

## Lessons for the Leader

Reflect on all the places you go each week: work, stores, restaurants, banks, gas stations, friends' homes, church, and so forth. Now think about all the people you interact with at those places. How often do you tell people about Jesus when you're out and about? The journeys of Paul and Barnabas as described in Acts 13–14 serve as one reminder that we are to tell people about Jesus wherever we go.

- Read Acts 13:1-3. The Holy Spirit instructed the prophets and teachers at the church in Antioch to set apart Barnabas and Saul (also called Paul) to tell people about Jesus. What did the prophets and teachers do before they sent the men on their assignment?
- Read Acts 13:4-5,13-16,32-33,42-51; 14:1-3,6-7. Paul and Barnabas proclaimed God's message wherever they went. Sometimes the message was well-received and other times it was not. Imagine how Paul and Barnabas must have felt when people rejected the message and persecuted them. How do you explain the continued boldness of Paul and Barnabas despite the challenges? Would you continue to tell about Jesus if you were rejected and persecuted?
- Read Acts 14:21-28. Paul and Barnabas chose to continue spreading the good news. In fact, in addition to visiting new towns, they revisited some of the places where they had been persecuted! Everywhere they went, they showed love for others by telling them about Jesus. How often do you show that same type of love?
- Read 2 Timothy 2:2. This verse instructs us to teach people about Jesus. You have the privilege of teaching preschoolers about Him. Will you also be an example for the preschoolers by telling people about Jesus wherever you go?

### What do these symbols mean?

- ➔ **Application Activities Format:** Follow the numbers with arrows for a 30-minute, large group plus 20-minute Application Activities format.
- 1 Follow all the numbers for a 45- to 60-minute large group only format.



## Paul and Barnabas Told About Jesus

**Focus Passages:** Acts 13:1-5,13-16,32-33, 42-51; 14:1-3,6-7,21-28

**Key Bible Verse:** 2 Timothy 2:2

**Life Application:** I can tell about Jesus.

## Session at a Glance

**Introduction to Worship** (6 to 8 minutes)

Greet Children

Run an Obstacle Course

**Worship** (30 minutes/45 minutes)

Welcome Children and Pray

Sing "There's No One Exactly Like Me"

Sing "Love Each Other"

Learn Whom to Tell About

Learn Where to Tell

Find It

Tell the Bible Story

Review the Bible Story

Learn the Bible Verse

Use Worship Guides

Make Application

Sing "I Worship You, O Lord"

Present Offering and Pray

Transition

**Application Activities** (20 minutes)

**Wrap-Up** (10 minutes)

# Introduction to Worship

## 1 → Greet Children

### Pull It Together

Offering container

- Show children where to put their offerings.

## 2 → Run an Obstacle Course

### Pull It Together

Boxes, chairs, ropes, buckets, and so on

- Set up an obstacle course.

### Teacher Tip

Include whole body actions (climbing through boxes) and hands only activities (crumpling paper, writing).

- Say: "Let's take turns running through an obstacle course."
- Enlist adults to help kids complete activities.
- Allow kids to complete course with partners, backward, or to rearrange the course.
- Say: "Obstacle courses are fun. Some parts are easy and some parts are hard. In our Bible story, Paul and Barnabas (BAHR nuh buhs) went on a journey. Parts of their journey were easy and parts were hard."

# Worship

## 3 → Welcome Children and Pray (2 minutes)

- Say: "Welcome! I am so glad you are here. We'll have fun singing, playing, and learning to tell people about Jesus."
- Pray.

## 4 Sing "There's No One Exactly Like Me" (DVD, 2 minutes)

## 5 → Sing "Love Each Other" (DVD, 2 minutes)

## 6 Learn Whom to Tell About (4 minutes)

### Pull It Together

Beach ball

- Say: "We show love when we tell people about Jesus. Let's toss the ball [*display*] around. When I say 'stop,' hold the ball. The person with the ball will tell us something about Jesus."
- Guide kids to toss, catch, and state things they know about Jesus.
- Continue as time permits.

## 7 Learn Where to Tell (5 minutes)

### Pull It Together

Beach ball from step 6

- Print "World Map" (CD).

### Teacher Tip

Use an inflatable globe instead of beach ball.

