#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
~ 1	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test
5 days	English language learners  communicate for Social and  Instructional purposes within the	• Discuss facts about the Lockness	Audio: Unit1;CD1,	The Heinle Newbury
Chapter 1	school setting	Monster". Take notes using the KWL chart.	Tracks 1-5	House Dictionary
" The Lockness	Standard 2 English language learners	Teach about informational text and	Student Handbook	/CD-ROM
Monster"	communicate information, ideas and concepts necessary for academic	inferences.	Student CD-ROM: Unit 1	Formative assessment
	success n the content area of Language Arts	Introduce setting of story, read selection and discuss	CNN Video: Unit 1	
		and discuss	Transparencies	
	Standard 3 English language learners	Write a descriptive paragraph with emphasis on conjunction, punctuation	More Grammar Practice	
	communicate information, ideas and concepts necessary for academic success in the content area of	(but, and), read it aloud.	workbook	
	Mathematics	• Review length, width		
	Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science			
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test
5 days	English language learners  communicate for Social and  Instructional purposes within the	Build vocabulary, identify synonyms	Audio: Unit1;CD1,	The Heinle Newbury
Chapter 2	school setting	Prior knowledge about cliff dwellers.	Tracks 1-5	House Dictionary
" Mystery of the Cliff	Standard 2 English language learners	• Read a population map	Student Handbook	/CD-ROM
Dwellers"	<b>communicate</b> information, ideas and concepts necessary for academic	• Introduce proper nouns to be capitalized.	Student CD-ROM: Unit 1	Formative assessment
	success n the content area of Language Arts	• Read selection and respond to questions	CNN Video: Unit 1	
	Standard 3	-	Transparencies	
	English language learners <b>communicate</b> information, ideas and	Review length and width	More Grammar Practice	
	concepts necessary for academic success in the content area of	Write an informational text	workbook	
	Mathematics	Review length/width		
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test
	communicate for Social and	Discuss Yawning. Take a short quiz on	Audio: Unit1;CD1,	The Heinle Newbury
Chapter 3	<b>Instructional</b> purposes within the school setting	yawning	Tracks 1-5	House Dictionary
"Yawning"	Standard 2 English language learners	Read the selection and compare the text to your own experiences as you read an	Student Handbook	/CD-ROM
	communicate information, ideas and concepts necessary for academic	informational test	Student CD-ROM: Unit 1	Formative assessment
	success n the content area of Language	Use chronology to locate and recall	CNN Video: Unit 1	
	Arts	information as you read.	Transparencies	
	Standard 3 English language learners	Write a paragraph using chronology.	More Grammar Practice	
	communicate information, ideas and concepts necessary for academic success in the content area of	Write dependent clauses	workbook	
	Mathematics	• Use pronouns in proper reference.		
	Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science	Read a bar graph		

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test
5 days Chapter 4	English language learners communicate for Social and Instructional purposes within the school setting	Name words related to travel, thieves, law and order	Audio: Unit1;CD1, Tracks 1-5	The Heinle Newbury House Dictionary
"The Sneak Thief"	Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	<ul> <li>Teach problem and resolution</li> <li>Read selection and determine problem/solution, as well as, chronology to locate answers</li> <li>Identify simple, compound, complex sentences. Punctuate dialogue</li> <li>Write a mystery with dialogue</li> <li>Have students dramatize the dialogues they created</li> <li>Review reading bar graphs</li> </ul>	Student Handbook Student CD-ROM: Unit 1 CNN Video: Unit 1 Transparencies More Grammar Practice workbook .	/CD-ROM Formative assessment

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test
5 days	English language learners communicate for Social and Instructional purposes within the	• Identify imagery, legends, hyperboles	Audio: Unit1;CD1,	The Heinle Newbury
Chapter 5	school setting	• Use maps to locate approximately location	Tracks 1-5	House Dictionary
"The Legend of	Standard 2 English language learners	of Sleepy Hollow.	Student Handbook	/CD-ROM
Sleepy Hollow''	communicate information, ideas and concepts necessary for academic	• Read selection analyze setting and tone.	Student CD-ROM: Unit 1	Formative assessment
	success n the content area of Language  Arts	Answer comprehension questions	CNN Video: Unit 1	
	Standard 3	Write a paragraph using hyperboles.  Identify subject and object propount	Transparencies	
	English language learners	Identify subject and object pronoun	More Grammar Practice	
	communicate information, ideas and concepts necessary for academic success in the content area of	• Read timelines and interpret	workbook	
	Mathematics			
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

