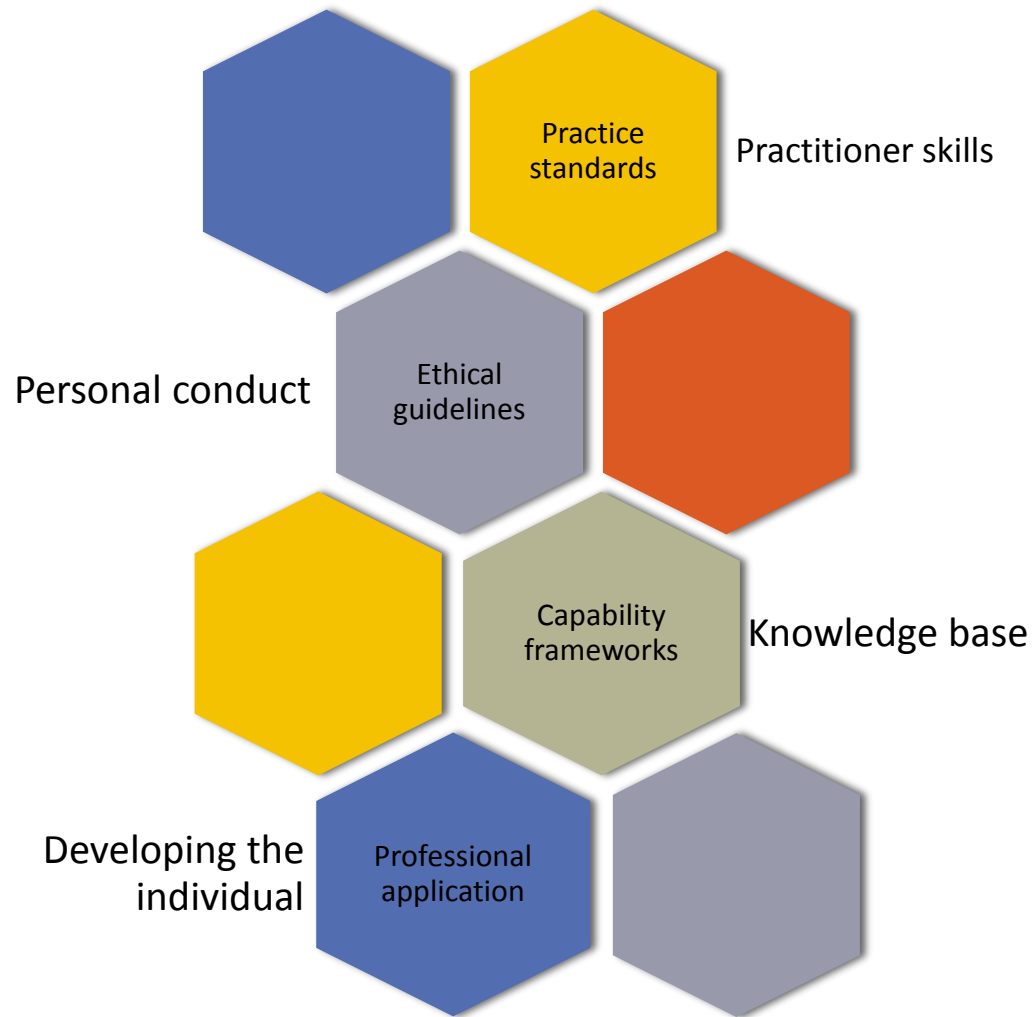


# Voluntary Evaluator Peer Review - VEPR

An Introduction to the