- Say: "This is a map of our world. We live here. [*Display and point on map.*] The world has seven continents. Continents are large pieces of land."
- Point to and name each continent.
- Say: "The Bible says we are to tell people about Jesus. God wants people to go to every continent to tell about Jesus. Let's pretend to be the continents. We'll toss the ball to each continent group."
- Form seven groups, assigning each group a continent name.
- Lead kids to say as the ball is tossed to each group: "We can tell people about Jesus in [*name continent*]."
- Collect the ball.
- Conclude: "We learned we are to tell about Jesus. Let's learn about two of the first men who traveled to places to tell about Jesus."

## 8 Find It (2 minutes)

### Pull It Together

Print "Acts" (CD).

- Display and read aloud the title.
- Say: "Acts tells how the church started, about journeys, healing, shipwrecks, and more. Is Acts in the Old or New Testament? (*New*) Open your Bibles to the Book of Acts."
- Encourage adults to help as needed.

## 9 → Tell the Bible Story (7 minutes)

### Pull It Together

Scissors, tape

- Print "First Journey" (CD).
- Tape the papers around the room in order.

- Display the map (p. 1).
- Explain: "Two men traveled to different places to tell people about Jesus. The names of those places are displayed around the room. We'll travel to each place as I tell the story."
- Gather kids at the Antioch (1) sign.
- Open your Bible to Acts and tell the story.

# Paul and Barnabas Told About Jesus

Based on Acts 13:1-5,13-16,32-33,42-51;  
14:1-3,6-7,21-28

God chose Paul and Barnabas to travel and tell people about Jesus. The men left Antioch (1, AN tih ahk) and walked to Seleucia (2, sih LYOO shih uh). [Walk] From Seleucia, Paul and Barnabas sailed to the town of Salamis (3, SAL uh miss) on the island of Cyprus. [Direct kids to stand close together. Guide the children on the outside perimeters to pretend to paddle while the whole group sails (slowly walks) to Cyprus.]

Paul and Barnabas went to the synagogue (church) and told the people of Salamis about Jesus. The men then walked across the island telling everyone about Jesus' love. [Walk] Once they reached Paphos (4, PAY fahs), a town on the other side of the island, Paul and Barnabas set sail for the town of Perga (5, PUHR guh). [Sail again, allowing different kids to row this time.]

[Walk] The men walked from Perga to another town named Antioch (6). Paul and Barnabas went to the synagogue and preached. The town was happy to hear about Jesus. The people asked Paul and Barnabas to stay and preach the next week. Almost the whole town came to hear the men preach. The men told the people the good news of Jesus is for all people. Some of the people did not like hearing this and caused trouble for Paul and Barnabas.

Paul and Barnabas left Antioch and walked to Iconium (7, igh KOH nih uhm). [Walk kids to Iconium.] The same thing happened in Iconium. Many people believed the good news about Jesus, but some people caused problems.

When Paul and Barnabas learned of a plan to stone (throw rocks at) them, they traveled to Lystra (8, LISS truh) and Derbe (9, DUHR bih) telling people about Jesus. [Walk to both cities.] After many people in Derbe believed, Paul and Barnabas headed back to where they began. [Walk kids back through towns 8, 7, 6, and 5.] The men encouraged people who believed in Jesus.

From Perga, Paul and Barnabas walked to Attalia (10, at uh LIGH uh). [Walk] From Attalia, they sailed back to Seleucia (2) [Sail]. Then they walked to Antioch (1). [Walk] Paul and Barnabas gathered the church people together and told what God did.

**10** → Review the Bible Story (4 minutes)

## Pull It Together

Print "Teaching Picture 10 Paul and Barnabas" (CD).

- Display the teaching picture.
- Read aloud the review questions (see Review Questions under Wrap-Up).

**11** → Learn the Bible Verse (5 minutes)

## Pull It Together

Paper, marker

- Print 2 Timothy 2:2 from your preferred translation.

## Teacher Tip

Print "2 Timothy 2:2 Paraphrase" (CD).

- Display and read aloud verse.
- Say: "This verse helps us know we should teach others about Jesus."
- Invite children to say the verse with you twice.
- Form two groups.
- Instruct one group to make a megaphone with their hands and say the Bible verse.
- Instruct the other group to cup their ears with their hands and listen to the verse.
- Switch roles and repeat several times.

**12** → Use Worship Guides (7 minutes)

## Pull It Together

Worship Guides, markers

- Distribute Worship Guides and markers.
- Help kids complete Worship Guide activities.

**13** Make Application (2 minutes)

- Say: "God wants everyone to know about Jesus. Who can tell about Jesus? (everyone) Tell three people 'Jesus loves you.'"
- Encourage kids to say the words to others.

