

**VITAE**  
**MARGARET BEALE SPENCER**

***Marshall Field IV Professor of Urban Education and Life Course Development***

University of Chicago  
 Dept. of Comparative Human Development,  
 and Committee on Education  
 1101 E. 58<sup>th</sup> Street, Rm. 305c  
 Chicago, IL 60637 USA  
 773/702-2496  
 mbspencer@uchicago.edu

**EDUCATION**

- Ph.D. University of Chicago, Committee on Human Development (Child and Developmental Psychology Program)
- M.A. University of Kansas, Department of Psychology
- B.S. Temple University, School of Pharmacy

**APPOINTMENTS**

**Jan. 2009-Present: Marshall Field IV Professorship of Urban Education** in the Department of Comparative Human Development and the College, Division of the Social Sciences, University of Chicago

**Jan. 2009-Present: Affiliate Faculty Member** in Committee on Education; and the Center for the Study of Race, Politics, and Culture

July 2015-June 2018 Chairperson, Department of Comparative Human Development, Division of the Social Sciences, University of Chicago

1993-Dec. 2008 *Emeritus*: Board of Overseers Professor of Applied Psychology and Human Development; Appointment: Applied Psychology and Human Development (APHD) Division; and Interdisciplinary Studies in Human Development (ISHD) Specialization, Graduate School of Education, University of Pennsylvania

~Program Director: Interdisciplinary Studies in Human Development (ISHD: 1993-2008)

~Founding Director: W. E. B. DuBois Collective Research Institute (1995-2008)

~Director: (CHANGES) Center for Health Achievement Neighborhoods Growth & Ethnic Studies (1993-2008)

1999-2008 Professor and Graduate Group Member, Dept of Psychology (School of Arts and Sciences), University of Pennsylvania

1998-2008 Fellow Status, Institute on Aging, Department of Internal Medicine, School of Medicine, University of Pennsylvania

1995-1996 Chair, Psychology in Education Division (PED), Graduate School of Education, University of Pennsylvania

1994-1995 Co-Chair, Psychology in Education Division (PED)

1994-1995	Adjunct Professor, Emory University, Division of Educational Studies
1977-1993	Full Professor, Emory University, Division of Educational. Studies; Assoc Prof 1983-91; Assistant Prof. Psychology Jan. 1977-83.
1983-1988	Clinical Associate Professor, Morehouse School of Medicine (Community Medicine)
1974-Dec. 1976	Research Project Director (NICHD Study), Committee on Human Development, University of Chicago
1976	Professor, Governors State University, College of Human Learning and Development: calendar year-long half/time contract, Chicago, IL.
1973-1974	Clinical Psychology Intern, Chicago Read Hospital
1967-1969	Registered Pharmacist, University of Kansas Medical Center, K.C., KS.

### FUNDED GRANTS, FELLOWSHIPS & CONTRACTS

2019	"A Data Processing Pipeline to Transcribe Broadcast Police Communications for Further Study" Center for Data and Computing (CDAC) Data Science Discovery Grant, University of Chicago. (\$100,000)
2019	"Identity Research Center (IRC) of Morehouse College and IRC Research Team At Virginia State University." National Science Foundation Subcontract with Virginia State University and Morehouse College. (\$88,944.48)
2018	"Support for the Youth Safety and Violence Prevention Evaluation." Contract with the YMCA of Metropolitan Chicago. (\$115,000)
2018	"Urban Resiliency Initiative." Discretionary Funding for research/development with the Foundation for Child Development. (\$30,000)
2018	"Decreasing Urban Vulnerability: Validating a Teacher Resiliency Promotion Tool and Creating Arts Incentivized (Turntablism) Middle School STEM Learning Curricula." Discretionary Funding for preliminary research/development with the Spencer Foundation. (\$75,000)
2017	"Developing and Determining a Community Engagement Strategy." Contract with the YMCA of Metropolitan Chicago (\$87,500)
2013-2018	"Development of a Measure to Assess Teacher Perceptions of Self-Student Differences." Milgrom Family Foundation (\$150,000)
2011-2015	NIH Multi-site National Literacy Project: Chicago Charter School <i>Evaluation</i> Subcontract (\$140,000)
2009-2010	Pennsylvania Commission on Crime & Delinquency/Disproportionate Minority Contact (DMC) Committee: Philadelphia Defenders Association (Philadelphia Police Department-West Phila. Youth Intervention Program) Project Evaluation (\$40,000)
2009-2010	State of Pennsylvania. (Dept. of Health and Human Services): Evaluation, Assessment and Self-Perception Reports (of Fiscal Needs) Researched State-Wide for Impoverished Pennsylvania Citizens (\$470,000)

2008-2009	State of Pennsylvania (Dept. of Health and Human Services)	(\$405,000)
2008	Kellogg Foundation (Project Funding)	(\$50,000)
2007-2008	KidZone Evaluation, Philadelphia PA	
	(a) Through CAPD (6/1/07-12/31/07)	(\$24,000)
	(b) Through CAPD (12/15/07-3/31/08)	(\$9,333)
	(c) Through Foundations, Inc. (1/1/08-5/31/08)	(\$25,000)
2007 (Aug.)	North Philadelphia Head Start	(\$20,000)
2006 (Oct.)	Trenton Public Schools	(\$30,000)
2006	City of Philadelphia, Beh. Health Div (Mayor's Blue Ribbon Comm.)	(\$75,000)
2006 (Jan.)	Holy Cross Children's Services	(\$85,000)
2006 (Jan.)	City of Philadelphia, Behavioral Health Division	(\$75,000)
2005 (Summer)	EXPORT (University of Pennsylvania Medical School)	\$15,000
2005 (June)	Trenton Public Schools	(\$100,000)
2005 (Jan.)	Holy Cross Children's Services	(\$85,000)
2005 (June)	EXPORT Obesity Analysis Grant (NIMH subcontract)	(\$15,000)
2004 (Dec.)	Carson Valley School (Staff Training)	(\$59,544)
2004 (Jan.)	Holy Cross Children's Services	(\$50,000)
2004 (Nov.)	Trenton Public Schools	(\$97,864)
2003-2004	Trenton School System Contract	(\$175,000)
2003	Trenton School System Contract	(\$25,000)
2003	Ford Foundation – Research Supplement Grant	(\$100,000)
2003	Robert Wood Johnson (contract) Family Support Act Evaluation	(\$150,000)
2003	National Institute of Mental Health – Bridge Support	(\$229,825)
2002-2003	W.K. Kellogg Foundation – Research Bridge Support	(\$198,000)
2002-2003	Ford Foundation – Research Bridge Support	(\$150,000)
2000-2002	National Science Foundation – Linking Neighborhood Characteristics and Resources of Adolescent Achievement Orientation	(\$500,000)
1998-2003	Supplemental Funding: Ford Foundation	(\$500,000)
1998-2003	National Institute of Mental Health – W.E.B. Du Bois Collective Research Institute	(\$5,209,492)

1998-2001	W.K. Kellogg Foundation – Cultural Asset Bridging and Building (CABB) Collaborative	(\$1,993,084)
1998-1999	Anne E. Casey Foundation – Start-on-Success (S-O-S) Scholars Program Evaluation	(\$40,000)
1997-2000	Office of Educational Research Improvement (OERI) – Resiliency Enhancement: Programmatic Support for Ethnically Diverse Urban Youth	(\$674,997)
1997-1999	Ford Foundation – Transitions Project: Psychosocial and Ecological Passages of Urban Youth	(\$200,000)
1997-1998	University Research Foundation (University of Pennsylvania)	(\$10,000)
1996	Social Science Research Council – (supplemental grant)	(\$6,000)
1994-1998	Commonwealth Fund – Persistent Poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$343,000)
1994-1997	Ford Foundation – Persistent Poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$342,000)
1993-1997	W. T. Grant Foundation – Persistent Poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$350,000)
1994-1995	Annenberg Foundation – Persistent Poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$10,000)
1992-1994	Ford Foundation – Persistent poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$350,000)
1992-1993	W. T. Grant Foundation – Persistent Poverty of African American Youth: A Normative Study of Developmental Transitions in High Risk Environments	(\$100,000)
1991-1995	Social Science Research Council/Sage Foundation – Census Data Analyses of Adolescent Longitudinal Research	(\$86,000)
1991	Social Science Research Council (pilot census analyses)	(\$4,000)
1990-1993	United Way/ Decatur Public Schools – Decatur Intervention Project Evaluation	(\$70,200)
1990-1993	Ford Foundation (Supplement Grant) – "Patterns of Developmental Transition for Economically Disadvantaged Black Male Adolescents"	(\$175,000)
1989-1992	Spencer Foundation – "Patterns of Developmental Transition for Economically Disadvantaged Black Male Adolescents"	(\$450,000)
1989-1992	Governor's Trust Foundation – "Promotion of Academic and Social Competence of Black Male Youth"	(\$60,000)
1988-1990	Kellogg Foundation, "National Black Women's Health Project Wellness Center Evaluation"	(\$57,000)

1986-1987	W.T. Grant Foundation, "Black Children's Competence Formation under Normal and Stressful Conditions" (Sabbatical support)	(\$23,000)
1985-1987	Spencer Foundation, "Black Children's Competence Formation Under Normal and Stressful Conditions"	(\$38,700)
1981-1983	National Institutes of Mental Health (NIMH) Continuation Grant, #3-R01-MH-31106-02S1	(\$104,900)
1981	Foundation for Child Development – Proposal Planning Grant	(\$5,000)
1980	Society for Research in Child Development – Study Group Meeting – "Social and Affective Develop of Minority Status Children"	(\$7,000)
1980	Carnegie Foundation – Sponsored Second SRCD Study Group Meeting – "Social and Affective Development of Minority Status Children"	(\$13,000)
1980	Social Science Research Council funded Lifespan Interdisciplinary Fellows Grant for Study at Stanford University – Center for Advanced Study in the Behavioral Sciences	(\$2,750)
1979	SRCD Study Group Planning Session Grant	(\$2,400)
1978-1981	National Institutes of Mental Health – #5-R01-MH-31106	(\$140,173)
1977	Emory University (Internal) Research Grant #8520	(\$1,000)
1973-1974	Urban Education Research Fellowship Award (Research grant competition award) (University of Chicago, School of Education Sponsorship)	(\$10,000)
1971-1973	National Institute of Mental Health Child Development Traineeship PH5-T01-MH-08502 (Committee on Human Development, University of Chicago)	(Tuition/Stipend Award)
1969-1970	Doctoral Fellowship, Psychology Dept., University of Kansas	(Tuition/Stipend Award)

## PUBLICATIONS

### Manuscripts (In-press)

- Hall, J., Tinsley, B., Cooper, M., Spencer, M.B. (20XX). "When We See Them: Adult Perceptions of African American Boys in Low Income Areas," *Journal of Applied Developmental Psychology Special Issue Development of Boys and Young Men of Color: Coping and Adaptation in Challenging Environments*.
- Spencer, M.B. (20XX). Sociology of the Family and Child Development. In *The Oxford Handbook of W. E. B. Du Bois*. (Full Citation Pending)
- Spencer, M.B. (2021). "Autobiographical Essay." In *Reflections from Pioneering Women in Psychology*.
- Scott, J.C. a, McDermott, E.R. b, Harris, A. c, Johnson, K.G. a, Pinderhughes, E.E. d, Spencer, M.B. e, & Umaña-Taylor, A.J. (20XX). Looking Through a Kaleidoscope: Considering Skin Color in Ethnic-Racial Socialization among U.S. Black and Latinx Youth "Ethnic-racial socialization among children and adolescents." *The Journal of Social Issues*. (Full Citation Pending)

Spencer, M.B. (20XX). Interrogating Persistent “Science” Traditions as “Weaponized” Research and “Resilience Resistance.” In *The importance of Race-Based Culturally Responsive Educational Inquiry in Research, Evaluation, and Assessment*. (Full Citation Pending)

Spencer, M.B. (Expected 2021). Resilience and meaning-making in adolescent development: Conceptualizations of effective supports and safe contexts for development. *Development and Psychopathology Special Issue Honoring the Contributions and Legacy of Edward Zigler*. (Full Citation Pending)

Spencer, M.B., et al. (Book Contract; expected 20XX). *Identity Ignited Leadership: Personal Flourishing from a PVEST Perspective*. Oxford: Paul Graves MacMillan.

Spencer, M.B. & Dowd, N.E. (Book contract expected: 2020). *Radical Brown*. Full Citation Pending.

Lodato, B.N., Harris, K., Spencer, M.B. Urban Education Handbook. Rich Milner, ed. (Full Citation Pending).

Lodato, B.N., Fajardo, S., Spencer, M.B. Immigration Chapter. Debra Johnson, ed. (Full Citation Pending).

