

# UTRGV Philosophy Courses

## **PHIL 1300 Critical Thinking**

This class will investigate what it is to think critically. Strong emphasis will be placed on the following: reading critically, analyzing texts, identifying and systematically representing arguments, recognizing formal and informal fallacies, and rationally evaluating what is heard and read.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1301 Introduction to Philosophy**

An introduction to some of the major philosophical questions that have intrigued humankind over the centuries. This will be done through an examination of the thought of some of the most important figures in the history of philosophy from the early Greeks to modern times. Credit may be received in only one of PHIL 1301 or PHIL 1302.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1305 Introduction to Latin American Philosophy**

An examination of some of the most important and influential contributions to Latin American thought. Material to be studied will be drawn from both past and contemporary sources. Topics may include Mayan and Aztec Philosophy, Iberian Scholasticism, Social and Political Philosophy, Latin American Positivism, Liberation Theology and/or Philosophy, Latin American Feminism, and Hispanic/Latino/a Identity.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1306 Introduction to Asian Philosophy**

An analysis of the major movements in Eastern philosophy and religion and their relationship to basic philosophical developments in the West. This course will examine systems of thought and culture such as Buddhism, Hinduism, Confucianism, Taoism and Shinto.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1310 Ethics, Happiness, and the Good Life**

This course will be concerned with human values: our own and those of other people. It will ask where these values come from, how we can know them, and how they relate to human happiness. It will also examine several related questions such as personal freedom and the meaningfulness of human life..

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

# UTRGV Philosophy Courses

## **PHIL 1312 Introduction to Social and Political Philosophy**

A critical introduction to the current and historical relationships that define contemporary society and politics. Topics may include democracy, capitalism, communism, anarchism, political authority, norms, justices, pluralism, and rights.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1322 - Phil, Tech, & Internet**

Technology and the Internet have come to shape human beings and their environment in unprecedented ways. This course considers the philosophical implications of technology and the Internet on issues related to who we are, how we live, and how we understand our environment. Possible topics may include the impact of technology and the internet on friendships, democracy, family, work, sports, love, and happiness.

## **PHIL 1326 - Philosophy & Sports**

In this course students will examine the nature and values of individual and team sports as well as human movement in general. Areas of emphasis include the nature of games, sport, and play, as well as the ethics of sport, the social and political significance of sport, the relationship between mind and body, and beauty.

## **PHIL 1330 - Philosophy, Art, & Film**

This course addresses philosophical issues in film and in art. Possible topics include questions of the meaning and the value of film, the nature and importance of beauty in art, the role of the artist's intention in evaluating a work of art, and the roles of the director and viewer in film. As part of the course, some films will be screened and students may be expected to attend artistic performances or visit local museums and galleries.

This Course Satisfies the Creative Arts Section of the Undergraduate Core

## **PHIL 1332 - Philosophy and Literature**

This course will use reading and creative writing as tools for exploring philosophical issues, such as the paradoxical nature of time, puzzles of causality, the problem of evil, moral dilemmas, the nature of patriarchy, and problems of ambiguity

## **PHIL 1340 - Intro to Logic**

This class is an introduction to the formal techniques available for evaluating the correctness or incorrectness of arguments. Techniques likely to be discussed include: symbolization in propositional logic, parsing trees, truth tables or truth trees, natural deduction in propositional logic, Venn diagrams, and the probability calculus.

# UTRGV Philosophy Courses

## **PHIL 1360 - Understanding Society & Politics**

This course covers political systems, government, society, and other relevant areas. In addition, it considers the role of science and other evaluative methods in the study of society and politics.

## **PHIL 1362 - Race, Sexuality, & Class**

This course will analyze the role that race, sexuality, and economic class play in constructing people's self-identity, interpersonal relationships, social roles, and political power. Emphasis will be given to traditionally marginalized perspectives. Topics may include whiteness, Hispanic/Latino identity, ethnicity, biological sex, gender identity, queerness, labor, capital, inequality, and their intersections.

