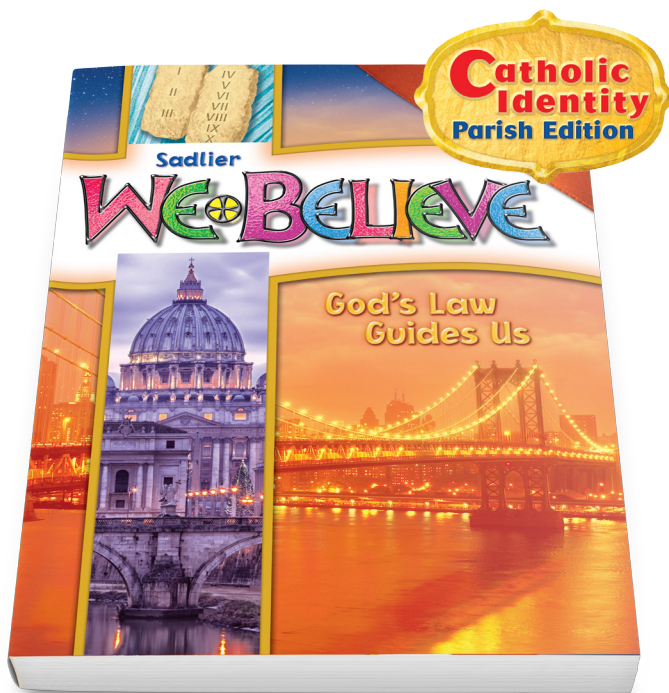


We Believe™ Catholic Identity Edition, Grades K–8

CORRELATED TO

Forming Disciples for the New Evangelization:
Archdiocesan Religion Curriculum Guide Archdiocese for the Military Services, USA

God's Law Guides Us, Grade 4



We Believe Catholic Identity Edition, Grade 4 • English



Creemos™ Catholic Identity Edition, Grade 4 • Bilingual

To The Users of the Sadlier *We Believe Catholic Identity* Parish Edition Correlation for the Military Archdiocese:

Remember that there is a wealth of material that may not have been referred to in the document because of the way your Guidelines are written.

FOR EXAMPLE:

- Please know there are 4 Retreats per Grade level based on the Pillars of the Catechism of the Catholic Church.
- Seasonal chapters revolving around the Liturgical Year in Grades K–8 in *We Believe Catholic Identity* and *We Live Our Faith, Volume I & II*; *Creemos*, Grades K–6 but, NOT in *Vivimos Nuestra fe, Volume I & II*

ONLINE RESOURCES:

We Believe Catholic Identity also features interactive and engaging online support. Look for games, Lives of the Saints, This Weeks Liturgy, Liturgical Calendar, and click on your Grade level book tile for more resources at:

www.SadlierConnect.com/religion

For the Religion Blogs and more go to

www.Sadlier.com/religion

There are resources at the back of the Student Books, namely, Prayers and Practices, Glossary, Index, Catholic Identity Q & A, Catholic Identity Home Companion around the themes of the Retreats, Creed, Liturgy & Sacraments, Morality, and Prayer.

Key Element I Knowledge of the Faith	Grade 4 Catholic Faith Community					
	We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA	
	Chapter(s)		Page(s)	Page(s)	Page(s)	
Standard 1	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church					
	Indicators					
4.01.01	Name God as Trinity: Father, Son and Holy Spirit.	1, 10	1, 10	176–78	27	51, 53, 62
4.01.02	Identify Christian faith as <i>Trinitarian</i>	1, 10, 14, 26	1, 10, 14, 26	234, 249		37
4.01.03	State the meaning and sources of <i>revelation: Apostolic Tradition and Sacred Scripture</i> as entrusted to the teaching office of the Church	9, 12, 25	9, 12, 25	85, 90, 95, 100	15–17	23–26
4.01.04	Articulate that God is faithful to his promises.	4, 8, 9	4, 8, 9	210, 212	40	
4.01.05	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <i>wisdom</i> .	1, 24, 27	1, 24, 27	264, 295		
4.01.06	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14–16, Mt 18:21–22, Mk 11:25, Lk 6:37)	5, 8, 23, 26; Also use the Bible for the Scripture referenced	5, 8, 23, 26; Also use the Bible for the Scripture referenced			
4.01.07	Describe what it means to be <i>holy</i>	24	24	823–27, 2012–16	165, 428	See <i>Holiness</i> , pg. 514
4.01.08	Show understanding that God gives us the freedom to choose good over evil.	3	3	1730–33, 1744	363	

