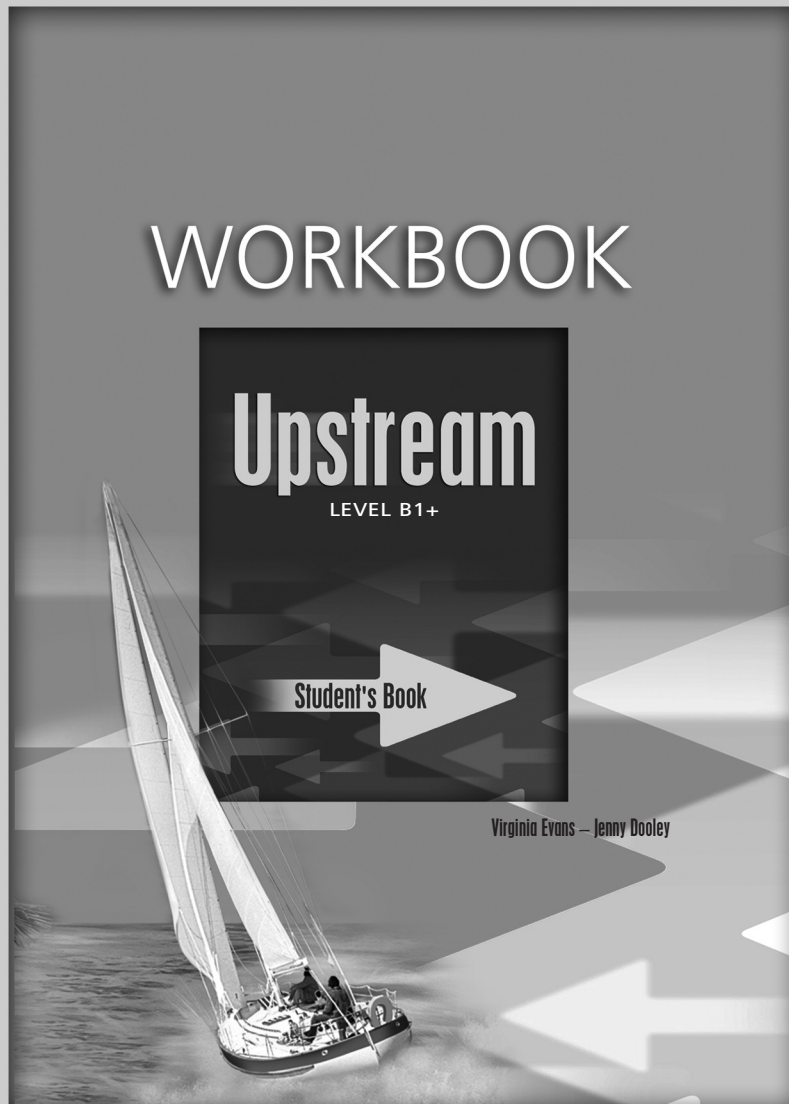


Key



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Unit 1 – Neighbours

Vocabulary Practice

- 1 1 thoughtful 6 chatting
 2 waters 7 drives, crazy
 3 keeps an eye on things 8 creative
 4 grateful 9 a stiff upper lip
 5 easy-going 10 polite
- 2 2 safe 3 favours 4 mean 5 chasing
- 3 1 e 2 d 3 b 4 a 5 f 6 c
- 1 sense of humour 4 keen gardener
 2 drop litter 5 clear away
 3 old-fashioned 6 depends on
- 4 2 reputation 6 chatterbox 10 bat
 3 silly billy 7 looks after 11 employees
 4 depicts 8 take after 12 do
 5 subtle 9 bee 13 touch
- 5 1 b 2 b 3 a 4 b 5 a 6 b
- 6 1 ambitious 3 creative 5 careless
 2 selfish 4 forgetful
- 7 1 looks after 2 takes after 3 ran after

Grammar in Use

- 1 1 are we meeting, starts, are meeting
 2 Is Ian coming, don't think, hasn't finished
 3 Have you seen, is
 4 do you exercise
 5 Is Tanya, eats, sleeps
 6 are Laura and Penny leaving, have already left
 7 are you looking, am looking, have just lost
 8 does the Eurostar train leave
 9 are you going, haven't decided
 10 does Leo live, is staying
 11 Are you having, have already invited
 12 Have you been, is still going up
- 2 1 have been 6 is planning/has planned
 2 am having 7 hope
 3 feel 8 haven't been
 4 have met 9 are you leaving
 5 am sharing 10 Have you found
- 3 1 are you smelling, smells
 2 feels, am feeling
 3 thinks, is thinking
 4 is having, has
 5 are you looking, looks
 6 is, is he being
 7 are you tasting, tastes

- 4 2 ... has been playing tennis for two hours/has been playing tennis since 5:00 pm
 3 ... has been snowing for three hours
 4 ... haven't seen Susan since 2001
 5 ... have been taking karate lessons since March
 6 ... have been waiting for twenty minutes
 7 ... has been going on holiday to Santorini for five years
 8 ... haven't seen David for ages
- 5 1 am writing 7 have already written
 2 has happened 8 want
 3 know 9 have been counting
 4 has asked 10 attend
 5 have been waiting 11 am becoming
 6 have been reading 12 Aren't
- 6 1 on 2 up 3 back 4 off
- 7 1 ... have been learning ...
 2 ... have been ...
 3 ... visited ...
 4 ... hasn't taken ...
 5 ... have ever been ...

Reading

- 1 1 C 2 D 3 B 4 A

Listening & Speaking

- 1 1 B 2 C 3 A 4 B 5 A
- 2 1 Pleased to meet you
 2 Bye. Have a nice day.
 3 Nice to meet you, too.
 4 same to you
 5 How're things?
 6 No, no. It's my turn.
 7 Sorry I'm late.
- 3 1 This is a great party, isn't it
 2 Hi there
 3 I'd like you to meet
 4 Nice to meet you, too
 5 haven't we met before
 6 What a fantastic party that was

Writing

- 1 **Key words/phrases to be underlined:** e-mail, you received, friend Maria, Write an e-mail, describing your family

(Suggested Answer Key)

mother, father, brother, sister, tall, slim, talkative, etc

- 2 Para 1 – greeting and comment on last e-mail
 Para 2 – description of parents – ages, professions, personalities
 Para 3 – description of brothers/sisters/cousins – personalities, likes/dislikes
 Para 4 – request for return e-mail
 Picture A – Julia’s cousins
 Picture B – Julia’s mother
 Picture C – Julia’s father

- 3 1 OR 3 CR 5 OR 7 CR 9 OR
 2 CR 4 OR 6 CR 8 OR

- 4 Para 2 – My family’s great, too.
 Para 3 – I have no brothers or sisters but I have two cousins who are like sisters to me.

Yes, they do. The writer goes on to describe what she has mentioned in her topic sentences.

5 (Suggested Answer Key)

- 1 I have known her for five years now. She is pretty with long black hair and green eyes. We go everywhere together.
- 2 He is very quiet and creative. He is also very smart. He has short brown hair and he is very tall.
- 3 They are my best friends. Lou is very handsome and he’s a real chatterbox. Jane is much quieter than Lou. She is very beautiful.

6 (Suggested Answer Key)

- 1 Ann is friendly and caring./Ann is friendly. In addition/Moreover, she is caring./Ann is friendly and she is also caring.
- 2 Bob is hardworking and kind./Bob is hardworking. In addition/Moreover, he is kind./Bob is hardworking and he is also kind.
- 3 Paul is enthusiastic, but/On the other hand/However/Nevertheless, he can be rather/seems to be bossy sometimes.
- 4 Helen is attractive with green eyes and long fair hair.
- 5 Mary is polite and friendly, but/On the other hand/However/Nevertheless, she seems to be/can be rather forgetful at times.
- 6 Jane is kind and always very helpful./Jane is kind. In addition/Moreover, she is always very helpful./Jane is kind and is also always very helpful.
- 7 Harry is very sociable and intelligent./Harry is very sociable. In addition/Moreover, he is intelligent./Harry is very sociable and is also intelligent.
- 8 Vivian is like a sister to me, but/On the other hand/However/Nevertheless, she can get on my nerves sometimes.

7 (Suggested Answer Key)

- 1 There are four people in my family, my mum, Mary, my dad, Marc, me and my sister, Julia.
- 2 My mum is a nurse. My dad is a taxi driver. My sister is a student.
- 3 My mum is strict but fair. My dad is very funny and has a great sense of humour. My sister is quiet and studies a lot.

8 (Suggested Answer Key)

Dear Rita,

Hi! What’s up? I really enjoyed reading about your family in your last e-mail. You’re lucky to have such a nice family.

There are four people in my family, too. My mother, Mary, is 40 and she works as a nurse. She is strict but she is very fair. My dad, Marc, is 43. He is a taxi driver. He’s very funny and has a great sense of humour.

My sister’s name is Julia. She is 14. She’s quiet and studies a lot. She always does well in school.

Well, that’s all from me. Write back soon and tell me what you’ve been up to.

Take care,
 Cindy

Unit 2 – Call of the wild

Vocabulary Practice

- 1 **type of animal** – amphibian, mammal, reptile
natural habitat – jungle, lake, forest, wetlands, ocean
endangered by – hunting/fishing, habitat changes
type of mammal – tiger, wolf, hare, chimpanzee
- 2 2 country 4 sand grains
 3 conservation 5 dolphin
- 3 2 group 4 species
 3 erosion 5 wildlife
- 4 1 d 2 a 3 e 4 b 5 c
 1 wildlife habitat 4 save lives
 2 Factory waste 5 animal species
 3 living conditions
- 5 1 as brown as a berry 3 as green as grass
 2 as fresh as a daisy 4 as red as a rose
- 6 1 reduce 3 release 5 protect
 2 provide 4 remove
- 7 2 D 3 C 4 E 5 A

- 2 By recycling paper and planting trees we can protect forests.
 3 By creating a wildlife habitat in our gardens we can protect wildlife.
 4 By keeping beaches clean we can help save sea turtles from extinction.
 5 By not using our cars in city centres we can help reduce air pollution.

