

# *The Graduate Center's* **SOCIOLOGICAL IMAGINATION**

Vol. 1, Issue 5: April 2019

Greetings and hope everyone's semester is going nicely! It's hard to believe our (late in the semester) spring break is almost here, and then we do not have all that much time left before the semester's end is upon us. But we have a number of interesting events to highlight for you between now and the end of the term in mid-May. Among them, and worth special note, are the following:

-- Colloquium with Bruce Western, Columbia University, this Friday April 12th, and reception afterward. Whether or not you are interested in criminology, think you will be very interested in Bruce's lecture on his new book called *\*Homeward: Year in the Life After Prison\** as prison reform is obviously a major sociological and public sociological issue in the US.

-- the last First Friday Faculty/Student Lunch of the semester will be Tom DeGloma speaking about his new book research on anonymity (Sociology Thesis Room, May 3rd, 1-2, bring your own lunch and beverages). Those of you who have attended these will probably agree that they've been great, giving all of us an opportunity in a nice collegial small group to get to know someone's work (thanks to Mucahit Bilici for last month's talk which was fascinating, and before that to Bill Helmreich and Rich Ocejo -- all of these talks have been excellent and informative) so come hear Tom also!!

-- our last (for the semester) Professional Preparation Sociology Series (PPSS) event on "Mentoring the Mentors: A Discussion of Teaching on the Campuses." This will also be May 3rd from 3-4:30 after Tom's talk and this will feature several faculty members speaking (Erica Chito-Childs, Chair of Sociology at Hunter and myself, and one other person we have yet to hear back from) as well as our own students Omar Montana and Jo Barnett. We will all talk about our teaching experiences (Omar at a variety of campuses: Queens, Hunter and NYU, and Jo at Queens; and Erica and I will talk about trying to help GC students with teaching issues they encounter when adjuncting). Please come for another lively discussion -- and thanks to Paul Attewell, Leslie McCall and Elena Vesselinov for the great job they did at the last fellowship/grants oriented PPSS). Please come to this!!

--couple of book celebrating events to be aware of, one for alums' books (those of Alexandria Ravenelle and Robert Turner on Wednesday April 17th) and one for me (thanks to Rati and the GC for hosting this) for my book *\*After the Rise and Stall of American Feminism\** on Friday May 3rd (after other events that same day).

Two other new developments: Thanks to Dana Weinberg, Chair of Sociology at Queens, we have started publicizing some campus events like job talks that a few of our students were able to attend; please let us know about other campus events so that we can publicize them for you and interconnect GC and campus Sociology Departments.

And another: Edwin Grimsley and Kasey Zapatka have taken the initiative (good work, Edwin and Kasey!) and have started a Party Committee to maintain and further our sense of community in the Program. Thanks to both of them, there will be a Karaoke night that all students are invited to on Friday, April 12th, after the Colloquium. I'll be looking for an expanded faculty-and-student party committee to plan some events, too, including end of semester celebrating -- though please come to the end of semester Colloquium and Party on May 10th!!

Good luck with upcoming finals and paper deadlines, and we will continue to have events to punctuate and put perspective on all our hard work.

Very best wishes for now, Lynn, Zack and Angela

**Interested in contributing to the Sociological Imagination?** We would love to highlight your work and others across the GC. Articles, photos, and other types of postings are welcome. Email [lhancer@gc.cuny.edu](mailto:lhancer@gc.cuny.edu) and/or [zdel@gradcenter.cuny.edu](mailto:zdel@gradcenter.cuny.edu) and/or [alascalag@gradcenter.cuny.edu](mailto:alascalag@gradcenter.cuny.edu).

This monthly newsletter contains updates from the CUNY Graduate Center's Department of Sociology. It is produced and monitored by Lynn Chancer (Program EO) and her 2018-2019 Graduate Research Assistants, Zack Del Rosso and Angela LaScala-Gruenewald. If you have suggested content or feedback for the newsletter, please email them at [lchancer@gradcenter.cuny.edu](mailto:lchancer@gradcenter.cuny.edu), [zdel@gradcenter.cuny.edu](mailto:zdel@gradcenter.cuny.edu), and [alascalag@gradcenter.cuny.edu](mailto:alascalag@gradcenter.cuny.edu). Major credit is also due to Sejung Sage Yim ([sejungsageyim@gmail.com](mailto:sejungsageyim@gmail.com)) who does a truly awesome job of further publicizing all our student and faculty events and who has created a growing social media presence for our Ph.D. Program in Sociology.

# Events, Colloquia, & Announcements

April 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
8	9	10	11 Imm. Seminar <u>4:30-6pm</u> "Centering Nativist Racism" PoliEcon Workshop Jesse Lis <u>6:30pm</u>	12 Colloquium <u>3-6pm</u> Bruce Western Open Exec. Meeting <u>1-2:15pm</u> State of Justice Reform <u>12:30-2:30pm</u>
15 Immigr. Workshop Adrienne Atterberry, Karen Okigbo <u>2-4pm</u> Ackerman Lecture Series <u>5:30-7:30pm</u> Building People Power	16 Criminology Workshop <u>5:30-6:30pm</u> Leslie Paik, Amy Martinez	17 Joint Alumni Book Release <u>5:30-7:30pm</u> Alexandrea Ravenelle & Robert W. Turner II	18	19  Spring Break
22  Spring Break	23  Spring Break	24  Spring Break	25  Spring Break	26  Spring Break
29 Qual.&Culture Workshop <u>12:30-2pm</u> Nga Than	30			
May 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
		1 Immigr. Seminar Governance, Feminism, & Postcolonial Difference <u>4:30-6pm</u>	2	3 Urban Studies Workshop <u>10am-12pm</u> 1st Friday Lunch Series Tom DeGloma <u>1-2pm</u> PPSS <u>3-4:30pm</u> Mentoring the Mentors L. Chancer's Book Event <u>5:30-7:30pm</u>
6 Immigr. Workshop Sejung Yim, Katie Entigar <u>2-4pm</u>	7	8	9	10 Colloquium <u>3-5pm</u> David Grazian End of Year Party <u>5-7pm</u>
13 Qual. & Culture Workshop <u>12:30-2pm</u> Marzena Marzouk	14  Last Day of Classes	15	16	17

## **Open Executive Committee Meeting**

Friday, April 12th, 1-2:00 p.m., Sociology Lounge

Once a semester the Executive Committee (EC) meeting is made an “open student” meeting where any student can attend to bring their suggestions and concerns to the committee. We look forward to seeing you this Friday for the hour we usually take up in the thesis room but will have instead this week in the Lounge.

