



## Weekly Intentional Preschool/Kindergarten Planning

Date: 12/7-12/11

**Theme: Good Morning Good Night**

	<b>Monday 12/7</b>	<b>Tuesday 12/8</b>	<b>Wednesday 12/9</b>	<b>Thursday 12/10</b>	<b>Friday 12/11</b>	<b>Framework Links:</b>
<b>Book of the Week: How Do Dinosaurs Say Goodnight?</b>	Before: Title Recognition  During: picture walk  After: T/P/S what did you see	Before: Title Recognition  During: Vocabulary  After: Compare Setting	Before: author/illustrator  During: print awareness  After: sequence	Before: retelling  During: letter hunt  After: beginning, middle, end	Before: story chart  During: word hunt  After: related activity	ELA#: PK.SL.1, PK.SL.1a PK.SL.1b, PK.RF.2, PK.W.3, PK.L.1d
<b>Meal Conversation</b>	What do you do before bed?	Favorite bedtime story?	What do you know about the moon?	What do you know about the stars?	What do u do when u wake up?	Framework Link# LA PK.SL.1, PK.SL.1a HE 11, 13, 15
<b>Art</b>	Decorate a Star	Watercolors- create a nighttime or daytime sky.	Pastels-Draw me a picture from your favorite bedtime story	Open Ended Collage	Moon Craters with foam/clay/play dough	Framework Link# A 18, 19 HE 5, 9, 10, 12
<b>Block</b>	Cars and people	Legos and people	Lincoln Logs and people	Trucks and people	Wooden Blocks and people	Framework Link# ST/E 20, 22, 25
<b>Dramatic Play</b>	Build a bedroom with blocks	Pretend the box is....	Building Houses with Lincoln Logs	Train Set	What will fit in this box?	Framework Link# LA PK.SL.1a PK.CC.1b
<b>Gross Motor/ Outside</b>	Bean Bags	London Bridge	Parachute	Balance Beam	Dancing	Framework Link# HE 2, 5, 6, 7
<b>Math/ Manipulatives</b>	Positions cards	Pattern Blocks	Addition Match up puzzles	Unifix Cubes	Geo Boards	Framework Link# M 7, 8 ST/E 18
<b>Sensory Table</b>	Pom Poms, toilet paper rolls and tweezers	Pom Poms, toilet paper rolls and tweezers	Pom Poms, toilet paper rolls and tweezers	Pom Poms, toilet paper rolls and tweezers	Pom Poms, toilet paper rolls and tweezers	Framework Link# ST/E 1, 15 LA PK.SL.1a PK.CC.1b
<b>Writing/Literacy</b>	Wiki Sticks with Letters	Letter Match Up Game	Nighttime Stories with Gel Pens	Dry Erase Boards Write Letters and Vocabulary	Rhyming Match Up	Framework Link# LA PK.RF.2, PK.W.3, PK.L.1d
<b>Science/ Technology</b>	Science Folder Games	Color changing goggles	Sound Jars	Animal X-rays	Magnets	Framework Link# ST/E 24



