

Year 1 - Term 3 - Week 7

Learning from Home

Week 7: Literacy/ InitialLit

Complete the following activities over Week 7.

InitialLit: Revision: 'ow' (snow) and 'oa' (boat):

- ★ *Learning intention:* I will identify and use the digraphs 'ow' and 'oa'
- ★ *Success criteria:* Follow the instructions on the worksheets to identify and use the digraphs 'ow' and 'oa' correctly
- Watch and listen to the **Lesson 34 'ow' (snow) and 'oa' (boat)** PowerPoint.
- **Activity Sheets:**
 - ❖ 'oa Break and Make Words'
 - ❖ 'ow Cut and Paste'

Throughout the day ...

Choose a couple of activities from the list below to provide extra practice during the day. Vary the activities to maximise engagement.

- ▶ Identify words that have 'oa' (and 'ow' after Lesson 34) in the storybook that children are reading.
- ▶ Clap the syllables in ho/ tel, cock/ roach, boast/, goal/ post, grow/ ing.

HOMOPHONES

- ★ *Learning intention:* I will identify homophone pairs.
- ★ *Success criteria:* Match the homophone pairs by reading, cutting, and gluing them together

- Watch and listen to the **Lesson 36 Homophones** PowerPoint.
- Activity: Complete the Homophones 1 worksheet - *Cut and glue the matching pairs.*

Note to parents:

Homophones are pairs of words that sound the same, but have distinctly different meanings and different spellings (e.g. for/four: I purchased four new pairs of shoes for my upcoming holiday).

INFORMATIVE WRITING:

- ★ **Learning intention:** *I will be able to write an informative text on a set topic.*
- ★ **Success criteria:** *I can use a scaffold to write an informative text about the Giant Octopus. I can use Super Sentences in my writing.*

- Watch 'Amazing Animals - Giant Pacific Octopus' - https://www.youtube.com/watch?v=9vQnKO_2kKk (you may want to pause the video and watch it a few times to get the information you need).
- Using the 'Fact File Scaffold', students write relevant information into each box to help them plan their informative text (remember 'Classification' means what type of animal it is - is it a reptile, amphibian, etc).
- Students use Super Sentences to write an informative text in the Informative Texts Scaffold.

Note: A Super Sentence needs to have a capital letter to start, a full stop (or correct ending punctuation to finish), spaces between all of the words and check - 'does it make sense?'

IMAGINATIVE WRITING:

- ★ **Learning intention:** *I will write an imaginative text based on a visual prompt.*
- ★ **Success criteria:**
 - *I can use Super Sentences to write an imaginative text.*
 - *I can write a story that includes a beginning, middle and end.*

Students write an imaginative text for each of the picture prompts in the 'Imaginative Text' file. Students can use the prompt questions to brainstorm ideas for their writing.

Text study: 'Let's Get a Pup!'

- Watch 'Let's Get a Pup!': https://www.youtube.com/watch?v=_ttvmZwdvdw
- Using the Storybook Sessions resource, work through the activities.

Note: The Storybook Sessions resource suggests which activities should be completed on each day. We suggest you follow this guide, but please don't stress if all of the activities are not completed!

OPTIONAL/ ADDITIONAL ACTIVITIES:

- Brainstorm words that have 'ow' or 'oa'. Choose 7 and include them in a 'hidden word picture' (draw a picture and write each word in a secret location).
- Read a book (e.g. home reader, library book, book from your home collection).
- Spend time completing activities Lexia.

Week 7: Mathematics

FOCUS: Fractions

- ★ *Learning Intention: I will be able recognise, describe and represent one-half as one of two equal parts of whole objects, shapes and collections and label halves using fraction notation.*

★ **Success criteria:**

- ★ *I can use concrete materials to model half of a collection*
- ★ *I can describe two equal parts of a collection*

Activities:

- Explain that when we split a group or a shape in two, we describe it as a 'half'.
- Using concrete materials (lego blocks, pegs, stones, etc), students demonstrate making half by dividing the group of materials into two equal groups.
- Explain that when we split a group or shape in four, we describe it as 'quarters'.
- Using concrete materials (lego blocks, pegs, stones, etc), students demonstrate making quarters by dividing the group of materials into four equal groups.

Work through the following worksheets over the week:

1. One Half
2. One Quarter
3. Halves or Quarters
4. Parts of a Whole
5. Fraction Challenge

OPTIONAL/ ADDITIONAL ACTIVITIES:

- **Card Game:** Play 'Go Fish'
- Practise skip counting by 2s, 5s and 10s.
- Roll a die twice and add the numbers together.
- Spend time completing activities on Matific.

Week 7: Other KLA Activities

Religion:

- Watch 'Moses, God's Servant': <https://www.youtube.com/watch?v=5aFw8D3Degc>
- Retell the story of Moses with illustrations and sentences using the 'Storyboard' template.
- The Ten Commandments - cut and paste activity:
 - Read through the Ten Commandments. Which ones are about loving God? Which ones are about loving others? Cut out each Commandment and glue it in the correct column.
- Choose one of the commandments and discuss what it means with one of your grown-ups. Create a poster for that commandment.
- Ten Commandments craft - create your own train using the Ten Commandments train template.

PD/H: Healthy Harold - Safety Rules!

- Watch the video 'Staying Safe': <https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=13eac6d1-dbcf-4975-85d8-b302036317f6&s=b680609c-5693-4621-a27f-ab30c555d0ba>
- Complete the following tasks based on the video:
 - 'Signs that Keep Us Safe!' sheet
 - 'Being Safe at Home' sheet
 - 'Being Safe at School' sheet

PD/H: Wellbeing:

- Draw a picture of something you are grateful for. Write a sentence describing why you are grateful for it.
- Make a card for someone you love.

Geography:

What are the seasons at our place?

- Read or watch the picture book *A Year on Our Farm* by Penny Mathews:
<https://www.youtube.com/watch?v=co9MyotFn4c>
- Discuss the similarities and differences between the seasons, events and activities in the story and what we experience in Muswellbrook.
- Students complete the 'Seasons and Activities' sheet.