This Course Satisfies the Social and Behavior Sciences Section of the Undergraduate Core

## **PHIL 1366 Philosophy and History of Science and Technology**

This course is designed to use history and philosophy in the service of science and engineering education. It does this by examining a selection of notable episodes in the history of science and Techno-Science. Episodes examined may include the mathematical sciences in Antiquity, Archimedes' inventions and principle of hydrostatics, Roman techno-science, Medieval medicine, alchemy, Kepler's laws of planetary motion, Galileo's conflict with the Catholic Church, Isaac Newton's formulation of the laws of motion, Dalton's atomic theory, Louis Pasteur's public trial of the anthrax vaccine, Charles Darwin's proposal of the theory of evolution by natural selection, the development of the atomic bomb, and the discovery of the double helix structure of DNA.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1387 Introduction to Philosophy (Honors)**

An introduction to philosophical questions through an examination of major figures and themes in the history of philosophy from ancient to modern times. Credit may be received in only one of PHIL 1301 or PHIL 1302. Prerequisite: admission to Honors Studies Program or by permission of the program director. Prerequisites: Admission to Honors Studies Program or by permission of the program director.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 1388 Introduction to Logic (Honors)**

This class is an introduction to the formal techniques available for evaluating the correctness or incorrectness of arguments. Techniques likely to be discussed include: symbolization in propositional logic, parsing trees, truth tables or truth trees, natural deduction in propositional logic, Venn diagrams, and the probability calculus. Prerequisite: admission to Honors Studies Program or by permission of the program director. Prerequisites: Admission to Honors Studies Program or by permission of the program director.

# UTRGV Philosophy Courses

## **PHIL 2306 - Introduction to Ethics**

This course systematically presents, analyzes, and evaluations classical and contemporary ethical theories that provide normative frameworks for thinking critically about both personal conduct and our broader social responsibilities in a world of diverse values and cultures. To develop a fuller understanding of the implications of the variety of normative frameworks presented, this course also introduces students to applied ethics, which uses philosophical methods to reach conclusions about what ethical sections and social policies are called for across the various practical domains and professional fields of human life. The ethical theories presented will vary based on the expertise of the instructor and student interested but may include: virtue ethics, Kantian ethics, utilitarianism, egoism, altruism, pragmatic ethics, contractarianism, and care ethics. In a similar way, the practical fields of application will vary but may include issues in: social morality, public policy, biomedical ethics, business ethics, environmental ethics, engineering ethics, global justice, and personal responsibility.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 2320 Professional Ethics**

This course will employ the tools of ethical theory to examine moral issues and problems facing professionals in such fields as business, industry and technology, medicine, social work, criminal justice and law. The content of individual sections of this course may be derived from any of the fields listed above or from a combination of them, depending on student need.

## **PHIL 2322 - Ethics, Health, and Culture**

This course will address the application of moral theories, ethical principles, and professional codes to ethical dilemmas faced by professionals in healthcare or research. Topics covered may include, but are not limited to, euthanasia, conflicts of interest, physicians as researchers, distribution of scare resources, and the impact of theories like moral relativism and psychological egoism on the application of ethical theory.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

## **PHIL 2324 Professional Ethics: Business**

This course will address the application of moral theories, ethical principles, and professional codes to ethical dilemmas faced by business professionals, employers, and employees. Topics covered may include, but are not limited to, conflicts of interest, globalization, duties to future generations, stakeholder theory, the value of labor, and the impact of theories like moral relativism and psychological egoism on the application of ethical theory.

# UTRGV Philosophy Courses

## **PHIL 2326 - Ethics, Technology, & Society**

This course investigates the ways in which technology influences culture and our individual lives, and the ways in which advances in technology create new ethical challenges that require creative solutions. These challenges face all of us; not only experts working at the cutting edge of technological progress, but also members of the public who must interact with new technologies as part of their daily lives. The course emphasizes the need for responsibility at both the personal and societal levels to better understand technology in order to create and implement ethical responses to technological change. We will also discuss the ways in which technological advances may help us meet these challenges, and the ways in which experts and the public do and should interact around technological advances. We look to thinkers from various cultures for help in developing strategies that students can apply in their personal and professional lives to recognize and respond to the challenges posed by technologies in a responsible manner, both as individuals and as members of communities.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core and is required by all Engineering and Computer Science Majors

## **PHIL 2328 Environmental Ethics**

Application of moral theories and ethical principles to environmental issues. The nature and extent of human responsibility for the environment; the concepts of nature and natural, whether nature and the environment are intrinsically or merely instrumentally valuable; the nature and extent of our responsibilities to future generations, and whether entities other than humans have moral rights.

