

# VOCABULARY AND SKILLS

## What time is it?

**Vocabulary** days of the week; time words  
**Real World** telling the time; talking about the time  
**Skills** Reading & Listening: days and times

**QUICK REVIEW Things to buy** Write ten things you can buy in a shop. Work in pairs. Say the things on your list to your partner. How many are the same?

**1 a** **CD2** **14** **PRONUNCIATION** Listen and practise the days of the week.

**Monday Tuesday**  
**Wednesday Thursday Friday**  
**Saturday Sunday**

**b** Work in pairs. Say a day. Your partner says the next two days.

Friday      Saturday, Sunday

**c** Answer these questions.

- 1 What day is it **today**?
- 2 What day is it **tomorrow**?
- 3 What days are **the weekend**?

**2 a** Put these time words in order.

a second  1    a year  7    an hour     a day   
 a month     a minute     a week

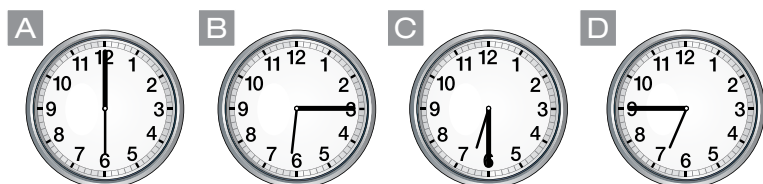
**b** **CD2** **15** **PRONUNCIATION** Listen and check. Listen again and practise.

**c** Fill in the gaps with words in **2a**. Use the singular or plural.

- |                                |                      |
|--------------------------------|----------------------|
| a 60 <u>seconds</u> = 1 minute | d 7 days = 1 _____   |
| b 60 _____ = 1 hour            | e 365 days = 1 _____ |
| c 24 _____ = 1 day             | f 12 _____ = 1 year  |

**3 a** Work in pairs. Match these times to clocks A–D.

half past six  C    quarter to seven   
 quarter past six     six o'clock



**b** We can say times in a different way. Work with your partner. Match these times to clocks A–D.

six  A    six thirty     six forty-five     six fifteen

**4** Match times 1–8 to clocks a–h.

- |  |                        |
|--|------------------------|
| 1 five past six <input type="checkbox"/> c | 5 twenty-five to seven |
| 2 ten past six                             | 6 twenty to seven      |
| 3 twenty past six                          | 7 ten to seven         |
| 4 twenty-five past six                     | 8 five to seven        |



**5** **CD2** **16** **PRONUNCIATION** Listen and practise the times in **3a** and **4**.

**6 a** **CD2** **17** Listen and write five times.

**b** Work in pairs. Compare answers.

**7 a** Look at pictures 1 and 2. Fill in the gaps with these words.

What    half    it    to    time



**b** **CD2** **18** **PRONUNCIATION** Listen and check. Listen again and practise.

**8** Work in pairs. Student A p89. Student B p94.

9 a Check these words with your teacher.

Europe unlucky a flight an election

b Read about days and times around the world. Choose the correct answers.

## DAYS AND TIMES

- In Europe the weekend is <sup>a</sup>Monday and Tuesday / Saturday and Sunday, but in Egypt and Libya the weekend is <sup>b</sup>Friday and Saturday / Sunday and Monday.
- In the USA, children between two and five years old watch TV for <sup>c</sup>23 / 32 hours a week.
- When it's midday in the UK, it's <sup>d</sup>morning / afternoon in Brazil and <sup>e</sup>morning / afternoon in China.
- In English-speaking countries <sup>f</sup>Tuesday 13<sup>th</sup> / Friday 13<sup>th</sup> is an unlucky day, but in a lot of Spanish-speaking countries <sup>g</sup>Tuesday 13<sup>th</sup> / Friday 13<sup>th</sup> is unlucky.

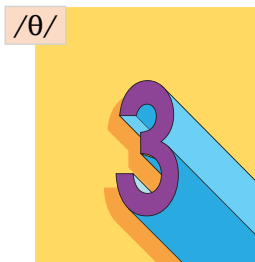


- The flight from Paris to New York is about <sup>h</sup>7 hours / 11½ hours and the flight from Bangkok to London is about <sup>i</sup>7 hours / 11½ hours.
- Elections in Germany, Russia, Poland and Mexico are on <sup>j</sup>Fridays / Sundays. Elections in the USA are on <sup>k</sup>Tuesdays / Thursdays and in the UK they're on <sup>l</sup>Tuesdays / Thursdays.