- 8 1 start 3 plant 5 protect
 2 raise 4 recycle 6 use

- 9 1 d 2 a 3 e 4 b 5 c

Grammar in Use

- 1 1 should/ought to recycle
 2 mustn't drop
 3 mustn't hunt
 4 should/ought to respect
 5 must/have to keep
 6 should/ought to ask
 7 must/have to work
- 2 1 You should stay at home for two weeks.
 2 You should rest as much as you can.
 3 You should drink plenty of liquids.
 4 You shouldn't see friends until the spots go away.
- 3 1 will take 3 finish 5 will he reach
 2 won't go 4 leave
- 4 2 He is going to travel to New York for an Ecology Conference on the 30th of November.
 3 He is going to give an interview to Save the Planet magazine on the 1st of December.
 4 He is going to go to the Environment Awards in Manchester on the 5th of December.
 5 He is going to have a meeting with his staff on the 10th of December.
 6 He is going to appear on a TV chat-show on the 15th of December.
- 5 1 am going to 8 are going to
 2 Are you going to, 9 will
 is going to 10 will
 3 are you going to, 11 am going to
 am going to 12 is going to
 4 is going to, will 13 am going to
 5 will 14 will
 6 will 15 Are, going to,
 7 will am going to
- 6 1 from 3 from 5 in
 2 in 4 at
- 7 1 ... must not hunt ...
 2 ... been extinct for ...
 3 ... should/ought to check

- 4 must/have to protect
 5 must/have to do

- 8 1 production 4 development
 2 communication 5 conclusion
 3 extinction

Reading

- 1 1 F 3 T 5 F 7 F 9 T
 2 T 4 T 6 T 8 T 10 F

Listening & Speaking

- 1 a) 1 B 2 C 3 A 4 C

b) (Suggested Answer Key)

- A: Most experts disagree on the reasons for global warming.
 B: Yes, but they all believe that it's growing quickly.
 A: Can we do anything about it?
 B: Yes, we can buy more local food produce.
 A: How does this help?
 B: It helps reduce the amount of energy that is wasted when food travels long distances.

- 2 a) 1 Don't you just love it here
 2 How interesting! I never knew that
 3 Sorry – I didn't think of that
 4 I suppose you're right

- 3 1 let's 4 Good thinking
 2 How about 5 Why don't
 3 Why not 6 That's an excellent idea

Writing

- 1 2 Could you please let me know what time the fun run starts?
 3 I am interested in finding out when the closing date for entries is.
 4 I would appreciate it if you could tell me if there is an entry fee.
- 2 Para 2 – asking for information about the Fun Run
 Para 3 – closing remarks

(Suggested Answer Key)

- 1 Because that's the contact name given on the poster. No, he couldn't sign off with *Yours faithfully* because we use that when we start the letter with *Dear Sir* or *Madam*. He couldn't sign off with *Best wishes* because this is a formal letter.

- 2 Yes, the writer has covered all the points.
 'First of all, I would appreciate it if you could tell me how long the race is and what time it starts. I would also like to know if there is an entry fee and when the closing date for entries is.'
- 3 Yes, the writer has asked for an entry form.

3 1 OR 2 CR 3 CR 4 OR

- 4 1 I am looking forward to hearing from you.
 2 I would appreciate it if you could send me some information on Greenpeace.
 3 I can be reached on 121 017234.
 4 I would be interested in applying for the environmental officer position.
 5 I can be contacted at the address below.
 6 Yours sincerely/faithfully,

5 (Suggested Answer Key)

Dear Ms Jones,

I am interested in working as a volunteer in a help centre and I would be grateful if you could give me some further information and send me an application form.

First of all, I would like to know in which countries volunteers work and what exactly they do. Secondly, could you please let me know how long the training lasts?

Thank you in advance for your assistance. I look forward to hearing from you.

Yours sincerely,
 Helen Miles

- 4 1 and sound 3 and choose 5 and save
 2 Now and 4 and bustle

- 5 1 in 5 platform 9 temper
 2 deck 6 disabled 10 queue
 3 cruise 7 reputable
 4 lift 8 inconvenience

- 6 1 drop, off 3 waved, off 5 set off
 2 rip, off 4 stopped off 6 took off

Grammar in Use

- 1 1 used to 5 used to/would
 2 used to 6 used to
 3 used to 7 used to/would
 4 used to 8 used to/would

- 2 1 was walking 4 thought 7 was barking
 2 looked 5 started 8 dropped
 3 saw 6 wanted 9 learned

- 3 2 By the time she arrived in London, all her friends had left for Edinburgh.
 3 Sarah had done a training course before she went white-water rafting.
 4 It had already started raining when they reached the airport.
 5 By the time Miriam arrived at the port the ship had left.

- 4 2 They had been playing football.
 3 Somebody had been cooking.
 4 She had been dreaming.
 5 He had been painting the room.

- 5 (un)friendly (over)populated
 (un)comfortable (in)convenient
 (mis)informed

- 1 misinformed 4 inconvenient
 2 overpopulated 5 unfriendly
 3 uncomfortable

- 6 1 was, did, met
 2 did you break, was hiking, tripped
 3 Did you see, arrived, had already left
 4 did you realise, had taken, had just ordered, heard
 5 Did Tonia go out, did, had been studying, decided
 6 had Tim been looking, had just graduated
 7 had been typing, suddenly crashed
 8 looked, had been crying, lost
 9 Did Nicole leave, had been working, felt
 10 had saved, bought, had been working, had
 11 had been driving, got, had
 12 were trying

Unit 3 – Take a break

Vocabulary Practice

- 1 1 wandering 9 destination
 2 turn off 10 saved up
 3 assumed 11 relieved
 4 in sight 12 resort
 5 noticed 13 reveal
 6 rushed 14 avoided
 7 warned me against 15 high-factor
 8 looking forward to 16 expiry date

- 2 1 d 3 f 5 a 7 c
 2 b 4 g 6 e 8 h
- 1 rental company 5 road map
 2 birth certificate 6 travel insurance
 3 boarding pass 7 rush hour
 4 buffet car 8 room service

- 3 1 on 3 off 5 at
 2 by 4 towards

- 7 1 ... used ... 4 ... been together since ...
 2 ... after he had ... 5 ... had been living ...
 3 ... when ...

Reading

- 1 1 C 2 C 3 C 4 B 5 C 6 C

Listening & Speaking

- 1 1 YES 3 YES 5 NO
 2 NO 4 YES 6 YES
- 2 1 a 2 a 3 a 4 b 5 b
- 3 1 How can I help you
 2 When would you like to travel
 3 Just a moment, I'll check
 4 Yes, that's right.
 5 It takes around 75 minutes
 6 I would like a ticket

Writing

- 1 The story is about the best holiday I've ever had.
 The story is about me.
- 2 Para 2 – events in sequence
 Para 3 – climax events
 Para 4 – what happened in the end/narrator's feelings
- 3 **(Suggested Answer Key)**
- 1 As soon as the journey had ended, we got off the boat.
 2 While the boat was sailing, we were eating ice-cream on the deck.
 3 I had been driving when I heard a loud noise.
 4 After the plane had hit some turbulence, the pilot made an announcement.
 5 As soon as I had looked at travel websites on the Internet, I booked my flight.
- 4 1 was driving 6 slammed
 2 started 7 had learned
 3 became 8 stopped
 4 ran 9 was getting
 5 disappeared 10 wagged
- 5 1 B 2 C 3 A

(Suggested Answer Key)

- 1 direct speech/describing people's reactions to/feelings about the events developed in the main body
 2 asking a rhetorical question/using direct speech
 3 using your senses/describing people's reactions to/feelings about the events developed in the main body

6 (Suggested Answer Key)

The happiest day of my life

It was my 21st birthday and I woke up very early. The sun was shining and birds were singing. I could hear my mum making breakfast in the kitchen.

I jumped out of bed, got dressed and went downstairs. My mum gave me a big birthday hug and told me to sit at the table. Then she served me the best breakfast of my life. As I was eating, my dad came into the kitchen. It seemed strange, but he didn't wish me a happy birthday.

After my dad had finished eating, he asked me if I wanted a ride to work. I said sure and I followed him out of the house. As the garage door was opening, I realised that it wasn't our old Ford parked in the garage. Instead, there was a bright red convertible. I stood with my mouth hanging open. Then, my mum and dad were standing behind me wishing me a happy birthday. The shiny new car was mine.

I hugged my mum and dad and after I had calmed down a bit, I took them for a ride. As the wind was blowing through my hair, I kept thinking that this was the happiest day of my life.

Unit 4 – Live and learn

Vocabulary Practice

- 1 1 ordinary 7 well-behaved
 2 of its kind 8 value
 3 compulsory 9 life changing
 4 instruct 10 rely on
 5 treat 11 commented
 6 respect 12 improved
- 2 2 university 5 application
 3 professor 6 mark
 4 course 7 subjects
- 3 1 e 3 f 5 b 7 c
 2 d 4 g 6 a 8 h
- 1 social situations 5 high marks
 2 enrol on a course 6 paying attention
 3 school subjects 7 private school
 4 good manners 8 playing fields
- 4 1 Sonia has learned the poem by heart.
 2 I won't make the same mistake again because I have learned my lesson.
 3 I only met Tessa a month ago but I can read her like a book.
 4 I had no idea that Brian's parents are world famous writers. I guess you live and learn!

- 5 1 dancer 5 organiser
2 operator 6 creator
3 collector 7 pianist
4 comedian 8 performer

- 6 1 enrolled 6 deadline
2 timetable 7 tutor
3 degree 8 studying
4 encouraged 9 threatened
5 seminar 10 remains

- 7 1 of 2 for 3 with 4 up 5 at

- 8 1 let 2 broke 3 took 4 gone 5 settle

Grammar in Use

- 1 1 say 5 said 9 said
2 said 6 asked 10 asked/told
3 said 7 tell
4 say 8 asks
- 2 2 Laura said (that) she had studied English at Bristol University.
3 Leah said (that) she has been a teacher for ten years.
4 Ann said (that) she was doing the gardening when it started raining.
5 Tina said (that) she would enrol on a Music course.
6 Bob said (that) he was/is half-English, half-Italian.
7 Bill and Andrew said (that) they were/are in their second year of high school.
8 Rachel said (that) she hadn't written her essay yet.
- 3 2 Leonor asked if I could help her out with the Maths problems.
3 She asked where the nearest train station was.
4 He asked if I would pick him up from the airport at 10:00.
5 Paul asked what my plans were for the next day.
6 Dan asked if I preferred classical music to jazz.
7 Abby asked me if I was going to university in September.
8 Tim told me that I had better wake up early the next day.
9 John asked me if I could lend him my car.
10 Mrs Baker told me to be nicer to my sisters.
11 Zoe told me to clear up the mess in the living room.
12 Sally told me to put it down.
13 Liam's boss told him not to be late the next day.
14 Mr Cannon told me that I had to finish the report that day.

4 (Suggested Answer Key)

Paul said, 'There are many reasons behind my poor performance. First of all, I have a fear of exams,' he explained.

'What causes this fear?' the student advisor asked him.

'I find it difficult to organise my time and I don't pay attention in class,' Paul explained. 'That's why I always feel unprepared.'

'You should spend more time in the library and keep a daily schedule of the things you need to do,' the school advisor said to Paul/suggested.

'I have always wanted to organise my time but I didn't/ don't know how. I will keep a schedule and organise my time,' he said/promised.

'I want you to meet with me again next week,' the student advisor said to Paul.

