## Procedures and Problems

- So far we have been talking about procedures (how much work is our brute force subset sum algorithm?)
- We can also talk about problems: how much work is the subset sum problem?
What is a problem?
What does it mean to describe the work of a problem?

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## Problems and Solutions

- A problem defines a desired output for a given input.
- A solution to a problem is a procedure for finding the correct output for all possible inputs.
- The time complexity of a problem is the running time of the best possible solution to the problem


## Subset Sum Problem

- Input: set of $n$ positive integers, $\left\{w_{0}\right.$, $\ldots, w_{n-1}$ \}, maximum weight $W$
- Output: a subset $S$ of the input set such that the sum of the elements of $S \leq W$ and there is no subset of the input set whose sum is greater than the sum of $S$ and $\leq W$

What is the time complexity of the subset sum problem?

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## Brute Force Subset Sum Solution

def subsetsum (items, maxweight): best $=\{ \}$
for $s$ in allPossibleSubsets (items):
if sum ( $s$ ) <= maxweight $\backslash$
and sum (s) > sum (best)
best $=\mathrm{s}$
return best
Running time $\in \Theta\left(n 2^{n}\right)$
What does this tell us about the time complexity of the subset sum problem?

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## Problems and Procedures

- If we know a procedure that is that is $\Theta(f(n))$ that solves a problem then we know the problem is $O(f(n))$.
- The subset sum problem is in $\Theta\left(n 2^{n}\right)$ since we know a procedure that solves it in $\Theta\left(n 2^{n}\right)$
- Is the subset sum problem in $\Theta\left(n 2^{n}\right)$ ? No, we would need to prove there is no better procedure.


## Lower Bound

- Can we find an $\Omega$ bound for the subset sum problem?
- It is in $\Omega(n)$ since we know we need to at least look at every input element
- Getting a higher lower bound is tough


## How much work is the Subset Sum Problem?

- Upper bound: $O\left(2^{n}\right)$

Try all possible subsets

- Lower bound: $\Omega$ ( $n$ )

Must at least look at every element

- Tight bound: $\Theta$ (?)

No one knows!

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## Complexity Class P "Tractable"

Class P: problems that can be solved in polynomial time
$O\left(n^{k}\right)$ for some constant $k$.

Easy problems like sorting, sequence alignment, simulating the universe are all in $\mathbf{P}$.

## Complexity Classes

Class P: problems that can be solved in polynomial time ( $O\left(n^{k}\right)$ for some constant $k$ ): "myopic" problems like sequence alignment, interval scheduling are all in $\mathbf{P}$.

Class NP: problems that can be solved in polynomial time by a nondeterministic machine: includes all problems in $\mathbf{P}$ and some problems possibly outside $\mathbf{P}$ like subset sum


## Distinguishing P and NP

- Suppose we identify the hardest problem in NP - let's call it Super Arduous Task (SAT)
- Then deciding is $\mathrm{P}=\mathrm{NP}$ should be easy:
- Find a P-time solution to $\mathrm{SAT} \Rightarrow \mathrm{P}=\mathrm{NP}$
- Prove there is no P-time solution to SAT $\Rightarrow P \subset N P$

$$
P=N P ?
$$

- Is P different from NP: is there a problem in NP that is not also in $P$ - If there is one, there are infinitely many
- Is the "hardest" problem in NP also in $P$ - If it is, then every problem in NP is also in $P$
- No one knows the answer!
- The most famous unsolved problem in computer science and math
- Listed first on Millennium Prize Problems


The Satisfiability Problem (SAT)

- Input: a sentence in propositional grammar
- Output: Either a mapping from names to values that satisfies the input sentence or no way (meaning there is no possible assignment that satisfies the input sentence)

| SAT Example |  |
| :---: | :---: |
| SAT $(a \vee(b \wedge c) \vee \neg b \wedge c)$ |  |
| $\rightarrow\{a$ : true, $b$ : false, $c$ : true \} |  |
| $\rightarrow\{a$ : true, $b$ : true, $c$ : false \} |  |
| SAT ( $a \wedge \neg a)$ |  |
| $\rightarrow$ no way |  |
|  | tional Complexity |

## 3SAT / SAT

Is 3SAT easier or harder than SAT?

