

Week of: March 23

Below is a list of assignments for all students at Haynes Bridge. It is expected that each student does the lesson scheduled for that day.

- Monday: ELA
- Tuesday: Math
- Wednesday: Connections and World Language or Reading
- Thursday: Science
- Friday: Social Studies

The total day’s work should take ~120 minutes. For each day, find the lesson directions for the course that your child has. In addition to the listed assignments, some teachers will also be holding live TEAMS meetings for lessons.

Students will follow the plans that match the course they are in. For example, a 6th grade student in 7th grade ELA will follow the 7th grade ELA plans. If there is any uncertainty, please contact your child’s teacher for clarification.

The required lesson will count as a Formative Grade for that subject.

In addition to the lessons, all students are expected to complete 45 minutes of their learning path in iReady for both Reading and Math per week. During the 45 minutes they should be able to complete two lessons with a score of 70% or higher.

Monday-English Language Arts-120 Minutes

Grade Level Content	Directions and Link to Content
6 th Grade	<p>Coleman, Harrell, Saef 6th Grade Classes Students will read the story “Stray” Complete all assignments for “Stray”</p> <p>Coleman Specific Directions: Step 1: Go to OneNote, Click on “Handouts” folder, Click on “March 23, 2020 Stray Story”, Read the Story Step 2: From the same OneNote folder, Click on “March 23, 2020 Plot Review”, Click on the link to complete Kahoot Challenge Step 3: From the same OneNote folder, Click on “March 23, 2020 Graphic Organizer” and “March 23, 2020 Story Analysis Presentation” and complete the assignments in those folders Step 4: From the same OneNote folder, Click on “March 23, 2020 Formative Assessment” and Read those instructions. If approved by the</p>

	<p>teacher, complete the assessment titled “Formative Assessment for Stray” in TEAMS.</p> <p>Saef (OneNote- TeleSchool) The story and assignments are labeled March 23</p> <p>Soller’s 1st Period: Go to Language Arts 1st Period in Teams. Click Assignments. Click 3-23 Assignment for directions. Live Teams meeting Monday at 11am</p> <p>ALL Students: Complete 45-60 minutes of your iReady</p>
<p>7th Grade</p>	<p>Caskey, Coleman & Henderson 7th Grade Classes</p> <p>Students will read the story Rikki Tikki Tavi (OneNote_Handouts)</p> <p>Complete the plot diagram (One Note_Handouts)</p> <p>Look at video for RL3 https://learnzillion.com/lesson_plans/7498-determine-how-setting-shapes-a-character/</p> <p>I-Ready Toolbox Practice (OneNote_Handouts)</p> <p>Formative Assessment through Teams</p> <p>Ms. Khan ELA Period 4 and 6 only</p> <ol style="list-style-type: none"> 1. Nearpod Assignment with Ms. Khan: Live Code for Nearpod: ERXMP 2. Complete the Quiz: joinmyquiz.com and enter this code 782088 3. iReady Teacher Assigned lesson
<p>8th Grade</p>	<p>Burcham On-Level and Najam:</p> <p>The assignment (Paired Texts about Video Gaming), annotations, questions and constructed response are due in Teams (under the “Assignments” tab) or emailed to your teacher. The directions for the assignment are under the “Files” tab. The directions are labeled “Monday March 23 Plan”.</p> <p>-Complete 45 minutes of your iReady.</p> <p>Mrs. Burcham has Live Teams Help Sessions for all classes from 10-11 and 1-2 on Monday.</p> <p>Mrs. Najam’s 1st Period ELA has a Live Teams Class from 11-12.</p> <p>Advanced Language Arts: Robinson, Burcham, and Caskey</p> <p>Go to teams and click on the assignments tab: Read and answer the guided reading questions on “The Highwayman” by Alfred Noyes. The text and questions are both located under the</p>

	<p>assignments tab in Teams. Once students have completed the reading guide, choose one of the three extended response options and answer.</p> <p>-Complete 45 minutes of your iReady.</p>
9 th Grade	<p>Robinson:</p> <p>Students should go to Teams where specific directions have been assigned under the “assignments” tab.</p> <ol style="list-style-type: none"> 1. Go to Common Lit. Two articles have been assigned. Read and complete them both: “Conformity” and “Herd Behavior” 2. Once these 2 tasks are complete, open the word document in Teams and complete the writing task comparing the 2 articles to Animal Farm. 3. Read chapters 5-7 of Animal Farm and complete the guided reading questions.
ESOL 6-8 th Grade	<p>Go to Teams</p> <p>Click on ESOL Bryan 8 and Language Arts Bryan 8</p> <p>Click on ESOL Bryan 7 and Language Arts Bryan 7</p> <p>Click on ESOL Bryan 6 and Language Arts Bryan 6</p> <p>Go to Files</p> <p>Open the Word Document (Language Arts March 23) and (ESOL March 23)</p> <p>Read the directions and complete the assignments</p> <p>*** Complete Language Arts assignments if you take my class 1st, 3rd, and 4th</p> <p>*** If you take me for both classes complete all assignments.</p>

Tuesday-Math-120 Minutes

Grade Level Content	Directions and Link to Content
	<p>Harrell's 5th Period Math Class</p> <p>Open Teams then select Harrell's 5th Period Math Class folder</p> <p>Open Assignments tab – Select surface area worksheet. Complete and submit by Friday March 27th</p> <p>iReady – complete the 4-teacher assigned individual lessons. Each student was assigned lessons based on their IEP Goal / Objective needs. Lessons are due by Friday, March 27th.</p> <p>iReady – complete 45 minutes</p> <p>Remember to attend Tuesday's Teams meeting at 12:00</p> <p>Foster 1st, 2nd, 6th Period: Students will complete 2 GoFormatives. The 1st GoFormative is titled “Statistical Questions Worksheet 3.24.20”. The second GoFormative is titled “3.24.20 Mean, Median, Mode & Range IP 6th Grade. These 2 GoFormatives will be due on Tuesday 3.24.20. We will hold our normal Teams Sessions on Tuesday, 3.24.20. During this Teams Session, Mr.</p>