#### **Unit 2: Survival**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
- 1	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test, pp 23-
5 days Chapter 1	English language learners communicate for Social and Instructional purposes within the school setting	• Use a dictionary to discover word histories, etc	Audio: Unit1;CD 2, Tracks 6-10	The Heinle Newbury
" How I Survived	Standard 2	• Teach sequential order	Student Handbook	House Dictionary /CD-ROM
My Summer	English language learners  communicate information, ideas and concepts necessary for academic	• Jumble sentences for students to put in order	Student CD-ROM: Unit 2	Formative assessment
Vacation"	success n the content area of Language  Arts	Read aloud with partner	CNN Video: Unit 2	1 3.11.11.11
	Standard 3	• Discuss facts; analyze characters	Transparencies	
	English language learners communicate information, ideas and	Write a realistic fiction story.	More Grammar Practice workbook	
	concepts necessary for academic success in the content area of <b>Mathematics</b>	Punctuate/capitalize sentences	Heinle Reading Library	
	Standard 5	-	The Swiss Family	
	English learners <b>communicate</b> information, ideas and concepts	• Identify food groups		
	necessary for academic success in the content areas of <b>Social Studies</b>	Review calculating averages		

## **VISION C**

#### **Unit 2: Survival**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test, pp 23-
5 days	English language learners			38
	communicate for Social and	• Discuss plot and teach mood and tone	Audio: Unit1;CD 2,	
Chapter 2	Instructional purposes within the	•		The Heinle Newbury
	school setting	Introduce new vocabulary	Tracks 6-10	Hanna Diadianana
"The	Standard 2		Student Handbook	House Dictionary
Voyage of	Standard 2 English language learners	• Read selection and identify tone/mood	Student Handbook	/CD-ROM
the Frog"	communicate information, ideas and	read selection and identify tone, modu	Student CD-ROM: Unit 2	/CD-KOW
	concepts necessary for academic	Answer questions	Student CD Row. Clift 2	Formative assessment
	success n the content area of Language	7 mswer questions	CNN Video: Unit 2	1 51111 <b>0</b> 11
	Arts	• Summarize story on paper. Use sentence		
		strips for sequential order activity.	Transparencies	
	Standard 3	surps for sequential order activity.		
	English language learners	• Students will write a story that solves a	More Grammar Practice	
	communicate information, ideas and	problem.	workbook	
	concepts necessary for academic	problem.	Heinis Desding Library	
	success in the content area of  Mathematics	• Read a map with appropriate directions	Heinle Reading Library	
	Wathematics	Read a map with appropriate directions	The Swiss Family	
	Standard 5	• Daview evenesses	The Swiss Failing	
	English learners <b>communicate</b>	• Review averages.		
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of Social Studies			

**Unit 2: Survival** 

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test, pp 23-
5 days	English language learners			38
	communicate for Social and	• Introduce new vocabulary	Audio: Unit1;CD 2,	
Chapter 1	Instructional purposes within the	·		The Heinle Newbury
	school setting	• Discuss taking risks.	Tracks 6-10	Harris Distinuers
"To Risk or	Standard 2	8	Student Handbook	House Dictionary
Not to risk"	English language learners	• Talk about brain and how it controls	Student Handbook	/CD-ROM
	communicate information, ideas and	movement	Student CD-ROM: Unit 2	/CD-ROW
	concepts necessary for academic		Student CD Rown. Clift 2	Formative assessment
	success n the content area of Language	Read and answer questions	CNN Video: Unit 2	
	Arts	read and answer questions		
		• Do activity with plurals. (spelling)	Transparencies	
	Standard 3	bo activity with planais. (spennig)		
	English language learners	Review Geometric shapes	More Grammar Practice	
	<b>communicate</b> information, ideas and	The view Geometric snapes	workbook	
	concepts necessary for academic		Hainla Dandina Lihaam	
	success in the content area of  Mathematics		Heinle Reading Library	
	Widthematics		The Swiss Family	
	Standard 4		The Swiss Lummy	
	English learners <b>communicate</b>			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of <b>Science</b>			