- 5 2 Susan suggested (that) we go/our going to the Picasso exhibition.
3 Evelyn denied breaking the porcelain vase.
4 Jenny promised (that) she would improve her manners.
5 Ian explained (that) Laura couldn't go to the party as she had an exam the following day.
6 Richard suggested (that) we give/our giving Andy a call.
7 Claudia promised (that) she would send me a postcard from Salzburg.
8 He explained (that) the laptop was very easy to use as it was the latest technology.
- 6 1 He said (that) Tim would have to work harder if he wanted to improve his grades.
2 He said (that) Tim must/had to organise his day more effectively.
3 He said (that) a tutor could help Tim in the evenings.
4 He said (that) Tim had to spend more time in the library.
5 He said (that) Tim would have to pay more attention in class.
6 He said (that) Tim could ask him for help whenever he wanted.
7 He said (that) Tim should make a plan before he started writing his essays.
- 7 1 our enrolling/that we enrol
2 would hand in
3 learned my lesson
4 let our parents
5 had applied

Reading

- 1 1 C 2 B 3 C 4 A 5 A

Listening & Speaking

- 1 1 language courses 5 teaching experience
2 Spanish 6 September
3 Portuguese 7 August
4 teachers

2 1 b 2 a 3 a 4 b 5 b

- 3 1 How can I help you
2 Who is speaking please
3 I'll just get him for you
4 Would you like to leave a message
5 Great. I'd appreciate it

Writing

- 1 **Key words to be underlined:** essay, positive and negative aspects, boarding school

for – excellent facilities, pupils are encouraged to take part in many activities

against – children feel very lonely, pupils from poorer families feel insecure

- 2 a) Para 2 – advantages
Para 3 – disadvantages
Para 4 – your opinion

(Students' own answers)

- b) **Topic sentences to be underlined:**

There are certain advantages to attending a boarding school.

However, living in a boarding school has its disadvantages.

(Suggested Answer Key)

Attending boarding school has a number of advantages.

Going to boarding school does have its disadvantages, though.

- 3 **(Suggested Answer Key)**

To start with = Firstly

As a result = For this reason/Consequently

Furthermore = In addition/Moreover

However = On the other hand

Also = In addition/Moreover

In conclusion = To conclude

- 4 **(Suggested Answer Key)**

A beginning – rhetorical question

B ending – quotation

C beginning – rhetorical question

D ending – address the reader directly, quotation

- 5 a) **(Suggested Answer Key)**

A: There are a number of advantages to studying in a foreign country. To start with, students expose themselves to a different culture.

B: As a result, they become more tolerant and open-minded. Moreover, these students make new friends of different nationalities.

A: However, studying in a foreign country has its disadvantages. The main drawback is that sometimes it is difficult for students to adapt to a new way of life.

B: Also, because students are away for so much of the year, they may miss their families and friends.

- b) **(Suggested Answer Key)**

Nowadays, more and more teenagers are going away to a foreign country to study. Foreign students spend most of the year away from home and usually only return for the summer months.

There are a number of advantages to studying in a foreign country. To start with, students expose themselves to a different culture. As a result, they become more tolerant and open-minded. Moreover, these students make new friends of different nationalities.

However, studying in a foreign country has its disadvantages. The main drawback is that sometimes it is difficult for students to adapt to a new way of life. Also, because students are away for so much of the year, they may miss their families and friends.

In conclusion, studying in a foreign country has its advantages and disadvantages. I believe the decision of whether to go abroad to study is a very serious one and it depends on the student's type of personality and strength of character.

Unit 5 – Weird & wonderful

Vocabulary Practice

- | | | | |
|---|-------------|-------------|------------|
| 1 | 1 countless | 5 killing | 9 protect |
| | 2 mythical | 6 treasures | 10 popular |
| | 3 deaths | 7 horn | |
| | 4 haunting | 8 speed | |

- | | | | |
|---|------------|------------|------------|
| 2 | 1 immune | 5 feared | 9 frowned |
| | 2 immortal | 6 steering | 10 rumbled |
| | 3 riddle | 7 shaking | |
| | 4 attached | 8 tapped | |

- | | | | |
|---|-------------|------------|---------|
| 3 | 2 sleepy | 5 myth | 8 shiny |
| | 3 impatient | 6 treasure | |
| | 4 rustling | 7 human | |

- | | | | | |
|---|--------|------------|------|---------|
| 4 | 1 with | 4 from | 7 as | 10 with |
| | 2 from | 5 with | 8 of | |
| | 3 at | 6 from, to | 9 of | |

- | | | |
|---|------------------------------|----------------------|
| 5 | 1 frightened the life out of | 3 fight to the death |
| | 2 scared to death of | 4 live in fear of |

- 6 1 B 3 C 5 A 7 A 9 A
 2 B 4 A 6 B 8 A 10 A
- 7 1 sweat 3 thicker 5 stone
 2 boil 4 cold
- 8 1 delighted 3 petrified
 2 bored 4 shocked
- 9 1 pulled 3 handed 5 get
 2 take 4 come

Grammar in Use

- 1 2 ... who is the life and soul of a party.
 3 ... that won four Oscars in 2005.
 4 ... whose costume won the scariest costume prize.
 5 ... where she has been before.
 6 ... when most people go on holidays.
- 2 1 who's 4 whose 7 where
 2 whose 5 where 8 when
 3 which 6 when
- 3 2 who (ND, cannot be omitted)
 3 who (D, can be omitted)
 4 who (ND, cannot be omitted)
 5 that (D, can be omitted)
 6 whose (D, cannot be omitted)
 7 which (D, cannot be omitted)
 8 where (D, cannot be omitted)
 9 when (D, can be omitted)
 10 whose (D, cannot be omitted)
- 4 2 That's the hotel where we stayed last summer.
 3 We went back to the shop where my sister was.
 4 This is the car (that) he drives to work in every morning.
 5 That's the village where Mary's son lives.
 6 This is the girl whose cooking is brilliant.
 7 December is the month when the Swedes have a festival.
 8 She has a beautiful necklace that used to belong to her mother.
 9 There's the lady whose daughter lives in Italy.
 10 That's the spooky house that has a ghost.
- 5 1 successful 3 speechless
 2 helpful 4 beautiful
- 6 1 more polite 5 the cleverest
 2 younger 6 richer
 3 the loudest 7 the most beautiful
 4 the worst 8 more attractive
- 7 1 more seriously 5 faster
 2 better, better 6 the furthest
 3 more comfortable 7 the coldest
 4 earlier, earlier 8 more talkative

- 8 2 more hospitable 7 the most famous
 3 the oldest 8 the most interesting
 4 the most modern 9 the smallest
 5 the best 10 friendlier
 6 easier
- 9 1 ... the friendliest ... 4 ... helpful ...
 2 ... Richard's mother who ... 5 ... Mary gave ...
 3 ... is the happiest ...

Reading

- 1 1 B 2 A 3 B 4 C 5 C

Listening & Speaking

- 1 1 C 2 B 3 B 4 C
- 2 1 a 2 b 3 b 4 a
- 3 1 It's so frightening 4 really frighten me
 2 I am scared of 5 It was nothing
 3 Don't be scared

Writing

1 (Suggested Answer Key)

The main characters are Jake and Terry. No, the writer isn't involved in the story.

- 2 a) Paras 2-3 – description of incidents leading up to the main event and details of the event itself
 Para 4 – completion of story, referring to moods, consequences, reactions, feelings and comments

- b) A 1 C 3 E 2 G 4
 B 6 D 5 F 7

3 (Suggested Answer Key)

Adjectives: muddy, calm, sudden, loud, huge, freezing, etc

Verbs: squealed, scrambled, heading, screamed, etc

Participles: splashing, heading, trying, etc

- 4 a) **big** – massive, gigantic, vast, huge, enormous
small – tiny
bad – evil, horrible, awful
good/nice – great, happy, delightful, remarkable, fantastic, pleasant, terrific, attractive

- b) 1 enormous 3 horrible/awful
 2 slight 4 remarkable/delightful

- 5 2 explained 5 admitted
 3 shouted 6 cried
 4 threatened 7 reminded

- 6 2 Splashing through the muddy waters, they scrambled into the old canoe.

- 3 Being thrown out of the canoe, the boys found themselves in the freezing water.
- 4 Grabbing the branch, he pulled himself out of the river.
- 5 Keeping their heads above water, they struggled to the bank.

7 (Suggested Answer Key)

Jack sighed with relief as the plane came to a screeching halt at the end of the runway after an awful flight through a storm.

It wasn't the best way to start this summer holiday, and he hoped that he could finally get to the hotel and relax on a beautiful beach. But his troubles weren't over yet. The weather was getting worse and the passengers were not allowed to leave the plane because of the wind and rain. He sat there for another hour before an air hostess announced that it was safe to leave. He got a taxi and went straight to the hotel and hoped for better weather, but it kept raining and raining.

The TV announced a tornado was heading for the next day and warned everyone to stay indoors. He decided to try and get some sleep when suddenly he heard a loud screech followed by a crashing sound, and felt the hotel room shake and then there was silence. He went outside and saw that buildings had been destroyed and there was debris everywhere. He couldn't believe it and he couldn't do anything.

He had planned an exotic holiday and he had experienced a nightmare. Exhausted, he went back to his room and fell into his bed. The next morning he woke up, packed his suitcases and returned home.

Unit 6 – State-of-the-art

Vocabulary Practice

- | | | |
|---|---------------------|--------------|
| 1 | 1 fantasy adventure | 7 rewarded |
| | 2 suspense | 8 classic |
| | 3 set | 9 definitely |
| | 4 original | 10 sequel |
| | 5 entertains | 11 worth |
| | 6 punished | |
-
- | | | |
|---|---------------|-----------------|
| 2 | 2 website | 4 youth culture |
| | 3 predictable | 5 recycle |
-
- | | | | | |
|---|-----|-----|-----|-----|
| 3 | 1 d | 3 e | 5 a | 7 b |
| | 2 c | 4 f | 6 g | |
-
- | | | |
|---|-----------------|----------------------|
| 1 | opening night | 5 computer animation |
| 2 | box-office | 6 full house |
| 3 | special effects | 7 standing ovation |
| 4 | title track | |

- 4 1 ... had a ... of a time at the concert with his friends.
- 2 ... paid ... a leg for those new Armani jeans.
- 3 ... go ... when they go out.
- 4 ... have taken the ... by ...