**14** Sing "I Worship You, O Lord"  
(DVD, 2 minutes)

**15** → Present Offering and Pray (2 minutes)

**16** → Go to Application Activities or Wrap-Up

# Wrap-Up

(Large Group Only Format)

**17** Sing "God Is Love" (DVD, 2 minutes)

**18** Review (4 minutes)

## Pull It Together

"Teaching Picture 10 Paul and Barnabas"  
from step 10

- Display the teaching picture.
- Ask: "Who can tell about this picture?"
- Invite a few kids to tell about the Bible story.
- Say: "Paul and Barnabas went to many places to tell people about Jesus. Sometimes God asks people to move away from their homes and go places to tell people about Jesus. What do we call people who leave and go tell about Jesus? (*missionaries*) Paul and Barnabas were some of the first missionaries to go tell people who were not Jews about Jesus."
- Lead kids to say the Bible verse.

**19** Apply (4 minutes)

## Pull It Together

Empty tin cans, string, nail, hammer, masking tape, scissors

- Print "Tin Can Phone" (CD) and prepare.

## Teacher Tips

- Create more phones for a large group. Form 2 lines for each phone you make, and pull the lines apart so the strings are taut.
- Make phones from plastic cups if cans are not available. (Cans work best.)
- Pull string tight for best reception.
- Say: "Let's practice telling people about Jesus."
- Display the can phone and explain how it works.
- Invite two children to use the phones.
- Say: "Take turns saying 'Jesus loves you' into the can."
- Assist kids with pulling string taut and talking into the cans.
- Repeat until each child gets a turn.

**20** Dismiss Children to Parents

\*Giant Game Floor Mat (001114564) may be ordered through LifeWay Christian Resources Customer Service Center at 1.800.458.2772 or online at [www.lifeway.com](http://www.lifeway.com).

# Wrap-Up

(Application Activities Format)

**17** → Sing "God Is Love" (DVD, 2 minutes)

**18** → Highlight Application Activities (2 minutes)

- Call on several children to tell what they did in their Application Activities.
  - ➔ Arts and Crafts—Make Jesus Tags
  - ➔ Dramatic Play—Make and Drive Taxicabs
  - ➔ Games—Play Volleyball
  - ➔ Exploration and Discovery—Explore Bible Times and Present Day
- Apply: "Our activities helped us learn we can tell people about Jesus."

**19** → Review (4 minutes)

## Pull It Together

"Teaching Picture 10 Paul and Barnabas"  
from step 10

- Display the teaching picture.
- Ask: "Who can tell about this picture?"
- Invite a few kids to tell about the Bible story.
- Say: "Paul and Barnabas went to many places to tell people about Jesus. Sometimes God asks people to move away from their homes and go places to tell people about Jesus. What do we call people who leave and go tell about Jesus? (*missionaries*) Paul and Barnabas were some of the first missionaries to go tell about Jesus."
- Lead kids to say the Bible verse.

**20** → Apply (2 minutes)

- Say: "I'll ask a question. You answer 'I can.'"
- Ask: "Who can tell about Jesus?"
- Lead kids to respond: "I can."
- Repeat several times, inviting kids to ask.

**21** → Dismiss Children to Parents

# Application Activities

Select from the following choices. Each choice is designed for 20 minutes of small group time.

## Pull It Together

Scissors, stickers, crayons or markers, hole punches, yarn, chenille stems, beads

- Print "Jesus Facts" (CD). Print 1 copy per child.

## Worship Through Arts and Crafts

### Make Jesus Tags

- State: "A *missionary* is 'someone who goes places to tell people about Jesus.' Paul and Barnabas were some of the first missionaries. We can tell people about Jesus, too. What can we tell people about Jesus?"
- Encourage responses.
- Instruct: "Let's make Jesus tags. Cut apart these tags [*display*]. Punch holes where the black dots are. Decorate the tags. We'll string yarn through the holes and add beads. We can give people the tags as ways to tell about Jesus."
- Distribute supplies.
- Assist with cutting and tying.
- Talk about the Bible story.
- Say: "We can tell people about Jesus and invite them to our church when we give them our Jesus tags."
- Say the Bible verse (2 Timothy 2:2).
- Suggest: "Push a chenille stem through the strings of your tags. Twist the ends of the stem closed. You can untwist the stem to remove a tag to give to someone. We show love by telling people about Jesus."
- Pray.