**Unit 2: Survival** 

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test, pp 23-
5 days	English language learners			38
	communicate for Social and	• Introduce new vocabulary	Audio: Unit1;CD 2,	
Chapter 4	Instructional purposes within the		Tracks 6-10	The Heinle Newbury
	school setting	• Activate knowledge of Dolphins- Oceans,	Tracks 6-10	House Dictionary
"Island of	Standard 2	Island, etc.	Student Handbook	Trouse Dietronary
Blue	English language learners			/CD-ROM
Dolphins"	<b>communicate</b> information, ideas and	• Locate oceans on map	Student CD-ROM: Unit 2	
	concepts necessary for academic			Formative assessment
	success n the content area of Language	• Read selection and answer question	CNN Video: Unit 2	
	Arts		Transparancias	
	Standard 3	• Discuss setting of story, environment, etc.	Transparencies	
	English language learners		More Grammar Practice	
	<b>communicate</b> information, ideas and	• Create a visual in summary	workbook	
	concepts necessary for academic			
	success in the content area of	• Review past and past perfect tense	Heinle Reading Library	
	Mathematics			
	Standard 4	• Review averages	The Swiss Family	
	English learners communicate			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of <b>Science</b>			
	C4 J J 5			
	Standard 5 English learners communicate			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of Social Studies			

**Unit 2: Survival** 

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
E darra	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book	Quizzes and Test, pp 23-38
5 days Chapter 5	communicate for Social and Instructional purposes within the school setting	• Introduce new vocabulary	Audio: Unit1;CD 2, Tracks 6-10	The Heinle Newbury
'The Next Great Dying"	Standard 2 English language learners communicate information, ideas and concepts necessary for academic	<ul> <li>Discuss prior knowledge of Coyotes, climate, pollution, etc.</li> <li>Read selection, answer questions, discuss</li> </ul>	Student Handbook Student CD-ROM: Unit 2	House Dictionary /CD-ROM Formative assessment
	success n the content area of Language Arts	• Introduce cause/effect and relate to story	CNN Video: Unit 2	
	Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science	<ul> <li>Practice spelling, capitalization, punctuation</li> <li>Write an informational essay</li> <li>Review fractions</li> </ul>	Transparencies  More Grammar Practice workbook  Heinle Reading Library  The Swiss Family	
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 81-120	Quizzes and Test, pp 39-
Timeline 5 days Chapter 1 "I have No Address"	Standard 1 English language learners communicate for Social and Instructional purposes within the school setting  Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science	Ü		
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standards  Standard 1  English language learners communicate for Social and Instructional purposes within the school setting  Standard 2  English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts	Strategies/Activities/Domains  Reading, Listening, Speaking, Writing  • Map study  • Introduce new vocabulary  • Teach personal pronouns and analyzing characters  • Read selection, answer questions and discuss	Activity book pp 81-120 Audio: Unit1;CD 3, Tracks 6-10 Student Handbook Student CD-ROM: Unit 3 CNN Video: Unit 3	Assessment Quizzes and Test, pp 39-60 The Heinle Newbury House Dictionary /CD-ROM Formative assessment
	Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	<ul> <li>Complete activity on personal pronouns</li> <li>Write a character analysis for main character</li> <li>Review fractions (division, subtraction, multiplication, and addition)</li> </ul>	Transparencies  More Grammar Practice workbook  Heinle Reading Library: 20,000 Leagues under The Sea .	

