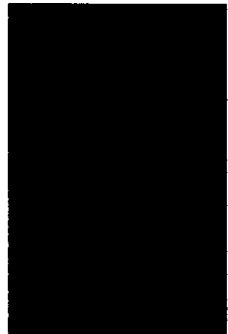


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- Gillian E. Cook**, B.A., Sir George Williams University; Ed.M., Ed.D., Harvard Graduate School of Education
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- Rosalind Horowitz**, B.S., M.A., Ph.D., University of Minnesota
- Tony W. Johnson**, B.A., Western Carolina University; M.A., Ph.D., George Peabody College for Teachers
- William H. Teale**, B.A., Pennsylvania State University; M.Ed., Ed.D., University of Virginia
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- Kenneth W. Wunderlich**, B.A., Ph.D., The University of Texas at Austin
- Jesse T. Zapata**, A.A., San Antonio College; B.A., The University of Texas at Austin; M.Ed., Texas Tech University; Ph.D., Arizona State University

ASSISTANT PROFESSORS

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- Aurelia D. De Silva**, B.A., M.Ed., Ph.D., The University of Texas at Austin
- Ruth Ledbetter Galaz**, B.S., Memphis State University; M.Ed., Ph.D., University of Oklahoma
- Arthur E. Hernandez**, M.A., St. Mary's University; M.A., The University of Texas at San Antonio; Ph.D., Texas A&M University
- David S. Katims**, B.A., University of South Florida; M.S., Barry University; Ed.D., Boston University
- Lawrence L. Lane**, B.S., M.Ed., Trinity University; Ed.D., Texas A&M University
- Miriam G. Martinez**, B.A., University of Alabama; M.A., Ph.D., The University of Texas at Austin
- Cynthia D. Soto**, B.A., M.A., The University of Texas at Austin; Ph.D., Texas Woman's University

DIVISION OF SOCIAL AND POLICY SCIENCES

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- Thomas A. Baylis**, A.B., Duke University; M.A., Ph.D., University of California, Berkeley
- Thomas J. Bellows**, B.A., Augustana College; M.A., University of Florida; M.A., Ph.D., Yale University
- Samuel A. Kirkpatrick**, B.S., Shippensburg University; M.A., Ph.D., Pennsylvania State University
- Earl M. Lewis**, B.A., Tougaloo College; M.A., Loyola University; Ph.D., University of Chicago; LL.D., Our Lady of the Lake University

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Jeffrey A. Halley, B.A., Hobart and William Smith Colleges; M.A., New School for Social Research; Ph.D., City University of New York

Patricia M. Harris, B.A., M.A., Ph.D., Rutgers, The State University of New York

Richard Lewis, B.S., Texas Tech University; M.S., Ph.D., Texas A&M University

Cynthia C. Lower, B.A., Southern Illinois University; M.A.; A.B.D., The University of Texas at Arlington

Mark A. McBriarty, B.S., St. Joseph's College; M.B.A., D.P.A., George Washington University

Lawrence A. Powell, B.A., University of Minnesota; Ph.D., Massachusetts Institute of Technology

Cherylon Robinson, B.A., Texas Tech University; M.A., The University of Texas at El Paso; Ph.D., The University of Texas at Austin

INSTRUCTOR

Arturo Vega, B.A., M.A., St. Mary's University; A.B.D., The University of Oklahoma at Norman

HISTORY

The University of Texas at San Antonio is a comprehensive state university created with a mandate from the 61st Legislature on June 5, 1969, to be a university of the first class offering bachelor's, master's and doctoral degrees "as are customarily offered at leading American universities." The University admitted its first class in June 1973, consisting of 671 graduate students. Upper-division undergraduate students were accepted in September 1975, with freshmen and sophomore students admitted in June 1976. The first UTSA commencement was held in August 1974.

The University moved rapidly to establish quality academic programs across the curriculum. UTSA received full accreditation of its academic programs in December 1976 by the Southern Association of Colleges and Schools. UTSA's first endowed professorship, the Blumberg Professorship in Life Sciences, was established in 1981, to support an expanded teaching and research initiative in the life sciences. The first endowed chair, the Elmo James Burke, Jr. Chair in Management of Building/Development, was established in 1985 in the College of Business to support an innovative cooperative degree program in architecture and management. The University initiated an Honors Program in September 1985 to serve the University's most academically promising students.