# Preschool Daily Lesson Plan

Classroom: Pre-K Theme: Good Morning, Good Night Date: Monday, December 7, 2015

<b>Arrival Activities:</b> <ul style="list-style-type: none"> <li>• Art – Nature Collage</li> <li>• Gross Motor – Yoga</li> <li>• Blocks – Build with brick blocks</li> <li>• Math – Puzzles</li> </ul>	<b>Letter Focus</b>  <p style="text-align: center;"><b>Oo</b></p>	<b>Vocabulary Words</b> Big/little, black/white, cold/hot, dark/light, day/night, dry/wet, far/near, float/sink, hard/ soft, heavy/light, high/low, large/ small, long/short, loud/quiet, messy/neat, new/old, open/close, opposite/same, rough/smooth, short/tall, moon/sun. <b>Wonderful Word: Nocturnal</b> Realia: blanket, and pillow
<b>Morning Meeting:</b> <input checked="" type="checkbox"/> Daily Message HSS3 <input checked="" type="checkbox"/> Job Chart HSS8 <input type="checkbox"/> Lab Choices HE19 <input checked="" type="checkbox"/> Greeting Song A 8 <input checked="" type="checkbox"/> Letter Focus PK.RF.2 <input type="checkbox"/> Home-School Connection PK.SL.1a <input type="checkbox"/> Other: Word Wall Weekly Vocabulary Framework Link PK.RF.2 <input type="checkbox"/> KWL Chart Topic: Morning and Night		
<b>Direct Instruction (3-5 children) Objective:</b> With guidance and support, demonstrate understanding of spoken words, syllables, and sounds (phonemes)  <b>Activity: At Night I Like to.....</b>	<b>Materials:</b> paper, markers. <b>Framework Link:</b> <input type="checkbox"/> Math # _____ <input type="checkbox"/> S&T # _____ <input type="checkbox"/> ELA #PK.RF.2 _____	<b>Group Modifications:</b> <u>Downward:</u> The teacher will brainstorm with the group some things they do at night and the Teacher will assist some children by spelling out loud their dictation <u>Upward:</u> Teacher will assist some children with sounding out and using inventive spelling
<b>Practice and Review Objective:</b> Sort, Categorize, and classify objects by more than one attribute.  <b>Activity: Sort Animals by Day and Night</b>	<b>Materials:</b> Day/Night animal clipart. <b>Framework Link:</b> <input type="checkbox"/> Math# PK.CC.3. <input type="checkbox"/> ELA #	<b>Group Modifications:</b> <u>Downward:</u> The teacher will have the children sort by only one attribute. <u>Upward:</u> The teacher will have the children sort by more than one attribute.
<b>Whole Group Activity 1:</b> Clues and Questions: Guess Box: <b>Day and Night ( PJ's, backpack, sun, moon)</b> Page #: 16-17      Framework Link: PK.SL.1a	<b>Whole Group Activity 2:</b> Rhyme Time: <b>Sun and Moon</b> Page #: 18      Framework Link: PK.RF.2	
<b>Whole Group Activity 3:</b> Story Tree Title: <b>Good Morning, Good Night</b> Focus: Buddy Buzz Page #: 24-25      Framework Link: PK.RI.1a	<b>Whole Group Activity 4:</b> Questions and Reflections: <b>What Do You Know About Day/Night</b> Page #: 28      Framework Link: PK.L.1	
<b>Intentional Transition Activities:</b> <ul style="list-style-type: none"> <li>• Clean up song</li> <li>• Rules of the rug song</li> <li>• Make a Oo in the air.</li> <li>• Jump Jump Jump song</li> </ul>	<b>Afternoon Activities:</b> <ul style="list-style-type: none"> <li>• Dramatic Play – Bedroom/Night Time Routines</li> <li>• Sensory – Nighttime slime/stars and moons</li> <li>• Technology – ipad: Candy Count</li> <li>• Science – Discovery Bottles</li> <li>• Writing – Name Writing</li> </ul>	
<b>Learning Focus Conversation With Families:</b> We used a complete sentence today!		



