#### WARM UP REVIEW

1. Put these dates in chronological order:

720 BC 800 AD 2002 14 BC 1606

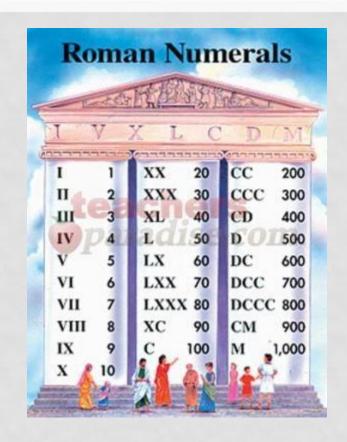
- 2. Which is the same as BC?
  - 1. AD
  - 2. BCE
  - 3. CE
- 3. The 1700s would be known as the \_\_\_\_\_ century.
- 4. The 20<sup>th</sup> century would be the years \_\_\_\_\_

#### PAPER MANAGEMENT TIME

- Pass forward your syllabus return
  - If you forgot it today, you have a grace period until next class
  - Normally, work is considered late if it is not turned in at collection time and will be graded up to a 70

#### WHY IS THERE NO YEAR ZERO?

- Our current system was invented by a scholar called Dionysius Exiguus in the 6th century
- Roman numerals were used for this & there was no zero in Roman numerals
- Result: 1 BC is the year before
   AD 1, with no intervening year 0.



#### NEOLITHIC CARTOON

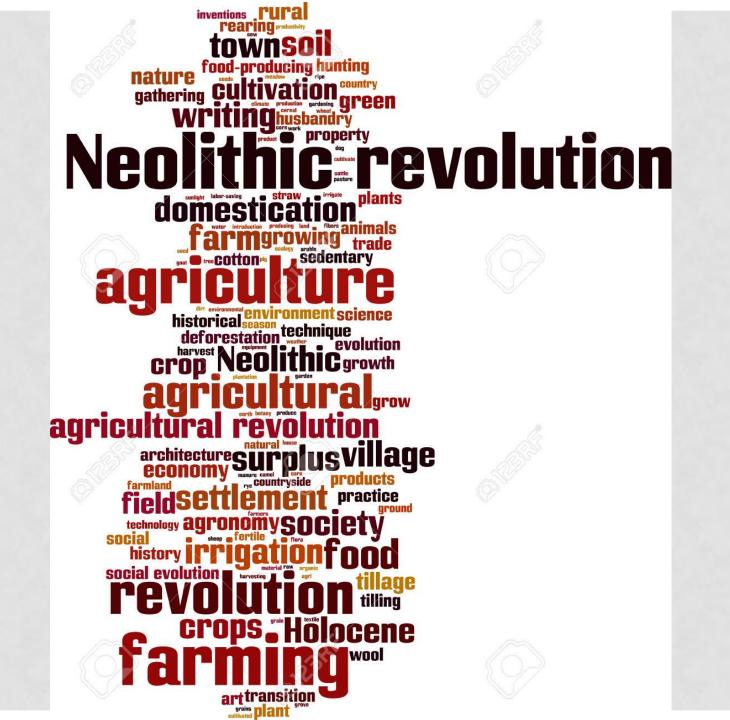




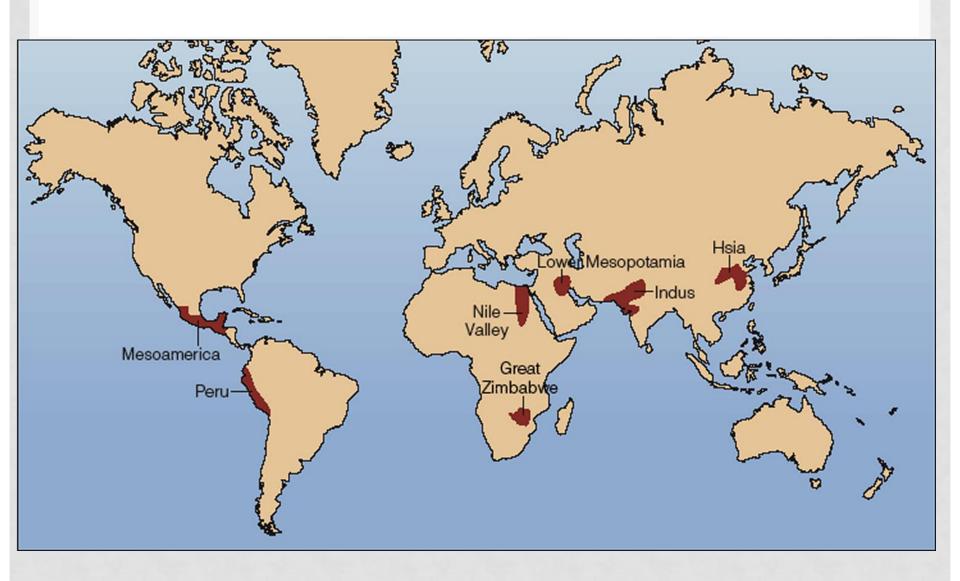




- Who are the men in the first square?
- What difficulties are they facing?
- What might the "Neolithic Way" be?