proposed UKES Pilot



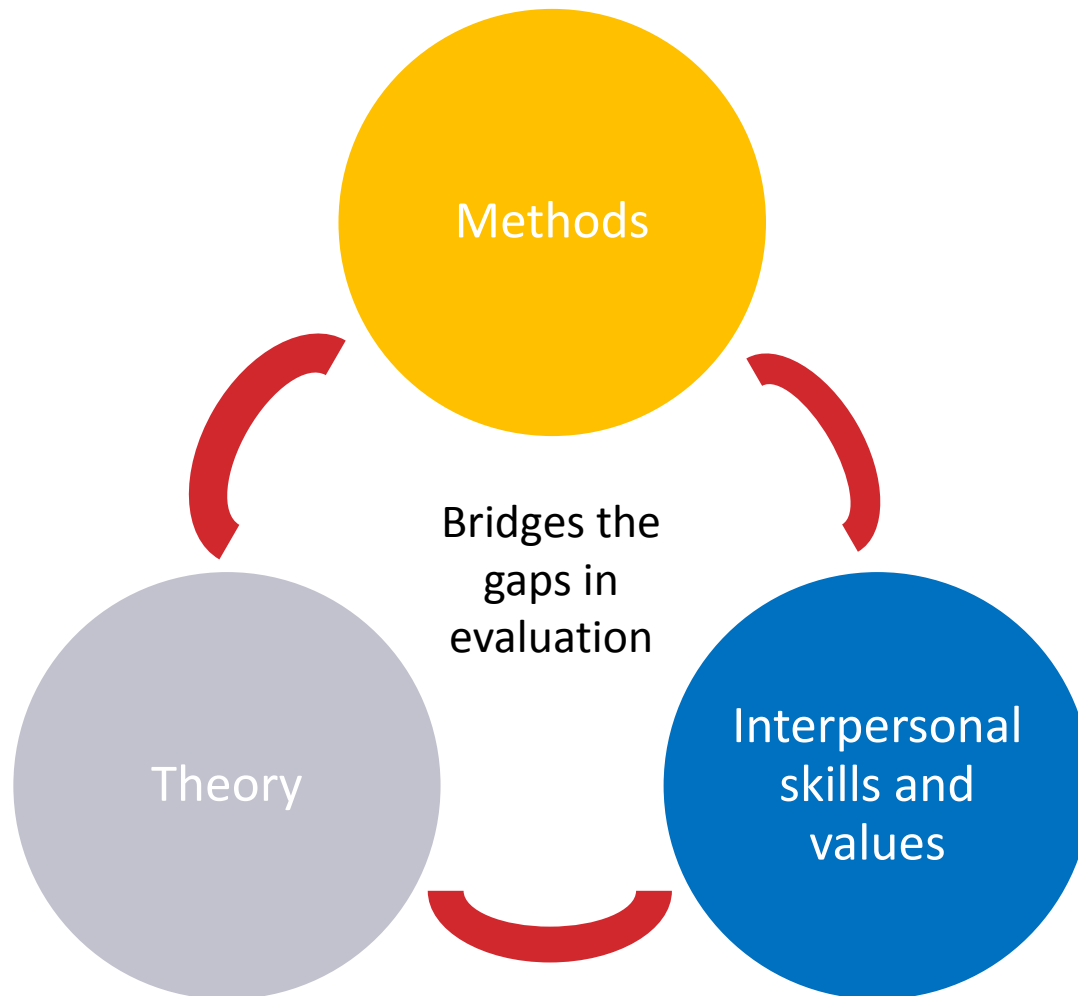
# Next step in enhancing professionalism



