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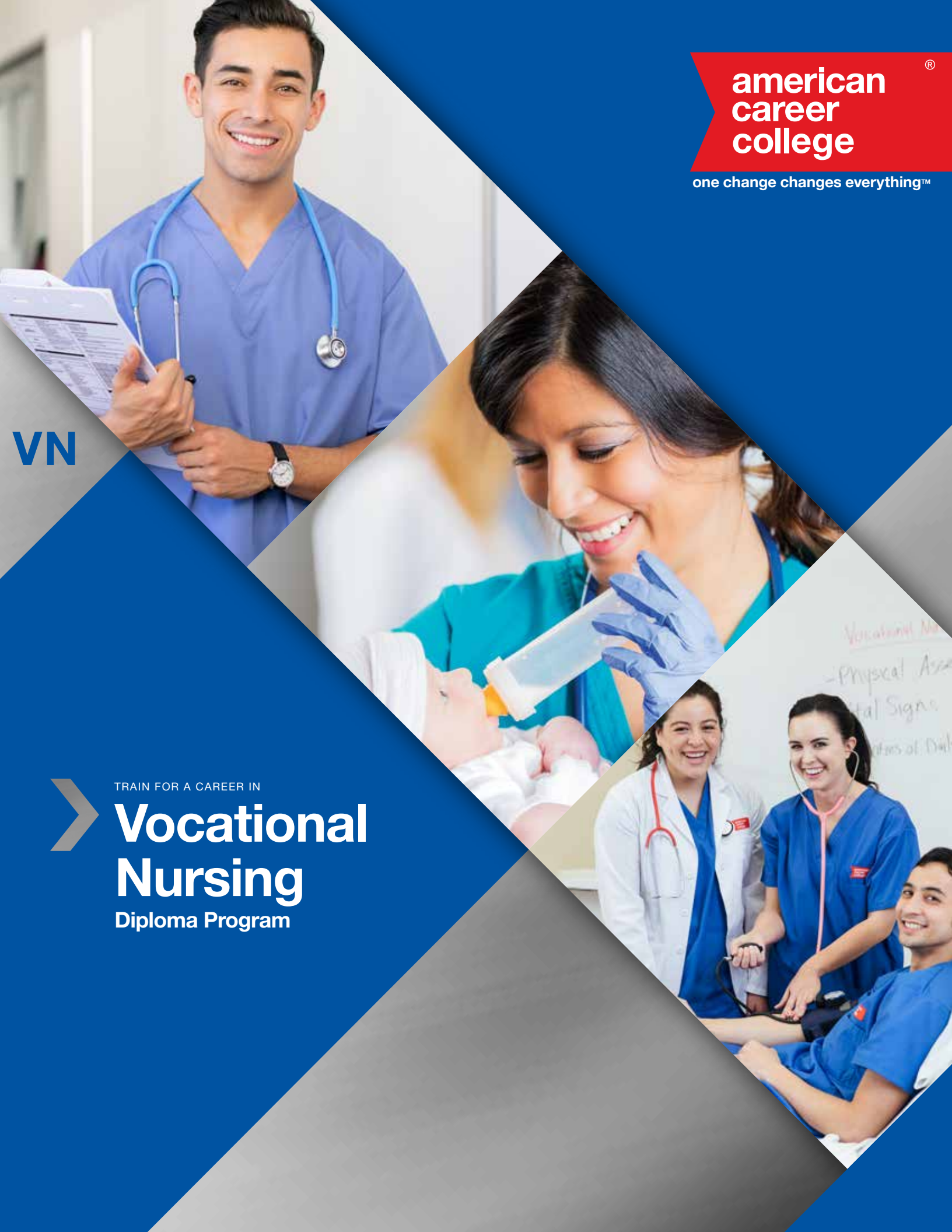
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VN

