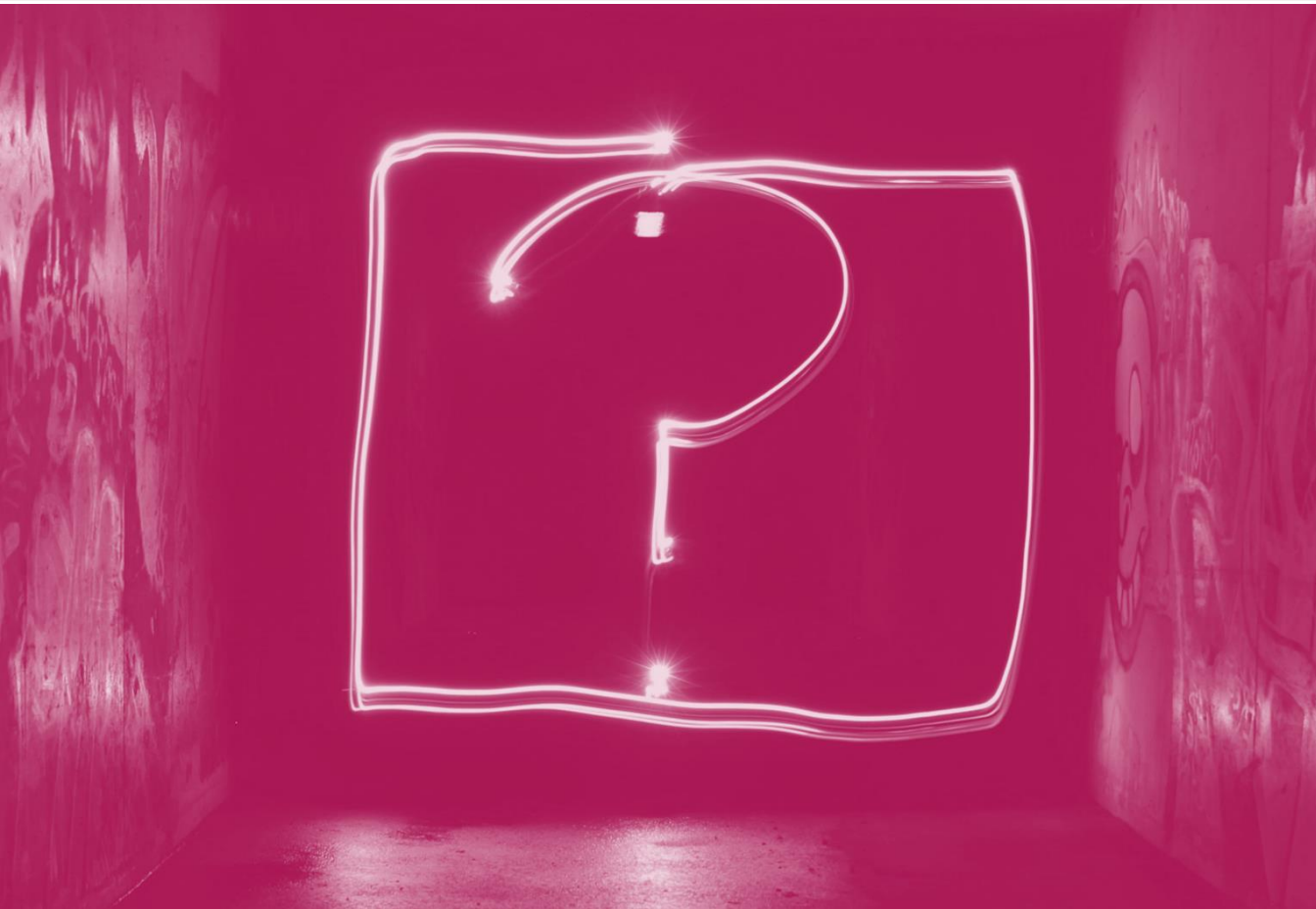
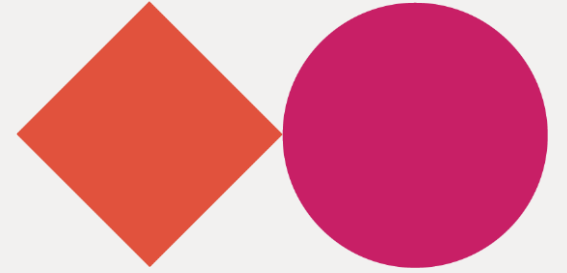


# USING CAMBRIDGE ENGLISH KAHOOTTS IN ONLINE TEACHING AND LEARNING



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# Poll

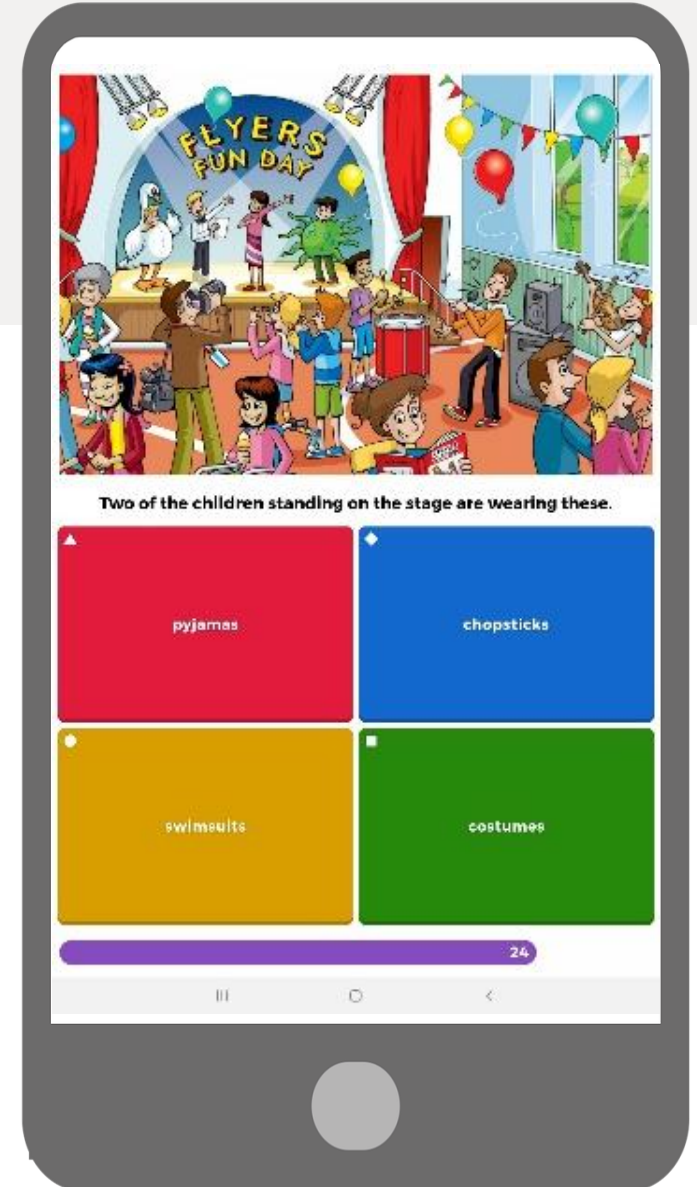


**Do you use kahoots for English teaching and learning?**

- All the time
- Frequently
- Occasionally
- I don't use kahoots
- I've never used a kahoot

# Kahoot!

- Engaging, interactive online games
- Create your own or ready-made
- Computers, tablets or smartphones
- Online or face-to-face lessons
- Self-study or challenge
- Play individually or in teams



# Cambridge English kahoots for young learners

[create.kahoot.it/profile/Cambridge\\_English](https://create.kahoot.it/profile/Cambridge_English)

- Rich language context
- Engaging learners
- Building language and skills
- Pre-A1, A1 and A2 levels



**A2 - A special day at school**

Created 2 months ago • 26.3k plays

[Cambridge\\_English](#)



**A1 - Uncle Charlie's hotel**

Created 2 months ago • 10.9k plays

[Cambridge\\_English](#)

# Cambridge English kahoots

[create.kahoot.it/profile/Cambridge\\_English](https://create.kahoot.it/profile/Cambridge_English)

## Pre A1 – At the beach

3 - True or False  
The boy in the orange T-shirt is playing badminton on the beach.



- True ✗
- False ✓

## A1 – Jane's surprise

9 - True or False  
Jane's dad wanted to make a film of the city.



