

Fifth Edition

VICTIMOLOGY

LEGAL, PSYCHOLOGICAL, AND SOCIAL PERSPECTIVES

Cliff Roberson

Harvey Wallace



330 Hudson Street, NY NY 10013

Vice President, Portfolio Management: Andrew Gilfillan
Portfolio Manager: Gary Bauer
Editorial Assistant: Lynda Cramer
Field Marketing Manager: Bob Nisbet
Product Marketing Manager: Heather Taylor
Director, Digital Studio and Content Production: Brian Hyland
Managing Producer: Cynthia Zonneveld
Managing Producer: Jennifer Sargunar
Content Producer: Rinki Kaur
Manager, Rights Management: Johanna Burke
Operations Specialist: Deidra Smith

Creative Digital Lead: Mary Siener
Managing Producer, Digital Studio: Autumn Benson
Content Producer, Digital Studio: Maura Barclay
Full-Service Project Manager: Anju Baskar
Full-Service Project Management and Composition: Integra Software Services Pvt. Ltd.
Cover Designer: Studio Montage
Cover Art (or Cover Photo): Rawpixel.com/Shutterstock
Printer/Binder: LSC Communications, Inc.
Cover Printer: Phoenix Color/Hagerstown
Text Font: Times LT Pro 10/12

Copyright © 2019, 2015, 2011, by Pearson Education, Inc. or its affiliates. All Rights Reserved. Manufactured in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

Acknowledgments of third-party content appear on page xxi, which constitutes an extension of this copyright page.

PEARSON, ALWAYS LEARNING is exclusive trademarks owned by Pearson Education, Inc. or its affiliates in the U.S. and/or other countries.

Unless otherwise indicated herein, any third-party trademarks, logos, or icons that may appear in this work are the property of their respective owners, and any references to third-party trademarks, logos, icons, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., authors, licensees, or distributors.

Library of Congress Cataloging-in-Publication Data

1 17



ISBN-10: 0-13-486826-9
ISBN-13: 978-0-13-486826-4

*To Paul Harvey Wallace, coauthor, friend, and fellow Marine.
And to Elena Azaola for her tireless and dedicated work on behalf of the many
victims and to promote human rights in North American countries.*



BRIEF CONTENTS

<i>Preface</i>	xvii
<i>Chapter 1</i>	Introduction and History of Victimology 1
<i>Chapter 2</i>	An Overview of the Justice System 23
<i>Chapter 3</i>	Measurement of Crime and Its Effects 49
<i>Chapter 4</i>	The Consequences of Victimization 63
<i>Chapter 5</i>	Victim Advocacy 86
<i>Chapter 6</i>	Homicide Victims 102
<i>Chapter 7</i>	Sexual Victimization 114
<i>Chapter 8</i>	Intimate Partner Abuse 136
<i>Chapter 9</i>	Child Abuse 154
<i>Chapter 10</i>	Elder Victims 178
<i>Chapter 11</i>	Hate Crimes 192
<i>Chapter 12</i>	Special Victim Populations 206
<i>Chapter 13</i>	Negligence and Intentional Torts 221
<i>Chapter 14</i>	Constitutional and Civil Rights of Victims 232
<i>Chapter 15</i>	Compensation and Restitution of Victims 249
<i>Chapter 16</i>	Victim Impact Statements 260
<i>Chapter 17</i>	International Aspects of Victimology 276
<i>Epilogue</i>	Broad Themes 298
<i>Appendix</i>	Critical Dates in the Victims' Rights Movement 301
<i>Glossary</i>	314
<i>Index</i>	324