# Preschool Daily Lesson Plan

Classroom: Pre-K Theme: Good Morning, Good Night Date: Tuesday, December 8, 2015

<p><b>Arrival Activities:</b></p> <ul style="list-style-type: none"> <li>• Dramatic Play – Bedroom/Bedroom Routine</li> <li>• Sensory – Nighttime slime/stars and moons</li> <li>• Technology - Ipad: Opposite Game</li> <li>• Science – box sort</li> <li>• Writing – Vocabulary</li> </ul>	<p><b>Letter Focus</b></p> <p><b>Oo</b></p>	<p><b>Vocabulary Words</b></p> <p>Big/little, black/white, cold/hot, dark/light, day/night, dry/wet, far/near, float/sink, hard/soft, heavy/light, high/low, large/small, long/short, loud/quiet, messy/neat, new/old, open/close, opposite/same, rough/smooth, short/tall, moon/ sun.</p> <p><b>Wonderful Word: Dividing</b> Realia: blanket, and pillow</p>
<p><b>Morning Meeting:</b></p> <p><input type="checkbox"/> Daily Message   <input type="checkbox"/> Job Chart   <input type="checkbox"/> Lab Choices   <input type="checkbox"/> Greeting Song   <input type="checkbox"/> Letter Focus   <input type="checkbox"/> Home-School Connection</p> <p style="text-align: center;">HSS3                  HSS8                  HE19                  A 8                  PK.RF.2                  PK.SL.1a</p> <p><input type="checkbox"/> Other: Word Wall Weekly Vocabulary Framework Link. PK.RF.2</p> <p><input type="checkbox"/> KWL Chart Topic: <u>Morning and Night</u></p>		
<p><b>Direct Instruction (3-5 children) Objective:</b> Classify objects into given categories. Count the numbers of objects in each category and sort the categories by count.</p> <p><b>Activity: The Sharing Game</b> Unit 2 activity 3 pg45</p>	<p><b>Materials:</b> Math book and supplies</p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math # _____ K.MD.3 _____</p> <p><input type="checkbox"/> S&amp;T # _____</p> <p><input type="checkbox"/> ELA # _____</p>	<p><b>Group Modifications:</b></p> <p><u>Downward</u> : The teacher will give the child a set of 4 bananas instead of six</p> <p><u>Upward</u>: The teacher will give the children a set of 7 and 9, which introduces a remainder.</p>
<p><b>Practice and Review Objective:</b> Recognize and name all uppercase and lowercase letters of the alphabet.</p> <p><b>Activity: Wikki Stick Letters</b></p>	<p><b>Materials:</b> wikki sticks, vocab sheers</p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math# _____</p> <p><input type="checkbox"/> ELA# _____ PK.RF.2 _____</p>	<p><b>Group Modifications:</b></p> <p><u>Downward</u>: The teacher will have the children focus on making the letters of their names</p> <p><u>Upward</u>: The teacher will invite the children to make vocab words.</p>
<p><b>Whole Group Activity 1:</b> Clues and Questions: <b>Opposites</b></p> <p>Page #: 35                  Framework Link: PK.SL.1a</p>	<p><b>Whole Group Activity 2:</b> Rhyme Time: <b>Sunrise</b></p> <p>Page #: 36                  Framework Link: PK.RF.2</p>	
<p><b>Whole Group Activity 3:</b> Story Tree Title: <b>What the Sun Sees, What the Moon Sees</b> Focus: Buddy Buzz Page #: 41-43                  Framework Link: PK.RI.1a</p>	<p><b>Whole Group Activity 4:</b> Questions and Reflections: What do you Wonder about Day/Night?</p> <p>Page #: 40                  Framework Link: PK.L.1</p>	
<p><b>Intentional Transition Activities:</b></p> <ul style="list-style-type: none"> <li>• Clean up song</li> <li>• Rules of the rug song</li> <li>• Jump, Jump, Jump song</li> <li>• Identify the letter</li> </ul>	<p><b>Afternoon Activities:</b></p> <ul style="list-style-type: none"> <li>• Art – Colored Pencils</li> <li>• Gross Motor – hula hoops</li> <li>• Blocks –Build Opposites Structures</li> <li>• Math – Geo-boards</li> </ul>	

**Learning Focus Conversation With Families:** We worked on classifying objects today!



# Preschool Daily Lesson Plan

Classroom: Pre-K Theme: Good Morning, Good Night Date: Wednesday, December 9, 2015