- True ✗
- False ✓

## A2 – Visiting Sophia's cousins

3 - Quiz  
Sophia: Here's our bus now. It's the number 37 bus.



- Sarah: I know. You told me the bus number in your message, remember? ✓
- Sarah: Really? Thirty-seven people can get on this bus? ✗

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# Integrating kahoots

warmer

input

practice

review

support or extension

settler or stirrer



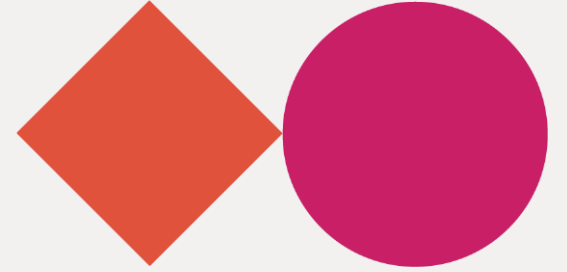
# Benefits of games for language learning

- engage learners
- reduce stress or anxiety
- increase motivation
- achieve flow
- develop love of learning



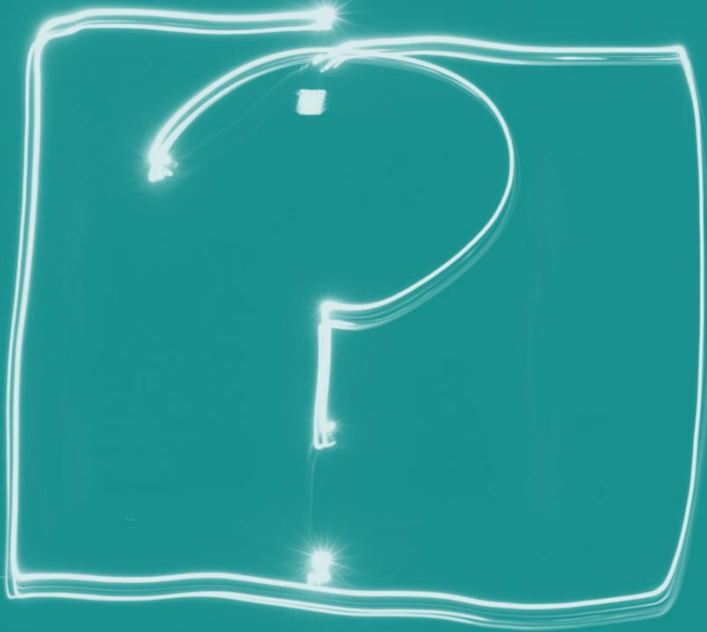
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# Poll



**Which age group would you like to use Cambridge English kahoots with?**

- preschool
- primary
- secondary
- university
- workplace





# Live play – Classic or Team mode

Need help launching a game in an online lesson? [Kahoot! Distance Learning Guide](#)

## Classic

- more confident, independent or higher-level learners

## Team mode

- less confident learners or those who give up without support
- encourage interaction

Image from kahoot.com, last accessed 18.06.20



**Kahoot!**  
STANDARD

Play games with up to **2000** players

**A2 - A special day at school**

Player vs Player  
1:1 Devices

**Classic**

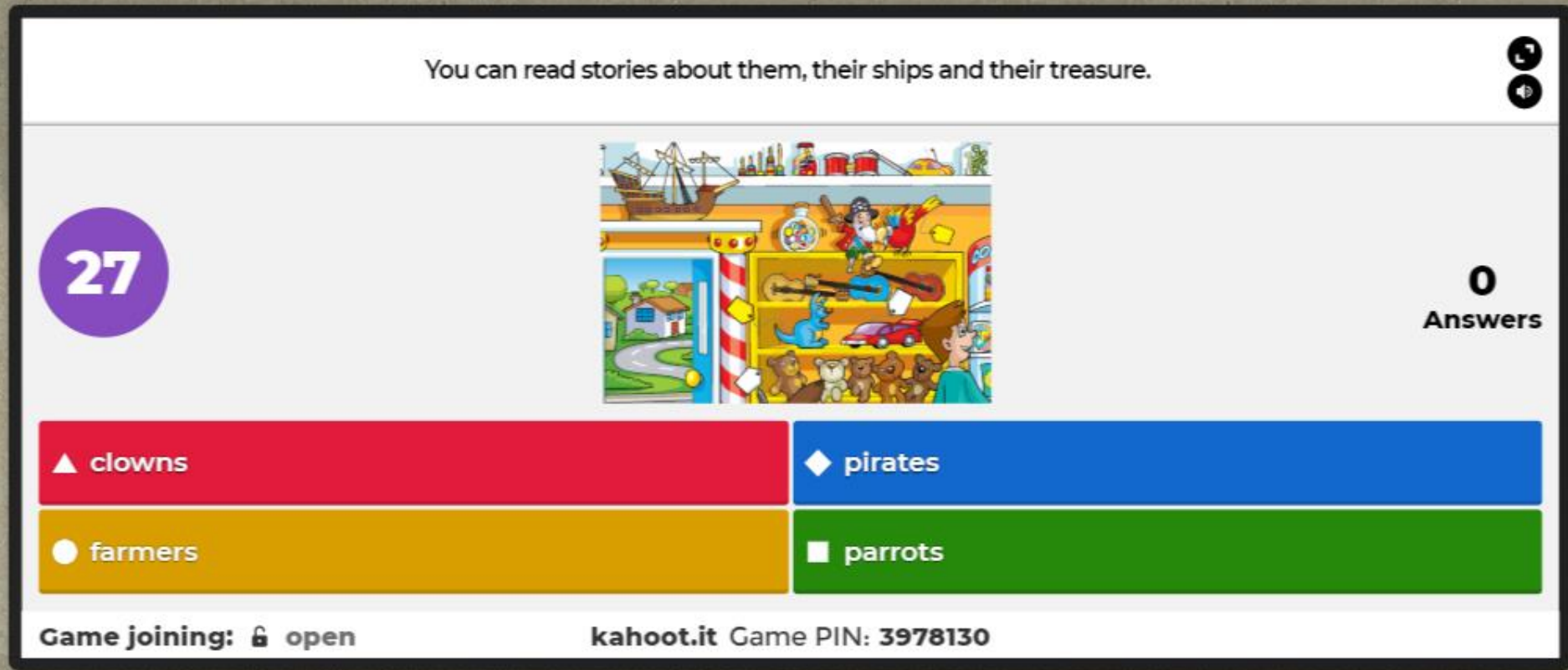
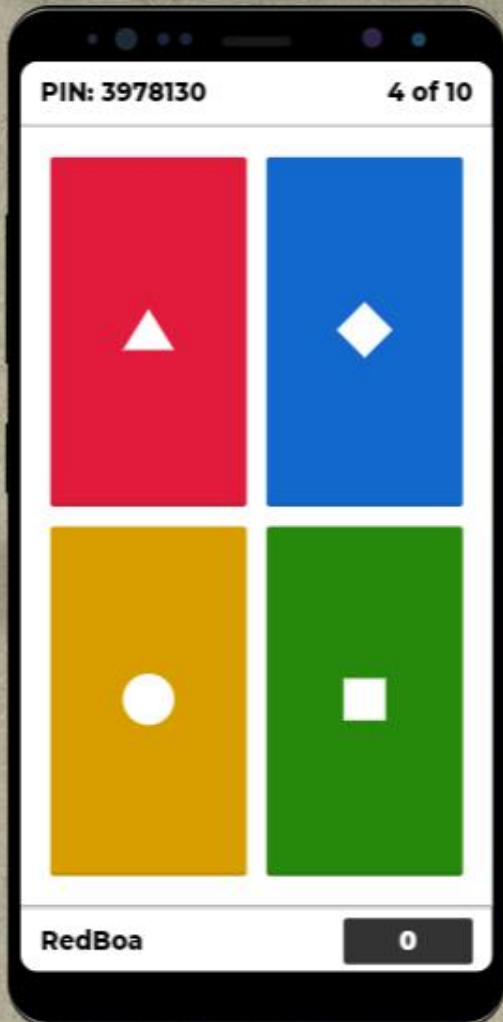
Team vs Team  
Shared Devices

