

Week 4 Monday:

Oliver's Vegetables

Maths:

Practise your addition up to 10.

Oliver's Vegetables Up to 10 Addition Sheet

Write the answers in the circles.

$$\begin{array}{ccccccc} \text{👤} & \text{👤} & \text{👤} & \text{👤} & + & \text{👤} & \text{👤} & \text{👤} & \text{👤} & = & \bigcirc \end{array}$$

Use the PDF worksheet downloadable via Twinkl on our website. You could also use the number line to demonstrate a different method of addition.

$$\begin{array}{ccccccc} \text{🥕} & \text{🥕} & + & \text{🥕} & \text{🥕} & = & \bigcirc \end{array}$$

Extension: What number sentence has the biggest / smallest total?

Reading:

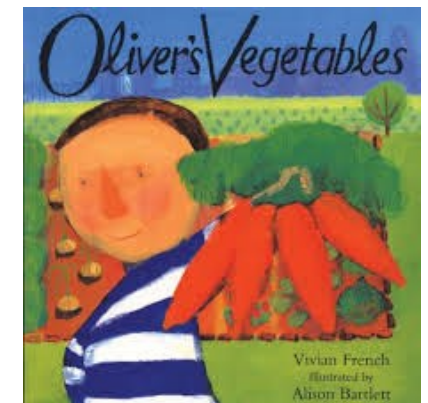
Read the story Oliver's Vegetables with your adult. There is an online version of the book that is read aloud on YouTube (https://www.youtube.com/watch?v=jpzGIY_RSUw) or type into the search bar "Oliver's Vegetables —Read Along."

What is the story all about?

Who is the main character?

Who are the other characters?

What vegetables and fruit grow in Grandpa's garden?



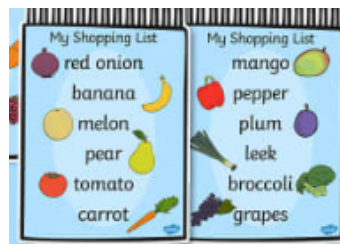
Writing:

Shopping List:

Create a shopping list of fruit and vegetables.

Can you put your list in alphabetical order?

Extension: What adjectives could you add to describe your fruit and vegetables?



Theme:

In The Garden Song:

Have a go at learning this song with your grown up to the tune of Twinkle Twinkle Little Star.

The lyrics to this song can be accessed via Twinkl or as a PDF on our home learning page.

In the Garden Song

(Sing to the tune of 'Twinkle, Twinkle, Little Star')

In the garden, in the ground,
Food is growing to be found!
Some above and some below,
In the soil they will grow.
Peas, carrots and broccoli,
Good for you and good for me!

In the garden, in the ground,
Food is growing to be found!
Some above and some below,
In the soil they will grow.
Potatoes, beans and celery,
Good for you and good for me!



Tuesday:

PE: This week's PE challenge is athletics! Click on the link to access the video, or alternatively type into the YouTube search bar: Summer Term Goes Virtual—More Athletics <https://www.youtube.com/watch?v=KGIKT9cIT8E&feature=youtu.be>

Maths:

Practise your addition up to 20.

Oliver's Vegetables Up to 20 Addition Sheet

Write the answers in the circles.

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$$\begin{array}{ccccccc} \text{🥬} & \text{🥬} & \text{🥬} & \text{🥬} & + & \text{🥬} & \text{🥬} & \text{🥬} & \text{🥬} & = & \bigcirc \end{array}$$

Use the PDF worksheet downloadable via Twinkl or our website. You could also use the addition to 20 number line to demonstrate a different method of addition.

Extension: Write the number sentences out. Which number sentence had the biggest total? Which number sentence had the smallest total?

Reading:

Re-read or listen to the story again.

What vegetables did Oliver eat before he ate the potatoes?



For your reading activity today, we would like you to sequence the story. You could create your own story cards to sequence or alternatively download the Twinkl PDF document on our website page named "Oliver's Vegetables Story Sequencing Cards".

Writing:

What can you see in the picture?

Use the picture stimulus PDF document on our website for your writing today. Write a sentence or two about what you can see. For example "I can see yummy fruit".

What Can You See in the Picture?
Write some sentences about the picture.



Example: This food is good for you.

Extension: Add an adjective.

Theme:

Story Puppets: Create your own story puppets for today's theme activity.

You will need to use these tomorrow so make sure you keep them safe.

You could either make your own character puppets or download the Twinkl PDF document on our website page name "Oliver's Vegetables Puppets".



Wednesday:

Additional D&T: Miss Watts has suggested the following website for you to explore if you would like to practice your cooking skills. *Get Cooking with the British Nutrition Foundation* <https://www.nutrition.org.uk/healthyliving/hewathome/getcookingwithbnf.html>

Maths:

Ordering Vegetable Sizes

Can you order vegetables from smallest to largest?