<p><b>Arrival Activities:</b></p> <ul style="list-style-type: none"> <li>• Art – Stencils</li> <li>• Gross Motor – balance boards</li> <li>• Blocks – Build opposites structures</li> <li>• Math – object match</li> </ul>	<p><b>Letter Focus</b></p> <p>Oo</p>	<p><b>Vocabulary Words</b></p> <p>Big/little, black/white, cold/hot, dark/light, day/night, dry/wet, far/near, float/sink, hard/soft, heavy/light, high/low, large/ small, long/short, loud/quiet, messy/neat, new/old, open/close, opposite/same, oval, rough/smooth, short/tall, moon/ sun.</p> <p><b>Wonderful Word: Shadow</b></p> <p>Realia: blanket, and pillow</p>
<p><b>Morning Meeting:</b></p> <p><input checked="" type="checkbox"/> Daily Message <input checked="" type="checkbox"/> Job Chart <input type="checkbox"/> Lab Choices <input checked="" type="checkbox"/> Greeting Song <input checked="" type="checkbox"/> Letter Focus <input type="checkbox"/> Home-School Connection</p> <p>HSS3 HSS8 HE19 A 8 PK.RF.2 PK.SL.1a</p> <p><input type="checkbox"/> Other: _____ Framework Link: _____</p> <p><input type="checkbox"/> KWL Chart Topic: Morning and Night</p>		
<p><b>Direct Instruction (3-5 children) Objective:</b> Use tools and materials to design and build a prototype of a structure that will reduce the warming effect of sunlight on an area.</p> <p><b>Activity: Sun Prints</b></p>	<p><b>Materials:</b> black or blue paper, stars, moons, suns clipart, daylight.</p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math # _____</p> <p><input type="checkbox"/> S&amp;T #_K.PS3.2_</p> <p><input type="checkbox"/> ELA # _____</p>	<p><b>Group Modifications:</b></p> <p><u>Downward Extension:</u> The teacher will have a discussion with the children about the sun and what happens to things left out in the sunlight then they will all make a prediction of what they think will happen.</p> <p><u>Upward Extension-</u> The teacher will ask each child to make a prediction without the help of the discussion about the sun.</p>
<p><b>Practice and Review Objective:</b> With guidance and support, demonstrate understanding of spoken words, syllables, and sounds.</p> <p><b>Activity: Syllable Count Game</b></p>	<p><b>Materials:</b> Syllable count game</p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math# _____</p> <p><input type="checkbox"/> ELA #.PK.RF.2a</p>	<p><b>Group Modifications:</b></p> <p><u>Downward Extension-</u> The teacher will have the children focus on the 2 syllable words.</p> <p><u>Upward Extension:</u> The teacher will have the children focus on 3 to 4 syllable words.</p>
<p><b>Whole Group Activity 1:</b> Clues and Questions: <b>Guess day and night activities</b></p> <p>Page #:50 Framework Link: PK.SL.1a</p>	<p><b>Whole Group Activity 2:</b> Rhyme Time: <b>Sun and Moon and Sunrise</b></p> <p>Page #:49 Framework Link: PK.RF.2</p>	
<p><b>Whole Group Activity 3:</b> Story Tree Title: <b>How Many Stars in the Sky?</b></p> <p>Focus: Buddy Buzz</p> <p>Page #: 53-55 Framework Link: PK.RI.1a</p>	<p><b>Whole Group Activity 4:</b> Questions and Reflections: <b>What are Night Things?</b></p> <p>Page #: 56 Framework Link: PK.L.1</p>	
<p><b>Intentional Transition Activities:</b></p> <ul style="list-style-type: none"> <li>• Clean up song</li> <li>• What begins with Oo</li> <li>• Jump, Jump, Jump song</li> <li>• Tell me something about the sun</li> </ul>	<p><b>Afternoon Activities:</b></p> <ul style="list-style-type: none"> <li>• Dramatic Play – Bedroom/Bedtime Routines</li> <li>• Sensory – Nighttime slime/stars and moons</li> <li>• Technology – ipad: Rhyming Bee</li> <li>• Science – Color Paddles</li> <li>• Writing – Write the letter Oo.</li> </ul>	
<p><b>Learning Focus Conversation With Families:</b> We developed our prediction skills!</p>		