## Pull It Together

Large boxes (canned goods, moving), chairs, box cutter or utility knife (adult use), scissors, construction paper, cardboard circles or paper plates (1 set per box), crayons, markers, tape or glue sticks, brads or chenille stems

- Print "Taxicab Directions" (CD). Follow instructions to cut flaps off box(es).
- Print "Play Money" (CD). Print several copies and cut out.

## Worship Through Dramatic Play

### Make and Drive Taxicabs

- Say: "Many people travel to tell people about Jesus. People might travel to other parts of a country, to a country faraway, or across town. Some people ride in taxicabs to go tell about Jesus. Taxicabs are cars in which people pay the drivers to take them places. Let's make taxicabs out of these boxes. We can take turns driving and riding in the taxis to go places to tell about Jesus."
- Assist kids with decorating taxis.
- Distribute play money.
- Suggest: "Let's take turns being drivers, people riding in the taxicabs, and people being visited. Taxicab drivers will collect money from the riders. We can pretend our taxicabs are in different towns or countries."
- Help kids choose roles to play and allow time for playing.
- Ask: "What can we take with us when we tell someone about Jesus?"
- Encourage responses (*Bible, candy for the kids, information about a church, etc.*).
- State: "We had fun playing in the taxicabs. We pretended to go to places to tell people about Jesus. Many people from churches and missionaries go to tell people about Jesus. I'm glad we can tell people about Jesus."
- Pray.

## Teacher Tip

Make the taxi(s) before the session. Invite kids to decorate them during activity to give more emphasis on kids' telling.

### Pull It Together

Beach ball, painters tape, scissors

- Print "People and Places" (CD), cut apart, and tape the pictures (pp. 1-2) on the ball.
- Use painters tape to make boundaries. Tape a line dividing the playing area into 2 playing fields.
- Place signs (p. 3) by teams.

### Teacher Tips

- Set up and use badminton net.
- Tie rope between 2 chairs placed facing each other at centerline. Drape sheet over rope.
- Provide a globe to locate different places pictured.
- Use an inflatable globe as a volleyball.

## Worship Through Games

### Play Volleyball

- Place kids into two teams. Label teams "People" and "Places."
- Direct the teams to sit on their assigned sides of the playing area.
- Say: "A *missionary* is 'someone who goes to places and tells people about Jesus.' Who were the missionaries in our story today? (*Paul and Barnabas*) Missionaries do all kinds of jobs. Some missionaries work at resorts or hotels on the beach and tell people about Jesus. The missionaries plan activities and hold worship services on the beach. Let's play volleyball and learn more about the different places missionaries serve and the types of jobs they do."
- Guide kids to stand in rows on their sides of the playing area.
- Explain: "The ball will start on one side. The team is to keep the ball in the air without letting it touch the ground. The first person will hit the ball into the air. Another person will hit it again. A third person will gently hit the ball to the other team. If the ball touches the ground, the person closest to the ball will pick it up and choose a picture on the ball. If you are on the *people* team, find a picture of a person and guess what kind of job he does as a missionary. If you are on the *places* team, find a place picture and name the place the missionary serves. The adults will help read the words."
- Play volleyball, alternating teams starting each play.
- Collect the ball.
- State: "God calls people to go different places and do different jobs to tell about Jesus. We can tell people about Jesus wherever we are."
- Pray.

### Pull It Together

Scissors, 2 hula hoops or painters tape, Bible times pictures

(dictionaries, outdated teaching pictures, etc.)

- Print "Bible Times or Today" (CD) and cut apart all pieces.
- Place pictures beside the hoops.
- Overlap 2 hula hoops or tape 2 overlapping circles on the floor (Venn diagram):