<p>6th Grade Math</p>	<p>Foster will provide the lesson that teaches the concepts needed to complete the GoFormative assignments. Also, just a reminder to continue to complete a minimum of 45 minutes of iReady on “Your Path” each week.</p> <p>Sutton 1st, 2nd 5th, 7th</p> <p>Students will complete 2 GoFormatives. The 1st GoFormative is entitled “Statistical Questions Worksheet 3.24.20”. The second GoFormative is entitled “3.24.20 Mean, Median, Mode & Range IP 6th Grade. These 2 GoFormatives will be due on Tuesday 3.24.20. We will hold our normal Teams Sessions on Tuesday, 3.24.20 (see schedule below). During each Teams Session, Dr. Sutton will provide the lesson that teaches the concepts needed to complete the GoFormative assignments. Also, just a reminder to continue to complete a minimum of 45 minutes of iReady on “Your Path” each week.</p> <p>Times for Meetings in the morning on TEAMS (TUESDAY):</p> <p>8:30 – 1st Period 9:00 – 2nd Period 9:30 – 5th Period 10:00 – 7th Period</p> <p>The TEAMS sessions will be recorded and there will be NEW recorded separate lessons as well sent via e-mail & placed in TEAMS. At the end of the session, all students should exit when instructed, so that the recording can be stopped in a timely manner. Thanks.</p> <p>Suttonc1@fultonschools.org - If there are any questions. Harrell 6th Period Math Support</p> <p>Open Teams then select Harrell’s 6th Grade Math Support folder Open Assignments tab – Students are to complete and submit 2 multiplication, 2 division and 1 word problem every Tuesday and Thursday. Remember to attend Teams meeting every Tuesday at 1:00.</p> <p>Foster 5th and 7th Period: Students will go to OneNote. Once in OneNote they will go to Content Library—they will then click on the “Week of 3.23.20 Tab—they will then see the assignment for this week. Students will do Activity 1 first, which is to watch the KhanAcademy Video and Take Cornell Notes. Once students have taken Cornell Notes, they will go to activity #2. Students will then complete Activity #2, which is a worksheet on Box & Whisker Plots. Students will then complete activity #3, which is a quiz. All students should submit their work in a tab created under their name, titled “Work for Week of 3.23.20 (this is the same as they did for last week).</p>
<p>7th Grade</p>	<p>Davis:</p> <p>Davis 1st , 2nd, 6th periods 3/24 Tuesday: You can start this anytime but all work should be completed before 4:00 on Tuesday. Use the powerpoint posted (I went over this during last weeks Teams Session On-line.</p> <ol style="list-style-type: none"> 1. All students should Login to I-ready "Probability Models" and watch the instruction video. You should take notes, do the problems in your notebook and use headphones so there are no distractions. (25 minutes)

2. All students should take the I-ready quiz "Probability Models". If you think you need help then login to one of the teams help sessions before you take the quiz and ask questions. (If you do not see the "Probability Models" assigned email me, it probably means that you are behind on your assigned lessons). (30 minutes)

3. Teams Help Sessions: You will get an invite to all three sessions. You can attend one session or all sessions. Please come with questions and be ready to participate. Save any questions to your computer so you can pull up your screen and share your problems. (45 minutes) Session 1: 9:00 - 9:45 Session 2: 10:00 - 10:45 Session 3: 1:30 - 2:15

4. GoFormative "Probability and Outcomes" 18 questions (15 minutes)
OPTIONAL ASSIGNMENT: GoFormative "7A Theoretical and Experimental Probability" See Edmodo for Powerpoint and Additional Links

Fuller 2nd and 8th: Students will do the following directions:
Complete teacher assigned iReady: Probability Models (36 min)
Complete the GoFormative: Probability and Outcomes.
They should still be completing their 45 minutes and a passed lesson in their learning pathway in iReady.
Teams meeting Tuesday at 11:30.

Newton All Classes:
In addition to their live class session in Teams on Tuesday 3-24-20, students will do the following steps:

1. Go to OneNote, Unit 6, Class Notes and watch and take Cornell Notes over the video Theoretical vs Experimental Probability:
<https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/v/comparing-theoretical-to-experimental-probabilites>
2. Go to OneNote Unit 6, Class Notes, NearPod Experimental vs Theoretical Probability and follow the directions. Take Cornell Notes.
3. Go to GoFormative.com and do the worksheet #1 Assignment Theoretical and Experimental Probability. This is a Formative Assignment due at 4:00PM on 3/24/2020.
4. There are Extra Practice worksheets on GoFormative.com but they are for extra practice and not for a grade. They are labeled as Extra Practice for clarity.
5. IReady Pathway for 45 minutes and a lesson passed. This is a Homework Grade due on 3/24/20 at 4:00PM.

Live Team's sessions are as follows:
1st Period - 9:00am
2nd Period - 10:00am
4th Period - 11:00am
6th Period - 12:00pm
8th Period - 1:00pm

	<p>Please arrive on time as I will be teaching and answering questions. Once questions are all answered, class will be dismissed. I am looking forward to seeing everyone, I miss you all!</p> <p>3/24/20 Sutton 8th Period (7th Grade): Students will meet with the Teacher at 11:00 am in TEAMS for general guidance and the session will be recorded. All students should exit the meeting when instructed so that the meeting can end in a timely manner and the recording can be saved quickly. Thanks. ASSIGNMENT: Students will complete the following directions: Students will complete teacher assigned iReady: Probability Models and then watch and take NOTES from Dr. Sutton’s Teacher Video. Next, students will login into Goformative.com to complete the following GoFormative.com Assignments: 1) Worksheet #1 Assignment Theoretical and Experimental Probability 2) Probability and Outcomes. The assignment is due by the end of the day TUESDAY. Students will have a video in TEAMS from Dr. Sutton to discuss basics of the worksheets. Students should still be completing their 45 minutes of iReady each week.</p>
8 th Grade	<p>Barfield:</p> <p>Tues: 11:30am /1:30 pm All interactive Join Me</p> <p>Help Session : 3pm/4pm Join Me</p> <p>https://lifeball22.edublogs.org/?p=23&preview=true</p> <p>J. Davis: 3/24 Tuesday These two problems are like two of the problems on your goformative. You need to watch these.videos before doing work. 1. Watch the video/Take Notes: Systems of Equations Word Problems-Money-Coins-Nickels-Dimes (13 minutes) https://www.youtube.com/watch?v=OMjfPxbf-0 2. Watch the video/Take Notes: Solving a word problem using substitution and elimination. (6 minutes) https://www.youtube.com/watch?v=ziUhiijNrg 3. Interactive Practice- Work on and Submit Quizziz Assignment: Link: quizizz.com/join?gc=183981 Please sign in using your name and NOT a nickname.(10 minutes) 4. Two GoFormatives: a. GoFormative: Solving Word Problems with Systems 1-5 Show work. (10 min.) b. GoFormative: Under Word Problems 8th Grade 17 questions. (30 Minutes) 5. Illuminate Quiz</p> <p>OPTIONAL: IF YOU NEED EXTRA PRACTICE TRY SOME OF THE METHODS IN THESE VIDEOS a. Solving Systems by Graphing https://www.youtube.com/watch?v=vcHcH4LczMM b. Solving Systems by Substitution https://www.youtube.com/watch?v=SDLcj8eja-Q c. Solving Systems by Elimination https://www.youtube.com/watch?v=OZfloh0jWls d. Solving Word</p>

