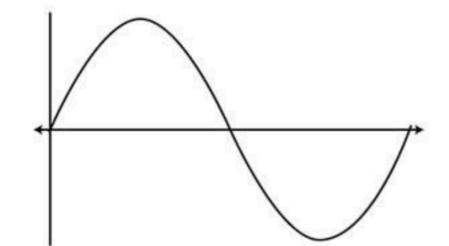
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PERIOD: \_\_\_\_ PRE-CALCULUS

## MR. MELLINA

# **UNIT 3: TRIGONOMETRIC GRAPHS**

- Lesson 1: Graphs of the Sine, Cosine, and Tangent Functions
- Lesson 2: Graphs of the Cosecant, Secant, and Cotangent Functions
  - Lesson 3: Periodic Graphs and Amplitude
  - Lesson 4: Periodic Graphs and Phase Shifts
    - Lesson 5: Basic Trigonometric Identities



# math puns are the first SINE OF MADNESS

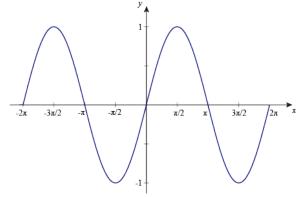
## Lesson 1: Graphs of the Sine, Cosine, and Tangent

**Objectives:** 

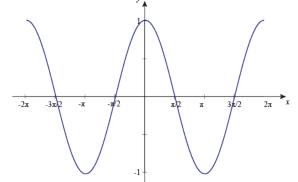
- Graph the sine, cosine, and tangent functions.
- State all values in the domain of a basic trigonometric function that correspond to a given value of the range.
- Graph transformations of the sine, cosine, and tangent graphs.

Warm Up 🐸

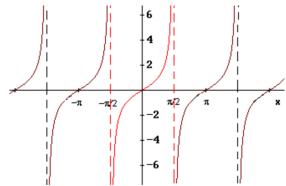
a. Use the graph of  $\sin t$  to state all values of t for which  $\sin t$  is -1.



b. Use the graph of  $\cos t$  to state all values of t for which  $\cos t$  is  $\frac{1}{2}$ .



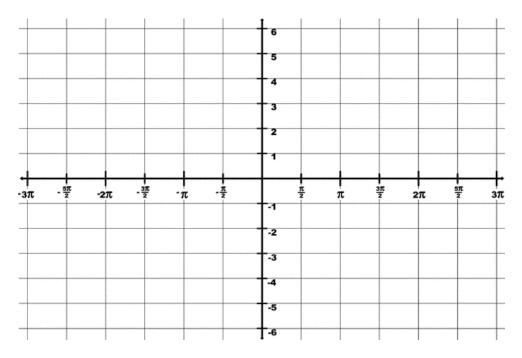
c. Use the graph of  $\tan t$  to state all values of t for which  $\tan t$  is -1.

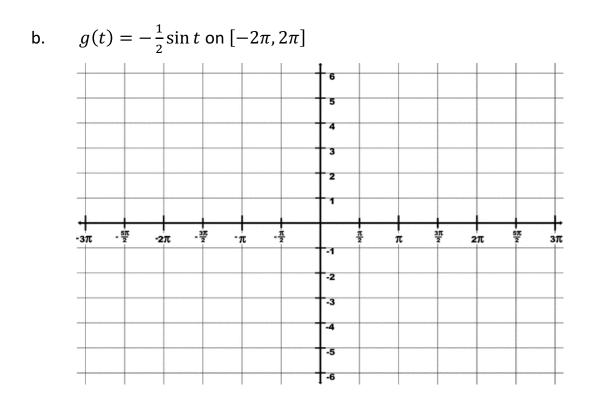


#### Example 1: Graphing

Graph the given function on the domain given and state the transformations from the parent function.