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Key Element I Knowledge of the Faith	Grade 4 Catholic Faith Community				
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	Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 2	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	Indicators				
4.02.01	Describe the meaning of <i>covenant</i> in the story of Abraham.	19	19	59, 72	8
4.02.02	Exhibit understanding of how God’s promise was passed on to the <i>descendants</i> of Abraham.	8, 19	8, 19	60, 63, 64	8
4.02.03	Identify <i>Moses</i> as a great leader who heard God’s command to save the descendants of Jacob/Israel.	8, pgs. 76–77; 80; 10, pg. 92; 19, pg. 164	8, pgs. 88–91; 19, pgs. 214–15	72, 2574, 2577	8
4.02.04	Identify Moses as a great <i>prophet</i> who received God’s covenantal promise and the law.	8, 10, 19	8, 10, 19	72, 2593	537
4.02.05	Describe the journey of the Israelites in the desert and God’s leading them with care and love as their <i>Redeemer</i> .	8	8	2577	

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Key Element II Liturgy and Sacraments		Grade 4 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.					
	Indicators					
4.03.01	Identify and name <i>sacramental signs</i> .	5, 12, 17, 24	5, 12, 17, 24	1146–48, 1189	237–38	169, 293–303
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life	11, 12, 21, 24	11, 12, 21, 24	1324–27, 1407	274	215–28
Standard 4	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.					
	Indicators					
4.04.01	Applies concept of the <i>Sabbath</i> in the Old Testament to Sunday for Christians	11	11	2174–76, 2190	452–54	334–35
4.04.02	Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass	11, 25	11, 25; <i>Oraciones y Devociones</i> , pg. 308	2177	452	334–514
4.04.03	Relate the Jewish feast of <i>Passover</i> with Jesus’ last meal with his disciples	9, 21	9, 21	1333–34	276	215–17
4.04.04	Identifies and describes the days of the <i>Triduum</i> and their meaning	6, 21	6, 21	1168	241	173; See <i>Triduum</i> , pg. 530
4.04.05	Identifies the parts of the Rite of <i>Reconciliation</i> and participates in a reconciliation service	5	5	1450–60	302, 303	237–41
4.04.06	Understand how to <i>create and participates in the writing</i> of prayers of intercession for Mass	12	12			467–68

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Key Element III How We Live		Grade 4 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 5	Conscience: Develop a moral conscience informed by Church teachings.					
	Indicators					
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right	24, 25, 26	24, 25, 26	1742	363	129
4.05.02	Define the theological virtues of <i>faith, hope, and love</i>	26	26	1812–13, 1840–41	384–385	342–43
4.05.03	Identify that God gives us gifts of <i>freedom and conscience</i> .	3, 4	3, 4	1730–33, 1743–44, 1776–17803, 1795–97	363, 372	310–11
4.05.04	Memorize and recite the <i>Ten Commandments</i>	8–11, 15–19, 22, 23; also Home Companion tear-out booklet, pg. 250	8–11, 15–19, 22, 23; also Home Companion tear-out booklet, pgs. 309–12	See <i>The Ten Commandments</i> , pgs. 496–97	See pgs.127–1229	530
4.05.05	Name the <i>Beatitudes</i> and their origin	2	2	427, 1716–19	See <i>The Beatitudes</i> , pg.192	308
4.05.06	Understand that <i>sin</i> is choosing to turn away from God, which harms our relationship with God, ourselves and others	3	3	1849–51, 1854–64	392	312–13

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		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 6	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.					
	Indicators					
4.06.01	Identify the most important social teaching of the Church: dignity of the human person	2, 3, 8, 15, 16; also, see pg. 278	2, 3, 8, 15, 16; also, see pgs. 340, 350	1699–1715	358	310, 319
4.06.02	Illustrate a basic understanding of Church	1, 12, 25	1, 12, 25	2030–31	429	111–22
4.06.03	Recall that the sacraments, especially <i>Reconciliation</i> and the <i>Holy Eucharist</i> , help us to love and forgive others	4, 5, 12, 24	4, 5, 12, 24	1382–89, 1391–96, 1468–70	287, 307	235–43, 218–29
4.06.04	Recognize the <i>Corporal</i> and <i>Spiritual Works of Mercy</i>	11	11	2447	520	See <i>Corporal</i> , pg. 509; See <i>Spiritual</i> , pg. 529
4.06.05	Understand that differences in personalities, races, and nationalities are good for the whole of the human family	3, 16, 25	3, 16, 25	1934–38, 1946–47	411–13	336–37
4.06.06	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world.	2, 15, 16, 18, 25	2, 15, 16, 18, 25	2419–25	511	325–27

