Vocabulary and Spelling snapshot and lessons
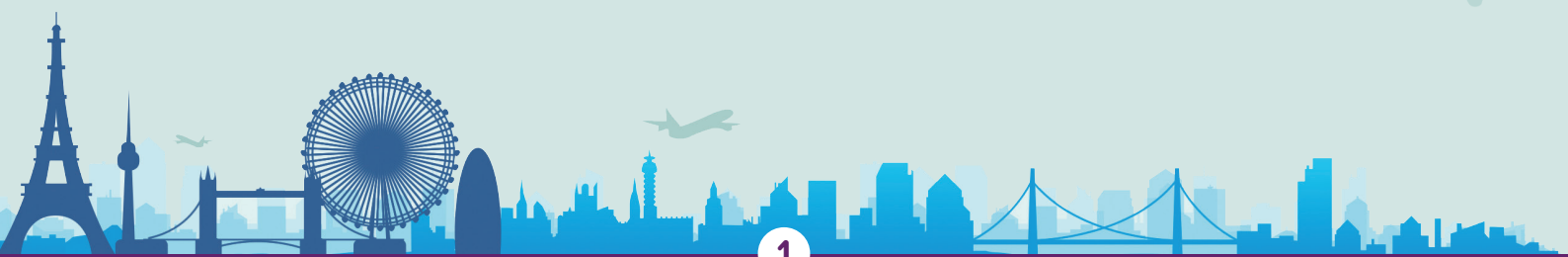## Snapshot

WordFlyers

Year 7 (Levels Review, 7.1, 7.2, 7.3)	Year 8 (Levels Review, 8.1, 8.2, 8.3)	Year 9 (Levels Review, 9.1, 9.2, 9.3)	Year 10 (Levels Review, 10.1, 10.2, 10.3)
Compound words			
✈ Compound words	✈ Compound words	✈ Compound words	✈ Compound words
Descriptive language			
✈ Adjectives ✈ Adverbs ✈ Providing precise and detailed information ✈ Verbs	✈ Adjectives ✈ Adverbs ✈ Providing precise and detailed information	✈ Adjectives ✈ Adverbs ✈ Providing precise and detailed information	✈ Adjectives ✈ Adverbs ✈ Creating a deliberate and cumulative effect ✈ Providing precise and detailed information ✈ Verbs
Evaluative language			
✈ Positive and negative judgements ✈ Showing thoughts, feelings and opinions about things, events or people	✈ Positive and negative judgements ✈ Showing thoughts, feelings and opinions about things, events or people	✈ Positive and negative judgements ✈ Used to persuade	✈ Point of view ✈ Positive and negative judgements ✈ Used to persuade
Evocative language			
✈ Creating mood and atmosphere ✈ Used to persuade	✈ Creating mood and atmosphere ✈ Used to persuade	✈ Creating mood and atmosphere ✈ Use in personal recounts	✈ Creating mood and atmosphere ✈ Use in personal recounts ✈ Used to persuade
Figurative language			
		✈ Extended metaphors ✈ Metaphors ✈ Similes	✈ Hyperbole ✈ Metaphors
Homographs and homophones			
✈ Homographs	✈ Homophones		
Objective language			
✈ Objective language			
Prefixes			
✈ Common prefixes	✈ Common prefixes	✈ Common prefixes	✈ Common prefixes