# WHEN ARE WE BEGINNING FROM? THE PALEOLITHIC ERA





## PALEOLITHIC ERA\* (OR AGE)

- "Old Stone Age": cultural period of the Old Stone Age, began about 2.5 to 2 million years ago, marked by the earliest use of tools made of chipped stone.
- For millennia, people lived as <u>nomads\*</u>
  - Migrated from place to place, seeking food & shelter
  - Animals were wild





#### DOMESTICATION\* OF ANIMALS

#### What is it?

Taming animals so humans can use them

#### Why is it useful?

- Animals provide materials for clothing, weapons, homes, and tools
- Can be used for transportation & work





# THE TRANSITION TO AGRICULTURE: HOW MIGHT THEY HAVE FIGURED IT OUT?

- Experimentation with seeds
- Realized that it was more efficient to grow food than to forage (search) for it
- This is the Neolithic Revolution!



### **NEOLITHIC REVOLUTION\***

- The shift from living as nomadic hunter-gatherers to settled farmers
- Began about 8,000 B.C.
- https://libcom.org/blog/climate-class-neolithic-revolution-09062014



# THE NEOLITHIC AGRICULTURAL REVOLUTION

#### PEOPLE BEFORE

#### PEOPLE AFTER

Relied on hunting and gathering.

**Nomads** lived in small hunting and food-gathering groups.

Waited for migrating animals to return each year.

Learned to farm and were able to produce their own food.

Settled into permanent villages.

Learned to **domesticate**, or tame, animals.





#### THE INFLUENCE OF GEOGRAPHY

- What do you need to grow crops?
  - Water
  - Healthy soil

Early civilizations started near rivers <u>because</u>
 they needed a regular water source to irrigate
 their crops





# QUICK VIDEO CLIP

• Link

#### EARLY CHALLENGES

 What problems did the first farmers probably have to deal with?

#### EARLY CHALLENGES

- What problems did the first farmers probably have to deal with?
  - Knowing how much water to use
  - What plants will work best
  - Dividing land
  - Rules had to be agreed upon
    - Punishments had to be decided on
  - Job specialization
    - Specific people became skilled in specific areas

#### **CHARACTERISTICS**

What is a characteristic?

• There are specific major characteristics of civilizations.

#### EARLY COMPLEX SOCIETIES

- With your partner, skim read "The Early Complex Societies, 3500 to 500 B.C.E." article for 6-8 minutes.
- On the back of your white paper: list 3+ facts, characteristics or observations about life in early societies.
- Be prepared to share something you find in the reading that is a Characteristic of Civilization.

 What observations of early civilizations did you make?

 What characteristics of civilization did you find in the reading?

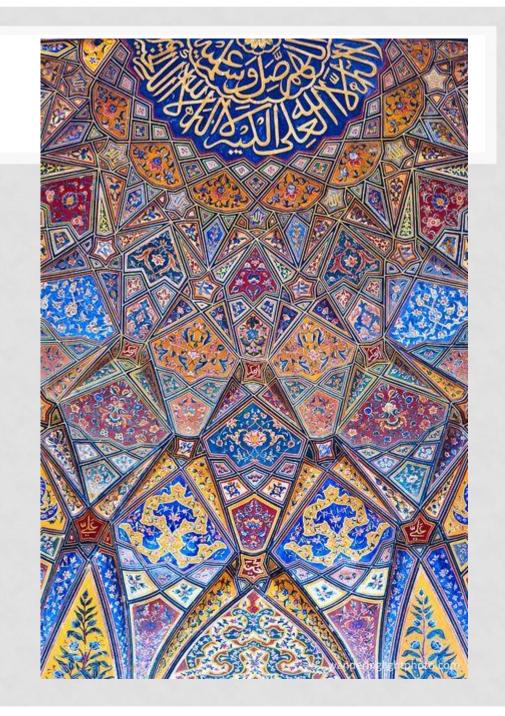
## IS THIS BEAUTIFUL?



# IS THIS BEAUTIFUL?



# IS THIS BEAUTIFUL?



#### AND ONE MORE... IS THIS BEAUTIFUL?



- of Hands -Santa Cruz, Argentina
- 9,000 to 13,000 years ago.