**Team mode**

Game options

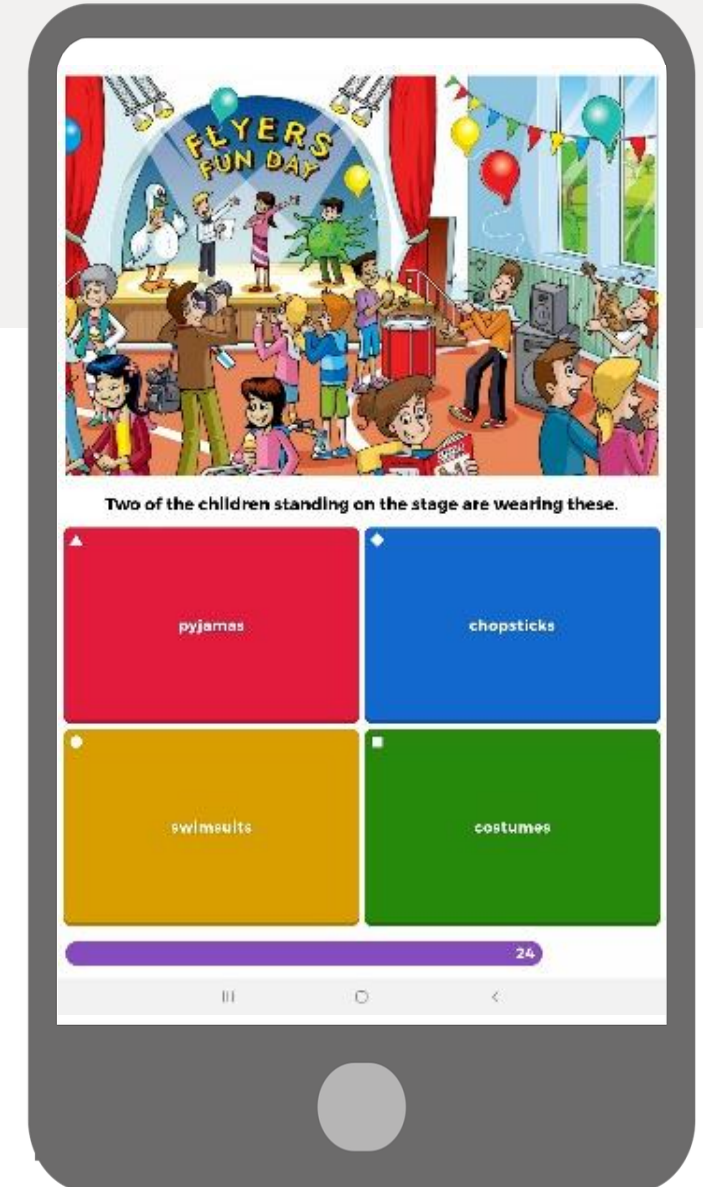
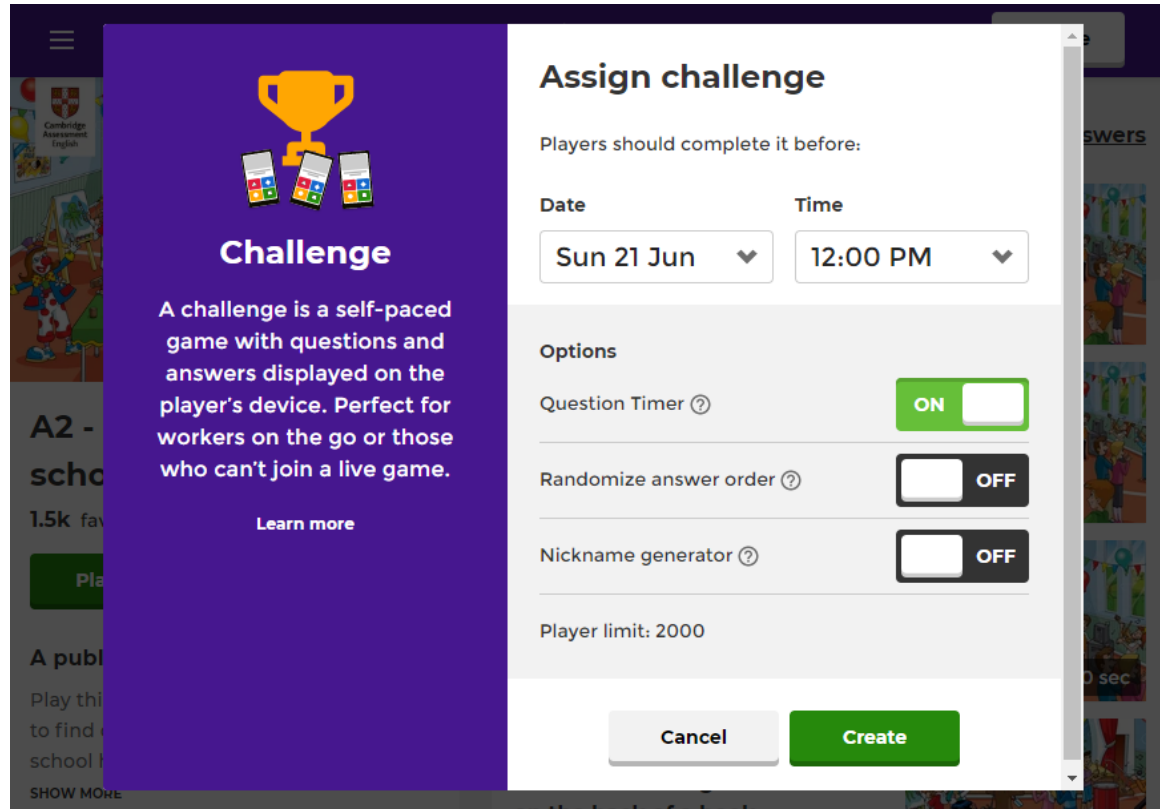
# Live play in an online classroom

Image from kahoot.com, last accessed 18.06.20



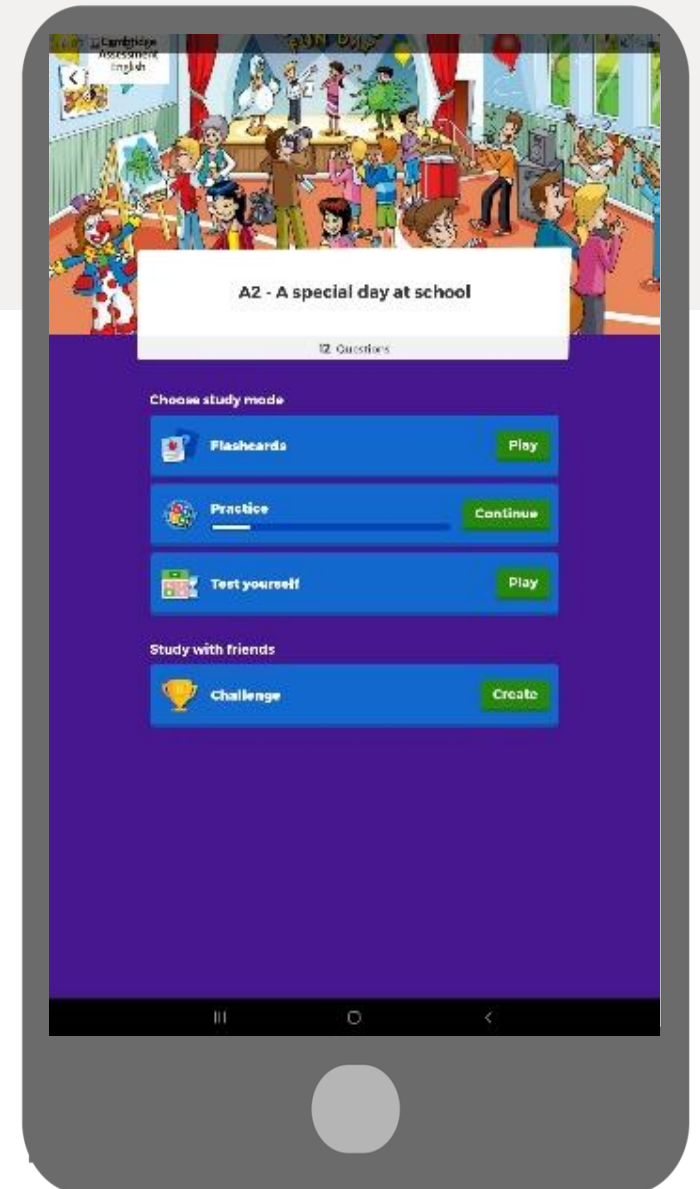
# Assign a challenge

Need help with assigning a challenge? [Kahoot! Distance Learning Guide](#)