- | | | | |
|---|-----------|------------|-------------|
| 5 | 1 darken | 4 sharpen | 7 quickened |
| | 2 dampen | 5 enriches | 8 shorten |
| | 3 lighten | 6 ensure | |

- | | | | |
|---|---------------|-----------|--------------|
| 6 | 1 impact | 4 stunned | 7 field |
| | 2 challenging | 5 bored | 8 favourable |
| | 3 imaginary | 6 sequel | |

- | | | | |
|---|------|------|------|
| 7 | 1 in | 3 in | 5 on |
| | 2 in | 4 on | 6 on |

- | | | | |
|---|-----------|-------------------|---------------|
| 8 | 1 star | 5 special effects | 9 audiences |
| | 2 mission | 6 directed | 10 applause |
| | 3 plot | 7 download | 11 interviews |
| | 4 filmed | 8 track | 12 recordings |

Grammar in Use

- | | | | | | |
|---|-------|--------|--------|--------|--------|
| 1 | 1 – | 10 the | 19 – | 28 the | 37 the |
| | 2 the | 11 the | 20 – | 29 – | 38 the |
| | 3 – | 12 a | 21 – | 30 a | 39 the |
| | 4 a | 13 a | 22 – | 31 – | 40 the |
| | 5 – | 14 a | 23 – | 32 the | 41 the |
| | 6 a | 15 – | 24 The | 33 a | 42 a |
| | 7 the | 16 – | 25 the | 34 A | |
| | 8 the | 17 – | 26 The | 35 a | |
| | 9 The | 18 – | 27 – | 36 a | |

- | | | | | |
|---|----------|------------|-------------|-------------|
| 2 | 1 a | 4 The | 7 A | 10 The, the |
| | 2 The, – | 5 the, the | 8 –, a, the | |
| | 3 – | 6 – | 9 The | |

- | | | | |
|---|--------------------|---------------|-----------------|
| 3 | 1 a few, many | 3 several, no | 5 few, a lot of |
| | 2 little, a little | 4 all, a few | 6 any, none |

- 4 1 The boys are playing computer games upstairs. (place)
- 2 He really enjoyed the trip to the art gallery. (degree)
- 3 The number of cinema-goers has risen dramatically. (manner)
- 4 They went to the zoo yesterday. (time)
- 5 I hardly ever check my e-mails. (frequency)
- 6 We had our dinner outside. (place)
- 7 I totally agree with your comments. (degree)
- 8 Angela easily understood the instructions. (manner)
- 9 Sandy promised to do her homework soon. (time)
- 10 Ben buys new CDs all the time. (frequency)

- 5 1 myself 4 ourselves 7 himself
2 yourself 5 yourself
3 herself 6 itself
- 6 1 isn't it 5 is she 9 won't he
2 shall we 6 did he 10 isn't she
3 has she 7 aren't they
4 didn't she 8 didn't she
- 7 1 turn 3 take 5 stay
2 cut 4 give
- 8 1 ... a few teenagers ... 4 ... won't ...
2 ... lot of ... 5 ... more expensive ...
3 ... is the most ...

Reading

- 1 1 A 2 C 3 E 4 D 5 G

Listening & Speaking

- 1 1 T 2 F 3 T 4 F 5 T 6 T
- 2 1 It's disappointing 4 I wouldn't bother
2 It's awful 5 It's well worth a look
3 It's excellent
- 3 1 What's wrong/the matter/the problem ...
2 Perhaps I can help
3 What's wrong/the matter/the problem
4 Do you want me to have a look at it
5 Glad I could help

Writing

1 (Suggested Answer Key)

I'm going to write about whether I have been to any live concerts recently.

place/time, price, names of songs, performance, fans, feelings & impressions

- 2 a) Para 2 – singer/band you went to see
Para 3 – what you liked and why
Para 4 – what you didn't like and why
Para 5 – recommendation

(Students' own answers)

b) (Suggested Answer Key)

Alex liked the wonderful atmosphere – the fans were cheerful and enthusiastic, he liked the star's appearance – the lighting was great and the star wore trendy clothes, he liked the star's performance – she had a great voice and a varied programme. The only thing Alex didn't like was the fact that the concert was too short and he didn't think the fans got good value for their money.

3 (Suggested Answer Key)

entertaining = great (para 5)
fabulous = great (para 1)
modern = trendy (para 3)
wildly = enthusiastically (para 3)
complex = elaborate (para 3)
heavenly = angelic (para 3)
upset = disappointed (para 4)
latest = new (para 5)

- 4 1 C 2 D 3 A 4 B

(Suggested Answer Key)

- A The Moscow State Circus' opening night was absolutely amazing.
B The Farnborough Air Show was popular with the fans again this year.
C I was totally captivated by the performance I attended on Friday.
D It was the most tedious event I have ever attended.

- 5 1 plots 5 review
2 blockbusters 6 superb
3 performing 7 role
4 script 8 choreographer

- 6 1 e 2 b 3 a 4 c 5 d

7 (Suggested Answer Key)

Dear Marc,

Hi! How are you? It was great to get your letter. You asked me if I've been doing anything exciting lately. Well, I went to a rock concert on Friday – it was totally amazing!

It was at the new stadium and it was by a rock group called Motorway – maybe you've heard of them? The tickets were pretty expensive at £50, but I think it was worth it.

There was a really good atmosphere and the place was packed. The sound system was excellent and the band gave a great performance, singing all of my favourite songs.

I was a little disappointed that I was far away from the stage.

Anyway, I still had one of the best nights of my life. If you ever have the opportunity to see them live, you really must go. Have you heard their new CD? Write soon and tell me what you think of it.

Take care,
Kim

Unit 7 – All in a day's work

Vocabulary Practice

- 1 1 scientist 5 photographer
2 tour guide 6 architect
3 teacher 7 bus driver
4 carpenter 8 stockbroker
- 2 2 mechanic 7 web-designer
3 veterinarian 8 teller
4 secretary 9 social worker
5 stockbroker 10 desk clerk/receptionist
6 air traffic controller
- 3 1 apply 3 promote 5 dismiss
2 resign 4 retire
- 4 1 Let's call it a day.
2 She's been working around the clock.
3 Somebody got the sack.
4 The way she is going
- 5 1 a successful career 5 be her own boss
2 has been employed 6 working from home
3 work overtime 7 self-employed
4 setting up 8 work for
- 6 1 vacancy 6 shifts 11 clean
2 graduate 7 satisfaction 12 motivated
3 team 8 problems 13 ambitious
4 training 9 supervision 14 environment
5 report 10 practical 15 experience
- 7 2 fail 4 well-paid 6 university
3 experience 5 creative
- 8 1 put 3 carry 5 fall
2 look 4 go
- 9 1 distorted 3 responsive 5 defendable
2 regrettable 4 caring

Grammar in Use

- 1 1 – 3 – 5 when
2 when 4 when
- 2 1 e 3 d 5 a 7 b
2 g 4 h 6 f 8 c
- 3 1 were, would apply
2 get, won't leave
3 don't get, will start
4 remembered, would have bought
5 find, will move
6 meet, end
7 shows, is firing
8 would finish, helped

- 4 2 I wish/If only I could take some days off this week.
3 I wish/If only I hadn't lost my passport.
4 I wish/If only I had followed your advice.
5 I wish/If only I knew how to relax. I am so stressed out.
6 I wish/If only I had known that Mary was in town.
7 I wish/If only I had some friends.
8 I wish/If only I hadn't eaten too much.
- 5 1 had been 7 see
2 had told 8 were
3 would have changed 9 would write
4 had seen 10 had sent
5 had never heard 11 would have been
6 will tell
- 6 2 She arranged to see her manager with a view to asking for a pay increase.
3 She is updating her CV so that she can use it to apply for a new job.
4 She is going to write a cover letter to send with her CV.
5 She wants to find a morning job in order to spend more time with her children.
6 She bought a new suit so as to make a good impression at interviews.
- 7 1 she had got 4 she would move
2 so as to 5 would have found
3 if she does

Reading

- 1 a) **Key words to be underlined**
1 making things to entertain children, his job as a teacher, turn his hobby into a career
2 flair for writing, won a creative writing competition, career as a poet is not going very well, she must find, job to pay the bills
3 psychology degree, job, improve people's lives
4 currently working, for a publishing company, dreams of a less ordinary life, explore new places, help protect the environment
- b) 1 Geoff – F 3 Michael – E
2 Susan – D 4 Brooke – A

Listening & Speaking

- 1 1 4 3 18 5 200
2 April 4 own 6 eating/meals/food
- 2 1 b 2 b 3 a 4 a 5 b
- 3 1 got the job
2 €350
3 From 4 pm to 9 pm every day except Tuesday.
4 Well, just a T-shirt really with the cafes logo.
5 Only one waitress.

Writing

1 Key words to be underlined: job ad, local newspaper, apply for the job, letter of application, interested in photography, work on a cruise ship, photos of our passengers, develop, sell the pictures, all equipment, provided, contact Mr Elliot

- 1 a letter of application
- 2 Mr Elliot
- 3 formal
- 4 your qualifications, any previous experience, your personal qualities
- 5 b, d, e
- 6 b
- 7 a, c, d

- 2**
- opening remarks/reason(s) for writing A1 B1
 - closing remarks A5 B5
 - age/qualifications/experience A2 B2
 - other information A4 B4
 - personal qualities A3 B3

3 a) Letter B uses an appropriate style for a letter of application

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 B | 3 A | 5 A | 7 B | 9 B |
| 2 A | 4 B | 6 B | 8 A | |

- b)**
- 1 ... which was advertised ...
 - 2 I am a 20-year-old student and I'm quite good at taking pictures.
 - 3 Hi!
 - 4 Despite my lack ...
 - 5 ... you can count on me.
 - 6 It is my ambition to study photography at UEL and some day to work as a professional photographer for such prestigious magazines as National Geographic.
 - 7 I am described as hard-working, efficient and a photographer with great potential.
 - 8 My English and German aren't bad either.
 - 9 I may be contacted by telephone on ...

- 4**
- Mr Elliot
 - I am writing to apply for the position of photographer which was advertised
 - I have also worked part-time as a shop assistant at a photo studio in my neighbourhood. It is my ambition to study photography at EUL and some day to work as a professional photographer for such prestigious magazines as National Geographic.
 - What is more, I am very fluent in both English and German.
 - Despite my lack of formal work experience, I feel that I am quite suitable for the position
 - I am described as hard-working, efficient.

- Since the school holidays include the months of July and August, I will have no other commitments and I would be available to work the whole two months.
- I may be contacted by telephone
- I look forward to receiving a reply in due course.
- Yours sincerely, Laura Hirsch

5 a) 1 a, c

b) A

6 (Suggested Answer Key)

Dear Sir/Madam,

I am writing to apply for the position of Mystery Shopper with your company. I read the job advertisement in the newspaper and found the job offer quite interesting.

I am a 22-year-old student. I enjoy spending time shopping for trendy new things for myself, as well as others. I believe I have good taste and pay special attention to detail. My friends have complimented me on my ability to be selective when it comes to choosing gift items.

My friends and I spend our leisure time eating out and going to movies. We like judging our meals and recommending our favourite places to other people we know.

Now that I have completed my courses for this term, I will be available on a full-time basis. I would be willing to work weekdays as well as weekends if necessary.

