

US History-A Bell Ringers

*All the class bell ringers
can be found on these
slides*

Week of:
August 17-19

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Thursday, August 18

Answer the following questions on your index card:

1. Name/any name you prefer to go by
2. If we need a seating chart, do you have any seating preferences?
3. In school, what are you good at?
4. In school, what do you struggle with?
5. Anything I can do while teaching to help you?
6. How do you feel about history?
7. What do you like to do for fun?
8. Anything else I should know about you?

Week of:
August 22-26

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, August 22

- Which part of US History are you most interested in studying?

Tuesday, August 23

- What worries do you have about taking US history?

Wednesday, August 24

- Why do people say Christopher Columbus “discovered” America?

Thursday, August 25

- How did the Enlightenment & the Great Awakening lead to the American Revolution?

Friday, August 26

- *Knowledge Check:*
- Name 3 things you learned from the readings this week.

Week of:
August 29-September 2

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, August 29

- What was the Declaration of Independence?

Tuesday, August 30

- Why did the colonists declare their independence from the British?

Wednesday, August 31

- Why did the Antifederalists want a Bill of Rights?

Thursday, September 1

- If you had to add anything to the Bill of Rights, what would it be?

Friday, September 2

- *Knowledge Check:*
- Name 3 things you learned from the readings this week.

Week of:
September 5-9

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, September 5

- NO SCHOOL

Tuesday, September 6

- Why were women involved in the temperance & abolition movements?

Wednesday, September 7

- Explain the significance of the Monroe Doctrine.

Thursday, September 8

- How did you prefer to go over the Topic 0 sections this week:
 - 0.1-0.2, Read and take notes
 - 0.3, Guided reading worksheet
 - 0.4-0.5, Pearson online activities

WHY???



Friday, September 9

- List 3 things you learned this week.

Happy Friday

Week of:
September 12-16

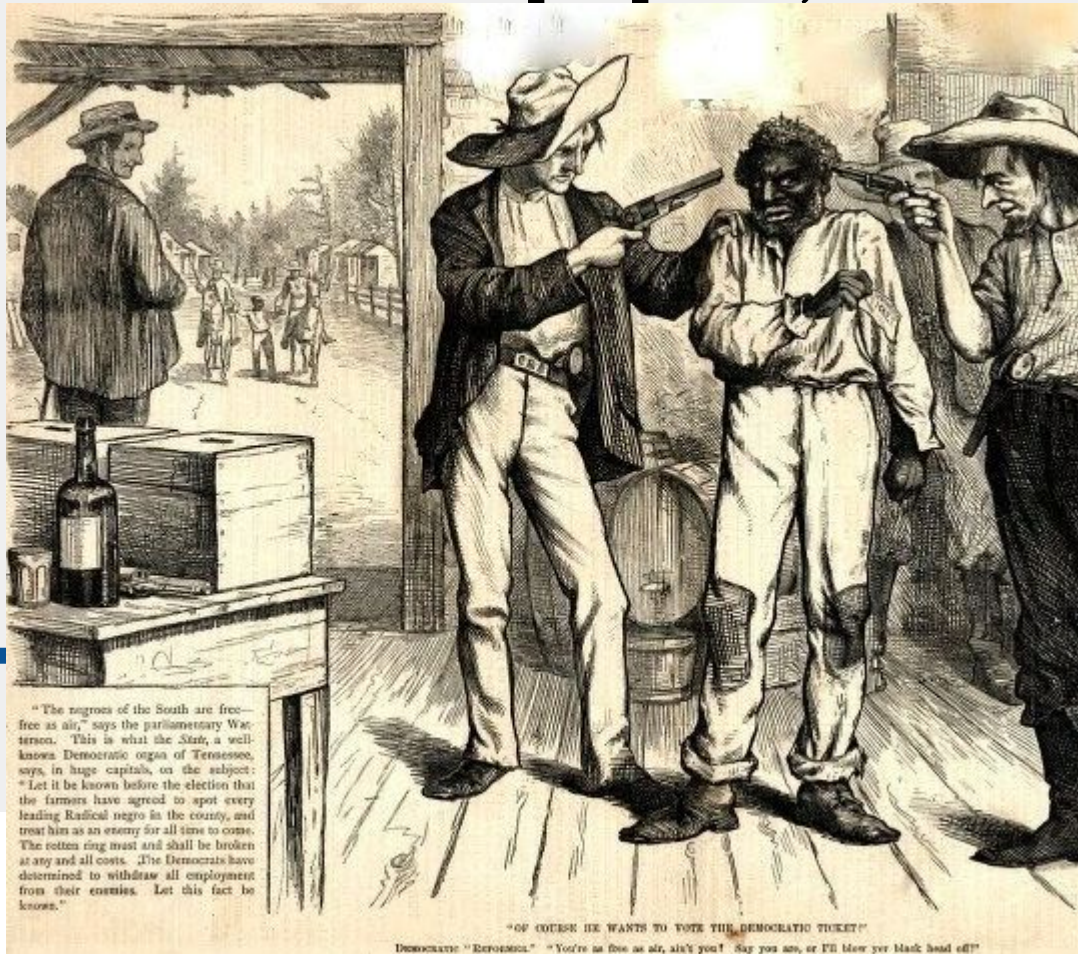
*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, September 12

