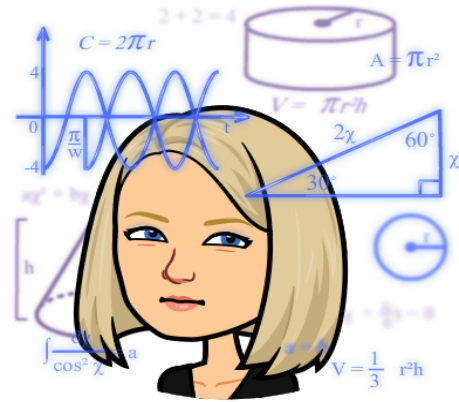


# Math

for the week of May 11<sup>th</sup> - 15<sup>th</sup>



## Mrs. Beck - 3<sup>rd</sup> Grade

By the end of this week of May 11<sup>th</sup> - 15<sup>th</sup> learning plan, you will know and be able to:

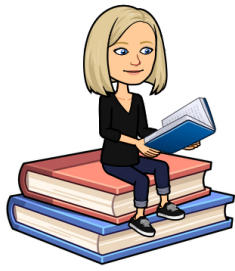
- Read a scaled bar graph.
- Create a scaled bar graph from data.

Tasks to demonstrate learning for week of May 11<sup>th</sup> - 15<sup>th</sup>:

- Complete Simple Solution Quiz # 23 which can be found on the Google Classroom. This needs completed by the end of the week.
- Complete Simple Solution Lessons #93, #94, #95, and #96.
- Lesson 12-3, Read Bar Graphs, will be available beginning Tuesday at 8am on Google Classroom. Watch the lesson (example can be found on workbook page 189) and complete workbook page 189 by Wednesday at 11am. We will go over and discuss this assignment on the Zoom call.
- Complete workbook page 190 on Lesson 12-3. We will go over this on Friday during our Zoom call.
- Lesson 12-4, Make Bar Graphs, will be available beginning Thursday at 8am on Google Classroom. Watch the lesson (example can be found on workbook page 191) and complete workbook page 191 by Friday at 11am. We will go over and discuss this assignment on the Zoom call.
- Complete workbook page 192 on Lesson 12-4. We will go over this on Friday so be sure it is complete by 11:15am.

If you are experiencing difficulty with this learning plan, you can:

- Email me anytime and I will respond within 24 hours!
- Post in the Google Classroom.



# ELA

for the week of May 11<sup>th</sup> - 15<sup>th</sup>

## Mrs. Beck - 3<sup>rd</sup> Grade

*By the end of this week of May 11<sup>th</sup> - 15<sup>th</sup> learning plan, you will know and be able to:*

- Demonstrate grown on 7.6-7.11 in English.
- Read Me and Uncle Romie.
- Determine author's purpose.
- Practice spelling and vocabulary words.

*Tasks to demonstrate learning for week of May 11<sup>th</sup> - 15<sup>th</sup>:*

### English

- Complete the 7.6-7.11 review which be available on the Google Classroom beginning Monday. An answer key will be provided.
- Beginning Wednesday, the 7.6-7.11 Capitalization and Punctuation Test will be available on the Google Classroom. This is due by the end of the week.
- Journal topics for this week are on a separate page. After responding to each one in your journal, pick your favorite entry and upload it to the Google classroom by Friday at 8pm. You can take a picture of it or type it in a Google Doc. I've created an assignment for it.

### Reading

- Read the story [Me and Uncle Romie](#) three times this week.
- Complete the Fresh Read assigned to you on [Pearson Realize](#).
- Watch the video on the skill of the week, [Author's Purpose](#). Complete the BOOM tasks cards which can be found on the Google Classroom under Classwork.
- Complete Reader's and Writer's Notebook workbook pages. These can be found on the Google Classroom under Classwork. You can either complete these online through Google Slides or print out (PDF) and turn in.
- On [SpellingCity](#) I've assigned you a vocabulary game to play.
- Complete the Reading Test on [Pearson Realize](#) which will be available beginning Thursday