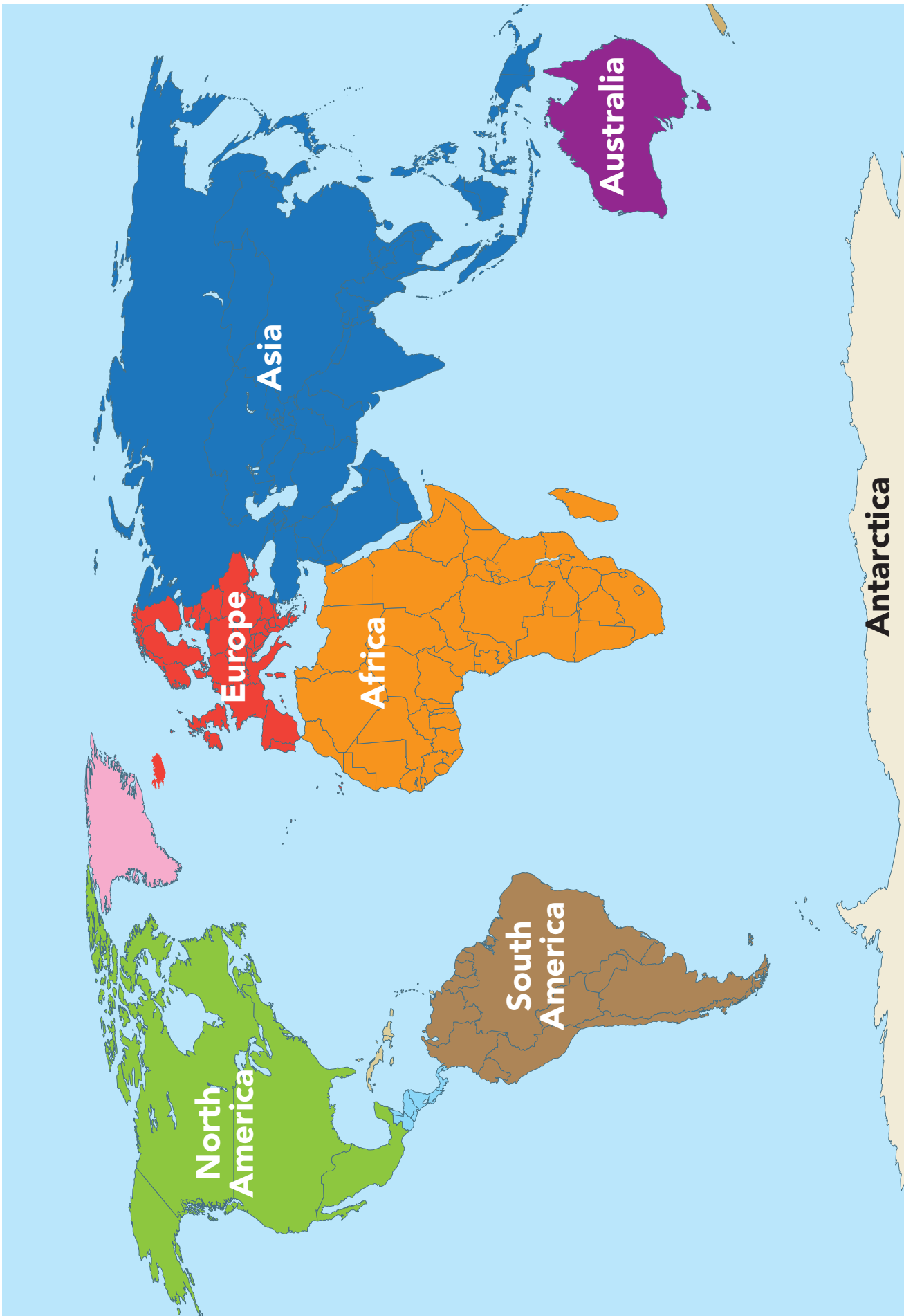
- Place each title (p. 2) at the top of a circle.

## Worship Through Exploration and Discovery

### Explore Bible Times and Present Day

- State: "Paul and Barnabas went to many cities to tell people about Jesus. Bible times cities were different from our cities today. Let's look at some pictures and decide if they would belong in Bible times [*point to circle area*], today [*point to circle area*], or could be both [*point to overlapping circle area*]. I'll invite you one at a time to pick a card and choose which circle to place the picture."
- Assist kids with placing pictures.
- Talk about the pictures and the differences between time periods.
- Point to and talk about Bible times pictures.
- Ask: "What do you wish we had today that was in Bible times? [*Point to the Bible Times circle and allow kids to respond.*] What do we have today that you are glad we have?" [*Point to the Today circle and allow kids to respond.*]
- Separate the hoops and pictures a few feet apart. Place pictures from overlapping area inside either circle. If using taped circles, move pictures to the outer circles and do not use overlapping area.
- Instruct: "Everyone walk around the room without stepping inside the hula hoops. When I say 'choose,' everyone stand inside one of the hoops. I'll invite someone from each hula hoop to name a person from Bible times or a person they know today."
- Play as time permits.
- Pray.