TRAIN FOR A CAREER IN

# Vocational Nursing

Diploma Program





# Overview

<b>LOCATION</b>	Los Angeles, Orange County, and Ontario Campuses
<b>DURATION</b>	Approximately <b>13 months (Daytime)</b> or <b>20 months (Evening/Weekend)</b>
<b>ENROLLMENT REQUIREMENTS</b>	<p><b>Each program has entrance requirements, including an entrance exam. Some of the admissions requirements include:</b></p> <ul style="list-style-type: none"> <li>• Must be at least 18 or have a parent or guardian's signature</li> <li>• All applicants must take and pass entrance exams before admission</li> <li>• Must have a high school diploma or the equivalent</li> </ul> <p>Be sure to consult with an Admissions Advisor to get all the information on admission into the Vocational Nursing program.</p>
<b>CAREER OPTIONS</b>	<p><b>Here are some of the industry organizations and medical offices that have hired ACC graduates:</b>          American Red Cross, Cedars-Sinai Medical Center, Kaiser Permanente, Kindred Hospital, Life House Riverside, Lindora, Little Company of Mary Health Services, Maxim Healthcare Systems, UCLA Medical Center, United Health Group, Western Health Harbor Clinic, and Whittier Hospital Medical Center</p>
<b>INSTRUCTIONAL EQUIPMENT</b>	<p><b>Here are some of the exciting tools you will get hands-on experience with:</b> anatomy charts, glucometers, medication carts, procedure kits, skeleton, stethoscopes, wheelchair/walker, anatomical models, hospital beds with overbed and side tables, procedural anatomical mannequins, scale, sphygmomanometers, and electronic and tympanic thermometers</p>



The Vocational Nursing program is designed to provide students with the knowledge and skills necessary for an entry-level Licensed Vocational Nurse position in a medical office, clinic, health-maintenance organization (HMO), acute care hospital, long-term care facility or other healthcare setting.

Vocational Nursing students develop knowledge and skills to provide direct care to patients/clients under the supervision of a Physician or Registered Nurse (RN) in a variety of healthcare settings such as hospitals, long-term convalescent care facilities, and home health agencies. Vocational Nursing students learn direct patient care, assessment, diagnostic measurements, procedures, and treatments. The combined academic and clinical training prepares Vocational Nursing students to take the National Council Licensure Examination (NCLEX-PN) for licensure as a practical/vocational nurse meeting the standards set by the Board of Vocational Nursing and Psychiatric Technicians. Those that pass, qualify for entry-level employment as Licensed Vocational Nurses.

The program is divided into four terms approximately 13 weeks in length (20 weeks for evening/weekend). Each term is comprised of prescribed units of study that build upon each other. Students begin their training in Term 1 and progress sequentially through each term until all terms have been successfully completed. Completion of the Vocational Nursing program is acknowledged by the awarding of a diploma.

Classification of Instructional Programs (CIP): 51.3901, 51.3902, 51.3999 Standard Occupational Classification (SOC) Code: 29-2061.00	
Quarter Credits	94
Theory Hours	615
Lab Hours	152
Clinical Hours	803
Total Hours	1570
Number of Weeks (Daytime)	54*
Number of Weeks (Evening/Weekend)	84*
*Weeks May Be Extended Depending on Holiday Schedules	