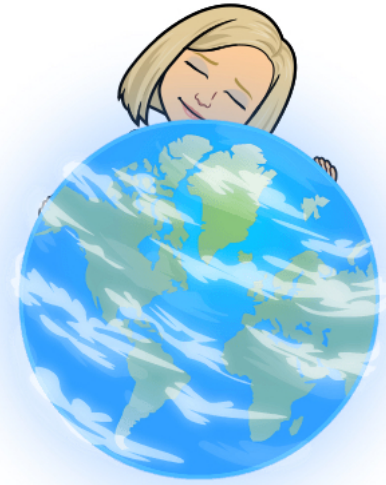
### Spelling

- Go on [SpellingCity](#) and do the three activities I've assigned to you for your Tic-Tac-Toe.
- Complete the Spelling Test on [SpellingCity](#) which will be available beginning Thursday.

*If you are experiencing difficulty with this learning plan, you can:*

- Email me anytime and I will respond within 24 hours!
- Post in the Google Classroom.

# Social Studies



for the week of May 4<sup>th</sup> - 8<sup>th</sup>

**Mrs. Beck - 3<sup>rd</sup> Grade**

*By the end of this week of May 4<sup>th</sup> - 8<sup>th</sup> learning plan, you will know and be able to:*

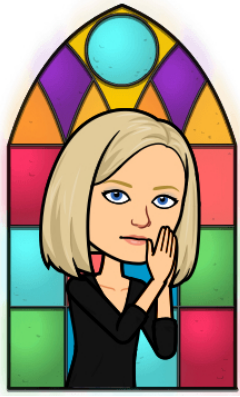
- Describe the varied backgrounds of groups living in the United States and how we have become one nation with emphasis on the various components of culture, such as language, belief systems, customs, folk tales, religions, social organizations, food, ethnicity, geographic proximity, dress, common economic interests, etc., with emphasis on how these components vary from region to region.

*Tasks to demonstrate learning for week of May 4<sup>th</sup> - 8<sup>th</sup>:*

- ❑ This week on [Studies Weekly](#) students will learn about Communities and Culture. There are 10 articles in this lesson. Please complete the questions after you read (or listen to) each article. Articles this week include:
  - Same and Different
  - Let's Visit Kuntztown
  - Ancient Temple Discovered in Guatemala
  - Communities and Cultures
  - Santiago Sacatepequez, Guatemala
  - Marian Anderson
  - Velcro
  - Sally Ride
  - Your Cultural Heritage
  - Cultural Celebrations
- ❑ After reading all the articles, take the test on Communities and Culture. We will discuss this lesson Friday during our Zoom call, so please wait to take the test!
- ❑ On the Google Classroom, I added the Social Studies handout for this week. Feel free to highlight important information and use it to review before taking the quiz! Complete the last page and upload it to the Google Classroom.

*If you are experiencing difficulty with this learning plan, you can:*

- Email me anytime and I will respond within 24 hours!
- Post in the Google Classroom.



# Religion

for the week of May 11<sup>th</sup> - 15<sup>th</sup>

## Mrs. Beck - 3<sup>rd</sup> Grade

*By the end of this week of May 11<sup>th</sup> - 15<sup>th</sup> learning plan, you will know and be able to:*

- Choose ways that we can work with the parish to bring Jesus' love to others.
- Decide on ways to grow as disciples by living out what we have learned.
- Demonstrate growth on Chapter 22, We Continue the Work of Jesus.

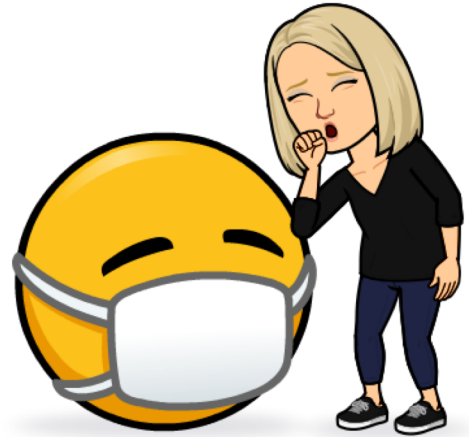
*Tasks to demonstrate learning for week of May 11<sup>th</sup> - 15<sup>th</sup>:*

- Read Chapter 22, Lesson 4, pages 254-255 about living out the Good News of Jesus Christ. Think about the We Gather question and complete the We Respond activity.
- Complete the Project Disciple pages 256-257.
  - Show What You Know
  - What would you do?
  - Reality Check
  - Take Home
- Play the Chapter 22 game on [Sadlier Connect](#).
- Complete the Chapter 22 Test which can be found on the Google Classroom under Classwork beginning Thursday. You may use your book to complete the test.