a.  $f(x) = 4 \cos x$  on  $[0, 2\pi]$ 



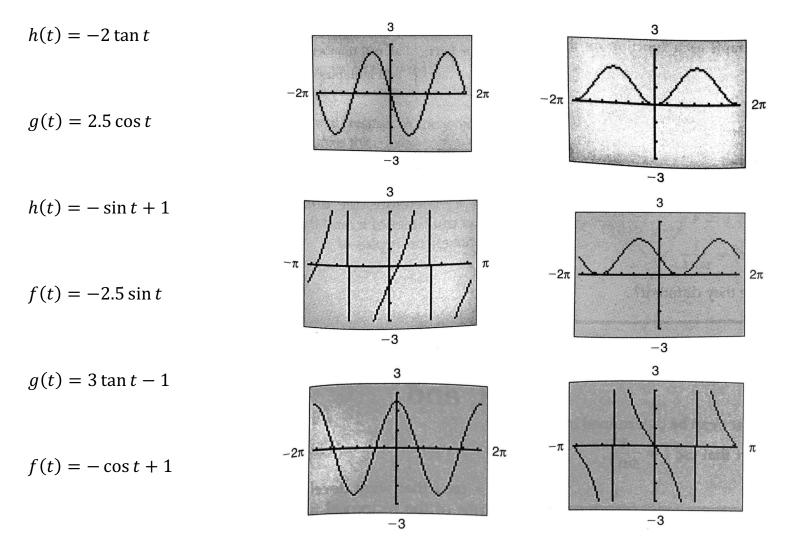


 $h(t) = \tan t + 5$  on  $[-3\pi, 3\pi]$ 6 5 4 3 2 - 5T -<u>3π</u> -<u>π</u> 31 ŝπ 흓 -3π -2π -π 2π π зπ -2 -3 -4 -5 **†**-6

#### **Example 2: Identifying Graphs**

c.

Match a graph to a function. Only one graph is possible for each function.



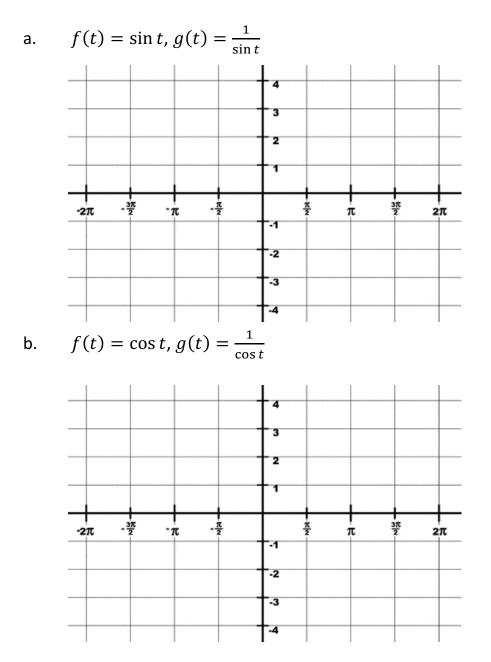
# Lesson 2: Graphs of the Cosecant, Secant, and Cotangent Functions

Objectives:

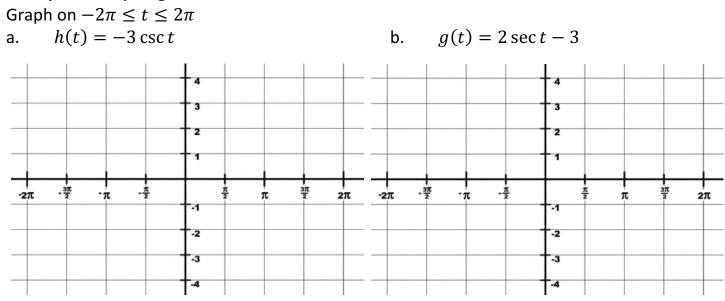
- Graph the cosecant, secant, and cotangent functions.
- Graph transformations of the cosecant, secant, and cotangent graphs.

## Warm Up 🍅

Use your graphing calculator to graph the two functions given on the same screen and sketch what you see on the given graph. Graph on  $-2\pi \le x \le 2\pi$  and  $-4 \le y \le 4$ .



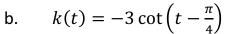
**Example 1: Graphing Transformations** 

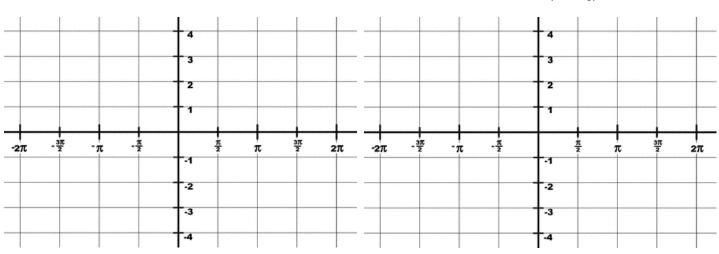


#### **Example 2: Graphing Cotangent**

Graph on  $-2\pi \leq t \leq 2\pi$ 

a.  $h(t) = \cot t$ 





## Lesson 3: Periodic Graphs and Amplitude

**Objectives:** 

- State the period and amplitude (if any) given the function rule or the graph of a sine, cosine, or tangent function.
- Use the period and amplitude (if any) to sketch the graph of a sine, cosine, or tangent function.

Warm Up 🍅

What does it mean for a function to be periodic?

#### Example 1: Determining Period

Determine the period of each function.