Problems with System of Equations
<https://www.youtube.com/watch?v=R5au1Mb-71s>

Tibor 1st and 3rd Periods:

1. **Online Instruction-** To review all about systems, please **watch the following videos below:**

- a. Solving Systems by Graphing
<https://www.youtube.com/watch?v=vcHcH4LczMM>
- b. Solving Systems by Substitution
<https://www.youtube.com/watch?v=SDLci8eja-Q>
- c. Solving Systems by Elimination
<https://www.youtube.com/watch?v=OZfloh0jWIs>
- d. Solving Word Problems with System of Equations
<https://www.youtube.com/watch?v=R5au1Mb-71s>

2. **Interactive Practice-** Work on and Submit **Quizziz Assignment:**

Link: quizizz.com/join?gc=183981

Please sign in using your name and NOT a nickname.
Due 8.24.2020 at 4:00 P.M.

3. **Guided Practice-** Work on and Submit **Go-Formative Assignment:**

Solving Word Problems with Systems Check In- 3.24
Due Tuesday 3.24.2020 at 4:00 P.M.

Period 1- Go- Formative Class Code: PQWKVC

Help Sessions with Ms. Barrett
Tuesday 3.24.2020 at 11:00 A.M.- 12:00 P.M. and 1:00 P.M.- 2:00 P.M.

Period 3- Go Formative Class Code: DGCYXZ

Help Sessions with Ms. Bawji
Tuesday 3.24.2020 at 10:00 A.M.- 10:45 A.M. and 11:00 A.M.- 11:45 A.M.

4. **Show What you Know-** **Take Illuminate Quiz:**

All About Systems- Grade 8- Formative.3.24
Due Tuesday 3.24.2020 at 4:00 P.M.

Evans: Complete details are on website. Estimated work time, 2 hrs.

	<p>Our mission this week is to use systems of linear equations to solve real-world problems. https://math8hbms.edublogs.org/2020/03/20/week-30-mar-23-2020/</p> <p>Tasks:</p> <ul style="list-style-type: none"> >Homework Grade for Edgenuity (45 min) -- Do before class >Attend Live Meeting in Teams (35 min) watch posted video (10 min) >Formative Grade for IXL assignment (30 min) AA.3 (access will be given during class) <p>Teams Class Times: (I will also hold open sessions in help throughout week)</p> <p>1st Period meets at: 10:00 - 10:35 3rd Period meets at: 10:45 - 11:20 5th Period meets at: 11:30 - 12:05 7th Period meets at: 1:00 - 1:35 8th Period meets at: 1:45 - 2:20</p> <p>*** 45 – 60 min of iReady (in addition). Minimum one lesson completed.</p> <p>Shortt: Students will attend a scheduled live session in Teams at 9am. We will discuss Solve Systems of Equations Algebraically. Then, students will log into OneNote>Weekly Agenda tab, choose the page for the week of 3/23. All assignment information will be listed on that page. Please finish the work today by 5PM. Email me if you have any questions regarding the assignment, I will do my best to respond within 2hrs: powej@fultonschools.org</p>
Algebra 1	<p>Bawji 7th Period:</p> <ol style="list-style-type: none"> 1. Online Instruction- Please watch the following videos below: <ol style="list-style-type: none"> a. Converting between forms of quadratic equations: https://www.sophia.org/tutorials/9-9-converting-between-quadratic-forms https://www.youtube.com/watch?v=j1hRxH-kJ6M b. Analyzing a quadratic graph: https://www.youtube.com/watch?v=fsJQTEwHN9A 2. Guided Practice- Work on and Submit Go-Formative Assignment: <p>Go Formative- Check In-7th Period. Bawji- 3.24</p> <p>Assignment is posted on GOFORMATIVE Due Tuesday 3.24.2020 at 4:00 P.M. Help Session with Ms. Bawji: Tuesday 3.24.2020 at 12:15 P.M. – 1:00 P.M.</p> <ol style="list-style-type: none"> 3. Show What You Know- Take Illuminate Quiz:

	<p><u>Illuminate Assignment- 7th Period- Bawji.3.24</u></p> <p>Assignment is posted on Illuminate Due Tuesday 3.24.2020 at 4:00 P.M.</p>
Algebra 1/Geometry	<p><u>Bawji 5th and 8th Period:</u></p> <p>1. Online Instruction- Please watch the following videos:</p> <ul style="list-style-type: none">a. Reading a Box and Whiskers Plot https://www.youtube.com/watch?v=AhFNDONky0wb. Reading a Line Plot https://www.youtube.com/watch?v=tTegG4KJloEc. Frequency tables https://www.youtube.com/watch?v=5IPjUOqnoAd. Classifying Shapes of Distributions https://www.youtube.com/watch?v=5XslWAb65go https://www.youtube.com/watch?v=Y53_8WRrPzge. Introduction to Two Way Frequency Table https://www.youtube.com/watch?v=QZyfWfpdhg4 https://www.youtube.com/watch?v=DpHha9ETnD0 https://www.youtube.com/watch?v=4evWuC4jcNo https://www.youtube.com/watch?v=U785Y-QI-K8 <p>2. Guided Practice- Work on and Submit Go-Formative Assignment:</p> <p><i>“Two Way Table Notes are Posted on Edmodo Class Page”</i></p> <p><u>Data Distribution – Go Formative- Check In- Bawji- 3.24</u></p> <p>Assignment is posted on GO-FORMATIVE Due Wednesday 3.25.2020 at 4:00 P.M.</p> <p>Help Session with Ms. Bawji: 5th Period: Tuesday 3.24.2020 at 1:15 P.M. – 2:00 P.M. 8th Period: Tuesday 3.24.2020 at 2:15 P.M. – 3:00 P.M.</p> <p>3. Show What You Know- Take Illuminate Quiz:</p>

	<p><u>Illuminate Assignment- 5th and 8th Period- Bawji- 3.24</u></p> <p>Assignment is posted on Illuminate Due Wednesday 3.25.2020 at 4:00 P.M.</p>
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Wednesday-Connections (2 classes), World Language/Reading-40 minutes each
World Language/Reading