## **Immigration Seminar**

Thursday, April 11th, 4:30-6 p.m.

Speaker: **Nadia Kim**, Loyola Marymount University and 2018-19 Thomas Tam Visiting Professor of Sociology, CUNY Graduate Center

Topic: “Centering Nativist Racism: How Doing So Helps Us Grasp New Forms of Citizenship and Would Have Predicted Trump”

Wednesday, May 1st, 4:30-6 p.m.

Speakers: **Gökce Yurdakul**, Georg Simmel Professor of Diversity and Social Conflict, Humboldt University of Berlin

**Anna Korteweg**, Professor of Sociology, University of Toronto Mississauga

Topic: “Governance Feminism and Postcolonial Difference: Headscarf Regulations in the Netherlands and Germany”

## **Sociology Colloquia Series**

Friday, April 12th, 3-6pm

Speaker: **Bruce Western** (Columbia University)

Topic: “Homeward: Life in the Year After Prison”

In the era of mass incarceration, over 600,000 people are released from federal or state prison each year, with most returning to disadvantaged communities already challenged by poverty and racial segregation. In these contexts, how do formerly-incarcerated men and women navigate the transition from prison to community? Research from the Boston Reentry Study shines a light on the first year after release from prison. Drawing from hundreds of interviews with over one hundred men and women returning from state prison to neighborhoods around Boston, I find that life histories of trauma and poor health contribute to deep poverty and housing instability in the year following prison release. The great obstacles to successful social integration after incarceration raise foundational questions for the ethics of punishment and the possibilities of policy reform.

Friday, May 10th, 3-5pm

Speaker: **David Grazian**

## **GC Sociology Party Committee: Karaoke Night!**

Friday, April 12th, 8-11pm; Karaoke 32 (32 W 32nd Street)

Organized by the brand new Soc Party Committee! We are doing our first karaoke event across the GC student body taking place right after the Colloquium event, so we hope many of you can attend!

We have a very large room (35 people capacity) booked at Karaoke 32 so let [Kasey Zapatka](#) or [Edwin Grimsley](#) know if you plan to come. A lot of the room fees will be paid for by us so the fee (\$8/hour) is much reduced from the usual costs and includes tax, tip, and everything else (and it's BYOB).

## Joint Alumni Book Release Event

Wednesday, April 17th, 5:30-7:30pm

**Alexandrea Ravenelle:** *Hustle and Gig: Struggling and Surviving in the Sharing Economy*

Alexandrea Ravenelle is a 2018 graduate of the Sociology PhD program. She is an Assistant Professor of Sociology at Mercy College and Visiting Scholar at the Institute for Public Knowledge at New York University. Her work has appeared in the New York Times, Regions, Economy and Society, and Digital Sociologies.

**Robert W. Turner II:** *Not For Long: The Life and Career of the NFL Athlete*

Dr. Robert W. Turner II is a 2010 graduate of the Sociology PhD program, and an Assistant Professor in the Department of Clinical Research and Leadership, with a secondary appointment in the Department of Neurology, at the George Washington University School of Medicine and Health Sciences. He is a health disparities researcher with ethnographic and mixed methods training. His current National Institute on Aging (NIA) funded K01 award examines psychosocial and neurocognitive risk and protective factors, accelerated cognitive aging & mild traumatic brain injury (MTBI) among former NCAA Division I and former NFL athletes. This line of research encompasses understanding how traumatic injury, as an occupational hazard, hinders daily living and career planning over the life course. These are many of the same concerns faced by military personnel returning from war.

## First Friday Faculty/Student Lunch

Friday, May 3rd, 1-2pm, Sociology Thesis Room

**Professor Tom DeGloma** will be discussing his new book research on anonymity. Please bring your own lunches & beverages!

## Professional Preparation Sociology Series (PPSS)

Friday, May 3rd, 3-4:30pm

"Mentoring the Mentors: A Discussion of Teaching on the Campuses."

**Speakers:** Erica Chito-Childs (Chair of Sociology at Hunter), Lynn Chancer, Omar Montana, Jo Barnett.

We will discuss our teaching experiences (Omar at a variety of campuses: Queens, Hunter and NYU, and Jo at Queens; Erica and Lynn will talk about trying to help GC students with teaching issues they encounter when adjuncting).

## Lynn Chancer's Book Release Event

Friday, May 3, 5:30-7:30pm

To celebrate Lynn's new book, *After the Rise & Stall of American Feminism: Taking Back a Revolution* (Stanford Univ. Press, 2019).

## End of Year Party

Friday, May 10th, 5-7pm

## The State of Justice Reform: Key Issues & Career Paths, featuring William C. Snowden and select CUNY faculty

Friday, April 12, 12:30 - 2:30pm

William C. Snowden is the director of Vera's New Orleans office. In this role, he continues and strengthens Vera's existing partnerships with criminal justice actors and community leaders while identifying new collaborative relationships with government entities and community organizations. The collaborations will focus on improving criminal justice systems in the South. Prior to joining Vera, Will was a public defender for five years representing New Orleanians in all stages of a case from arraignment to trial. Will also developed a focus and specialization in advocacy around reforming the procedures, systems, and policies around jury duty in an effort to promote diversity and representativeness in the jury box. Will also launched The Juror Project [[thejurorproject.org](http://thejurorproject.org)]  
—an initiative aiming to increase the diversity of jury panels while changing and challenging people's perspective of jury duty.

Will leads workshops around the country as it relates to how implicit bias, racial anxiety and stereotype threat influence actors and outcomes in the criminal justice system. He received his JD from Seton Hall University School of Law and a BS from the University of Minnesota.