To meet the needs of San Antonio and South Texas and to recognize its unique strengths, The University now has 62 degree programs. Undergraduate engineering degrees in civil, electrical and mechanical engineering were added in September 1982, and master's degrees in those fields followed in January 1990. A master's degree in Biotechnology, added in 1985, became the only program in the state of its kind. A cooperative doctoral degree in Educational Leadership with UT Austin was initiated in January 1989.

UTSA's faculty has grown in both numbers and quality. Faculty now total 622. Among the tenured and tenure-track faculty, 99 percent hold the doctorate or terminal degree in their fields. Since the establishment of UTSA, 32 faculty have competed successfully for prestigious Fulbright Fellowships to teach and conduct research in a foreign country. Research activity of the faculty now places UTSA in the top 25 percent of public universities in the state in research expenditures.

The student body has also grown rapidly, as has campus student life. UTSA's student enrollment reached 15,489 in Fall 1990, making UTSA one of the fastest growing universities in the state. The University began intercollegiate athletics programs in 1981, with Division I competition in a number of sports for both men and women. The addition to the campus of a University Center and on-campus student housing in 1986 brought a growing vitality to the campus, with an increased scope of student organizations and activities. The number of alumni grew to over 20,000 in 1990, with corresponding growth in alumni activity in support of the University. The UTSA Alumni Association was formed in 1978, with one of its major projects each year being the annual UTSA Homecoming.

Construction of the first campus buildings was completed in September 1975. Space on the campus now totals over 1.2 million square feet, with total investment in physical plant and equipment totaling over \$123 million. Phase I of the Engineering and Biosciences Building will be ready for occupancy in Spring 1991.

UTSA celebrated its 20th anniversary in 1989.

MISSION

UT San Antonio, a comprehensive public metropolitan university, is committed to freedom of inquiry and the creation of an environment in which people can teach, discover, learn and enrich their individual and societal lives. Through its instructional, research and public service programs, UT San Antonio seeks to carry out its mission, to serve the needs of the multicultural population of San Antonio and the South Texas region, emphasizing programs that contribute to the technological, economic and cultural development of the city and

region. UT San Antonio also serves the broader geographical communities of the state, the nation, and the world with selected programs reflecting specialized University strengths.

UT San Antonio, offering a wide range of academic degree programs leading to the bachelor's and master's degrees and selected doctoral programs (upon approval), strives to guide students toward achieving knowledge and skills required to succeed in their chosen fields. In addition, The University provides the opportunity for all graduate students to develop those characteristics of a truly educated person.

UT San Antonio provides access to its various degree programs to a broad constituency and maintains rigorous academic standards in requirements for successful completion of its programs. Through flexible scheduling, varied course offerings and student support services, The University encourages attendance by both traditional and nontraditional students.

UT San Antonio emphasizes excellent teaching, research and creative activities, and scholarship. To this end, The University recruits and retains faculty who exemplify this balance. At the same time, it encourages faculty to engage in public service activities appropriate to their academic fields. UT San Antonio encourages and facilitates multidisciplinary instructional, research and public service efforts, where appropriate, through its administrative structure, degree programs and personnel policies.

Through its broad research efforts, UT San Antonio both creates new knowledge through its basic research programs and applies that knowledge to today's problems through its applied research activities. UT San Antonio seeks to facilitate the transfer of research findings into the work environment through continuing education and graduate level programs for maintaining and upgrading specialized skills of professionals employed in San Antonio and the South Texas region.

UT San Antonio seeks to enrich the cultural environment not only of The University but also of the community through its fine arts and humanities programming.

ORGANIZATION

The University of Texas at San Antonio is a component institution of The University of Texas System. Governance of The University is vested in the nine-member Board of Regents of The University of Texas System whose members are appointed biennially by the Governor with the advice and consent of the Senate, for six-year staggered terms.