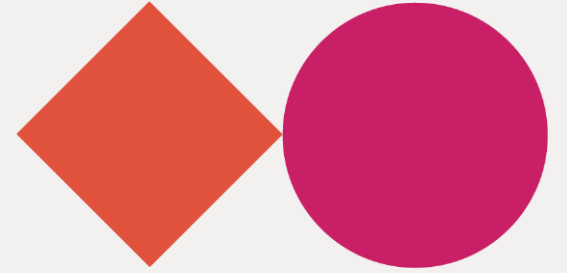
## Self-study in the Kahoot! app

- Flashcards
- Practice (no timer)
- Test yourself (timer)
- Challenge (timer and leader board)



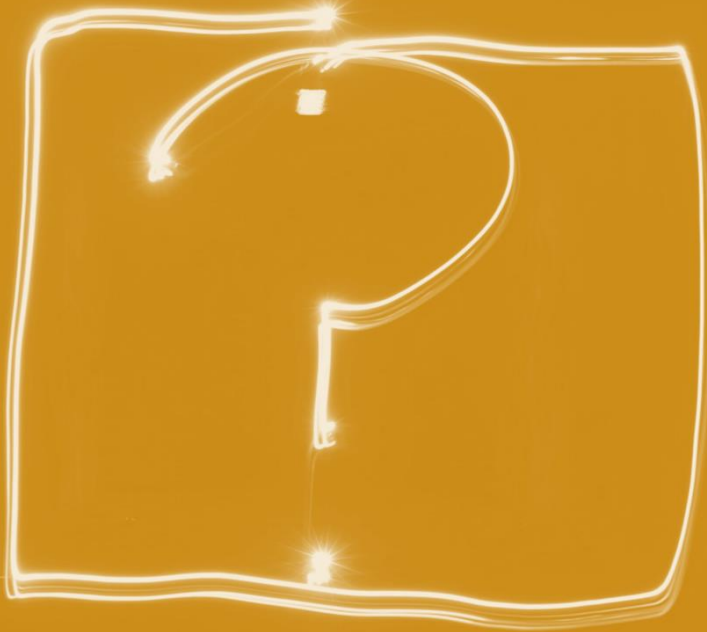
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## Poll and discussion



**What method of play would work best for you and your learners?**

- live play in online classes
- independent play at home
- both

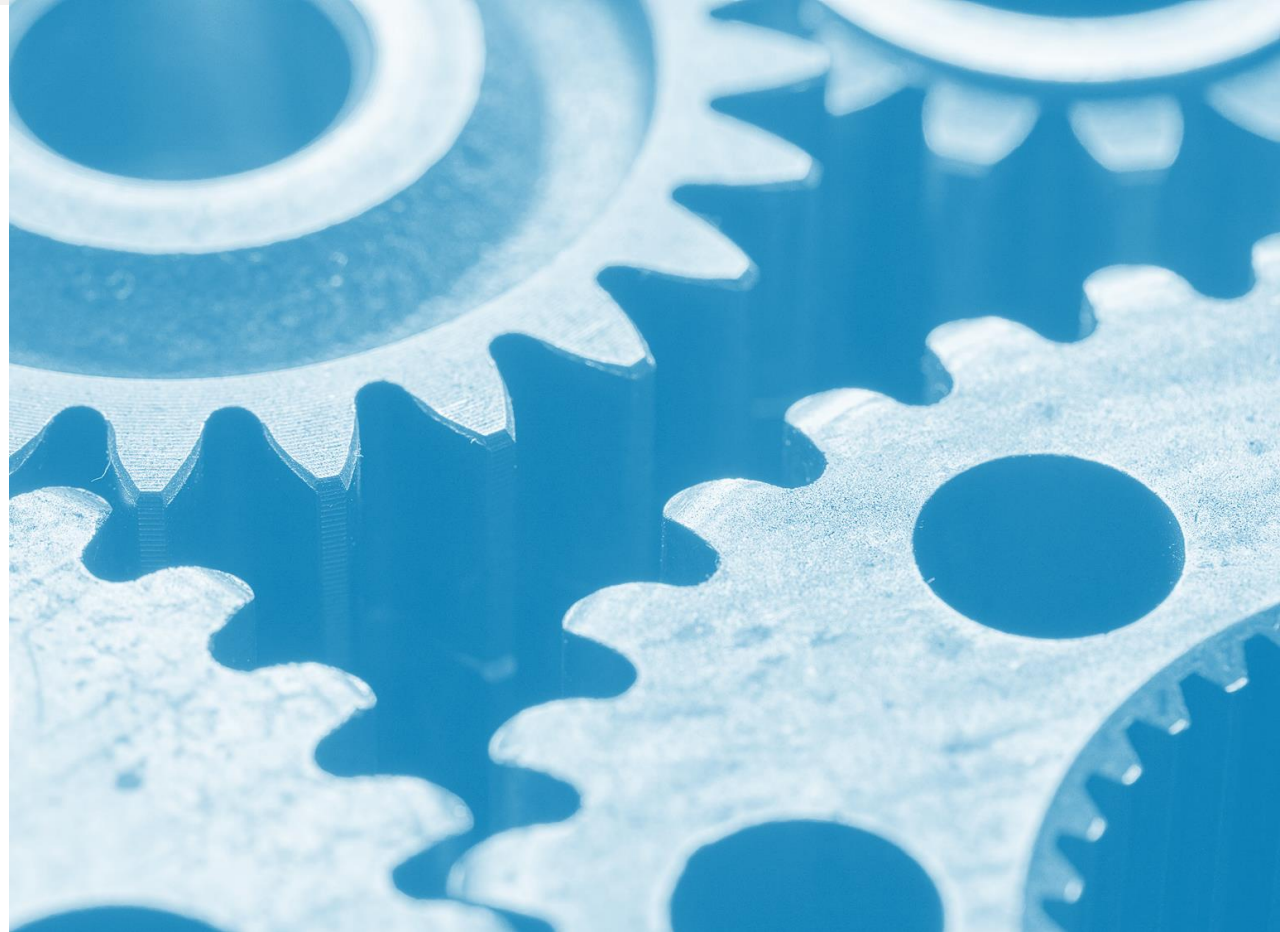




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## Conditions for success

- ✓ Access to technology
- ✓ Language level
- ✓ Learning objectives
- ✓ Language in context
- ✓ Level of competition
- ✓ In class / independent study
- ✓ Recognition of effort



## Example lesson, A2, Primary 9+

[thedigitalteacher.com/training](https://thedigitalteacher.com/training)

### Objectives

- review vocabulary: clothes, hobbies, animals and jobs
- practise reading to identify people and things in a picture
- write sentences to describe a picture
- create own learning resources



12 Questions

**A2 - A special day at school**

Created 2 months ago • 27.7k plays

Cambridge\_English

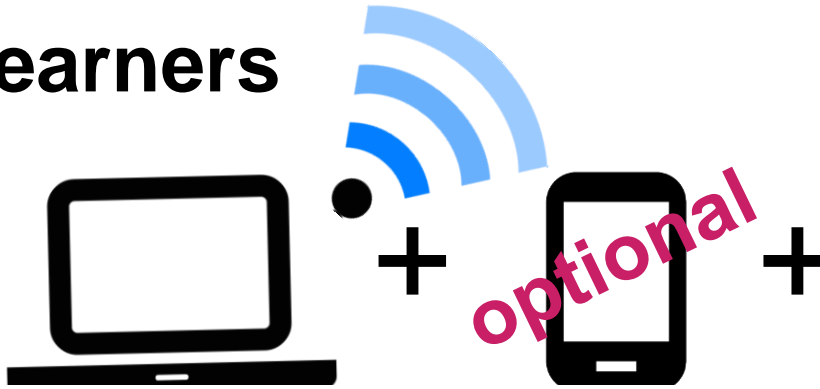
# Resources

## Teacher




- online platform
- screenshare
- kahoot

## Learners



- online platform
- kahoot.it

 Cambridge Assessment  
English The Digital Teacher

Student's handout  
**Write your own kahoot**

Language aims To write sentences describing a person or thing

1. Use the picture your teacher has given you, or draw a picture of people doing different things, for example, in the classroom, at the beach, or in the park.
2. Write three sentences. Write each sentence about a person or a thing in your picture. Use one of the sentence starters below to write your sentence, and write the correct answer and three wrong answers for the sentence.
3. Send your teacher this document when you have finished.

| Choose one and complete the sentence. | Options        |              |
|---------------------------------------|----------------|--------------|
| Someone has                           | Correct answer | Wrong answer |
| One of the                            |                |              |
| The person who                        | Wrong answer   | Wrong answer |
| The ..... which                       |                |              |

[www.digitalteacher.com](http://www.digitalteacher.com) ©UCLES 2020 1

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# Live play or independent study?