Due to limited seating, RSVP required (using the link below):

<https://www.eventbrite.com/e/the-state-of-justice-reform-key-issues-career-paths-tickets-55998267325>

## **The Zolberg Institute on Migration and Mobility Conference 2019**

*Friday, April 12th, 9:30am-5:30pm, Theresa Lang Student Center Room I-202*

*55 West 13th Street, New York, NY 10011*

### **“Escaping Violence: New Approaches to Forced Migration”**

New School faculty, international scholars and global practitioners will address issues of unprecedented displacement and a disturbing retrenchment of the commitment to refugee protection around the world.

Topics will include new conceptual lenses and innovative practical responses to forced migration.

Joining New School faculty **Brendan McCarthy**, **Anne McNevin**, **Everita Silina** and **Miriam Ticktin** will be **Mohammed Badran** (Network for Refugee Voices), **Simon Behrman** (University of London), **Seyla Benhabib** (Yale University), **David FitzGerald** (UC San Diego), **Jane McAdam** (University of New South Wales), **Rubén G. Rumbaut** (UC Irvine), **Ehud Shapiro** (Weizmann Institute of Science) and **Leah Zamore** (NYU).

The conference will commemorate the 30<sup>th</sup> anniversary of Aristide R. Zolberg's seminal work, *Escape from Violence: Conflict and the Refugee Crisis in the Developing World*. Prof. Zolberg's co-authors will provide remarks. This event is free and open to the public.

## **Lillie & Nathan Ackerman Lecture Series on Equality & Justice (from the Austin W. Marx School of Public & International Affairs at Baruch)**

*Monday, April 15th, 5:30-7:30pm, Baruch College Information & Technology Building 151 East 25th St.*

*Asriel and Marie T. Rackow Conference Center 7th Floor, Room 750*

### **“Building People Power to Win Change”**

**Guest Speaker: Cristina Jimenez**, community organizer, director and co-founder of United We Dream.

DACA 'Dreamers' are in jeopardy under the current Trump administration, as obtaining legal status has become more and more politicized. Through her organization, United We Dream (UWD), Cristina Jimenez has acted as a steadfast advocate for new legislation and major reforms for the 'Dreamers.' Under Cristina's leadership, UWD has grown to a powerful network of over 100 groups and 400,000 members.

For her work as a social justice organizer, Cristina was named one of the 100 most influential people in the world by TIME Magazine, and was awarded a MacArthur “Genius” Fellowship by the John D. and Catherine T. MacArthur Foundation in 2017. Cristina is an alumna of the Austin W. Marx School of Public and International Affairs at Baruch College.

### **ITP Skills Lab**

*Monday, April 15th, 6:30-8:30pm, GC Library Basement computer lab, C196.01*

#### **Creating Interactive Text w/ Twine** (Instructor: Carlos Hernandez)

In this workshop, we will explore practical aspects of designing a choose-your-own-adventure style interactive text. We will use Twine, a free, online tool for creating choice-based games. No prior programming experience will be required. We will cover not only the “how” of using Twine, but also a bit of the “why,” in terms of game design in general and game-based learning in specific.

# **Student Workshops**

### **Qualitative Research and Cultural Analysis Workshop**

The main objective of this workshop is to cultivate a discussion of the finer points, interpretive processes, and analytic lenses associated with rich or “deep” qualitative research. On a more practical level, the twin aims of this workshop are to discuss an array of techniques for collecting and analyzing qualitative data, including field work, interviewing, content analysis, discourse analysis, historical methods, and visual analysis, among others, and to offer students and faculty an opportunity to present and receive constructive feedback on their work. It is therefore meant to be both informative and actively hands-on. All students and faculty are welcome to attend and present their work on any substantive topic at any stage of development.

The workshop will meet bi-weekly on **Mondays from 12:30-2pm** in the department lounge. The format will be as follows:

- One presenter per session
- Each session’s presenter will circulate a piece of writing to the group one week in advance of session date
- Each presenter will get 10 minutes to present their work
- Instead of a formal presentation, presenters should summarize their work and theoretical and methodological approach, provide the background and trajectory for their project, and pose any questions or issues they have been facing and would like feedback on
- The group will then discuss the presenter’s work in depth

#### **Upcoming Meetings:**

April 29th: Nga Than

May 13th: Marzena Marzouk

To sign up or for any questions, please email **Richard Ocejo** ([rocejo@jjay.cuny.edu](mailto:rocejo@jjay.cuny.edu)), **Tom DeGloma** ([tdegloma@hunter.cuny.edu](mailto:tdegloma@hunter.cuny.edu)), and **Greg Smithsimon** ([gsmithsimon@brooklyn.cuny.edu](mailto:gsmithsimon@brooklyn.cuny.edu)).

## Crime, Law, Deviance, & Policy Workshop

This workshop of faculty and graduate students meets about once a month **from 5:30 to 7:30 p.m.** to discuss a wide range of issues related to the study of criminology, law, deviance and policy. We read one or two papers per month in these areas, sometimes from students and sometimes from faculty, and we also usually host one guest speaker per month. Our faculty members include Jayne Mooney, Leslie Paik, David Brotherton, Lynn Chancer, Candace McCoy, Calvin John Smiley, and others at the GC and across CUNY, and we draw about 20-30 PhD and masters level students from across the program and the City.

### Upcoming Meetings:

*Tuesday, April 16th*

**Leslie Paik** will be presenting on fines and fees in the juvenile justice system.

**Amy (Drea) Martinez** will be presenting on the cultural symbolism of tattoos for young men stereotyped as gang members.

### Contacts:

Lynn Chancer - [lchancer@gc.cuny.edu](mailto:lchancer@gc.cuny.edu)

Angela LaScala-Gruenewald - [alascalag@gradcener.cuny.edu](mailto:alascalag@gradcener.cuny.edu)

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## Immigration Working Group Workshop

The GC Immigration Working Group is a graduate student-run group where we exchange, discuss, and collaborate on ideas and research related to immigration. Our workshops take place on **Mondays at 2-4pm in Room 6112 or 6107** at CUNY Graduate Center. Please come and join us! Light refreshments will be served.