Grade Level Content	Directions and Link to Content
German 6	Continue working on Edgenuity Lessons-Contact Mr. Blackwell for questions/concerns
German 7	Continue working on Edgenuity Lessons-Contact Mr. Blackwell for questions/concerns
German 8	Continue working on Edgenuity Lessons-Contact Mr. Blackwell questions/concerns
French 6	<p>Teams General for weekly lesson - Kohl</p> <ul style="list-style-type: none"> ➤ Descriptive adjectives continue. <p>2nd period live Teams class from 9:48-10:40 5th period class live Teams class from 12:30- 1-22</p> <ul style="list-style-type: none"> ➤ Greet someone and say goodbye. <p>8th period class live Teams class from 3:15-4:05</p>
French 7	<p>Teams General for weekly Lesson – Kohl</p> <p>Nouns and Articles continue.</p> <p>Live Teams class 1:25- 2:15</p> <p>Assignment posted on calendar due by the end of the day</p>
French 8	<p>Teams general for weekly Lesson – Kohl.</p> <p>Goal: Listen to a conversation and summarize a short paragraph.</p> <p>Go to VHL central then go to content and vText, type page 137 (D'accord! Page 137)</p> <ul style="list-style-type: none"> ➤ Go to VHL calendar for assignment due by the end of the day <p>Live Teams class: start 8:55 End 9:45</p>
Spanish 6 th grade	<p>Kosciow:</p> <p>Wednesday, March 25 (Due: Friday, March 27!)</p> <p>Learning Goal: I can describe and label a typical house.</p> <p><u>To Be Graded (Complete all 3 steps below):</u></p> <p>Step 1- (Review) Listen to <i>La Casa PPT</i> (OneNote - DI tab) and say words aloud. Make sure your volume is on.</p> <p>Step 2- Complete the Quizizz – La Casa for a formative grade. See your class code below.</p> <p>Please check Infinite Campus for your grade within 24 hours.</p>

	<p>Please note for Quizizz:</p> <ul style="list-style-type: none"> • Enter your real first and last name. • This is a formative grade. • Click on the images to enlarge them. • When finished, review answers and retake if necessary. <p>To access the Quizizz, go to: www.quizizz.com/join</p> <p><u>Period 1</u> – (Enter code - 710096) <u>Period 2</u> – (Enter code - 005079) <u>Period 5</u> – (Enter code - 190518) <u>Period 6</u> – (Enter code - 722279) <u>Period 7</u> – (Enter code - 014712)</p> <p>Step 3- Go to OneNote - IP tab - Describing My Home assignment. Here you will write 10 sentences describing your home using the Unit 7 vocabulary sheet. (OneNote - V tab.)</p> <p>If you need help, I will be holding a TEAMS meeting for your class period. To join, please see the invite in the TEAMS Meeting channel.</p> <p><u>Period 1</u> – 9:00 AM <u>Period 2</u> – 10:00 AM <u>Period 5</u> – 11:00 AM <u>Period 6</u> – 1:00 PM <u>Period 7</u> – 2:00 PM</p> <p><u>Optional Assignments:</u></p> <p><u>Option 1</u> – Make flashcards for the La Casa section of the Unit 7 vocabulary handout. Practice the flashcards daily or until you have all the words memorized.</p> <p><u>Option 2</u> – Sign up for a free Duolingo account (www.duolingo.com) and begin practicing on your laptop or your mobile device. This is especially great for enrichment.</p>
<p>Spanish 1-Full Year (7th and 8th grade)</p>	<p>Rodriguez: Fourth period</p> <p>Goal : I CAN TALK ABOUT PASTIMES, ACTIVITIES, AND SPORTS</p> <ul style="list-style-type: none"> • Assignments: <u>Go to VHL Calendar on 03.25.20</u>, watch the Grammar Tutorial Video, if you feel confident go to your workbook on page 41, and finish the activity No. 1. If you need help, <u>I will be giving a TEAMS meeting at 11 am.</u> Please take a picture of your complete workbook assignment and upload to the TEAMS Assignments titled: Workbook Page 41. • Optional Participation Log Activity (if you still need points): Go to Stem Changing Verb Channel on TEAMS: watch the tutorial video on stem changing verbs and take notes. Create your own handwritten Stem Changing Verb Chart with your notes, take pic, and post on the Participation Log Channel (not assignments). <p>Carbonell: Go to TEAMS General for weekly lesson on I can use Tener Idiomatic Expressions</p> <p>Check the invite to join our Virtual Session from TEAMS Meeting channel. Our meeting Time for next Wednesday is at 1:00 pm</p>

	<p>Aubain 8th Period:</p> <ul style="list-style-type: none"> • I CAN TALK ABOUT PASTIMES, ACTIVITIES, AND SPORTS • Assignments: Go to VHL Calendar on 03.25.20, watch the Grammar Tutorial Video, if you feel confident go to your workbook on page 41, and finish the activity No. 1. If you need help, I will be giving a TEAMS meeting at 3:30 pm. Please take a picture of your complete workbook assignment and upload to the TEAMS Assignments titled: Workbook Page 41. • Optional Participation Log Activity (if you still need points): Go to Stem Changing Verb Channel on TEAMS: watch the tutorial video on stem changing verbs and take notes. Create your own handwritten Stem Changing Verb Chart with your notes, take pic, and post on the Participation Log Channel (not assignments).
<p>Spanish 1-First Half of Course (7th grade)</p>	<p>Carbonell</p> <p>1ST and 2nd Periods: Go to TEAMS General for weekly lesson on I can use Tener Idiomatic Expressions in Spanish. Check the invite to join our Virtual Session from TEAMS Meeting channel. The times are as follows: 1st Period – 9:00 am 2nd Period – 10:00 am</p> <p>4th Period: Go to TEAMS General for weekly lesson on I can express possession by using Possessive adjectives in Spanish Check the invite to join our Virtual Session from TEAMS Meeting channel. Our meeting time is at 12:00 pm</p>
<p>Spanish 1— Second Half of Course (8th grade)</p>	<ul style="list-style-type: none"> • Rodriguez: First and Third Period • Goal: I CAN DESCRIBE AND PLAN A VACATION • Graded Assignments: Go to VHL Calendar on 03.25.20 and complete the Estructura 5.4 assignments about Direct Object pronouns. If you need support, I will be giving a TEAMS meeting at 9:15 am for 1st period and at 10:45 am for 3rd period. • Optional Participation Log Activity (if you need points): Record a 30 second video stating what you are doing now and how you are feeling. Use Estar with Adjectives, and use the Present Progressive. Try to use Direct Object Pronouns too for extra 2 points! Post your video in the Participation Log Conversations Assignments link. Go to the Participation Log channel in TEAMS for more detailed information. <p>Aubain 5th & 7th Period:</p> <ul style="list-style-type: none"> • I CAN DESCRIBE AND PLAN A VACATION • Graded Assignments: Go to VHL Calendar on 03.25.20, and complete the Estructura 5.4 assignments. If you need support, I will be giving a TEAMS meeting at 12:45 pm for 5th period & at 2:30 pm for 7th period.