I can be contacted by telephone on 28347943 or via e-mail at lindab@work.un

I look forward to your reply.

Yours faithfully,
Linda Brooks

Unit 8 – Staying Safe

Vocabulary Practice

- | | | |
|----------|------------------|------------------|
| 1 | 2 physical force | 10 brains |
| | 3 best defence | 11 late at night |
| | 4 grasp | 12 potentially |
| | 5 distract | 13 walk away |
| | 6 disable | 14 threatened |
| | 7 fancy moves | 15 target |
| | 8 sense | 16 vulnerable |
| | 9 potential | 17 victim |

- | | | | | |
|----------|-----|-----|-----|-----|
| 2 | 1 h | 3 e | 5 g | 7 a |
| | 2 c | 4 f | 6 b | 8 d |

- | | |
|-----------------|-----------------|
| 1 press charges | 5 break the law |
| 2 armed robbery | 6 fight back |
| 3 minor offence | 7 well-lit |
| 4 crime scene | 8 self-defence |

- Never give out personal information.
- Don't agree to meet people who you have met online.
- Use mainly child-friendly sites so that you are not exposed to any inappropriate material.

- 2 a) Para 1 – what the problem is
 Paras 2-4 – solutions/suggestions & possible results
 Para 5 – summarise opinion
(Students' own answers)

b) (Suggested Answer Key)

Suggestions

- To begin with, ... should ...
- Also, ... should ...
- Another way to ... is to ...
- Finally, it would be a good idea to ...

Results

- This way ...
- By ...(-ing) ...
- In this way, ...

- c) • To begin with, users should think carefully when they create an e-mail address or username.
- Another way to stay safe when using the Internet is to keep online friendships online.
 - Finally, it would be a good idea to only use websites that are classed as child-friendly.

(Suggested Answer Key)

Firstly, when you use the computer, be careful when you make up e-mail addresses and usernames.

In addition, don't become personally involved with people that you meet online.

Lastly, it's wise to only visit sites that are appropriate for your age group.

- 3 1 b 2 a 3 d 4 e 5 c

(Suggested Answer Key)

- 1 talk to your teacher, stay in safe areas in school where there are a lot of people around, take a martial arts class, don't show the bullies that you are hurt, be indifferent
- 2 leave plenty of time to revise, take short breaks, don't drink too much coffee, eat healthily, work out regularly
- 3 check out the site carefully, read the online company's privacy policy carefully, look for the company's e-mail address, keep a record of your transactions, don't share your passwords with anybody
- 4 ask Ss to plant gardens or decorate school walls, give responsibilities to Ss who have previously vandalised the school, get rid of evidence of school vandalism immediately

- 5 never leave anything of value in the car, get an anti-theft device, take off your sound-system's face plate, never leave your keys in the ignition when you're not in the car, always park in busy, well-lit areas.

- 4 1 a 2 e 3 d 4 c 5 b

(Suggested Answer Key)

- 1 Make a revision timetable. As a result, you will be very organised.
- 2 Install CCTV cameras. This would mean that vandals will be caught red-handed.
- 3 Make sure your computer has security features. Then, hackers will not be able to see your card number details.
- 4 Park in a safe place or in a garage. By doing this, thieves will not have easy access to your car.
- 5 The result of talking to an adult you can trust would be that they will be able to help you and you will not suffer alone.

- 5 a) 5 a 2 c 3 d 4 e

b) (Suggested Answer Key)

- 2 Another solution would be to take short breaks. Then, your mind will be clear and your study time will be more effective.
- 3 It would be a good idea to eat healthily and get enough sleep. By doing this, you would have more energy and be able to concentrate.
- 4 It would help if you made a revision timetable. This would mean that your work will be more organised and you will be able to assess your progress.
- 5 The situation could be improved by studying with a friend. As a result, you can discuss any difficulties that come up.

6 (Suggested Answer Key)

Most teenagers get stressed out before they take their exams. It doesn't have to be this way, though. "But how can I cope with stress?" you ask. Relax and take a deep breath. There are ways.

First of all, make a revision timetable. This way you will be very organised and you will know exactly how much you need to study every day. Another useful suggestion is to leave plenty of time to revise. By doing this, you will not leave everything for the last minute.

Secondly, it would help if you took short breaks while you are studying. In this way, you refresh your concentration and you study more effectively. Also, it would be a good idea to work out regularly as this helps to clear your mind.

Finally, you should not drink too much coffee. This way you will be relaxed and able to fall asleep easily when you get tired. Also, it would help if you

ate healthily. By doing this, you will not exhaust yourself and your body will have the energy to keep going.

So, do not worry about your exams. There are many ways to cope with stress. Follow these useful tips and you will come out a winner!

Unit 9 – Forces of nature

Vocabulary Practice

1	bees	cows	whales	dogs	lions	sheep
school			✓			
swarm	✓					
flock						✓
pack				✓		
herd		✓				
pride					✓	

- 2 1 f 3 e 5 a
2 b 4 c 6 d

- 3 1 sleet 3 breeze 5 shine
2 nuisance 4 flooding

- 4 1 in 3 of 5 of
2 about 4 with

- 5 1 chilly 4 hail 7 drizzle
2 downpour 5 sleet 8 sunshine
3 snowfall 6 showers 9 warm

- 6 1 g 3 f 5 b 7 c
2 e 4 a 6 d

- 1 survival rate 5 Torrential rain
2 Sea currents 6 climate change
3 Killer bees 7 weather conditions
4 food poisoning

- 7 1 pours 4 clouds 7 nine
2 weather 5 thunder 8 rain
3 storm 6 rainy

- 8 1 B 3 B 5 C 7 C 9 C
2 C 4 A 6 A 8 A 10 D

- 9 1 warning 5 population
2 transmission 6 movement
3 eruption 7 explosion
4 poisoning 8 development

Grammar in Use

- 1 1 do 3 put 5 break
2 hold 4 turn 6 draw

- 2 1 must, could 5 mustn't, should
2 can't, must 6 May, can
3 will, might 7 should, couldn't
4 can't, should 8 can't, might

- 3 1 c/e 3 a 5 f 7 e/c
2 b 4 d 6 g

- 4 1 It might/may rain later today.
2 He might/may not have gone skiing.
3 Everything may/might turn out well.
4 Their plane must have taken off on time.
5 You can drive me home.
6 I may/might go out tonight.
7 It may/might be snowing in Scotland right now.

- 5 1 should 3 must 5 might 7 could
2 can't 4 should 6 could 8 should

6 (Suggested Answer Key)

- 1 It must be summer. They might be a family. They might be having breakfast.
2 They might be celebrating something. They can't be unhappy.
3 He might be late for work. He might be very upset. He might be a businessman.
- 7 1 a: You might have put it in the wardrobe.
b: You may have left it at work.
2 a: He might have gone for lunch.
b: He may have gone home for the day.
3 a: She might have gone to bed early.
b: She may not have felt like talking.
4 a: He might have had other plans.
b: He may not have had anyone to go with.

- 8 1 might rain 3 must have been 5 must have
2 can't have 4 can be

Reading

- 1 1 D 2 A 3 B 4 C 5 A

Listening & Speaking

- 1 1 762 4 chalet
2 generally sunny 5 530
3 ice-skating 6 reasonable

- 2 1 It might snow
2 it could get even warmer
3 it can be
4 it could get cold later
5 it might keep raining
6 it should have stopped raining
7 could catch cold

- 3 1 3 4 5 7 4 10 1 13 4
 2 2 5 3 8 5 11 3 14 2
 3 4 6 1 9 2 12 5

- 2 2 bonfire 3 fried 4 stall 5 point

- 3 1 e 3 b 5 c
 2 f 4 a 6 d

- 1 scrambled eggs 4 early hours
 2 bitter chocolate 5 hot chilli peppers
 3 grilled chicken 6 grated cheese

- 4 2 steamed 5 clubs 8 winner
 3 mashed 6 spectators 9 team
 4 still 7 tournament 10 score

- 5 **go:** diving, ice-skating, hand-gliding, cross-country running, bungee jumping, scuba diving, snowboarding, windsurfing, swimming

play: basketball, baseball

do: athletics, aerobics

- 6 1 get the ball rolling and begin the baseball game.
 2 passed all our exams. Let's go out and have a ball.
 3 just started a new job and believe me it's a whole new ball game.
 4 you're not going to play ball, you might as well just leave the class.
 5 lent you the money so now the ball is in your court.

- 7 1 Although 4 although
 2 Despite/In spite of 5 although
 3 despite/in spite of

- 8 1 carried 2 brought 3 looking 4 put

Writing

- 1 **Key words to be underlined:** You, received, invitation, spend a weekend, friend James', parents' cottage, Write, e-mail replying to his invitation, thank him for the invitation, say whether you are able to go, ask some questions about the weekend

- 1 An e-mail to James.
 2 Informal.
 3 Thanks for the invitation; whether I can go; some questions about the weekend.
 4 Hi James!; Love, Jo

- 2 Para 2 – accepting/refusing the invitation
 Para 3 – asking some questions about the weekend
 Para 4 – closing remarks

Accepting: I would really love to come!

Refusing: I really wish I could come but unfortunately I can't as my sister is getting married that weekend.

- 3 1 Please say you'll come to my birthday party!
 2 It would be great if you could come along to my school concert.
 3 You simply must come and stay at my house for the weekend.

- 4 1 Thanks, that sounds lovely!
 2 I really wish I could come but ...
 3 That would be wonderful!
 4 I'd love to, but ...

5 **(Suggested Answer Key)**

Dear Jenny,
 It was great to hear from you. I always enjoy hearing your news.

Thanks so much for inviting me to your birthday party. I'd love to come but I've got an exam the next day, so I need to stay in and study for it. Perhaps we can get together next weekend instead and you can tell me all about it.

Have a wonderful time and let me know if you're free next weekend.

Yours,
 Poppy

Grammar in Use

- 1 1 to ride, come 7 waiting, meeting
 2 going, watching 8 waiting, ordering
 3 get, to work 9 to join, to go
 4 to eat, to cut down 10 play, to take
 5 to wish, call 11 calling, to call
 6 biting, to calm 12 to take, to put

- 2 1 play 4 eating 7 start
 2 exercising 5 join 8 getting
 3 working 6 to lose

- 3 1 scoring, to thank 4 go, getting
 2 drinking, holding 5 to pick up, paying
 3 to buy, shopping

- 4 1 try to go to the gym three times a week
 2 eating fattening foods
 3 talk you out of your fitness goals
 4 over-exercise
 5 to warm up

- 5 1 Pat regrets fouling/having fouled the member of the other team.

Unit 10 – Festive Time

Vocabulary Practice

- 1 1 cooks 4 card 7 throw
 2 visit 5 chocolates 8 light
 3 exchange 6 music 9 let off

- 2 Tom seems to have improved his serving skills over the last year.
- 3 Our team appears to be losing by five points and there is only a minute left in the game.
- 4 He tends to go to all his school matches.
- 5 The boys claim to have been practising very hard lately.