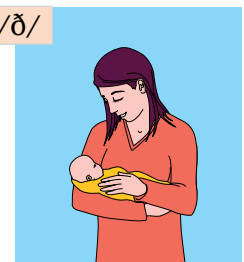
c Work in pairs. Compare answers.  
 d CD2 19 Listen and check. How many are correct?

### HELP WITH PRONUNCIATION /θ/ and /ð/

1 CD2 20 Look at the pictures. Listen to the sounds and words. Listen again and practise.



three



mother

2 CD2 21 Listen to these words. Notice how we say th in these words. Listen again and practise.

/θ/	/ð/
three thirteen	mother father brother
thirty month	this that these
think thing thanks	those the then
birthday Thursday	they with their

3 a CD2 22 Listen to these sentences. Listen again and practise.

- I think that's your mother.
- Are those your things?
- It's their brother's birthday on Thursday.
- I think that man's thirty-three.
- Thanks for those thirteen emails.
- This is the first Thursday of the month.

b Work in pairs. Practise the sentences.

## continue2learn

### Vocabulary, Grammar and Real World

- Extra Practice 4 and Progress Portfolio 4 p100
- Language Summary 4 p120
- 4A–D Workbook p18
- Self-study DVD-ROM 4 with Review Video



### Reading and Writing

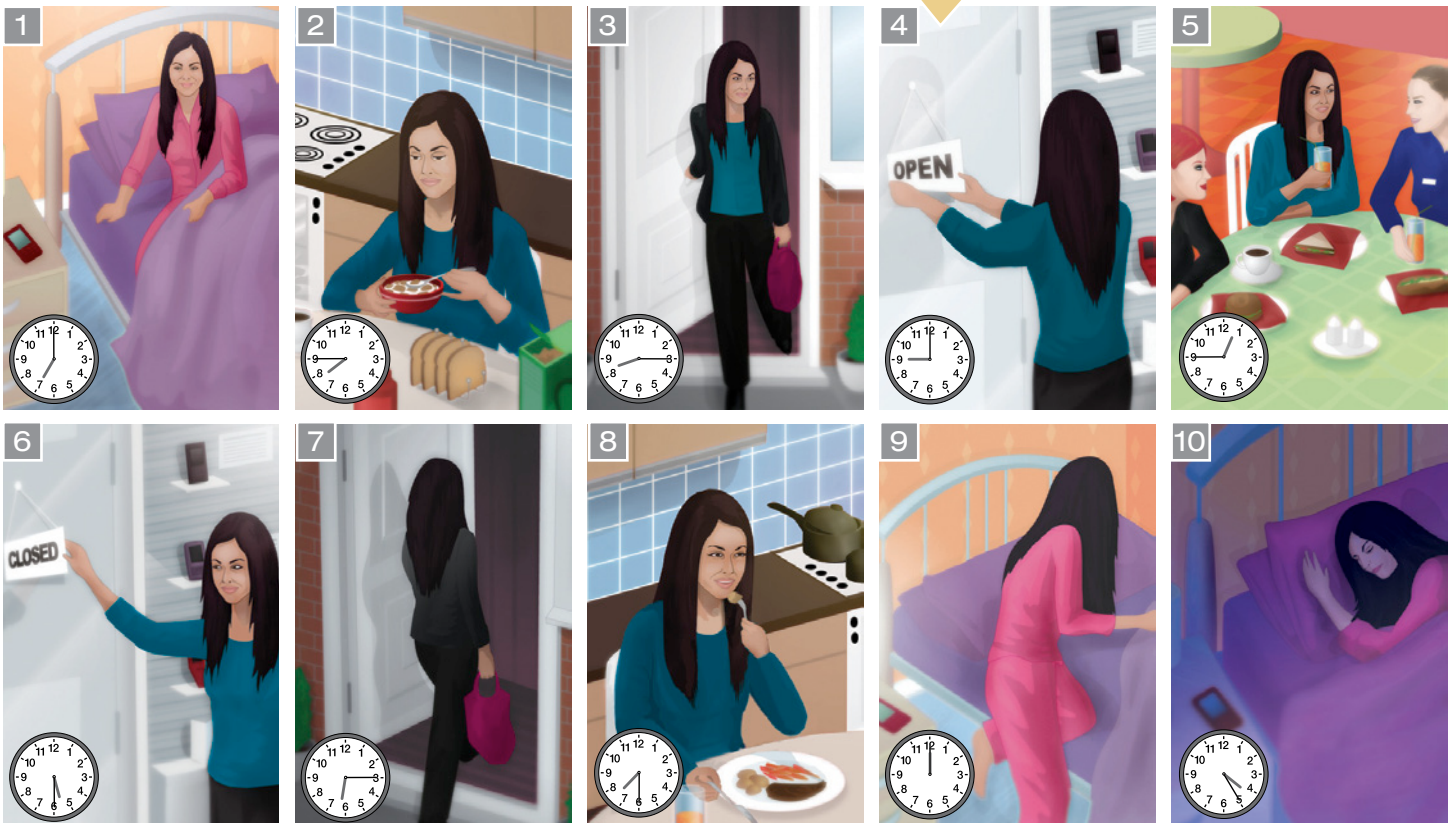
- Portfolio 4 Internet profiles Workbook p58  
 Reading two internet profiles  
 Writing word order (1) & (2); your internet profile