## Program Outline

Term	Course Number	Course Titles	Theory Hours	Lab Hours	Clinical Hours	Total Hours	Quarter Credits
TERM 1	ANA 100	Intro to Human Anatomy & Physiology	30	0	0	30	3.0
	VOCN100	Fundamentals of Nursing	82	0	0	82	8.0
	VOCN100-L	Fundamentals of Nursing Lab	0	120	0	120	6.0
	VOCN100C	Fundamentals of Nursing Clinical	0	0	60	60	2.0
	VOCN110	Nutrition	30	0	0	30	3.0
TERM 2	VOCN200	Medical-Surgical Nursing I	60	0	0	60	6.0
	VOCN200C	Medical-Surgical Nursing I Clinical	0	0	210	210	7.0
	VOCN210	Geriatrics	10	0	0	10	1.0
	VOCN210C	Geriatrics Clinical	0	0	30	30	1.0
	PSYCH1	Psychology	30	0	0	30	3.0
TERM 3	PHARM1	Pharmacology I	30	0	0	30	3.0
	VOCN300	Medical-Surgical Nursing II	90	0	0	90	9.0
	VOCN300C	Medical-Surgical Nursing II Clinical	0	0	210	210	7.0
	VOCN310	Mental Health	15	0	0	15	1.5
	VOCN310C	Mental Health Clinical	0	0	45	45	1.5
TERM 4	GD300	Growth and Development	30	0	0	30	3.0
	PHARM2	Pharmacology II	30	0	0	30	3.0
	VOCN400	Medical-Surgical Nursing III	94	0	0	94	9.0
	VOCN400C	Medical-Surgical Nursing III Clinical	0	0	220	220	7.0
	VOCN410	Maternal Child Nursing	30	0	0	30	3.0
TOTAL	VOCN410-L	Maternal Child Nursing Skills Lab	0	32	0	32	1.5
	VOCN410C	Maternal Child Nursing Clinical	0	0	28	28	0.5
	VOCN420	VN Concept Mastery	54	0	0	54	5.0
<b>TOTAL</b>			<b>615</b>	<b>152</b>	<b>803</b>	<b>1570</b>	<b>94.0</b>



# Course Descriptions

## TERM 1

### **ANA100** Introduction to Human Anatomy & Physiology

Human Anatomy & Physiology provides students with an introduction of anatomical structures and physiological processes in the human body systems. Students explore the impact of dysfunction disorders on each body system in selected disease states. Students study appropriate medical terminology as it relates to each body system.

**Prerequisite:** None

### **VOCN100** Fundamentals of Nursing

Fundamentals of Nursing introduces students to the nursing concepts related to providing basic care to clients and their families. Principles of data collection as a part of the client assessment are emphasized. Students focus on the use of the nursing process to provide care for clients with basic health alterations. Students describe how to use appropriate terminology to document care provided. The course emphasizes methods of insuring the safety of clients while intervening to meet needs related to rest and sleep, pain and comfort, mobility, nutrition, elimination, hygiene, and care of the clients' environment. Clients' psychosocial, cultural, and spiritual needs, as well as ethical and legal implications, are integrated into the plan of care. Principles of drug administration, including dosage calculation and administration of solutions are introduced. Students also study the nursing responsibilities used during the admission, transfer and discharge of clients. First aid principles are discussed.

**Prerequisite:** ANA100

### **VOCN100-L** Fundamentals of Nursing Lab

Fundamentals of Nursing Lab emphasizes the development of nursing care skills associated with the care of clients with basic health alterations in the laboratory setting. Students will demonstrate beginning level competence in selected skills.

**Prerequisite:** None

### **VOCN100C** Fundamentals of Nursing Clinical

Fundamentals of Nursing Clinical provides the opportunity for students to safely care for clients with basic healthcare needs. Students use the nursing process to provide and evaluate nursing care for clients and their families. Students demonstrate critical thinking skills in selected client situations.

Students implement clinical skills learned in VOCN100 Lab as the opportunity arises. Students use therapeutic communication skills when caring for clients and working with members of the health care team to deliver care.

**Prerequisite:** None

### **VOCN110** Nutrition

This course provides an introduction to the basic principle of nutrition as it relates to health promotion, disease prevention, and nutritional support throughout the life cycle. Weight management and physical fitness are also considered. Students explore current nutritional therapy, the interactions between nutrition and medications, and the role of nutrition in the treatment of selected diseases.

**Prerequisite:** None



## TERM 2

### **VOCN200** Medical-Surgical Nursing I

Medical-Surgical Nursing I introduces students to the care of clients moving through various life stages, with alterations of health, commonly seen in clients with alterations in the integumentary, musculoskeletal, gastrointestinal, and respiratory systems. This course also studies the various stages of care for the surgical client. The course addresses the physical and psychosocial care needs of clients and/or their significant others, such as commonly seen treatments, strategies to reduce risk, and health teaching. Students increase their ability to use clinical reasoning and the nursing process to provide safe, effective care for clients with these conditions. Students will demonstrate beginning level competencies in the monitoring of intravenous therapy.

