University of South Carolina School of Medicine Status of Progress Form

Basic Science Unit

Name:	Rank:
Department:	Date Employed:
Date of Rank:Date of Tenure: _	Date of Review:
The following status of progress toward promoperformance in the areas of teaching, research Science Unit's procedures and criteria docum	h, and service as detailed in the Basic
MAKING REASONABLE PROGRESS TOWA	ARD PROMOTION: Yes No NA
MAKING REASONABLE PROGRESS TOWA	ARD TENURE: Yes No NA
Faculty Member:	Date:
Department Chair:	Date:

(Signature by the faculty member does not necessarily mean he/she agrees with the status of progress. The faculty member may append to this document a brief comment on the Chair's evaluation.)

University of South Carolina School of Medicine Annual Faculty Evaluation Document

Calendar Year:	
Faculty Member:	
Tenure Status:	
Rank:	-
Department:	
Percent Effort:	
• Teaching	
Research/Scholarly Activity	
Service/Patient Care	
TOTAL	100%

A. <u>TI</u>	<u>his Year's</u>	Current 1	Teaching .	<u> Assignments/</u>	<u>Teaching</u>	Load Activities:
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1a. List below the formal instruction you provided during the reporting period.

COURSE # & TITLE	SEMESTER	# OF STUDENTS	CONTACT HOURS* LAB / LECTURE	Overall Student Evaluations (on a scale of 1-5)

^{*}ACTUAL HOURS OF SCHEDULED INSTRUCTION

1b.	Summary of Peer Evaluations of Teaching:
	(Required annually for non-tenured, tenure-track faculty)

- 1c. List courses for which you were director.
- 2. List below undergraduate students for whom you were primary advisor.
- 3. List below Predoctoral or M.S. Trainees for whom you were primary advisor.
- 4. List below Residents / Post-doctoral Fellows / Junior faculty trainees for whom you were primary advisor.
- 5. List below medical, other professional students, rotating graduate students, summer students or any other students you supervised (other than those already listed)

6.	List any awards received by students / Fellows / Residents / Junior Faculty whom you supervised.							
7.	Par	ticipation in CME / Faculty Dev	elopment	t Program	:			
8.	Oth	er Teaching or Mentoring Rela	ted Activi	ities (List)	:			
9.	Ass	sessment of This Year's Teach	ing Perfo	rmance:				
	1.	Classroom Instruction	₀ 0	₀ 1	₀ 2	₀ 3	_o NA	
	2.	Undergraduate Students	₀ 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA	
	3.	Pre-doctoral Students	₀ 0	₀ 1	_o 2	₀ 3	∘ NA	
	4.	Residents / Post-doctoral Fellows	° 0	° 1	₀ 2	₀ 3	_o NA	
	5.	Other Students	o 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA	
	6.	Student / Fellow Awards	₀ 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA	
	7.	CME/Faculty Development	₀ 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA	
	8.	Other Activities	o 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA	
	(<u>No</u>	ote: 0 = Unsatisfactory, 1 = Ade	quate, 2 :	= Substan	tial, 3 = O	utstandin	ıg)	
10.	<u>o</u>	verall Teaching Assessment:	o 0	₀ 1	0	2	₀ 3	_o NA
11.	<u>Cor</u>	mments of Department Chair or	⁻ Equivale	ent:				

1. List all Active grants/contracts during the reporting period.

Funding Source	Role: PI / Co-PI / Co-I	% Effort	Title and Agency #	Funding Period	Total Cost / Current Year

2. List all Pending / Submitted grant applications during the reporting period.

Funding Source	Role: PI / Co-PI / Co-I	% Effort	Title and Agency #	Funding Period	Total Cost

3. List any disclosure / patent applications submitted or patents received.

Inventor(s)	Title	Status (Submitted or pat.#)

4. List your Refereed Publications (include papers accepted or 'in press', but do not include Abstracts) Use PubMed format to include: Names of all Authors, Title, Journal Name, Volume, Pages and Year.