Spencer, M. B., Bertrand, C., Harris, K., & Velez, G. (expected 2020). Examining Links between Culture, Identity and Learning. In Nasir, N., Lee, C. and Pea, R. et al (Eds.) the *Handbook for the Cultural Foundations of Learning*. (Full Citation Pending)

#### **Articles and Chapters (Published)**

Spencer, M. B., Lodato, B. N., Spencer, C., Rich, L., Graziul, C., & English-Clarke, T. (2019). Chapter Four – Innovating resilience promotion: Integrating cultural practices, social ecologies and development-sensitive conceptual strategies for advancing child well-being. In D. A. Henry, E. Votruba-Drzal, & P. Miller (Eds.), *Advances in Child Development and Behavior* (Vol. 57, pp. 101–148). JAI. <https://doi.org/10.1016/bs.acdb.2019.05.005>

Harris, J.A., Spencer, M.B. Kruger, A.C., & Irving, M.A., (2019). An Examination and Interrogation of African American Males’ Racial Identity, Prosocial Behaviors and Aggression, *Research in Human Development*, 16:1, 76-91, DOI:10.1080/15427609.2018.1556068

Rious, J.B., Cunningham, M. & Spencer, M.B. (2019). Rethinking the Notion of “Hostility” in African American Parenting Styles, *Research in Human Development*, 16:1, 35-50, DOI: 10.1080/15427609.2018.1541377

Spencer M.B., *Developmental and Intersectional Insights About Diverse Children's Identity*, 71(1) Fla. L. Rev. F. 12 (2019).

Velez, G. & Spencer, M.B. (2018). Phenomenology and intersectionality: Using PVEST as a frame for adolescent identity formation amid intersecting ecological systems of inequality. In *New Directions for Child and Adolescent Development*. "Envisioning the Integration of an Intersectional Lens in Developmental Science," 75-90.

Spencer, M. B. (2018). Self. In Bornstein, M. H. (Ed.) *The SAGE Encyclopedia of Lifespan Human Development*. (pp. 1917-1920). Thousand Oaks, CA: Sage.

Spencer, M.B. (2017). Privilege and Critical Race Perspectives’ Intersectional Contributions to a Systems Theory of Human Development. In. Budwig, N. Turiel, E., & Zelazo, P. (Eds.) *New Perspectives on Human Development*, (pp. 258-286). Cambridge: Cambridge University Press.

Spencer, M.B. & Hope, E. (2017). Civic Engagement as an Adaptive Coping Response to Conditions of Inequality: An Application of Phenomenological Variant of Ecological Systems Theory (PVEST). In

- N. Cabrera & Leyendecker, B. (Eds.) *Handbook on Positive Development of Minority Children and Youth* (pp. 421-434). New York: Springer.
- McGee, E.O. & Spencer, M.B. (2015). Black Parents as Advocates, Motivators, and Teachers of Mathematics. *The Journal of Negro Education*, 84(3), 473–490.
- Spencer, M. B. & Swanson, D. P. (2015). Vulnerability and Resilience: Illustrations from Theory and Research on African American Youth. In Cicchetti, D. (Ed.), *Handbook of Developmental Psychopathology*, Vol. 4 (pp. 334-380). New York: John Wiley & Sons.
- Dupree, D., Spencer, T. R., & Spencer, M. B. (2015). Stigma, Stereotypes and Resilience Identities: The Relationship Between Identity Processes and Resilience Processes Among Black American Adolescents. In Theron, L. C., Liebenberg, L., & Ungar, M. (Eds.), *Youth Resilience & Culture: Commonalities and Complexities* (pp. 117-129). New York: Springer.
- Spencer, M. B., Swanson, D. P. & Harpalani, V. (2015). Conceptualizing the self: Contributions of normative human processes, diverse contexts and social opportunity. In Lamb, M., Coll, C. G., & R. Lerner (Eds.), *Handbook of child psychology and developmental science* (750-793). New York: John Wiley & Sons.
- Spencer, M., & Spencer, T. (2014). Invited Commentary: Exploring the Promises, Intricacies, and Challenges to Positive Youth Development. *Journal of Youth & Adolescence*, 43(6), 1027–1035.  
doi:10.1007/s10964-014-0125-8
- Spencer, M., & Swanson, D. (2013). Opportunities and challenges to the development of healthy children and youth living in diverse communities. *Development & Psychopathology*, 25(4pt2), 1551-1566.
- McGee, E. O., & Spencer, M. B. (2013). 'The Development of Coping Skills for Science, Technology, Engineering, and Mathematics Students: Transitioning from Minority to Majority Environments.' Yeahey, C. C., Thompson, V. S., & Wells, A. (Eds.), *Urban Ills: Post Recession Complexities of Urban Living in the Twenty First Century*. (pp. 351-378). Lanham, MD: Lexington Books.
- Spencer, M. B. (2013). Margaret Beale Spencer: Pursuing identity focused resiliency research post *Brown v. Board of Education 1954*. In Brooks-Gunn, J., Lerner, R. M., Petersen, A. C., & R. K. Silbereisen (Eds.), *The Developmental Science of Adolescence: History through Autobiography*. (pp. 482-493). New York: Psychology Press.
- Harpalani, V., Qadafi, A. K., Spencer, M. B. (2013). Doll Studies. In P. L. Mason (Ed.), *Encyclopedia of Race and Racism*, 2<sup>nd</sup> Ed, (pp. 67-70). Detroit: Cengage.
- Brittian, A. S. & Spencer, M. B. (2012). Assessing the relationship between ethnic and religious identity among and between diverse American youth. In A. E. A. Warren, R. M. Lerner, & E. Phelps, (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities* (pp. 205-230). New York: John Wiley & Sons.
- Spencer, M. B., Dupree, D., Tinsley, B., McGee, E. O., Hall, J., Fegley, S. G., & Elmore, T. G. (2012). Resistance and resiliency in a color-conscious society: Implications for learning and teaching. In K. R. Harris, S. Graham, T. Urdan (Eds.), C. B. McCormick, G. M. Sinatra, & J. Sweller (Assc. Eds), *APA educational psychology handbook: Vol. 1. Theories, constructs, and critical issues* (pp. 461-494). Washington, DC: American Psychological Association.
- McGee, E., & Spencer, M. B. (2012). Theoretical analysis of resilience and identity: An African American engineer's life story. In E. J. Dixon-Román, & E. W. Gordon (Eds.), *Thinking comprehensively about education: Spaces of educative possibility and their implications for public policy* (pp. 161-178). New York, NY: Routledge.

- Spencer, M. B. (2012). 'What does race have to do with math?': Relationships between racial-mathematical socialization, mathematical identity, and racial identity. Commentary on English-Clarke, Slaughter-Defoe, and Martin. In D.T. Slaughter-Defoe (Ed.), *Racial stereotyping and child development* (pp. 87-89). Basel, Switzerland: Karger.
- Spencer, M. B., Tinsley, B., Dupree, D. & Fegley, S. (2012). Maximizing culturally and contextually sensitive assessment strategies in developmental and educational research. In W. F. Tate (Eds.), *Research on schools, neighborhoods, and communities: Toward civic responsibility* (pp. 299-325). Lanham, MD: Rowman & Littlefield.
- Swanson, D. P. & Spencer, M. B. (2012). Competence formation: Resilience in educational contexts. In K. S. Gallagher, R. Goodyear, D. J. Brewer, & R. Rueda (Eds.), *Urban education: A model for leadership and policy* (pp. 283-296). New York, NY: Routledge.
- Spencer, M. B. (2011) American identity: Impact of youths' differential experiences in society on their attachment to American ideals. *Applied Developmental Science*, 15(2), 61-69.
- Youngblood, J. and Spencer, M. B. (2010). Understanding culture and context: The start-on-success scholars program (S-O-S). In K. E. Hoagwood, P. S. Jensen, M. McKay, & S. Olin (Eds.) *Children's mental health research: The power of partnerships* (pp. 118-121). New York: Oxford University Press.
- Spencer, M. B. & Tinsley, B. (2010). Educational preparation: Fostering the self-efficacy and resilience of urban adolescent youth. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp. 806-813). Oxford: Elsevier.
- Tinsley, B. & Spencer, M. B. (2010). High hope and low regard: The resiliency of adolescents' educational expectations while developing in challenging political contexts. *Research in Human Development*, 7(3), 183-201.
- Spencer, M. B., Swanson, D. P. & Edwards, M. C. (2010). Sociopolitical contexts of development. In D. P. Swanson, M. C. Edwards, & M. B. Spencer (Eds.), *Adolescence: Development during a global era* (pp. 1-27). Waltham, MA: Academic Press.
- Tinsley, B., Wilson, S., Spencer, M. B. (2010). Commentary: Hip-Hop culture, youth creativity, and the generational crossroads from a human development perspective. In C. Milbrath & C. Lightfoot (Eds.) *Arts and human development* (pp. 83-95). New York: Psychology Press, Taylor and Francis Group.
- Swanson, D. P., Cunningham, M., Youngblood, J., Spencer, M. B. (2009). Racial identity development during childhood. In H. Neville, B. Tynes, & S. O. Utsey (eds.) *Handbook of African American psychology* (pp. 269-281). Thousand Oaks, CA, US: Sage Publications.
- Dupree, D., Gasman, M., James, K., & Spencer, M. B. (2009). Identity, identification, and socialization: Preparation and retention of African American males in institutions of higher education. In H. T. Frierson, J. H. Wyche, & W. Pearson (eds.), *Black American males in higher education: Research, programs, and academe* (pp. 1-20), Emerald Group Publishing Limited.
- Harpalani, V. and Spencer, M. B. (2009), Status. In R. A. Shweder (Ed.), *The child: An encyclopedic companion* (pp. 954-956). Chicago: University of Chicago Press.
- Slaughter-Defoe, D., Johnson, D., and Spencer, M. B. (2009). Race and children's development entry. In R. A. Shweder (Ed.), *The child: An encyclopedic companion* (pp. 801-806). Chicago: University of Chicago Press.
- Spencer, M. B. and Tinsley, B. (2008). Identity as coping: Youths' diverse strategies for successful Adaptation, *Prevention Researcher*, 15(4), 17-21.



- Spencer, M. B. (2008). Lessons learned and opportunities ignored since Brown v. Board of Education: Youth development and the myth of a color-blind society (Fourth annual Brown lecture in education research). *Educational Researcher*, 37(5), 253-266.
- Spencer, M. B., & Harpalani, V. (2008). What does “acting White” actually mean?: Racial identity, adolescent development, and academic achievement among African American youth. In J. U. Ogbu (Ed.), *Minority status, oppositional culture, & schooling* (pp. 223-239). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Spencer, M. B. (2008). Phenomenology and ecological systems theory: Development of diverse groups. In W. Damon and R. M. Lerner (Eds.), *Child and adolescent development: An advanced course* (pp. 696-735). New York: Wiley Publishers.
- Fegley, S. G., Spencer, M. B., Goss, T. N., Harpalani, V., & Charles, N. (2008). Colorism embodied: Skin tone and psychosocial well-being in adolescence. In W. Overton, U. Mueller, & J. Newman (Eds.), *Developmental perspectives on embodiment and consciousness* (pp. 281-311). Mahwah, NJ: LEA Inc.
- Fegley, S., Dupree, D. & Spencer, M. B. (2007). Child development. In W. A. Darity (Ed.), *International encyclopedia of the social sciences* (pp. 505-508). Farmington Hills, MI: Gale Cengage Learning.
- Dupree, D., Spencer, M. B., & Fegley, S. (2007). Perceived social inequity and responses to conflict among diverse youth of color: The effects of social and physical context on youth behavior and attitudes. In R. K. Silbereisen & R. M. Lerner (Eds.), *Approaches to positive youth development* (pp.111-131). Thousand Oaks, CA: Sage Publications.
- Seaton, G., Dell’Angelo, T., Spencer, M. B., & Youngblood, J. (2007) Moving beyond the dichotomy: Meeting the needs of urban students through contextually-relevant education practices, *Teacher Education Quarterly*, Spring 2007, 163-183.
- Spencer, M. B. (2006) Commentary, *Research in Human Development*, 3(4), 271-280.
- Spencer, M. B. (2006) September/October) Invited editorial: Revisiting the 1990 Special Issue on Minority Children: An editorial perspective 15 years later. *Child Development*, 77(5), 1149-1154.
- Spencer, M. B., Fegley, S., & Dupree, D. (2006). Investigating and linking social conditions of minority children and adolescents with emotional well-being. *Ethnicity & Disease*, 16(3) 67-70.
- Spencer, M. B. (2006). Phenomenology and ecological systems theory: Development of diverse groups. In R. M. Lerner & W. Damon (Eds.), *Handbook of child psychology, vol. 1: Theoretical models of human development, 6<sup>th</sup> ed.* (pp. 829-893). New York: Wiley Publishers.
- Spencer, M. B., Harpalani, V., Cassidy, E., Jacobs, C., Donde, S., Goss, T. N., Muñoz-Miller, M. M., Charles, N., & Wilson, S. (2006). Understanding vulnerability and resilience from a normative development perspective: Implications for racially and ethnically diverse youth. In D. Cicchetti & D. J. Cohen (Eds.) *Handbook of developmental psychopathology, vol. 1: Theory and method, 2<sup>nd</sup> ed.* (pp. 627-672). Hoboken, NJ: Wiley Publishers.
- Spencer, M. B. (2006). Our children too: A history of the first 25 years of the Black Caucus of the Society for Research in Child Development, 1973–1997: X. The “history” of two milestone developmental publications on Black children. *Monographs of the Society for Research in Child Development*, 71(1), 113-120.
- Slaughter-Defoe, D. T., Spencer, M. B. and Oyemade, U. J. (2006). Our children too: A history of the first 25 years of the Black Caucus of the Society for Research in Child Development, 1973–1997: VI. The Atlanta child murders and the Black Caucus of the SCRD. *Monographs of the Society for Research in Child Development*, 71(1), 75-83.