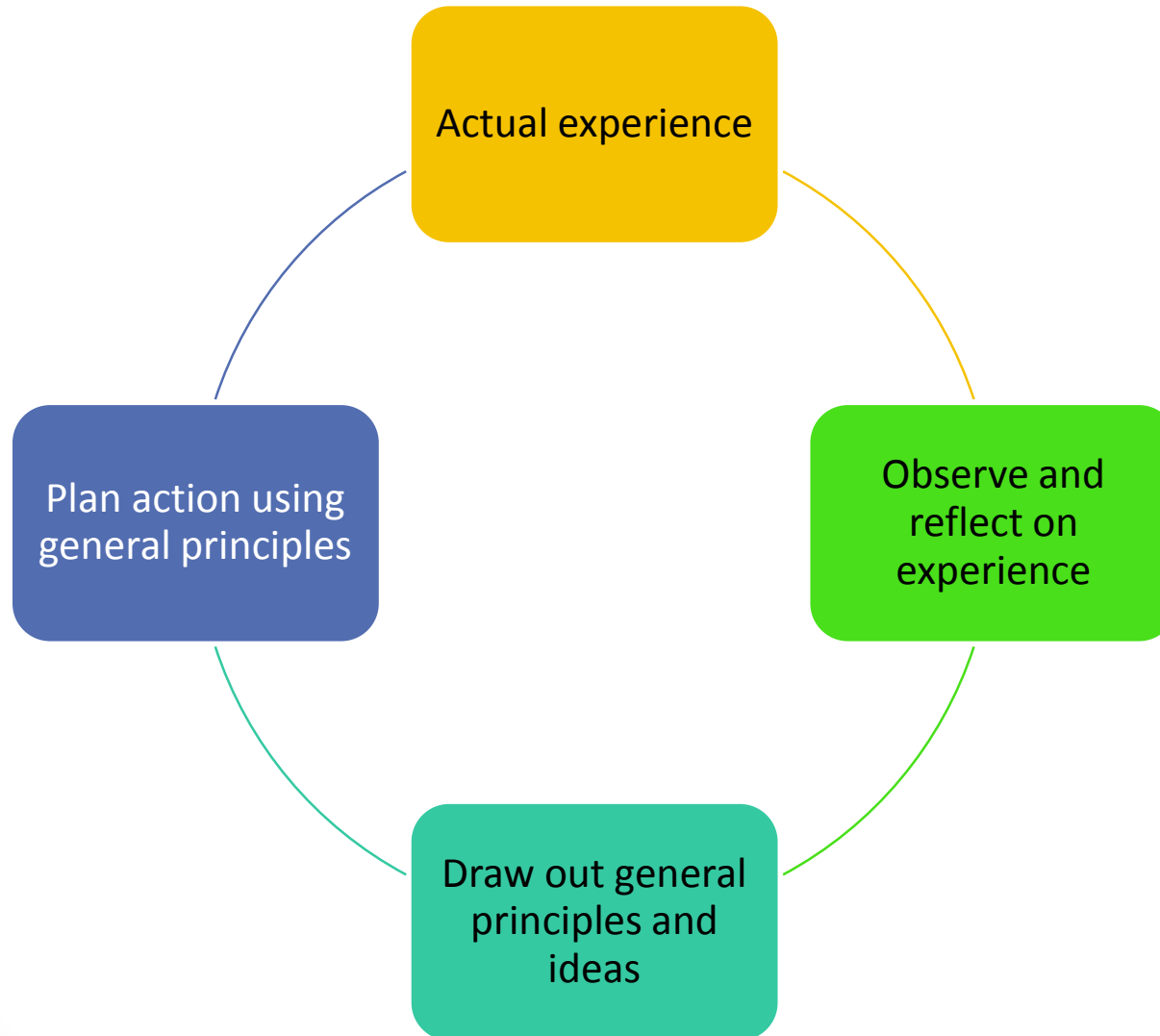
# VEPR is about development rather than designation



