

Week 14

9th Grade Literature

As you come in...

- Grab a new do now sheet from the wooden stool.
- **Answer the following in three complete sentences:**
 1. Write about anything that is on your mind right now in three complete sentences. “Don’t think about what you’re writing, write about what you’re thinking.” Think of this like a journal/diary entry.

***DISCLAIMER:** *Keep this school appropriate. Any statements of harm to self or others will be immediately reported to counselor.*

Turn in...

- Literary analysis graphic organizer
- Literary analysis essay (extended paragraph)
- Do now sheets from Friday

Independent Reading

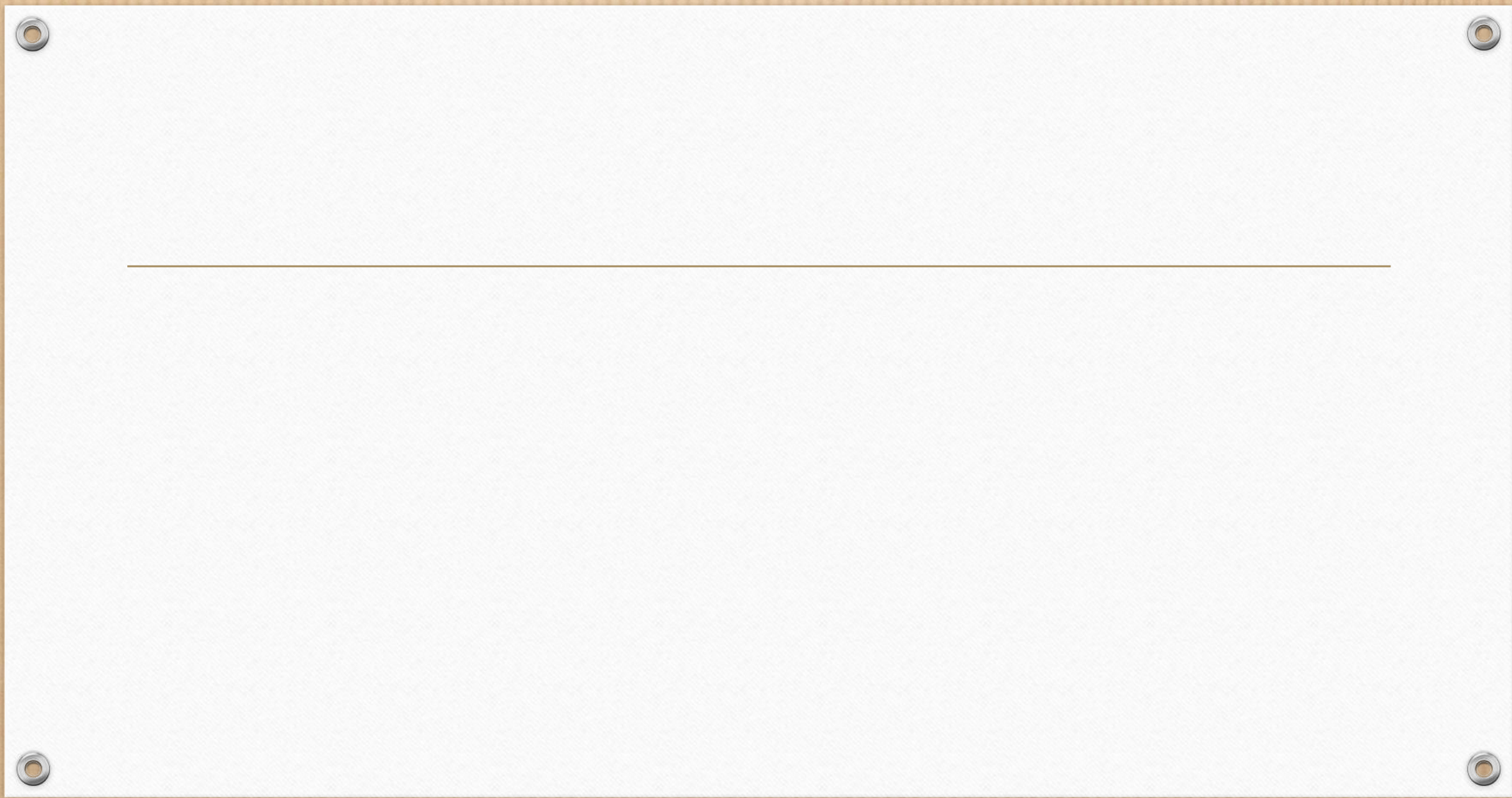
- Chapter 7 of TKAM (p. 77 in black & white book)
- **Focus on:**
 - Why do the kids seem so amused by the prizes that are continually left in the knothole of the Radley House tree?
 - Why do you think Boo is leaving these things for the children?