5A

A typical day

Vocabulary daily routines  
 Grammar Present Simple (*he, she, it*):  
 positive and negative

**QUICK REVIEW Telling the time** Write six times (6.30, 9.10, etc.). Work in pairs. Take turns to say your times. Write your partner's times. Are they correct?



Daily routines

1 a Look at the pictures of Carol's daily routine. Then match these words or phrases to pictures 1–10.

- get up  1
- go to bed
- leave home
- get home
- start work
- finish work
- have breakfast
- have lunch
- have dinner
- sleep

b CD2 23 PRONUNCIATION Listen and practise.

c Work in pairs. Match the words and phrases in 1a to these times of day.

morning	get up
afternoon	
evening	
night	

2 a Work in new pairs. Tell your partner what time you do the things in 1a in the week. What do you do at the same time?

- I get up at seven o'clock.
- Me too!
- I go to bed at eleven.
- I go to bed at half past ten.

b Tell the class things you and your partner do at the same time.

Magda and I get up at seven o'clock.

Carol's routine

3 a Check these words with your teacher.

- university
- midday
- midnight
- before (10.30)
- after (10.30)
- about (10.30)

b Look again at pictures 1–10. Then read about Carol's routine on p39 and fill in the gaps with the correct times.

c CD2 24 Listen and check your answers.



Carol

Carol and her brother Tom live in Manchester. Carol gets up at <sup>a</sup> 7.00, but she doesn't like mornings! She **has** breakfast at about <sup>b</sup> \_\_\_\_\_ and she **leaves** home at <sup>c</sup> \_\_\_\_\_. She **works** in a mobile phone shop and she starts work at <sup>d</sup> \_\_\_\_\_. She has lunch at <sup>e</sup> \_\_\_\_\_ in a café near the shop. She **finishes** work at <sup>f</sup> \_\_\_\_\_ and **gets** home at <sup>g</sup> \_\_\_\_\_. She has dinner at <sup>h</sup> \_\_\_\_\_. She doesn't watch TV after dinner, she goes out with friends. She **goes** to bed at midnight and **sleeps** for about seven hours.

**HELP WITH GRAMMAR** Present Simple (*he, she, it*): positive and negative

**4 a** Look at these sentences. The verbs in **blue** are in the Present Simple. Then complete the rule.

**POSITIVE (+)**

Carol **leaves** home at 8.15. She **finishes** work at 5.30. She **starts** work at 9.00. She **gets** home at 6.15.

- In positive sentences with *he, she* and *it* we add **-s** or \_\_\_\_\_ to the verb.

**b** Look at these spelling rules. Fill in the gaps with the verbs in bold in the text about Carol.

spelling rule	examples
most verbs: add <b>-s</b>	likes <b>leaves</b> _____
verbs ending in <i>-ch</i> or <i>-sh</i> : add <b>-es</b>	watch <b>es</b> teach <b>es</b> _____
verbs ending in consonant + <i>y</i> : <i>y</i> → <b>-ies</b>	stud <b>ies</b> _____
the verbs <i>go</i> and <i>do</i> : add <b>-es</b>	_____ <b>does</b> _____
the verb <i>have</i> is irregular	_____

**c** Look at these sentences. Notice the word order.

**NEGATIVE (-)**

She	<b>doesn't</b>	<b>like</b>	mornings.	( <b>doesn't</b> = does not)
She	<b>doesn't</b>	<b>watch</b>	TV after dinner.	