## Path 1

- Do all activities in a single online lesson
- Play the kahoot in Classic mode

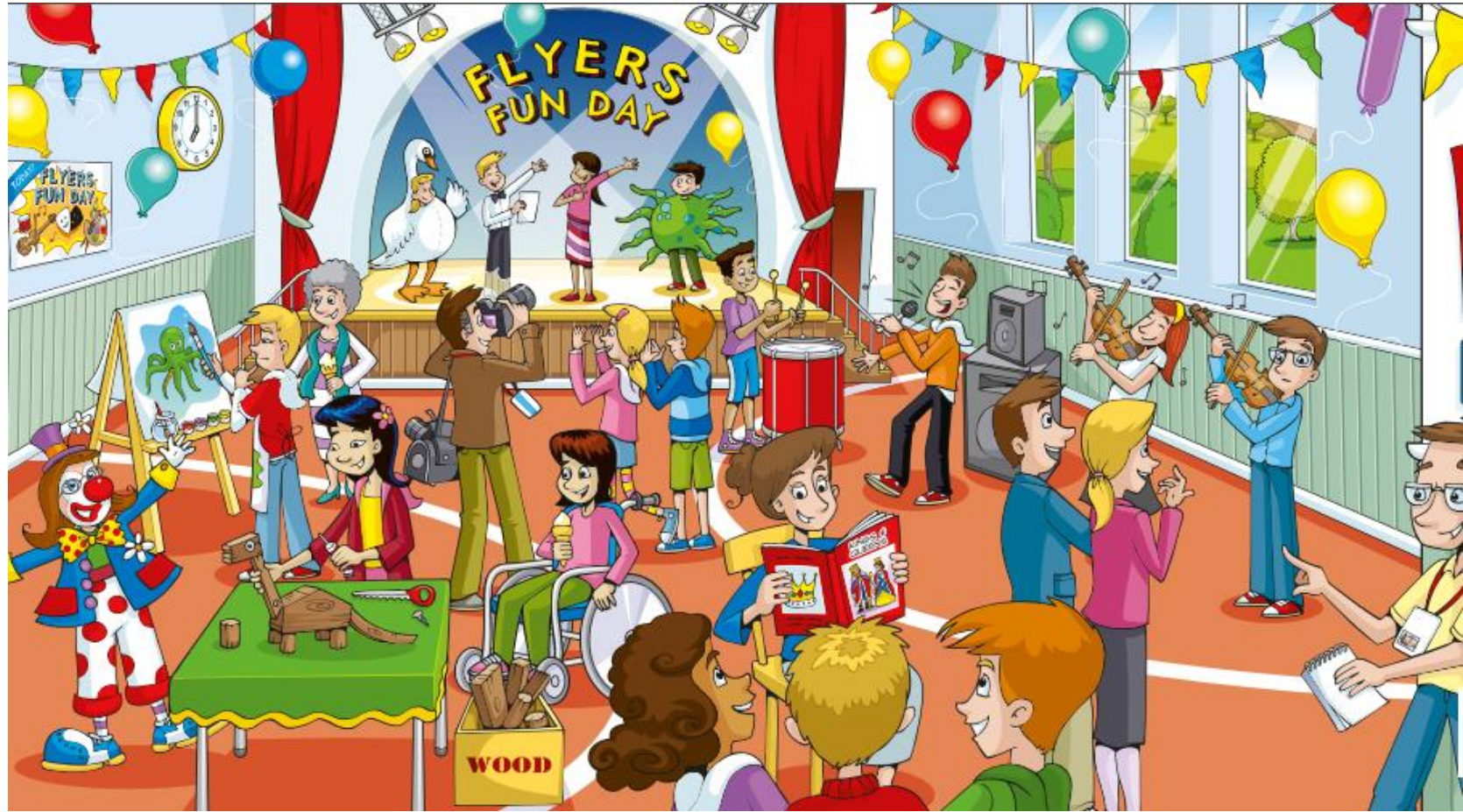
## Path 2

- Input and discussion in Lesson 1
- Assign the kahoot as a Challenge
- Feedback and follow up in Lesson 2



# Warmer

**Fun!**



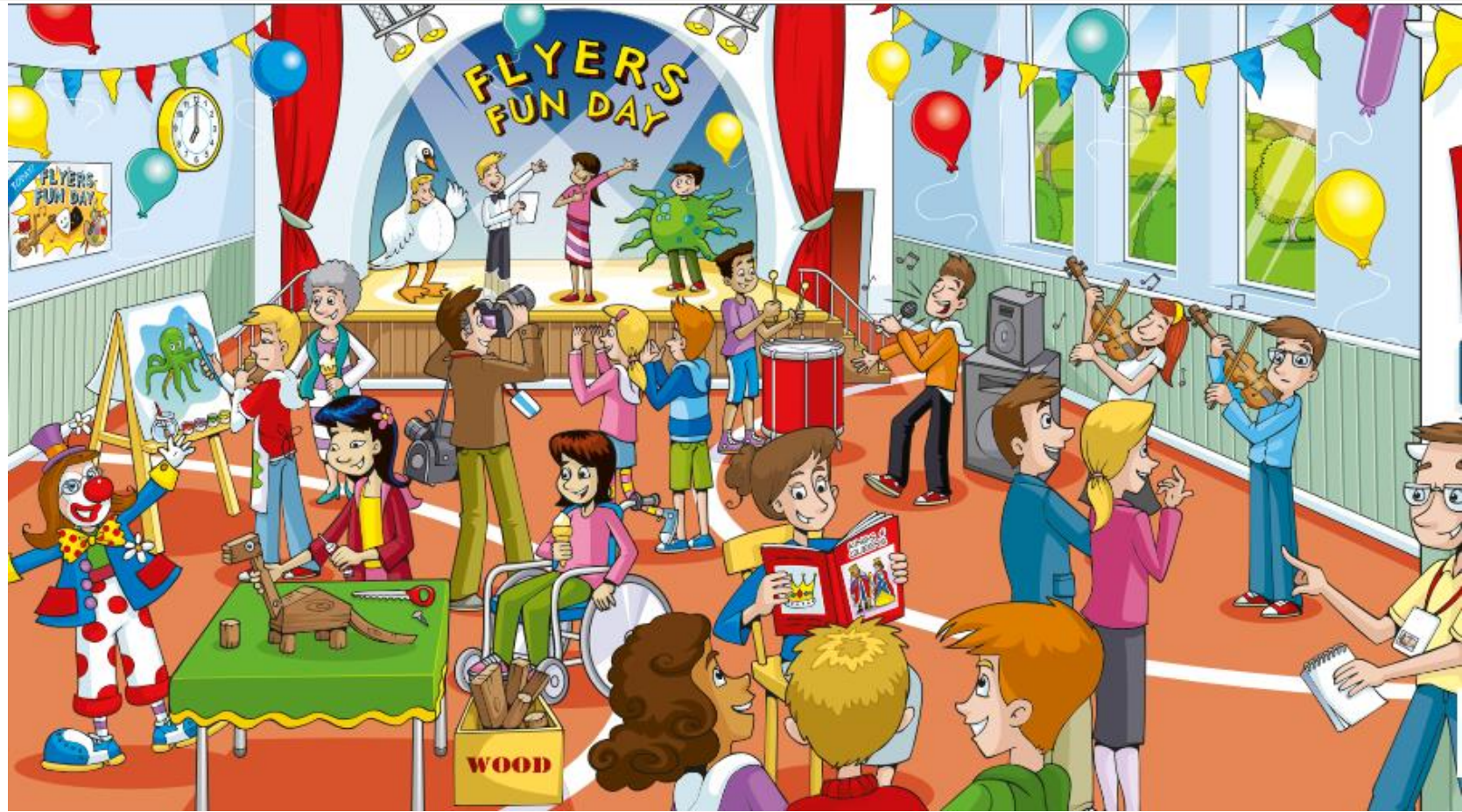


## Lead-in

**Description:** Close your eyes. I'm looking at a picture. There are lots of people in this picture. They're in a school, but they aren't in a classroom.

