International Flavor Series



Using the Kitchen to:
Celebrate Diversity
Unite in Culture and
Serve Racial Justice

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Topics of Discussion

- Racial Disparities in Food and Health
- Acknowledging Diversity
- Integrating International Flavors
- Recipe Sampling
- Questions

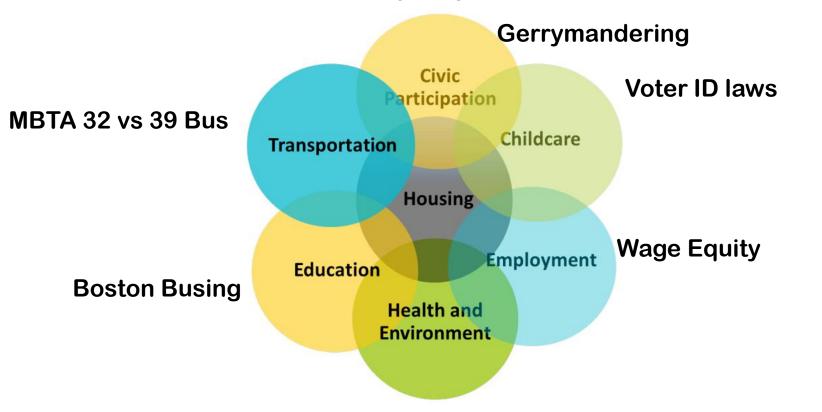


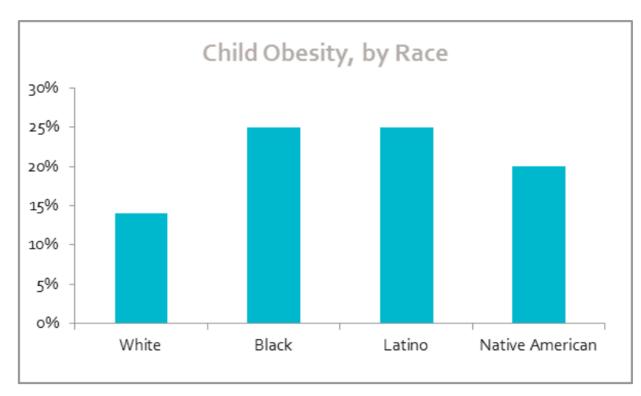
Do you know what this is?



*If you know what this is, this report is for **you**

Structural Racial Inequity is Multi-Institutional





Nearly 16 million children often go to bed hungry:

1 in 6 White Kids

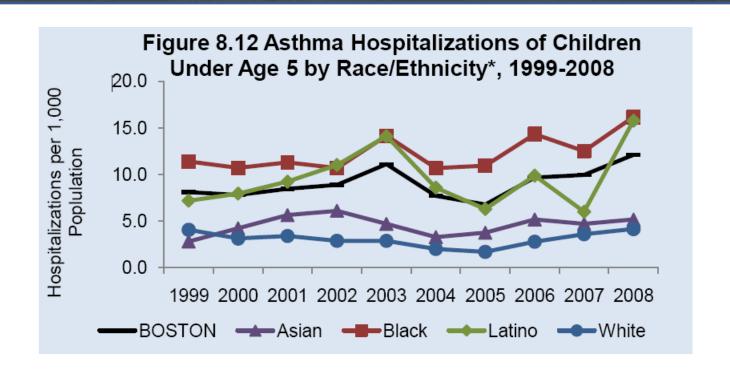
1 in 4 Latino Kids

1 in 3 Black Kids

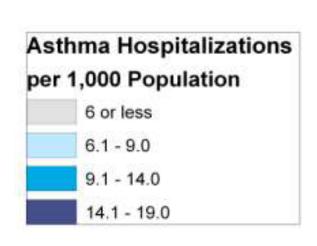
Experiencing

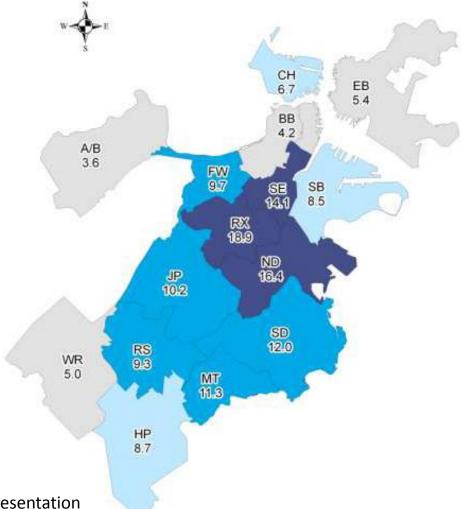
'food insecurity'

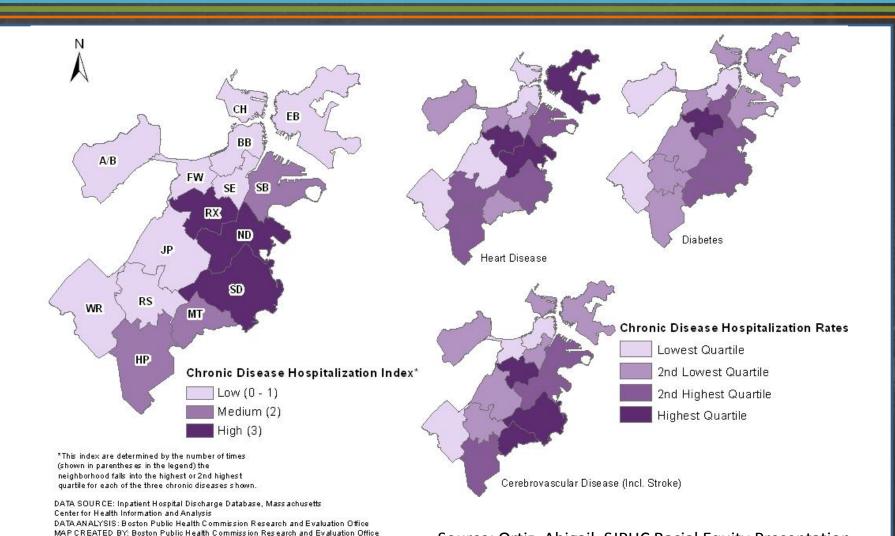
Source: Food Research and Action Center. "Why Low-Income & Food Insecure People are Vulnerable to Overweight and Obesity



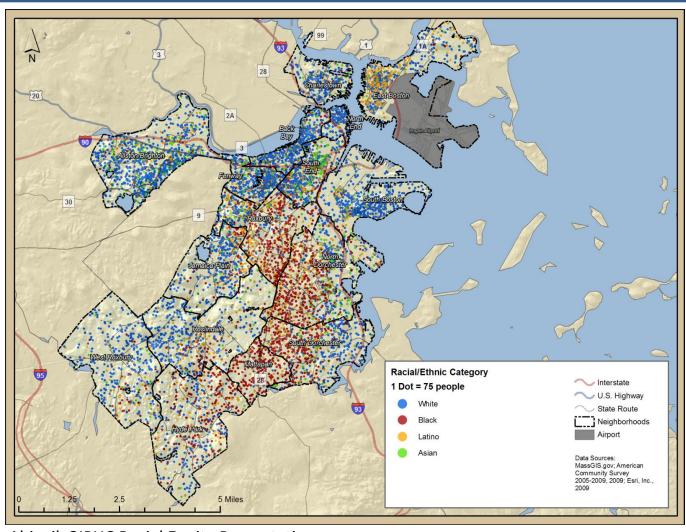
This Exists Here and Now







NOTE: Data are presented as age-adjusted rates. For specific ICD-9 codes, please see Glossary. The neighborhood definitions are based on zip codes.