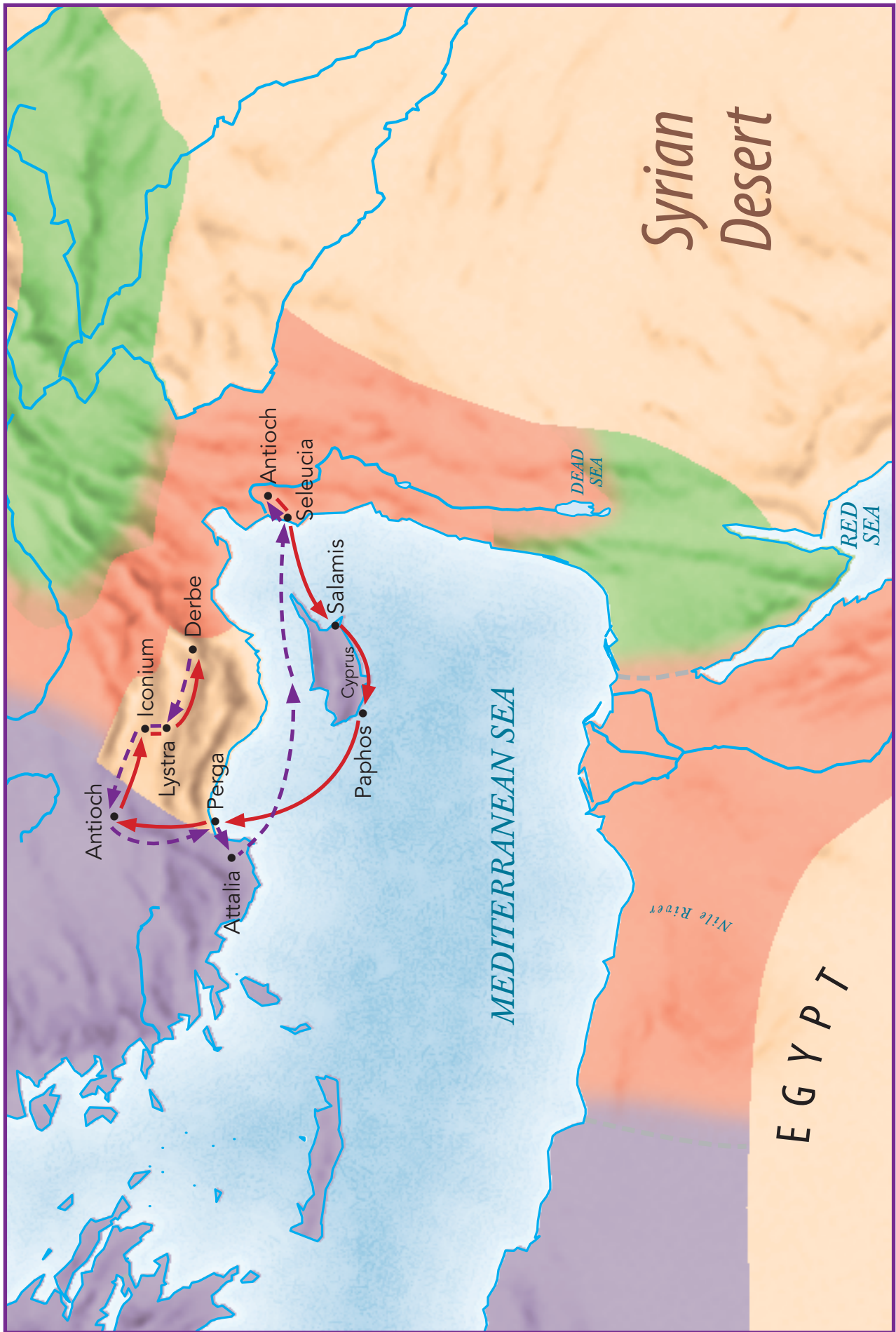






# Acts





# Antioch

1

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# Seleucia

2

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# Salamis

3

# Paphos

4

# Perga

5

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# Antioch

6

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# leoniium

7

# Lystra

8

# Derbe

9

# Attalia

10

**Teach other  
people about  
Jesus.**

**2 Timothy 2:2**



# How to Make a **Tin Can Phone**

## Supplies

2 empty and clean tin cans  
1 nail  
hammer  
kite string or other small cotton string  
masking tape  
scissors

1. Check open ends of cans for sharp edges. Cover sharp places with tape.
2. Turn cans open side down. Use the nail and hammer to punch a small hole in the bottom center of each tin can. Make the hole large enough to fit the string through.
3. Cut an 8- to 10-foot piece of string.
4. Thread one end of the string through the hole in the bottom of one can. Tip: Thread from the outside to the inside.
5. Tie knots to the end of the string until string is too big to fit back through the hole. Pull the string firmly to check that the string will stay in place.
6. Repeat the process with the other end of the string and the other can.
7. Enlist a helper and test the phone. Stand with the string pulled taut.