**Question:** Where in the school could the people be?

**Suggested answers:** in the sports hall; gym; playground; theatre; library; hall; dining room



# Path 1 – Practice – Live kahoot



**12 Questions**


**A2 - A special day at school**

Created 2 months ago • 27.7k plays

Cambridge\_English

### Choose a way to play this kahoot


**For video-conferences**



**Present**

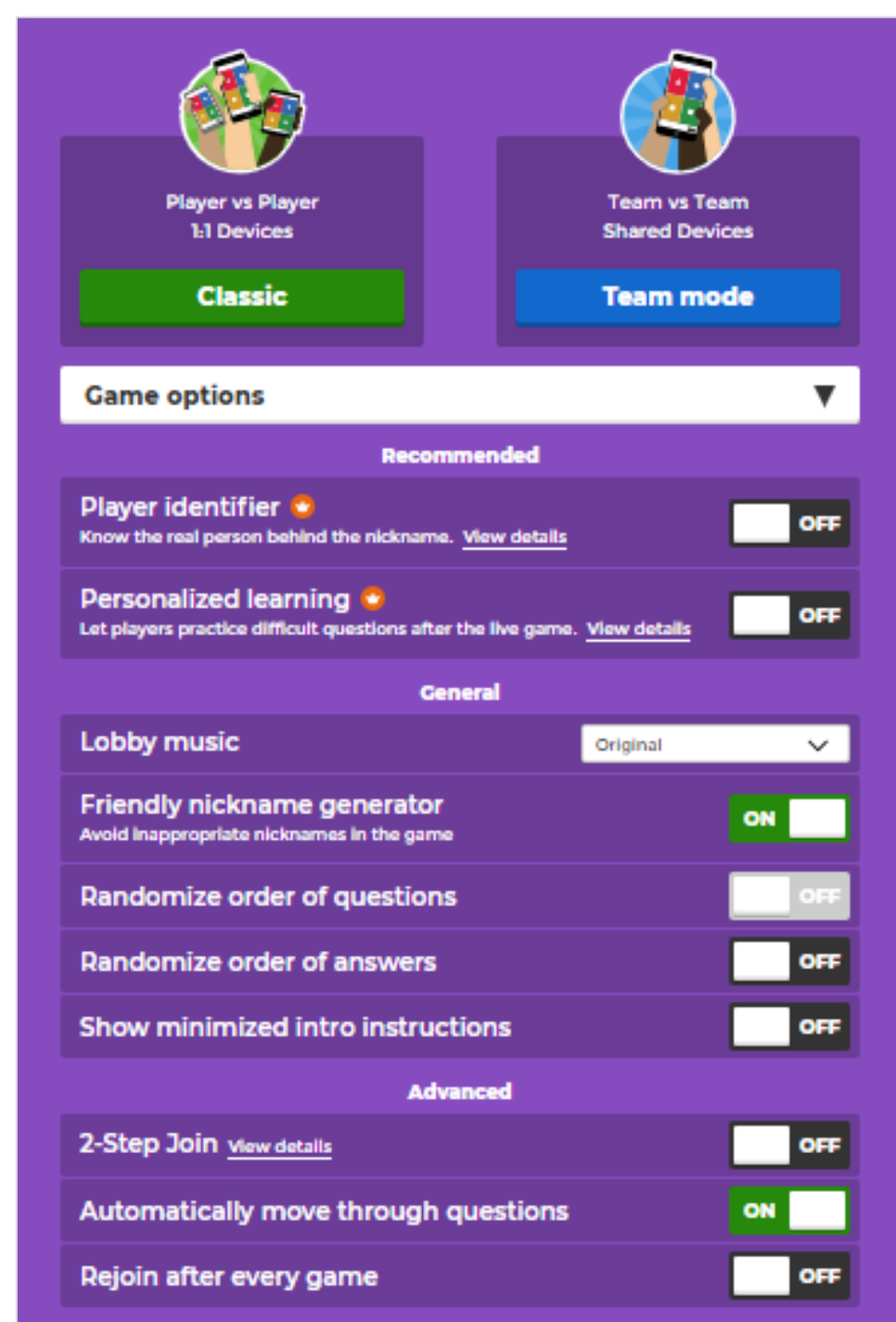
Present a live session to an audience over video or in person

**For self-paced training**



**Assign**

Assign a challenge to learners who complete it at their own pace



**Player vs Player 1:1 Devices** **Classic**

**Team vs Team Shared Devices** **Team mode**

**Game options**

**Recommended**

**Player identifier**  OFF  
Know the real person behind the nickname. [View details](#)

**Personalized learning**  OFF  
Let players practice difficult questions after the live game. [View details](#)

**General**

**Lobby music** Original

**Friendly nickname generator**  ON  
Avoid inappropriate nicknames in the game

**Randomize order of questions**  OFF

**Randomize order of answers**  OFF

**Show minimized intro instructions**  OFF

**Advanced**

**2-Step Join** [View details](#)  OFF

**Automatically move through questions**  ON

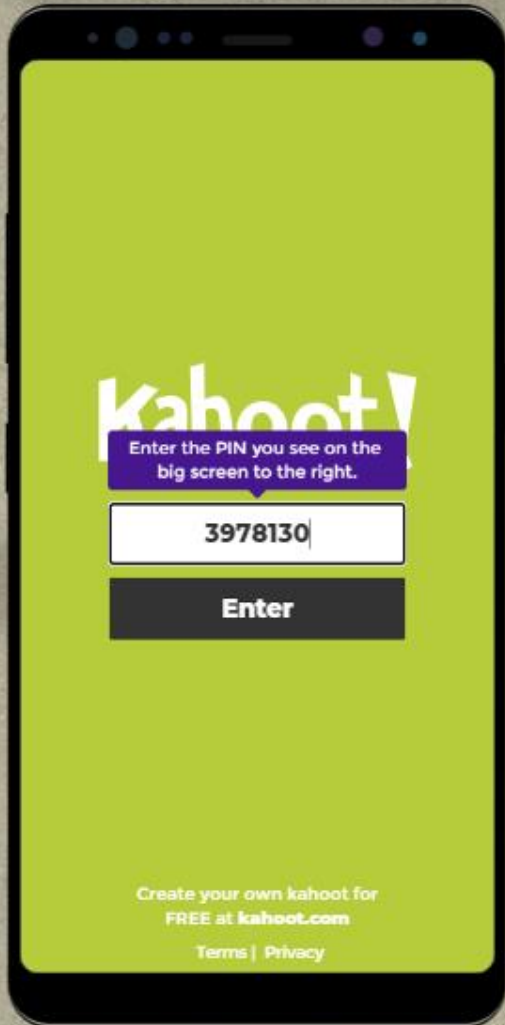
**Rejoin after every game**  OFF





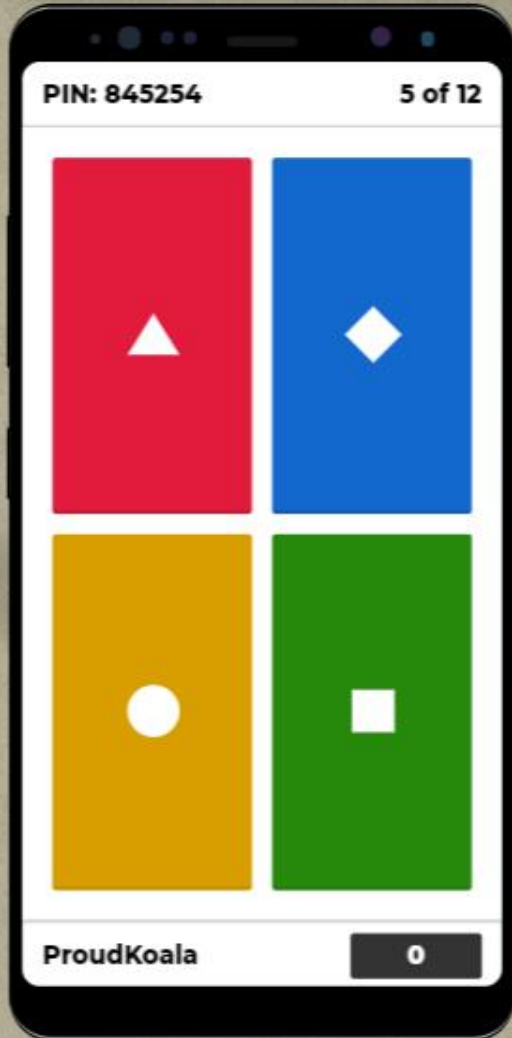
# Path 1 – Practice – Live kahoot

Image from kahoot.com, last accessed 18.06.20



# Path 1 – Practice – Live kahoot

Image from kahoot.com, last accessed 18.06.20



There are two of these on the clown's jacket and they are red.