**TIP** • The Present Simple negative is the same for *he, she, it*: **He doesn't have a car. It doesn't start today.**

**GRAMMAR 5.1** p123

**5** **CD2** **25** **PRONUNCIATION** Listen and practise the sentences in **4a** and **4c**.

**6 a** What are the *he, she, it* forms of these verbs?

- |                     |         |          |
|---------------------|---------|----------|
| 1 like <b>likes</b> | 5 have  | 9 eat    |
| 2 play              | 6 study | 10 watch |
| 3 start             | 7 love  | 11 drink |
| 4 finish            | 8 go    | 12 read  |

**b** **CD2** **26** **PRONUNCIATION** Listen and practise. Which *he, she, it* forms have the sound /ɪz/ at the end?

**Tom's routine**

**7 a** Read about Carol's brother, Tom. Put the verbs in brackets ( ) in the correct form of the Present Simple.



Tom

Tom's a waiter and he <sup>1</sup> **works** (work) in a restaurant in the centre of Manchester. He <sup>2</sup> \_\_\_\_\_ (not work) in the morning, so he <sup>3</sup> \_\_\_\_\_ (get up) at midday. He <sup>4</sup> \_\_\_\_\_ (not have) breakfast, but he <sup>5</sup> \_\_\_\_\_ (have) a big lunch before he <sup>6</sup> \_\_\_\_\_ (go) to work. He <sup>7</sup> \_\_\_\_\_ (leave) home at 4.30 and he <sup>8</sup> \_\_\_\_\_ (start) work at 5.00. He <sup>9</sup> \_\_\_\_\_ (finish) work at midnight, but he <sup>10</sup> \_\_\_\_\_ (not eat) in the restaurant. He <sup>11</sup> \_\_\_\_\_ (have) dinner when he <sup>12</sup> \_\_\_\_\_ (get) home and then he <sup>13</sup> \_\_\_\_\_ (watch) TV. Tom and Carol <sup>14</sup> \_\_\_\_\_ (not work) on Mondays, so they <sup>15</sup> \_\_\_\_\_ (have) lunch together and <sup>16</sup> \_\_\_\_\_ (talk) about the week.

**b** **CD2** **27** Listen and check. What do Carol and Tom do on Monday?

**Get ready ... Get it right!**

**8** Work in new pairs. Student A p89. Student B p94.

5B

Where does she work?

Vocabulary time phrases with *on, in, at*  
 Grammar Present Simple (*he, she, it*):  
 questions and short answers

**QUICK REVIEW Daily routines** Work in pairs. Tell each other about your routine in the week: **A** *I get up at six o'clock in the week.* **B** *Really? I get up at about ten!*

Time phrases with *on, in, at*

1 a Write these words and phrases in the correct column.

Sunday the morning six o'clock the afternoon  
 Monday the evening Tuesday morning half past ten  
 midday Friday afternoon midnight the week  
 night the weekend Saturday evening

on	in	at
Sunday	the morning	six o'clock

b CD2 28 PRONUNCIATION  
 Listen and practise.

Lunch on Monday

3 a CD2 29 Look at the photo of Carol, Tom and Nadine. Then listen to their conversation. Choose the correct words in these sentences.

- Carol has an espresso / a cappuccino.
- Nadine works / doesn't work with Tom.
- She studies English and Italian / French.
- She's from France / Germany.
- She lives with two / three other people.

b Listen again. Answer these questions.

- Does Tom know Nadine?  
*No, he doesn't.*
- Where does Nadine work at the weekend?
- What does she do in the week?
- Where does she live in Manchester?
- Does she like Manchester?
- What does she do in her free time?

c Work in pairs. Compare answers.

2 a Fill in the gaps with the correct prepositions.

- I get up at ten o'clock \_\_\_\_ the weekend.
- Kim goes to bed \_\_\_\_ ten thirty \_\_\_\_ the week.
- My wife and I go shopping \_\_\_\_ Saturday.
- Andy has dinner \_\_\_\_ eight o'clock \_\_\_\_ Sunday.
- We watch TV \_\_\_\_ the evening.
- My father plays tennis \_\_\_\_ Saturday afternoon.
- Gary works \_\_\_\_ night and he gets home \_\_\_\_ seven thirty \_\_\_\_ the morning.
- We play football \_\_\_\_ ten o'clock \_\_\_\_ Sunday morning.

b Write four sentences about you and your family. Use time phrases with *on, in, at*.

c Work in pairs. Take turns to say your sentences.



**HELP WITH GRAMMAR** Present Simple (*he, she, it*): questions and short answers

4 a Look at these questions. Notice the word order.

**WH- QUESTIONS (?)**

Where	does	Nadine	work	at the weekend?
What	does	she	do	in the week?

**TIP** • Present Simple questions are the same for *he, she* and *it*.

b Write these questions in the table.