- Spencer, M. B. (2005). Crafting identities and accessing opportunities post-Brown. *American Psychologist*, 60(8), 821-830.
- Swanson, D., Cunningham, M., Spencer, M. B., (2005) Black males' structural conditions, achievement patterns, normative needs, and "opportunities." In O. Fashola (Ed.), *Educating African American males: voices from the field* (pp. 229-254), Corwin Press: Thousand Oaks, CA. (Reprinted from *Urban Education Journal*, 38(5), 608-633, 2003)
- Spencer, M. B., Noll, E., & Cassidy, E. (2005). Monetary incentives in support of academic achievement: results of a randomized field trial involving high-achieving, low-resource, ethnically diverse urban adolescents. *Evaluation Research*, 29(3), 199-222.
- Harpalani, V., & Spencer, M. B. (2005). Racism, In C. B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of applied developmental science*, vol. 2 (pp. 905-909). Thousand Oaks: Sage.
- Spencer, M. B., Fegley, S. G., Harpalani, V., & Seaton, G. (2004). Understanding hypermasculinity in context: A theory-driven analysis of urban adolescent males' coping responses. *Research in Human Development*, 1(4), 229-257.
- Spencer, M. B., Harpalani, V. (2004) Nature, nurture, and the question of "how?": A phenomenological variant of ecological systems theory. In C. G. Coll, E. L. Bearer, & R. M. Lerner (Eds.) *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development* (pp.53-77). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Spencer, M. B., & Jones-Walker, C. (2004). Interventions and services offered to former juvenile offenders reentering their communities: An analysis of program effectiveness. *Youth Violence and Juvenile Justice*, 2(1), 88-97.
- Spencer, M. B., & Cassidy, E. (2004). A broader view of service learning: Using a phenomenological approach to frame service learning among high-school-aged youth. Chapter prepared for the Robert Wood Johnson Foundation.
- Spencer, M. B., Cross, W. E., Harpalani, V., & Goss, T. N. (2003). Historical and developmental perspectives on Black academic achievement: Debunking the "acting White" myth and posing new directions for research. In C. C. Yeakey & R. D. Henderson (Eds.), *Surmounting all odds: Education, opportunity and society in the new millennium* (pp. 273-304). Greenwich, CT: Information Age Publishers.
- Swanson, D., Cunningham, M., Spencer, M. B., (2003). Black males' structural conditions, achievement patterns, normative needs, and "opportunities." *Urban Education Journal*, 38(5), 608-633.
- Cunningham, M., Swanson, D. P., Spencer, M. B., & Dupree, D. (2003). The association of physical maturation with family hassles among African American adolescent males. *Journal of Cultural Diversity and Ethnic Minority Psychology*, 9(3), 276-288.
- Lee, C. D., Spencer, M. B., & Harpalani, V. (2003). "Every shut eye ain't sleep": Studying how people live culturally. *Educational Researcher*, 32(5), 6-13.
- Swanson, D. P., Spencer, M. B., Harpalani, V., Dupree, D., Noll, L., Ginzburg, S., & Seaton, G. (2003) Psychosocial development in racially and ethnically diverse youth: Conceptual and methodological challenges in the 21st century. *Development and Psychopathology*, 15, 743-771.
- Spencer, M. B., Dupree, D., Cunningham, M., Harpalani, V., & Muñoz-Miller, M. (2003). Vulnerability to violence: A contextually-sensitive, developmental perspective on African American adolescents. *Journal of Social Issues*, 59(1), 33-49.

- Spencer, M. B., Fegley, S., and Harpalani, V. (2003). A theoretical and empirical examination of identity as coping: Linking coping resources to the self processes of African American youth. *Journal of Applied Developmental Science* 7(3), 181-188.
- Fisher, C. B., Hoagwood, K., Boyce, C., Duster, T., Frank, D. A., Grisso, T., Levine, R. J., Macklin, R., Spencer, M. B., Takanishi, R., Trimble, J. E., & Zayas, L. H. (2002). Research ethics for mental health science involving ethnic minority children and youths. *American Psychologist*, 57(12), 1024-1040.
- Swanson, D. P., Spencer, M. B., Dell'Angelo, T., Harpalani, V., & Spencer, T. R. (2002). Identity processes and the positive youth development of African Americans: An explanatory framework. In C. S. Taylor, R. M. Lerner, & A. von Eye (Eds.), *Pathways to positive youth development among gang and non-gang youth (New directions for youth development, 95, 73-99)*. San Francisco: Josey-Bass.
- Spencer, M. B., Harpalani, V., Fegley, S., Dell'Angelo, T., & Seaton, G. (2002). Identity, self, and peers in context: A culturally-sensitive, developmental framework for analysis. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs, vol. 1*. (pp. 123-142). Thousand Oaks, CA: Sage Publications.
- Spencer, M. B., Harpalani, V. & Dell'Angelo, T. (2002). Structural racism and community health: A theory-driven model for identity intervention. In W. Allen, M. B. Spencer, & C. O'Connor (Eds.), *African American education: Race, community, inequality, and achievement, a tribute to Edgar G. Epps (Advances in education in diverse communities: Research, policy and praxis, vol. 2)* (pp 259-282). Oxford, UK: Elsevier Science.
- Youngblood, J., & Spencer, M. B. (2002). Integrating normative identity processes and academic support requirements for special needs adolescents: The application of an identity-focused cultural ecological (ICE) perspective. *Journal of Applied Developmental Science*, 6(2), 95-108.
- Spencer, M. B., Silver, L. J., Seaton, G., Tucker, S. R., Cunningham, M., Harpalani, V. (2001). Race and gender influences on teen parenting: An identity-focused cultural-ecological perspective. In T. Urdan & F. Pajares (Eds.), *Adolescence and education: General issues in the education of adolescents* (pp. 231-268). Greenwich, CT: Information Age Publishing.
- Spencer, M. B., & Harpalani, V. (2001). African-American adolescents, Identity in. In J. V. Lerner & R. M. Lerner (Eds.), *Adolescence in America: An encyclopedia* (pp. 26-30). Santa Barbara, CA: ABC-CLIO.
- Spencer, M. B., & Harpalani, V. (2001). African-American adolescents, Research on. In J. V. Lerner & R. M. Lerner (Eds.), *Adolescence in America: An encyclopedia* (pp. 30-32). Santa Barbara, CA: ABC-CLIO.
- Spencer, M. B., Noll, E., & Stoltzfus, J., & Harpalani, V. (2001). Identity and school adjustment: Revisiting the "acting White" assumption. *Educational Psychologist*, 36(1), 21-30.
- Spencer, M. B. (2001). Resiliency and fragility factors associated with the contextual experiences of low resource urban African American male youth and families. In A. Booth & A. C. Crouter (Eds.), *Does it take a village?: Community effects in children, adolescents and families* (pp. 51-77). Mahwah, NJ: Lawrence Erlbaum Associates
- Spencer, M. B. (2001). Identity, achievement orientation and race: "Lessons learned" about the normative developmental experiences of African American males. In W. H. Watkins, J. H. Lewis, & V. Chou (Eds.), *Race and education: The roles of history and society in educating African American students* (pp. 100-127). Needham Heights, MA: Allyn & Bacon.
- Spencer, M. B., & Swanson, D. P. (2000). Ethnocentrism. In A. E. Kazdin (Ed.), *Encyclopedia of psychology, vol. 3* (pp. 263-265). Washington, DC, US: American Psychological Association.

- Spencer, M. B., Ashford, C., Thompson, T., & Hartman, T. (2000). Exploring African-American adolescents' home and school psychosocial contexts of career development. In C. C. Yeakey (Ed.), *Edmund W. Gordon: Producing knowledge, pursuing understanding* (pp. 33-74). Stamford, CT: JAI Press Inc.
- Spencer, M. B., & Swanson, D. P. (2000). Promoting positive outcomes for youth: Resourceful families and communities. In J. Waldfogel & S. Danziger (Eds.), *Securing the future: Investing in children from birth to college* (pp. 182-204). New York, NY: The Russell Sage Foundation Press.
- Cunningham, M., & Spencer, M. B. (2000). Conceptual and methodological issues in studying minority adolescents. In R. Montemayor, G. R. Adams, & T. P. Gullotta (Eds.), *Adolescent diversity in ethnic, economic, and cultural contexts* (pp. 235-257). Thousand Oaks, CA: Sage Publications Inc.
- Spencer, M. B. (1999). Transitions and continuities in cultural values: Kenneth Clark revisited. In R.L. Jones (Ed.), *African American children, youth and parenting* (pp. 183-208). Hampton, VA: Cobb and Henry.
- Spencer, M. B. (1999). Social and cultural influences on school adjustment: The application of an identity-focused cultural ecological perspective. *Educational Psychologist*, 34(1), 43-57.
- Swanson, D. P., & Spencer, M. B. (1999). Developmental and cultural context considerations for research on African American adolescents. In H. Fitzgerald, B.M. Lester, & B. Zuckerman (Eds.), *Children of color: Research, health and public policy issues* (pp. 53-72). New York: Garland Publishing Inc.
- Spencer, M. B., & Dornbusch S. M. (1998) Challenges in studying minority youth. In R.E. Muuss & H.D. Portion (Eds.), *Adolescent behavior and society: A book of readings*, (5th ed., pp. 316-330). Boston: McGraw-Hill. (Reprinted from *At the threshold: The developing adolescent*, pp. 123-146, by S. S. Feldman & G. R. Elliot, Eds., 1990, Cambridge, MA: Harvard University Press).
- Spencer, M. B., Dupree, D., Swanson, D. P., & Cunningham, M. (1998). The influence of physical maturation and hassles on African American adolescents' learning behaviors. *Journal of Comparative Family Studies*, 29(1), 189-200 (Special issue).
- Swanson, D. P., Spencer, M. B., & Petersen, A. (1998). Identity formation in adolescence. In K. Borman & B. Schneider (Eds.), *The adolescent years: Social influences and educational challenges: Ninety-seventh Yearbook of the National Society for the Study of Education, Part I*, (pp. 18-41). Chicago: The National Society for the Study of Education.
- Dupree, D., Spencer, M. B., & Bell, S. (1997) African American children. In G. Johnson-Powell & Y. Yamamoto (Eds.), G. E. Wyatt & W. Arroyo (Assc. Eds), *Transcultural child development: Psychological assessment and treatment* (pp. 237-268). New York: John Wiley & Sons, Inc.
- Halpern-Felsher, B., Connell, J., Spencer, M. B., Aber, J. L., Duncan, G., Clifford, E., & Crichlow, W. (1997). Neighborhood and family factors predicting educational risk and attainment in African American and White children and adolescents. In J. Brooks-Gunn, G. J. Duncan, & J. L. Aber (Eds.), *Neighborhood poverty volume I: Context and consequences for children* (pp. 146-173). New York: Russell Sage.
- Spencer, M. B., Cole, S. P., Jones, S. M., & Swanson, D. P. (1997). Neighborhood and family influences on young urban adolescents' behavior problems: A multisample, multisite analysis. In J. Brooks-Gunn, G. J. Duncan, & J. L. Aber (Eds.), *Neighborhood poverty volume I: Context and consequences for children* (pp. 200-218). New York: Russell Sage.
- Burton, L., Price-Spratlen, T., & Spencer, M. B. (1997). On ways of thinking about measuring neighborhoods: Implications for studying context and developmental outcomes for children. In J. Brooks-Gunn, G. J. Duncan, & J. L. Aber (Eds.), *Neighborhood poverty volume II: Policy implications in studying neighborhoods* (pp. 132-144). New York: Russell Sage.