The Board of Regents delegates administrative authority to the Chancellor of The University of Texas System. The administrative authority of each component institution, such as The University of Texas at San Antonio, is in turn delegated to the President of that component.

The President at UT San Antonio is assisted by a staff including a Vice President for Academic Affairs, a Vice President for Administration and Planning, a Vice President for Business Affairs, a Vice President for Student Affairs, A Vice President for University Advancement, and a Vice President for Downtown Operations and Executive Director of the Institute of Texan Cultures.

The Vice President for Academic Affairs provides the President with advice and counsel on academic matters, acts as a liaison between the President's Office and faculty committees concerned with academic affairs, and has direct responsibility for administering the academic programs of the University. The Vice President for Academic Affairs is the officer responsible for coordination of graduate education, acts as a Graduate Dean and chairs the Council on Graduate Education. The Academic Deans, the Director of Admissions and Registrar, the Director of Libraries, the Director of the Hispanic Research Center, and the Director of Instructional Resources report to the Vice President for Academic Affairs. The Vice President for Administration and Planning provides the President with advice and counsel on the general administrative services of The University and acts as liaison

between the President's Office and all University standing committees. This officer is responsible for affirmative action, strategic planning, and the Office of Institutional Analysis. The Vice President for Business Affairs provides the President with advice and counsel on fiscal affairs and has direct responsibility for the business operation of The University including operation of the Physical Plant, Computing Resources, University Police, General Services, and the Business Manager's office. This officer is also responsible for budget preparation and analysis, contract and grant administration, and personnel administration. The Vice President for Student Affairs is responsible for overseeing student affairs and for providing advice to top administrators on all aspects of student activities at The University of Texas at San Antonio. The Special Assistant Vice President, Assistant Vice President for Student Development, Assistant Vice President for Student Services, Assistant Vice President for Student Life, and the Director of Student Financial Aid report to the Vice President for Student Affairs. The Vice President for University Advancement is responsible for all areas of advancement, including development, communications and alumni affairs, within the academic colleges and coordination with The University of Texas Institute of Texan Cultures. The Director of Development and Director of Communications report to the Vice President for University Advancement. The Vice President for Downtown Operations has responsibility for stimulating stronger academic linkages to programs at The University of Texas at San Antonio. This officer will assist in the development of plans and will coordinate expanded University operations at HemisFair Plaza.

ACCREDITATION

The University of Texas at San Antonio is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

THE UTSA LIBRARY

The UTSA Library is housed in the John Peace Library Building, named in 1974 in honor of the late former Chairman of The University of Texas System Board of Regents. The library has developed rapidly in the 15 years since it initially opened its doors in temporary quarters to serve a few pioneering faculty and students. As of Fall 1990, the collections of the library include 431,740 cataloged volumes; 93,275 United States, Texas, and San Antonio government publications; and 404,460 volume equivalents held in microform. The library has approximately 2,550 subscriptions to periodicals and receives as a designated federal and state depository a wide variety of documents. All materials have been selected to support the teaching and research missions of The University.

The UTSA special collections and rare books focus on Western Americana and on Texana. Notable among the special collections are the John Peace Collection of books and documents in the period of the Texas Republic and the Kathryn Stoner O'Conner Collection of early Texas and Mexican materials on permanent deposit in the Special Collections Department from the Sons of the Republic of Texas.

The public services staff includes professional librarians with subject expertise who assist students and faculty in using the library's collections. On-line catalog and on-line or on-disk computer searching are available as is a full range of interlibrary loan services. Circulation, acquisitions, and cataloging procedures are highly automated. The library is a member of OCLC, a national cataloging service. It is also a member of the Council on Research and Academic Libraries (CORAL), a library network which has as its goal the developing and strengthening of information resources and services in the greater San Antonio area.