New Vocabulary QHT

- **Questioning:** I have never heard this word before, and I do not know what it means.
- **Heard it:** I have heard this word before, and I somewhat know what it means.
- **Teach it:** I know this word so well that I could teach it

AGENDA

- Answer chapter 7 RQ's—RECAP together
- Read ch. 8 & 9 together (abridged version)
- Discuss as we go
- Complete character charts with partners for the following characters:
 - **Scout, Jem, Dill, Atticus, Calpurnia, Miss Caroline, Walter Cunningham, Burris Ewell, Arthur “Boo” Radley, Nathan Radley, and Miss Maudie**



As you come in...

- Answer the following in **three complete sentences** in your “Day 2 Do Now” box:
 1. Mockingbirds represent the theme of innocence in our novel. Who is innocent in our story so far and why? Explain.

Agenda

- Finish chapter 8 together.
- Read ch. 9 independently.
- Graded discussion
- Vocabulary practice (synonyms AND antonyms today)
- Read ch. 10 together + graded discussion

Chapters 8-9 Graded Discussion

1. What do the kids do/say that was racist? What does it show?
2. What happened to Miss Maudie's house?
3. What strange thing happened to Scout? What can we infer about this?
4. Why does Scout want to fight Cecil Jacobs? How does Atticus respond?
5. What reasons does Atticus give about working the case? What lesson does Scout learn?

Vocabulary Practice...double up!