## **PHIL 2330 Ethics and Leadership**

This course identifies the ethical models necessary for effective leadership in business, education, professional life, and community activism within the diversity of contemporary culture. Readings will emphasize the importance of ethical awareness and deliberation in providing moral leadership for our communities, and will examine a range of ethical systems that promote strong and effective public values and virtues.

## **PHIL 2351 Religious Diversity in the Global Community**

The contemporary global community contains a wide array of religious beliefs, traditions, practices, and understanding these diverse religious dynamics is essential in building mutually supportive and peaceful relationships among such social groups. This course will examine the ways that religion shapes the self-understanding of different cultural traditions that students will encounter in their life work, and will focus on strategies for appreciating the worldviews, customs and intellectual convictions embodied by these religions.

This Course Satisfies the Language Philosophy and Culture Section of the Undergraduate Core

# UTRGV Philosophy Courses

## **PHIL 3301 Ancient Philosophy**

This course will discuss the development of Western philosophy (primarily in Ancient Greece) from the pre-Socratics through to Aristotle. Emphasis is likely to be placed on Plato and Aristotle.

## **PHIL 3302 Medieval Philosophy**

This course will survey the major figures and issues of medieval philosophy in their historical context. Philosophers from the Christian, Jewish, and Islamic traditions will be examined. Possible topics include: realism, nominalism, Augustinianism, and scholasticism.

## **PHIL 3303 Modern Philosophy (1600-1800)**

A study of the history of philosophy from the Renaissance through the 18th century, with particular emphasis on Descartes, Spinoza, Leibniz, Hobbes, Locke, Berkeley, Hume and Kant.

## **PHIL 3304 19th Century Philosophy**

This course will address major trends and figures in the development of philosophy in the Nineteenth century. Topics likely to be discussed are German Idealism, Romanticism, Dialectical Materialism, Existentialism, and Pragmatism as manifest in the thought of Kant, Hegel, Kierkegaard, Nietzsche, Marx, Peirce, and James. Enrollment cap: 25 students.

## **PHIL 3310 Existentialism and Phenomenology**

This course will address major figures and issues in existentialism and phenomenology. Potential topics to be covered are the historicity of values, the nature of the subject/object distinctions, life, death, meaning, and authenticity. Some possible figures for study are Husserl, Bataille, Nietzsche, Sartre, Heidegger, and Merleau-Ponty.

## **PHIL 3312 Continental Philosophy**

This course addresses topics in post-Heideggerian continental philosophy. Some potential movements and thinkers include deconstruction (Derrida), genealogy (Foucault), postmodernism (Lyotard, Agamben, Rancière, Balibar), hermeneutics (Gadamer), and Critical Theory and contemporary Marxism (Benjamin, Adorno, Bourdieu, Hardt, Negri, Laclau, Mouffe).

## **PHIL 3314 Analytic Philosophy**

This class is a study of the development of analytic philosophy during the Twentieth century. Authors whose work might be discussed include: Frege, Russell, Carnap, Quine, Putnam, Davidson, Strawson, Grice, Dummett, Lewis, Kripke, Moore, Chisolm, Rawls, Williams, Austin, and Sellars.

# UTRGV Philosophy Courses

## **PHIL 3317 Perspectives on Science and Mathematics**

This course examines a selection of notable episodes in the history of science and mathematics. Episodes examined may include mathematics and science in Antiquity, Medieval medicine, alchemy, Galileo's conflict with the Catholic Church, Isaac Newton's formulation of the laws of motion, Charles Darwin's proposal of the theory of evolution by natural selection, the development of the atomic bomb, the development of modern logic, the development of non-Euclidian geometry, and the discovery of the double helix structure of DNA. This is a required UTeach content course. Enrollment cap: 25 students. Prerequisites: UTCH 1101, UTCH 1102.