It is definitely not harder than SAT, since all 3SAT problems are also SAT problems. Some SAT problems are not 3SAT problems.

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## NP Completeness

- Cook and Levin proved that 3SAT was NP-Complete (1971): as hard as the hardest problem in NP
- If any 3SAT problem can be transformed into an instance of problem Q in polynomial time, than that problem must be no harder than 3SAT: Problem Q is NP-hard
- Need to show in NP also to prove Q is NP-complete.


## The 3SAT Problem

- Input: a sentence in propositional grammar, where each clause is a disjunction of 3 names which may be negated.
- Output: Either a mapping from names to values that satisfies the input sentence or no way (meaning there is no possible assignment that satisfies the input sentence)

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        3SAT \(\quad \begin{aligned} & \text { Sentence }::=\text { Clause }^{\text {Clause }}::=\text { Clause }_{1} \vee \text { Clause }_{2} \text { (or) }\end{aligned}\)
        Example \(\begin{aligned} & \text { Clause }::=\text { Clause }_{1} \wedge \text { Clause }_{2}(\text { and }) \\ & \text { Clause }::=\neg \text { Clause }\end{aligned}\)
            = \(=\) Clause (not)
            Clause ::= (Clause )
            Clause ::= Name
3SAT ( \((a \vee b \vee \neg c)\)
            \(\wedge(\neg a \vee \neg b \vee d)\)
            \(\wedge(\neg a \vee b \vee \neg d)\)
            \(\wedge(b \vee \neg c \vee d))\)
\(\rightarrow\{a\) : true, \(b\) : false, \(c\) : false, \(d\) : false \(\}\)

\section*{Subset Sum is NP-Complete}
- Subset Sum is in NP
-Easy to check a solution is correct?
- 3SAT can be transformed into Subset Sum
-Transformation is complicated, but still polynomial time.
-A fast Subset Sum solution could be used to solve 3SAT problems


\section*{Traveling Salesperson Problem}
-Input: a graph of cities and roads with distance connecting them and a minimum total distant
-Output: either a path that visits each with a cost less than the minimum, or "no".
- If given a path, easy to check if it visits every city with less than minimum distance traveled

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\section*{NP-Complete Problems}
- Easy way to solve by trying all possible guesses
- If given the "yes" answer, quick (in P) way to check if it is right
- Assignments of values to names (evaluate logical proposition in linear time)
- Subset - check if it has correct sum
- If given the "no" answer, no quick way to check if it is right
- No solution (can't tell there isn't one)
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\section*{Graph (Map) Coloring Problem}
-Input: a graph of nodes with edges connecting them and a minimum number of colors
-Output: either a coloring of the nodes such that no connected nodes have the same color, or "no".
If given a coloring, easy to check if it no connected nodes have the same color, and the number of colors used.

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28


\section*{Pegboard Problem}
- Input: a configuration of \(n\) pegs on a cracker barrel style pegboard
- Output: if there is a sequence of jumps that leaves a single peg, output that sequence of jumps. Otherwise, output false.

If given the sequence of jumps, easy ( \(O(n)\) ) to check it is correct. If not, hard to know if there is a solution.

\section*{Drug Discovery Problem}
-Input: a set of proteins, a desired 3D shape
-Output: a sequence of proteins that produces the shape (or impossible)


Caffeine

If given a sequence, easy (not really this may actually be NP-Complete too!) to check if sequence has the right shape.

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\section*{Charge}
- PS3 can be turned in up till \(4: 50 \mathrm{pm}\) Friday: turn in to Brenda Perkins in CS office (she has folders for each section)
- Exam 2 will be handed out Wednesday
-Send me email questions you want reviewed```