- Spencer, M. B., McDermott, P. A., Burton, L. M., & Kochman, T. J. (1997). An alternative approach to assessing neighborhood effects on early adolescent achievement and problem behavior. In J. Brooks-Gunn, G. J. Duncan, & J. L. Aber (Eds.), *Neighborhood poverty volume II: Policy implications in studying neighborhoods* (pp. 145-163). New York: Russell Sage.
- Spencer, M. B., Dupree, D., & Hartmann, T. (1997). A phenomenological variant of ecological systems theory (PVEST): A self-organization perspective in context. *Development and Psychopathology*, 9, 817-833.
- McDermott, P. A., & Spencer, M. B. (1997). Racial and social class prevalence of psychopathology among school-age youth in the United States. *Youth and Society*, 28(4), 387-414.
- Swanson, D. P., & Spencer, M. B. (1997). Developmental considerations of gender-linked attributes during adolescence. In R. D. Taylor & M. C. Wang (Eds.), *Social and emotional adjustment and family relations in ethnic minority families* (pp. 181-199). Mahwah NJ: Lawrence Erlbaum Associates.
- Spencer, M. B., Dupree, D., Swanson, D. P., & Cunningham, M. (1996). Parental monitoring and adolescents' sense of responsibility for their own learning: An examination of sex differences. *Journal of Negro Education*, 65(1), 30-43.
- Spencer, M. B., Swanson, D. P., & Glymph, A. (1996). The prediction of parental psychological functioning: Influences of African American adolescent perceptions and experiences of context. In C. D. Ryff & M. M. Seltzer (Eds.), *The parental experience in midlife* (pp. 337-380). Chicago: University of Chicago Press.
- Spencer, M. B., & Dupree, D. (1996). African American youths' ecocultural challenges and psychosocial opportunities: An alternative analysis of problem behavior outcomes. In D. Cicchetti & S. Toth (Eds.), *Adolescence: Opportunities and challenges*. Rochester symposium on developmental psychopathology, vol. 7. (pp. 259-282). Rochester, NY: University of Rochester Press.
- Spencer, M. B. (1996). Race awareness and racial stereotyping assessment: Cultural (racial) cognition. In R. L. Jones (Ed.), *Handbook of tests and measurements for Black populations* (pp. 215-220). Hampton, VA: Cobb & Henry.
- Cunningham, M., & Spencer, M. B. (1996). The Black male experiences measure. In R. L. Jones (Ed.), *Handbook of tests and measurements for Black populations* (pp. 301-307). Hampton, VA: Cobb & Henry.
- Spencer, M. B. (1996). Racial Attitudes Beliefs Scale-II (RABS-II). Unpublished manual, University of Pennsylvania, Philadelphia.
- Spencer, M. B., Blumenthal, J., & Richards, E. (1995). Child care and children of color. In P. L. Chase-Lansdale & J. Brooks-Gunn (Eds.), *Escape from poverty: What makes a difference for children?* (pp. 138-156). New York: Cambridge University Press.
- Spencer, M. B., Cunningham, M., & Swanson, D. P. (1995). Identity as coping: Adolescent African-American males' adaptive responses to high-risk environments. In H. W. Harris, H. C. Blue, & E.H. Griffith (Eds.), *Racial and ethnic identity* (pp. 31-52). New York: Routledge.
- Spencer, M. B. (1995). Old issues and new theorizing about African American youth: A phenomenological variant of ecological systems theory. In R. L. Taylor (Ed.), *African-American youth: Their social and economic status in the United States* (pp. 37-69). Westport, CT: Praeger.
- Connell, J. P., Spencer, M. B., & Aber, J. L. (1994). Educational risk and resilience in African-American youth: Context, self, action and outcomes in school. *Child Development*, 65, 493-506.

- Markstrom-Adams, C. & Spencer, M. B. (1994). A model for identity intervention with minority adolescents. In S. Archer (Ed.), *Interventions for adolescent identity development* (pp. 84-102). Beverly Hills, CA: Sage.
- Fisher, C. B., Murray, J. P., Dill, J. R., Hagen, J. W., Hogan, M. J., Lerner, R. M., Rebok, G. W., Sigel, I., Sostek, A. M., Smyer, M. A., Spencer, M. B., & Wilcox, B. (1993). The national conference on graduate education in the applications of developmental science across the life span. *Journal of Applied Developmental Psychology, 14*, 1-10.
- Spencer, M. B., Cole, S. P., Dupree, D., Glymph, A., & Pierre, P. (1993). Self-efficacy among urban African American early adolescents: Exploring issues of risk, vulnerability and resilience. *Development and Psychopathology, 5*, 719-739.
- Spencer, M. B. (1993). Black children and poverty: Self-concept development. In R. H. Wozniak (Ed.), *Worlds of childhood reader* (pp. 321-329). New York, NY: Harper Collins Publishers.
- Spencer, M. B. (1992). Adolescent African American male self esteem: Suggestions for mentoring program content. In *Mentoring program structures for young minority males: Conference paper series*. Washington, D.C.: Urban Institute.
- Spencer, M. B., Swanson, D. P., & Cunningham, M. (1991). Ethnicity, ethnic identity and competence formation: Adolescent transition and identity transformation. *Journal of Negro Education, 60*(3), 366-387.
- Swanson, D. P., & Spencer, M. B. (1991). Youth policy, poverty, and African-Americans: Implications for resilience. *Education and Urban Society, 24*(1), 148-161.
- Spencer, M. B. (1991). The plight of African-American men in urban America. Hearings before the Committee on Banking, Housing, and Urban Affairs, United States Senate, March 19 and 21, 1991. Problems of African American males in urban America. Wash., DC: U.S. Gov. Printing Office.
- Spencer, M. B. (1991). Identity, minority development of. In R. M. Lerner, A. C. Peterson, & J. Brooks-Gunn (Eds.), *Encyclopedia of adolescence* (pp. 525-528). New York: Garland Publishing.
- Spencer, M. B., & Dornbusch, S. M. (1990). Challenges in studying minority youth. In S. S. Feldman & G. R. Elliot (Eds.), *At the threshold: The developing adolescent* (pp. 123-146). Cambridge, MA: Harvard University Press.
- Spencer, M. B. (1990). Development of minority children: An introduction. *Child Development, 61*(2), 267-269.
- Spencer, M. B. (1990). Parental values transmission: Implications for the development of African-American children. In H. Cheathan & J. B. Stewart (Eds.), *Black families: Interdisciplinary perspectives* (pp. 111-130). Atlanta, GA: Transactions.
- Spencer, M. B., & Markstrom-Adams, C. (1990). Identity processes among racial and ethnic minority children in America. *Child Development 61*(2), 290-310.
- Spencer, M. B. (1988). Cognition, identity and social development as correlates of African American children's academic skills. Discussion paper series #1: The preschool and early childhood years Ann Arbor, MI: Univ. of Michigan Center for African and African American Studies (CAAS).
- Spencer, M. B. (1988). Self-concept development. In D. T. Slaughter (Ed.), *Perspectives on Black child development: New directions for child development* (pp. 59-72). San Francisco: Jossey-Bass.

- Spencer, M. B., Dobbs, B., & Swanson, D. P. (1988). African American adolescents: Adaptational processes and socioeconomic diversity in behavioural outcomes. *Journal of Adolescence*, 11(2), 117-137.
- Spencer, M. B. (1987). Black children's ethnic identity formation: Risk and resilience of castelike minorities. In J. S. Phinney, & M. J. Rotheram (Eds.), *Children's ethnic socialization: Pluralism and development* (pp. 103-116). Beverly Hills: Sage.
- Spencer, M. B., Kim, S., & Marshall, S. (1987). Double stratification and psychological risk: Adaptational processes and school experiences of Black children. *Journal of Negro Education*, 56(1), 77-86.
- Spencer, M. B. (1987). Select Committee on Children, Youth and Families House of Representatives (Hearing) 100th Congress. Race relations and adolescents: Coping with new realities (Report No. 73-234. Hearing held in Wash. D.C., March 27, 1987). Washington, DC: U.S. Government Printing Office.
- Spencer, M. B. (1986). Risk and resilience: How Black children cope with stress. *Social Science*, 71(1), 22-26.
- Spencer, M. B. (1986). Minority children and mental health: Old perspectives and new proposals. In Isaacs, M. R. (Ed.), *Developing mental health programs for minority youth and their families: A summary of conference proceedings* (pp. 55-63).
- Spencer, M. B. (1985). *Teens, television and telephones: A survival guide for parents*. Wash. DC: National Black Child Development Institute (NBCDI).
- Spencer, M. B. (1985) Black children's race awareness, racial attitudes, and self-concept: A reinterpretation. In S. Chess, & A. Thomas (Eds.), *Annual progress in child psychiatry and child development*, 1985, 616-630. (Reprinted from *Journal of Child Psychology and Psychiatry*, 25(3), 433-441, 1984).
- Spencer, M. B. (1985). Cultural cognition and social cognition as identity factors in Black children's personal-social growth. In M. B. Spencer, G.K. Brookins, & W. R. Allen (Eds.), *Beginnings: The social and affective development of Black children* (pp. 215-230). Hillsdale, NJ: Erlbaum.
- Allen, W.R., Spencer, M. B., & Brookins, G.K. (1985). Synthesis: Black children keep on growing. In M. B. Spencer, G.K. Brookins, & W.R. Allen (Eds.), *Beginnings: The social and affective development of Black children* (pp. 301-314). Hillsdale, NJ: Erlbaum.
- Spencer, M. B. (1985). Racial variations in achievement prediction: The school as a conduit for macrostructural cultural tension. In H. McAdoo, & J. McAdoo (Eds.), *Black children: Social, educational, and parental environments* (pp. 85-111). Beverly Hills: Sage.
- Spencer, M. B. (1984). Black children's race awareness, racial attitudes, and self-concept: A reinterpretation. *Journal of Child Psychology and Psychiatry*, 25(3), 433-441.
- Spencer, M. B., & Wagner, M. (1984). Differential effects of expressive and receptive language use on the inference task performance of middle- and lower-income children. *Journal of Black Psychology*, 10(2), 43-62.
- Spencer, M. B. (1983). Children's cultural values and parental child rearing strategies. *Developmental Review*, 3, 351-370.
- Spencer, M. B. (1982). Personal and group identity of Black children: An alternative synthesis. *Genetic Psychology Monographs*, 106(1), 59-84.
- Spencer, M. B. (1982). Preschool children's social cognition and cultural cognition: A cognitive developmental interpretation of race dissonance findings. *Journal of Psychology*, 112(2), 275-286.

Spencer, M. B., & Horowitz, F.D. (1973). Effects of social and token reinforcement on the modification of racial and color concept attitudes in black and in white preschool children. *Developmental Psychology*, 9(2), 246-254.

## **PROCEEDINGS, REPORTS, AND UNREFEREED PAPERS**

Strategies for Youth: Connecting Cops and Kids: *Strategies for Youth Statement on the Need for Police Training & Standards for Policing with American Teens*, August 18, 2014.

Spencer, M. B., Ashford, C., & Youngblood, J. (1999, November). *The Philadelphia Start-On-Success (SOS) Scholars Internship Model Demonstration Program: Final Report*. Funded by Anne E. Casey Foundation, 63 pages.

Spencer, M. B. (1982, March). Personal and group identity of Black children and patterns of child rearing. *Proceedings of the National Council on Black Studies*, Sixth Annual Meeting, Chicago.

Spencer, M. B. (1981, April). *Final report: Personal-social adjustment of minority group children* (Report #5-R01-PHS-MH-31106), Funded by NIMH, 354 pages.

Spencer, M. B. (1980). Black children's identity formation. In J. McAdoo, H. McAdoo, & W. Cross, Jr. (Eds.), *Proceedings of the Fifth Conference on Empirical Research in Black Psychology*. NIMH (DHEW): Washington, DC.

Spencer, M. B. (1977). The social-cognitive and personality development of the Black preschool child: An exploratory study of developmental process. (University of Chicago). *Dissertation Abstracts International*, 38(1) July, 1977.

Spencer, M. B. (1976). The competence model as a viable alternative to IQ test gamesmanship. *Proceedings of the Association of Black Psychologists*, August 1-15, Chicago.

Slaughter, D.T., & Spencer, M. B. (1976). Modernization through education of mother-child dyads: Description of research strategy. *Resources in Education* (ERIC).

Spencer, M. B., & Horowitz, F. D. (1973). Effects of Systematic Social and Token Reinforcement on the Modification of Racial and Color Concept Attitudes in Black and in White Pre-School Children. *Developmental Psychology*, 246.

Spencer, M. B. (1970). The effects of systematic social (puppet) and token reinforcement on the modification of racial and color concept-attitudes in preschool aged children. Unpublished master's thesis, University of Kansas, Lawrence.

## **BOOKS, EDITED VOLUMES, PUBLISHED REPORTS and EDITED SPECIAL JOURNAL ISSUES (Published, under contract, in preparation)**

### ***Published:***

Swanson, D. P., Edwards, M. & M. B. Spencer (2010). (Eds.) *Adolescence: Development During a Global Era*. Waltham, MA: Academic Press.

National Academy of Sciences Panel Membership Publication (2002). M.S. Donovan & C.T. Cross (Eds.), *Minority students in special and gifted education*. Report from the National Academies' National Research Council. Washington, DC: National Academy Press.



- Allen, W.R., Spencer, M. B., and O'Connor, C. (2002). *African American education: Race community, inequality and achievement – A tribute to Edgar G. Epps*. Oxford, UK: Elsevier Science.
- Spencer, M. B. (& McLoyd V.) (1990). Special issue (minority child development), *Child Development*, 61(2), Entire Issue.
- National Academy of Sciences Panel Membership Publication (1990). *Who cares for America's children*. Washington, DC: National Academy Press [National Academy of Science Panel on Child Care Policy].
- Spencer, M. B., (Brookins, G.K., & Allen, W.R.) (Eds) (1985). *Beginnings: Social and affective development of Black children*. Hillsdale, NJ: Erlbaum.