### Upcoming Meetings:

*Monday, April 15th*

**Adrienne Atterberry**, Sociology, Syracuse University: "Transnational Concerted Cultivation: Parenting Practices among Indian American Return Migrants"

Discussant: **Siqi Tu**, Sociology, CUNY Graduate Center

**Karen Okigbo**, Sociology, CUNY Graduate Center: "What Factors Affect the Marital Choices of Second-Generation Nigerian-Americans?"

Discussant: **Vadricka Etienne**, Sociology, CUNY Graduate Center

*Monday, May 6th*

**Sejung Sage Yim**, Sociology, CUNY Graduate Center: TBD

Discussant: TBD

**Katie Entigar**, Urban Education, CUNY Graduate Center: TBD

Discussant: TBD

### Contacts:

Vadricka Etienne - [vadricka.etienne@gmail.com](mailto:vadricka.etienne@gmail.com)

Sejung Sage Yim - [syim@gradcenter.cuny.edu](mailto:syim@gradcenter.cuny.edu)

Visit [the IWG Website!](#)

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## Media, New Media and Public Sociology

A new workshop, with about 18 interested students and faculty, focused on encouraging sociologists to use their research and perspectives to reach larger audiences through media and new media especially when engaged in 'public sociology' already.

A Spring semester schedule is currently in the works. If you are interested in joining, please contact Anthony Capote ([acapote@gradcenter.cuny.edu](mailto:acapote@gradcenter.cuny.edu)).

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## Political Economy Workshop

The Political Economy Workshop is a student-led group seeking to workshop papers through engaging in productive discussion that incorporates a multi-faceted, interdisciplinary approach on topics related to political economy. The goal of this workshop is to create a friendly environment for graduate students and scholars in the field of labor, political economy, Marxism and politics to discuss their research projects, learn from each other and build an academic-political community based on these shared interests. All members of the CUNY community regardless of their program are encouraged to join and contribute by submitting a paper or joining the discussions. Meetings are **every other week** on **Thursdays**, at **6:30pm** in the Sociology Lounge.

### Upcoming Meetings:

*Thursday, April 11th*

**Jesse Lis**, GC alumni & Professor at Bloomsburg University: "The Sociology of Money and its Contribution to Understanding Chronic U.S. Trade Deficits"

### Contacts:

Juan Ferre - [jcferre17@gmail.com](mailto:jcferre17@gmail.com)

Joey Van der Naald - [jvandernaald@gradcenter.cuny.edu](mailto:jvandernaald@gradcenter.cuny.edu)

Visit [the PEW Website!](#)

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## Psychosocial Research and Reading Group

This workshop, hoping to draw faculty and graduate students both from CUNY and from around the City, focuses on using a combination of sociology and psychological/psychoanalytic methods and theories to shed light on a range of empirical topics from trauma to the rise of authoritarianism nationally and internationally. The group will meet on **Fridays from 1-2:30pm**.

### Contacts:

Lynn Chancer - [lchancer@gc.cuny.edu](mailto:lchancer@gc.cuny.edu)

Linda Luu - [lluu@gradcenter.cuny.edu](mailto:lluu@gradcenter.cuny.edu)

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## Urban Studies Workshop



The Urban Studies Workshop is a student-run workshop that meets once a month, on **Fridays from 10am-12pm**. Each session includes two parts: workshoping students' writing, and reading sessions (discussions of new developments in the discipline). The writings pieces (article drafts, grant proposals, syllabi, etc.) will be circulated among the workshop participants at least a week before the meeting.

**Upcoming Meetings:**

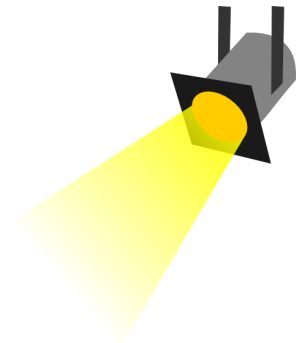
Friday, May 3rd

**Contacts:**

Anna Zhelnina - [azhelnina@gradcenter.cuny.edu](mailto:azhelnina@gradcenter.cuny.edu)

Visit [the USW Website!](#)

# GRADUATE CENTER SPOTLIGHTS ON ALUM, FACULTY AND STUDENTS



## Julie Suk

Julie Suk's scholarship and publications are in the field of comparative law and society, focusing largely on constitutional law and public policy responses to gender inequality. Her recent publications in the law review literature include "An Equal Rights Amendment for the Twenty-First Century? Bringing Global Constitutionalism Home" (*Yale Journal of Law and Feminism*) and "Liberal Constitutions and Economic Inequality" (*University of Chicago Law Review*). Her work has always been interdisciplinary, drawing on social and political theory, socio-legal history of social movements and constitutional change, and comparative method.



Right now Julie is working on two book projects. The first is a history of women in constitution-making in the United States and Europe with particular attention to how concerns about motherhood and social reproduction have both motivated and thwarted the struggle for equal rights. The second project, related to the first, is a socio-legal history of the women's movements for the Prohibition Amendment to the U.S. Constitution and its repeal. There are feminist legacies of Prohibition that are directly relevant to the potential and limits of law as a solution to #MeToo.

Many people have asked Julie why she left her comfortable perch as a tenured law professor at Cardozo Law School to join the Graduate Center as Dean for Master's Programs and Professor of Sociology. She still strongly believes that law is one of the most significant social institutions, so therefore she thinks it is important to disseminate legal knowledge beyond the legal professions. Julie wants to develop rigorous master's degrees here at the Graduate Center because we need educational alternatives to professional schools (both business and law schools). She was troubled by skyrocketing tuition rates that led students tend to finance their education with enormous student-loan debt, leading law students, quite rationally, to avoid the full range of non-lucrative publicly oriented careers that are incompatible with paying off such high debts. She came to CUNY because she firmly believes the twenty-first century needs public universities to lead in the creation of sustainable graduate education for a diverse range of students, including students passionate about pursuing and expanding a wide range of future trajectories.

In Fall 2019, Julie will be co-teaching a course on "Interdisciplinary Topics in Law" as a Faculty Fellow of the Futures Initiative, along with Professor Sara McDougall (History at the GC and John Jay). The course will focus on "Mothers in Law" — using the lens of motherhood to explore a range of research methods and broader questions at the intersection of legal history and sociology of law. It will be cross-listed in Sociology, Liberal Studies, Political Science, History, and Women's and Gender Studies.