Tip: Paper and plastic cups work, but not as well as the cans.



**Jesus is alive!**



**Jesus is God's Son.**



**Jesus loves you.**



**Jesus heals people.**



**Jesus died on a  
cross and is alive.**



**Jesus wants  
people to love Him.**



**Jesus performed miracles.**



**Jesus taught about God.**



**Jesus loves all people.**



**Jesus loves you.**

# Taxicab

## Directions

### Supplies

Large box (canned goods, moving)  
Box cutter (adult use only), scissors  
Cardboard circles or paper plates  
Black construction paper, paint, or tape  
Tape or glue sticks  
Brads or chenille stems  
Markers or crayons  
Paint, paintbrushes, painting smocks

### General Directions

Cut off all folded panels on bottom of box.  
Cut off 3 folded panels on top of box.

### Dashboard

Punch hole through center of one cardboard circle or paper plate.  
Punch hole to the left side through folded panel on the box.  
Push a brad or chenille stem through paper plate and hole in panel. Open brad or twist both ends of chenille stem to hold plate in place. This is the steering wheel for the taxi.  
Add various circle and square shapes to resemble a dashboard on a car.

### Wheels

Attach four black cardboard circles or paper plates for the tires with brads or chenille stems. Tires can also be taped or glued on since they do not need to move. Cover paper plates with black construction paper or black tape.

### Doors

Cut a line down each side of the box to make doors. Fold each side cardboard door back a few inches from the cut to make the door open and close.

### Decorations

Invite kids to color or paint the taxi. Construction and crepe paper scraps can be glued on also. Add two white paper plates to the front of the taxi for headlights and two red paper rectangles to the rear for taillights.  
Mold aluminum foil into door handles and bumpers and attach.

### Stationary or Movable

Place children's chairs inside the box and allow kids to sit while the driver pretends to drive to places.  
Invite kids to get inside taxi, pick up the sides of the box, and walk the box (taxi) to places.