CONTENTS

Preface xvii

Chapter 1 INTRODUCTION AND HISTORY OF VICTIMOLOGY 1

Introduction 1

Who Is a Victim 2

Victimology as a Discipline 3

Social Forces 4

The Feminist Movement 5

Development of Civil Rights Laws 6

Conservatism Regarding Crime 6

The Development of Laws 6

The Code of Hammurabi 6

Other Early Codes and Laws 7

Modern Codes and Laws 8

Early Theories of Victimology and Victimizations 9

Mendelsohn's Theory of Victimization 9

Von Hentig's Theory of Victimization 9

Schafer's Functional Responsibility 10

Wolfgang's Study of Homicide 11

Modern Theories of Victimology and Victimization 11

Karmen's Theory of Victimology 11

Intraindividual Theories 12

Lifestyle Theory 12

Routine Activities Approach 12

Opportunity Model of Victimization 12

Symbolic Interaction Theories 13

Critical Victimology 14

Victim Blaming 14

Victim's Contribution to the Crime 16

The Rise of the Victims' Rights Movement 16

The Beginning of the Movement 16

Gains and Losses 16

Increased Public Awareness 17

Increased Professionalism 18

Additional Laws 18

Summary 20 • Discussion Questions 21 • Endnotes 21

Chapter 2 AN OVERVIEW OF THE JUSTICE SYSTEM 23

The Court Systems 24

Introduction 24

State Court Systems 25

Juvenile Court Systems 26

Federal Court System 27

The Parties 29
Victim 29
Perpetrator 30
Law Enforcement 30
Prosecutor 31
Defense Counsel 31
Courts 32
Correctional System 32

Criminal Justice Procedures 33
Foundational Concepts in Criminal Procedure 33
Outline of Trial Procedure 34
Pretrial Activities 34
First Appearance 35
Preliminary Hearing or Grand Jury Hearing 35
Arraignment 36
Jury Selection 36
Opening Statement 37
Case-in-Chief 37
Defendant's Evidence 37
Closing Argument 37
Deliberation and Verdict 37
Sentencing 38

Civil Court Proceedings and Victims 38
Jurisdiction 39
Filing a Complaint 39
Filing a Response 41
Pretrial Activities 41
Trial 43
Verdict 43
Judgment 43

Juvenile Court Dependency Procedures 43
Detention Hearing 44
Adjudicatory or Jurisdictional Hearing 44
The Dispositional Hearing 44

Restorative Justice 45
Introduction 45
Function of a Restorative Justice Program 46
Victim–Offender Mediation 46
Summary 46 • *Discussion Questions* 47 • *Endnotes* 47

Chapter 3 MEASUREMENT OF CRIME AND ITS EFFECTS 49

Measuring Crime 49
National Incident-Based Reporting System 49
National Crime Victimization Surveys 51

Official Reports 51
Uniform Crime Reports 51
National Incident-Based Reporting System 53
National Crime Victimization Survey 55
A Comparison of the Uniform Crime Reports and the National Crime Victimization Survey 57

National Assessment Program	57
<i>Other Reports</i>	58
National Family Violence Surveys	58
Self-Reports of Crime	59
Other Sources of Data on Violence	59
Other Types of Crime Research	59
<i>Summary</i>	61
• <i>Discussion Questions</i>	61
• <i>Endnotes</i>	61

Chapter 4 THE CONSEQUENCES OF VICTIMIZATION 63

<i>Physical Consequences</i>	64
Types of Injuries	64
Medical Aspects	64
<i>Traumatic Brain Injury</i>	66
<i>Mental Consequences</i>	68
Crisis	68
Acute Stress Disorder	69
Post-Traumatic Stress Disorder	69
Long-Term Crisis Reaction	70
Other Mental Disorders	70
Other Effects	71
Traumatic Incident Stress	71
Vicarious/Secondary Trauma to Service Providers	71
<i>Negative Social Consequences</i>	71
<i>Financial Consequences</i>	73
Tangible Losses	73
Intangible Losses	74
Grief	75
Pain and Guilt	75
<i>Costs of Fraud Crimes</i>	76
Distress Situation Fraud	76
White-Collar Crime	77
Organized Crime	77
Identity Theft	78
<i>HIV/AIDS Victims</i>	79
Medical and Psychological Aspects of HIV/AIDS	79
Victim Services Issues	81
Specific Victim Populations	82
<i>Summary</i>	83
• <i>Discussion Questions</i>	84
• <i>Endnotes</i>	84

Chapter 5 VICTIM ADVOCACY 86

<i>Introduction</i>	86
How Advocates Work with Victims	87
<i>Social Media</i>	87
<i>Public Media</i>	88
Relations with the Media	89
Preparing for and Conducting the Interview	92
<i>Legislation</i>	94
The Legislative Process	94
Advocacy	96

Public Speaking 97
 Preparing for the Speech 97
 Drafting the Speech 98
 Some Do's and Don'ts of Public Speaking 98
Fundraising 99
 Introduction 99
 Types of Fundraisers 99
 Summary 100 • *Discussion Questions* 100 • *Endnotes* 101

Chapter 6 HOMICIDE VICTIMS 102

Introduction 102
 Nature and Extent of the Problem 102
 Types and Characteristics of Criminal Homicide 104
 Drinking, Driving, and Homicide 107
Responding to Special Needs 109
 Family Relationships 109
 Mental and Emotional Responses 110
 Notification 111
 Summary 112 • *Discussion Questions* 112 • *Endnotes* 112