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 81-120	Quizzes and Test, pp 39-
5 days	English language learners			60
	communicate for Social and	• Teach foreshadowing	Audio: Unit1;CD 3,	
Chapter 3	Instructional purposes within the	_	T 1 6 10	The Heinle Newbury
	school setting	• Review science fiction writing	Tracks 6-10	House Distinger
"The Time	Standard 2		Student Handbook	House Dictionary
Bike"	English language learners	• Talk about different ways to tell time.	Student Handbook	/CD-ROM
	communicate information, ideas and		Student CD-ROM: Unit 3	/CD-ROM
	concepts necessary for academic	• Read selection, discuss and answer		Formative assessment
	success n the content area of <b>Language</b>	questions.	CNN Video: Unit 3	
	Arts	4		
		Write a science fiction story.	Transparencies	
	Standard 3	, 1110 d sololico 11012011 scorly.		
	English language learners	Review fractions	More Grammar Practice	
	<b>communicate</b> information, ideas and concepts necessary for academic	210 (10 () 2100 (2011)	workbook	
	success in the content area of		Heinle Reading Library:	
	Mathematics		20,000 Leagues under The	
			Sea	
	Standard 5			
	English learners communicate			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of Social Studies			

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 81-120	Quizzes and Test, pp 39-
5 days Chapter 4	English language learners communicate for Social and Instructional purposes within the	• Introduce new vocabulary	Audio: Unit1;CD 3,	60 The Heinle Newbury
	school setting	• Discuss the variety of modes of travel. Use	Tracks 6-10	House Dictionary
"Why we Can't Get	Standard 2 English language learners	a Venn Diagram to show likeness/differences	Student Handbook	/CD-ROM
There From	<b>communicate</b> information, ideas and concepts necessary for academic	• Build vocabulary by using root words	Student CD-ROM: Unit 3	Formative assessment
Here"	success n the content area of Language		CNN Video: Unit 3	1 0.1.1.W. 1 0 W. 55 0 55 1.1.0 1.10
	Arts	• Read selection of information text.	Transparencies	
	Standard 3 English language learners communicate information, ideas and concepts necessary for academic	Write a summary and use a timeline to illustrate	More Grammar Practice workbook	
	success in the content area of  Mathematics	• Teach analogies; show examples from the story	Heinle Reading Library: 20,000 Leagues under The Sea	
	Standard 4 English learners communicate	• Write a research report about a planet.		
	information, ideas and concepts necessary for academic success in the content areas of <b>Science</b>	• Review fractions (addition/subtraction)		
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
Timeline  5 days  Chapter 5  "The California Gold Rush"	Standard 1 English language learners communicate for Social and Instructional purposes within the school setting  Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science	Strategies/Activities/Domains  Reading, Listening, Speaking, Writing  Introduce new vocabulary  Explore prior knowledge about California and the cold rush. Use a KWL chart to take notes.  Teach comparison/contrasting  Read selection and discuss pioneers and the outcome of the gold rush. Compare/contrast life.  Answer questions about the story  Write a story about a journey  Review fractions (multiplication/division)	Resources  Activity book pp 81-120  Audio: Unit1;CD 3,  Tracks 6-10  Student Handbook  Student CD-ROM: Unit 3  CNN Video: Unit 3  Transparencies  More Grammar Practice workbook  Heinle Reading Library: 20,000 Leagues under The Sea  .	Assessment Quizzes and Test, pp 39-60 The Heinle Newbury House Dictionary /CD-ROM Formative assessment

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 1	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book pp 121-152	Quizzes and Test, pp 61-74
5 days Chapter 1	communicate for Social and Instructional purposes within the school setting	• View the picture in the book about the stages of metamorphosis.	Audio: Unit1;CD 4 Tracks 7-10	Assessment CD Rom
Water Dance"	Standard 2	• Analyze what you see	Student Handbook	The Heinle Newbury
Jance	English language learners  communicate information, ideas and concepts necessary for academic	• Introduce new vocabulary	Student CD-ROM: Unit 4	House Dictionary /CD-ROM
	success n the content area of Language  Arts	• Discuss water cycle.	CNN Video: Unit 4	Formative assessment
	Standard 3	• Read poem and analyze main points.	Teacher resource book	
	English language learners  communicate information, ideas and	• Illustrate each stanza	Lesson plans	
	concepts necessary for academic success in the content area of	• Teach personification and relate to poem.	Transparencies	
	Mathematics	• Write a poem.	More Grammar Practice workbook	
	Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science	• Review decimals	The Swiss Family Robinson	
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