Vocabulary and Spelling snapshot and lessons
Snapshot *continued*

WordFlyers

Year 7	Year 8	Year 9	Year 10
Spelling rules, patterns and strategies			
✈ Adding suffixes to base words ✈ Common sound–symbol patterns ✈ Doubling letters ✈ Drop the final 'e' ✈ Plural nouns ✈ Short and long vowel sounds ✈ Silent letters ✈ Soft 'c' ✈ Syllabification ✈ Unusual spelling patterns	✈ Adding suffixes to base word ✈ Common sound–symbol patterns ✈ Double letters ✈ Drop the final 'e' ✈ Plural nouns ✈ Short and long vowel sounds ✈ Silent letters ✈ Soft 'c' ✈ Syllabification ✈ Unusual spelling patterns	✈ Adding suffixes to base words ✈ Common sound–symbol patterns ✈ Double letters ✈ Drop the final 'e' ✈ Plural nouns ✈ Short and long vowel sounds ✈ Syllabification ✈ Soft 'c'	✈ Adding suffixes to base words ✈ Common sound–symbol patterns ✈ Double letters ✈ Drop the final 'e' ✈ Plural nouns ✈ Silent letters ✈ Soft 'c' ✈ Syllabification
Suffixes			
✈ Changing verb tense ✈ Common suffixes ✈ Creating adjectives ✈ Creating plural nouns	✈ Changing verb tense ✈ Common suffixes ✈ Creating adjectives ✈ Creating adverbs ✈ Creating plural nouns	✈ Changing verb tense ✈ Common suffixes ✈ Creating adverbs ✈ Creating plural nouns ✈ Nominalisation	✈ Common suffixes ✈ Nominalisation
Technical language			
✈ Talking and writing about specialised topics	✈ Talking and writing about specialised topics	✈ Talking and writing about specialised topics	✈ Talking and writing about specialised topics ✈ Creating a deliberate and cumulative effect
Variations in language			
		✈ Colloquial language ✈ Standard Australian English	✈ Colloquial language
Word origins			
✈ French ✈ Greek ✈ Latin			✈ French ✈ Greek ✈ Latin

Vocabulary and Spelling snapshot and lessons
Lessons
From all WordFlyers levels

Note: for coding purposes, the Review level units are listed as the .0 levels in this document.
The Review level units revise Years 2–8 content from the Australian Curriculum: English.

Topic	Lessons	
Compound words	7.0.7	Spelling
	7.3.4	Spelling
	8.0.1	Spelling
	9.3.2	Spelling
	10.0.10	Spelling
	10.1.6	Spelling
Descriptive language ✈ adjectives	7.1.11	Vocabulary
	8.0.4	Vocabulary
	9.0.2	Vocabulary
	10.0.1	Vocabulary
Descriptive language ✈ adverbs	7.1.11	Vocabulary
	8.0.4	Vocabulary
	9.0.2	Vocabulary
	10.0.1	Vocabulary
Descriptive language ✈ creating a deliberate and cumulative effect	10.3.3	Vocabulary
	10.3.4	Vocabulary
	10.3.7	Vocabulary
Descriptive language ✈ providing precise and detailed information	7.1.11	Vocabulary
	8.0.4	Vocabulary
	9.0.2	Vocabulary
	9.1.5	Vocabulary
	10.0.1	Vocabulary
Descriptive language ✈ verbs	7.1.11	Vocabulary
	10.0.1	Vocabulary
Evaluative language ✈ point of view	10.1.2	Vocabulary
Evaluative language ✈ positive and negative judgements or opinions	7.0.9	Vocabulary
	7.1.1	Vocabulary
	7.2.1	Vocabulary
	7.2.5	Vocabulary
	8.0.7	Vocabulary
	8.0.10	Vocabulary
	8.1.4	Vocabulary
	8.2.8	Vocabulary
	8.3.6	Vocabulary

Topic	Lessons	
Evaluative language ✈ positive and negative judgements or opinions (continued)	9.0.7	Vocabulary
	9.3.3	Vocabulary
	10.0.5	Vocabulary
	10.0.9	Vocabulary
	10.2.2	Vocabulary
	10.3.4	Vocabulary
Evaluative language ✈ used to persuade	9.3.3	Vocabulary
	9.3.6	Vocabulary
	10.1.4	Vocabulary
	10.2.2	Vocabulary
Evocative language ✈ creating mood and atmosphere	7.3.2	Vocabulary
	8.1.1	Vocabulary
	8.2.1	Vocabulary
	8.2.5	Vocabulary
	8.3.1	Vocabulary
	9.1.1	Vocabulary
	9.3.1	Vocabulary
	10.0.2	Vocabulary
	10.2.1	Vocabulary
	10.3.1	Vocabulary
Evocative language ✈ use in personal recounts	9.1.7	Vocabulary
	10.0.2	Vocabulary
Evocative language ✈ used to persuade	7.3.7	Vocabulary
	8.3.4	Vocabulary
	10.2.2	Vocabulary
	10.2.8	Vocabulary
	10.3.7	Vocabulary
Figurative language ✈ extended metaphors	9.3.1	Vocabulary
Figurative language ✈ hyperbole	10.1.1	Vocabulary
Figurative language ✈ metaphors	9.3.1	Vocabulary
	10.1.1	Vocabulary
Figurative language ✈ similes	9.3.1	Vocabulary

