

# Vocabulary Activity Ideas using



## Weekly and Monthly Vocabulary Plans

Sometimes the hardest part about creating activities for students is choosing which types to do and when to do them. The following is a **suggested weekly and monthly plan** of activities organized by grade level. These sets of materials can be prepared at the end of the previous week, over the weekend, or even on Monday morning. The creation and preparation of all activities will take only minutes!

## SUGGESTED WEEKLY PLAN: K-1<sup>ST</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten-1 <sup>st</sup> Grade	Morning	<p><u>SPELLING LIST:</u> Create and pass out a list of vocabulary words that the students can use to review throughout the week. The list can be individualized for students with special needs.</p>	<p><u>WRITE 5 TIMES EACH:</u> Give the kids some added practice writing the words with this activity.</p>	<p><u>RAINBOW WORDS:</u> This useful activity gives students an opportunity to practice their printing while reviewing their vocabulary words.</p>	<p><u>BOX LETTERS (w/word bank):</u> Students determine which words fill groups of letter boxes and gain practice in noticing the shapes of words they encounter.</p>	<p><u>SCRAMBLED WORDS (w/o word bank):</u> As a morning activity, students can use this activity to unscramble their vocabulary words. This gives them a better awareness of the letters that compose each word.</p>
	Afternoon	<p><u>BOOK A (items only):</u> Students can create their own vocabulary books by illustrating pictures that match the words printed in the middle of each page.</p>	<p><u>CONCENTRATION: SM: (8/pg.):</u> Students read and memorize words as they play a fun matching game.</p>	<p><u>ABC ORDER (write/rewrite):</u> While using this activity, students manipulate the words by placing them in alphabetical order and rewriting them.</p>	<p><u>BINGO 9 SQUARE:</u> Create a class set of varied bingo boards with the students' vocabulary words on them. Read out definitions of words, and have the students mark the words that you are defining.</p>	<p>Spelling Test!!! Your students are ready!</p>

## SUGGESTED MONTHLY PLAN: K-1<sup>ST</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Morning	SPELLING LIST	WRITE 5 TIMES EACH	RAINBOW WORDS	BOX LETTERS (w/word bank)	SCRAMBLED WORDS (w/o word bank)
	Afternoon	BOOK A (items only)	CONCENTRATION: SM (8/PG)	ABC ORDER (write/rewrite)	BINGO 9 SQUARE	Spelling Test
Week 2	Morning	SPELLING LIST	WRITE 10 TIMES EACH	SCRAMBLED WORDS (w/word bank)	ABC ORDER (write/rewrite)	WORD SEARCH (beginner)
	Afternoon	RAINBOW WORDS	SENTENCE STRIPS (Put words in ABC order)	CUBE (Students roll and say words in a sentence.)	GO FISH	Spelling Test
Week 3	Morning	SPELLING LIST	BOX LETTERS (w/word bank)	ABC ORDER: B (items at top)	SCRAMBLED WORDS (w/o word bank)	WORD SEARCH (beginner)
	Afternoon	WRITE 5 TIMES EACH	BOOK A (items only)	WRITE A SENTENCE	CONCENTRATION	Spelling Test
Week 4	Morning	SPELLING LIST	WRITE 5 TIMES EACH	SENTENCE STRIPS (Put words in ABC order)	ABC ORDER (write/rewrite)	SCRAMBLED WORDS (w/o word bank)
	Afternoon	RAINBOW WORDS	BOOK: C (w/2 guided lines)	CONCENTRATION: LG (4/pg.)	BINGO 9 SQUARE	Spelling Test

## SUGGESTED WEEKLY PLAN: 2<sup>ND</sup>-3<sup>RD</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
2 <sup>nd</sup> -3 <sup>rd</sup> Grade	Morning	<p><u>SPELLING LIST:</u> Create and pass out a list of vocabulary words that the students can use to review throughout the week. The list can be individualized for students with special needs.</p>	<p><u>DEFINITION CARDS:</u> Students can create their own definition cards with each spelling word on a hidden flap and the definition on the front. The students can use these at home to study throughout the week.</p>	<p><u>MATCHING (word/def.):</u> Students review the definitions of the vocabulary words by drawing a line from each word to its matching definition.</p>	<p><u>MORSE CODE:</u> Children have the opportunity to decipher their vocabulary words and learn the morse code alphabet.</p>	<p><u>WORD SEARCH (intermediate):</u> Instantly create a word search designed to help students review their spelling words for the test later today.</p>
	Afternoon	<p><u>WRITE 5 TIMES EACH:</u> Give your students some added practice writing the words with this activity. This aids both their spelling and their cursive writing skills.</p>	<p><u>WRITE A SENTENCE:</u> Students can use this activity to write sentences using the vocabulary words. This demonstrates their understanding of word meanings.</p>	<p><u>CUBE:</u> Type in vocabulary words, one word per side. In groups, have students take turns rolling the die and reciting the definition or a sentence that includes the word that was rolled.</p>	<p><u>GO FISH:</u> This custom made matching activity will give students the chance to review their vocabulary words while participating in a classic children's game.</p>	<p style="text-align: center;">Spelling Test!!! Watch your students succeed!</p>