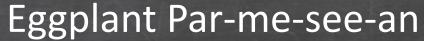
Acknowledging Diversity



Acknowledging Diversity

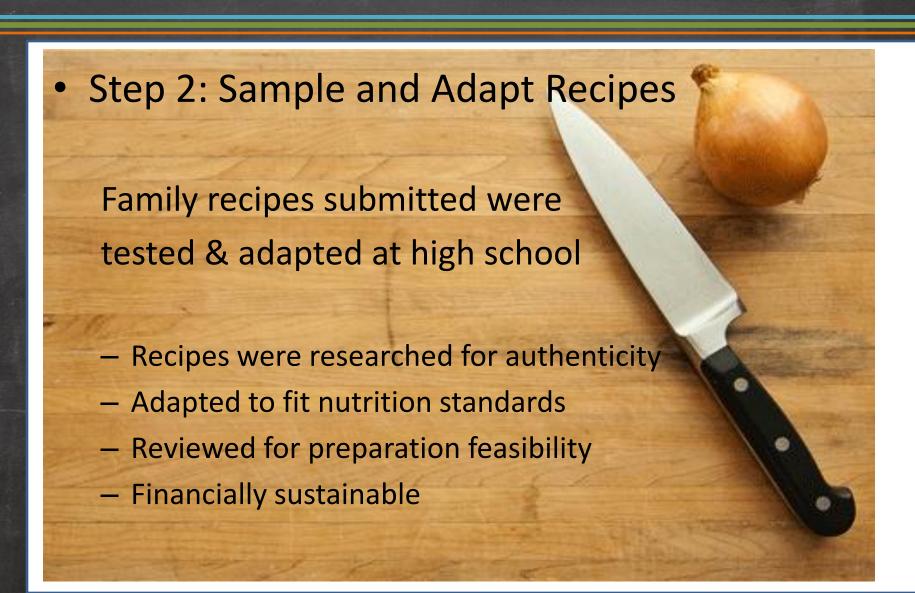
- Cambridge has a diverse student population
 - Immigrant families
 - Refugee families
 - International Grad Students
 - International Interns and Fellowships

- Top Three Languages (outside English)
 - Spanish, Haitian Creole, Amharic





- Step 1: Ask the community what they eat!
 - Focus Groups conducted with Immigrant parents
 - Cambridge Food Fitness & Policy Council partnered with Food & Nutrition Services to facilitate meetings
 - Parents Requested:
 - More hot traditional entrees and stews
 - (fewer sandwiches)
 - Family Recipes to be considered for menu integration



- Step 3: Sample, Market, Repeat
 - Notifications sent to Administrators, nurses, librarians, and garden coordinators.
 - Taste Test notification on menus & website
 - Offered during lunch





- Step 4: Menu Offering
 - Made onsite by staff
 - Sales numbers analyzed
 - Ethiopian Doro Wat
 - Chicken Stew over Rice
 - Spicy dish
 - Loved by staff & students



- Step 4: Menu Offering
 - Made onsite by staff
 - Sales numbers analyzed
 - Haitian Legume
 - Vegetable Stew with Chicken
 - LOTS of cutting
 - Flavor Favorite



- Step 4: Menu Offering
 - Made onsite by staff
 - Sales numbers analyzed
 - Bangladeshi Chicken Biryani
 - Spicy Chicken with Rice
 - Some Heat
 - Easy preparation



- Step 5: Menu Integration
 - Added to menu cycle
 - Prepared district wide
 - Chinese Tomato & Tofu
 - Staff submitted recipe
 - Local Tofu
 - 1st fully integrated recipe



Recipe Sampling



Recipe Sampling

- Family Size Recipes are printed
 - Ethiopian Doro Wat
 - Haitian Legume
 - Bangladeshi Chicken Biryani
 - Chinese Tomato & Tofu









Questions?



Resources

Racial Equity in the Food System

http://www.centerforsocialinclusion.org/building-the-case-for-racial-equity-in-the-food-system/

Food Research Action Center

http://frac.org/initiatives/hunger-and-obesity/why-are-low-income-and-food-insecure-people-vulnerable-to-obesity/

National Institute of Health- Racial Equity

http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2837428/