Julie also believes that engaging the public is perhaps the most important aspect of being a scholar of inequality. She just returned from teaching an intensive seminar on Gender and Constitutions for high-school educators at the Center for the Constitution housed at James Madison's former home, Montpelier. She has written for the New York Times Room for Debate and appears in TV or radio interviews about issues related to gender equality law. She served on the Women's Subcommittee of the New York Attorney General transition, and has worked with state legislators in drafting legislative bills related to gender equality. She is also on the ERA Coalition's legal task force.

## Tommy Wu

Tommy's research interests lie in the intersection of labor studies, Asian American studies, and migration studies. He is motivated by the question of how global racial capitalism is reproduced and normalized. Specifically, his scholarship interrogates the struggles between the need for collectivity in confronting class and racial inequalities, the tendency of the racial-capitalist order to decollectivize and "depoliticize" the populace, and the complication brought forth by the multiplication of worker subjectivities. His dissertation examines worker experiences in the Chinese/Asian fusion restaurant industry and finds that the work arrangement and workers' entrepreneurial desires coalesce to produce a liminal social condition that can explain worker consent and the subsequent growth of the industry.



Tommy has taught several sociology courses at Queens College. As a current Instructional Technology Fellow at Macaulay Honors College, he works with faculty members and students to

integrate media and technology in their classes in developing innovative forms of creative and intellectual production. Tommy will begin his position as Assistant Professor of Labor Studies in the Fall at McMaster University in Ontario, Canada. Tommy has been profoundly shaped by the Graduate Center's unique blend of radical scholarship and student political activism. He looks forward to staying connected to the Graduate Center community in the service of social justice within and beyond the classroom.

(AND CONGRATULATIONS TOMMY ON YOUR NEW JOB!)

## Lorraine Torres-Colon

Lorraine Torres-Colón is a decolonial feminist scholar interested in studying social network formation and health outcomes among colonial migrants. Her past research and honors thesis focused on mental health trends among Latinx migrants in the US, titled *Mental Illness among Hispanic Migrants: Literature Review and Proposed Avenues of Research*. Outside of academia, Lorraine spent five years working for immigrants' rights organizations, and eventually coordinating the Trans Immigrant Defense Effort at the Transgender Law Center. Currently her research focuses on using social network theory and analysis to study mental health disparities among Puerto Rican migrants to the US, though she is hoping to expand her research in the future to include migrants from Guam, America Samoa, and potentially Hawaii. This summer she is planning on continuing her training in social network analysis at the University of Michigan's ICPSR Summer Program in Quantitative Methods of Social Research as a Program Scholar. She is a New York City Reducing Inequality Network Fellow, and a Pipeline Mentor Fellow, where she mentors selected CUNY undergraduate students from underrepresented groups who are interested in pursuing graduate level education. As a boricua born in Mayaguez and raised in Guaynabo, you can probably find her running around the Graduate Center listening to Raquel Sofia o Rene de Calle 13.



# Upcoming Funding Opportunities



## Internal

### **CUNY Summer Program: Puerto Rico Recovery & Rebuild**

*Deadline: Friday, April 12th*

In partnership with Governor Andrew Cuomo, CUNY Service Corps Is offering students like you the opportunity to play a meaningful role In The New York Stands with Puerto Rico Recovery and Rebuilding Effort.

If you are selected to be a part of this special initiative, you will:

- Work with skilled trade professionals performing building and construction tasks
- Help rebuild communities and neighborhoods in Puerto Rico
- Build workplace and community service skills
- **Included:** Travel to Puerto Rico, lodging, food on work days, and student insurance will be covered.

To students who are interested please follow the [link to the application](#).

To be eligible for CUNY Service Corps – Puerto Rico, you must:

- Be matriculated in a degree program at a CUNY college at time of application
- Be currently enrolled in Spring 2019
- Be planning to enroll in Fall 2019
- Be in good academic standing at your college and have a GPA of at least 2.5
- Have earned at least 24 college credits by end of Spring 2019 (18 credits for community college students)
- Have the required documentation for domestic travel
- **Be Committed: CUNY Service Corps – Puerto Rico is a two-week or three-week commitment**
- **Be willing to perform construction related tasks (under the supervision of a trained professional)**
- **Be interested in serving as a CUNY ambassador in a setting that requires professional behavior**

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### **ARC Student Fellowship Award 2019-2020 – Economic Studies Group**

*Deadline: Friday, April 19th, 5pm*

As part of its effort to encourage student research, the Advanced Research Collaborative (ARC) will be offering a number of Student Fellowships for the coming academic year 2019-2020 to students working with the Economic Studies Group. **The Awards are valued at \$4,000 each and are for one semester only.**

To be eligible, you must be a full time registered doctoral student who has completed the First Exam at the time of the tenure of the award.

Students who accept this award will be assigned to work with the Economic Studies Group on activities relating to the mission of the Group. You will also be required to attend the weekly ARC Seminar at which Distinguished Visiting Scholars present their work.

Awardees will be required to do the following:

- Complete two Analysis Articles of 5 pages on a topical economic policy to the group;
- Provide general support to research activities of the group;
- Attend the weekly ARC seminars for the semester of their tenure (approximately 15 seminars each Thursday 4:30 – 6:30 pm throughout the semester)

Students will be notified of the selection committee's decision by April 30th.

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## **Office of Career Planning & Professional Development (CP&PD) Fellowship**

*Deadline: Monday, April 22nd*

CP&PD supports the Graduate Center's students in reaching their career goals. Our office sponsors a wide range of career services, including:

- [Career advisers](#), who meet one-on-one to answer questions, discuss self-assessment and career planning, review application materials, assist with interview preparation, and more;
- [Writing services](#), including graduate student consultants who provide one-on-one peer feedback for writing questions and documents;
- [Events and workshops](#), where you can hear from and network with professionals and alumni across a multitude of fields and get hands-on tips and feedback regarding your career materials and questions; and
- Digital resources, including [past webinars](#), [informative blog posts and articles](#), [alumni interview podcasts](#), and more.