Chapter 7 SEXUAL VICTIMIZATION 114

Sexual Assault 114
 Definition 114
 Theories of Sexual Violence 115
 Rape Typologies 117
 Sexual Aggression Classifications 117
 Extent of the Problem 118
Female Genital Mutilation 119
Stranger Rape or Sexual Assault 120
 Definitions 120
 Legal Aspects 121
 Consent 122
 Victim Selection 122
Acquaintance Rape 123
 Introduction 123
 Definition 125
Marital Rape 126
 Historical Perspective 126
 Factors Contributing to Marital Rape 127
Stalking 128
Sexual Harassment 130
 Introduction 130
 Definitions 131
 Summary 133 • *Discussion Questions* 133 • *Endnotes* 134

Chapter 8 INTIMATE PARTNER ABUSE 136

Introduction to Intimate Partner Abuse 136
 Definition 137
 Extent of the Problem 138
 Dynamics of Battering 140

<i>Theories on Intimate Partner Abuse</i>	142
Social Stress	143
Power	143
Dependency	143
Alcohol	144
Pregnancy	144
Marriage	144
<i>The Criminal Justice Response to Intimate Partner Abuse</i>	145
Introduction	145
Factors Affecting Police Response	146
Arrest of Abusers	148
The Minneapolis Domestic Violence Experiment	148
Other Replications	149
<i>Summary</i>	151
<i>Discussion Questions</i>	151
<i>Endnotes</i>	151

Chapter 9 CHILD ABUSE 154

<i>Types of Child Abuse</i>	155
Physical Child Abuse	155
Child Neglect	156
Child Sexual Abuse	157
<i>Extent of the Problem</i>	157
Physical Child Abuse	157
Child Neglect	158
Child Sexual Abuse	159
Child Fatality Review Teams	159
<i>Intergenerational Transmission of Violence</i>	160
Definitions	160
Intergenerational Transmission of Violence and Family Violence	160
Intergenerational Transmission of Violence and Aggression	161
<i>Other Theories Regarding Child Abuse</i>	162
Theories of Physical Child Abuse	162
Theories of Child Neglect	163
Theories of Child Sexual Abuse	164
<i>Special Types of Child Abuse</i>	167
Sibling Abuse	167
Munchausen Syndrome by Proxy	170
Ritual Abuse	171
Child Abuse by Religious Leaders	173
Suspected Child Abuse	174
Reporting Immunity	174
<i>Summary</i>	175
<i>Discussion Questions</i>	175
<i>Endnotes</i>	175

Chapter 10 ELDER VICTIMS 178

<i>Elder Abuse</i>	178
Extent of the Problem	178
Definition	180

Theories of Elder Abuse 182
Intergenerational Transmission of Violence Theory 182
Psychopathology 182
Social Exchange Theory 182
Family Stress Theory 183
Neutralization Theory 183
Elder Victimization 184
Sexual Assault 185
Other Violent Crimes 185
Fraud 185
Burglary 186
Combating Elder Abuse in the Future 186
Summary 189 • Discussion Questions 189 • Endnotes 190

Chapter 11 HATE CRIMES 192

Hate Crimes 193
Introduction 193
Legal Aspects of Hate Crimes 195
Identifying Bias Crimes 195
Typology of Offenders 197
Hate Crime Legislation 198
Homeless Hate Crime Victims 200
Cultural Awareness 201
Introduction 201
Cultural Awareness Training 202
Cultural Awareness Case Study 204
Summary 204 • Discussion Questions 204 • Endnotes 205

Chapter 12 SPECIAL VICTIM POPULATIONS 206

Victims with Disabilities 206
Introduction 206
Legal Issues 207
Types of Victimization 208
Emerging Issues 208
Prisoners as Victims 209
Abuse of Students 211
Introduction 211
Causation and Theories 211
Bullying 212
Fighting 213
Gangs 213
Sexual Assault 214
Legislation on School Sexual Abuse 214
Homicide in Schools 215
Workplace Victimization 215
Workplace Violence Warning Signs 216
Forms of Violence Among Coworkers 217
Other Forms of Workplace Violence 217
Summary 218 • Discussion Questions 219 • Endnotes 219