- What are some problems the US might face after the end of the Civil War?

Tuesday, September 13

- Explain this political cartoon (What Reconstruction Era concept is it representing? What might be the illustrator's purpose?).



Wednesday, September 14

- How did segregation play a role in public schools in the South?

Thursday, September 15

- NO BELLRINGER

Friday, September 16

- How do you feel about the first project so far?

Week of:
September 19-23

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, September 19

- Why was the Election of 1876 controversial?

Tuesday, September 20

- What were some voting restrictions put in place against African Americans during Reconstruction?

Wednesday, September 21

- Summarize Reconstruction in 3 sentences.

Test tomorrow! Notes due tomorrow!

Thursday, September 22

- Test today!
- No bell ringer!
- Notes due!
- Study guide due!

...Good luck!

PREPARE YOURSELF

**WE HAVE A TEST
TODAY**



Friday, September 23

- How did you feel about the first test?

Week of:
September 26-30

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, September 26

- **What was the Industrial Revolution?**

Tuesday, September 27

- What was the difference between the 1st & 2nd Industrial Revolutions?

AT&T 22:26 55%

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CSN

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Wednesday, September 28

- What inventions throughout **your lifetime** have had the greatest impact on the world?



Thursday, September 29

- What invention during the Industrial Revolution do you think had the greatest impact on the world?

Friday, September 30

- List 3 things you learned this week.

Week of:
October 3-7

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, October 3

- No bell ringer today!

Tuesday, October 4

- Were laissez-faire policies working in the US during the Industrial Revolution?

Wednesday, October 5

- Do you see men like JD Rockefeller and Carnegie as “Robber Barons” or “Captains of Industry”?

You need your computers and books today!

Thursday, October 6

- How did workers deal with the harsh conditions of factory life?

Friday, October 7

- Write about three things you learned in class this week.

Week of:
October 10-14

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, October 10

- Why were the late 1800s called the gilded age?

Binders

**Name on
cover**

- Bell ringers: 9/26-10/11
 - Keep all bellringer sheets in order
 - New ones go behind old
- Topic 1
 - Keep all papers from last unit here
- Topic 2
 - Due Wednesday!
 - 2.1 notes from book, all ppt notes, election activity, Topic 2 packet
- Topic 3
- Topic 4
- Topic 5
- Topic 6

Tuesday, October 11

- How can you prepare yourself for the test tomorrow?

Binders due tomorrow!

Wednesday, October 12



Test today!!

Thursday, October 13

- No bell ringer
- Need your books!!!

Friday, October 14

- What are some problems that might occur when the settlers start moving West?

Week of:
October 17-21

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, October 17

- How did the settlers interact with the natives as they moved out West?

Tuesday, October 18

- How did the gov't try to assimilate Native Americans?

Wednesday, October 19

- PSATs, no bell ringer

Thursday, October 20

- What were boomtowns?


10-2



Friday, October 21

- Explain 3 reasons why settlers moved out West.

**2016
IS.
THE.
YEAR.**



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Week of:
October 24-28

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, October 24

- Which groups of people lived out West and what problems did they face?



Tuesday, October 25

- Explain the ideals of the Populist Party.
What happened to it?