#### **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days Chapter 2 "Persephone	Standards  Standard 1  English language learners communicate for Social and Instructional purposes within the school setting  Standard 2	Strategies/Activities/Domains  Reading, Listening, Speaking, Writing  Share experiences about the seasons  Share information about gods/goddesses and Greek Mythology	Resources Activity book pp 121-152 Audio: Unit1;CD 4 Tracks 7-10 Student Handbook	Assessment Quizzes and Test, pp 61- 74 Assessment CD Rom The Heinle Newbury
and The Seasons"	English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	<ul> <li>Use a KWL chart to record information</li> <li>Introduce new vocabulary</li> <li>Read selection and discuss; answer questions</li> <li>Review past/ past perfect tense and identify examples</li> <li>Create a myth and write about an event</li> <li>Review decimals.</li> </ul>	Student CD-ROM: Unit 4 CNN Video: Unit 4 Teacher resource book Lesson plans Transparencies More Grammar Practice workbook The Swiss Family Robinson .	House Dictionary /CD-ROM Formative assessment

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
<i>z</i> 1	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book pp 121-152	Quizzes and Test, pp 61-74
5 days Chapter 3	communicate for Social and Instructional purposes within the school setting	• Obtain prior knowledge about circuit, talk about moving	Audio: Unit1;CD 4 Tracks 7-10	Assessment CD Rom
"The Circuit"	Standard 2 English language learners communicate information, ideas and	Build new vocabulary and discuss "autobiography"      Have students do partner reading"	Student Handbook Student CD-ROM: Unit 4	The Heinle Newbury  House Dictionary
	concepts necessary for academic success n the content area of <b>Language</b>	• Have students do partner reading"	CNN Video: Unit 4	/CD-ROM
	Arts Standard 3	• Have students compare the story with their moving experience.	Teacher resource book	Formative assessment
	English language learners  communicate information, ideas and concepts necessary for academic	• Teach the characteristics of an auto biography, especially the "first person	Lesson plans Transparencies	
	success in the content area of  Mathematics	point of view"	More Grammar Practice	
	Standard 5	• Write an autobiography	workbook	
	English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	• Review decimals	The Swiss Family Robinson	

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book pp 121-152	Quizzes and Test, pp 61-74
Chapter 4	communicate for Social and Instructional purposes within the school setting	• Students will brainstorm living/non-living thing. Then students list characteristics	Audio: Unit1;CD 4 Tracks 7-10	Assessment CD Rom
"The Elements of Life"	Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate	<ul> <li>thing. Then students list characteristics of each.</li> <li>Discuss informational text.</li> <li>Introduce new vocabulary</li> <li>Read selection, summarize and locate main ideas within selection.</li> <li>Students will take the summary and make a visual. (story-bound, timeline, etc.)</li> <li>Compare/contrast text with this selection and Persephone and the seasons.</li> <li>Review decimals</li> </ul>	Tracks 7-10 Student Handbook Student CD-ROM: Unit 4 CNN Video: Unit 4 Teacher resource book Lesson plans Transparencies More Grammar Practice workbook The Swiss Family Robinson .	The Heinle Newbury House Dictionary /CD-ROM Formative assessment
	information, ideas and concepts necessary for academic success in the content areas of <b>Social Studies</b>			

## **VISION C**

#### **Unit 5: Freedom**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book pp 153-184	Quizzes and Test, pp 75-88
Chapter 1	communicate for Social and Instructional purposes within the	Write the word <u>freedom</u> on the board,     Brainstorm words associated with	Audio: Unit1;CD 5	Assessment CD Rom
"Rosa	school setting	freedom.	CD 2- track 1-5	The Heinle Newbury
Parks''	Standard 2 English language learners	• View the picture on p. 283 of the Statue of	Student Handbook	House Dictionary
	<b>communicate</b> information, ideas and concepts necessary for academic	Liberty. How does that represent freedom?	Student CD-ROM: Unit 5	/CD-ROM
	success n the content area of <b>Language Arts</b>	• Assess fair/unfair situations.	CNN Video: Unit 5	Formative assessment
	Standard 3	• Introduce facts about Rosa Parks and new	Teacher resource book	
	English language learners <b>communicate</b> information, ideas and	vocabulary.	Lesson plans	
	concepts necessary for academic success in the content area of	• Read, orally the selection, discuss and	Transparencies	
	Mathematics	answer questions.	More Grammar Practice workbook	
	Standard 5 English learners communicate information, ideas and concepts	• Make inferences about Rosa Parks. Was she brave? Was she treated fair/unfair?	Heinle Reading Library	
	necessary for academic success in the content areas of <b>Social Studies</b>	• Discuss biography and write a biography	Little Women	
		• Review reading math problems and solve problems.		