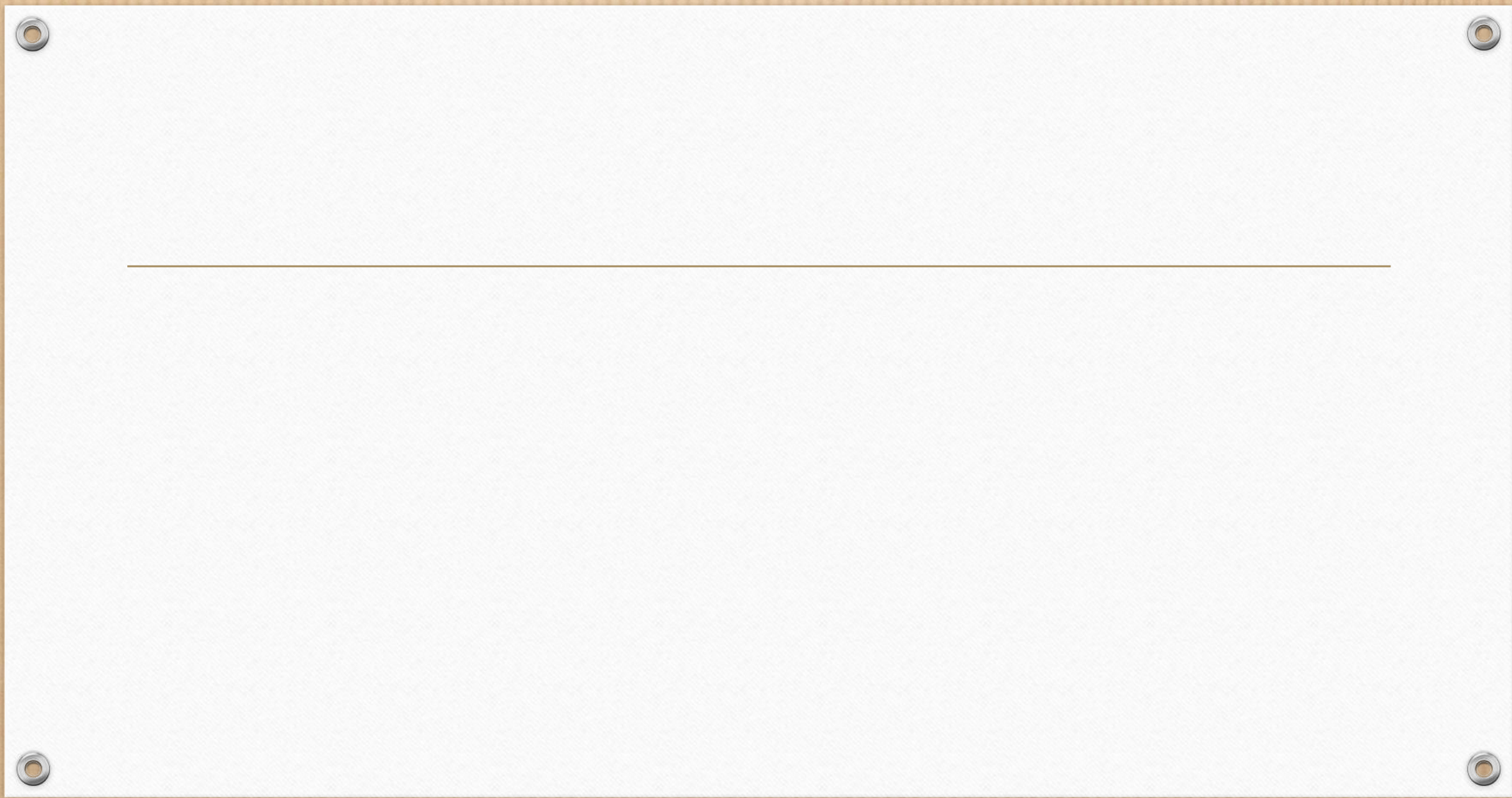
- Complete the following in your “Day 2 Vocabulary Practice” box:
 - Write a SYNONYM for each of your new vocabulary terms
 - You may NOT use Google!
- Complete the following in your “Day 3 Vocabulary Practice” box:
 - Write an ANTONYM for each of your new vocabulary terms
 - You MAY use Google!



Read Chapter 10 Together

- **Focus on:**

- “Mad dog” scene (symbolism) represents the “disease” of racism.
- Notice Calpurnia’s reaction vs. everyone else
- How does this all connect to racism?
- What is the deeper meaning of Atticus killing the mad dog?
- Mad dog scene: <https://www.youtube.com/watch?v=S2L0WQu2fEI>



As you come in...

- Answer the following in **three complete sentences** in your “Day 3 Do Now” box:
 1. Describe the deeper meaning symbolized in the “mad dog” scene from chapter 10 in TKAM.

Racism is a grown-up disease and we must stop using our children to spread it.