*If you are experiencing difficulty with this learning plan, you can:*

- Email me anytime and I will respond within 24 hours!
- Post in the Google Classroom.

# Health



for the week of May 11<sup>th</sup> - 15<sup>th</sup>

*Mrs. Beck - 3<sup>rd</sup> Grade*

*By the end of this week of May 11<sup>th</sup> - 15<sup>th</sup> learning plan, you will know and be able to do:*

- Complete a self-care check in.

*Tasks to demonstrate learning for week of May 11<sup>th</sup> - 15<sup>th</sup>:*

- ❑ In this Google Slides digital activity, students will review the basics of what self means and self care domains (physical, mental/emotional, and social) and be encouraged to practice healthy self care habits! Students can complete a drag-and-drop self assessment and reflection on their own self care practices and complete a daily self care tracker via Google Slides or printed materials.

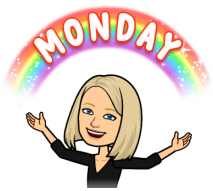
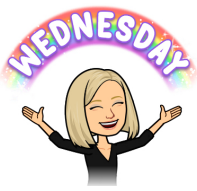
*If you are experiencing difficulty with this learning plan, you can:*

- Email me anytime and I will respond within 24 hours!
- Post in the Google Classroom.

# Daily

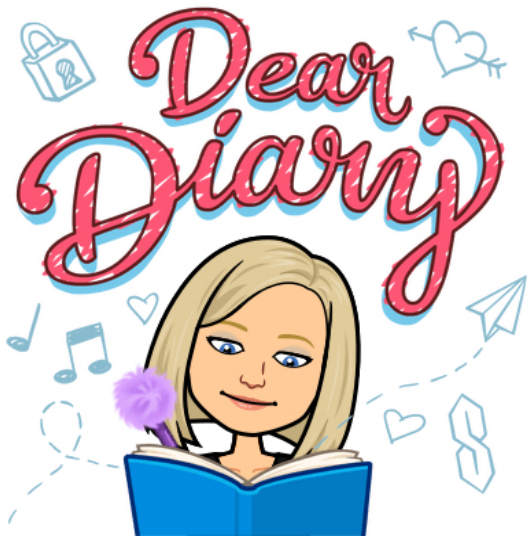
# Suggestion

for the week of May 4<sup>th</sup> - 8<sup>th</sup>

					
<b>Math</b>	Take Simple Solutions Quiz #23.	Watch Lesson 12-3 Video and complete WB page 189.  Complete SS #93.	Complete WB 12-3 page 190.  Complete SS #94.	Watch Lesson 12-4 Video and complete WB page 191.  Complete SS #95.	Complete WB 12-4 page 192.  Complete SS #96.
<b>ELA</b>	Read Me and Uncle Romie.  Watch Author's Purpose Video.  Complete Author's Purpose BOOM Task Cards.  English 7.6-7.11 Review available on Google Classroom.  Journal	Complete activity 1 on Spelling City.  Complete vocab activity on Spelling City.  Complete R&W Notebook pages 360 and 361.  Journal	Read Me and Uncle Romie.  Complete activity 2 on Spelling City.  Complete R&W Notebook pages 363 and 365.  English 7.6-7.11 Test now available on the Google Classroom.  Journal	Complete activity 3 on Spelling City.  Complete the Fresh Read on Pearson Realize.  Complete R&W Notebook pages 367 and 369.  Journal	Read Me and Uncle Romie.  Reading Test  Spelling Test  Journal
<b>Social Studies</b>	On Studies Weekly, complete the following lessons: • Same and Different • Let's Visit Kutztown • Ancient Temple Discovered in Guatemala	On Studies Weekly, complete the following lessons: • Communities and Cultures • Santiago Sacatpequez, Guatemala	On Studies Weekly, complete the following lessons: • Marian Anderson • Velcro • Sally Ride	On Studies Weekly, complete the following lessons: • Your Cultural Heritage • Cultural Celebrations Complete the last page of Handout	Take the Test on Studies Weekly after the Zoom Call.
<b>Religion</b>	Read Chapter 4, Lesson 1, pages 254-455.	Complete the Project Disciple activities pages 256-257.	Play the Chapter 22 game on Sadlier Connect.	Complete the Chapter 22 Test	Make sure religion test is complete!
<b>Health</b>	Complete slides 1-3 of the Google Slides.	Complete slides 4-5 of the Google Slides.	Complete slides 6-7 of the Google Slides.	Complete slides 8-9 of the Google Slides.	Complete slides 10-11 of the Google Slides.