Chapter 13 NEGLIGENCE AND INTENTIONAL TORTS 221

<i>Introduction</i>	221
<i>Negligence</i>	223
Introduction	223
Elements of Negligence	224
<i>Wrongful Death</i>	225
The Parties	225
Elements of Damage	225
<i>Assault and Battery</i>	226
Defined	226
Fear Versus Contact	226
<i>False Imprisonment</i>	226
Defined	226
The Confinement Requirement	227
<i>Mental Distress</i>	227
Intent Requirement	227
Conduct Requirement	227
<i>Defenses to Intentional Torts</i>	228
Self-Defense	228
Defense of Others	228
Defense of Property	228
Consent	229
Necessity	229
Authority of Law	230
<i>Summary</i>	230
• <i>Discussion Questions</i>	230
• <i>Endnotes</i>	231

Chapter 14 CONSTITUTIONAL AND CIVIL RIGHTS OF VICTIMS 232

<i>Introduction</i>	232
<i>Section 1983 Actions</i>	233
Introduction	233
Requirement of State Action	234
Scope of Liability	234
<i>Section 1983 Theories of Liability</i>	235
Denial of Equal Protection	235
Failure to Act	236
<i>Violence Against Women Act</i>	237
Background	237
Gender-Based Civil Rights	241
<i>Injunctions</i>	241
Background and Use of Restraining Orders	242
Advantages and Disadvantages	245
<i>Defenses</i>	245
Absolute Immunity	246
Qualified Immunity	246
<i>Summary</i>	247
• <i>Discussion Questions</i>	247
• <i>Endnotes</i>	247

Chapter 15 COMPENSATION AND RESTITUTION OF VICTIMS 249

- Compensation 249*
 - Introduction 249
 - Program Operation 250
 - Eligibility 252
 - Benefits 253
- Restitution 254*
 - Introduction 254
 - History 255
 - Types of Restitution 256
 - Problems with Restitution 257
 - Methods of Collecting Restitution 257
- Summary 258 • Discussion Questions 258 • Endnotes 258*

Chapter 16 VICTIM IMPACT STATEMENTS 260

- History of Victim Impact Statements 260*
 - Purpose 261
 - Constitutional Issues 261
- Use of Victim Impact Statements 265*
 - Law Enforcement 265
 - Prosecutors 266
 - Judiciary 266
 - Presentation of Statement 267
- Effect of Victim Impact Statements 268*
 - Victim Satisfaction 268
 - Sentencing 269
- Victim Impact Panels 272*
 - Introduction 272
 - Procedure 272
- Summary 273 • Discussion Questions 274 • Endnotes 274*

Chapter 17 INTERNATIONAL ASPECTS OF VICTIMOLOGY 276

- Introduction 276*
- History and Leaders in the Field 277*
- World Society of Victimology 278*
- Crime Victim Surveys 278*
- Globalization of Crime and Victims 280*
- The United Nations 282*
 - Introduction 282
 - Victims and the United Nations 283
 - U.N. Guide for Policymakers on the Implementation of the Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power 283
 - U.N. Handbook on Justice for Victims 283
 - The International Court of Justice 284
- The International Criminal Court 284*
- International Victimization 284*
 - Trafficking 285
 - Parental Child Abductions 286
 - Abuse of Power 288

Victims of Torture 289
 Children as Soldiers 291
War, Natural Disasters, and Other Acts of God 293
 Summary 294 • *Discussion Questions* 295 • *Endnotes* 295

EPILOGUE BROAD THEMES 298

Update 298
Lack of Research 298
The Continued Change from a Movement to a Discipline 298
Broadening Horizons to Embrace International Victimology 299
Professionalism in Victimology and Victim Services 299
 Victim Advocacy as a Profession 299
 Credentials or Authority to Perform the Duties of the
 Profession 300
 Skills Required for Various Functions Within the Field 300
 Ethical Standards for Victim Services Providers 300
 Endnotes 300

**APPENDIX CRITICAL DATES IN THE VICTIMS' RIGHTS
 MOVEMENT 301**

Glossary 314

Index 324



PREFACE

The primary goal of the victims' rights movement needs to be to elevate victims' rights to the same status as the rights of the accused

—HARVEY WALLACE, 2005

NEW TO THIS EDITION

The field of victimology is evolving rapidly with new theories and research appearing regularly making it difficult to cover the discipline in one volume. To address this issue and to allow readers to delve deeper into individual topics, new **Research Boxes** have been added to this edition with information regarding online sources for further study.