# Preschool Daily Lesson Plan



Classroom: Pre-K

Theme: Good Morning, Good Night

Date: Thursday, December 10, 2015

<p><b>Arrival Activities:</b></p> <ul style="list-style-type: none"> <li>• Dramatic Play – Bedroom/Bedtime Routines</li> <li>• Sensory – Nighttime slime/stars and moons</li> <li>• Technology – ipad: ABC Games</li> <li>• Science – Sea shells</li> <li>• Writing – practice Oo's</li> </ul>	<p><b>Letter Focus</b></p> <p><b>Oo</b></p>	<p><b>Vocabulary Words</b></p> <p>Big/little, black/white, cold/hot, dark/light, day/night, dry/wet, far/near, float/sink, hard/soft, heavy/light, high/low, large/small, long/short, loud/quiet, messy/neat, new/old, open/close, opposite/same, rough/smooth, short/tall, moon/ sun.</p> <p><b>Wonderful Word: Evening</b></p> <p>Realia: blanket, and pillow</p>
<p><b>Morning Meeting:</b></p> <p><input checked="" type="checkbox"/> Daily Message <input checked="" type="checkbox"/> Job Chart <input type="checkbox"/> Lab Choices <input checked="" type="checkbox"/> Greeting Song <input checked="" type="checkbox"/> Letter Focus <input type="checkbox"/> Home-School Connection</p> <p>HSS3 HSS8 HE19 A 8 PK.RF.2 PK.SL.1a</p> <p><input type="checkbox"/> Other: _____ Framework Link: _____</p> <p><input type="checkbox"/> KWL Chart Topic: Morning and Night</p>		
<p><b>Direct Instruction (3-5 children) Objective:</b> Discuss and use vocabulary related to time in relevant activities.</p> <p><b>Activity: What Do You Do in the Morning/Evening?</b></p>	<p><b>Materials:</b> A Sun clipart, a Moon Clipart, picture vocab clipart if needed, paper, markers.</p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math # _____</p> <p><input type="checkbox"/> S&amp;T # _____</p> <p><input type="checkbox"/> ELA # _____</p> <p><input type="checkbox"/> HSS# 2</p>	<p><b>Group Modifications:</b></p> <p><u>Downward:</u> The teacher will brainstorm some morning and night activities as a group and will use picture cues if needed</p> <p><u>Upward:</u> The teacher will brainstorm with the group some morning and night activities then will have the children dictate to the teacher something for one of the categories.</p>
<p><b>Practice and Review Objective:</b> Recognize and name all uppercase and lowercase letters of the alphabet.</p> <p><b>Activity: Capital to Lowercase Letter Linking</b></p>	<p><b>Materials: Capital letters cards and lowercase letter cards with holes...and links.</b></p> <p><b>Framework Link:</b></p> <p><input type="checkbox"/> Math# _____</p> <p><input type="checkbox"/> ELA # PK.RF.2</p>	<p><b>Group Modifications:</b></p> <p><u>Downward Extension:</u> The teacher will have the children focus on the review letters first (F,S,A,P,B,G,O) then will have them explore other letters.</p> <p><u>Upward Extension:</u> The teacher will have the children focus on all 26 letters and as they link them together will have them make the sound the letter makes.</p>
<p><b>Whole Group Activity 1:</b> Clues and Questions: Guess Box: <b>Opposites</b></p> <p>Page #: 62 Framework Link: PK.SL.1a</p>	<p><b>Whole Group Activity 2:</b> Rhyme Time: "The Opposites" activity song</p> <p>Page #: 63 Framework Link: PK.RF.2</p>	
<p><b>Whole Group Activity 3:</b> Story Tree Title: <b>What the Sun Sees What the Moon Sees</b></p> <p>Focus: Buddy Buzz</p> <p>Page #: 67-68 Framework Link: PK.RI.1a</p>	<p><b>Whole Group Activity 4:</b> Questions and Reflections: Who has the opposite? Review the letters O</p> <p>Page #: 69-70 Framework Link: PK.L.1</p>	
<p><b>Intentional Transition Activities:</b></p> <ul style="list-style-type: none"> <li>• Clean up song</li> <li>• Name something you do in the morning/night?</li> <li>• Find the lowercase match</li> </ul>	<p><b>Afternoon Activities:</b></p> <ul style="list-style-type: none"> <li>• Art –colored pencils</li> <li>• Gross Motor – bean bag toss</li> <li>• Blocks – Build a ramp use balls</li> <li>• Math – folder shape game</li> </ul>	
<p><b>Learning Focus Conversation With Families:</b> We thought of activities that we do in the morning/evening!</p>		