# Journal Topics: Week of May 11<sup>th</sup> - 15<sup>th</sup>



TODAY'S DATE: 05-11-2020

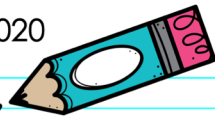
 *make believe*

Write a story from the point of view of a baby.

**MONDAY** 

Week #34

TODAY'S DATE: 05-12-2020

*top ten* 

Write a Top 10 list of things in the world that are beautiful.

 **TUESDAY**

Week #34

TODAY'S DATE: 05-13-2020

*words of wisdom*

"Everything you can imagine is real."

-Pablo Picasso-

**WEDNESDAY** 

Week #34

TODAY'S DATE: 05-14-2020

 *MY thoughts*

Write your thoughts about:

Fiction vs. Nonfiction

[No Title]

**THURSDAY** 

Week #34

TODAY'S DATE: 05-15-2020

*flashback* 

Write about something fun you did last weekend.

**FRIDAY**

Week #34

# Me and Uncle Romie

## Spelling Words

1. rocky
2. foolish
3. rainy
4. childhood
5. selfish
6. treatment
7. movement
8. neighborhood
9. childish
10. parenthood
11. crunchy
12. bumpy
13. payment
14. sleepy
15. shipment

## Challenge Words

16. assignment
17. livelihood
18. stylish
19. environment
20. guilty

## Vocabulary Words

- ❖ **cardboard:** thick, stiff paper
- ❖ **feast:** a meal with a lot of food
- ❖ **fierce:** frightening, scary
- ❖ **flights:** sets of stairs
- ❖ **pitcher:** a person who throws a baseball to a batter
- ❖ **ruined:** destroyed or damaged
- ❖ **stoops:** small porches with steps, usually at the front of a house
- ❖ **flights:** valuables; prizes

Find all your spelling words.

C H I L D H O O D D E C H T N  
V H M G Y Z Y K O N H S S N E  
K A S K R H W O V I Y T I E I  
R K C I C Z H I L B T Y F M G  
T O B N L I R D J U L L L N H  
R A U A L O I X W M I I E G B  
T R P E N S O D H P U S S I O  
C R V M H M T F F Y G H C S R  
M I E D O O H T N E R A P S H  
L N H A Q V A M L U S A U A O  
T P A R T E T N E M P I H S O  
R A I N Y M Y P E E L S V Z D  
U Y R T U E E I J E E K Y N J  
P A Y M E N T N N Q F A Q M Q  
B S V A Z T C L T L N M N J H





## Zoom Meetings: Week of April May 11<sup>th</sup> - 15<sup>th</sup>

Monday (11:30): I will answer any questions about the work for this week! There will be a discussion about Author's Purpose.

Wednesday (11:30): We will go over Math workbook page 189. We will discuss Religion Chapter 22.

Friday (11:30): We will go over Math workbook pages 190-192. I will answer any questions you may have on the new material that was presented. We will also go over Social Studies!





## 3A Virtual Spirit Week

Post a picture of yourself in the Google Classroom!

*Monday:* Bring your pet to class day! If you don't have a pet, grab your favorite stuffed animal.

*Tuesday:* Pokémon Day!

*Wednesday:* Hawaiian Day!

*Thursday:* Tie-Dye Day!

*Friday:* College Day! (Wear something with a college on it)