Between Crades Pre K and K

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## Welcome to Week 8

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Welcome to Week 8 of your targeted summer literacy program!
This program is for students between Pre-Kindergarten and Kindergarten. It reinforces the learning from Kindergarten and provides the essential skills your child needs to transition successfully into Kindergarten.

Over 10 weeks, your child will have the opportunity to engage in fun-filled, online learning activities, based on the Reading Eggs program. Reading Eggs uses the proven power of systematic synthetic phonics instruction to boost reading skills. It focuses on phonemic awareness and phonics practice.
Each week you'll receive a 20-page booklet. Inside you will find a set of carefully selected activity sheets that will allow your child to revisit, consolidate and build crucial reading and literacy skills. We've packed lots in so your child can enjoy the summer and get excited for Kindergarten!

We recommend you follow these simple steps to keep your child learning through the summer whilst still having fun.

1 Print the student pages for the week. Ensure your child has pencils and erasers to complete the worksheets.

2 Start by setting your child up on the online Reading Eggs program. Activities begin at Lesson 8 and allow your child to progress at their own pace.
3 Encourage your child to read the recommended books from the Reading Eggs library.
4 Once each day's work is complete, fill in the incentive chart. There is also a certificate at the end of the week to celebrate your child's achievement.

5 Enjoy the learning. Keep it light.
We know your child will enjoy learning with Reading Eggs because it makes learning to read fun - and having fun is what summer is all about!

## Welcome to Kindergarten

## Week 8

## Reading skills focus

- Hear and identify the sound $\mathbf{f}$, and match to letters $\mathbf{F}$ and $\mathbf{f}$.
- Identify words that begin with $\mathbf{f}$.
- Write letter f.
- Revise the sound at.
- Build vocabulary.
- Listen to a book and read along.


## Online

## Reading Eggs Lesson 8

- Letters and sounds focus: $\mathbf{F f}$
- Identify the sound $\mathbf{f}$ in isolation, and in words.
- Recognize $\mathbf{f}$ in different fonts in upper and lower case.
- Build vocabulary skills by matching pictures to spoken and written words.
- Blend sounds to read words that end with the sound at.
- Listen to, follow the reading and read along with a book - Reading Eggs Alphabet book ' $f$ '


## Additional activities

## Reading Eggs Songs

\#10 Floating Flobbies and \#11 Five new words
Reading Eggs Playroom

- Alphabet Activities: book and letter activities
- Bookshelf songbook: Five Little Ducks, Five Little Monkeys
- Dress Up Corner: Fairy and Firefighter


## Worksheets

Day 1: Make letter $\mathbf{f}$; The letter $\mathbf{f}$
Day 2: I spy ... F; Letter Ff maze
Day 3: Track and trace $\mathbf{F f}$; Handwriting Ff
Day 4: Letters and sounds; Initial sounds Ff
Day 5: Vocabulary; Letter F puzzle

## Reading Eggs Junior

 Books

Alphabet I Spy:
Ff


Reggie and Friends:
Feeling Sick


Find It!:
On the Farm


Bella:
Bella Makes a Friend

## Videos



Heidi Songs: The F Song
Animal Alphabet: Frogs and Flamingos
Reggie's Boxes: Letter F
Reggie and Friends: Fruit Salad
Eggsperts: Fix It
Let's do Science!: Fizzy Dough
Quiggle: Quiggle Flies In
Activities
Matching game, Memory, Sorting

## Bonus pages

- Ff certificate
- Track and Trace Ff
- Beginning and end sounds
- Syllables
- Read a book -f


## Additional Reading Eggspress library books

- Fis for fish
- What begins with Ff?
- Funny fish
- Fins



## Week 8

## Incentive chart for:

Color each one when you have completed each day's work.

| Week 8 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Online <br> Lesson | Lesson 8 Ff | $\begin{gathered} \text { Lesson } 8 \\ \text { Ff } \end{gathered}$ | Lesson 8 Ff | $\begin{array}{\|c\|} \hline \text { Lesson } 8 \\ F f \end{array}$ | Lesson 8 Ff |
|  | $\Gamma^{\circ}$ | \% ${ }^{\circ}$ | $\bigcirc$ | $\stackrel{\circ}{\square}$ | $\stackrel{\circ}{\circ}$ |



Notes/thoughts/ideas

## Make letter f

1 Use playdough to make letter f.
2 Decorate letter $\mathbf{f}$ using pencils, crayons, paint, stickers, or collage.
3 Decorate the page with pictures or drawings of things that start with the sound $\mathbf{f}$.




Follow and color the letter $\mathbf{F}$ and $\mathbf{f}$ to solve the maze.

## START

| F | 0 | Y | F | $f$ | $f$ | F | f | $f$ | F | Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | B | C | f | d | I | d | D | d | F | c |
| F | $f$ | F | $f$ | O | u | W | 1 | E | $f$ | b |
| d | Y | d | W | m | k | C | $\dagger$ | d | $f$ | a |
| T | e | n | U | E | $f$ | $f$ | F | $f$ | F | $\dagger$ |
| u | a | 0 | A | e | $f$ | d | E | 0 | C | q |
| G | P | b | f | $f$ | F | W | $r$ | E | B | M |
| m | D | E | $F$ | e | B | h | L | m | e | E |
| $\times$ | i | e | $f$ | f | F | $f$ | F | $f$ | F | B |
| S | d | E | P | D | K | R | n | H | $f$ | j |

FINISH


I know the letter


## 1 Say the sound f .

2 Track with your finger.
3 Circle the pictures that start with $\mathbf{f}$.


4 Say the sound $\mathbf{F}$.
5 Track with your pencil.
6 Circle the pictures that start with $\mathbf{F}$.


1 Finish the flowers.


2 Trace and write.
 your best letter.

1 Say each picture's name. What sound does it start with?
2 Circle the matching letter.


3 Match.
4 Match.


1 Add f. Read the word.

oot


ive

ootball

2 Draw funny faces on the fish.


1 Read the word. Color the picture that matches.

## bat



## bat

## fat



## 2 Draw a bat.

## Letter F puzzle

1 Say each picture's name. What sound does it start with?
2 Cut out the puzzle pieces.
3 Match the pieces to make letter $\mathbf{F}$.



1 Track with your finger.
2 Trace with colored crayons.
3 Say the sound $f$.

## ABCDEFGHI JKLMNOPQRSTUVWXYZ


fire $1 \quad S$

abcdefghijklmnopqrstuvwxyz

## Beginning and end sounds

1 Cut out each tile. 2 Group the beginning and end sounds.
3 Pick a tile from each group. 4 Sound out. Blend. Read the word.


## Syllables

1 Say each word. Clap the 'beats' (syllables). 2 Color the number.



## Activity 1

Write a $f$ each time you read the book.

I read f $\qquad$ times!

## Activity 3

Draw around your hand. Write an $f$ word on each finger.

## I can name

$\qquad$ things that start with f .

## Activity 2

Stamp your feet as you read each $f$ word.


I counted $\qquad$ f words.

## Activity 4

Draw two animals that have feathers.

## I can read the letter f!

Trace.

Now hop
on over to

## - 0

## Week 9!

## 00

## $\checkmark$

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