**Unit 5: Freedom** 

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
<b>7</b> 1	Standard 1 English language learners	Reading, Listening, Speaking, Writing	Activity book pp 153-184	Quizzes and Test, pp 75-88
5 days Chapter 2	communicate for Social and Instructional purposes within the school setting	• Review prior knowledge of "Gettysburg Address" and Abraham Lincoln.	Audio: Unit1;CD 5 CD 2- track 1-5	Assessment CD Rom
"The Gettysburg Address"	Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts	<ul> <li>Introduce vocabulary</li> <li>Look at picture on page 303 and share thoughts.</li> <li>Read silently and orally the selection.</li> <li>Discuss the narrative and answer questions</li> <li>Write a speech</li> <li>Review how to solve math problems</li> </ul>	Student Handbook Student CD-ROM: Unit 5 CNN Video: Unit 5 Teacher resource book Lesson plans Transparencies More Grammar Practice workbook Heinle Reading Library	The Heinle Newbury  House Dictionary  /CD-ROM  Formative assessment
	necessary for academic success in the content areas of <b>Science</b> Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of <b>Social Studies</b>		Little Women .	

**Unit 5: Freedom** 

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 153-184	Quizzes and Test, pp 75-
5 days Chapter 3 "So Far From The Bamboo Grove"	Standard 1 English language learners communicate for Social and Instructional purposes within the school setting  Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic	<ul> <li>Reading, Listening, Speaking, Writing</li> <li>Introduce new vocabulary</li> <li>What can you infer about the picture on page 319?</li> <li>Have students research bamboo</li> <li>Where is bamboo located? Locate on map</li> <li>Read selection and discuss after each section. Who are main characters, where is the setting of the story.</li> </ul>		
	Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	<ul> <li>Teach proper noun capitalization</li> <li>Discuss main ideas in selection</li> <li>Write a fiction story</li> <li>Review word problems.</li> </ul>	More Grammar Practice workbook  Heinle Reading Library  Little Women .	

## **VISION C**

#### **Unit 5: Freedom**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days Chapter 4 "Samantha's Story"	Standard 1 English language learners communicate for Social and Instructional purposes within the school setting  Standard 2 English language learners communicate information, ideas and concepts necessary for academic success n the content area of Language Arts  Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	Reading, Listening, Speaking, Writing  Introduce new vocabulary and compare/contrast.  Discuss strengths/weakness, make a chart summarizing our strengths/weakness.  Read silently and orally the selection. Have students answer comprehension questions  Compare/contrast parts of the poem  Write a poem  Review- ratios in math	Activity book pp 153-184  Audio: Unit1;CD 5  CD 2- track 1-5  Student Handbook  Student CD-ROM: Unit 5  CNN Video: Unit 5  Teacher resource book  Lesson plans  Transparencies  More Grammar Practice workbook  Heinle Reading Library  Little Women .	Quizzes and Test, pp 75-88  Assessment CD Rom The Heinle Newbury House Dictionary /CD-ROM Formative assessment