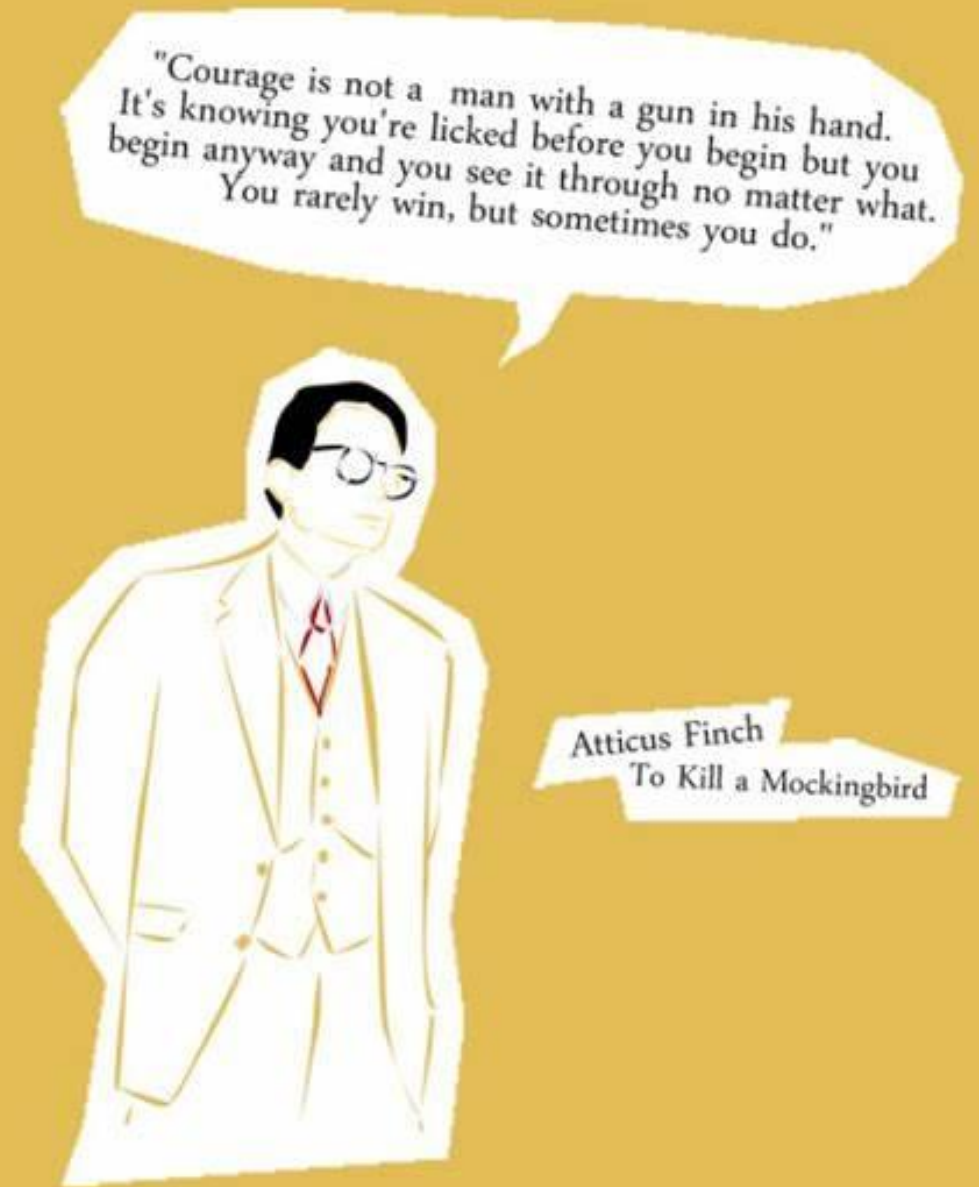
Ruby Bridges

“Racism is like a Cadillac, they bring out a new model every year.”