27

0 Answers

▲ hats

◆ gloves

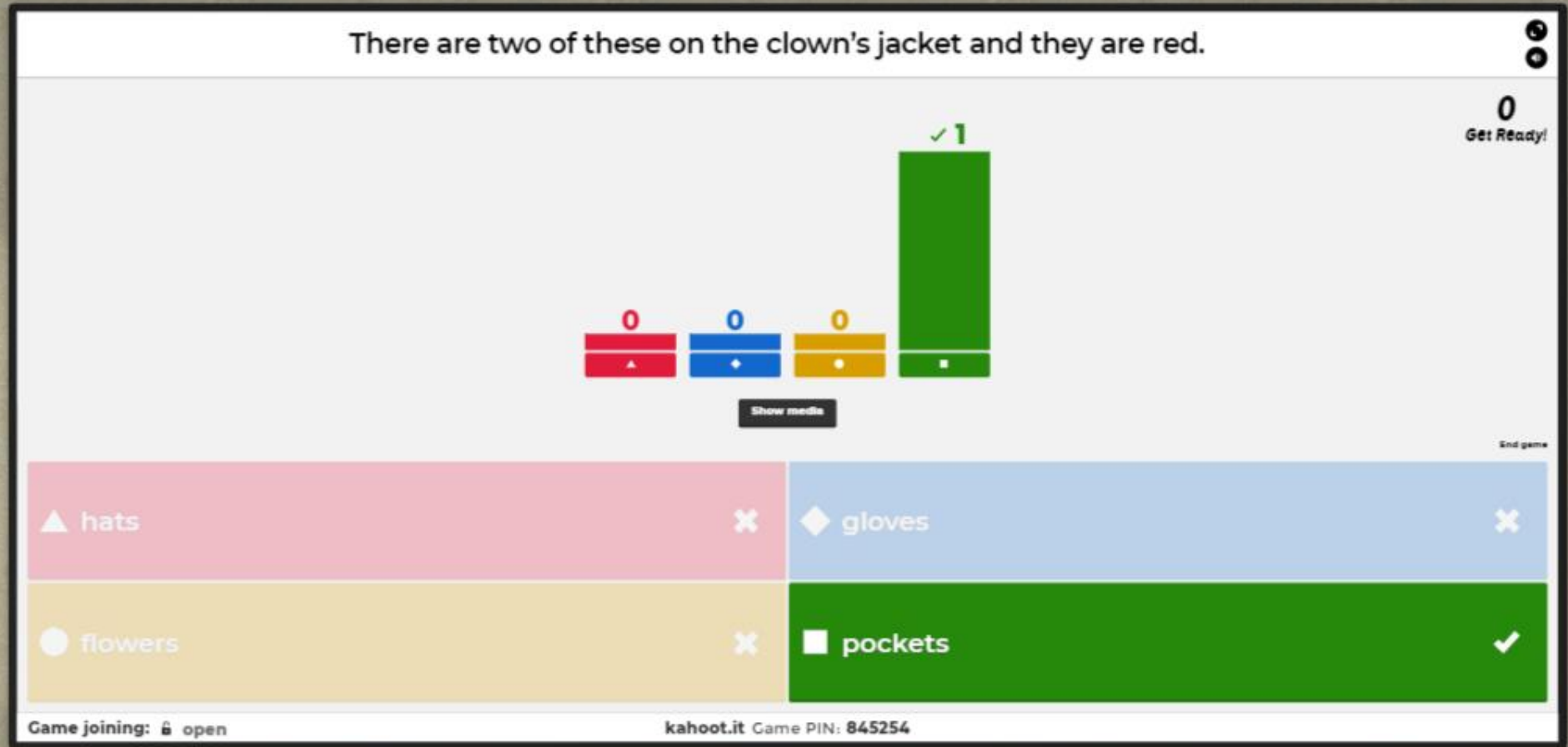
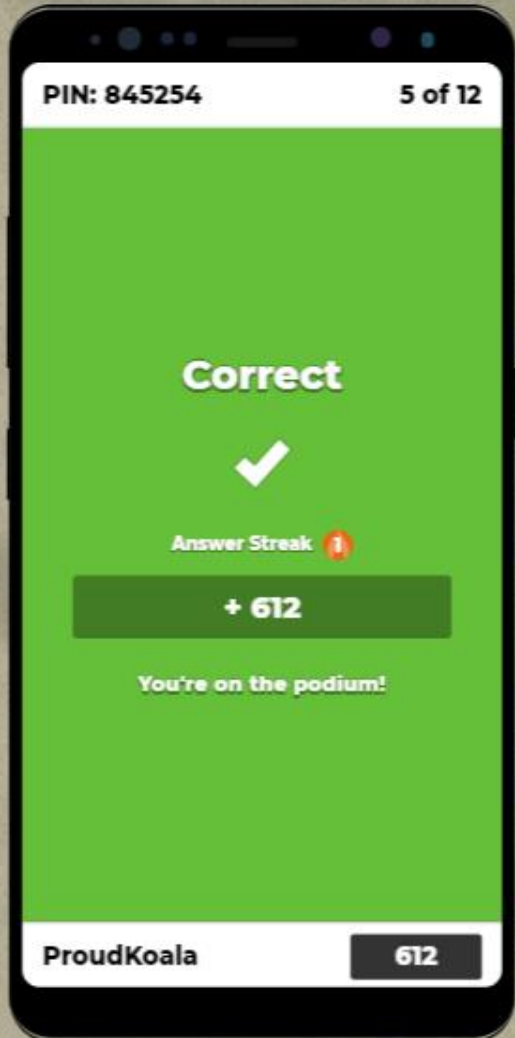
● flowers

■ pockets

Game joining: open kahoot.it Game PIN: 845254

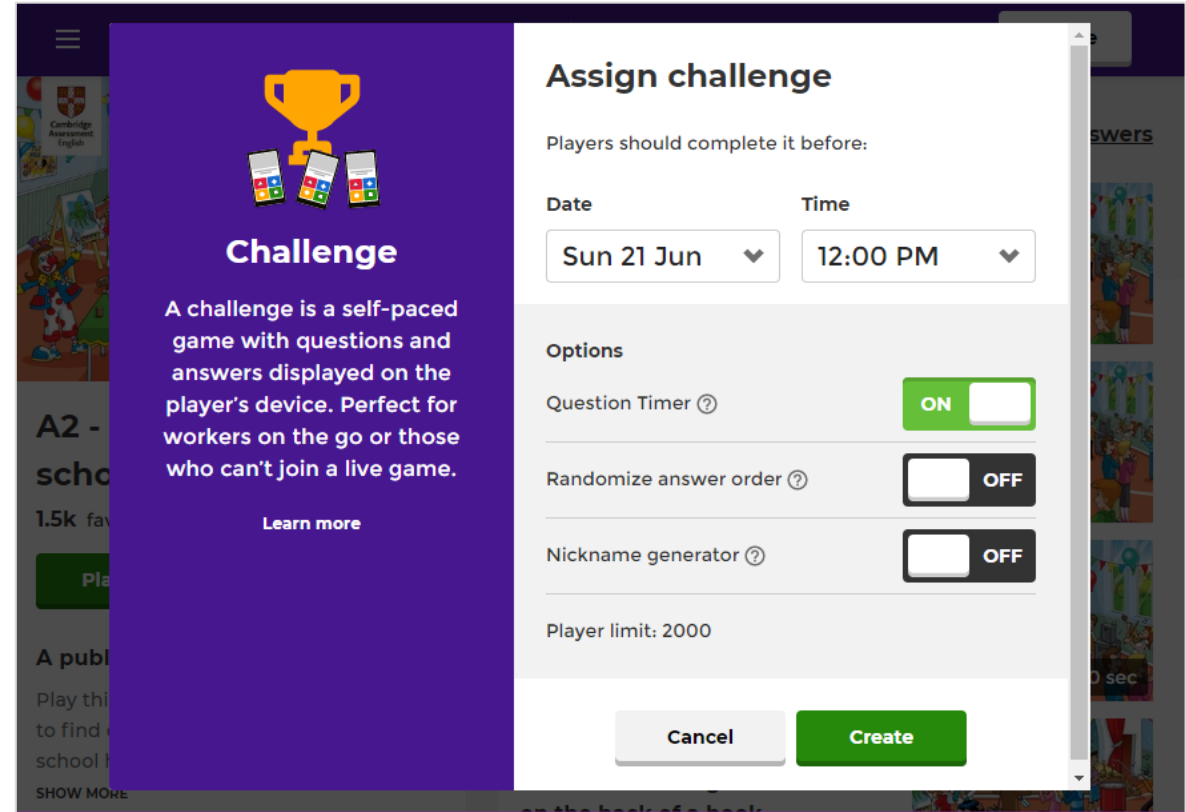
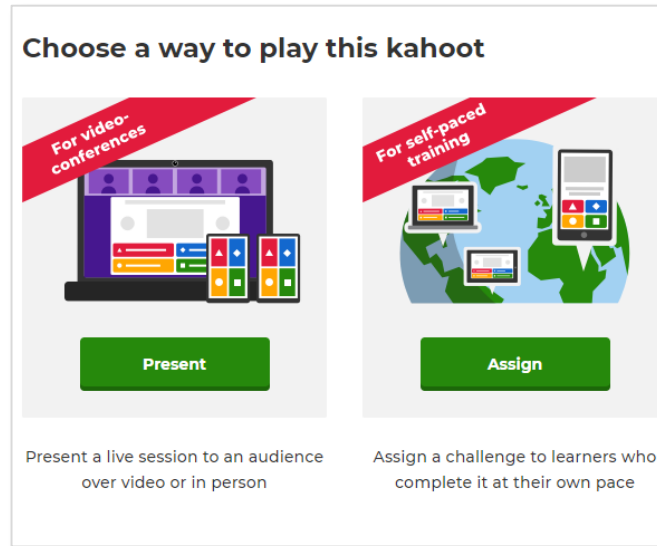
# Path 1 – Practice – Live kahoot