Key Element IV Prayer		Grade 4 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 7	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.					
	Indicators					
4.07.01	Indicate that Christians forgive those who hurt them, and pray for everyone, the living and the dead	5	5	1021–32, 1051–54, 2828–45, 2862	208–11, 594	161, 235–37, 467, 488–89
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary	Prayers and Practices, pgs. 245–50	Prayers and Practices, pgs. 306–08	971	198	298–300
4.07.03	Recognize the mysteries of the Rosary are meditations on the different events in the lives of Christ and his Blessed Mother.	Prayers and Practices, pgs. 245–50		971, 2708	See <i>The Rosary</i> , pgs. 189, 198	298–99
4.07.04	Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise	24	24	2626–49	550–56	467–68
4.07.05	Identify the Nicene Creed as the statement of beliefs we pray at Mass	25, As Catholics feature, pg. 215; Prayers and Practices, pgs. 245–50	25, As Catholics feature, pg. 279	See <i>The Nicene Creed</i> , pgs. 50, 195	570, 571	473–74
4.07.06	Explain the difference <i>between meditative prayer</i> (as a vehicle to think about the mysteries of our salvation in Christ) and <i>contemplative prayer</i> (as being with God like being with our best friend and simply enjoying his presence)	The Saints can be used to show who led a contemplative prayer life such as St. Teresa of Avila and meditative prayer that can be practiced by all.		2705–08, 2709–19, 2723–24	570, 571	473–74

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Key Element V Education for Living in the Christian Community		Grade 4 Catholic Faith Community				
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		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 8	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints					
	Indicators					
4.08.01	Identify the Catholic Church as the <i>assembly</i> of God’s people	1, 2, 12	1, 2, 12	147	113	751–52, 777, 804
4.08.02	Identify the Church as the <i>People of God</i>	1, 25	1, 25	148, 153–54	116–17	753–57, 781, 802–04
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us)	1, 2, 6, 19, 25, 26	1, 2, 6, 19, 25, 26	178	116–21	871–73
4.08.04	Name the <i>Pope</i> as head of the Catholic Church	25	25	182	See <i>Pope</i> , pg. 523	881–82, 936–37
4.08.05	Recognize that the Church is <i>hierarchical</i> (i.e. that there is a divinely given order of ministry and leadership in the church—the threefold order of Bishop, Priest and Deacon with each having a special role)	25	25	179–80, 128–29, 264–67		874–79, 880–82, 935
Standard 9	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches					
	Indicators					
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (John 17:21–22)	1, 2, 26	1, 2, 26	161–64	22, 114, 118–21	813–22, 866, 870

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		Chapter(s)		Page(s)	Page(s)	Page(s)
4.09.02	State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	3, 25	3, 25	162,	127–29	816–17
4.09.03	Name some Eastern Catholic Christian Churches (For example, Maronite, Byzantine Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.			35, 129–31		193–94
4.09.04	Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us (for example regarding whether there are seven sacraments or role of the Pope as successor of Peter in the Church)			163	127–29, 136, 193	817–19, 871–73
4.09.05	Understanding that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter			182	127–29	880–82, 936–37
Standard 10	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.					
	Indicators					
4.10.01	Define human sexuality as a gift from God in which we share in God's creation	17, 22	17, 22	487	441–45	2331–36, 2392–93
4.10.02	Describe the nature of a relationship with God, ourselves, and others	8, 15, 26	8, 15, 26	488–94	404–16	2336–59

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		Chapter(s)				
4.10.03	Understand that participation in family and parish communities gives us support for living the Christian way of life	15, 25	15, 25	429–30	See <i>Meditation</i> , pgs. 211, 119–21, 375–80	2230–40, 2047–51
4.10.04	Understand that authority is necessary for human community	15	15	109, 187, 405–07	325–27	85, 1897–1904
Standard 11	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.					
	Indicators					
4.11.01	State meaning of Christian discipleship	1, 2, 12, 19, 22, 25, 26	1, 2, 12, 19, 22, 25, 26	123, 172, 386, 532	181–99; See <i>Disciple</i> , pgs. 509–10	618, 849–51, 1814–16, 2544–47, 2556
4.11.02	Articulate how vocations are ways to holiness in life	17, 24, 25	17, 24, 25	321–24, 346	279, 375, 452	1533–35, 1694
4.11.03	Identify vocations in the Church: marriage, priesthood, religious life, and single life	17, 25	17, 25	192–93, 337–38, 321–24	279, 375, 452	944–45, 1601–05, 1546–53
4.11.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need	1, 2, 15, 17, 24, 25	1, 2, 15, 17, 24, 25	263	195–97, 308–09	1265–71
4.11.05	Recognize that Jesus is the example of Christian life and love	1, 2, 4, 15, 24	1, 2, 4, 15, 24		91, 307–309	1832–

