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Unit	Reading	Vocabulary	Grammar	
<b>Starter</b> page 6	<b>Personal information</b> <i>have got, is/are</i> , present simple	<b>Personal possessions</b> <i>there is/are</i> Countables/uncountables		
<b>01</b> <b>Enjoy yourself</b> page 8	<b>Teen talent!</b> <i>Right/Wrong/Doesn't say</i>	<b>Hobbies and leisure</b> Changing verbs to nouns	<b>Talking about the present</b> Present simple Adverbs of frequency <i>many/much</i>	
<b>02</b> <b>Can't live without it?</b> page 16	<b>Tech-free Teens – is it possible?</b> Word completion	<b>Technology</b> Email addresses, websites and phone numbers	<b>Talking about now</b> Present continuous Present continuous and present simple	
<b>Revision</b> page 24				
<b>03</b> <b>We ♥ school</b> page 26	<b>'Our school's a big happy family!'</b> Matching headings with paragraphs	<b>School and education</b> Compound nouns	<b>Talking about the past</b> Past simple Regular and irregular verbs Past simple questions	
<b>04</b> <b>What a bargain!</b> page 34	<b>A funny thing happened to me!</b> Gapped sentences Guessing unknown words	<b>Shopping</b> Prices	<b>Making comparisons</b> Comparative adjectives Superlative adjectives	
<b>Revision</b> page 42				
<b>05</b> <b>Mysteries from history</b> page 44	<b>What really happened?</b> <i>Right/Wrong</i>	<b>Dates and times</b> Writing and saying dates	<b>Talking about the past</b> Past continuous Past continuous and past simple Defining relative clauses	
<b>06</b> <b>Have a good trip!</b> page 52	<b>How do you get to school?</b> Matching	<b>Travel</b> Travel and transport	<b>Talking about the future</b> <i>going to</i> <i>will</i> Present continuous for future	
<b>Revision</b> page 60				

	Listening	Speaking	Writing	Video
	<b>Classroom language</b> Multiple-choice questions	<b>A spelling game</b>		
	<b>Hobbies</b> Completing notes	<b>Talking about free time activities</b> Completing a conversation Likes and dislikes	<b>An invitation</b>	<b>Meet Ali Isabella</b>
	<b>A robot exhibition</b> Completing a table	<b>Describing photos</b> Describing photos and activities	<b>A description of an object</b>	<b>We love gadgets!</b>
	<b>A visit to a school</b> Completing sentences	<b>Talking about the past</b> Asking and answering questions about the past	<b>A paragraph/short article</b>	<b>Welcome to our school</b>
	<b>A shopping centre</b> Multiple-choice pictures	<b>Buying and selling</b> Completing a shopping conversation	<b>A review</b>	<b>Let's go shopping</b>
	<b>Looking for treasure</b> Multiple-choice questions	<b>Directions</b> Asking for and giving directions	<b>A short story</b>	<b>Dancing fever</b>
	<b>A school trip</b> Completing notes	<b>Plans for the summer</b> Talking about plans	<b>An email (about plans)</b>	<b>Unusual school journeys</b>





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Unit	Reading	Vocabulary	Grammar	
<b>07</b> <b>You can do it!</b> page 62	<b>From skateboarder to surfer!</b> Matching	<b>Sports and equipment</b> Sports verbs Collocations Adverbs	<b>Talking about ability, possibility and obligation</b> <i>can/can't</i> <i>have to/don't have to</i>	
<b>08</b> <b>See the world</b> page 70	<b>Teenager becomes youngest person to ski to South Pole</b> <i>Right/Wrong/Doesn't say</i>	<b>The natural world</b> Measurements Weather adjectives	<b>Talking about experiences</b> Present perfect simple Using <i>ever</i> and <i>never</i> with the present perfect	
<b>Revision page 78</b>				
<b>09</b> <b>Let me entertain you</b> page 80	<b>Album review: // Volo</b> Word completion	<b>Entertainment</b> Changing verbs to nouns	<b>Using the present perfect</b> Present perfect with <i>for</i> and <i>since</i> Present perfect with <i>just</i>	
<b>10</b> <b>Eat well, feel well</b> page 88	<b>Yuck or yum?</b> Matching headings with paragraphs	<b>Food and health</b> Changing verbs to adjectives	<b>Talking about obligation, prohibition and necessity</b> <i>must/mustn't</i> <i>need to/don't need to</i> <i>should</i> + infinitive for advice	
<b>Revision page 96</b>				
<b>11</b> <b>More than a job</b> page 98	<b>All in the family</b> Matching	<b>The world of work</b> Compound nouns	<b>Talking about general truths and future possibilities</b> Zero conditional First conditional Conditional with <i>could</i>	
<b>12</b> <b>Summer fun!</b> page 106	<b>Adventure or disaster?</b> <i>Right/Wrong/Doesn't say</i>	<b>Holiday words</b> Phrasal verbs	<i>-ing</i> forms <i>to</i> infinitive Present simple passive	
<b>Revision page 114</b>				

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	Listening	Speaking	Writing	Video
	<b>Sports</b> Multiple-choice pictures	<b>Explaining information</b> Talking about the meaning of signs	<b>A factfile</b>	<b>Skateboards to surfboards</b>
	<b>A visit to Africa</b> Multiple-choice questions	<b>Life experiences</b> Talking about things you have done	<b>A postcard</b>	<b>Amelia's amazing adventure</b>
	<b>A drama club trip</b> Completing notes	<b>Choosing a film</b> Making and responding to suggestions	<b>An email (making suggestions)</b>	<b>Interview with Il Volo</b>
	<b>Planning a party</b> Multiple-choice questions	<b>Talking about health problems</b> Giving advice	<b>A short letter of advice</b>	<b>The cooking competition</b>
	<b>Future jobs</b> Matching	<b>Talking about summer jobs</b> Making suggestions Responding	<b>An email (giving information)</b>	<b>Family fun at the fair</b>
	<b>Fest4Teens</b> Multiple-choice questions	<b>Talking about adverts</b> Asking questions	<b>A blog</b>	<b>The camping trip</b>







## VOCABULARY

3 Match the things in the photo with these words.

apple bag comic jacket keys  
mobile phone money  
sunglasses trainers watch



4 Complete the sentences with *a*, *an*, *some* or *any*.

- There are \_\_\_\_\_ trainers.
- There's \_\_\_\_\_ bag and \_\_\_\_\_ jacket.
- There are \_\_\_\_\_ keys.
- There isn't \_\_\_\_\_ water.
- There's \_\_\_\_\_ apple and \_\_\_\_\_ watch.
- There's \_\_\_\_\_ money and \_\_\_\_\_ mobile phone.
- There aren't \_\_\_\_\_ sweets.

6 S.1 Listen and check your answers.

7 Work with a partner. Take it in turns to ask and answer the questions in Exercise 5.

## SPEAKING

8 Work with a partner. Read the conversation.

How do you spell *apple*?

It's A double P-L-E.

Sorry, can you say that again, please?

Yes. A double P-L-E.

## LISTENING

5 Read the questions. Choose the correct answers.

- Can I have a pen, please?  
A This is a pen.  
B Yes, here you are.  
C Yes, I have.
- What page is it, please?  
A Page 14.  
B Yes, it is.  
C Two pages.
- Can I open the window, please?  
A Yes, well done.  
B Yes, that's right.  
C Yes, of course.

9 Play the game. Choose a word from the page. Ask your partner how to spell it. One correct word, one point!

## Language XP

More classroom language

*I don't understand.*

*How do you say ... in English?*

*What does ... mean?*