**Madagascar**



**Texas**



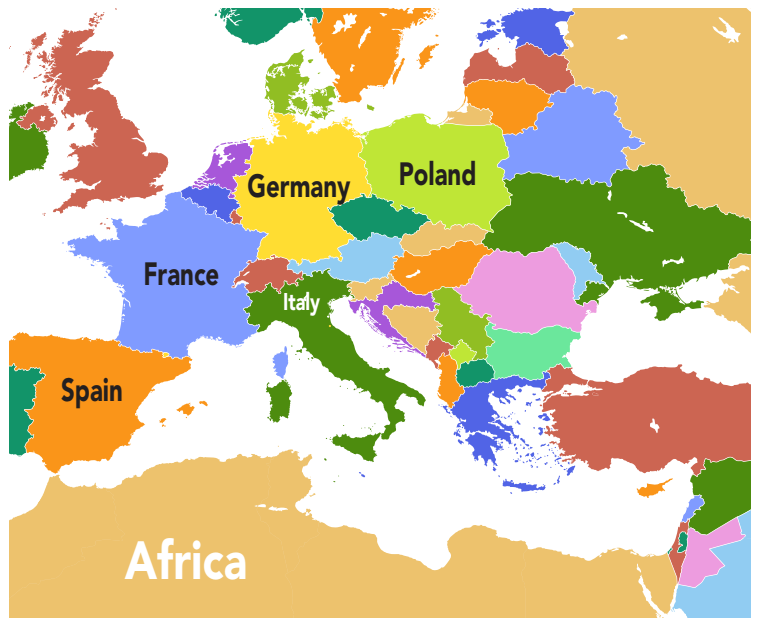
**Canada**



**Asia**



**Mexico**



**Germany**

**Poland**

**France**

**Italy**

**Spain**

**Africa**



**Doctor**



**Farmer**



**Helper**



**Preacher**



**Beach Resort Missionary**

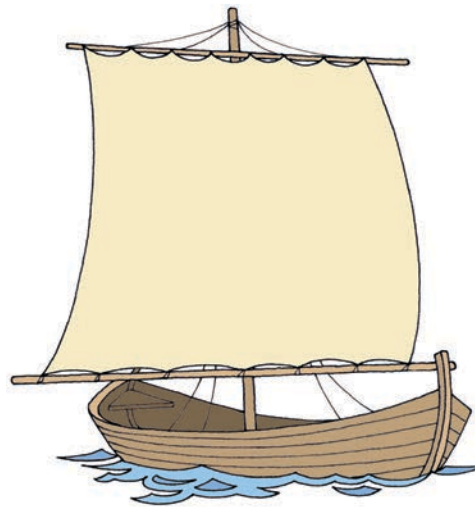
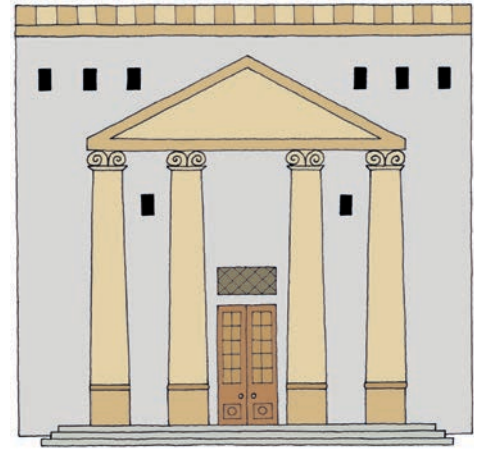
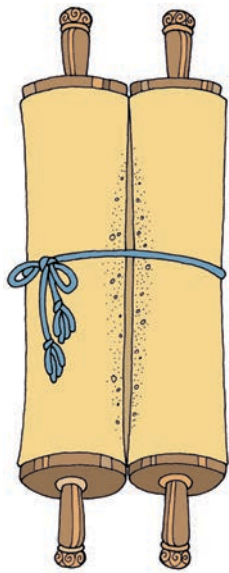


**Teacher**

People

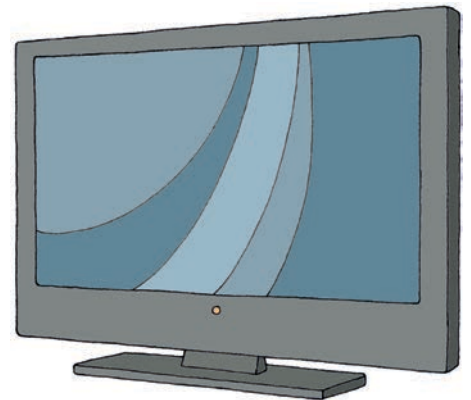
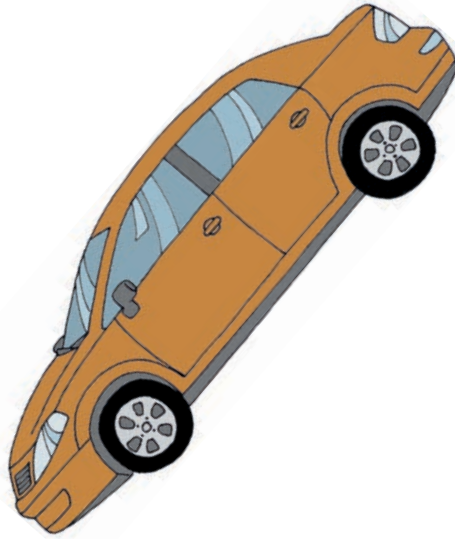
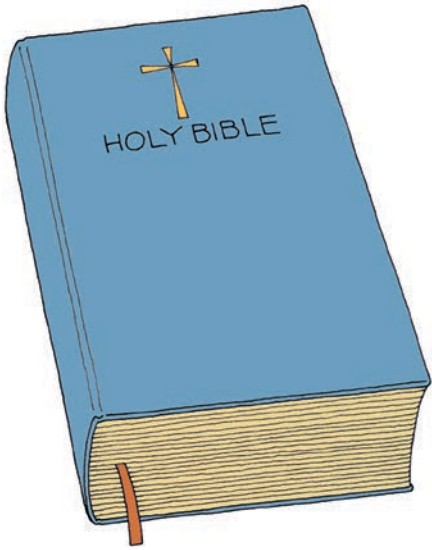
Places





# Jesus

# Love



# Bible Times

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# Today