	<ul style="list-style-type: none"> Optional Participation Log Activity (if you need points): Record a 30 second video stating what you are doing now and how you are feeling. Use Estar with Adjectives, and use the Present Progressive. Try to use Direct Object Pronouns too for extra 2 points! Post your video in the Participation Log Conversations Assignments link. Go to the Participation Log channel in TEAMS for more detailed information.
<p>Spanish 2-(Full Year 7th & 8th)</p>	<p>Aubain 1st & 3rd Period: <i>*Make sure to enroll in the new textbook course for your class period on VHL. It is the yellow Descubre 2 textbook. We will begin using it next week.</i></p> <ul style="list-style-type: none"> I CAN NARRATE IN THE PAST Graded Assignments: <u>Go to the VHL Calendar on 03.25.20</u> and complete the Prueba Escrita. Your goal is to obtain an 80% or higher. This is a mock test so that you can self- assess your proficiency level. I will be giving a <u>TEAMS meeting for support at 9:15 am for 1st period class & 10:45 am for 3rd period class.</u> Optional Participation Log Activity (if you need points): <u>Read and write a 2 paragraph book summary using the preterite from an online book in Spanish.(Go to the Sora app in ClassLink).</u> Post your book summary in the Participation Log Book Summary Assignment link; OR record a <u>30 second conversational/dialogue video</u> using the preterite to talk about what you did this past weekend. Go the Participation Log channel in TEAMS for more detailed information.
<p>6th Reading</p>	<p>Mrs. Davis-Please Go to readworks.org and read the story, "The New Baby" and answer the comprehension questions. I will reassign the assignment to you if you need to make corrections. Next, complete 15 minutes of reading lessons on iready.com for a total of 60 minutes per week. If you would like some extra credit go to: brainpop.com. Brainpop Login: Username: mrs.davishbms Password: hbms2014 Click "English" button at the top. Go to "Study and Reading Skills". Go to "Theme". Watch the video, review the vocabulary and take the quiz. Email me a screen shot of your quiz score and email me if you have any questions. davisc3@fultonschools.org</p> <p>You can also find the readworks.org Login Class Codes in you OneNote Content Library under "This Week's Lessons" and your Teams notebook under Files.</p> <p>Soller's 2nd Period: Go to Reading 2nd Period inTeams. Click Assignments. Click 3-25 Assignment for directions. Live Teams meeting, Wednesday at 11am</p>
<p>7th Reading</p>	<p>Mrs. Davis/Mrs. Crampsie (2nd period) -Please Go to readworks.org and read the story, "The Other Side of the Magic Shop" and answer the comprehension questions. I will reassign the assignment to you if you need to make corrections. Next, complete 15 minutes of reading lessons on iready.com for a total of 60 minutes per week. If you would like some extra credit go to: brainpop.com. Brainpop Login: Username: mrs.davishbms Password: hbms2014 Click "English" button at the top. Go to "Study and Reading Skills". Go to "Theme". Watch the video, review the vocabulary and take the quiz. Email me a screen shot of the quiz results and email me if you have any questions. davisc3@fultonschools.org</p>

You can also find the readworks.org Login Class Codes in you OneNote Content Library under "This Week's Lessons" and your Teams notebook under Files.
 Ms. Dew(4th/6th period)- Please go to TEAMS and click on the appropriate class period. Next, click on the channel week 2 Teleschool. After entering the channel, click on files and you will find this week's assignments. Please do the activities in the order as they are listed. The I- Ready resource is for information purposes; only read page 1. After reading the story and information page, please copy RL 3 graphic organizer and submit it through TEAMS, the assignment will be listed. After all assignments are completed, complete the quiz through forms. The link is listed on the discussion page of the channel. I am available through e-mail dewls@fultonschools.org

Mrs. Crampsie 7th Grade Reading (1st,6th,8th)

1. Read page 1 and 2 only and answer the questions in your head.
2. Read the story, "As Luck Would Have It". Now open the graphic organize and complete. This is a word document so you can write on it and upload it in assignments.
3. Complete the Quiz and upload in assignments.
4. Make sure you have completed you 60 minutes of I-Ready with 2 passed assignments.
5. There will be a session in TEAMS on Wednesday at 11-12.

Mr. Hughley 7th Grade Reading-Go to TEAMS and click your appropriate TEAM. After you click on your appropriate TEAM, click on the Teleschool Week 2 channel. Please complete the following activities in this order:

1. Read and complete Analyze interactions (For informational purposes only)
2. Read the text, "As Luck would have it" and complete the graphic organizer that is labeled RL 3 graphic organizer. I will create a space in your TEAMS folder under "Assignments" where you can submit the graphic organizer.
3. Complete the quiz that is also on Teleschool Week 2 channel and I am posting it here as well. The quiz is on the passage "As Luck Would Have it"
<https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwvF88tdbQVpAnQgclj-x20RUNzIQQlpaRzFGTVRGWFFISzITNloyUjFNNC4u>
4. Finally, complete 15 minutes of iReady. Minutes will be checked!
5. There will be a live session on TEAMS from 9-10. I will send an invite Tuesday night!

8 th Reading	<p>Mr. Hughley-</p> <p>Step 1: Students will complete teacher assigned iReady lesson that focuses on Determining the meaning of words and phrases. (RL4)</p> <p>Step 2: Students will complete 15 minutes of iReady that focuses on thier own "Learning Pathway".</p>
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	<p>Step 2: Students will complete teacher assigned lesson on newsela. Depending on which class you are in, depends on the code you will use to complete the lesson. The class codes are as follows: 3rd period: MAJKEH 5th period: 32UUBP 7th period: D5UPN3</p> <p>To access the assignment, follow these steps:</p> <ol style="list-style-type: none"> 1. Go to newsela.com 2. Click "join" in the upper right hand corner 3. On the left side of the screen, click "I'm a student" 4. Enter your CORRECT class code. 5. Fill out the information and choose a password that you can remember if you have to complete that information. (choose your birthday) 6. Complete the assignment. <p>Also, be sure that you are reading your independent books. Reading logs are coming soon!</p> <p>Live sessions will be 10-11 and 1130-12. Please feel free to join either one or both. I will be sending out an invite Tuesday night!</p> <p>Here is the link for the assignment for those that cannot access it digitally: https://newsela-media.s3.amazonaws.com/pdfs/cool-teacher-teen-slang-51622-article_and_quiz.pdf?AWSAccessKeyId=AKIAIOXSRXVQ3RGAX2FA&Signature=Zn%2FPUjO8OkXhI%2BOhxiuBXfuAyUE%3D&Expires=1584483395</p> <p>Ms. Najam – Please complete the 60 minutes for your regular iReady pathway. Also, Ms. Najam has assigned individual iReady lessons to each student based on the last Illuminate Assessment and current Lexile.</p> <p>Live Reading Class at 11 AM in Teams "3rd Period Reading". Please log in at 11 to check in with Ms. Najam. We will also complete the ELA assignments.</p>
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Connections (2 classes)