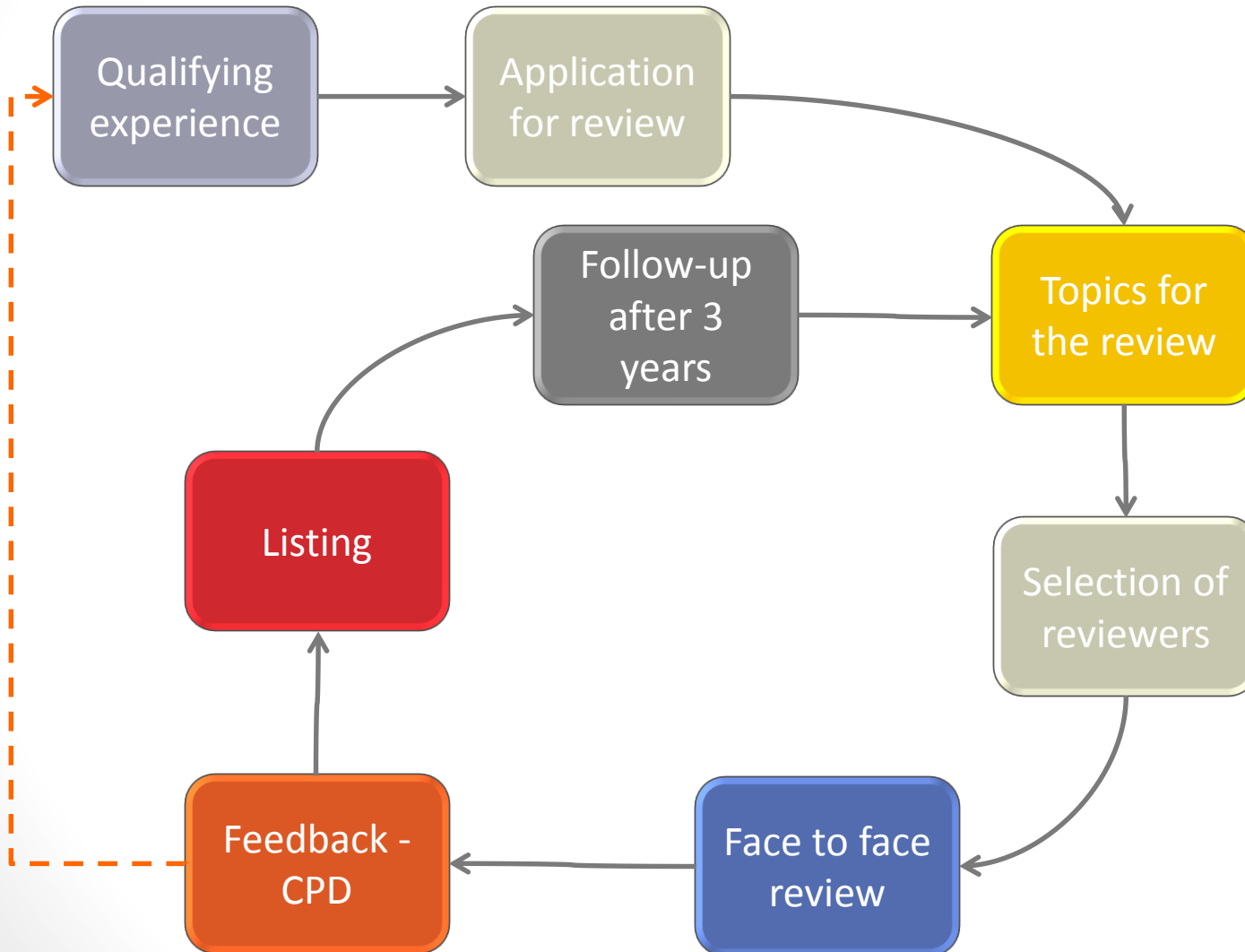
# Reflective practice



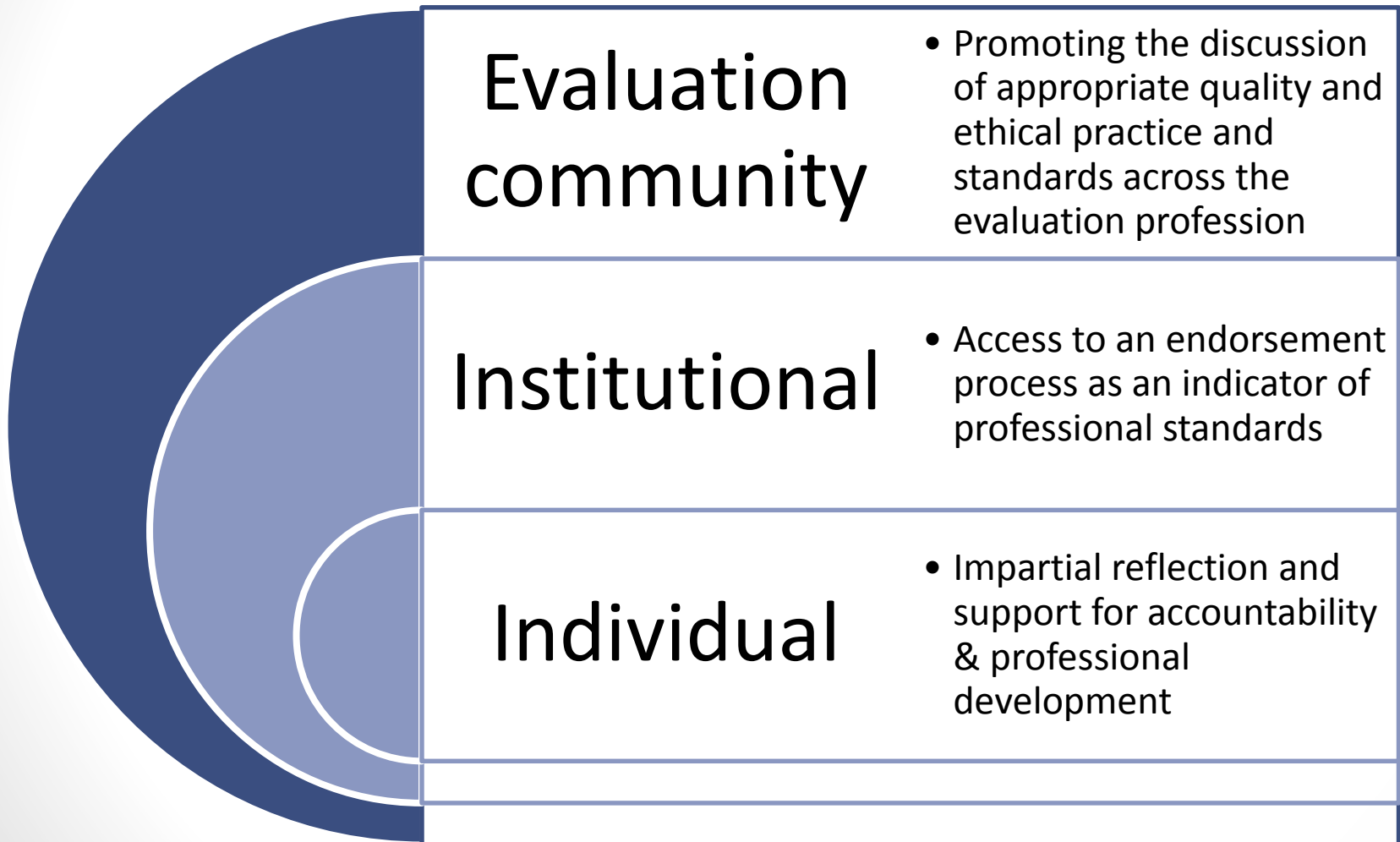
# Kolb's reflective cycle



# The process



# Potential benefits



# A Charter of Principles

- i. Voluntariness
  - *Willing participation, no obligation*
- ii. Autonomy
  - *Review by evaluation practitioners, for evaluation practitioners*
- iii. Legitimacy
  - *Explicit capabilities framework endorsed by UKES members*
- iv. Pluralism
  - *Responsive to different levels of experience and methodological preference*
- v. Transparency
  - *Public access to review governance and guidelines*
- vi. Quality assurance
  - *Impartiality*



# The pilot



# Your Society needs you!

- Volunteers for the pilot:
- Experienced, with at least 8 years evaluation-related work experience within the last ten years - as a practitioner or as a commissioner or in a research/academic capacity.
- To attend a one-day introduction and briefing session on reflective practice and active listening skills.
- To take part in two pilot rounds of reviews, once as a reviewee and once as a reviewer
- *As a reviewee*
  - Give time to complete the application process and indicate your experience,
  - Develop questions for the review based on recent work,
  - Take part in the review.
- *As a reviewer*
  - Scrutinise the applicant's material,
  - Prepare for and carry out a face to face review (as one of a pair of reviewers).
- For both, reflecting on the experience and contributing to feedback and lesson learning.

# A timeline

Month	
May 2015	Present broad approach at UKES Conference Open discussion feedback Seek volunteers
June/July	Develop application materials Draft reviewer protocol
September	One-day briefing session and RP training Pilot test Round 1, Applicants prepare Application Form
October	Pilot test Round 1, Reviewers review Applicants – face to face or Skype
November	Pilot test volunteers meet to review experience Adjustments to process and materials
January 2016	Pilot test Round 2, Applicants prepare Application Form
February	Pilot test Round 2, Reviewers review Applicants
March	Pilot test volunteers meet to review experience Adjustments to process and materials
April/May	Report on Pilot experience and lessons Recommendation to UKES Council Presentation at UKES Conference

# Contacts

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The approach does not seek to judge a candidates' evaluation capabilities or competence, but rather their ***willingness to submit to a professional review*** structured around a capabilities framework.

**END**