WordFlyers

Topic	Lessons	
Homographs	7.1.13	Vocabulary
Homophones	8.0.6	Spelling
	8.0.8	Spelling
Prefixes ✈ common prefixes	7.1.9	Spelling
	8.1.7	Spelling
	8.2.6	Spelling
	9.1.4	Spelling
	9.2.1	Spelling
	9.2.7	Spelling
	10.2.7	Spelling
	10.3.8	Spelling
Spelling rules, patterns and strategies ✈ adding suffixes to base words	7.0.5	Spelling
	7.1.2	Spelling
	7.1.6	Spelling
	7.1.8	Spelling
	7.3.3	Spelling
	8.1.8	Spelling
	9.1.6	Spelling
	9.2.4	Spelling
	9.3.4	Spelling
	10.0.3	Spelling
	10.1.5	Spelling
	10.1.7	Spelling
	10.3.6	Spelling
Spelling rules, patterns and strategies ✈ common sound–symbol patterns	7.3.5	Spelling
	8.1.3	Spelling
	8.2.2	Spelling
	8.2.3	Spelling
	8.2.4	Spelling
	8.3.2	Spelling
	8.3.5	Spelling
	8.3.7	Spelling
	9.0.1	Spelling
	9.0.10	Spelling
	9.1.2	Spelling
	9.3.4	Spelling
	9.3.7	Spelling
	10.0.6	Spelling

Topic	Lessons	
Spelling rules, patterns and strategies ✈ common sound–symbol patterns *(continued)*	10.0.8	Spelling
	10.1.6	Spelling
	10.1.7	Spelling
	10.2.6	Spelling
	10.3.5	Spelling
	10.3.6	Spelling
Spelling rules, patterns and strategies ✈ double letters	7.0.5	Spelling
	7.1.6	Spelling
	7.1.8	Spelling
	8.1.8	Spelling
	8.2.6	Spelling
	8.3.8	Spelling
	9.2.1	Spelling
	10.3.2	Spelling
Spelling rules, patterns and strategies ✈ drop the final 'e'	7.1.2	Spelling
	7.1.6	Spelling
	7.1.8	Spelling
	7.3.3	Spelling
	8.1.8	Spelling
	8.2.2	Spelling
	9.1.3	Spelling
	9.1.4	Spelling
	9.1.6	Spelling
	9.2.4	Spelling
	9.3.7	Spelling
	10.0.3	Spelling
Spelling rules, patterns and strategies ✈ plural nouns	8.1.8	Spelling
	8.2.3	Spelling
	9.1.6	Spelling
	9.2.6	Spelling
	10.3.2	Spelling
Spelling rules, patterns and strategies ✈ short and long vowel sounds	8.1.2	Spelling
	8.2.2	Spelling
	8.3.5	Spelling
	8.3.8	Spelling
	9.3.2	Spelling