The library building is designed to offer full services and convenience to students and faculty. The majority of books and periodicals are on open shelves for browsing and ease of access. In addition to the traditional library facilities, the UTSA Library also has full audio-visual capability, music listening facilities, a curriculum materials center, and a computer

laboratory. Carrels, group study rooms, lounges, and faculty studies are conveniently located through the building to provide ideal study conditions. Copiers for paper and microfilm materials are available to library users.¹

INSTITUTE FOR THE ARTS AND HUMANITIES

The Institute for the Arts and Humanities is located in the College of Fine Arts and Humanities. The Institute activities encompass the fine arts (visual and performing arts) and humanities (art history architectural history, art criticism, literature, and foreign languages). The goals of the Institute include providing assistance to faculty, students and other persons interested in pursuing research and further studies, and making available general information on the arts of Western Europe and the Americas.

The Institute fosters professional research in the fine arts and humanities. It provides opportunities for faculty and students in the College to continue their research and to serve the community of scholars within and outside The University.

RESEARCH CENTER FOR THE VISUAL ARTS

The activities of the Research Center for the Visual Arts encompass the visual arts, art and architectural history, and art criticism. The Center will have a primary focus on historical disciplines with special reference to the study of Iberian and Interamerican arts.

INSTITUTE FOR STUDIES IN BUSINESS

The Institute for Studies in Business is the research center of the College of Business. The major objective of the Institute is to offer the opportunity for students and faculty of The University to have an adequate environment for problem solving and community-related research. While the Institute is an integral part of the College of Business, it interacts with the faculty of the other Colleges to provide an interdisciplinary approach to research and business education.

The focus of activity at the Institute is on application of theories and research techniques to produce useful information for public and private decision making. Specialized data files are maintained on a continuing basis, while a research library and information systems guide interested users to sources of information. The knowledge and experience of The University's faculty are utilized to solve specific problems in the broad categories of management, finance, administration, planning, economic feasibility, production, economic impact, anti-trust laws and procedures, international trade, environmental protection, and human resource utilization.

INSTITUTE FOR RESEARCH IN SCIENCES AND ENGINEERING

The Institute for Research in Sciences and Engineering (IRSE) addresses the research functions of the College of Sciences and Engineering. The major goals of IRSE are to offer opportunities for expanded research in the science and engineering fields for faculty and graduate students, to nurture interdisciplinary, mission-oriented team research projects, and to provide an educational opportunity whereby individual skills can be developed to fill employer's needs for scientific, engineering and technical fields. Although IRSE is a part of the College of Sciences and Engineering, it interacts with the faculty of the other Colleges and with the local research community through the Southwest Research Consortium.

IRSE serves as a focal point for science and engineering activities at The University by providing contract and grant management and by furnishing services and research support for faculty and students. Exceptional students have an opportunity to gain valuable

¹Additional information on the UTSA Library and on its borrowing regulations may be obtained in the library.

work experience through the various research and educational programs supported by IRSE.

IRSE seeks to support the individual involved in research, as well as to nourish team research for projects requiring the strength of individuals drawn from many disciplines. Individual research projects are active in all areas of the College, ranging from the life sciences, chemistry, computer science and systems design, physics, civil engineering, electrical engineering, and mechanical engineering to geology.

CENTER FOR HUMAN ORIENTED SCIENCES AND ENGINEERING

Because of the strength of the team effort addressing the application of the sciences and engineering to problems relating to human characteristics and requirements involved in complex systems including both physical and social aspects of the environment, the Center for Human Oriented Sciences and Engineering (CHOSE) has been formed within IRSE. CHOSE emphasizes studies in applied mathematics and statistics, information and computer science, cognitive science including artificial intelligence and computer-aided instruction, and human physiology and performance.

Team efforts have been conducted in the past in diverse areas involving pharmacological chemistry, health related issues, and energy and environmental studies. When the effort is of appropriate magnitude, centers such as CHOSE will be formed as a mechanism for enhancing the research effort.

CENTER FOR GROUND-WATER RESEARCH AND TECHNOLOGY

The Center for Ground-Water Research and Technology (in the College of Sciences and Engineering) was established in January 1987 as a research facility which is structured and managed to address research activities in the general area of the hydrologic sciences and specifically in the various scientific disciplines involved in ground-water studies. The Center for Ground-Water Research and Technology at UTSA has principally directed its research efforts in the hydrogeology of carbonate aquifer systems with special emphasis on the Cow Creek, Glen Rose, and Edwards aquifers in south central Texas. Current research areas include: stable isotope geochemistry, seismic geophysical studies, mathematical modeling of aquifer flow systems, well hydraulics, structural geologic controls on ground-water movement, contaminant transport and attenuation studies, and porosity geometry determinations.