# Preschool Daily Lesson Plan

Classroom: Pre-K

Theme: Good Morning, Good Night

Date: Friday, December 11, 2015

<b>Arrival Activities:</b> <ul style="list-style-type: none"> <li>• Art – Easel</li> <li>• Gross Motor – Follow the leader</li> <li>• Blocks – Build a ramp/balls</li> <li>• Math – treasure chest match</li> </ul>	<b>Letter Focus</b>  <p style="text-align: center;"><b>Oo</b></p>	<b>Vocabulary Words</b> Big/little, black/white, cold/hot, dark/light, day/night, dry/wet, far/near, float/sink, hard/ soft, heavy/light, high/low, large/ small, long/short, loud/quiet, messy/neat, new/old, open/close, opposite/same, rough/smooth, short/tall, moon/sun. <b>Wonderful Word: Crescent</b> Realia: blanket, and pillow
<b>Morning Meeting:</b> <input checked="" type="checkbox"/> Daily Message <input checked="" type="checkbox"/> Job Chart <input type="checkbox"/> Lab Choices <input checked="" type="checkbox"/> Greeting Song <input checked="" type="checkbox"/> Letter Focus <input type="checkbox"/> Home-School Connection <small>HSS3                      HSS8 HE19                      A 8                      PK.RF.2                      PK.SL.1a</small>  <input type="checkbox"/> Other: _____ Framework Link: _____ <input type="checkbox"/> KWL Chart Topic: Morning and Night		
<b>Direct Instruction (3-5 children) Objective:</b> Recognize and name all uppercase and lowercase letters of the alphabet.  <b>Progress Monitoring abc</b>	<b>Materials:</b> Progress Monitoring box <b>Framework Link:</b> <input type="checkbox"/> Math # _____ <input type="checkbox"/> S&T # _____ <input type="checkbox"/> ELA # PK.RF.2	<b>Group Modifications:</b> <u>Downward:</u> No Modifications  <u>Upward:</u>
<b>Practice and Review Objective:</b> Use positional language and ordinal numbers (first, second, third) in everyday activities.  <b>Activity: Sequence Moon Phases</b>	<b>Materials:</b> New Moon, Crescent moon, half-moon, full moon clipart, black or blue paper <b>Framework Link:</b> <input type="checkbox"/> Math # 2 <input type="checkbox"/> ELA #	<b>Group Modifications:</b> <u>Downward Extension:</u> The teacher will have an example out so the children can use it if they need help. <u>Upward Extension:</u> The teacher will see if the children can do it on their own without a visual.
<b>Whole Group Activity 1:</b> Clues and Questions: Guess Box: <b>Opposites Puzzle Game</b>  Page #: 76      Framework Link: PK.SL.1a	<b>Whole Group Activity 2:</b> Rhyme Time: <b>The Opposite</b>  Page #: 77      Framework Link: PK.RF.2	
<b>Whole Group Activity 3:</b> Story Tree Title: <b>Good Morning, Good Night</b> Focus: Buddy Buzz Page #: 78-79      Framework Link: PK.RI.1a	<b>Whole Group Activity 4:</b> Questions and Reflections: <b>Review Opposites</b>  Page #: 80      Framework Link: PK.L.1	
<b>Intentional Transition Activities:</b> <ul style="list-style-type: none"> <li>• Clean up song</li> <li>• Rules of the rug song</li> <li>• Rhyme with Sun, Moon, or Star</li> <li>• Jump Jump Jump song</li> </ul>	<b>Afternoon Activities:</b> <ul style="list-style-type: none"> <li>• Dramatic Play – Bedroom/Bedtime Routines</li> <li>• Sensory – Nighttime slime/stars and moons</li> <li>• Technology – ipad: music player</li> <li>• Science – Sea Shells</li> <li>• Writing – letter stamps</li> </ul>	
<b>Learning Focus Conversation With Families:</b> We developed our alphabet knowledge today!		