## **PHIL 3322 Research Ethics: Biology**

A survey of ethical issues involving research methods for students in pre-Med, biomedical or bioengineering programs, or students who intend to pursue graduate study in these areas. The course will examine the professional practices of medicine and biomedical research, review the variety of ethical concerns that can arise in these practices, and offer ethically appropriate strategies for resolving those concerns. A research paper, analysis of relevant case studies, and classroom presentations form part of the expectations for students who take this course.

## **PHIL 3330 Aesthetics/Philosophy of Art**

This course will address classic issues in the philosophy of art and beauty and the philosophy of art and art criticism. These issues will be illustrated from the fine arts and contemporary media: literature, drama, music, painting, film, and television.

## **PHIL 3331 Philosophy and Film**

This course examines philosophical issues through the lens of film. Possible topics include image and reality, representation and culture, beauty, politics, morality, and aesthetic theory.

## **PHIL 3340 Intermediate Logic**

A continuation of Philosophy 1340, Introduction to Logic, this course will cover the language of predicate logic, with excursions into metalogic. Prerequisites: PHIL 1340.

## **PHIL 3350 Philosophy of Religion**

A philosophic study of the nature and varieties of religious experience, the meaning and validation of religious belief, the act of faith, the nature and existence of God, the problem of evil, mysticism, immortality, religious belief and moral conduct, religion and myth, and religion and culture.

## **PHIL 3352 Religion and the Environment**

This course investigates the way religious traditions have conditioned our relationship to the environment, through a survey of both Western (Judeo-Christian-Islamic) and Eastern (Chinese, Japanese, and Indian) traditions. Goals are to identify and evaluate ecological attitudes, values and practices of diverse traditions, to identify common grounds for understanding environmental issues from a religious perspective, and to highlight the specific resources that comprise such ground within scripture, ritual, myth, symbol, sacrament, and the like.

# UTRGV Philosophy Courses

## **PHIL 3355 – Buddhism**

This course takes a philosophical effect approach to Buddhist "wisdom" (prajna), although both ethical conduct(sila), in the form of Service Learning, and Meditative practice (samadhi) are part of the course design. Primary focus will be on those foundational ideas and practices that are common to all the various Buddhist traditions: The Four Noble Truths, The Eightfold Path, Dharma, Abhidharma, Nirvana, etc. The course will also investigate the major variants of global Buddhism-Therevada, Mahayana, Vajrayana (pr Southern, Eastern, and Northern schools); some particular focus will be paid to those sub-schools, such as Zen and Pure Land, which have risen to global significance, however. Some investigation of "West Coast" or American Buddhism might also figure in this course. Major figures include Siddhartha Gautama (the "Buddha"), Nagarjuna, Dogen, and Suzuki; major primary texts consulted should include the Dhammapada, Verses on the Middle Way, the Shobogenzo, and Words of My Perfect Teacher. Philosophical topics include (in addition to those already detailed) the notions of No-Self, Dependant Arising and Sunyata ("emptiness").

## **PHIL 3360 Feminist Theories**

This course is designed to examine the variety of existing feminist theories and their roots in diverse modes of philosophical analysis. It will explore how various feminist theories are consonant with or diverge from their base theories and from each other and whether such theories are still cogent. Methodology will incorporate both feminist pedagogy and traditional philosophical analysis, including feminist critique of the tradition.

## **PHIL 3365 Chicana and Latin American Feminisms**

This course is designed to explore Chicana and Latin American forms of feminism, including their philosophies, history, and social movements.

## **PHIL 3370 Philosophy of Law**

Examination of the institution of law, legal concepts, legal reasoning, and the legal process. Topics may include the nature of law; the moral limits of the criminal law; legal rights; liberty, justice, and equality; punishment; responsibility; the private law (property, contract, and tort); constitutional law; and feminist jurisprudence.

## **PHIL 3380 Philosophy of Education**

This course examines the nature and meaning of education as well as its role in shaping individuals and society. Topics considered may include the fundamental goals of education, the differences between teaching and indoctrination, and the economic, political, and cultural implications of various educational theories and practices.

## **PHIL 4300 Special Topics**

A study of selected issues or figures in philosophy; content will vary. May be repeated for up to 9 hours credit as content changes.