6 (Suggested Answer Key)

- I'd prefer to watch football on TV.
- I prefer watching football to playing football.
- I'd rather play cricket than play basketball.
- I'd better be careful what I eat from now on.

- 1 do more exercise
- 2 to stay at home
- 3 going to the gym
- 4 play tennis than (play) squash

- 7 1 b 3 e 5 d
2 a 4 f 6 c

- 8 1 to be enjoying 4 he will become/to become
2 too young to 5 to put him
3 forward to being

Reading

- 1 1 A 3 A 5 A 7 A 9 B
2 B 4 B 6 B 8 B 10 B

Listening & Speaking

- 1 1 A 3 C 5 A
2 B 4 B 6 C

- 2 1 b 2 b 3 a 4 b 5 a

- 3 a) 1 Yes, sorry. Where's the gym, please
2 next to the offices
3 You need to turn right at reception
4 they are just behind it

- b) 1 What do you usually have for lunch
2 What do you usually drink
3 How often do you exercise
4 How do you travel to work every day

Writing

- 1 **Key words/phrases to be underlined:** teacher, survey report, improvements, students, would like, to their school

Words/Phrases related to the word survey: report, statistics, results, carry out, information, questions, majority, minority, percent, etc

- 2 a) 1 Introduction 3 Drinks
2 Food 4 Conclusion

- b) Para 1 – state the purpose and content of the report

Para 2 – present the results of the survey related to food

Para 3 – present the results of the survey related to drinks

Para 4 – summarise the points

- 3 a F b T c T

- 4 1 The purpose/aim of this report is to
2 The majority of
3 a small number of
4 As requested, this report was written/carried out to

- 5 1 therefore 6 The aim of this report is
2 What is more 7 improve the centre
3 directly 8 To sum up
4 Finally 9 attract
5 excellent 10 altered

- 6 a) **facilities:** larger canteen, larger seating area, baby-changing room, disabled WC

equipment: new tennis balls and racquets
more events: dance competitions, cake & second-hand clothes sales, bingo evenings

opening hours: stay open late at the weekends

b) (Suggested Answer Key)

To: Mr Brown, Editor, The Daily News

From: John Smith

Subject: Improvements to the Community Centre

Date: 15th June

Introduction

The purpose of this report is to present the results of a survey in which local people were questioned about the improvements they would like made to Parkdale Community Centre.

Facilities & Equipment

The majority of people would like to see a larger canteen and a larger seating area. Twenty percent of people interviewed would like to see a baby-changing room and a small number of people would like to see a disabled WC installed. A large number of people believe the community centre would benefit from new tennis balls and racquets.

Events & Opening Hours

Many people interviewed would like to see more events put on at the community centre such as dance competitions, cake and second-hand clothes sales and bingo evenings. Furthermore, the majority of people interviewed believed the centre should stay open late at the weekends.

Conclusion

In conclusion, if these changes were made, the community centre would be improved and more people would use it.

Word Perfect

Unit 1

1 APPEARANCE

- age:** early teens, middle-aged, old
- eyes:** brown, blue, green
- hair:** curly, wavy, straight, short
- weight:** slim, plump, thin
- special features:** beard, moustache, freckles, bald
- height:** short, average height, tall

CHARACTER

- positive:** thoughtful, curious, ambitious, funny, creative, imaginative, honest
- negative:** careless, forgetful, disorganised, selfish

RELATION TO OTHERS: neighbour, brother, sister, cousin, co-worker, best friend, classmate

- 4**
- | | | |
|-----------|-----------|---------|
| 1 benefit | 5 keep | 9 light |
| 2 do | 6 nerves | 10 mind |
| 3 eye | 7 trouble | |
| 4 drives | 8 sense | |

(Suggested Answer Key)

- 1 benefit – We must give him the benefit of the doubt until we know he took the money.
- 2 do – Would you do me a favour?
- 3 eye – Can you keep an eye on things while I am away on holidays?
- 4 drives – It drives me crazy when you do not listen to the directions.
- 5 keep – Keep on good terms with your boss if you want a better position.
- 6 nerves – That noise really gets on my nerves! Please turn the sound down.
- 7 trouble – The boys knew they would get into trouble if they did not listen.
- 8 sense – I don't think he understands my sense of humour because he never laughs at my jokes.
- 9 light – He likes to see life in a comical light and not be too serious.
- 10 mind – What comes to mind when I show you this picture of the beach?

- 5**
- | | | |
|---------|------------|----------|
| 1 mop | 4 take out | 7 change |
| 2 feed | 5 deliver | 8 clean |
| 3 clear | 6 vacuum | |

(Suggested Answer Key)

- 1 The cleaning lady had to mop the floor.
- 2 My chore at home is to feed the pet.

- 3 After supper I must clear the table.
- 4 My brother must take out the rubbish every night.
- 5 When will the store deliver the furniture?
- 6 Before you leave the flat, you should vacuum the carpets.
- 7 The hotel does not change the sheets everyday.
- 8 I must clean the oven after the pie is cooked.

Unit 2

1 TYPES

- birds:** bald eagle, macaw, **parrot, pigeon**
- mammals:** bison, panda, chimpanzee, spotted dolphin, tiger, brown hare, chinchilla, otter, **whale, gorilla**
- insects:** butterfly, bee, ant, cockroach, **beetle, fly**
- reptiles:** boa, sea turtle, lizard, **crocodile, adder**

HABITATS: prairie, hedgerow, mountains, ocean, woodlands, farmland, jungle, pond, river, lake, wetlands, **sty, hive**

- 2**
- | | | |
|-----------------|-----------|----------|
| 1 cut down | 5 factory | 9 danger |
| 2 environmental | 6 soil | 10 live |
| 3 wildlife | 7 release | |
| 4 wildlife | 8 air | |

(Suggested Answer Key)

- 1 Too many industries cut down trees and damage the environment.
- 2 We must do something to protect all of the endangered species.
- 3 GREENPEACE is one of the largest environmental groups in the world.
- 4 Many national parks are home to wildlife habitats.
- 5 Corporations must clean up their factory waste.
- 6 You must walk on the path to prevent soil erosion.
- 7 Green plants release oxygen into the environment.
- 8 Aeroplanes create a lot of air pollution.
- 9 Many plants and animals are in danger of extinction.
- 10 We should leave animals to live in the wild.

- 3**
- | | |
|--------------|-----------------|
| 1 dangerous | 6 environmental |
| 2 extinction | 7 improvement |
| 3 protection | 8 admiration |
| 4 breeding | 9 contaminated |
| 5 intention | 10 erosion |

Unit 3

- 1**
- | | | | |
|-----|-----|-----|-----|
| 1 a | 3 h | 5 f | 7 d |
| 2 b | 4 g | 6 c | 8 e |

- 2**
- Car:** seatbelt, boot, accelerator, exhaust pipe, bonnet, steering wheel, driver carriage, compartment, platform, station, deck, ticket inspector
 - Aeroplane:** take-off, flight, landing, compartment, check-in, pilot, crew, air steward
 - Ship/Ferry:** cruise, cabin, port, deck, captain

3 Type: cottage, terraced, detached, two storey, bungalow, fifth floor flat, semi-detached

Inside: bedsit, corridor, landing, attic, cellar, hall

Outside: lawn, garden, balcony, garage, fence, flowerbeds, drain

- 4 1 along 3 off 5 towards
2 by 4 by

Unit 4

- 1 1 sitting 4 revise 7 seminar
2 subjects 5 miss 8 enrolling
3 resit 6 university

- 2 1 library 3 canteen 5 grade
2 student 4 ruler 6 pupil

- 3 1 snores 5 sighed 9 sniffed
2 whistled 6 yawned 10 yelp
3 groaned 7 coughing
4 grunted 8 sneeze

- 4 1 rustled 3 are singing 5 howled
2 creaked 4 rumbling 6 crackling

Unit 5

- 1 1 clenched 3 bowed 5 straight
2 crosses 4 folded 6 hips

- 2 1 glanced 5 glimpsed 9 glared
2 blinked 6 peered 10 winked
3 gazed 7 stared
4 peeped 8 frowned

- 3 1 strolled 4 tramped 7 limped
2 marched 5 staggered 8 wandered
3 plodded 6 stumbled

- 4 1 giggling 2 chuckled 3 grin 4 smile

Unit 6

1 **Types of films:** true life story, science fiction, fantasy, fictional, romantic, comedy, action, drama, children's

- 2 1 trailer 3 performance 5 plot
2 review 4 foyer

- 3 1 orchestra 4 audience 7 top
2 composer 5 fans 8 lyrics
3 stage 6 live

- 4 1 direct 4 plot 7 alien
2 website 5 crowd
3 sequel 6 comedy

Unit 7

- 1 1 sacked 7 be offered a job
2 made redundant 8 shift work
3 promoted 9 overtime
4 self-employed 10 employer
5 applied for 11 freelance
6 interviews 12 out of work

- 2 1 B 3 A 5 A 7 B
2 C 4 B 6 C 8 A

- 3 1 impressive 4 interesting 7 reliable
2 creative 5 interested 8 amazing
3 sensible 6 careful

Unit 8

- 1 1 burglar 4 kidnappers 7 thief
2 muggings 5 Shoplifters
3 robberies 6 pickpockets

2 **Law breakers:** mugger, offender, bank robber, burglar, thief

Law enforcers: witness, barrister, detective, security guard, juror, judge, police officer

- 3 1 c 3 d 5 e 7 b
2 f 4 h 6 a 8 g

- 4 1 for 3 of 5 to
2 with 4 for

Unit 9

- 1 1 buzz 4 chirp 7 howl
2 hiss 5 coo 8 neigh
3 miaow 6 roar

2

	bees	fish	sheep	cows	ants	lions	dogs	monkeys
colony	✓							
school		✓						
flock			✓					
herd			✓	✓				
pack							✓	
troop					✓			✓
swarm	✓							
pride						✓		

- 4 1 patter 2 rumble 3 howled 4 clap

Unit 10

- | | | | |
|---|-------------------|-------------|-----------|
| 1 | 1 Steamed, boiled | 4 grill | |
| | 2 fried, poached | 5 simmer | |
| | 3 roast, bake | | |
| 2 | 1 snack | 3 desserts | 5 starter |
| | 2 main course | 4 side dish | |
| 3 | 1 defeat | 4 referee | 7 team |
| | 2 win | 5 match | |
| | 3 game | 6 players | |

- | | | |
|---|----------------------|----------------------|
| 3 | 1 am going to meet | 5 am going to listen |
| | 2 are going to spend | 6 will show |
| | 3 will get | 7 will open |
| | 4 will make | 8 am going to make |
| 4 | 1 will have finished | 4 will have done |
| | 2 Will you be seeing | 5 will have saved |
| | 3 will you be doing, | |
| | will be swimming | |

Grammar Check

Unit 1

- 1 1 are you going, Do you want
2 is, am looking
3 do you go
4 are you smelling, smell
5 does Luke work, works
6 Are you going, am flying
7 does the train leave
8 am seeing
- 2 2 Have you ever gone ...
No, I've never gone bungee jumping.
3 Have you ever driven ...
Yes, I have.
4 Have you ever met ...
Yes, I have.
5 Have you ever tried ...
No, I have never tried sushi.
- 3 2 She has been doing the gardening this morning.
3 They have been sending e-mails in the morning.
4 He has been working out for twenty minutes.
- | | | |
|---|--------------------|--------------------|
| 4 | 1 has been working | 4 has been reading |
| | 2 Have you had | 5 has studied |
| | 3 has visited | 6 eaten |
- | | | | |
|---|-----------|---------|-----------|
| 5 | 1 already | 4 for | 7 already |
| | 2 never | 5 since | |
| | 3 yet | 6 ever | |

Unit 2

- | | | | |
|---|------------|-----------|-----------|
| 1 | 1 mustn't | 4 should | 7 have to |
| | 2 must | 5 mustn't | 8 should |
| | 3 ought to | 6 Should | |
- 2 1 You mustn't feed the animals.
2 You mustn't pet the tigers.
3 You must obey the zoo keepers.
4 You must keep quiet.
5 You mustn't climb into animal cages.
6 You mustn't use a camera flash.