**Prerequisites:** ANA100, VOCN100

### **VOCN200C** Medical-Surgical Nursing I Clinical

Medical-Surgical Nursing I Clinical provides students the opportunity to care for clients with alterations of health, including surgical clients and those with alterations in the integumentary, musculoskeletal, and gastrointestinal systems. Students will be expected to participate in the development, implementation, and evaluation of a plan of care for these clients, implementing appropriate nursing interventions and documenting the care provided in a variety of health care settings.

**Prerequisites:** ANA100, VOCN100

### **VOCN210** Geriatrics

Geriatrics provides the student with the opportunity to care for older adults in a variety of care settings. The course addresses the physical and psychosocial care needed by the older adult clients and/or their significant others. Students study appropriate treatments and nursing care typically offered, strategies to promote health or reduce risks, and the need for health teaching. Emphasis is placed upon care surrounding the process of dying and following death. Students continue to increase their ability to use clinical reasoning and the nursing process in a variety of care delivery settings. Students explore health policies that support or hinder providing healthcare to older adults.

**Prerequisite:** VOCN100

### **VOCN210C** Geriatrics Clinical

Geriatrics Clinical provides the student the opportunity to care for the older adult in hospitals, long-term care, home care, and while involved in community activities. Students have the opportunity to integrate special needs of the older adult related to physical and psychosocial changes of aging into nursing care and consider strategies to promote health and reduce the potential of risk, particularly related to medication administration in this population. Students will also provide palliative and end-of-life care while supporting the client and their support system. Students will also explore the impact of care delivery in the long-term care and rehabilitation facilities.

**Prerequisite:** VOCN100

### **PSYCH1** Psychology

This course is an introduction to general psychology. Students will learn human behavior and mental processes with emphasis on basic theory and research generated by the scientific method. Major topics include: psychobiology, learning, human cognition, personality, lifespan development, psychological disorders, therapeutic approaches, and social psychology. The purpose of this course is to teach the concepts and facts of psychology. It is also the purpose of this course to introduce students to the science of learning and memory that can increase the amount of information learned and retained.

**Prerequisite:** None

### **PHARM1** Pharmacology I

Pharmacology I introduces students to the principles of pharmacology, the legal aspects of medication administration and the role of the VN in administration of medications as part of the nursing process. Principles of client teaching required to support safe and effective medication administration are considered. Students identify medications often used in the care of clients with alterations of health related to the integumentary, musculoskeletal, and gastrointestinal systems.

**Prerequisites:** ANA100, VOCN100

## TERM 3

### VOCN300 Medical-Surgical Nursing II

Medical-Surgical Nursing II continues to support the development of students' ability to provide nursing care for clients with alterations of health including cardiac, respiratory, blood and lymphatics, and endocrine systems. The course addresses the physical, cultural, spiritual, and psychosocial care needs of the clients and/or their significant others, appropriate treatments, risk-reduction strategies, and the need for health teaching. Students will continue to increase their ability to use clinical reasoning and the nursing process to provide safe, effective care for clients. Students will also describe the facilitation of care of clients in various healthcare settings.

**Prerequisite:** VOCN200

### VOCN300C Medical-Surgical Nursing II Clinical

Medical-Surgical Nursing II Clinical provides students with opportunities to care for clients with alterations of health including cardiac, respiratory, blood and lymphatics, and endocrine systems in a variety of clinical situations. Students will be expected to participate in the development, implementation, and evaluation of care for these clients, implementing appropriate nursing interventions and documenting the care provided in a variety of health care settings.

**Prerequisite:** VOCN200

### VOCN310 Mental Health

Mental Health Psychiatric Nursing Care provides the student the opportunity to study the care for clients with mental health and addiction issues in a variety of care settings. The course addresses the physical and psychosocial care needed by clients and/or their significant others. This care also includes nursing care typically offered, strategies to promote health or reduce risks, and health teaching. Students will continue to increase their ability to use clinical reasoning and the nursing process in a variety of care delivery settings, including community support offerings and will explore health policies that support or hinder providing healthcare to those with mental health issues.