# UTRGV Philosophy Courses

## **PHIL 4301 - Great Thinkers**

In a typical upper division survey course, we usually only get to spend around two or three weeks on any given thinker, which limits our ability to read them in the kind of depth that philosophers crave. Thinkers will vary, and students may be repeated once for credit.

## **PHIL 4302 Special Topics in Applied Ethics**

This course will address the application of ethical theory to contemporary moral problems and the types of issues that arise in such applications. The particular field of applied ethics studied may vary between areas such as business ethics, biomedical ethics, environmental ethics, research ethics, etc. Topics covered may include end-of-life issues, conflicts of interest, physicians as researchers, globalization, duties to future generations, and the impact of theories like moral relativism and psychological egoism on the application of ethical theory. May be repeated once for credit as content changes..

## **PHIL 4305 Special Topics in Latin American Philosophy**

This course will study different issues, themes, or figures in the field of Latin American Philosophy. Content will vary according to instructor expertise and student interest. May be repeated for up to 9 hours credit as content changes.

## **PHIL 4310 Epistemology**

This class will consider questions about the nature, criteria and sources of (epistemic) justification and knowledge. For example, under what circumstances do perception, memory, consciousness, reason and testimony endow us with justified beliefs? How is context relevant to justification and knowledge? Is there such a thing as religious knowledge? Is skepticism about the external world a serious threat? Does knowledge have a foundation?

## **PHIL 4312 Metaphysics**

Metaphysics investigates the nature, constitution and structure of reality. In this class we shall discuss some of the major problems in metaphysics. Topics include existence, modalities and possible worlds, universals and particulars, the structure of concrete particulars, space and time, events, identity across time, and realism and anti-realism.

## **PHIL 4314 Philosophy of Mind**

A study of content and consciousness, addressing the nature of awareness and experience. Topics concerning the capacities and creative powers of mind will be examined in theories based on physical, functional and metaphysical arguments.

## **PHIL 4316 Philosophy of Science**

A philosophical examination of the assumptions and methodology of scientific inquiry, with examples drawn from a range of sciences. This course will consider the structure, meaning, confirmation and use of scientific theories, as well as the philosophical implications of current theories in science.

# UTRGV Philosophy Courses

## **PHIL 4318 - Philosophy of Food**

An examination of the philosophical issues raised around food. This course will engage a variety of philosophical areas and how they pertain to food, including aesthetics, ethics, epistemology, and metaphysics.

## **PHIL 4320 Moral Theory**

This course will consider questions about the foundations of moral justification, the nature of moral reasons, and whether a convincing case can be made for objectivity in moral judgments. A number of options in ethical theory might be discussed, including realism, metaethical relativism, noncognitivism, naturalism, sensibility theories, constructivism, and practical reasoning theories.

## **PHIL 4322 Social and Political Philosophy**

A critical examination of the current and historical relationships that define contemporary society and politics. Topics may include democracy, capitalism, communism, anarchism, political authority, rights, justice, power, pluralism, and tyranny.

## **PHIL 4323 - Radical Political Philosophy**

In political theory, a radical philosophy is one that argues that significant change-down to the roots-needs to take place in order for a just political regime to exist. This is in comparison with philosophies that hold that reform or less extensive changes would be enough to produce a just political regime. This course focuses on philosophies that argue that such a radical change is necessary and can take a variety of foci to address that topic such as a contemporary, historical, or comparative philosophies. Possible topics for a course that focuses on modern thinkers might include anarchism, socialism, Marxism, feminism, environmentalism, critical race theory, queer theory, critical theory, and/or others. This course may also address the history of radical philosophy from antiquity to the present starting with Plato's Republic or Aristotle's Politics, and moving forward through time. A comparative version of this course might begin with Gandhi and then move to his impact on the civil rights movement in the United States.

## **PHIL 4325 - Capitalism & Phil of Economics**

This course examines capitalism from a philosophical perspective, identifying and critically evaluating the social norms that shape production, distribution, and consumption. Students will study theories of property, labor, class, and markets from both historically foundational (e.g. John Locke, A. Smith, K. Marx, R. Luxemburg, W.E.B. DuBois, J.M. Keynes, J. Buchanan, M. Friedman) as well as a lesser known or contemporary economic, political, and social philosophers. The selection and organization of these works may be chronological or thematic, and vary by semester. Themes include the economics dimensions of human, civil rights, political power, and state functions; forms and processes of commodifications; the function of debt; the formation of subjectivity and social identities; and environmental sustainability. Students will also learn to apply economics philosophies to historical and contemporary events at the local, national, and transnational levels.