## SUGGESTED MONTHLY PLAN: 2<sup>ND</sup>- 3<sup>RD</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Morning	SPELLING LIST	DEFINITION CARDS	MATCHING (word/def.)	MORSE CODE	WORD SEARCH (intermediate)
	Afternoon	WRITE 5 TIMES EACH	WRITE A SENTENCE	CUBE (writing activity)	GO FISH	Spelling Test
Week 2	Morning	SPELLING LIST	DEFINITION CARDS	WRITE 3 WORDS THAT SOUND LIKE	ABC ORDER (write/rewrite)	MORSE CODE
	Afternoon	RAINBOW WORDS (practice cursive)	WRITE A SENTENCE	CUBE (writing activity)	BINGO 16 SQUARE	Spelling Test
Week 3	Morning	SPELLING LIST	WRITE 3 TIMES EACH	WRITE 3 SYNONYMS	SCRAMBLED WORDS	WORD SEARCH (intermediate)
	Afternoon	MATCHING (word/def.)	WRITE A SENTENCE	CUBE (writing activity)	CONCENTRATION: SM. (8/pg..)	Spelling Test
Week 4	Morning	SPELLING LIST	BOOK: A (items only) (illustrate words)	WRITE 3 ANTONYMS	ABC ORDER (write/rewrite)	MORSE CODE
	Afternoon	RAINBOW WORDS (practice cursive)	WRITE A SENTENCE	CUBE (writing activity)	OLD MAID	Spelling Test

## SUGGESTED WEEKLY PLAN: 4<sup>TH</sup>-5<sup>TH</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
4 <sup>th</sup> -5 <sup>th</sup> Grade	Morning	<p><u>SPELLING LIST:</u> Create and pass out a list of vocabulary words that the students can use to review throughout the week. The list can be individualized for students with special needs.</p>	<p><u>FLASH CARD: C</u> (fold/1 blank side): Students can write a definition and draw a picture on the back of each of these flash cards to give them a helpful study tool for the week.</p>	<p><u>WRITE A SENTENCE:</u> Students can use this activity to write sentences using their vocabulary words. This demonstrates their understanding of word meanings.</p>	<p><u>WRITE 3 SYNONYMS:</u> Students list three different synonyms for each of their vocabulary words. This furthers their vocabulary and gives added practice with a thesaurus.</p>	<p><u>MORSE CODE:</u> Children have the opportunity to decipher their vocabulary words and learn the morse code alphabet with this engaging activity.</p>
	Afternoon	<p><u>WRITE 3 TIMES EACH:</u> Students receive added practice and gain exposure to their vocabulary words with this writing activity.</p>	<p><u>WORD CARDS</u> (10/page): Enter the vocabulary words and definitions on word cards. Divide the class into two teams. Give one half the vocabulary words and one half the definitions. Have the children find their match. After they are finished, you can mix the cards up and do the activity again.</p>	<p><u>CUBE:</u> Distribute these cube patterns with spelling words on each of the sides. Break the students into small groups and have them do a shared story writing activity by taking turns writing sentences with the words they roll.</p>	<p><u>OLD MAID:</u> This fun matching game will give students a chance to review and read their vocabulary words in an engaging setting.</p>	<p>Spelling Test!!! Your students are ready!</p>