Unit 3

- 1 1 Did you feel, was taking, happened
2 was driving, crashed
3 called, was getting
4 was walking, ran
5 did you find, was leaving, came
6 mistook, was going
7 sprained, climbing
8 were you doing, was watching, was cooking
9 was having, rang, had
10 was working, switched, lost
- 2 2 had been working
3 had been playing
4 had been driving
5 had gone
6 had just had
7 had left
8 had been playing
9 had not been feeling
10 had gone
- 3 a) 2 When we were young, we would go to the beach house every summer.
3 My grandmother would always help me with my maths homework.
- b) (Suggested Answer Key)
I used to live in England.
I used to dance.
I used to play tennis.

Unit 4

- 1 1 Jack told his parents that was the best report card his teacher had ever given him.
2 Ann asked where the lecture was taking place that afternoon.
3 Penny said she couldn't answer any of the problems on the Maths paper.
4 Jonathan said Miss Smith was correcting papers all the previous evening.
5 Pat asked me if I wanted to join the Photography Club with her.
6 Tom said he applied for the computer course at the college.
7 Sue asked me if she could copy my Science notes.
8 Mrs Jones told Michael that he was not paying enough attention in class.

- 9 Sandra said she had finished all her homework before her friend came to visit.
10 John asked me if I had seen our new teacher yet.

- 2 1 told 3 said 5 told
2 said 4 said

- 3 1 She denied cheating on the rest.
2 The detective ordered her to open her bag.
3 The examiner explained to us to turn over our papers and start writing.
4 Monica suggested meeting later.
5 He promised not to tell anyone my secret.

- 4 1 'You will do a test next week,' said the teacher.
2 'I have never seen such a difficult exam paper!' said Lynn.
3 'I will help you with your History homework, June,' said Gayle.
4 'Have you finished all of your homework?' the teacher asked.
5 'Can I open the window?' he asked.

Unit 5

- 1 1 which 4 who 7 which
2 whose 5 where 8 whose
3 which 6 when

- 2 1 , which 3 who 5 which
2 who 4 , whose

- 3 1 John, who is very patient, is a teacher.
2 That is the book which has lots of information about mythical creatures.
3 That woman whose house is on our street is an artist.
4 Halloween is a festival which is great fun.
5 Stephen King is a writer whose books are quite frightening.

- 4 1 the scariest 6 faster than
2 funnier than 7 friendlier than
3 more polite than 8 better than
4 hotter, hotter 9 the most expensive
5 thinner than 10 the most intelligent

- 5 1 clever 3 fairer 5 faster
2 colder 4 best

Unit 6

- 1 1 a, the 4 the, a
2 an, the, the 5 the, the, the, the
3 a, the 6 the, the

- 2 1 B 3 A 5 C
2 C 4 A 6 B

- 3 1 They watched two films at the cinema last night.
2 Call her back quickly on her mobile.
3 Tom was sitting quietly in his room reading comics.
4 She left in a hurry, immediately after dinner.
5 She has been working at the office all day.
6 After that call, he was totally confused.

- 4 1 isn't it 4 has he 7 won't she
2 haven't you 5 aren't I 8 doesn't she
3 won't you 6 didn't they

- 5 1 herself 5 ourselves
2 himself 6 themselves
3 yourself 7 yourself
4 yourselves 8 himself

Unit 7

- 1 1 wouldn't have been 6 won't pass
2 will call 7 had been
3 liked 8 would apologise
4 would buy 9 found
5 arrives 10 would have forgiven

- 2 2 If Kate had been careful, she would not have had the car accident.
3 Jane would come to the party if she weren't ill.
4 If Ian had got your message, he would have called you.
5 Nigel would go on holiday if he had some money.

- 3 2 I wish the music was not so loud.
3 I wish I had known you were in hospital.
4 I wish I had not eaten so much.
5 I wish I had not painted the room yellow.
6 I wish I could afford this watch.
7 I wish I had a computer.
8 I wish I had not lied to her.
9 I wish I had some friends.
10 I wish it would stop raining.

- 4 1 B 2 B 3 A 4 B 5 A

Unit 8

- 1 1 were questioned
2 was seen
3 be sent
4 was broken into
5 has already been installed
6 was recorded, will be arrested

- 2 1 with 3 by 5 by
2 by 4 with 6 by

- 3 1 Susan has her hair combed every day.
2 He is having his leg bandaged.
3 Mr White had his blood pressure taken.
4 She will have an alarm system installed in her house.

- 5 Tom was having his pool cleaned.
- 6 Kate and Frank had their wedding reception organised by a professional.
- 7 Helen will have her hair cut tomorrow.
- 8 Paul has had his motorbike serviced.
- 9 Tom is having a suit made.
- 10 Nancy had a birthday cake made.

- 4 2 The noise was so loud that we all woke up.
It was such a loud noise that we all woke up.
- 3 The area was so noisy that we decided to move.
It was such a noisy area that we decided to move.
- 4 This man is so rich that he has his own yacht.
He is such a rich man that he has his own yacht.
- 5 He is so young that he can't drive a car.

- 5 1 either 3 Every 5 each
- 2 Neither 4 Either

Unit 9

- 1 1 can't 5 may 9 have to 13 can't
- 2 must 6 should 10 May 14 should
- 3 must 7 Can 11 Could 15 must
- 4 must 8 mustn't 12 Can

- 2 2 He might be late for a meeting.
- 3 He must be very upset.
- 4 He might have made a mistake.
- 5 He may have hurt his back.
- 6 He must be very tired.
- 7 Owen might go to Spain for the summer.
- 8 Kate and Fiona may have seen the film already.
- 9 Rita may quit her job at the end of the month.
- 10 Bob might have moved to the States for good.
- 11 Susan can't have lied to you.
- 12 They may join us tonight.

3 (Suggested Answer Key)

- His computer must have crashed.
- He must have lost important data.
- He must be stressed.
- He can't be willing to work longer.
- He can't be playing computer games.

Unit 10

- 1 1 listening, going, afford
- 2 to come, asking
- 3 to kick, to play
- 4 to take, working
- 5 meeting, to give
- 6 visiting, not joining
- 7 to stay, to go
- 8 working out, to exercise/exercising, going
- 9 talking
- 10 tidy up
- 11 to help, asking
- 12 go
- 13 eating
- 14 jogging
- 15 visit/be visiting

- 2 1 to be looking 4 to have lost
- 2 to have won 5 to be
- 3 to stay 6 to be training

- 3 1 would rather 5 had better
- 2 prefers 6 would rather
- 3 prefers 7 had better
- 4 would prefer 8 prefer

UNIT 1

◆ Tapescript for Exercise 1 (p. 9)

Charlotte: The party was great yesterday, wasn't it?

Lynn: Yes, I really enjoyed it. The music was fantastic and the food was excellent!

Charlotte: The people were interesting too. Ian introduced me to Laura Singer. Did you meet her?

Lynn: No, I don't think so. What does she look like?

Charlotte: She is short and slim, with dark black hair and green eyes.

Lynn: And what is she like?

Charlotte: She's friendly, talkative and very interesting. She's travelled to Africa, New Zealand and Antarctica.

Lynn: Really? That's so impressive.

Charlotte: And that's not all. In January she won the National Writing Competition and next September she is going to Columbia University to study Creative Writing!

Lynn: Wow! I'd love to meet her too.

Charlotte: Well, we're thinking of going to the cinema tomorrow. Do you want to join us?

Lynn: Sure, that'd be great!

UNIT 2

◆ Tapescript for Exercise 1 (p. 17)

By now, most of us have heard of 'global warming'. Indeed, whenever the weather seems to be unseasonably hot, cold, wet or dry, our newspapers are filled with terrible warnings about global warming. In her new book, *The Global Scare*, Mary Plinkerton attempts to separate the facts from the fiction concerning climatic change.

It is not an easy thing to do. For instance, as Plinkerton points out, while scientists generally agree that global temperatures are increasing, experts are still arguing about the causes of this increase. For example, there are scientists who believe global warming is just part of a natural cycle, pointing to temperature changes in centuries past to support their arguments. Some even go so far as to suggest that in the very near future the Earth will probably get a lot colder again. What the experts are agreed on, according to Plinkerton, is the fact that temperatures have already gone up by almost one degree in the last hundred years and most of them agree that this trend will continue – at least in the immediate future. What nobody can be sure of is just how much higher temperatures will go. At the moment the fear is that, if we don't change our ways, then temperatures could rise by as much as five degrees in the next hundred years. However, as Plinkerton is careful to explain, these estimates will only become more accurate as more information becomes available.

So, what does Plinkerton think we can do about it? Unfortunately, this is where I found her book a bit of a disappointment. A lot of the information in this chapter of the book is very technical and complicated, but here and there she does have some common sense, and perhaps

rather obvious, suggestions. As she says, we need to cut down on the amount of energy we use and she argues that we can all do this by turning electrical equipment off when we are not using it and putting on a sweater when we feel cold, instead of turning the heating up. Paying attention to such simple details can save a remarkable amount of energy.

Finally, and this is the part of the book I found the most fascinating, Plinkerton discusses the hidden energy costs of the food we eat. It seems that many food suppliers are contributing to global warming because so much of the food we eat these days travels huge distances before it ends up on our tables. When you think that a lot of this food is transported by air so that it reaches the supermarkets in as fresh a condition as possible, then you can begin to understand the seriousness of the problem. As Plinkerton says, we can all help reduce the amount of energy that is wasted if we only buy food that is produced locally. It is fresher, healthier, probably cheaper, and if we all buy local products we will support our local farming community as well. I'm off to my local market right now. Goodbye.