# UTRGV Philosophy Courses

## **PHIL 4327 - Philosophy of Propaganda**

This is a study of propaganda with focus on political, moral-ethical, and epistemological issues. The students will discuss questions, such as, Do we really live in an age of overabundant information that is "post-truth?" What is propaganda? - Is it just a negative or positive or, even, neutral tool to spread messages? - Does there exist an anti-dote to ideological messages? If propaganda has spread into almost anything public, is there a way to know what is true? What about the morality of applying propaganda as a "tool"? How is propaganda tied to power structures and dynamics as well as to background valuations that people do and have? Answers to these questions will draw on the rules of critical thinking, on results of social-psychological research, and on ideology analyses.

## **PHIL 4345 - Mexican/Mexican-American Philosophy**

Study of Mexican and/or Mexican-American philosophies in terms of their historical and political contexts, external influences, major issues, important figures, and contemporary relevance. The course will vary based on student interest and faculty expertise but may cover: indigenous Aztec and/or Mayan philosophies; philosophical perspectives on Mexican Independence and/or the Mexican Revolution; post-Revolutionary efforts to define lo mexicano; philosophical attempts to understand the Mexican-American/Chicano/a experience; perspectives on immigration, language, oppression, and/or assimilation; and contemporary debates on Mexican and/or Mexican American identity.

## **PHIL 4340 American Philosophy**

This course will explore the diverse traditions, ideas, and thinkers that have shaped American culture in the past and today. Important works from Native American, African American, Latin American, and Puritan sources may be examined, as well as works from such intellectual movements as transcendentalism and pragmatism.

## **PHIL 4350 - Religion & Science**

This course seeks to survey the main issues in the interaction between science and religion, beginning with a comparison of the tasks of scientific and theological investigation and discourse, and looking at models of the interaction between the two, with concrete historical examples of each. In addition, the course will explore in further detail some of the major points of intersection between religion and science, including: physics, metaphysics and cosmology; biological evolution and the assessment of its religious significance by different traditions; models of God popular among scientists and those living in a scientific age (theism, pantheism, panentheism); and ethical issues raised by developments in science and technology.

# UTRGV Philosophy Courses

## **PHIL 4398 - Directed Research**

This course is designed for students seeking credit through directed research. The directed research must take place in areas in which the student will be directly applying the reflective and transferable skills specific to philosophy; the student must be under direct academic supervision and must complete written assignments to be evaluated by the supervising teaching. The course may be counted as an elective toward fulfillment of the requirements for a major in Philosophy.

## **PHIL 4399 – Internship**

This course is designed for students seeking credit through internship. The internship must take place in a professional or research areas in which the student will be directly applying the reflective and transferable skills specific to philosophy; the student must be under direct academic supervision and must complete written assignments to be evaluated by the supervising teaching. The course may be counted as an elective toward fulfillment of the requirements for a major in Philosophy.

## **PHIL 6345 - Mexican-American Philosophy**

Study of Mexican and/or Mexican American philosophies in terms of their historical and political contexts, external influences, major issues, important figures, and contemporary relevance. The course will vary based on student interest and faculty expertise but may cover: indigenous Aztec and/or Mayan philosophies; philosophical perspectives on Mexican Independence and/or the Mexican Revolution; post-Revolutionary efforts to define lo mexicano; philosophical attempts to understand the Mexican-American/Chicano/a experience; perspectives on immigration, language, oppression, and/or assimilation; and contemporary debates on Mexican and/or Mexican American identity.

## **PHIL 6390 - Special Topics in Philosophy**

Advanced study on a philosophical topic or area based on student interest and faculty expertise. May be repeated once for credit.

## **PHIL 6399 - Independent Study**

Course is designed for students who wish to pursue in-depth philosophical study under the direction of a faculty member when no standard lecture course on a similar topic or issue is available. May be repeated once for credit. Prerequisite: Permission of instructor.