Topic	Lessons		Topic	Lessons	
Spelling rules, patterns and strategies ✈ silent letters	8.1.2	Spelling	Suffixes ✈ common suffixes	7.0.5	Spelling
	8.1.3	Spelling		7.1.9	Spelling
	8.3.8	Spelling		8.1.7	Spelling
	10.1.7	Spelling		8.1.8	Spelling
	10.2.6	Spelling		8.2.2	Spelling
Spelling rules, patterns and strategies ✈ soft 'c'	7.3.5	Spelling		8.2.4	Spelling
	8.1.3	Spelling		8.2.6	Spelling
	8.2.4	Spelling		9.0.3	Spelling
	8.3.7	Spelling		9.1.2	Spelling
	9.0.5	Spelling		9.1.3	Spelling
	9.0.8	Spelling		9.1.4	Spelling
	9.1.3	Spelling		9.2.1	Spelling
	9.2.6	Spelling		9.2.7	Spelling
	9.3.4	Spelling		9.3.2	Spelling
	9.3.5	Spelling		9.3.5	Spelling
	10.1.6	Spelling		10.1.5	Spelling
	10.3.5	Spelling		10.1.6	Spelling
Spelling rules, patterns and strategies ✈ syllabification	7.0.8	Spelling		10.3.2	Spelling
	8.0.2	Spelling		10.3.5	Spelling
	8.3.2	Spelling		10.3.6	Spelling
	9.1.3	Spelling		10.3.8	Spelling
	9.1.4	Spelling	Suffixes ✈ creating adjectives	7.1.8	Spelling
	9.1.6	Spelling		8.1.7	Spelling
	9.2.6	Spelling	Suffixes ✈ creating adverbs	8.1.7	Spelling
	9.2.7	Spelling		9.2.1	Spelling
	9.3.2	Spelling	Suffixes ✈ nominalisation	9.2.4	Spelling
	9.3.5	Spelling		10.0.3	Spelling
	10.1.5	Spelling		10.1.7	Spelling
	10.2.6	Spelling	Suffixes ✈ plural nouns	8.1.8	Spelling
	10.2.7	Spelling		8.2.3	Spelling
	10.3.2	Spelling		9.1.6	Spelling
	10.3.5	Spelling		9.2.6	Spelling
	10.3.8	Spelling	Suffixes ✈ verb tenses	7.0.2	Spelling
Spelling rules, patterns and strategies ✈ unusual spelling patterns	7.2.8	Spelling		7.1.2	Spelling
	8.1.2	Spelling		7.1.8	Spelling
	8.2.2	Spelling		7.3.3	Spelling
				8.1.8	Spelling
				9.0.3	Spelling

Vocabulary and Spelling snapshot and lessons
Lessons *continued*

Topic	Lessons		Topic	Lessons	
Technical language ✈ talking and writing about specialised topics	7.0.3	Vocabulary	Technical language ✈ creating a deliberate and cumulative effect	10.2.4	Vocabulary
	7.0.4	Vocabulary		10.3.1	Vocabulary
	7.1.5	Vocabulary	Variations in language ✈ colloquial language	9.2.3	Vocabulary
	7.2.3	Vocabulary		10.3.7	Vocabulary
	7.2.4	Vocabulary	Variations in language ✈ Standard Australian English	9.2.3	Vocabulary
	7.2.11	Vocabulary			
	7.2.13	Vocabulary	Word origins ✈ French	7.2.6	Spelling
	7.3.1	Vocabulary		7.3.8	Spelling
	7.3.6	Vocabulary		10.2.3	Spelling
	8.0.3	Vocabulary		10.2.7	Spelling
	8.1.5	Vocabulary	Word origins ✈ Greek	7.2.6	Spelling
	8.1.6	Vocabulary		10.1.3	Spelling
	8.2.7	Vocabulary		10.2.5	Spelling
	8.3.3	Vocabulary		10.3.8	Spelling
	9.0.6	Vocabulary	Word origins ✈ Latin	7.2.6	Spelling
	9.1.8	Vocabulary		7.2.12	Spelling
	9.2.2	Vocabulary		10.1.3	Spelling
	9.2.5	Vocabulary		10.2.3	Spelling
	9.2.8	Vocabulary		10.2.5	Spelling
	9.3.8	Vocabulary		10.2.7	Spelling
	10.1.8	Vocabulary		10.3.8	Spelling