## SUGGESTED MONTHLY PLAN: 4<sup>TH</sup>-5<sup>TH</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Morning	SPELLING LIST	FLASH CARD: C (fold/1 blank side)	WRITE A SENTENCE	WRITE 3 SYNONYMS	MORSE CODE
	Afternoon	WRITE 3 TIMES EACH	WORD CARDS (10/pg.)	CUBE (Shared Writing)	OLD MAID	Spelling Test
Week 2	Morning	SPELLING LIST	WRITE 3 ANTONYMS	MORSE CODE	SCRAMBLED WORDS (w/o word bank)	WORD SEARCH (advanced)
	Afternoon	MATCHING (word/def.)	WRITE A SENTENCE	SENTENCE STRIPS (Groups make chains of words for the dif. parts of speech.)	BINGO 25 SQUARE	Spelling Test
Week 3	Morning	SPELLING LIST	MATCHING (word/def.)	WORD SEARCH (advanced)	BOX LETTERS (w/o word bank)	MORSE CODE
	Afternoon	WRITE 3 SYNONYMS	WRITE A SENTENCE	CUBE (Shared Writing)	OLD MAID	Spelling Test
Week 4	Morning	SPELLING LIST	WRITE A SENTENCE	SCRAMBLED WORDS (w/word bank)	MORSE CODE	WORD SEARCH (advanced)
	Afternoon	WRITE 3 ANTONYMS	WORD CARDS (10/ pg.)	SENTENCE STRIPS (Groups make chains of words for the dif. parts of speech.)	CUBE (3 cubes with vocab. words. Students write goofy sentences w/ all 3 words that are rolled.)	Spelling Test



## SUGGESTED WEEKLY PLAN: 6<sup>TH</sup>- 7<sup>TH</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
6 <sup>th</sup> -7 <sup>th</sup> Grade	Morning	<p><u>SPELLING LIST:</u> Create and pass out a list of vocabulary words that the students can use to review throughout the week. The list can be individualized for students with special needs.</p>	<p><u>SENTENCE STRIPS:</u> Students receive sentence strips with their vocabulary words on them. On the back, they write the definitions of each word. The students then link the strips together to create a chain of the words they've used throughout the year.</p>	<p><u>WRITE 3 ANTONYMS:</u> Students list three different antonyms for each of their vocabulary words. This furthers their vocabulary and gives added practice with a thesaurus.</p>	<p><u>WRITE A SENTENCE:</u> Students can use this activity to write sentences using the vocabulary words. This demonstrates their understanding of word meanings.</p>	<p><u>BOX LETTERS (W/O WORD BANK):</u> Students determine which words fill groups of letter boxes and gain practice in noticing the shapes of words they encounter.</p>
	Afternoon	<p><u>WRITE 10 TIMES EACH:</u> Give your students some added practice writing and spelling the words with this activity.</p>	<p><u>WORD SEARCH (ADVANCED):</u> Instantly create a word search designed to help students review their vocabulary words.</p>	<p><u>FAMILY CARDS: B (W/8 LINES):</u> On the blank lines, each student will write synonyms for the printed word on the card and fold the paper on the dotted line. After this, the students can form small groups and by looking at each other's synonyms, they can try to guess the word being described.</p>	<p><u>BINGO 25 SQUARE:</u> Create a class set of varied bingo boards with the students' vocabulary words on them. Read out definitions of words, and have the students mark the words that you are defining.</p>	<p>Spelling Test!!! Watch your students succeed!</p>

## SUGGESTED MONTHLY PLAN: 6<sup>TH</sup>-7<sup>TH</sup>

		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Morning	SPELLING LIST	SENTENCE STRIPS	WRITE 3 ANTONYMS	WRITE A SENTENCE	BOX LETTERS (w/o word bank)
	Afternoon	WRITE 10 TIMES EACH	WORD SEARCH (Advanced)	FAMILY CARDS: B (w/8 lines)	BINGO 25 SQUARE	Spelling Test
Week 2	Morning	SPELLING LIST	WRITE 5 TIMES EACH	MORSE CODE	BOX LETTERS (w/word bank)	WORD SEARCH (advanced)
	Afternoon	WRITE 3 SYNONYMS	MATCHING (word/def.)	CUBE (Writing Activity)	OLD MAID	Spelling Test
Week 3	Morning	SPELLING LIST	WRITE 3 ANTONYMS	WRITE A SENTENCE	WORD SEARCH (advanced)	SCRAMBLED WORDS (w/o word bank)
	Afternoon	WRITE 5 TIMES EACH	FLASH CARD: C (fold/1 blank side)	FAMILY CARDS: B (w/8 lines)	BINGO 25 SQUARE	Spelling Test
Week 4	Morning	SPELLING LIST	WRITE 10 TIMES EACH	WRITE 3 ANTONYMS	WORD CARDS (10/page)	BOX LETTERS (w/o word bank)
	Afternoon	MATCHING (word/def.)	WRITE A SENTENCE	CUBE (3 cubes with vocab. words. Students write goofy sentences w/ all 3 words that are rolled.)	OLD MAID	Spelling Test