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Key Element VI Evangelization and Apostolic Life		Grade 4 Catholic Faith Community				
		We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA
		Chapter(s)		Page(s)	Page(s)	Page(s)
Standard 12	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	The Seven Themes of Catholic Social Teaching, pg. 278	The Seven Themes of Catholic Social Teaching, pgs. 340, 350	1898–1941	411–414	326–377
	Indicators					
4.12.01	Define human sexuality as a gift from God in which we share in God’s creation.	17	17	2360–61, 2397–98	495	405–07
4.12.02	Identify sense of personal goodness and self-worth as being responsible and loving.	17	17			
4.12.03	Recognize that love of self and others is key to a relationship with God.	4, 8, 15, 17	4, 8, 15, 17	1965–74, 1983–86	420–21	307–09
4.12.04	Describe examples of how the church cares for those in need and works to build a better world.	16, 18, 25, 26	16, 18, 25, 26	2419–25, 2458–59	360	376–82
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life.	15, 25	15, 5	1655–58, 1666	350	376–81
4.12.06	Recognize one’s responsibility for stewardship as care for all of God’s creation.	18, 23	18, 23	2407, 2450–51, 2534–40, 2544–47	506, 531–33	424, 426, 451–52

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Key Element VI Evangelization and Apostolic Life	Grade 4 Catholic Faith Community					
	We Believe Catholic Identity Parish Edition	Creemos Identidad católica Bilingual Edition	CCC	COMPENDIUM	USCCA	
	Chapter(s)		Page(s)	Page(s)	Page(s)	
Standard 13	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.					
	Indicators					
4.13.01	Identify the Jews as the descendants of Abraham who received the covenant of God.	8, 19	8, 19	59–64, 72, 839–40	8, 169	12–15, 130–31
4.13.02	Show understanding that Christians receive the blessings of the covenant God made with the Jews.	2, 8	2, 8	816, 870	162	170; See Meditation, pg. 321
4.13.03	Distinguish the Old Testament from New Testament.	1, 8, 9, 10, 12, 20	1, 8, 9, 10, 12, 20	121–23, 124–27, 139	21, 22	See <i>Books of the Bible</i> , xiv, 24, 104–06
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.					
4.13.05	Identify Jesus within the Jewish Tradition.	1	1	422–24	79	79–80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.	4, 5, 6, 7, 8, 9, 10	4, 5, 6, 7, 8, 9, 10	2579, 2585–89, 2596–97	540	465–66
4.13.07	State the importance of respecting the religious beliefs of others.	3, 25	3, 25	830–31, 849–55, 868	166, 169–70	129–30
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.			841–45	170	131

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		Chapter(s)		Page(s)	Page(s)	Page(s)
4.13.09	Recognize Muslims as those who reverence God and who adhere to the religion of Islam.			841–45	170	131
4.13.10	Explain the importance of religious liberty in our society			1907, 2105–09, 2137, 2211	408, 444, 458	41–53, 280–81, 316, 420, 501
Standard 14	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.			849–56	172–73	117–18
	Indicators					
4.14.01	Realize that Jesus calls all who follow him to “Go and Make Disciples” (Mt 28)	2, 25, 26	2, 25, 26	849–56	172–73	134–37
4.14.02	Give an example of how you would evangelize	2, 7	2, 7	782–86	154–55	117–18, 137
4.14.03	Describe what disciples of Jesus do to imitate Him	1, 2, 3	1, 2, 3	2443–49, 2462–63	520	452–55; See <i>Disciple</i> , pgs. 509–10
4.14.04	Explain Jesus as <i>Prince of Peace</i> (<i>Is 9:6; Lk 2:13–14</i>)	2, 24 (inferred)	2, 24 (inferred)	2407, 2450–51, 2534–40, 2544–47	506, 531–33	424, 426, 451–52
4.14.05	State ways people care for God’s creation	18	18	135	424–26	
4.14.09	Define <i>evangelization</i> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	7 (inferred)	7 (inferred)	425–29, 849–51, 904–07, 942	80, 172, 190	134–37, 502; See <i>Evangelization</i> , pg. 512