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 153-184	Quizzes and Test, pp 75-
5 days	English language learners communicate for Social and Instructional purposes within the	• Share Christmas ideas	Audio: Unit1;CD 5	Assessment CD Rom
Chapter 1 "Mr.	school setting	Make a list of likenesses/ differences in cultures.	CD 2- track 1-5	The Heinle Newbury
Scrooge Finds	Standard 2 English language learners communicate information, ideas and	Locate new vocabulary words	Student Handbook  Student CD-ROM: Unit 5	House Dictionary
Christmas"	concepts necessary for academic success n the content area of Language	• Discuss features of a play	CNN Video: Unit 5	/CD-ROM
	Arts Standard 3	• Read play in parts and analyze Scrooge.	Teacher resource book	Formative assessment
	English language learners <b>communicate</b> information, ideas and	Discuss play dialogue punctuation	Lesson plans	
	concepts necessary for academic success in the content area of <b>Mathematics</b>	• Students will write a dialogue and others will read it.	Transparencies  More Grammar Practice	
	Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the	• Review math ratio.	workbook  Heinle Reading Library  Little Women	
	content areas of Science  Standard 5		·	
	English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
	Standard 1	Reading, Listening, Speaking, Writing	Activity book pp 185-216	Quizzes and Test, pp 89-
5 days	English language learners			108
	communicate for Social and	• Discuss the various meanings of home	Audio: Unit1;CD 6	
Chapter 2	Instructional purposes within the	_	CD 2 4 = 1- 6 0	Assessment CD Rom
	school setting	Build background information on Chicago	CD 2- track 6-9	The Heinle Newbury
"The	Standard 2	and populations; locate on map	Student Handbook	The Henne Newbury
House on	English language learners		Student Handoook	House Dictionary
Mango	<b>communicate</b> information, ideas and	• Introduce new vocabulary	Student CD-ROM: Unit 6	
Street"	concepts necessary for academic	·		/CD-ROM
	success n the content area of Language	• Read selection orally and silently. Analyze	CNN Video: Unit 6	
	Arts	points of view as you read.		Formative assessment
		,	Teacher resource book	
	Standard 3	Analyze characters in story	I	
	English language learners communicate information, ideas and		Lesson plans	
	concepts necessary for academic	Write a characterization	Transparencies	
	success in the content area of		Transparencies	
	Mathematics	• Review square roots.	More Grammar Practice	
		•	workbook	
	Standard 4			
	English learners communicate			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of Science			
	Standard 5			
	English learners <b>communicate</b>			
	information, ideas and concepts			
	necessary for academic success in the			
	content areas of Social Studies			

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
Timeline  5 days  Chapter 3  "The Pearl"	Standards Standard 1 English language learners communicate for Social and Instructional purposes within the school setting Standard 2 English language learners communicate information, ideas and concepts necessary for academic	Strategies/Activities/Domains  Reading, Listening, Speaking, Writing  • Draw a cluster map and place "pearl" in the center. Gather information from students.  • Research information on pearl  • Introduce new vocabulary	Activity book pp 185-216  Audio: Unit1;CD 6  CD 2- track 6-9  Student Handbook  Student CD-ROM: Unit 6	Assessment Quizzes and Test, pp 89- 108 Assessment CD Rom The Heinle Newbury House Dictionary /CD-ROM
	Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics  Standard 4 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Science  Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies	<ul> <li>Read the selection and draw inferences from reading</li> <li>Discuss pictures with selection and make inferences.</li> <li>Write a fictional story</li> <li>Review square roots.</li> </ul>	CNN Video: Unit 6  Teacher resource book  Lesson plans  Transparencies  More Grammar Practice workbook  .	Formative assessment

## **VISION C**

Timeline	Standards	Strategies/Activities/Domains	Resources	Assessment
5 days	Standard 1 English language learners communicate for Social and	Reading, Listening, Speaking, Writing  • What are natural resources-create a listing.	Activity book pp 185-216  Audio: Unit1;CD 6	Quizzes and Test, pp 89- 108
"What will our Town	Instructional purposes within the school setting  Standard 2 English language learners	Divide the list and let students research. Share information later. Use a KWL chart to record information.	CD 2- track 6-9 Student Handbook	Assessment CD Rom The Heinle Newbury House Dictionary
Look Like?"	communicate information, ideas and concepts necessary for academic success n the content area of Language Arts	<ul> <li>Build new vocabulary</li> <li>Discuss characteristics of informational text.</li> </ul>	Student CD-ROM: Unit 6  CNN Video: Unit 6  Teacher resource book	/CD-ROM Formative assessment
	Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of	<ul><li>Read selection, answer comprehension questions.</li><li>Students will create an interview on paper</li></ul>	Lesson plans Transparencies	
	Mathematics Standard 4	and interview someone and summarize findings.	More Grammar Practice workbook	
	English learners <b>communicate</b> information, ideas and concepts necessary for academic success in the content areas of <b>Science</b>	• Review square roots		
	Standard 5 English learners communicate information, ideas and concepts necessary for academic success in the content areas of Social Studies			