Also new to the Fifth Edition

- The inclusion of a glossary
- Discussion on Mandatory Victim Restitution Act
- Discussion on the Victims' Rights Law Center
- Discussion on the fundamental concepts in criminal procedure
- Discussion on how advocates work with victims
- Discussion on situated transaction homicide theory
- Discussion on the issue of increasing criminal homicide rates
- New discussion on female genital mutilation
- Discussion on why the crime of rape is so underreported

INTRODUCTION

Welcome to the fifth edition of *Victimology*. Victimology is a relatively new discipline. The volume of research on this discipline has increased considerably since the introduction of the first edition. In this, the fifth edition, I have attempted to explain the general concepts of victimology with particular attention paid to the causes and consequences of victimization. The text is designed as a one-volume comprehensive discussion on the discipline of victimology.

Harvey Wallace was the sole author of the first edition of *Victimology*. Because of health problems when he was revising the textbook for the second edition, he asked for my assistance. We both assumed that his health problems were temporary. Little did we know that it would be one of the last projects that we would work on together. Harvey and I were friends and fellow Marines. We coauthored 10 books over a 16-year time span. Harvey died shortly after completing the second edition. Before his death, he was teaching in the Victim Services Summer Institute presented by California State University, Fresno.

My first involvement with victim issues came in 1981 when the State Bar of Texas appointed a committee on victim issues. I was fortunate to be appointed to that committee, which was chaired by Dean John Douglas. During 1983–1984, when I served as the Director of Programs for the National College of District Attorneys, the DAs college began holding classes for career prosecutors on victim issues. For the college, victim issues were advocated by Norman S. Early, Jr., the then district attorney for the Second Judicial District in Denver, Colorado; Spencer Lawton, the then district attorney in Chatham County, Georgia (Savannah); and Michael Turpin, the then Attorney General of Oklahoma. In 1984, when I took over as

Director of the Justice Center, California State University, Fresno, I authorized funds to hold a training course on victim services. The only reason that I authorized the funds was that I was being pressured to do so by Professor Steven Walker. It was easier to agree than to disagree with Stephen. Years later as a faculty member at Washburn University, I attended a conference in Kansas City on victim services. It was at this conference that the American Society of Victimology was founded and I joined as a life member. Unfortunately, the society has not been very active in recent years.

The study of victimology is in its infancy. However, the plight of victims of crime has been discussed for centuries. In our early history, victims were an integral part of the criminal process. We then moved away from that model, and the state became the representative of the victim. Finally, we are again moving toward acknowledging the rights of victims of crime. This shift has caused scholars to reexamine the victim–offender relationship in more detail.

Victimology as a discipline is an outgrowth of law, sociology, psychology, and criminology and as such has its distractors as well as its advocates. It will continue to grow and take on more substance with the passage of years. Any attempt to list those topics that are critical to the study of victimology is bound to generate controversy. Most textbooks on the market today include sections dealing with family violence issues. That may be because we have more information regarding the victim–offender interaction in these areas or because many scholars believe these are critical issues in the study of victimology. We have included a number of these same topics in this textbook.

We have also attempted to take a global perspective on the study of victimology. Chapter 1 introduces the reader to the discipline of victimology, a brief history of it and victimological theories. Chapter 2 presents an overview of the justice system. Chapter 3 discusses the measurement of crime and its effects. The consequences of victimization are discussed in Chapter 4. Chapter 5 examines the empowerment of victims. Next, homicide victims are discussed in Chapter 6, followed by a discussion in Chapter 7 on sexual victimization. Intimate partner abuse, child abuse, and elder abuse are discussed in Chapters 8, 9, and 10. Chapter 11 looks at hate crimes, and in Chapter 12, special victim populations are discussed.

Chapter 13 explores tort actions. The constitutional and civil rights of victims are discussed in Chapter 14. Chapter 15 explores compensation and restitution for victims. The legal issues involved with victim impact statements are covered in Chapter 16. The final chapter examines the international aspects of victimology, and the textbook concludes with discussions on the discipline.

This is not to say that we have covered all these topics adequately. First Harvey and now I have attempted to present an overview of some complex and controversial subjects and to supply the reader with resources in the form of references and readings that allow for more in-depth study and research of these areas. Omission of some topics, such as robbery, burglary, kidnapping, and others, does not mean that they are unimportant. Victims of these crimes would argue that they have suffered just as much as other victims. Space limitations, however, preclude discussion of every crime and its implications for victims. The crimes that are discussed, along with the broader topics such as the consequences of victimization and victims' rights, can be generalized to varying degrees to apply to all victims.