**Prerequisite:** ANA100

### VOCN310C Mental Health Clinical

Mental Health Clinical provides the student opportunities to apply the knowledge, skills, and attitudes presented in mental health care settings. Students participate in clinical experiences to care for clients with alterations in mental health applying the knowledge, skills and attitudes. Students provide nursing care to clients with mental health related problems, participating in appropriate treatments and nursing care typically offered, strategies to promote health or reduce risks, and provide health teaching. Students also integrate appropriate nursing care to address clients' psychosocial issues who also have medical-surgical diagnosis as a primary diagnosis. Students continue to increase their ability to use clinical reasoning and the nursing process in a variety of health care settings.

**Prerequisite:** ANA100

### PHARM2 Pharmacology II

Pharmacology II continues the study of the medication's actions and adverse reactions as they are related to the nursing care of clients with alterations in urinary, sensory, cardiac, respiratory, blood and lymphatics, endocrine, reproductive, and neurological systems in a variety of clinical situations. Students will continue to consider safety, legal, and ethical aspects and client educational needs when administering medications emphasized in this course.

**Prerequisite:** PharmI

### GD300 Growth and Development

This course is an introduction to lifespan development that will focus on physical, cognitive, social, and personality development. It will cover the entire range of human existence from its beginnings at conception to its inevitable ending at death. The course will cover basic theories and concepts about the lifespan, chronologically encompassing the prenatal period, infancy and toddlerhood, the preschool years, childhood, adolescence, early, middle, and late adulthood. The purpose of this course is to teach the concepts and facts of growth and development across the lifespan. It is also the purpose of this course to integrate theory, research, and applications, focusing on human development and to allow students to understand how people come to be the way they are.

**Prerequisite:** None

## TERM 4

### VOCN400 Medical-Surgical Nursing III

Medical-Surgical Nursing III supports the continued development of students' ability to care for clients with acute alterations of health including urinary, sensory, reproductive, and neurological systems. The course addresses the physical, cultural, spiritual and psychosocial nursing care needed by these clients and/or their significant others, appropriate treatment with nursing care that may be employed, strategies to reduce health risks, and their need for health teaching. Students continue to increase their ability to use clinical reasoning and the nursing process in acute clinical situations to provide safe, effective care for clients. Students will also explore care of clients in various healthcare settings.

**Prerequisites:** VOCN200, VOCN300

### VOCN400C Medical-Surgical Nursing III Clinical

Medical-Surgical Nursing III Clinical provides students an opportunity to care for clients with alterations of health including urinary, sensory, reproductive, and neurological systems. Students are expected to use clinical reasoning to participate in the development, implementation, and evaluation of care for these clients, implementing appropriate nursing interventions and documenting the care provided in a variety of healthcare settings.

**Prerequisites:** VOCN200, VOCN300

### VOCN410 Maternal Child Nursing

Maternal Child Nursing prepares students to safely care for mothers throughout the stages of pregnancy, labor and delivery, as well as the newborn. Students are also assigned to care for pediatric patients of various ages and in a variety of clinical settings. Students will use the nursing process and clinical judgment to participate in the planning, delivery, and evaluation of care to mothers, children, and their significant others. The care will focus on health promotion and reduction of risks to mothers and children. Students will use knowledge and skills learned in previous classes, related medication administration, and data collection for a focused assessment, communication, and health teaching.

**Prerequisites:** ANA100, VOCN100

### VOCN410-L Maternal Child Nursing Skills Lab

Maternal Child Nursing Skills Lab provides students the opportunity to care for families throughout the stages of pregnancy, labor and delivery, and care of the newborn. Students care for pediatric clients of various ages and in a variety of clinical settings. Students use the nursing process and clinical judgment to meet the health promotion and illness needs of these clients.

**Prerequisites:** ANA100, VOCN100

### VOCN410C Maternal Child Nursing Clinical

Maternal Child Nursing Clinical provides students the opportunity to care for families throughout the stages of pregnancy, labor and delivery, and care of the newborn. Students care for pediatric clients of various ages and in a variety of clinical settings. Students use the nursing process and clinical judgment to meet the health promotion and illness needs of these clients.