### **SELECTED EDITORSHIP, EDITORIAL REVIEW BOARDS, AND GUEST EDITORSHIP**

Journal of Educational Psychology; Educational Researcher; Journal of Counseling Psychology; Developmental Psychology; Research in Human Development; Clinical Child and Family Psychology Review; Educational Psychology Review; Development and Psychopathology; Infant Mental Health Journal; Journal of Applied Developmental Psychology; Monographs of the Society for Research in Child Development; Child Development ; Child Development-Special Issue; Journal of Educational and Social Analysis; Guest Reviewer Developmental Psychology; Merrill Palmer Quarterly; Ad hoc reviewer; Guest Reviewer Child Development; Member of Editorial Board of Social Development

### **PROFESSIONAL ORGANIZATIONS**

Current *in-italics*:

*American Psychological Association (Fellow Status of Div. 1, 7, 15, and 45) (Member of Div. 9); Society for Research on Adolescence; Society for Research in Child Development; Black Caucus (Chairperson 1981—1983) Society for Research in Child Development; Society for Research in Human Development; The National Society for the Study of Education; Association of Black Psychologists (Life membership); American Educational Research Association; Society for Adolescent Medicine; American Psychological Society; American Orthopsychiatric Association; International Association of Cross-Cultural Psychology; National Black Child Development Institute; National Council of Family Relations*

### **HONORS, HONORARY ORGANIZATIONS, FELLOW APPOINTMENTS**

- 2019 Membership Election to the American Academy of Arts and Sciences.
- 2019 Featured in APA Monitor on Psychology Cover Story “Leading the Way.”
- 2018 American Psychological Association Lifetime Achievement Award (August 9-12 2018), San Francisco, CA.
- 2018 American Psychological Association Division 7 (Developmental Science) Urie Bronfenbrenner Award for Distinguished Contributions to Developmental Science (August 9-12 2018), San Francisco, CA.
- 2018 Convocation Speaker, Social Science Division University of Chicago (June 2018)
- 2017 University of Chicago Diversity Leadership Faculty Award (January, 9, 2017)

- 2015 Honorary Doctorate of Humane Letters, Northwestern University (June 19, 2015)
- 2015 Convocation Speaker, Graduate School of Education, Northwestern University (June 2, 2015)
- 2012 Board Membership Election, National Academy of Education, July 2012
- 2011 Society for Research in Child Development Award for Distinguished Contributions to Cultural and Ecological Research
- 2010 Wallace Lecture (American Educational Research Association), [April]
- 2009 Membership Election, National Academy of Education, May 2009
- 2009 Commencement Speaker and Doctorate of Humane Letters Degree Recipient from the Erikson Institute of Chicago, May 2009
- 2009 Society for Research on Child Development, Invited Lecture, April 2<sup>nd</sup>, Biennial Meetings, Denver, Colorado
- 2009 Ridley Lecture, University of Virginia, February 23, 2009
- 2008 University of Pennsylvania, CLAYTON LECTURE, October 30, 2008
- 2008 Named an Inaugural Fellow of the American Educational Research Association (AERA)
- 2008 Named 2008 Distinguished Psychologist, The Association of Black Psychologists, July 30-August 5, 2008, ABPsi's 40<sup>th</sup> Anniversary
- 2007 AERA Invited Presenter of the Fourth Annual *Brown* Lecture in Education Research, American Educational Research Association (AERA), October 18, 2007.
- 2007 Martin Luther King, Community Service Award
- 2006 Alphonse Fletcher, Sr., Fellowship (for scholarly and artistic works devoted to the legacy of 1954 *Brown v. Board of Education*.)
- 2005 Distinguished Contributions to Psychology in the Public Interest: Senior Career Award, American Psychological Association (APA), August 2005.
- 2005 Academic Keys, Who's Who in Education (WWE)
- 2002-03 Fellow Status Award (Division 1- General Psychology) American Psychological Association.
- 2002 Service Excellence Award, University of Pennsylvania, February 15, 2002.
- 2001 International Fellows in Applied Developmental Science Award (Eliot-Pearson Department of Child Development), Tufts University, Medford, MA, May 14, 2001.
- 2001 Endowed Lois Bloom Lecturer, The Pennsylvania State University, The Child Study Center, University Park, PA, May 9, 2001.
- 2000 Janet E. Helms Award for Mentoring and Scholarship in Psychology and Education, Columbia University Teachers College Winter Roundtable, New York, NY, February 25-26, 2000.
- 1999-2000 Excellence in Teaching Award, Graduate School of Education, University of Pennsylvania

- 1999 Advisory Committee on Head Start Research and Evaluation of the Administration for Children and Families, Department of Health & Human Services, Washington, DC
- 1999 Fellow, Session 366, Urban Youth, Salzburg Seminar, Schloss Leopoldskron, Salzburg, Austria
- 1998 Public Speaking Award, University of Pennsylvania, Association of Black Social Workers
- 1998 Fellow Status Award (Division 45- Ethnic and Minority Issues) American Psychological Association
- 1998 Institute on Aging Fellows Program, University of Pennsylvania
- 1997 Outstanding Service Award, University City High School, Start-on-Success Program.
- 1997 Fellow Status Awarded (Division 15- Educational Psychology) American Psychological Association
- 1994 Honorary Symposium "Psychosocial and Physiological Dimensions of Black Child Development." Organized by Drs. John Fray and Jean King.
- 1993 Fellow Status Awarded (Division 7- Developmental Psychology) American Psychological Association
- 1993 Honorary M.A. Degree, University of Pennsylvania
- 1992 Author's Award (LEO Literary Club) of the Alpha Kappa Alpha Sorority (Decatur Chapter)
- 1992 Elected to the American Psychological Association Science Directorate (Board of Scientific Affairs)
- 1990 Selected as one of the Top 15 Educators in Georgia (Success Guide Magazine)
- 1987 Dekalb County Leadership Program
- 1987 Atlanta University Center Service Award
- 1987 Dekalb County Branch NAACP Service in Education Award
- 1987 Who's Who Among Black Americans
- 1986 Outstanding Service Award, Delta Sigma Theta Sorority, Decatur Alumnae Chapter.
- 1986 South Dekalb YMCA Century Club (Service Award)
- 1985 South Dekalb YMCA Service Campaign for Youth
- 1982 Special Recognition Award for Public Service - City of Atlanta, Department of Public Safety (Task Force activities involving Atlanta's missing and murdered children)
- 1982-86 Fellow, Center for Faith and Human Development (Emory University)
- 1981-1982 Who's Who in America
- 1980-1981 Who's Who Among Black Americans
- 1980 Fellow Nomination, Center for Advanced Study in the Behavioral Sciences, Stanford University
- 1980 (July/August) Summer Fellow: Lifespan Interdisciplinary Program, Center for Advanced Study in Behavioral Sciences, Stanford University

- 1978 Award Recipient (Education) National Professional and Business Women's Association
- 1977 Outstanding Young Women of America Program
- 1973 Pi Lambda Theta, Honorary Society for Women in Education
- 1972-1973 Urban Education Research Fellowship, University of Chicago (School of Education)
- 1970 Master's thesis received Honors, University of Kansas

## **SELECTED REVIEW COMMITTEES/PANELS AND BOARD MEMBERSHIPS**

- Committee Member, American Educational Research Association Distinguished Contributions to Research in Education Award (2017-present)
- Committee member, Social Science Division Working Group on Equity and Diversity (2016-present)
- Advisory Board, UCLA Luskin School of Public Affairs, Institute on Inequality and Democracy.
- Research Affiliate, The University of Chicago Urban Network, Chicago, IL
- Executive Committee, Center for the study of Race, Ethnicity, and Politics, University of Chicago.
- Fellows Committee, Division 7, American Psychological Association, Washington, D.C.
- Board of Directors, National Academy of Education, Washington, D.C.
- Vice Chair, Board of Directors, Foundation for Child Development, New York, NY
- Search Committee, Foundation for Child Development, New York, NY.
- Chair, AERA Fellows Committee (2008-2011)
- Senior Advisor, APA Resiliency and Strength in Black Children and Adolescents Task Force (RSBCA) (2006—2009), American Psychological Association
- National Advisory Board Member, Trans-disciplinary Consortium on Mental Health, Co-occurring disorders, and Families (2007—2012).
- Scholar Selection Committee (2002—), Foundation for Child Development, New York, NY
- Northwestern University (Dr. Carol Lee) NSF Grant Writing Collaboration
- Advisory/Editorial Board for the *American High School (GR2517)*, Greenwood Publishing Group, Westport, CT 06881
- Editorial Board of the Review of African American Education (2003-2005) Frederick D. Patterson Research Institute of the College Fund/UNCF, Fairfax, VA
- Advisory Board Member (2003—2008), Encyclopedia of Applied Developmental Science, Sage Publications, Inc. Thousand Oaks, CA
- Advisory Board Member (2002—), Applied developmental science: An encyclopedia of research, policies, and programs (ADSE).

National Advisory Board Member (2002-2005), Merrill Palmer Institute, Detroit, MI.

Advisory Council Member (2001-2002), Women's Christian Alliance, Philadelphia, PA.

Advisory Team Member (2001-2002), Please Touch Museum, Philadelphia, PA.

Advisory Council Member (2001-2003), College of Human Ecology, Cornell University, Ithaca, New York.

National Advisory Board Member (2001—2006), NSF Center for Learning and Teaching in the West.

Research Team Member (2001-2002), Comprehensive School Nutrition Policy Task Force, Philadelphia, PA.

Board Member (2001—2006), Virtual Advisory Board, CRESPAR (Center for Research on the Education of Students Placed at Risk), Johns Hopkins University, Baltimore, MD.

National Advisory Research Board Group Member (2000—2012), Boysville Evaluation Center, Clinton, MI.

Delphi Expert Panelist (2000-2002), Tufts Webguide Delphi Study, Eliot-Pearson Department of Child Study at Tufts University, Medford, MA.

Board of Trustees (1999-2002), National 4-H Council, Chevy Chase, Maryland.

Advisory Board Member (1999-2002), American Journal of Education, Chicago, IL.

Committee Member (1999-2001), Committee on Minority Representation in Special Education, National Academy of Sciences/National Research Council, Washington, DC.

Advisory Committee (1999-2003), Head Start Research and Evaluation of the Administration for Children and Families, Department of Health and Human Services, Washington, DC.

Board of Directors (1999—2004), OMG Center for Collaborative Learning, Philadelphia, PA.

Board Member (1999-2000), American Psychological Association Publications and Communications Board.

Advisory Committee (1999-2004), ERIC Clearinghouse on Urban Education, Institute for Urban and Minority Education, Teachers College, Columbia University, New York.

Chair, and Board Member (1998-2001), Think Tank of Scholars, Village Foundation, Baltimore, MD

Conference Advisory Board (1998-2000), Children Now, Children and the Media Conference, Oakland, CA

Editorial Board (1998—2003), Clinical Child and Family Psychology Review, Plenum Press, New York

Council Member (1998-2002), Society for Research on Adolescence (SRA)

Advisory Board (1997-2001), National Institute of Child Health and Human Development (NICHD), Study of Early Child Care.

Board of Directors (1997—2015), Foundation for Child Development

National Evaluation Advisory Council (1997--2002), Kellogg Youth Initiative Partnerships (KYIP), W.K. Kellogg Foundation, Battle Creek, MI.

Advisory Board Member (1997—2012), Annual Editions, Dushkin/McGraw-Hill.

Editorial Board Member (1997-1999), Journal of Child and Family Psychology Review, Plenum Press, New York.

Search Committee APA (1996-1998), New editor for Developmental Psychology Journal

Advisory Committee (1996-1998), APA Presidential Task Force on Adolescent Girls.

Editorial Review Board member (1996—2001), Educational Psychology Review.

Advisory Board member (1995-March 1997), Add Health National Advisory committee, University of North Carolina, Chapel Hill.

Advisory Board member (1994-1996), National Opinion Research Center (NORC), University of Chicago.

Advisory Board member (1995-1996), An Ethnographic Foundation for Solving Problems of Adolescent Violence in Schools and Communities, Vera Institute of Justice, NY.

Editorial Review Board member (1992—2000), Journal of Applied Developmental Psychology.

Editorial Advisory Board member (1994—2000), Children, Youth and Change: Sociocultural Perspectives Series, Paul Brookes Publishers.

Editorial Review Board member (1994—2000), Cambridge University Press (Development and Psychopathology), New York, NY.

Board of Scientific Affairs (1991-1994), of the American Psychological Association (APA), Washington, DC.

Advisory Board (1994-1996), Center for the Study of Context, Generations, and Mental Health.

Advisory Board (1993-1996), Center for Youth Development and Policy Research Board Member, Academy for Educational Development, Washington, DC.

Board of Trustees (1993—1999), White Williams Foundation, Philadelphia, PA.

Board of Directors (1993), Nicholas House Homeless Shelter, Atlanta, GA.

Advisory Board member (1986-1994), W.T. Grant Foundation's Young Scholars Program, NY.

Consulting Editor (1992-1998), Infant Mental Health Journal.

Board member (1991-1994), Hallmark Philanthropic Advisory Board.

Advisory Board (1991-1997), Joint Center for Political and Economic Studies.

Advisory Board (1991-1992), Education Committee of the National Organization of Women.

Advisory Board Member (1991-1993) of the Morehouse Research Institute on Black Males.

Board member (1990-1991), Advisory Board of Moving in the Spirit (Inner City Youth Dance Program), Atlanta, GA.

Board member (1990-1991), Scottdale Day Care Center Advisory Board, Atlanta, GA.

Committee member (1989-1991), Fulbright Council for the International Exchange of Scholars (Psychology). Washington DC.

Board member (1987-1992), National Black Child Development Institute (Evelyn Moore, Executive Director). Washington DC.

Committee Chairperson (1989-1991), Committee on Minority Participation of the Society for Research on Child Development. (Committee member 1987-1993.)

Working group member (1989-1994) of the Social Science Research Council on communities and neighborhoods, family processes, and individual development (Dr. Tom Cook, chairperson).

Advisory Council (1988-1989), National Black Women's Health Project -- Wellness Center, Atlanta, GA.