INSTITUTE FOR RESEARCH IN SOCIAL AND BEHAVIORAL SCIENCES

The Institute for Research in Social and Behavioral Sciences coordinates the activities of two Centers and two Offices located in the College of Social and Behavioral Sciences. The Centers and Offices are designed to promote faculty and student research and to assist local agencies and citizens who need professional services from areas represented in the College.

CENTER FOR ARCHAEOLOGICAL RESEARCH

The Center for Archaeological Research (in the College of Social and Behavioral Sciences) was established in September, 1974. Among its objectives are: (1) to provide the opportunity for students to train in archaeology; (2) to promote archaeological research in the South and South Central Texas region and in Mesoamerica; (3) to carry out archaeological surveys and assignments for federal and state agencies as required by legislation and executive orders; (4) to aid local agencies and citizens who need the services of trained archaeologists; and (5) to sponsor regional, state, and national programs and conferences.

The Center's staff includes a number of graduate and undergraduate students, who, along with other Center personnel, have conducted archaeological investigations in various parts of Texas, particularly in the South, Southwest, and Central sections of the state. Other research by the Center has included the study of the ancient Maya at the sites of Colha, Belize and Rio Azul, Guatemala. Results of Center investigations are published in nearly 250 volumes in 10 publications series: *Archaeological Survey Reports*; *Regional Studies*; *Special Reports*; *Guidebooks in Archaeology*; *Choke Canyon Series*; *Colha Project Interim Reports*, *Colha Project, Belize*; *Working Papers*; *Papers of the Colha Project*; *Rio Azul Reports*, *Rio Azul Project, Guatemala*; *Archaeology and History of the San Juan Bautista Mission Area, Coahuila and Texas*.

The Center has administered more than 400 contracts and grants to date, among which was a two-year study of the archaeology and ethnohistory of the Spanish mission complex at Guerrero, Mexico, a multi-year study of the prehistory and history of the Choke Canyon Reservoir area in southern Texas, five seasons of excavation at the Maya site of Colha in Belize, Central America, and studies of the Rio Azul site in Guatemala. Several projects have also been carried out in Louisiana and New Mexico. In addition, the Center has helped to organize and support regional archaeological surveys and excavations and has participated in local, state, and international archaeological conferences.

In 1985, the Center launched its "Friends of Archaeology" program of public participation in archaeological research. Through the "Friends" program, the Center is able to provide seed grants for faculty and students, and research assistant stipends for graduate and undergraduate anthropology majors, as well as the sponsorship of special lectures, special studies, and publication of important reports.

CENTER FOR LEARNING AND DEVELOPMENT RESEARCH IN EDUCATION

The Center for Learning and Development Research in Education, located in the College of Social and Behavioral Sciences, is designed to stimulate basic and applied research in learning and development, particularly as it applies to the educational process. Faculty and students from this College, as well as faculty and students from other Colleges of The University, are encouraged to study problems appropriate to this area. The objectives of the Center include: promotion of research in learning and development in education; development of cooperative faculty-student research; cooperation with school districts, social service agencies, and community agencies on problems of mutual interest; and solicitation of funds for appropriate activities.

The Center's role involves identifying and coordinating faculty, student, and community interests, needs, and resources. Faculty members from the College and The University, with interest and training in learning and development in education, participate in projects related to the Center's activity.

HISPANIC RESEARCH CENTER

The Hispanic Research Center was established in September 1989, and operates under the auspices of the Vice President for Academic Affairs. The Center's mission is to provide an interdisciplinary University focus on research regarding Hispanics. The Center will stimulate research regarding Hispanic populations in the United States in general and in Texas/South Texas in particular. The Center also will plan and conduct faculty forums emphasizing research on Hispanics. Major research areas addressed by the Center include: education, social and political access, history, culture, business and economic opportunity, mental and physical health and United States-Mexican relations. The Center has a ten-member advisory committee composed of faculty, the Director, the Vice President for Academic Affairs, and community persons with expertise in Hispanic issues.