Image from kahoot.com, last accessed 18.06.20





# Path 2 – Practice – Independent play at home



# Discussion and feedback



Image from kahoot.com, last accessed 18.06.20

**K! Plus** Home Discover Kahoots **Reports** Create Cambridge English

End date: Jun 18 2020, 3:00 am  
Hosted by Cambridge\_English

Summary Players (1) **Questions (12)**

Expanded view Compact view

All (12) **Difficult questions (3)** Search

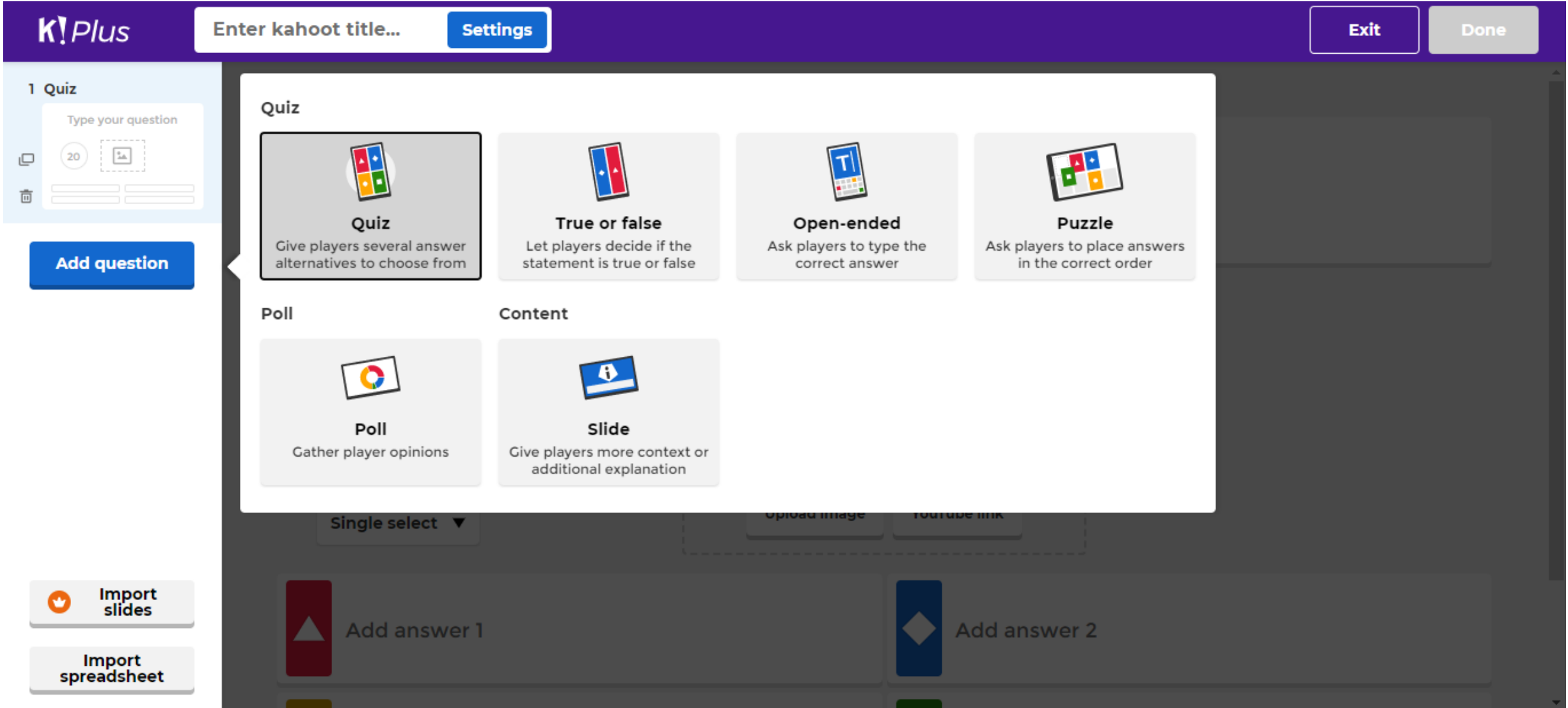
| Question   | Type | Correct/incorrect |
|--|------|-------------------|
| 5 There are two of these on the clown's jacket and they are red. | Quiz | 0%                |
| hats   | ✗    | 0                 |
| gloves   | ✗    | 1                 |
| flowers  | ✗    | 0                 |
| pockets  | ✓    | 0                 |
| <input type="checkbox"/> No answer                               | ✗    | 0                 |

# Write your own kahoot

| Choose one and complete the sentence. | Options        |              |
|---------------------------------------|----------------|--------------|
| Someone has                           | Correct answer | Wrong answer |
| One of the                            |                |              |
| The person who                        | Wrong answer   | Wrong answer |
| The ..... which                       |                |              |

# Creating a kahoot

Image from kahoot.com, last accessed 18.06.20



The screenshot shows the Kahoot! Plus interface for creating a quiz. At the top, there is a purple header with the 'K! Plus' logo on the left, a text input field 'Enter kahoot title...' in the center, and 'Settings', 'Exit', and 'Done' buttons on the right. On the left side, there is a sidebar with '1 Quiz' and a 'Type your question' input field. Below this is a '20' timer and a trash icon. A blue 'Add question' button is positioned below the sidebar. The main area displays a grid of question types: 'Quiz' (Give players several answer alternatives to choose from), 'True or false' (Let players decide if the statement is true or false), 'Open-ended' (Ask players to type the correct answer), 'Puzzle' (Ask players to place answers in the correct order), 'Poll' (Gather player opinions), and 'Slide' (Give players more context or additional explanation). At the bottom, there are buttons for 'Single select', 'Upload image', 'YouTube link', 'Add answer 1', and 'Add answer 2'. On the far left, there are buttons for 'Import slides' and 'Import spreadsheet'.

# The Digital Teacher

[thedigitalteacher.com/training](https://thedigitalteacher.com/training)




 **Lesson Plan: 5 minutes**

**Integrating kahoots into online English lessons** Interactive games can help motivate and engage learners in online lessons and independent study.

[→ Read the Lesson Plan](#)



 **Tips: 5 minutes**

**Using Cambridge English kahoots in online teaching and learning** Help young learners practise skills and language at home or in online lessons...

[→ Read the Tips](#)



# Benefits of games for language learning

- engage learners
- reduce stress or anxiety
- increase motivation
- achieve flow
- develop love of learning



---

## Conditions for success

- ✓ Access to technology
- ✓ Language level
- ✓ Learning objectives
- ✓ Language in context
- ✓ Level of competition
- ✓ In class / independent study
- ✓ Recognition of effort



**Thank you!**

**Any questions?**