UNIT 3

◆ Tapescript for Exercise 1b (p. 25)

Sadie: Lucy, you look upset, is everything all right?

Lucy: You won't believe what happened to me this morning. I spent an hour on the phone trying to book my flight to Edinburgh...

Sadie: And? What happened?

Lucy: Well to start with, the travel agent was eating while he was talking and as if that wasn't enough, he kept saying how busy he was.

Sadie: How rude!

Lucy: And that's not all. When I asked him about the British Airways half-price offer he said he hadn't heard about it.

Sadie: Oh, no!

Lucy: I got so upset I nearly cried but I managed to stay calm.

Sadie: So did you book the ticket?

Lucy: No, I didn't. As the travel agent was making the booking the computer broke down.

Sadie: I can't believe it.

Lucy: Neither can I!

UNIT 4

◆ Tapescript for Exercise 1 (p. 33)

A: Good afternoon. The Evening College, how may I help you?

B: Good afternoon, I was ringing to enquire about what evening language courses you are running this year.

A: Well, we have a special offer on at the moment.

B: Really, what is it?

- A:** If you enrol on a language course today, you will receive a 20 pound discount.
- B:** That's great. What courses are on offer?
- A:** This term you can choose from, French, Italian, Spanish, Greek or even Portuguese.
- B:** What a choice! I think I'll go for Spanish, though, as I go on holiday to Spain a lot.
- A:** That's fine. It's a great course. All our teachers are native speakers and they have at least four years teaching experience. So you are in good hands.
- B:** Brilliant. Now, when do the lessons start?
- A:** Your first lesson will be at the beginning of September, but we'll call you nearer the time to let you know the exact date. Then, after that you will have a lesson a week, for 28 weeks.
- B:** I have a friend who might be interested as well. When does she have to enrol by?
- A:** She can enrol up until the 31st of August, so there's plenty of time left yet.
- B:** Fantastic! I think it'll be a great challenge to learn a new language. I'll sign up today!
- A:** OK, I'll take your details in a moment, but first let me give you the enrolment hotline number for your friend, as you came through main reception.
- B:** That's great. I have a pen and paper, so go ahead.
- A:** It's 0-2-0-7-2-2-4-0-7-1-4. Have you got that?
- B:** Yes, thanks very much. Now what do you need to know... (fade out)

UNIT 5

◆ Tapescript for Exercise 1 (p. 41)

- Philip:** Hi, Simon. How are things?
- Simon:** Great, Philip. Thanks. It was good to see you at Paul's party on Saturday!
- Philip:** Yeah, it was a really cool party, wasn't it?
- Simon:** Mm, it was okay but it wasn't as good as Jill's fancy dress party on Sunday.
- Philip:** Oh yeah? I couldn't go on Sunday. I hope Jill's not mad at me.
- Simon:** No, but you sure missed a good party. We all dressed in fantastic costumes and the music was great. But what I liked most was the ship.
- Philip:** The ship?
- Simon:** Yeah, Jill wanted to have a special atmosphere at her party so she put a small pirate ship in her garden. It was awesome! Everybody was dancing on the ship.
- Philip:** Wow, sounds like you had a brilliant time. I really missed out.
- Simon:** You can't imagine! But, don't worry. Jill's organizing another one for her birthday in July.
- Philip:** Great! I'm not going to miss that one. Not for the world!

UNIT 6

◆ Tapescript for Exercise 1 (p. 49)

- Boy:** Lucy, have you already decided what to buy Dad for his birthday?
- Girl:** No, I haven't. I am still thinking of what to buy. This year I want to get him something really unusual. Have you got any ideas?
- Boy:** Actually, I was online the other day and I saw a cool website that sells gadgets and gifts. Maybe we could buy him something together.
- Girl:** Good thinking. What sorts of things were there?
- Boy:** I remember there was a popcorn maker.
- Girl:** But Dad doesn't really like popcorn all that much!
- Boy:** There was also a new type of phone, a 'Skype' phone that you can use to make phone calls using the Internet.
- Girl:** Dad would like that idea I'm sure – he's always complaining about the phone bill! Is it expensive?
- Boy:** Maybe we won't have enough money for that – you're right.
- Girl:** Anything equally useful but cheaper?
- Boy:** Let me see ... Oh yes, I saw an iPod cassette deck adaptor.
- Girl:** A what?
- Boy:** An iPod cassette deck adaptor. It means you can play your iPod in a cassette player.
- Girl:** You mean Dad could use it to listen to music in his car?
- Boy:** Yes! Just imagine – we would be able to listen to a greater variety of stuff when we're out with Dad!
- Girl:** How much is it?
- Boy:** Just over ten pounds, I think.
- Girl:** Excellent. Let's go and check out that website!
- Boy:** I just hope I can find it again ...
- Girl:** Sure you will. It's not like you to get lost in cyberspace!

UNIT 7

◆ Tapescript for Exercise 1 (p. 57)

- Tutor:** Good afternoon, everybody. I am delighted to be here today to talk to you about the nature photography courses that I teach. I would like to start by giving you some idea of what you can expect to learn on the short, four-week course, which is the most popular course that we offer.

As I said, the course lasts just four weeks and focuses on taking pictures of wild plants, or perhaps I should say wild flowers, as it is the flowers which are the important part of any wild plant photography. For that reason, we only run courses from April until September – there simply aren't enough flowers in winter! This year, the first course starts on the second of April. That's on a Monday, of course.

The course is open to both amateur and professional photographers over the age of eighteen. Although we have run separate courses for amateurs and professionals in the past, we have found that most people prefer a course where professionals and amateurs work and learn together. I should also explain that the reason you have to be eighteen is in order to use our laboratories.

As far as equipment is concerned, we encourage participants to use their own cameras as much as possible. Photographers feel at ease with their own equipment and this in turn means that you are more likely to get good results. Of course, we want you to learn as much as you can, so the cost of hiring special equipment, when it is needed, is included in the course fee of £200.

The chance to use the latest photographic equipment is not all you get for your £200! Besides tuition, the fee also includes the cost of transport to the parks and gardens where we do our field work. Please note that the fee does not include food or other refreshments. We leave it up to you to make your own eating arrangements. I should point out that excellent, reasonably-priced meals are available in the college restaurants and cafeterias. Now I would like to briefly mention our new course ... (fade)

UNIT 8

◆ Tapescript for Exercise 1 (p. 65)

Voice of radio presenter: And now our top safety tips for new students at St George University.

Voice of another radio presenter: Staying safe is not rocket science. It is all about common sense and following some basic guidelines:

Whether you share a flat or live on your own, make sure that you always lock the doors and close the windows when you go out.

In halls of residence be careful who follows you into the building. Always lock your bedroom door, even when you are in another part of the building. After a night out, don't walk home alone. Stay over with friends, walk in groups or take a taxi. If you have to go back home on your own make sure that you walk in well-lit areas and carry a mobile phone with you.

Avoid using cash-machines at night.

Keep your card details, pin numbers and cheque books in a safe place at home. Do not carry them with you.

Finally, mark your property with your initials and ID number. In case your property is stolen, the police can identify it and return it to you.

Remember that staying safe is simple.

Use your common sense. Don't make yourself a victim.

UNIT 9

◆ Tapescript for Exercise 1 (p. 73)

A: Hi Fiona! You look happy.

B: Yes, I've just booked a holiday. I'm going to Austria in December!

A: A winter holiday?

B: Yes. I thought I would try something different this year. Look – here's the brochure. Doesn't it look fantastic?

A: (Reading Brochure) 'Set in an attractive village 762 metres high in the Hohe Tauern mountain range. Looks charming, but won't it be cold?'

B: I hear Austria enjoys a moderate continental climate – the winters are generally sunny with reliable and frequent snowfalls, so great for skiing!

A: What kind of facilities does the resort have?

B: Excellent. There are over 200 kilometres of ski runs and they have a wide variety of activities on offer, like ice skating, tobogganing, sleigh rides and llama hikes!

A: Wow! That sounds fun! Is it really expensive?

B: It depends whether you choose to stay in a hotel or a self-catering chalet. I am going to stay in one of the hotels for a week. With flights and accommodation it works out at 530.

A: Does that include meals?

B: Not dinner. There are many different kinds of restaurants in the resort and prices are reasonable – a three-course dinner costs anything from 12 Euros.

A: You are sure to have a wonderful time. I wish I could go with you!

B: Why don't you?

A: I guess I'm more of a summer holiday person myself.

UNIT 10

◆ Tapescript for Exercise 1 (p. 81)

Janet: I'm so glad you came to visit Pictou this summer, Sheila. I just know we're going to have a great holiday here in my hometown.

Sheila: I'm sure we will, Janet. Is there anything special going on that you know of?

Janet: Oh, there's lots to do here in the summer.

Sheila: Really. Like what?

Janet: Well, it all depends on what your preferences are of course but we can go swimming at the beach or try catching fish in the lake or ...

Sheila: Hmm, I'm sure we'll do both, but to tell you the truth, I really want to learn about the history and the culture of the area.

Janet: Well, you've certainly come to the right place! Pictou has an amazing history and all Pictonians are very proud of their rich culture. And I just remembered that next week the Hector Festival gets underway.

Sheila: The Hector Festival? What's that?

Janet: It's a five-day festival that's held once a year to celebrate Pictou's Celtic heritage. There's lots of great events like picnics, barbeques, dances and musical events. Every year there are at least two terrific concerts in the park.

Sheila: Wow! That all sounds very interesting. Why is the festival called the Hector Festival?

Janet: Good question. Way back in 1773, the first Scottish settlers arrived here in Pictou on a boat called the Ship Hector and ever since 1987, we've been having the festival to remember what those people achieved. This year, 2006, should be the best festival ever as it's celebrating its 20th anniversary.

Sheila: So tell me more about the concerts.

Janet: Oh, the concerts are fantastic! They're always held outdoors and you can see lots of Scottish dancing and singing. Oh, and of course you'll hear lots of bagpipe music!

Sheila: Really! That will certainly be a new experience for me.

Janet: And probably one you'll never forget as well. People say you either love that kind of music or hate it.

Sheila: Well, I'm sure I'm going to love it. Are the entrance fees expensive for the events?

Janet: No, actually they're very reasonable. If I remember correctly, last year adult tickets were about \$27.50.

Sheila: Aren't there special rates for students?

Janet: Yes, of course. As I recall students and seniors had to pay about \$25.50 for their tickets.

Sheila: Well, that certainly sounds reasonable for such great entertainment.

Janet: Yes, I agree and some of the events don't cost anything ... (fade)



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