There is a downloadable PDF on our website page for this activity or you could draw your own.

Take a look at the pictures, which one do you estimate to be the smallest just by looking at it? Why? Which picture do you estimate to be the biggest? Why?

Cut the images out and order them according to size and see if your estimations were correct!



Reading:

Use the story sequencing cards and the puppets you made yesterday to retell the story.

Have a think about what each character sounds like.



Try to use a range of expression when retelling the story in Oliver's, Grandpa's and Mum's voices.



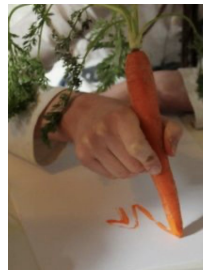
Writing:

Vegetable Letter Writing:

For this activity you will need paint and a vegetable. Dip the end of your chosen vegetable, for example a carrot, into the paint.

Have a go at painting your name, your family member's names and/or the alphabet using the paint.

Is it easier to use a vegetable or a pencil?



Theme:

How and where do vegetables grow?

Have a discussion with your grown up about how and where vegetables grow.

Which vegetables grow above the ground?

Which vegetables grow below the ground?

For this activity and discussion, you could use any of the vegetables you have at home or you could draw pictures of different vegetables for you to sort.



Thursday:

Maths:








Favourite Fruit and Vegetables Tally Chart

For this activity, you could help your adult make a table or you could download the PDF example on our home learning page.

Ask members of your family what their favourite fruit and vegetables are. You could give the rule of choosing one favourite vegetable and one favourite item of fruit per person.

Draw a tally mark to record each result.

Which item is the most popular?

 apple	
 banana	
 peach	
 orange	
 strawberries	
 pear	
 grapes	
other	

Reading:

Recipe Reading:


Read Oliver's Vegetable Soup recipe with your grown up (via Twinkl or download the PDF document on our website).

What vegetables are used in this recipe?

How many steps are there?

How many pints of water do you need?

Oliver's vegetable soup




Ingredients:

- 2 carrots
- 2 parsnips
- 1 onion
- 1 pint of water
- 2 vegetable stock cubes




Equipment:

- Knife
- Chopping board
- Cooking pot
- Blender (optional)



1. Cut off the tops and bottoms of the carrots, parsnips and onion.



Writing:

Vegetable Soup Recipe:

Once you have read the recipe example for your reading activity today, we would like you to write your own or re-write the example recipe adding adjectives to improve it.

We would like you to follow this recipe to create your own vegetable soup tomorrow.



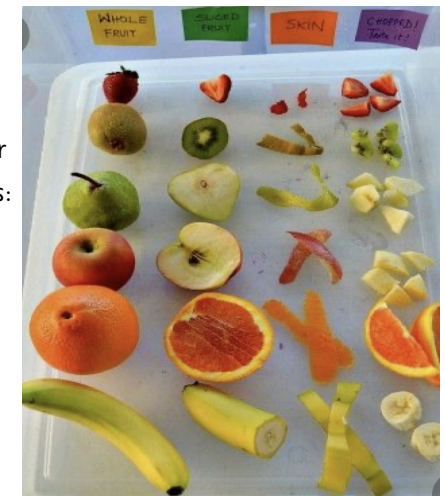
Theme:

Whole/Sliced/Skin/Chopped then Taste it!

Ask your grown up if you could use 5 or 6 pieces of fruit and/or vegetables for this activity. Place on a board with 4 post-it-notes: whole, sliced, skin and chopped. Work with your grown up to find half of each item, and slice, skin and chop each. Display these using this picture as a visual aid.

Why not try each item of food once you have chopped them?

Extension: Discuss which item was your favourite once tasted.



Friday:

Maths:

Favourite Vegetables Bar Chart

You could use your tally chart results from yesterday's maths activity for today's bar chart if you wish, or you could create a new set of results.

Take a look at the picture to the right and see if you can recreate this using your own results!



Reading:

Story Cut Outs

For today's reading, please use the 'Oliver's Vegetables Story Cut Outs', available to download as a PDF on our home learning page, or use these to create your own.

Use the cut outs to retell the story once more.

Can you use expression for each character?



Writing:

Book Review:

Do you like the story? Why/why not?

What did you like or dislike about the story?

Draw an emoji face to show how you feel about the story...for example a happy face if you liked it, a confused face if you aren't too sure how you feel etc.



Theme:

Make your own vegetable soup!

Use the recipe you wrote yesterday to create your own vegetable soup today!

Extension: Describe your soup using one adjective once you have tried it.