Wednesday, October 26

- List 3 things you've learned this topic.

Have a fun & safe fall break!!!

Thursday, October 27

- NO SCHOOL

Friday, October 28

- NO SCHOOL

Week of:
October 31-November 4

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, October 31

- What do you know about the history of Halloween?



Tuesday, November 1

- What did you learn about your tribe during this project?

Wednesday, November 2

- What challenges did urbanization, industrialization, & immigration bring to the US?



Thursday, November 3

- Who were Progressives?



Friday, November 4

- Explain 3 things you learned this week.

Week of:
November 7-11

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, November 7

- Which groups of people wanted reforms when America came of age?

Tuesday, November 8

- Who do you think is going to win the election?



Wednesday, November 9

- Explain Teddy Roosevelt's Square Deal.

Thursday, November 10

- Explain the Age of Imperialism.
- TEST & BINDER DUE TOMORROW!
- **Bellringer tab**
 - In order, all bellringers since 10/31
- **Topic 4 tab**
 - Topic 4 vocab
 - PPT notes
 - Progressive Packet

If your binder is not in order, you will not receive a grade. Please ask me for help if you are unsure.,

Friday, November 11

- TEST TODAY!
-
- **Bellringer tab**
 - In order, all bellringers since 10/31
- **Topic 4 tab**
 - Topic 4 vocab
 - PPT notes
 - Progressive Packet

If your binder is not in order, you will not receive a grade. Please ask me for help if you are unsure.

Week of:
November 14-18

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, November 14

Topic 5

- What do you know about the Great War?



Tuesday, November 15

- Explain the political cartoon:



Use your Chromebook to go to the class website

- Misssmolar.weebly.com
- US History, Topic 5 slides
- Complete the guided notes

Wednesday, November 16

- Do you think you US should have gotten involved in the Great War?

Thursday, November 17

- Which side would America fight on during the war?

Friday, November 18

- Explain 3 things you learned this week.

Week of:
November 21-25

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, November 21

- How did the US entering the Great War impact its ending?

Tuesday, November 22

- How was propoganda used in the Great War?

Wednesday, November 23

- NO SCHOOL

Thursday, November 24

- NO SCHOOL

Friday, November 25

- NO SCHOOL

Week of:
November 28-December 2

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, November 28

- How did the Great War end?

Tuesday, November 29

- **Explain Wilson's 14 Points.**

Wednesday, November 30

- Why did Wilson's 14 points fail?

Thursday, December 1

- Explain 3 things you learned from this unit.

Test tomorrow!!!

Topic 5 (minus 5.7 & 5.8)

Friday, December 2

- Test Today!
 - Binders due!

Have a great weekend =)

Week of:
December 5-9

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, December 5

- Why do you think they were called the Roaring Twenties?

Tuesday, December 6

- Would you have liked to have lived during the 1920s, why or why not?
- Project Work Day
 - **Each group must show me one article by the end of class.**

Wednesday, December 7

- What impact did Prohibition have on life in America in the 1920s?
 - 30 minutes to work on projects.
- I need **1 complete article** (per group) shared with me (make sure everyone's name is on it)
 - klsmolar@hammond.k12.in.us -
 - Open Roaring 20s ppt. On misssmolar.weebly.com

Thursday, December 8

- Who were some famous individuals in the 1920s?

Friday, December 9

- Explain 3 things you learned this week.

Week of:
December 12-16

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, December 12

- What do you think caused the Great Depression?

Tuesday, December 13

- What was the New Deal?

Binders due tomorrow!

(Topic 6 notes, 1930s worksheet, bell ringers from 12/5)

Project due Thursday!

Study Guide due Monday!



Wednesday, December 14

- FINAL BELL RINGER
- Honesty time, how did you feel about this class?
 - Things you liked? Things that could be different?

Binders due today!

Projects due tomorrow! (We will take the class quiz tomorrow)

Study guide due Monday!

You got this! We're almost there.

Thursday, December 15



Friday, December 16



Week of:
December 19-23

*Be sure to answer all
bell ringers in **at least**
3 full sentences*

Monday, December 19



Tuesday, December 20



Wednesday, December 21



Thursday, December 22



Friday, December 23

- NO SCHOOL