Our office is continually striving to expand its student outreach by promoting in-office services and scheduled events. Each graduate fellow is responsible for planning and organizing an event from conception to follow-up surveys. Fellows are encouraged to work on projects that interest them and suit their skillsets.

CP&PD fellows report to the director of the Office of Career Planning and Professional Development and will be expected to work both independently and in collaboration with other fellows and staff career advisors. Former WAC and Quantitative Reasoning Fellows are encouraged to apply.

Activities done by our fellows:

- Event planning, organizing, and promotion
- Communications, social media, and marketing
- Curating content for our website
- Alumni and workplace research and networking
- Data tracking through survey records and summaries

Continuing projects in the office:

- Alumni Aloud podcast
- Career advice blog posts
- Graduate writing consultations

Fellows are expected to maintain a regular work schedule throughout the semester and attend a weekly office meeting. **The fellowship is funded at \$28,128 and will include eligibility for NYSHIP.**

Applications will be submitted through GC Connect, the Office of Career Planning and Professional Developments new job and internship database (search under job postings for CP&PD Fellowship Job ID 3658). The applications are due on Monday, April 22, 2019. If you plan to apply but have not used GC Connect, detailed instructions can be found here:

<https://careerplan.commonsgc.cuny.edu/services> Please submit your CV/resume and a thoughtful cover letter about why you are interested in working in the office.

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## **The Center for Latin American, Caribbean, and Latino Studies Fellowship**

*Deadline: Wednesday, May 15th*

The Center for Latin American, Caribbean, and Latino Studies is pleased to offer Graduate Student Fellowships **for the 2019-2020 Academic Year in the amount of \$5,000 each.** Fellows will be expected to work approximately 2-4 hours per week during the Fall and Spring semesters, and to produce a report for the Latino Data Project.

The Fellows must be full time students at the Graduate Center. Their primary responsibilities will be to produce a Latino Data Project report along with other duties as requested by the Director of Research. Sophisticated proficiency of SPSS and Excel is required, as well as experience working independently with quantitative data analysis. Training in studying Latin America and/or Latino experiences from a social scientific framework, and experience in carrying out research projects is highly desirable.

**Interested candidates should submit the following in one PDF file in the following order:**

- A 1-page, single spaced, cover letter (including name, department of study, academic level, email address, and brief description of SPSS proficiency and experience working with quantitative data)
- Academic CV
- A research/writing sample, in which the candidate is the first, if not sole, author. This sample must demonstrate the candidate's skills in both quantitative data analysis and written communication.

Please submit applications and/or any inquiries to the CLACLS Director of Research, Sebastián Villamizar Santamaría, at [svillamizarsantamaria@gradcenter.cuny.edu](mailto:svillamizarsantamaria@gradcenter.cuny.edu) and cc the CLACLS Administrative Director, Karen Okigbo, at [kokigbo@gradcenter.cuny.edu](mailto:kokigbo@gradcenter.cuny.edu). Applications are due no later than April 29th. We hope to notify the selected candidates no later than May 15th. The starting date for the fellowship will be the beginning of the Fall Semester 2019.

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## **2020-21 IIE Fulbright Grants for Graduate Research Abroad**

*Deadline: Thursday, September 5th, 5pm*



The [2020-21 Institute for International Education \(IIE\) Fulbright Grant](http://www.us.fulbrightonline.org) competition is now open. Application materials and guidelines are available on-line at <http://www.us.fulbrightonline.org>.

The application must be completed online and the website provides full guidelines, instructions, and country-specific information. Eligibility requirements include U.S. citizenship and proficiency in the host country language.

The Graduate Center deadline for students to submit IIE Fulbright applications (including transcripts and reference letters) is **Thursday, September 5, 2019, 5:00pm**. This date enables the Graduate Center to transmit evaluated applications to IIE by the early October deadline. No applications will be accepted after September 5th. Students who have submitted a complete application by September 5th will be asked to attend an interview with a GC Campus Evaluation Committee in late September.

In preparing your application you are encouraged to work with your faculty adviser. The Graduate Center's Fulbright Program Adviser, Rachel Sponzo, can be reached by email, [rsponzo@gc.cuny.edu](mailto:rsponzo@gc.cuny.edu), or by phone, 212-817-7282. Please note that all references and language evaluations must be submitted electronically, and transcripts and letters of affiliation must be scanned and uploaded.

Guidance and information webinars are organized by IIE thought-out the spring and summer. The schedule and additional information can be found on the IIE website under [Fulbright Events](#).

If you are thinking of applying, please contact Rachel Sponzo at [rsponzo@gc.cuny.edu](mailto:rsponzo@gc.cuny.edu) or 212-817-7282 for additional information.

*Also check out the Early Research Initiative's (ERI) Graduate Center [webpage](#), which provides more details and links to internal fellowship awards and is regularly updated by the Provost's Office.*

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## **External**

### **Linda and Richard Kerber Fund @ University of Iowa**

*Deadline: Monday, April 15th*

In honor of Linda and Richard Kerber's enduring support for scholarship in the history of women, the Iowa Women's Archives (University of Iowa Libraries) announces a grant to fund travel to Iowa City, Iowa, to conduct research in the Iowa Women's Archives.

The strengths of the Iowa Women's Archives include rich collections on the history of the women's movement, political activism, African Americans, rural women, and Latinas, especially in the nineteenth and twentieth centuries. The collections are global in scope.

**A grant of \$1,000** is intended to offset travel and lodging expenses of researchers whose work will benefit from using collections in the archives.

We welcome applications from graduate students, academic and public historians, and independent researchers and writers who reside outside a 100-mile radius of Iowa City, Iowa, and whose research projects would be substantially enriched by the use of materials held by the Iowa Women's Archives.

Research topics should be strongly supported by the collections of the Iowa Women's Archives. We encourage each prospective grant applicant to discuss his or her research project and the collections that might support it with the Iowa Women's Archives staff before submitting an application.