Child Care Policy panel (1987-1989), National Academy of Sciences, Wash. DC.

Preliminary Selection Committee (1987-1988), Spencer Dissertation Year Fellowships For Research Related to Education.

Board member (1986-1989), The Ounce of Prevention Fund, Chicago.

Co-chairperson (May 1986), Minority children and families sponsored by the National Institute of Child Health and Human Development (NICHD).

Panel participant (December, 1985), National Academy of Sciences: Black families and health, Washington, DC.

Panel member (1982-1985), National Institutes of Mental Health (Cognition, Emotion, and Personality Research Review Committee).

Panel member (1981-1985), National Advisory and Review Panel for Young Scholars Research Grants of the Foundation for Child Development (Heidi Segal, Foundation Funding Officer).

Executive Committee (1984-1989) Black Family Project: Fulton County Commissioners Office (Commissioner Michael Lomax appointee), Atlanta, GA.

Executive Committee (1984-1986), Young Men's Christian Association (YMCA) of South Dekalb, Dr. Winton King (chairperson).

Committee on Higher Education in Georgia (1983), Southern Christian Leadership Conference, Rev. Joseph Lowery (chairperson).

Review Panels for Society for Research in Child Development Biennial Meetings held in 1979, 1981, 1983, 1985, 1987, 1989, 1993, 1995, 1997.

Expert Witness Defense Team (1982-1983), Georgia Legal Services, Desegregation Litigation, Attorneys David Arnold and Rose Firestein (Atlanta and Savannah, GA).

National Advisory Panel (1981-1983), National Fatherhood Project (James A. Levine, Project Director), Bank Street College, NY.

Society for Research in Child Development (1977-1983), Summer Institutes and Study Group Committee, Gray Garwood, Chairperson.

Mental Health Task Force (1981-1982), Department of Public Safety, (Commissioner, Lee Brown), Atlanta, GA.

National Advisory Panel (1981-1982), Applied Strategies Section of the Head Start Evaluation Program (Dr. Doris Wallace, Project Director), Bank Street College, NY.

Member (1980-1982), Board of Trustees, Midtown Counseling Center, Atlanta, GA.

Expert Witness Defense Team (March, 1980) Georgia Legal Services, Desegregation Litigation (Johnson vs. Sikes), Attorneys David Arnold and Rose Firestein (Atlanta and Savannah, GA).

Elected Membership (1979-1981) Dekalb County Board of Education and Biracial Committee's Task Force on School Desegregation.

Proposal review Board Member, National Science Foundation (1979-1981).

Member (1979-1980), Division 7 (Development) nomination committee of the American Psychological Association (November, 1978) National Institute of Education, Legal and Governmental Studies Conference, Washington, DC.

Program Committee (April, 1978) (local arrangements) for the Southeastern Conference on Human Development sponsored by Emory University, Developmental Psychology Program.

Summer Institutes and Study Group Committee (1977-1983) of the Society for Research in Child Development.

Panel Associate (1977-1980), The National Review Panel on School Desegregation, Duke University.

Advisory Committee for the Special Education Project (Behavioral and Educationally Handicapped) (1977-79), Atlanta University.

Advisory Board (Program Development for the Nursery and Elementary Grades) (1977-1978), Lullwater School, Decatur, GA.

## **SELECTED CONSULTANTSHIPS**

Consultant (2017) –Metropolitlan “Y,” Chicago, IL

Consultant (2016) – Forward Promises

Advisor (2014--) Strategies for Youth

Consultant (2006-07) to Director of Philadelphia Dept. of Behavioral Health for Mayor Street’s Blue Ribbon Commission, Philadelphia, PA

Leadership Consultant (2000--2002), Surgeon General’s Leadership Working Group for a National Suicide Prevention Strategy, U.S. Public Health Services, Washington, DC.

Consultant (1997-1999), Department of Psychology, University of Pennsylvania.

Consultant (1995-1996), Behavioral & Social Sciences Research Definition Mtg, National Institutes of Health, Bethesda, MD.

Consultant (1995-1996), Youth Development, Juvenile Correctional Systems and Crime, Vera Institute of Justice, NY.

Consultant (1994-1996), Organizational Management Group (O.M.G.), Philadelphia, PA.

Consultant (1991-1994), Hallmark Company Philanthropic Board, Kansas City, MO

Consultant (1991-1993), U.S. Senate Committee on the plight of Black Males



Consultant (1991), Maternal and Child Health Bureau (Proposal reviewer), Dr. Lamberty

Consultant (1991), National Institute on Medicine (of the National Research Council, Washington, DC) at the Beckman Center, Orange County, CA (March, 1991)

Consultant (1991), National Prevention Project (Duke University Dr. John Coie)

Consultant (1991), McNair Middle School (Mr. Vernon Murray) and Peachtree Middle School (Dr. Martha Reichwrat) - Dekalb County Schools

Consultant (1990-1993), Atlanta Public School System, Black Male Intervention Project, Atlanta, GA

Consultant (1990-1993), Oakhurst School Intervention Project, Decatur Public School System, Decatur, GA

Consultant (August, 1989), ABC documentary, "Black in White America"

Consultant (1983-1989), Fulton County Health Department's Mother-infant Intervention Project (teen pregnancy project)

Consultant (February, 1986), Toronto, Canada - Ministry of Education and Black Parent Organization  
Guardian ad Litem (1983-1987), Appointed by Superior Court of Fulton County, Judge Clarence Cooper

Consultant (Fall, 1985), Howard University Head Start Evaluation Project.

Participant - Consultant (October, 1984), Workshop on Methodology, sponsored by the Foundation for Child Development.

Keynote Speaker and Consultant (May, 1981), Study Conference on Black Child Development co-sponsored by the Howard University Institute for Child Development and Family Life and the Parent/Early Childhood and Special Programs Staff, Office of School Improvement, U.S. Dept of Educ., OSI Executive Officer, K. Willis.

Consultant (April, 1981), Technical Assistance Workshop, Region IV, Technical Assistance Center, Atlanta, GA, A.L. Nellums Associates, Director, Marian Delaney-Harris.

Consultant (December, 1981), Jackson State University, Institute for Socio-Technical Problems, Director, Dr. Geraldine Kearsse-Brookins.

Consultant/Presenter (1978-1982), Atlanta, Public Schools Teacher Corps Program, Director, Dr. Chester Fuller.

Consultant (1979-1980), Twenty-Five Member Commission (Atlanta and Fulton County) for the International Year of the Child. Nominated by Fulton County Commissioner Michael Lomax.

Consultant/Lecturer (1978-1985), Dr. Martin Luther King, Jr., Center for Nonviolent Social Change.

Research Consultant (1975), Meharry Medical School, Nashville, Tennessee, Dr. Jean Oyemade, Principal Investigator.

### **SELECTED PRESENTATIONS (1975-2017)**

"Interrogating Persistent "Science" Traditions: "Weaponized" Research and Resilience Resistance." Keynote, Edmund W. Gordon Distinguished Senior Lecture Luncheon, Center for Culturally Responsive Evaluation and Assessment March 28, 2019, Chicago, IL.

"Lessons Learned About Youth Development Post-Brown v. Board 1954." Invited Talk, Virginia State University, April 13<sup>th</sup>, 2018, St. Petersburg, VA

"Vulnerability/Resiliency Insights Regarding Inequality and Effective Relief." Invited Talk, University of Florida Fredric G. Levin College of Law, April 5<sup>th</sup>, 2018, Gainesville, FL.

"Trauma and Youth Development." Invited Plenary Panel for the opening events for the *Legacy Museum and the National Memorial for Peace and Justice (Bryan Stevenson)*, April 26-27, 2018 Montgomery, AL.

"Human Vulnerability/Resiliency Approaches to Youth Development and Learning: Under-acknowledged Challenges and Opportunities," Invited Talk, Northwestern University, March 8<sup>th</sup>, 2018, Evanston, IL.

"Theoretical And Science-based Approaches to Youth Supports," Invited Talk, School of Social Service Administration, University of Chicago, March 1<sup>st</sup>, 2018, Chicago, IL.

"Approaching Trauma from a Vulnerability/Resiliency Perspective," Invited Talk, Rochester University, February 23<sup>rd</sup>, 2018. Rochester, NY.

"Contributions of Intersectionality and Vulnerability/Resiliency Views for Approaches to Trauma," Invited Talk, Michigan State University, February 1<sup>st</sup>, 2018. East Lansing, MI .

"Panel Conversation Roundtable: Parenting and Growing on High Alert: Consequences of Political and Community Volatility on the Development of US Black Children," Society for Research in Child Development, April 6th 2017, Austin, TX.

"Increasing the Opportunity for Academic and Life Success: Trauma-Informed Schooling and Consequences," American Educational Research Association, April 27 2017, San Antonio, TX.

"Learning and Schooling of African American Students: Three Critical Paradigms Shaping the Field," American Educational Research Association, April 27 2017, San Antonio, TX.

"The 21st Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education," American Educational Research Association, April 28 2017, San Antonio, TX.  
Convocation Speaker: Invited by Northwestern University, School of Education and Social Policy, June 19, 2016, Evanston, IL.

"Theorizing about context, resiliency and human vulnerability." Invited lecture presented at the 100 anniversary of the Psychology Department at the University of Kansas Location: University of Kansas, 12 July, 2016, Lawrence, Kansas.

"Gender-and Context -Linked Sources of Vulnerability and Resiliency: PVEST analysis of opportunities and challenges to well-being," SRCD, 7 October, 2016. Tampa, Florida.

"Privilege and Critical Race Perspectives' Intersectional Contributions to a Systems Theory of Human Development" Boston College, October 20, 2016., Boston, MA.

"Complexities and Opportunities of Conceptualizing Race as Multidimensional Symposium: Contributions of Skin Tone Self-Assessment to Ego Resiliency for Multiracial Adolescents." American Educational Research Association, April 12<sup>th</sup>, 2016, Washington, DC.

"Uncovering the Past to Shape the Future." Invited Speaker Division C Vice Presidential Moderated Debate. American Educational Research Association, April 11<sup>th</sup>, 2016, Washington, DC.

“Cry Me a River: Navigating Racial Injustice Trauma in Teaching, Jailings, and Social Media.” (Discussant) American Educational Research Association, April 9<sup>th</sup>, 2016, Washington, DC.

"Effective and Efficient Methods for Publishing." American Educational Research Association, The 20th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education, April 9, 2016, Philadelphia, PA.

"Effective and Efficient Methods for Publishing." American Educational Research Association, The 18th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education, April 5, 2014, Philadelphia, PA.

“The Necessary Relationship Between Identity and Resiliency.” Association for Psychological Science, May 24, 2014, San Francisco, CA.

“Race, Ethnicity and Schooling: From the Cradle to College.” Plenary Address at American Psychological Association Div 45, June 20, 2014, University of Oregon, Eugene, OR.

“Skin Tone and Ego Resiliency Relationships among Ethnically Diverse Urban Adolescents: Exploring and Interpreting Influences from Developmental and Context Acknowledging Lenses.” Plenary Address at Jean Piaget Society Meeting, June 7, 2013, Chicago, IL.

“Urban Adolescents’ Skin Tone Perception and the Prediction of Ego Resiliency: Examining Influences of Demographics and Achievement.” Presentation for the Carolina Consortium on Human Development, the Center for Developmental Science, University of North Carolina, March 18, 2013, Chapel Hill, NC.

“Key Elements of Successful Community Reintegration from Residential Treatment.” Presentation at Michigan Federation for Children and Families Conference on “Enhancing the Effectiveness of Residential Treatment,” February 25, 2013, Lansing, MI.

“Strategies for Eliminating Barriers to Academic Achievement.” Presentation at Michigan Federation for Children and Families Conference on “Enhancing the Effectiveness of Residential Treatment,” February 25, 2013, Lansing, MI.

“Advancing Grounded Portrayals of Human Development for Diverse Communities: The Advantages of Systems Theory and Mixed-Method Approaches for Challenging Stagnant Science.” In Presidential Symposium: “Diverse Perspectives: Who Owns Science?” at Association for Psychological Science Annual Convention, May 25, 2012, Chicago, IL.

Panel participant: “Pedagogical Imagination: Using Knowledge to Inform, to Change, and to Improve Teaching and Learning, Panel 1: Changing the Subject.” Invited Session at American Education Research Association Annual Meeting: Non Satis Scire: To Know is Not Enough, April 14, 2012, Vancouver, British Columbia, Canada.

Panel participant: “Identifying the Fundamental PYD Processes Affecting Development.” Invited Session at 2012 Youth-Nex Conference, Enhancing the Positive Youth Development Perspective: A Developmental Intervention Science Framework, University of Virginia, April 2, 2012, Charlottesville, VA.

“Understanding Ethnic-Racial Identity Across Adolescence in Context.” Symposium at Society for Research on Adolescence Biennial Meeting, March 9, 2012, Vancouver, British Columbia, Canada.

“Teaching Artists and the Future of Education,” Invited panel participation, University of Chicago, February 15, 2012, Chicago, IL

“Identity as Coping: Perspectives on and Strategies for Promoting Youth Resiliency.” In Invited Workshop “Design and Implementation of Intervention for Minority Youth” at Society for Research in Child Development Themed Meeting 2012: Positive Development of Minority Children, February 10, 2012, Tampa, FL.