Course	
Band	<p>ATTEND THE BAND ONLINE SESSION IN TEAMS</p> <p>2nd Period Band 10:00-10:30</p> <p>3rd Period Band 11:00-11:30</p> <p>4th Period Band 12:00-12:30</p> <p>6th Period Band 1:30-2:00</p> <p>7th Period Band 2:30-3:00</p> <p>8th Period Band 3:30-4:00</p>

BAND ASSIGNMENTS by GRADE

8th Grade Band

Students **WITH** instruments:

Go into TEAMS and find the link I posted for the NEW piece, “Earth, Wind & Fire Dance Mix”. Click on the link. Find your part, click on your part and you may print it out or just use it from your laptop. Please practice the first 16 measures and record them and send them to me at chang@fultonschools.org.

[In TEAMS I have also included a link where you can listen to the new piece to help you in playing it. We will also go over the first 16 measures in our online session on Wednesday during your band class period time.](#)

Students **WITHOUT** Instruments:

Watch the TED TALK link below and write 3 things you learned from this.

https://www.ted.com/talks/sivamani_rhythm_is_everything_everywhere

7th Grade Band

Students **WITH** Instruments:

Go into TEAMS and find the link I have provided to the new piece “The Wild Westerns”. Click on the link, find your part, click on your part and you may print it out or just use it from your laptop. Please practice the first 16 measures and record them and send them to me at chang@fultonschools.org. [In TEAMS I have also included a link where you can listen to the new piece to help you in playing it. We will also go over the first 16 measures in our online session on Wednesday during your band class period time.](#)

Students **WITHOUT** instruments:

Watch the TED TALK link below and write 3 things you learned from this.

https://www.ted.com/talks/sivamani_rhythm_is_everything_everywhere

	<p>6th Grade Band Students WITH Instruments: Go into TEAMS and find the link I have provided for the new piece “Star Wars”. Click on the link, find your part, click on your part and you may print it out or just use it from your laptop. Please practice the first 16 measures and record them and send them to me at chang@fultonschools.org</p> <p><u>In TEAMS I have also included a link where you can listen to the new piece to help you in playing it. We will also go over the first 16 measures in our online session on Wednesday during your band class period time.</u></p> <p>Students WITHOUT instruments: Watch the TED TALK link below and write 3 things you learned from this. https://www.ted.com/talks/sivamani_rhythm_is_everything_everywhere</p>
Orchestra	<p>ATTEND ORCHESTRA TEAMS MEETING WEDNESDAY MORNING: 8th - 9:49am 7th - 10:43am 6th - 11:37am</p> <p>6th/7th/8th Grade Orchestras: TONE SAVVY ASSIGNMENT: Do 3 more exercises in Tone Savvy. Quite a few have not done any, you can make up last week by doing 6 exercises this week</p> <p>6th /7th /8th FLIP GRID ASSIGNMENT – SEE BELOW – IF YOU DON’T HAVE MUSIC FOR THE FOLLOWING AT HOME SEE THE MESSAGE AT THE END OF THIS ASSIGNMENT FOR WHAT TO DO - ALSO SEE MESSAGE IF YOU DON’T HAVE YOUR INSTRUMENT AT HOME 6th Grade Orchestra – FLIP GRID ASSIGNMENT: Video Record the following from “Frog In A Tree” Violin I Meas. 13 –21 Violin II Meas. 13 – 21</p>

	<p>Viola Meas. 5 – 13 Cello Meas. 21 – 29 String Bass Meas. 21 – 29</p> <p>7th Grade Orchestra – FLIP GRID ASSIGNMENT: Record the following from “Storm The Castle” Violin I – Meas. 3 –11 Violin II – Meas. 3 – 11 Viola – Meas. 3-11 Cello – Meas. 11 – 24 String Bass – Meas. 11 – 24</p> <p>8th Grade Orchestra – FLIP GRID ASSIGNMENT: Record the following from “Fanfare and Frippery” Violin I – Meas. C – 2nd meas. Of D Violin II – Meas. C – 2nd meas. Of D Viola Meas. - C – 3rd meas. Of D Cello Meas. - C – 3rd meas of D String Bass - Meas. C - D</p> <p>IF YOU DON’T HAVE MUSIC OR INSTRUMENT – EMAIL ME IMMEDIATELY TO LET ME KNOW. I CAN MAKE ARRANGEMENTS FOR YOU, BUT YOU MUST EMAIL ME IMMEDIATELY AT fishers@fultonschools.org</p>
Chorus	<p>All Chorus Classes: Flipgrid: Circle of Life Recording m, 1-13 6th Grade: 9e0266b9 7th Grade: 2c9f468b 8th Grade: 39e75b4b Pull up the pdf of “Circle of Life” (located in TEAMS). Listen to the video prompt of Ms. Wood singing your part for measures 1-13. Record yourself singing your part for measures 1-13. Due 3/27</p>
Art	<p>All Visual Arts classes: Complete Dots and Lines (Due 3/27)</p> <ul style="list-style-type: none"> • Assignment instructions are in Teams on Posts page and in Files • Teams meetings are scheduled during our class period on Wednesday. Please have a sheet of paper to work on ready for meeting. <ul style="list-style-type: none"> ○ 2nd Period- 10:00 am ○ 3rd Period- 11:00 am ○ 4th Period- 11: 45 am