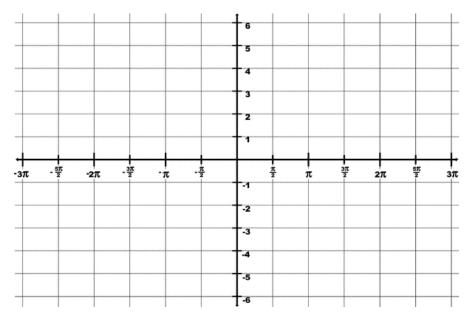
a.  $k(t) = \cos 3t$  b.  $f(t) = \sin \frac{t}{2}$ 

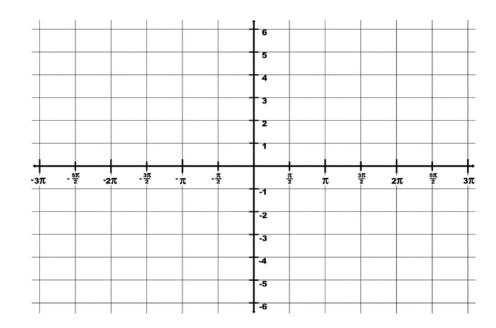
c. 
$$k(t) = \tan 2t$$
 d.  $f(t) = \tan \frac{t}{2}$ 

#### **Example 2: Graphing Vertical and Horizontal Streches**

Graph each function on  $-2\pi \le t \le 2\pi$ . Identify the period and amplitude.

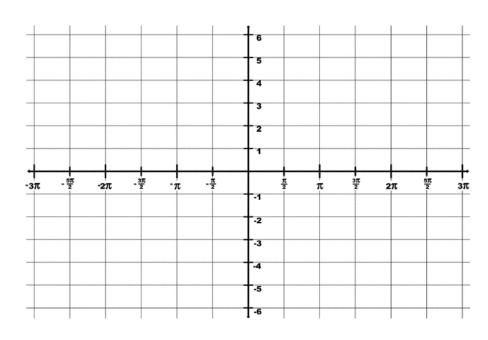
a.  $g(t) = 7\cos 3t$ 





b. 
$$h(t) = \frac{1}{3}\sin\frac{t}{2}$$

c.  $f(t) = -2\sin 4t$ 



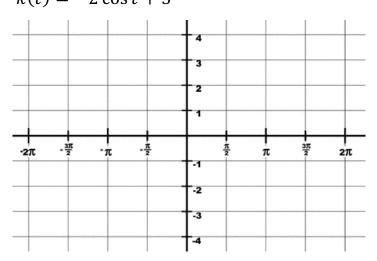
## Lesson 4: Periodic Graphs and Phase Shifts

Objectives:

- State the period and amplitude (if any) given the function rule or the graph of a sine, cosine, or tangent function.
- Use the period and amplitude (if any) to sketch the graph of a sine, cosine, or tangent function.

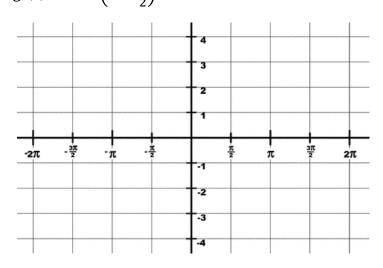
### Warm Up 📛

Graph  $-2\pi \le t \le 2\pi$ . a.  $k(t) = -2\cos t + 3$ 

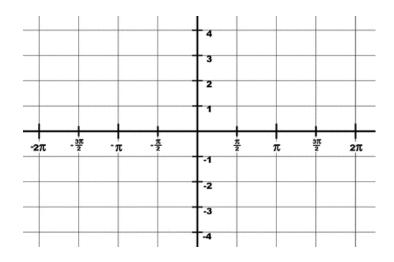


#### Example 1: Phase Shift

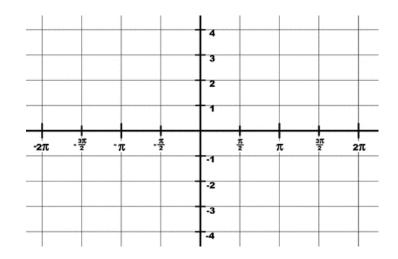
Graph each function on  $-2\pi \le t \le 2\pi$ . Identify the period, amplitude, and phase shift. a.  $g(t) = \sin\left(t + \frac{\pi}{2}\right)$ 



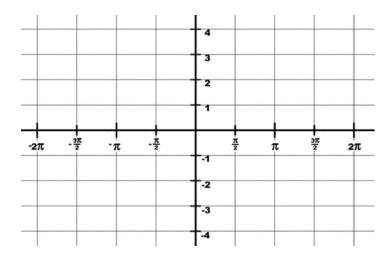
b. 
$$h(t) = \cos\left(t - \frac{2\pi}{3}\right)$$



c.  $f(t) = 3\sin(2t+5)$ 



d. 
$$g(t) = 2\cos(3t - 4) - 1$$



e. 
$$f(t) = -4\sin\left(\frac{t}{2} + 1\right) + 3$$