[Details Here](#)

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## **The Mass Communication & Society Division of AEJMC Dissertation Award**

*Deadline: Tuesday, April 30th*

Award winners are given **a cash prize of \$3,000 and an opportunity to publish in the Division's journal, "Mass Communication and Society."**

The dissertation should address topic(s) that 1) advance mass communication research, especially at the societal or macrosocial level, and 2) emphasize the interaction with society and fit with the division's mission. Winners of the award must submit an article based on the dissertation to "Mass Communication and Society" within two years of receiving notification of winning the award. Winning the award grants right of first refusal to the journal, but does not necessarily guarantee acceptance into the journal. If an article based on the student's dissertation has already been submitted to another journal, that dissertation is no longer eligible for the award. The winner will receive half of the award at the annual Mass Communication and Society Awards Luncheon held during AEJMC's annual conference, with the remaining funds dispersed upon submission to the journal.

A letter of support from the dissertation chair is required.

An eligible dissertation must have been completed between January 1, 2018 and December 31, 2018.

[Details Here](#)

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## **Max Planck Institute for the Study of Societies Visiting Researchers Program**

*Deadline: Tuesday, April 30th for the Winter Semester (Oct. 1)*

The Max Planck Institute for the Study of Societies (MPIfG) is a place where researchers from around the world can meet, discuss, and work together. Its visiting researcher program can bring fresh ideas to the Institute's research and provides opportunities for interdisciplinary and international networking. The program is intended for researchers from the fields of Economic Sociology, Political Economy and Modern History. The intended research project should relate to the MPIfG's research program and ongoing projects at the Institute.

**The program offers stays generally ranging from 2 to 12 months.** Applicants are asked to provide a funding plan.

Applications are welcome from professors based either in Germany or abroad as well as young postdoctoral and doctoral students.

[Details Here](#)

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## **Association for the Sociology of Religion Fichter Research Grants**

*Deadline: Wednesday, May 1st*

Fichter Research Grants are awarded annually by ASR to members of the Association involved in promising sociological research on women in religion or on the intersection between religion and gender or religion and sexualities. Dissertation research qualifies for funding, as does postdoctoral research by junior and senior scholars.

**A total of \$12,000 is available to be awarded annually, and this amount is usually distributed among several of the leading applications in the year's competition.**

These grants are open to scholars who are pursuing or currently have a Ph.D. Applicants must also be members of the Association for the Sociology of Religion at the time of application.

[Details Here](#)

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## **SSRC Social Media and Democracy Research Grants**

*Deadline: Rolling Basis (no upcoming review periods listed)*

Proposals for the Social Media and Democracy Research Grants should examine the impact of social media and related digital technologies on democracy and elections, generate insights to inform policy at the intersection of media, technology, and democracy, and advance new avenues for future research. This initiative seeks to study these processes in an independent, transparent, and ethical way according to the highest standards of data privacy and academic research, to improve the lives of all.

Researchers whose proposals are selected for support will receive research funding via the Social Science Research Council and access to Facebook data via Social Science One.

[Details Here](#)

*To find more information on external fellowships, check out [Pivot](#), a comprehensive tool that allows you to search for sources of research funding across the globe.*

## **Upcoming Conferences**

### **Social Anatomy of a Deportation Regime (SADR) Conference**

*Date and Location:*



Monday, April 29th, John Jay Conference Room, 9th Floor of New Building,  
524 West 59th Street, New York, NY 10019

Please get in touch with [Shirley](#), [Nick](#), or [Yolanda](#) if you are interested in helping plan the conference! Nick is also accepting presentation submissions, corresponding to the working group themes listed below.

\*\*\*Conference presentations could feed into an edited volume through David Brotherton's series with Temple University Press.

#### **Working Group Themes**

- 1) Women, Violence, and Deportation
- 2) Sanctuary and Social Movement Organizing
- 3) ICE and Enforcement
- 4) Immigrant Detention
- 5) Immigration Courts
- 6) Deportability and Mental Health
- 7) Media and the Immigrant

**SADR Contact:** [Sarah Rose Tosh](#)

**SADR Website** [Link](#)

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### **2019 Annual Meeting of the Society for the Study of Symbolic Interactionism (SSSI)**

**Paper & Panel Proposal Deadline:** Wednesday, May 1st

Conference Date & Location:

*August 9-11, Westin New York at Times Square*

**The Program Planning Committee of the Society for the Study of Symbolic Interaction is pleased to call for papers that address this year's conference theme or that engage with any other aspect of symbolic interaction:**

## **“Power, Structure, and Intersectionality in Symbolic Interaction”**

Symbolic Interactionism has long been plagued (fairly or unfairly) with accusations of having an astructural bias and failing to adequately engage with the dynamics of power. Many symbolic interactionist scholars have defended the SI perspective against this charge and some have put forward explicit arguments for interactionist conceptions of both structure and power (see, notably, Fine and Kleinman, 1983; Prus, 1999; Athens 2015). However, the “myth” of the astructural bias has continued to loom over SI and has had a marginalizing effect on the perspective (McGinty 2016). Current socio-political concerns about identity, representation, and marginality are ripe for analyses rooted in the SI tradition: analyses which attend carefully and explicitly to issues of power, structure, and intersectionalities. Indeed, these concerns involve many of the “underdog” groups that symbolic interactionists, as ethnographers and qualitative researchers of the margins, have long been concerned with. The theme of this year's annual meeting encourages symbolic interactionists to face the criticisms of astructural bias head-on and to engage with issues of power, diversity, social

structure, and conflict as they are interactionally realized and experienced by individuals and groups and implicated in social life.

*We are pleased to announce that Dr. Patricia Hill Collins, Distinguished University Professor Emerita in the Department of Sociology at the University of Maryland, will present the SSSI 2019 Distinguished Lecture: "Not Just Ideas: Intersectionality and Epistemic Resistance." The Distinguished Lecture will take place on Saturday, August 10 at 4:00, and be followed by the annual SSSI Awards Banquet.*

We encourage the submission of individual papers and complete thematic panels (3-4 papers) that engage with the conference theme including, but not limited to, such topics as:

Gender Relations	Social stratification
Gender Diversity and Identity	Power in ethnographic research
Race and Racialization	Media and power in discourse
Sexualities	Stigma and Marginalization
Domination and Subordination	Self and Identity in the Context of Power
Relations Conflict in social life	Social institutions and power
Agency and constraint	

**As always, we are also interested in and will accept papers and panels that engage with any and all aspects of symbolic interactionism, including theory, method, pedagogy, and symbolic interactionist analyses of any and all substantive topics.**