-MALCOLM X

Independent Reading

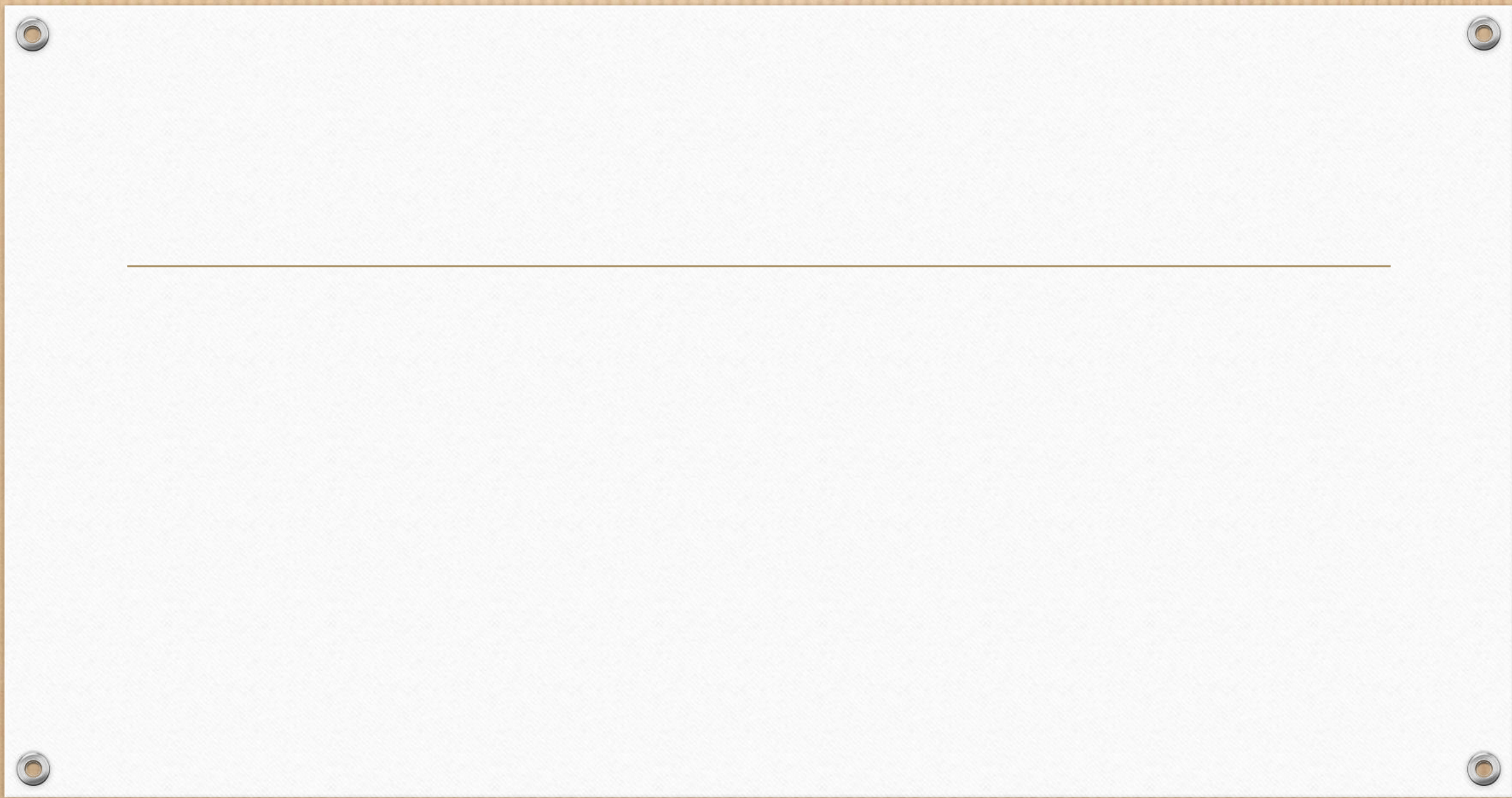
- Read chapter 11 (abridged) to yourself.
- Focus on:
 - The **theme** of courage
 - Mrs. Dubose's **characterization**
 - Lessons Atticus teaches the children



Vocabulary Practice

- Put each of your new vocabulary terms into a sentence.
- Underline/circle/highlight each term as you use it.
- **NO GOOGLE!** Your brain is much cooler than Google.





As you come in...

- Answer the following in three complete sentences in your “Day 4 Do Now” box:

1. Describe what lesson(s) the children learned from attending Calpurnia’s church in chapter 12.

4th Block: As you come in...

- Grab a “To Kill A Mockingbird” book and open it up to the last two pages of chapter 12.
- We are going to immediately finish reading this and have our graded academic discussion.
- Take out your do now sheets and reading logs for collection.

Chapter 12...Roles Reversed

- Keep in mind: *Have you ever been in a space where you felt as if you did not belong? What did that feel like? Why did you feel like you didn't belong.*
- What lesson did the children learn from attending Calpurnia's church?
- How did the black church differ from the white church?
- What did the children learn about Calpurnia?
- What criticisms do we have about how African American culture is represented in this chapter (especially considering our author is white)?
- Describe how the children "jumped into another person's skin" in this chapter.