- Where **does** she **live** in Manchester?
- What **does** she **do** in her free time?

c Fill in the gaps with *does* or *doesn't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Does</u> he know Nadine?	Yes, he _____ . No, he doesn't.
_____ she like Manchester?	Yes, she does. No, she _____ .

d Fill in the gaps in these rules with *do* or *does*.

- We use \_\_\_\_\_ in questions with *he, she* and *it*.
- We use \_\_\_\_\_ in questions with *I, you, we* and *they*.

**GRAMMAR 5.2** p123

5 **CD2** 30 **PRONUNCIATION** Listen and practise the questions and short answers in 4.

**HELP WITH LISTENING** Sentence stress (1)

6 a **CD2** 31 Listen to these questions. Notice the sentence stress. We stress the important words.

- Where does Tom live?
- Does he work with Nadine?
- Does Nadine like Manchester?
- What does she do in the week?
- Does she go to the cinema a lot?
- What does Tom do?

b Listen again. Is *does* stressed in questions?

7 a **CD2** 31 **PRONUNCIATION** Listen again and practise.

b Work in pairs. Ask and answer the questions in 6a.

Where does Tom live?

In Manchester.

8 Work in the same pairs. Student A p89. Student B p94.

**Get ready ... Get it right!**

9 a Work in new pairs. Tell your partner your best friend's name. Is your friend male or female?

b Work on your own. Write five questions with *does* to ask your partner about his or her best friend. Use these ideas or your own.

- live
- work
- study
- food and drink
- daily routine
- free time activities
- things he / she likes
- things he / she has

Where does Cecilia live?  
 Does she study English?  
 What food does she like?



10 a Work with your partner from 9a. Ask and answer your questions. Ask more questions if possible.

Where does Cecilia live?

She lives in Lima, in Peru.

b Tell the class two things about your partner's best friend.

**5C REAL WORLD**



**An evening out**

Vocabulary food and drink (3)  
 Real World in a restaurant

**QUICK REVIEW** Present Simple questions Work in pairs. Ask questions to find three things that you and your partner do at the same time of day: **A** *What time do you get up?* **B** *At half past seven.* **A** *Me too. / I get up at six.*

**What's on the menu?**

- 1 a** Work in pairs. Look at the restaurant menu. Match photos 1–10 to the food and drink on the menu.
- b** **CD2** **32** **PRONUNCIATION** Listen and practise.
- 2** Work in new pairs. Take turns to choose food and drink from the menu. Ask your partner the price.

How much is a chicken salad and an orange juice?

Nine pounds seventy-five.

**Are you ready to order?**

- 3 a** **VIDEO** **5** **CD2** **33** Martin and Louise are in The Sunrise Restaurant. Watch or listen to their conversation with the waiter. Tick (✓) the food and drink they order on the menu.
- b** Work in pairs. Compare answers. How much is the bill?



Martin

Louise

The **SUNRISE** Restaurant

**MAIN COURSES**

- chicken salad £7.25
- vegetable lasagne £7.95
- burger and chips £6.85
- mushroom pizza £7.45

**DESSERTS**

- apple pie and cream £3.95
- fruit salad £3.50
- chocolate, strawberry or vanilla ice cream £3.25

**DRINKS**

- bottle of mineral water (still or sparkling) £3.25
- orange juice £2.50
- coffee £2.25
- tea £1.95





**REAL WORLD** In a restaurant  
**4 a VIDEO 5 CD2 33** Watch or listen again. Tick the customers' sentences when you hear them.

WAITER	CUSTOMERS
Are you ready to order?	Yes. Can I have (the chicken salad), please? And can I have (the mushroom pizza)?
Certainly.	
What would you like to drink?	(An orange juice) for me, please. And can we have (a bottle of mineral water)?
Still or sparkling?	Sparkling, please.
OK. Thanks very much.	
Would you like a dessert?	Not for me, thanks. (The apple pie) for me, please. And (two coffees), please.
Of course.	
	Excuse me. Can we have the bill, please?
Of course.	Thanks a lot.

- b** Read the conversations again. Find:
- two questions with *can I have ...*
  - two questions with *can we have ...*
  - two questions with *would you like ...*

**REAL WORLD 5.1 p123**

- 5 a CD2 34 PRONUNCIATION** Listen and practise the sentences in **4a**.
- b** Work in groups of three. Practise the conversations in **4a**. Take turns to be the waiter or waitress.
- 6 a** Work in the same groups. Write a conversation between a waiter or a waitress and two customers at The Sunrise Restaurant. Use language from **4a** and food and drink from the menu.
- b** Practise your conversation until you can remember it.
- c** Role-play your conversation for the class. Listen to other groups' conversations. What do they order?