	<ul style="list-style-type: none"> ○ 7th Period- 2:30 pm ○ 8th Period- 3:15 pm ● Turn in assignment in Teams, upload before or on 3/27
General Music	<p>TED Talk: How Sampling Transformed Music https://www.ted.com/talks/mark_ronson_how_sampling_transformed_music Watch the entire talk. Do you think that Sampling is a legitimate form of creating new music? Or, do you think that Sampling is simply plagiarizing (copying someone else's work)? Upload your responses into TEAMS.</p>
Health Care Science (9 week)	<p>6th Grade – Complete “History of Healthcare” lesson and take quiz in AES Education. Teams Meeting on Wednesday. 7th Grade - Complete Module on “Safety Guideline & Regulations” and take quiz in AES Education. Teams Meeting on Wednesday. 8th Grade - Complete “Healthcare Careers” lesson and take quiz in AES Education. Teams Meeting on Wednesday.</p>
Engineering	<p>How to access teams video: https://youtu.be/LoaLwSP44Eo</p> <p>Go to TEAMS for weekly lessons/assignments, at the top find the button called assignments and then click on the one titled “Final Shield/Crest Design Submission” This weeks live help session will be Wednesday 8:45am student can see it in TEAMS and they should also have gotten an email invitation.</p>
Health	<p>Thrasher Health Assignments (located in TEAMS in Assignments tab)</p> <ul style="list-style-type: none"> ➤ Nutrition (Week 2) available Monday ➤ Weekly Quiz available Wednesday
PE	<p>Thrasher P.E. Assignments (located in TEAMS in Assignments tab)</p> <ul style="list-style-type: none"> ➤ Soccer (Week 2) available Monday ➤ Activity Logs Due begin weekly upload on Wednesday
HS Health Care Science	<p>Complete “Advanced Directives and Patient’s Rights” lesson and take quiz. Teams meeting on Wednesday.</p>
HS Art Design Fundamentals	<p>Complete Sculpture Installation Photography (Due 3/27)</p> <ul style="list-style-type: none"> ● Assignment instructions are in Teams in Posts and Files ● Teams meeting is scheduled for Wednesday 1:30pm ● Please take materials survey on Teams in Posts too
HS Audio Visual	<p>Go to TEAMS for weekly lessons(Khan Academy and Bloom Montage) Live session 3/25 9:10 am.</p>

HS Digital Technology	Go to TEAMS for weekly lessons (Scratch Remix G4C selection and theme choice) Live session 3/25 9:45am.
AVID	Go to this link and complete daily: https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwq0FJp02kEpOhRqGXQkwIGJUMjhVMDNNMjlLTkg3RENPTU4NTNPTjBVTi4u
Study Skills	Complete daily: https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwrabo7B-sutlvZ8GiIDQkNFUMjQ4UVNGWTkxUDgwNDhMRkNYR0ExTTFJNS4u
CNR Math	
Spanish Connections	7 th Grade: Hello students, and welcome to our Spanish Connections class! I have posted an assignment for you to complete and return for a grade . You will be able to see it on Wednesday in the section on TEAMS called Assignments. I will hold a virtual meeting with you next Wednesday at 2:30 . You need to join our meeting from the TEAMS meeting channel. If you have any questions let me know.

Thursday-Science-120 Minutes

Grade Level Content	Directions and Link to Content
6 th Grade-Earth	<p>Harrell: Go to TEAMS and Open Harrell's 6th Grade Science folder. Open the March 23 – 27 folder Open Assignments tab</p> <ul style="list-style-type: none"> • Watch the video • Take the quiz. Save and email the quiz to me. <p>Choose ONE of the following types of severe weather and make a drawing. Take a pic and email it to me.</p> <ul style="list-style-type: none"> • Tornadoes • Thunderstorms • Hurricanes <p>The quiz and project are due by Thursday, March 26th by 4:00p.m.</p> <p>Garmon: Choose ONE of the following types of severe weather to become an expert on:</p> <ul style="list-style-type: none"> • Tornadoes • Thunderstorms • Hurricanes

	<p>After making your selection:</p> <ol style="list-style-type: none"> 4. Log on to ClassLink and Open the HMHEd app. 5. Select the assignment "Online Lesson: Severe Weather". While watching the lesson, take notes about your topic by using the "Severe Weather Graphic Organizer" that is attached in Teams. Only take notes about your topic. If you need additional resources, you can use any of the links attached in Teams. 6. Select the Flipgrid tab at the top of Teams. Select "Login with Microsoft", use your school email to login. Read the Flipgrid Guidelines attached in Teams 7. Click the big, green plus sign to create a new video. Title your video whatever your topic is: Tornadoes, Hurricanes, or Thunderstorms. Be sure to answer the following in your video: <ul style="list-style-type: none"> o What is it? o How does it form? o When/where is likely to occur? o How do people stay safe? 8. After posting your video, watch videos about the other topics and use it to complete your graphic organizer. 9. Turn in your graphic organizer to Teams. <p>Soller 6th Grade Science:</p> <p>Go to Classlink and click on HMHEd app. Then click on assignments and do the Digital Lesson on Severe Weather and Weather Safety. Then do the Lesson Quiz on Severe Weather and Weather Safety. Start the Severe Weather Brochure Project (notes paper attached below) and use the Severe Weather links for your research (also attached below). Choose ONE of the following severe weathers for your brochure:</p> <p>Tornadoes Hurricanes Thunderstorms</p> <p>You may take pictures of your finished brochure and turn them in on Teams. This lesson will be posted on March 26th.</p>
7 th Grade-Life	<ol style="list-style-type: none"> 1. Log on to Brain Pop from Fulton Class Link. In the search box type in the word, "Symbiosis". Watch the video and explore two of the following activities: Vocabulary, Games, or Creative Coding. 2. Take the graded Symbiosis quiz. Once you have passed the quiz with a score of 80 or higher begin work on the Symbiosis Assignment Checklist. 3. From Teams click on the Symbiosis Assignment Checklist. On the checklist students will: <ol style="list-style-type: none"> a. Record their quiz grade. b. List the two Brain Pop activities students viewed.

	<p>c. Complete the Formative Assessment: Produce a picture or power point that demonstrates understanding of each of the following terms: mutualism, parasitism and commensalism. Students are encouraged to use examples from the ecosystem we live in when creating products.</p> <p>d. Student work will be graded by the following rubric: 35% accuracy of information; 45% easily understood (clear) connections between pictures/descriptions & terms; 20% neatness & creativity of design.</p> <ol style="list-style-type: none"> 4. Attach link of completed product to the checklist. 5. Assignments are due by 4 PM on Monday, March 30th. Students should turn in their work on Teams. <p>Online textbook support: pages 387-390. Teams meetings:</p>
8 th Grade-Physical	<p>ARTIS/RILEY</p> <ol style="list-style-type: none"> 1. Check latest post in Teams for check-in information. 2. HMH ED Digital Lesson: <p style="margin-left: 40px;">Access the digital lesson from Haynes Bridge website as follows: ClassLink--> HMH ED--> Assignments Click on assignments to get to the Lesson: Interaction of Sound Waves</p> 3. Formative Assignment: <p style="margin-left: 40px;">Create a PowerPoint presentation with one slide for each vocabulary word. Along with the vocabulary word, each slide must include:</p> <ul style="list-style-type: none"> - definition in your own words - Use the word in a sentence related to sound. - a picture and description of a real-life example. <p>Vocabulary: echo, interference, diffraction, resonance, Doppler Effect, pitch, amplitude (as it relates to loudness), decibel, sound wave, longitudinal wave</p> <p>Shortt: First we will have our live Teams meeting to review key points from lesson 1 “Waves.” Then, students will log into ClassLink>Study Island. They will complete the 3 assignments on “Characteristics of Waves.” This will be due by 4pm. Students who finish early can log into their HMH Ed account through ClassLink to complete the optional online textbook to read lessons 1 and 2 before completing the virtual lab for this lesson.</p>