5. List all Books/Book Chapters;

6. List all Presentations at Scientific Meetings (include Abstracts):

		ur external invited lectures, visiting le: Institution, Date(s), Description				eminars	
8. Oth	er Ro	esearch / Scholarly Activities (List)	:				
9.	Ass	essment of This Year's Research /	Scholarly P	erformand	<u>ce</u> :		
	1.	Active Grants	₀ 0	₀ 1	₀ 2	₀ 3	_o NA
	2.	Pending / Submitted Grants	° 0		。 2	_	o NA
	3.	Patents / Disclosures	₀ 0	_	。 2	_	
	4.	Refereed Publications	₀ 0	_	_	。 3	
	5.	Books/Book Chapters	₀ 0		。 2		。NA
	6.	Presentations at Meetings	₀ 0	₀ 1	_o 2		
	7.	External invited lectures	₀ 0		₀ 2		
	8.	Other Research Activities	₀ 0	₀ 1	₀ 2		
	(<u>No</u>	te: 0 = Unsatisfactory, 1 = Adequa	te, 2 = Subst	antial, 3 =	Outstand	ling)	
10.		verall Research/Scholarly Activity ssessment:		₀ 0	° 1 °	2 0	_o NA
11.	Cor	nments of Department Chair or Equ	<u>uivalent</u> :				

C.	This Year's Current Service	/ Patient Care Activities:

1. **Departmental / SOM / University**

Name of the Committee	Role in the Committee	Dates of Appointed Term

			Committee	Term	
2.	Inst	itutional Administrative Activities:			
3.	Pati	ient Care:			
4.		zenship and Professionalism (e.g. at nds, integrity, good judgment, and reaso			
5.		all Extramural Professional Service lew panels, manuscript reviews, edit)			
6.	Oth	er Service related Activities:			

1.	Committees(Dept. /SOM)	₀ 0	₀ 1	₀ 2	₀ 3	o NA
2.	Administrative Activities	o 0	₀ 1	₀ 2	₀ 3	_o NA
3.	Patient Care	o 0	₀ 1	₀ 2	₀ 3	_o NA
4.	Citizenship	o 0	₀ 1	₀ 2	₀ 3	$_{\circ}$ NA
5.	Extramural Professional Service	o 0	₀ 1	₀ 2	₀ 3	_o NA
6.	Other Service Activities	₀ 0	₀ 1	₀ 2	₀ 3	_o NA

9. Comments of Department Chair or Equivalent:

Summary

A.	Summary Weighted Assessment	of This Year's P	erformance:	
		<u>% Effort</u> x	Overall Assessment	
	Teaching		(0-3)	
	Research/Scholarly Activity			
	Service/Patient Care			
	TOTAL SCORE			
В.	Summary Assessment of This Yea	r's Performance	: ° 0 ° 1 ° 2	₀ 3
	(<u>Note</u> : 0=Unsatisfactory, 1=Adeq	uate, 2=Substan	itial, 3=Outstanding)	
C.	Summary Comments of Departme	ent Chair or Equ	ivalent:	
D.	Faculty Member's Comments:			

EVALUATION:	
Faculty Member	Date
Department Chair or Equivalent	Date
Dean or Designee	Date

(Signature by the faculty member does not necessarily mean he/she agrees with the evaluation. The faculty member may append to this document a brief comment on the Evaluator's evaluation.)

Approved by the Provost on Feb 2008.

University of South Carolina School of Medicine Annual Faculty Planning Document

<u>Calendar</u>	Year:	
Faculty N	<u>llember:</u>	
Tenure S	tatus:	
Rank:		
<u>Departm</u>	ent:	
Percent I	<u>Effort</u> :	
•	Teaching	
•	Research/Scholarly Activity	
•	Service/Patient Care	
	TOTAL	100%

Planning Document

1.	Teaching:
	a) List any changes in your teaching load for the coming year.
	b) List any new graduate students / post doctoral fellows / Residents / Junior faculty / other students that you plan to mentor.
2.	Research:
	a) Describe plans for submission of new grants / contracts/ proposals.
	b) Estimated number of publications.
	c) Any other significant research activity planned.
3.	Service:
	a) Describe any new committee assignments Dept. / SOM / University
	b) Service on any new review panels, study sections, editorial boards, elected offices etc.

PLANNING STAGE:	
Faculty Member	Date
Department Chair or Equivalent	Date
Dean or Designee	 Date