**More Info and Submission Details** [HERE](#)

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## **Association for Humanist Sociology (AHS) 2019 El Paso/Juarez: "Crossing Boundaries/Building Movements"**

**Abstract Proposal Deadline:** June 15, 2019

Conference Date & Location:

*Oct. 30-Nov. 3, University of Texas, El Paso*

AHS will go to the southern border in 2019 as it is emblematic of race/class/gender divisions in our country today. Topics and cultural places will include "The Wall", immigration camps for children, family separation, refugees, and asylum, femicide, and international trade at a time of corporate dominance, environmental destruction and indigenous rights. We will also travel to the maquiladoras to see the results of globalization; we will hold Spanish language sessions in Juarez; we will hear from Mexican scholars and activists who are not permitted to cross into the U.S.; we will examine efforts to retain indigenous cultures in the face of globalization; and we will enjoy the Día de Los Muertos celebrations in the area on Nov. 1st.

Please email all inquiries, presentation proposals and session/conference input to  
[AHS2019elpaso@gmail.com](mailto:AHS2019elpaso@gmail.com).

[Details Here](#)

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## **American Society for Criminology (ASC) Annual Meeting**

Conference Date & Location:

*Nov. 13-16, San Francisco Marriott Marquis*

The theme for the meeting is **Criminology in the New Era: Confronting Injustice and Inequalities**.

Be sure to follow @ASC\_Meetings on Twitter for important information regarding the 2019 Annual Meeting, including dates & times of key conference events, event photos, live updates from the Presidential Plenaries, meeting information from the Divisions & updates from ASC staff. We also encourage you to join the conversation by using the hashtag #ASCSF19.

[More Info](#), including Calls for Papers & Submission Site, Registration, & FAQs

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## **Migration/Immigration Network of the Social Science History Association (SSHA)**

### *Conference Date & Location:*

*Nov. 21-24, Palmer House Hotel, Chicago, IL*

The Social Science History Association is the leading interdisciplinary association for historical research in the United States. We welcome graduate students and recent PhDs as well as more-established scholars and leaders in the field from different disciplinary backgrounds.

In keeping with the conference theme, we especially seek panel and paper submissions related to “Data and its Discontents” and that engage with questions such as: What types of data—both qualitative and quantitative—are available to scholars of human mobility? What are the advantages and disadvantages of different forms of data? Who is and who is not represented in extant data and how does that influence migration scholars’ research agendas and conclusions? How might scholars both demand and produce better data for the study of mobile people?

We seek submissions addressing these questions through the topics below, though we also welcome proposals on all aspects of social science history. Submission of complete sessions and interdisciplinary panels are especially encouraged.

- Migration and Mass Incarceration
- Administrative Violence: Data and Immigration Controls
- Use and Abuse of Immigration Data
- Nativism and Anti-Immigrant Sentiments
- Xenophobia in the Past and Present
- Intersections of Migration: Race, Gender and Sexuality
- Data, Surveillance, and Policing Bodies and Borders
- Making Mobility Visible: GIS and Mapmaking
- Geographies of Migration
- Climate Change and Mobility
- Counting and Categorizing Mobile People
- Interdisciplinary and Mixed-methods Approaches

Submit a panel or paper via <https://ssha.org/>. Individuals who are new to the SSHA need to create an account prior to using the online submission site. Please keep in mind that if your panel is accepted, every person on the panel must register for the conference.

# RATI'S BRAG WAGON

SHOWCASING THE ACCOMPLISHMENTS OF OUR STUDENTS, ALUMNI, AND FACULTY

## **Books**

**Tsedale M. Melaku (Alum)**

[\*You Don't Look Like a Lawyer: Black Women and Systemic Gendered Racism\*](#)

(Rowman & Littlefield, April 2019)

**Alexandrea Ravenelle (Alum)**

[\*Hustle and Gig: Struggling and Surviving in the Sharing Economy\*](#) (University of California Press, March 2019)

## **Job Placement**

**William Weikart** will be starting a one-year visiting professorship at University of Lynchburg (VA) this Fall

## **Fellowships/Grants**

**Miriam Moster**

Mellon Humanities Public Fellowship - \$27,128

**Jonathan Zisook**

Florence J. Bloch Dissertation Fellowship - \$25,000

**Sebastian Villamizar-Santamaria**

Marilyn J. Gittell Dissertation Fellowship - \$25,000

**Kyla Bender-Baird**

Mario Capelloni Dissertation Fellowship - \$25,000

**Margaret Fay**

Dissertation Year Fellowship - \$25,000

**Mara Sheftel**

Dissertation Year Fellowship - \$25,000

**Anna Zhelnina**

Dissertation Year Award - \$10,000

**Luke Elliott-Negri**

David Garth Dissertation Award in Public Policy - \$10,000

**Kristine Riley**

CUNY-Center for Court Innovation Summer Fellowship - \$4,000

**Films/Videos/Interviews/Talks/Papers/Etc.**

**Hester Eisenstein**

Talked about current trends in Feminism and Marxism, #MeToo, intersectionality and reformulating issues of class as central to feminist theory and practice in the Counterfire Media Podcast

<https://www.counterfire.org/articles/podcast/20017-marxism-and-feminism-counterfire-media-podcast>

**Sharon Zukin and Miriam Greenberg (Alum)**

Talked about Amazon's aborted plan to place HQ2 in Long Island City on the Annex Sociology Podcast <http://sociocast.org/podcast/amazon-hq2/>

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*If you have any recent accomplishments which you would like to have publicized in our monthly newsletter, please send them to Sejung Sage Yim ([sejungsageyim@gmail.com](mailto:sejungsageyim@gmail.com)), Rati Kashyap ([rkashyap@gc.cuny.edu](mailto:rkashyap@gc.cuny.edu)), and Lynn Chancer ([lchancer@gc.cuny.edu](mailto:lchancer@gc.cuny.edu)) by the **1st** of each month to be included in the next edition (released on the 10th of each month).*

*Please note that news items may also be publicized via our department's social media accounts ([Twitter](#) and [Facebook](#)). If you do not want to share your items on social media, please let us know in advance. Thank you.*