- 1. Cultural Development
  - Arts
  - Music
  - Common understanding of beauty



A bowl from the early Indus civilization (India)



17,300 year old cave painting in Lascaux, France

#### 2. Rise of Cities

- Grew from Neolithic villages
- First cities were in Mesopotamia
- Building <u>permanent structures</u> and buildings

Home to trade, commerce, significant

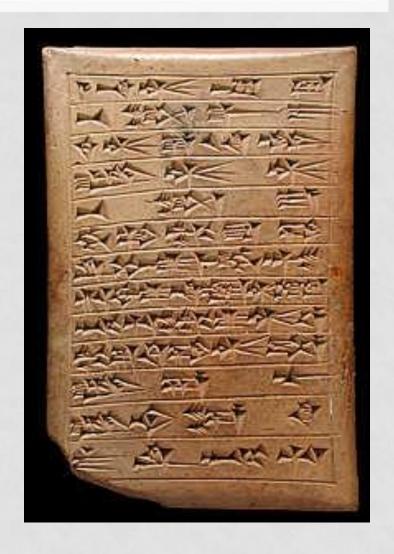
populations

- Ancient city of Ur
- In Mesopotamia

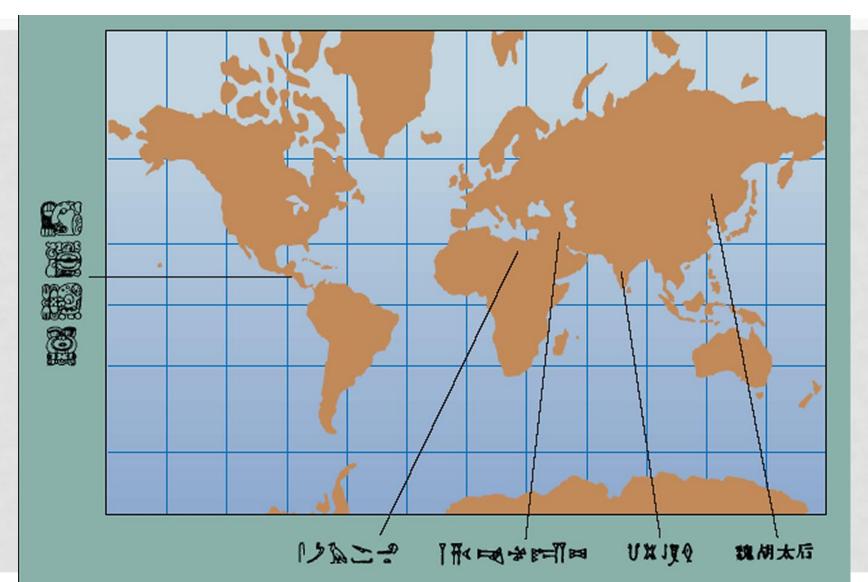


### 3. <u>Writing and Record</u> <u>Keeping</u>

- Used initially to keep political and business records
- Also used for communication, to record traditions or literature and for learning
- This changes everything!!



# WRITING WAS INDEPENDENTLY DEVELOPED 5 SEPARATE TIMES!





#### 4. Specialization of Labor

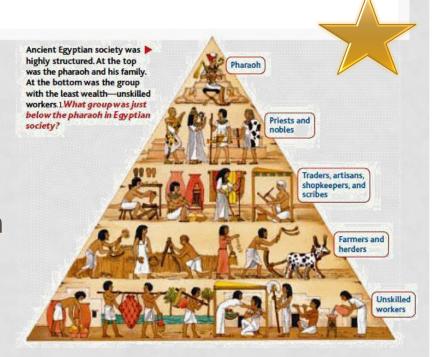
- Because people were farming, not everyone had to be responsible for gathering food for survival
- Jobs were divided among people to make work more efficient
- People could <u>specialize in a specific job</u> (farmers, artisans, government officials, military experts, etc..)
- Expertise & knowledge of specific topics grew

#### 5. Institutions

- What are they: long-lasting patterns of organization in a community
- Examples: Government, religion, courts, education
- With increased populations, more organization was required
- Government was necessary to determine a leader and establish law

#### 6. Social Structure

- Farming provided for more wealth
  - Resulted in some individuals having more personal wealth than others
- When wealth is passed down in family, this creates social classes
- Social stratification
  - New challenges emerged



#### **PROCESSING**

- On the chart, list the characteristics of civilization on the left
- In the middle, draw a representation of the characteristic
- In the right column, explain how this impacted people in early civilizations.
- When you're done, work on the pink vocab using a textbook