Independent Reading

- 15 minutes
- Dead quiet...no cell phones!
- Reading log:
 - Date
 - Page Numbers
 - 3-sentence answer to choice question



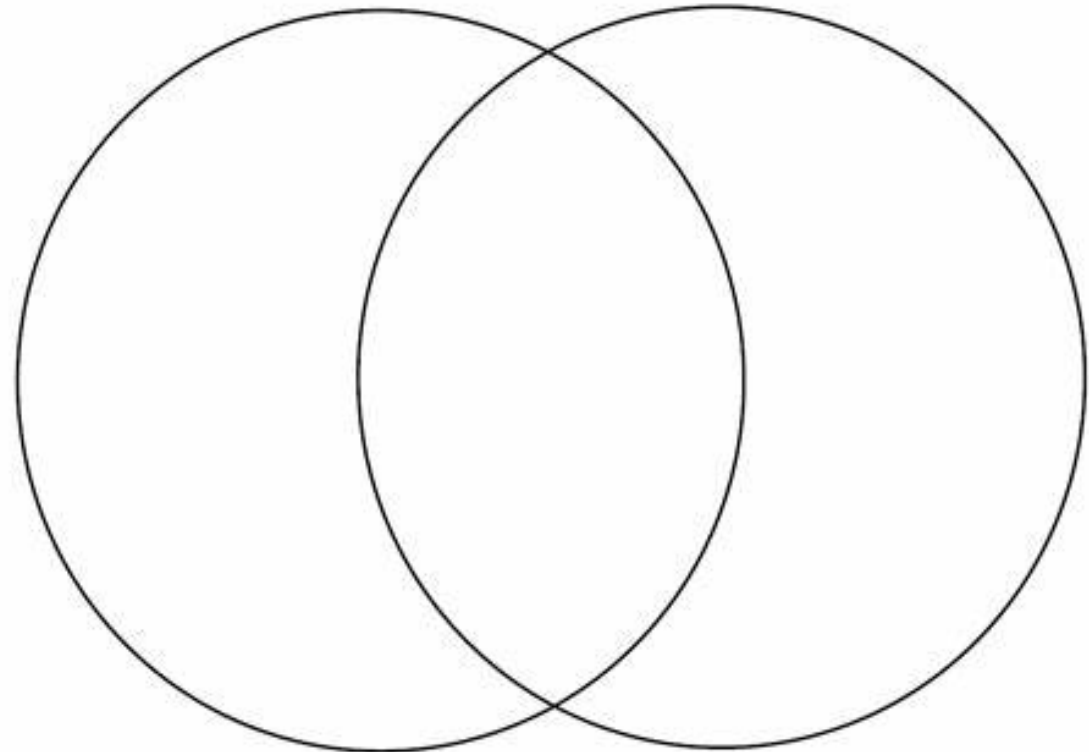
Vocabulary Practice

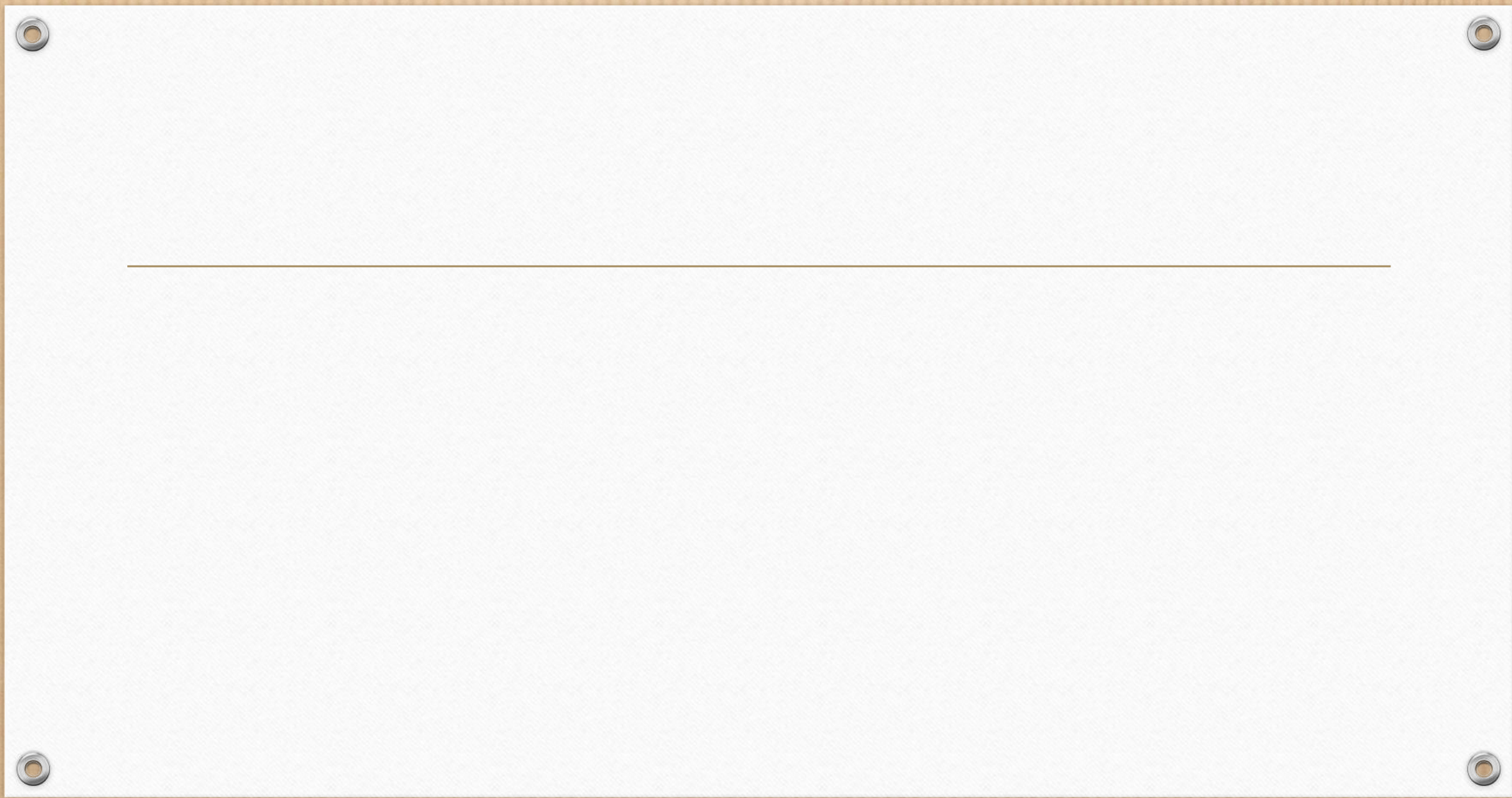
- Kahoot review for vocabulary quiz tomorrow!
- Everyone must play....this is for studying purposes.
- Top 3 = candy
- #1 = assignment pass
- **NO MORE THAN THREE PEOPLE IN A GROUP!**

TKAM Movie: Part 1

- Take out a sheet of notebook paper.
- Draw a Venn Diagram on this paper.
- Label the left side BOOK
- Label the right side FILM
- You will compare and contrast the book to the film.
- You must have at LEAST 5 bullet points in each circle, 3 in the middle.

Venn Diagram





As you come in...