Just as we are becoming more interested in the study of family violence, so are increasingly more universities offering classes on victim issues. These classes will become more popular as students, the general public, and the various professionals who deal with victims become aware of their availability. It is a young discipline that continues to grow, and it is exciting to be present to watch that growth. Someday, maybe the victim will have as many rights as a defendant in a criminal case.

INSTRUCTOR SUPPLEMENTS

Instructor's Manual with Test Bank. Includes content outlines for classroom discussion, teaching suggestions, and answers to selected end-of-chapter questions from the text. This also contains a Word document version of the test bank.

TestGen. This computerized test generation system gives you maximum flexibility in creating and administering tests on paper, electronically, or online. It provides state-of-the-art features for viewing and editing test bank questions, dragging a selected question into a test you are creating,

and printing sleek, formatted tests in a variety of layouts. Select test items from test banks included with TestGen for quick test creation, or write your own questions from scratch. TestGen's random generator provides the option to display different text or calculated number values each time questions are used.

PowerPoint Presentations. Our presentations are clear and straightforward. Photos, illustrations, charts, and tables from the book are included in the presentations when applicable.

To access supplementary materials online, instructors need to request an instructor access code. Go to www.pearsonhighered.com/irc, where you can register for an instructor access code. Within 48 hours after registering, you will receive a confirming e-mail, including an instructor access code. Once you have received your code, go to the site and log on for full instructions on downloading the materials you wish to use.

ALTERNATE VERSIONS

eBooks. This text is also available in multiple eBook formats. These are an exciting new choice for students looking to save money. As an alternative to purchasing the printed textbook, students can purchase an electronic version of the same content. With an eTextbook, students can search the text, make notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information, visit your favorite online eBook reseller or visit www.mypearsonstore.com.

ACKNOWLEDGMENTS

On behalf of Harvey Wallace and me, I would like to express our appreciation to a number of individuals for their support, guidance, and advice during the time it has taken to complete this project. First and foremost, I would like to thank the editor, Gary Bauer, who provided support for this project. I would also like to thank Anju Baskar, project manager, for her assistance in creating the final product. Christine Edmunds, Anne Seymour, Ellen Alexander, Skip Sigmon, Trudy Gregorie, Janice Lord, Dan Eddy, Dean G. Kilpatrick, Jane Burnley, and other friends associated with various victim organizations provided their advice and guidance regarding a number of issues. Mario Gaboury, University of New Haven, and Steve Walker, California State University, Fresno, provided us with invaluable suggestions and corrections that helped improve this textbook. A special thanks to a friend and a tireless worker for victim rights, Stephanie Frogge, University of Texas at Austin. Thanks to the following reviewers: Brian Follett, College of Central Florida; Sheryl VanHome, Eastern University; Brown, Kathleen, University of Pennsylvania; Muscat, Bernadette T., California State University, Fresno; Tolbert, Tracy F., California State University, Long Beach; Zimmerman, Gregory, University at Albany, SUNY; Deborah Barrett, Rowan-Cabarrus Community College; and Patrick Harvey, Slippery Rock University. So many of Harvey's friends, colleagues, and students have helped me with this revision, I cannot begin to name them all. Some have been there to offer words of encouragement and support: Tom Dull, Otto Schweizer, and Arthur Wint are those good friends. Many professionals, colleagues, and academics have offered advice or suggested changes that have resulted in a better product: Thomas Underwood for his suggestions about discussing more theories and Steve Walker for his update on the history of victimology are just two of those professionals. Of special note is John Dussich, who made substantial suggestions regarding the textbook. John went through every page and updated or corrected the first edition. Most of those changes were incorporated into the second and third editions. Most important, there have been a number of students who have helped me in a variety of ways. Many graduate students, including Lindsey Fausett and Stephanie Fratto, were of great assistance in gathering various research materials for this textbook. Shiho Yamam, another graduate student, was also of invaluable assistance. She conducted much of the early research and was always there to assist in any manner. Finally, the many students who used this textbook in classes across the nation have contributed to its content with suggestions, questions, and comments. The nice thing about publishing with Pearson is working with professionals such as Gary Bauer, Lynda Cramer, Elisa Rogers, Johanna Burke, Jennifer Sargunar, and Vern Anthony.

During the revision of the text for the 5th edition, I discussed with John Dussich on some of the issues and his insight and suggestions are appreciated.