OFFICE OF PROFESSIONAL DEVELOPMENT IN EDUCATION

The Office of Professional Development in Education, located in the College of Social and Behavioral Sciences, is designed to promote professional development activities for educators. The development of advanced academic training programs (AAT), the coordination of UTSA faculty in staffing advanced academic training programs, the presentation of professional training programs for educators as identified by Chapter 75 of the Texas Education Code and the evaluation of advanced academic training programs are at the core of its activities. The office seeks to work with schools to develop advanced academic training programs that will fit the needs of both the professional educator and the local community.

Three delivery systems are available to meet these objectives: (1) graduate or undergraduate coursework for university credit in subject matter or professional education areas; (2) advanced academic training in subject matter areas; and (3) advanced academic training in areas such as classroom management training, pedagogy, and strategies and techniques for teaching.

Each of these programs can be offered on UTSA's campus, at HemisFair Plaza or at selected off-campus locales. Credit for graduate and undergraduate coursework is accumulated via standard academic procedures including conformity to graduate, special graduate or undergraduate admission requirements. All advanced academic training programs conform to Texas legislative guidelines whereby 15 hours of AAT is equivalent to 1 hour of graduate coursework.

OFFICE OF RESEARCH ON TEACHING PERFORMANCE

The Office of Research on Teaching Performance (in the College of Social and Behavioral Sciences) was established in response to the 1985 Texas educational reform legislation which mandates the performance appraisal of teachers. The Office has three main purposes: (1) to collaborate with educating institutions for the explication of effective teaching processes to promote students' learning, (2) to study teaching performance in varied instructional settings, and (3) to interpret and disseminate research findings on the processes of teaching and teacher evaluation to the profession and the public.

The Office promotes collaboration among researchers, teachers, and administrators in school settings and in other educating institutions for the design, support, and conduct of research into variables of teaching performance and teaching effectiveness.

A major purpose of the Office is to interpret research on teaching for the profession and the public. The Office designs and develops workshops, conferences, and media productions among other delivery systems, to broadly disseminate the meanings of research on teaching and to promote understanding of the complexities and dimensions of teaching performance.

THE UTSA ART GALLERY

The UTSA Art Gallery enhances the teaching, research, and outreach missions of the College of Fine Arts and Humanities. It provides a setting for visual and oral presentations for the university family at large and the public of Greater San Antonio.

The UTSA Art Gallery serves as an educational tool for students pursuing a career in art. Exhibitions and collections reflect the academic curriculum, provide avenues for research, and present opportunities for interpretation, designing, preparing and installing exhibits.

Activities in the UTSA Art Gallery in recent years include a major traveling archaeological exhibit, the Rio Azul Exhibit; readings by writers Ruth Stone and Alberto Rios; painting exhibitions by Melissa Miller and Earl Staley; sculpture exhibitions by James Drake and Suzanne Klotz-Reilly; and print exhibitions of the works of Pablo Picasso and Jose

Guadalupe Posada. Also presented are the biennial exhibits by members of the faculty of Art and Architecture.

THE UNIVERSITY BOOKSTORE

The University Bookstore, owned and operated by UT San Antonio, is located on the first level of the Science Building. The Bookstore attempts to maintain a complete inventory of all required and recommended books for UT San Antonio courses. In addition, the University Bookstore carries a complete line of general school supplies, writing instruments, art materials, soft goods, decals, greeting cards, and a variety of gift items.

THE UNIVERSITY FOOD SERVICE

Two cafeterias, one on the first level of the John Peace Library Building and the other located in the University Center, provide food and beverage service to the University community. Owned and operated by UT San Antonio, the cafeterias provide breakfast, lunch, dinner and snacks. Daily specials and salad bars are available at these facilities.