**Prerequisites:** ANA100, VOCN100

### VOCN420 VN Concept Mastery

The VN Concept Mastery course provides students with the opportunity to synthesize the knowledge, skills, and attitudes appropriate for functioning as a VN. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner which requires the command, analysis, and synthesis of knowledge and skills. The course addresses objectives for Vocational Nursing following the National Council of State Boards of Nursing blueprint to prepare students for the NCLEX-PN Licensing Examination.

**Prerequisite:** VOCN400

# Vocational Nursing

## Accreditation

ACC is institutionally accredited by the **Accrediting Bureau of Health Education Schools (ABHES)**.

ABHES: 7777 Leesburg Pike, Suite 314N, Falls Church, VA 22043 / Phone (703) 917-9503 / Fax (703) 917-4109 / [www.abhes.org](http://www.abhes.org)

In addition, our Vocational Nursing program is approved by the **California Board of Vocational Nursing and Psychiatric Technicians (BVNPT)** 2535 Capitol Oaks Dr. #205, Sacramento, CA 95833 / Phone (916) 263-7800 / Fax (916) 263-7866 / [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov)

Campus Locations	Orange County	Ontario	Los Angeles
<b>ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS (ABHES)</b>			
<b>Retention Rates</b>			
Based on the calculation required by ACC's accrediting body, ABHES. ABHES defines retention rate as the number of graduates plus students who enrolled as of June 30, 2019 divided by the number of students who were in school from July 1, 2017 to June 30, 2018 and were still enrolled as of July 1, 2018 plus new starts during the reporting period and students who reentered between July 1, 2018 and June 30, 2019.	83%	79%	81%
<b>Placement Rates</b>			
Based on the calculation required by ACC's accrediting body, ABHES. ABHES defines placement rates as the number of graduates who complete the program during the reporting period (July 1, 2018-June 30, 2019) who are graduates who were available for employment and found a job in their field of training.	87%	81%	90%
<b>CALIFORNIA BUREAU FOR PRIVATE POSTSECONDARY EDUCATION (BPPE)</b>			
<b>On-time Completion Rates</b>			
The number of students who completed the program within 100% of the published program length within 2018 divided by the number of students who began the program who were scheduled to complete the program within 100% of the published program length within 2018 and excludes all students who canceled during the cancellation period, minus the number of students who have died, been incarcerated, or been called to active military duty.	21%	39%	35%
<b>Placement Rates</b>			
The number of 2018 graduates gainfully employed in the field divided by the number of graduates available for employment. Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of 35 days employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.	45%	51%	54%
<b>Program Costs</b>			
Includes tuition and fees for the entire program, and assumes normal completion. Tuition and Fees are subject to change.	\$37,975	\$37,975	\$37,975
<b>Licensure Passage Rate</b>			
The number of graduates who passed the exam divided by the number of graduates who took the reported licensing exam.	93.02%	97.91%	93.61%
<b>O*Net Occupation Titles</b>			
Licensed Practical and Licensed Vocational Nurses; Licensed Practical Nurse (LPN), Charge Nurse, Licensed Vocational Nurse (LVN), Clinic Licensed Practical Nurse (CLINIC LPN), Pediatric Licensed Practical Nurse (PEDIATRIC LPN), Clinic Nurse, Office Nurse, Private Duty Nurse, Triage Licensed Practical Nurse (TRIAGE LPN)	SOC Code 29-2061.00	Links to Occupational Profiles on O*Net <a href="http://www.onetonline.org/link/summary/29-2061.00">http://www.onetonline.org/link/summary/29-2061.00</a>	
To obtain a list of the objective sources of information used to substantiate the salary disclosures; please refer to the California Employment Development Department website at: <a href="http://www.labormarketinfo.edd.ca.gov/occguides/Search.asp">http://www.labormarketinfo.edd.ca.gov/occguides/Search.asp</a> . ACC cannot guarantee employment. Programs lengths vary by schedule and session.			

## Start Your Change Today

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