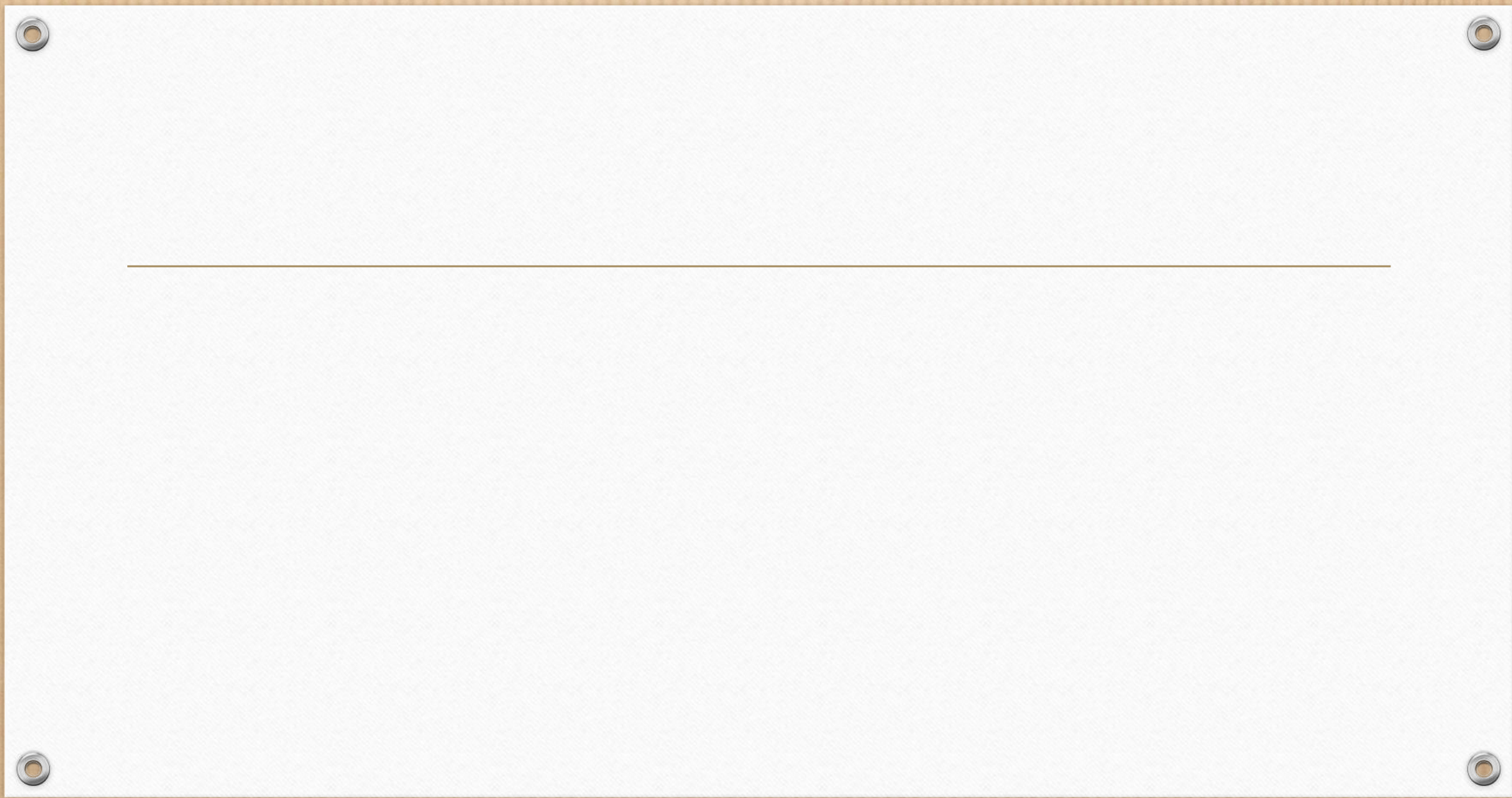
- Grab the paper from the front stool.
- Put your name on it.
- **Turn in:**
 - Reading log
 - Do now sheet
- We will get started with the rest of the movie *ASAP*.

TKAM Movie: Part 2

- Log each of the characters involved in the trial.
- Then, provide evidence to support each claim given by both Atticus and Gilmer.
- Focus: Pay close attention to the astounding amount of evidence and its effect on the trial.

Identifying Themes

- Complete your theme chart using examples from chapters 11 and 12.
- **Fill in at least ONE example for each of the following themes:**
 - Education
 - Racial prejudice
 - Social class prejudice
 - Gender prejudice
 - “Coming of Age” maturity



As you come in...

- You will be given a sticky note. Write your name on the back of it.
- Create a tweet or Instagram post on your sticky note that represents something that has happened in the novel so far. Your post can be from the perspective of a character, or from you as the reader.
- Be creative! The tweet must contain a #hashtag. The IG post must contain a caption.
- **THE BEST TWO TWEETS/IG POSTS GET CANDY!!!**

Some of y'all hosting dinners
while yo man's cheating...



but that's none of my
buisness

#dinner, cheat, repeat ★



♡ ♡
WORLDSTAR - Tom out
her just smacking
people. 🤦 #nochill



It's ya boi tom, interrupting
the fam's dinner with
my side girl from new
York

#SuperiorNord's