“Interpreting patterns of resistance and identity among urban adolescents,” Invited IES Presentation, University of Pennsylvania, November 28, 2011, Philadelphia, PA.

“Interpreting patterns of resistance and identity among urban adolescents,” Invited Chapin Hall Presentation, University of Chicago, December 8, 2011, Chicago, IL.

“Invited Biber Lecture (Convocation Address),” Bank Street College, September 6, 2011, New York, NY.

“Identity Development and Identity Bases of Learning Processes and Pathways of Participation in Cultural Practices.” In Invited Session: “Revisiting the National Research Council Report How People Learn: A Re-Examination” at American Education Research Association Annual Meeting 2011: Inciting the Social Imagination: Education Research for the Public Good, April 11, 2011, New Orleans, LA.

Discussant: “Constructing Identities in Context: The Role of Schools in Adolescent Identity Development.” Paper Symposium at Society for Research in Child Development Biennial Meeting, April 1, 2011, Montreal, Quebec, Canada.

“Human Development Thinking and Ecological Sensitivity: Imagining and Practicing New Options for Teacher Training and Student Learning.” In Invited Session: “Boundary Crossing: Theorizing and Methodologies for Cultural-Ecological Studies of Learning” at American Education Research Association Annual Meeting 2011: Inciting the Social Imagination: Education Research for the Public Good, April 11, 2010, New Orleans, LA.

Participant: “Diversity of Learning in Multiple Contexts.” Invited Session at American Education Research Association Annual Meeting 2010: Understanding Complex Ecologies in a Changing World, May 3, 2010, Denver, CO.

“21st-Century Strategies for Youth Resiliency: Unacknowledged Challenges and Opportunities for Research, Training, and Practice.” The Wallace Foundation Distinguished Lecture at American Education Research Association Annual Meeting 2010: Understanding Complex Ecologies in a Changing World, April 30, 2010, Denver, CO.

Participant: “Conceptual and Methodological Models for Educational Research From a Cultural and Ecological Framework: Diversity and the Disciplines.” Symposium at American Education Research Association Annual Meeting 2009: Disciplined Inquiry: Education Research in the Circle of Knowledge, April 16, 2009, San Diego, CA.

“Critical Identity Formation Themes for Effective Teaching and Student Learning” in Invited Session “Discipline(d) Inquiry and Teacher Education: Perspectives From Scholars in the Field.” Interactive Symposium at American Education Research Association Annual Meeting 2009: Disciplined Inquiry: Education Research in the Circle of Knowledge, April 13, 2009, San Diego, CA.

Panelist: “Facilitating Youth Identity Development.” In Roundtable Discussion Symposium “Recent Collaborative Research in South Africa” at Society for Research in Child Development Biennial Meeting 2009, April 4, 2009, Denver, CO.

“Identity, Human Vulnerability, and Varied Social Opportunity.” In Invited Session “Racial Identity and Developmental Issues” at Society for Research in Child Development Biennial Meeting 2009, April 3, 2009, Denver, CO.

“Resiliency and Opportunity” Invited Presentation, The Alliance Mental Health Association Forum, Park Hyatt, Bellview Room, October 19, 2008, Philadelphia, PA.

Invited Seminar: The Center for Africana Renaissance Studies (CARS), “Youth Resiliency,” University of South Africa (UNISA), September 24, 2008, Pretoria, Gauteng, South Africa.

“Mixed Methods in the Study of Diverse Community Residents,” Northwestern University, Mixed Methods Conference, April 17, 2008, Evanston, IL.

Panel participant: “Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Contexts.” Invited Session at American Education Research Association Annual Meeting 2008: Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility, March 27, 2008, New York, NY.

Panel chair: “Kenneth and Mamie Clark Revisited: Unfinished Business of 21st Century Disparities and Policy Inadequacies.” Invited Session at American Education Research Association Annual Meeting 2008: Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility, March 24, 2008, New York, NY.

Discussant: “Examining Ethnic and Racial Socialization Influences on Adolescent Adjustment: Clinical Implications and Assessment.” Paper Symposium at Society for Research in Child Development Symposium, March 9, 2008, Chicago, IL.

“Social Science Contributions to Brown v. Board of Education,” Seattle Law School Conference, Seattle Law School, Feb. 8-10, 2008, Seattle, Washington.

“Developing Awareness of Skin Color Beliefs and Inequality: Youths’ race awareness, political attitudes and well-being,” Committee on Education and Department of Human Development and Comparative Studies, University of Chicago, January 28, 2008.

“American Education Research Association Brown Lecture,” Ronald Reagan International Trade Center, Washington, D. C., October 18, 2007.

“Strategies for Maximizing the Achievement of African American Male Students’ Psychological Status, Developmental Needs and Motivation,” Temple University Education Forum, October 23, 2007, Philadelphia, PA.

“Navigating Boys into Successful Manhood: Unpacking Vulnerability as Experienced by Youth of Color and Low Resource Individuals,” Children’s Grand Rounds of Children’s Hospital of Harvard University, Cambridge, MA, March 12, 2007.

“Bermudian education: Strategies for securing the future.” Invitation by the Bermudian government in the facilitation of the national dialogue on race, September 12-15, 2007, Bermuda.

“Myth of a colorblind society” Invited Brown v. Lecture. Invitation extended by the American Education Research Association, October 2007, Ronald Reagan Trade Center, Washington, D.C.

“The rearing of resilient of African American boys.” Invitation by Temple University/Casey collaboration on African American Boys, Philadelphia, PA, October 2007.

“Rites of Passage Invited Lecture” by the Black Social Workers of UPenn School of Social Research and Policy, University of Pennsylvania, Philadelphia, PA, May 7, 2007.

“Teaching and Preparing Diverse Learners for the 21st Century: Resiliency, Identity and Competence Formation,” Boston, MA, Wayland Public School System (System Wide Lecture), April 25, 20207.

“Navigating Boyhood into Manhood: Unpacking the Experiences of Vulnerability for African American Youth, Michigan State Family Research Initiative, East Lansing, Michigan, April 23, 2007.

“Gender Differentiation in African American Parenting” Spiritual Well-Being of Children and Adolescents Matters Distinguished Scholars Colloquium at the Urban Center for Assessment, Research and Evaluation, Hunter College, New York, NY April 20, 2007

“Interdisciplinary Collaborations in Support of Children and Youth: Opportunities, Challenges, and Lessons Learned” American Educational Research Association (AERA) Conference, Chicago, IL, April 10, 2007.

“Navigating Cultural Practices Within and Across Settings: Methodological implications from the study of learning and development,” American Educational Research Association (AERA) Conference, Chicago, IL, April 10, 2007.

“Investigating the Gendered Relationship Between Helping Behavior and Emotional and Physical Well-being in Middle Childhood and Early Adolescent Youth”, Pre-conference of the Society for Research in Child Development (SRCD Meetings), Boston, MA, March 28, 2007.

“Skin color status and coping processes among adolescent immigrants: The effect of Skin color dissonance on the identity processes of high performing adolescent immigrants” (with Fegley & Dupree), Society for Research in Child Development (SRCD Meetings), Boston, MA, March 28, 2007.

“Confronting Stereotypes and Coping with Daily Challenges: *Promoting Resiliency in Black Boys*” Firearm & Injury Center at Penn (FICAP) Colloquium, Philadelphia, PA March 22, 2007

“Accepting Responsibility while Crafting Identities and Creating Opportunities Post Brown v.” NYU Developmental Psychology Colloquium, New York, NY March 7, 2007

“Revisiting Ogbu’s Thesis - UPDATED” CUNY Graduate Center – Social-Personality Psychology & the Africana Certificate Program, New York, NY November 27, 2006

“Teaching and preparing our Black Male Youth for the 21<sup>st</sup> Century: Multi-Level Opportunities and Uncomfortable Challenges” Atlas Communities Principals Leadership Seminar Series, Brookline, MA, November 15-16, 2006

“Black Male Suicide and Resilience,” Penn Institute for Urban Research Conference Panel, Poor, Young, Black and Male: A Case for National Action? *Black Boys’ Coping with Stereotypes While Confronting Normative Developmental Challenges*, Philadelphia, PA, April 20-21, 2006

“Learning as Cultural Process: Expanding the Conversation on Culture and Learning” Panel Discussant: American Educational Research Association Conference, San Francisco, CA, April 7-11, 2006

“Exploring Hypermasculinity in context Neighborhood Character, family, Structure and Parental Monitoring” University of Wisconsin-Madison Research Conference, March 16-17, 2006.

Robert Wood Johnson Fellows (RWJF), UPenn Medical School, March 27, 2006, Human Vulnerability and Resiliency: Social Structural Inequality and Implications for Theorizing about Growth and Development.

“School District Presentation: Negotiating boyhood to manhood: Achievement experiences of diverse youth”, Philadelphia College of Osteopathic Medicine, Philadelphia, PA, February 3, 2006.

Invited Address, Roger Williams University, Dec. 7<sup>th</sup>, Bridging Perspectives: Conditions for youth 50 years post 1954 Brown v. Board of Education Decision, Providence, RI.

Teach for American workshop, GSE, Univ. of Penn, Nov. 17<sup>th</sup>, 2005.

Illinois Network of Charter Schools (INCS), Nov., 2005, Workshops “Training for cultural competence and effective teacher education.” Chicago, IL

“Resiliency Enhancement Strategies: Fortifying and Supporting Youth Against Unacknowledged but ‘Established’ Risks”, Illinois Network of Charter Schools, Chicago, IL, October 25, 2005.

“Early Childhood Resiliency Enhancement in a Post-Brown Era”, National Black Child Development Institute, Orlando, FL, October 16-18, 2005.

“Social Health: Race Matters Exceed Economic Matters”, The Fifth Annual Primary Care and Prevention Conference, *Improving Health, Eliminating Disparities*, Tenth HeLa Women’s Health Conference, Atlanta, GA September 21, 2005

“Adolescents Making Meaning—Issues of Race, Gender, and Identity”, American Psychological Association Convention, Washington, DC, August 18-21, 2005.

*Invited Address Crafting Identities and Creating Opportunities Post Brown*, American Psychological Association Meetings, Washington, D. C. Aug. 19, 2005

“Black in a white world: A Comparative Analysis of young men of African Descent Living in Western Nations”. Bellagio Study and Conference Center, Bellagio, Italy, October 11-15, 2004.

“Positive Development: Linking Individuals, Communities and Social Policies”, Center for Applied Developmental Science, Jena, Germany, October 8-13, 2004.

“Still Not Equal: Expanding Opportunity in Global Societies”, Frederick D. Patterson Research Institute, Washington, DC, September 24-27, 2004.

“Re-entry Summit: Suggested Orienting Framework for Panel Use and Summit Summary Session,” Philadelphia Department of Corrections, Philadelphia, PA, May 28, 2004.

“Exploring Academic Disparities Among Urban Students,” CUNY, Department of Personality and Social Psychology, Graduate Center, New York City, NY, May 10, 2004

“Research with Children and Youth: Translating research findings into effective practice,” School District of Philadelphia, Philadelphia, PA, April 27, 2004.

“What are the Key Indicators of Positive Youth Development?: An Innovative Session”, Invited Chair of panel, SRA Biennial Meeting, Ann Arbor MI, April 11-14, 2004.

“Contexts of Cultural Identity Formation and Adaptation”, Invited panel discussant, SRA Biennial Meeting, Ann Arbor MI, April 11-14, 2004.

“Thinking About the Future: Adolescents’ Negotiation Across Contexts of School, Work, and Neighborhood” Invited panel discussant, SRA Biennial Meeting, Ann Arbor, MI, April 11-14, 2004.

Ford Foundation Conference Discussant, Temple University, Philadelphia, Pa, February 27, 2004.

“Integrating a Developmental Perspective with Themes of Identity, Race and Power: Implications for Human Development Theory and Educational Practice.” Columbia University, New York, NY, February 19, 2004.

“Identity Formation Processes and Achievement Orientation: Urban Youth Confronting Unacknowledged Challenges in Under-served Communities.” New York University, New York, NY, February 18, 2004.

“Integrating Developmental Research with Critical Race Theory: Confronting Policy Implications of ‘Acting White’ Achievement Assumptions,” Urban Education Reform, University of Chicago, February 5, 2004.

NSF Catalyst Grant Meeting, Northwestern University, January 15-17, 2004

“Connecting the Dots for Children, Youth and Families” The Wayne County Institute for Youth and Family Policy Development, November 19, 2003.

Service-Learning and Cognitive Science, Colorado Springs, CO. October 28-30, 2003

“Racial Identity Formation Research: An Exploration of Courage and Privilege, Diversity Challenge, Boston College, Boston, MA, October 16-18, 2003.

“21st Century Opportunities and Challenges: New Models of Resiliency Enhancement for Students in Higher Education” :Invited presentation, Lincoln University Urban Center, Philadelphia, PA, September 24, 2003.

“Coping and Resiliency Study”, Holy Cross Children’s Services, Clinton, MI., September 17-18, 2003

“Mentor-Mentee Experiences: Research and Academic Outcomes”, APA Conference, Toronto, Canada, August 8, 2003.

Wayne County Institute for Family and Youth Development Policy, Michigan State University, June 19, 2003.

“Youth Development and the Impacts of Incarceration and Reentry”, The Urban Institute Reentry Roundtable, Palo Alto, CA, May 28-29, 2003.