	<p>If you have further questions regarding the assignments, please contact me. I will do my best to respond within 2 hours of your email powej@fultonschools.org .</p>
9 th Grade-Physical	<p>HS –go to Microsoft Teams --> go to conversations and assignment details We will be working on Chapter 10 – Sound – Sections 1-4 Read the Chapter and complete the assignment in the online textbook. You will be working out of the McGraw Hills textbook. To access the textbook ClassLink --> McGraw Hill ED --> Assignment Please email me any questions rileyc@fultonschools.org</p> <p>For your formative assessment: Create a PowerPoint presentation with one slide for each vocabulary word. Along with the vocabulary word, each slide must include:</p> <ul style="list-style-type: none"> - definition in your own words - Use the word in a sentence related to sound. - a picture of real-life example. <p>There is a rubric attached in the Teams assignment Vocabulary: eardrum, cochlea, intensity, echolocation, interference, diffraction, resonance, Doppler Effect, pitch, amplitude (as it relates to loudness), decibel, sound wave, longitudinal wave, sonar, ultrasound</p>

Friday-Social Studies-120 Minutes

Grade Level Content	Directions and Link to Content
6 th Grade	<p>Soller’s 6th Period: Go to Social Studies 6th Period in Teams. Click Assignments. Click 3-27 Assignment for directions. Live Teams meeting at 11am</p> <p>Ms. Straw’s classes: Teams meetings: Welcome and sharing time (5-8 minutes) Review the 3 questions for today’s lesson (1 minute) Review: Share desktop and gallery pictures 1-14 of Latin America and allow time for discussion. (7-10 minutes) Share PowerPoints created by students last week (10-15 minutes) Teach: Share and discuss Clickbook Ch. 20 (10 minutes) Environmental issues of Latin America- Review and discuss instructions for students to complete their lesson (2 minutes) Instructions: 1. Watch CNN 10 news (15 minutes)</p>

	<p>Watch one of this week’s episodes of CNN 10. On your Teams assignment sheet, type at least 3 sentences about one of the stories from the episode you watched.</p> <ol style="list-style-type: none"> 2. Complete Clickbook chapter 20 (15 minutes) Read the information. Complete the activities- you must score 100%. Complete and submit one of the constructed response questions. 3. Study the Quizlet set “Latin America: Environmental Issues” https://quizlet.com/7688980/latin-america-environmental-issues-flash-cards/ <p>Mr. Dye’s 1st, 2nd and 7th periods:</p> <ol style="list-style-type: none"> 1. There will be a live Teams meeting on Friday! See class Teams page for details! 2. Complete Clickbook Ch. 20- Environmental issues. Yes, you absolutely need to complete all constructed response questions in complete sentences. (skip the Project Based Learning) 3. Spend at least 10 minutes reviewing using the Quizlet for Latin America’s Environmental Issues (link will be in Teams) 4. Take the Checkpoint 8b assessment. It is not in training mode! One submission only! Do your best. 5. Watch CNN 10 <p>Mr. Dye’s 5th and 6th periods:</p> <ol style="list-style-type: none"> 1. There will be a live Teams meeting on Friday! See class Teams page for details! 2. Watch CNN 10 3. Complete Checkpoint 8a in Gallopade. It is in “training” mode, so get a 100%. 4. Complete Clickbook Chapter 20, including all constructed response. Make sure you type all answers on a page before submitting. (skip the Project Based Learning) 5. Complete Checkpoint 8b in Gallopade. It is also in “training” mode, so use the Clickbook to check your work and get a 100%.
7 th Grade	<p>Pierce: Gallopade (Clickbook) Chapter 34- Independent India and Rebuilt Japan -To find this: Go to “Classlink” click on the Social Studies app, then open Gallopade -Open “Assignments” tab and scroll to chapter 34</p> <p>Perry: Gallopade (Clickbook) Chapter 34- Independent India and Rebuilt Japan</p>

	<p>-To find this: Go to “Classlink” click on the Social Studies app, then open Gallopade</p> <p>-Open “Assignments” tab and scroll to chapter 34</p> <p>Rowley: Go to our One Note Content Library and go this week’s tab (MARCH 23-27) for more detailed instructions. Assignment is in Teams: Rebuilding of Japan. Make sure you are responding to your 10AM Flipgrid comments. Be on the lookout for an invite for our Teams meeting. The meetings will be around the same times as last week. 1st: 10AM 2nd: 10:30AM 4th: 11:30 AM 6th: 12PM 8th: 12:30PM</p>
<p>8th Grade</p>	<p>For today's lesson complete the following using the links provided</p> <ol style="list-style-type: none"> 1. Unit 12 Review Quizizz Game Code to Join 577914 -Georgia in the Modern Civil Rights Movement https://quizizz.com/join/ 2. View the video The Civil Rights Movement: Freedom School on Georgia Stories - answer the guiding question: What was one of the main reasons whites did not want African Americans to get an education? https://www.gpb.org/georgiastories/stories/civil_rights_in_the_classroom 3. Unit 12a & 12b Checkpoint Assessments in Gallopade Access Through Classlink 4. Unit 13 Vocabulary Review Quizlet (see link below) - Developments in Georgia Since the Late 20th Century https://quizlet.com/87fqr5?x=1qqt&i=17v78h 5. Unit 13 Complete Vocabulary Assessment in Quizlet (same link below)- Developments in Georgia Since the Late 20th Century https://quizlet.com/87fqr5?x=1qqt&i=17v78h 6. Unit 13 Read Yellow Book Online Version Chapter 29 Access Through Classlink- Georgia in the Modern Era 7. Unit 13 Complete All Lessons in Chapter Clickbook Chapter 29 Access Through Classlink (Omit Constructed Response) - Georgia in the Modern Era <p>**Ms. Najam’s 5th and 8th Period Classes only: Log onto Teams at 11 AM for our weekly Live Class. Check your email Friday Morning for your individual feedback and assignments.</p> <p>***Mrs. Seargeant’s Weekly Live Classes: Period One: 10:00 – 10:30AM Period Three: 10:45 – 11:15AM Period Five: 11:30 – 12:00PM Period Seven: 12:30 – 1:00PM Period Eight: 1:15-1:45PM</p> <p>An outline of what we will be discussing will be sent out Thursday night.</p>