The HuB Sandwich Shop, located on the lower level of the Humanities-Business Building, features many kinds of hot and cold sandwiches for a quick lunch or coffee break. The Roadrunner Roost in the University Center serves beverages and snacks in a relaxed "Pub" environment. The University Food Service also provides catering for large and small groups. A declining balance cash card system, the Roadrunner Express Card, is available to all students, faculty and staff. Information on this program may be obtained by contacting the Food Service Office in the John Peace Library Building.

COMPUTING RESOURCES

Computing resources at UT San Antonio include two centrally supported IBM 4300 series systems, a DEC VAX 8650 system, a modern student computing laboratory with 108 networked personal computers, and 80 terminals for academic IBM and VAX use. Specialized facilities in the College of Sciences and Engineering include a Scientific Visualization Lab with Silicon Graphics workstations, a CAD/CAE lab with Sun and DEC workstations, and an Artificial Intelligence Lab with Symbolics and LMI LISP-based systems. Ten other specialized student computing facilities supported by colleges and divisions are located in various buildings on campus.

A campus ethernet backbone connects all major facilities and provides links to wide-area networks (BITNET, Internet, THENet, NSFNet) with electronic mail, file transfer, and remote login capabilities. Off-campus access is supported via dial-up modems that connect to all mainframe systems and network resources. Supercomputing facilities at the U.T. System Center for High Performance Computing include a Cray x-MP/24 and 14se with Convex and VAX interfaces accessible via the network.

Administrative information systems and the University Library On-Line Catalog (NOTIS) are supported on one of the IBM 4381 processors. Services include automated telephone registration, integrated on-line student information and other administrative support systems.

THE UNIVERSITY CENTER BUILDING

The University Center Building, located on the West Paseo between the Humanities-Business Building and the Physical Education Building, opened in Summer 1986. The two-story, 42,000 square foot facility houses a lounge, cafeteria, recreation room, television rooms, and cafe. Additionally, a large multipurpose room, meeting rooms, and print shop are available in the Center. A student activity complex on the second floor provides work

space for registered student organizations, student government offices, the University Center Program Council office, and the Student Activities Office.

The Ticketmaster outlet is located at the Information Desk in the University Center.

THE UTSA ALUMNI ASSOCIATION

The UTSA Alumni Association was established in June 1977 and incorporated in the State of Texas in July 1978. The association is a membership organization, with its affairs, funds and property managed by a twenty-one member Executive Council. The purpose of the association is "to support the educational activities of The University of Texas at San Antonio, to support policies generally favorable to higher education, and to engage in other benevolent and charitable undertakings relevant to the mission of The University of Texas at San Antonio." In fulfilling its purpose, the association provides scholarships to new and current students, and engages in fund raising activities for this objective. A newsletter is published for association members and social events are offered during the year, including the annual meeting each fall and Homecoming in the spring. The Alumnus of the Year is announced annually.

VETERANS' ASSISTANCE

Financial assistance is available to veterans, eligible dependents of veterans, and personnel on active service in the Armed Forces. The Office of Veterans' Affairs, located in The Office of Admissions and Registrar assists those eligible for this program by providing all the necessary forms and current information about the benefits provided under the law.

It is the responsibility of every student who receives veterans' assistance to be informed of the academic standards of progress that apply to all eligible VA recipients. These standards comply with Veterans Administration regulations and are monitored by the Texas Education Agency.

INSTITUTE OF TEXAN CULTURES

The Institute was established as the official State of Texas exhibit at the 1968 San Antonio world's fair (HemisFair) and was transferred to the U.T. System Board of Regents by the 61st Legislature in 1969. On February 14, 1986, the regents approved an enhanced educational mission for the University of Texas Institute of Texan Cultures along with an administrative affiliation of the Institute with The University of Texas at San Antonio.

Since its inception, the Institute has grown into a learning and communication center for the interpretation of Texas history and folk culture. Displays of art and artifacts become a teaching laboratory as professionally trained staff members and volunteers use the exhibits as a setting for "living history." The annual Texas Folklife Festival, held on the Institute's grounds for four days each August, attracts more than 5,000 participants and 100,000 visitors every year.