“Mentoring the Next Generation”, Fordham University , New York, NY., May 21-22, 2003.

“Recurring Debates on Race and Education” Souls of Du Bois Conference, University of Pennsylvania, Phila., PA. April 12, 2003.

“New Strategies for Conceptual Development in Cultural Contents”, Norwegian Trade Council, Tufts University, March 31-April 4, 2003.

“Exploring the Nature and Development of Purpose in Youth” Conference. Invited panel discussion, Stanford University, Stanford, CA. March 23-24, 2003.

“Dynamic Embodiment: What IS it, and what could it be?” Invited panel discussion, Pembroke Center for Teaching and Research on Women, Brown University, Providence, RI. March 7-8, 2003.

“Identity as coping: Adolescents’ racial identity challenges and opportunities.” Invited presentation, Spring Colloquium, Duke University, Durham, NC. February 21, 2003.

“Crossing Borders: Diversity in an Age of Insecurity.” Invited presentation, Bryn Mawr College, January 23, 2003.

“Our Schools-Communities/Minority Achievement Gap, etc.” Invited presentation, Building Blocks for Inclusive Communities Conference Cleveland, OH, November 7-9, 2002.

“Racial identity and academic achievement: Questioning the “Acting White” assumption.” Invited presentation, First Pan Clinical Seminar Meeting, Philadelphia, PA, November 4, 2002.

“Families and Youth, A New Alliance?” Invited participation, 11<sup>th</sup> Annual Family Re-Union Conference, (Moderated by Al and Tipper Gore), Nashville, TN, October 19-21, 2002

“Identity as coping: Adolescents’ racial identity challenges and opportunities.” Invited presentation, Tulane University “Race, Class and Gender Conference” New Orleans, LA, October 10-12, 2002

“Positive Youth Development in Black Youths.” Invited panel presentation, University of Michigan “Exploring an Epidemiology of Success in Children and Youth Who Experience Social Inequalities” Conference, Ann Arbor, MI, September 19-21, 2002

“Identity as Coping: Exploring Adolescent Resiliency in a Multi-Ethnic Urban Sample.” Invited presentation, International Society for the Study of Behavioural Development (ISSBD) Meeting, Ottawa, Ontario, CANADA, August 5, 2002



“Identity as coping: Adolescents’ racial identity challenges and opportunities.” Invited panel presentation, 32<sup>nd</sup> Annual Jean Piaget Society Conference, Philadelphia, PA, June 7, 2002.

“Ethnic identity, academic achievement, and psychosocial well-being: A model for research and practice.” Invited presentation, 11<sup>th</sup> International Roundtable on School, Family, and Community Partnerships, New Orleans, LA, April 1, 2002.

“Coping with “Difference:” While assuming “Sameness.” Invited presentation, Germantown Friends School, Germantown, PA, March 19, 2002.

“Designing theory-driven programs that promote the resiliency of urban youth: Proactively confronting the issues of “Hostile Environments” and “Invisibility.” Invited public lecture, Tufts University, Medford, MA, February 26, 2002.

“Promoting the resiliency of Black male youth by proactively confronting the problem of “Hostile Environments.” Invited keynote speaker, Parkland College, “Black Male Symposium,” Champaign, IL, February 22, 2002.

“A theoretical and empirical examination of identity as coping: “Self Responses” to contextual and developmental challenges.” Invited presentation, Fuller Thrive Author conference, “Beyond the self: Perspectives on transcendence and identity development,” Pasadena, CA, February 8-9, 2002.

“Promoting youth resilience and positive identity through creative community partnerships.” Invited presentation, Mount Sinai Adolescent Health Center conference, “Youth development in action: Identity, resilience, and community supports,” New York, December 6, 2001.

“Positive youth development: Community challenges & responsibilities. Invited keynote address, The Boysville Center on Policy & Practice Development, Inaugural Samaritan Symposium, Detroit, MI, September 21, 2001.

“Schooling and identity processes: Challenges to the ‘acting White’ assumption about urban youth.” Invited 2001 Endowed Lois Bloom Lecturer, The Pennsylvania State University, The Child Study Center, University Park, PA, May 9, 2001.

“Racial identity and academic achievement: Questioning the “Acting White” assumption. Invited presentation, Society for Research in Child Development Biennial Meeting, Minneapolis, MN, April 19, 2001

“Adolescent identity processes and academic achievement: Challenging the “acting “White” assumption. Invited presentation, 2001 Annual Meeting of the American Educational Research Association (AERA), Seattle, WA, April 11, 2001.

“Nature, nurture, and the question of “How?”: A phenomenological variant of ecological systems theory.” Invited participation, Genetic Influences on Human Behavior and Development Conference, Brown University, Providence, RI, April 5-6, 2001.

“Achievement orientation, identity processes and race: Lessons learned about adolescent coping behavior.” Invited lecturer, Three-Program Lectures Series, City University of New York (CUNY), New York, February 28, 2001.

“Identity development and achievement outcomes among African American male adolescents.” Invited presentation, Roosevelt University, College of Education, Chicago, IL, February 15, 2001.

“Identity and resiliency: Identity development and achievement outcomes among African American male adolescents.” Invited presentation, Lincoln University Urban Center, Philadelphia, PA, February 5, 2001.

“Promoting both educational excellence and the use of innovative implementation strategies as a social justice issue.” Invited speaker, sponsored by the Alpha Kappa Alpha Sorority in celebration of Dr. Martin Luther King,

Jr.'s birthday, "The Legacy and the Dream for the 21<sup>st</sup> Century, Hyatt Regency Hotel, Princeton, NJ, January 15, 2001.

"The implications of a liberal education for continuing discourse on race and the enhancement of human relations: Challenges and opportunities." Invited Convocation address, Transylvania University, Lexington, KY, January 10, 2001.

"The life skills development of African American adolescents." Invited speaker, CABB Mentoring Program Training Guidelines Program, University of Pennsylvania, Center for Health Achievement Neighborhood Growth and Ethnic Studies (CHANGES), Philadelphia, PA, December 11, 2000.

"Fragility and resiliency among minority adolescents in inner city schools." Invited presentation, Lehigh University, Bethlehem, PA, December 7, 2000.

"The resiliency and fragility of urban adolescents." Invited brown bag presentation, Howard University/CRESPAR, Washington, DC, December 6, 2000.

"The impact of cognitive and affective developmental transitions on achievement: An identity-focused cultural ecological approach." Invited presentation, by the National Institute on Education of At-Risk Students (NIERS) and the Office of Educational Research and Improvement's (OERI) initiative, in partnership with CRESPAR/Howard University, "African American Male Achievement Symposium, Howard University, Washington, DC, December 4, 2000.

"Resiliency in African American males." Invited speaker, Lincoln University, Lincoln Univ., PA, Nov. 16, 2000.

"Stereotype threat influences on youth development." Invited Fall Term Academic Affairs sessions presentation, Transylvania University, Lexington, KY, October 26, 2000.

"Incentive-based programming in support of school achievement in the context of welfare reform." Invited workshop participant, Our Children in a Global World: Making the Connections, National Black Child Development Institute, Washington, DC, October 10-13, 2000.

"Reconceptualizing achievement behavior in a context of risk: The special experiences of African American black youth." Invited participant, National Panel on Racial, Ethnic, Gender, and Class Factors in Student Achievement, Morehouse College, Atlanta, GA, October 4-6, 2000.

"Culture and context." Invited presentation, Committee on Representation of Minority Children in Special Education, National Academies of Science, Washington, DC, October 2-3, 2000.

"Incentives to learn: Achieving improved academic performance among urban high school students. Invited presentation, American Sociological Association, Washington, DC, August 12, 2000.

"Identity formation in school and community contexts: A theory-based approach." Invited presentation, Northwestern University, School of Education and Social Policy, Evanston, IL, May 17, 2000.

"Incentive-based programming for academic achievement in an inner city environment." Invited presentation, 10<sup>th</sup> Annual International Roundtable on School, Family, and Community Partnerships, New Orleans, LA, April 24, 2000.

"Start on success scholars internship program in high school." Invited presentation, 10<sup>th</sup> Annual International Roundtable on School, Family, and Community Partnerships, New Orleans, LA, April 24, 2000.

"Developmental transitions of minority children and adolescents: And identity-focused cultural ecological perspective." Invited presentation, Univ. of Penn., Medical School, Div. of Education, Phil., PA, April 11, 2000.

"Identity, context, and achievement: Adolescent responses to cultural vulnerability". Invited Helms Award Lecturer, 17<sup>th</sup> Annual Columbia University Teachers College Winter Roundtable, New York, NY, February 25-26, 2000.

"Contexts that promote competence and healthy coping: A theory-driven analysis of urban adolescents." Invited presentation, Harvard University, Successful Youth in High-Risk Environments Urban Seminar on Children's Health and Safety, Cambridge, MA, December 2-3, 1999.

"Conceptualizing and Assessing the Cultural Context of Urban Youth." Invited presentation, Lives in Context Conference, Radcliffe College, Murray Research Center, Cambridge, MA, November 12-13, 1999.

Invited faculty panelist, Homecoming 1999 Leadership Summit, "Penn in the Community" Alumni-Faculty Exchange, University of Pennsylvania, Philadelphia, PA, November 5, 1999.

"The Philadelphia Start-On-Success Scholars Internship Model Demonstration Program." Invited presentation, SOS Coordinator's Conference, National Organization on Disability, Philadelphia, PA, November 4, 1999

Invited participant, "Schooling of Ethnic Minority Children." American Psychological Association Conference, Division 15 Discussion panel, Boston, MA, August 21, 1999

"Identity and school adjustment: Revisiting the acting white assumption." Invited keynote address, American Psychological Association Conference, Boston, MA, August 21, 1999.

"Male vulnerability: Coping with risks." Invited presentation, Centers for Disease Control and Prevention (CDC), Atlanta, GA, June 4-6, 1997.

"At the table." Invited discussant, "Supporting women and families," City of Philadelphia, City Council, Philadelphia, PA, June 27, 1996.

"Including culture in research and clinical practice: A revisitation of ecological systems theory." Invited keynote address, Ohio State University, (Black graduate students in Psychology) Spring Conf., Ohio State, April 29, 1995.

"Social cognition and social status: Minority youths' search for self." Invited presentation, University of Wisconsin-Madison, January 18-20, 1995.

"The psychology of racial identity." Invited workshop presentation, The American Psychiatric Association, Philadelphia, PA. May 24-31, 1994.

"The role of race in minority adolescent development." Invited presentation, Guggenheim Foundation, Montreal, Canada, May 15-18, 1994.

"Self-efficacy among urban African American early adolescents." Univ. of Rochester, Rochester, NY, Oct.5-8, 1993.

"Black males and context: Identity processes and behavioral outcomes." Invited participation for workshop series "Diversity and Context in Studying Children, Youth and Families: Towards the Integration of Science and Outreach" Michigan State University, East Lansing, MI, June, 1992.

"Identity processes among African American children and adolescents." Bureau of Maternal and Child Health, Rockville, MD, April, 1992.

"African American males." Invited congressional Testimony by United States Senators, Wash., DC, March 19, 1991.

"Dual career parenting." Centers for Disease Control, Atlanta, GA, October 31, 1990.

"Prerequisites for nurturing the Black scholar: Individual and institutional responsibilities." Symposium presentation to the Second National Forum on Blacks in Higher Education, Atlanta, GA, May 3-6, 1989.

"Identity processes among African American youth: An alternative approach." Invited presentation to the Third Symposium on Ethnic Identity, Arizona State University, Tempe, AZ., March 19-20, 1989.

"Developmental patterns of Black male youth: The application and introduction of a developmental systems approach to Black male risk." Invited symposium presentation, Amer. Psych. Assoc. meetings, Atlanta, GA., Aug. 12-16, 1988.

"The impact of economic and social stress on the academic and behavioral outcomes of castelike minority youth: Life course implications." American Educational Research Association, Washington, DC, April 20-24, 1987.

"The influence of family demographic characteristics on Black children's responsivity to major stress." Groves Conference on Victimization from Inside the Family and Empowerment for Change. Digby College, London, July 16-20, 1986.

"Children's group identity formation as influenced by parenting and oppressive social conditions." Malmo, Sweden, June 25-28, 1985.

"Resilience and vulnerability: Black children's evolving self and society." Paper presented at the Congressional Black Caucus Foundation Research Conference in Washington, DC, Sept. 26-28, 1984.

"The effects of Atlanta's child killings on Black children's personal identity, cultural values, and parental child rearing values: Longitudinal findings." Seventh Conf. on Empirical Research in Black Psych., Hampton, VA, Nov. 1982.

"Cognitive and contextual determinants of identity formation in Black children: Alternative conceptualizations." SRCD Symposium, Boston, April 3-6, 1981.

"Self and personal control over the life course." Participant-observer for the Social Science Research Council Committee on Life Course Perspectives on Middle and Old Age. Co-chairs, Paul Baltes and Glen Elder, Oct., 1980.

"Personality development in Black preschool children." Child Psychiatry Grand Rounds Series, Emory University Medical School, February, 1979.

"Racial attitude and self-concept development in Black children." Paper presented at the 52nd annual meeting of the American Orthopsychiatric Association, Washington, DC, March 21-25, 1975.