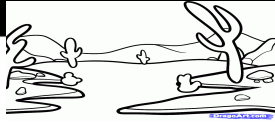


Second Grade Scoop



March 30-April 4, 2020

Weekly Skills

Theme: Desert

Books/Stories: (core text): **Desert People ;**

Scorpions

-Reading Skills:

-Text Features

-Describes how words and phrases supply meaning in a story, song or poem

-Grammar: Review

Math:

-add and subtract within 1,000
with and without regrouping

-fluently add and subtract within 20 using
mental strategies

Vocabulary Words:

emerge- to come out or into view

cooperative- willing to work with others

expand- to grow or increase in size, number, or amount

decompose- to be broken down into simpler parts or substances

hollow- having a space inside; not solid

Dates:

March 30- Please check for weekly assignments after 8 a.m. on teacher's webpage or pick up hard copy from school.

Distant learning lessons will be uploaded on teacher website. Click the Distant Learning tab!

Spelling Words:

working
opened
singing
cooked
smiled
closed
baking
riding
stopped
sitting

HIGH FREQUENCY WORDS:

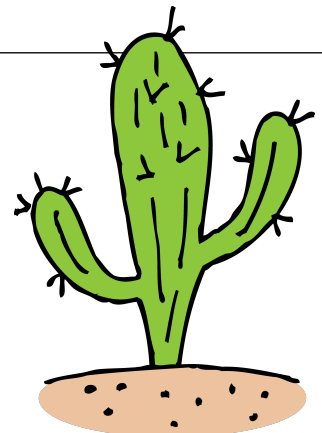
next
people
sister
favorite
should

Reminders:




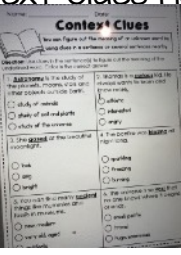
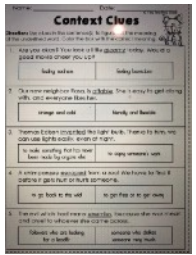
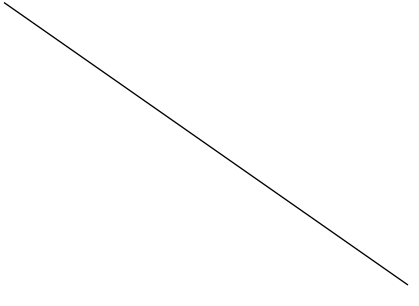


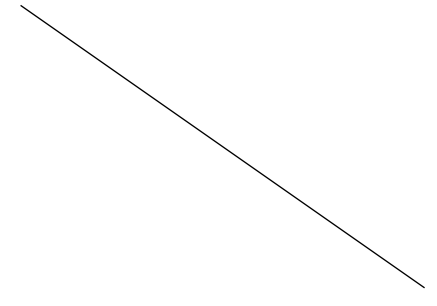

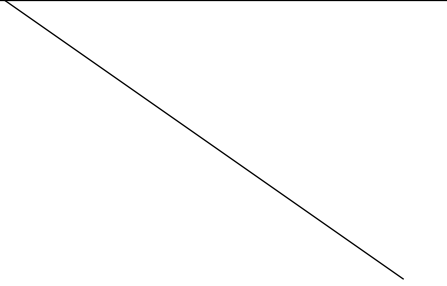
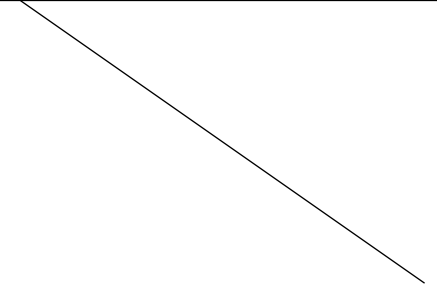
*3rd term report cards will be mailed.

*Check teacher website for assignments posted under Distant Learning!

*Please check email and Remind App regularly for resources and updates.






Mannsdale Elementary 2nd Grade Plans
for the week of March 30- April 3, 2020

Subjects	Monday	Tuesday	Wednesday
Spelling	Spelling Tic Tac Toe Handout (Spelling words are on the Second Grade Scoop Newsletter)	Spelling Tic Tac Toe Handout	Spelling Tic Tac Toe Handout
Reading	 Read the book <u>Desert People</u> on Razkids under your assignments	Read Your favorite book!	 Scorpion Handout
Language	Introduce Context Clues https://safeyoutube.net/w/k052 Scan to watch Video  Leprechaun Language Handout- Context Clues	Context Clues Handout 	Context Clues Handout 
Writing	Write your "About the Author" section. On a new piece of paper - write 3-4 sentences about yourself.	Read your entire story to an adult. As you read, look for mistakes you might have made. Ex: IF you see you left off punctuation or didn't finish a sentence or any other error, correct it now.	Create a cover for your book. On a piece of plain paper write the title of your book and illustrate - don't forget to include the author.
Math	Moby Max Assignment: Add 3-digit numbers without regrouping Envision Practice Handout II-2 / 3-digit addition	Moby Max Assignment: Add 3-digit numbers with regrouping **FACT FLUENCY - green icon beside MATH Envision Practice Handout II-5/3-digit addition with regrouping	Moby Max Assignment: Subtract with no regrouping Complete Envision Reteaching Handout II-10 / 3-digit subtraction
Science		Listen and follow along with the Reading Rainbow video: <u>Desert Giant the World of the Saguaro</u> Cactus  Scan to watch Video  https://www.youtube.com/watch?v=ayiZn9n8KEk	
Social Studies	https://youtu.be/RvWGa9UJplw Scan to watch Video  Learn about vocabulary related to reading maps. -Globe -Compass Rose Complete handout "Day 1"		

Thursday, Friday and optional enrichment activities are on the back of this page.

Mannsdale Elementary 2nd Grade Plans
for the week of March 30- April 3, 2020

Subjects	Thursday	Friday
Spelling	Spelling Tic Tac Toe Handout	Spelling Tic Tac Toe Handout
Reading	Read On RAZ KIDS	 Read <u>Scorpions</u> on Getepic.com
Language	Read Aloud- <u>Baloney</u> https://safeyoutube.net/w/ U952 Scan to watch/ hear read aloud  Complete the "Baloney" Handout	Moby Max: Context Clues Assigned Lesson
Writing	In your neatest handwriting: write your final draft - Write each section on a different piece of paper - you may illustrate.	Publish - staple your pages in order with your cover on top - Optional - video yourself reading your story and share with your teacher via Remind or Facebook group if available.
Math	Moby Max Assignment: Subtract with regrouping & **FACT FLUENCY - green icon beside MATH Envision Practice Handout II-9 3 -digit subtraction	Finish up any work from the week. Optional Worksheets: Reteaching II-I Practice II-6 Enrichment II-10
Science	/	
Social Studies	https:// youtube/ n4crvs-KTBw Scan to watch Video  -Deserts 101 National Geographic Video Students color code the deserts, continents, and oceans around the world on the map handout	/

Optional Extra Assignments
Optional Math Worksheets: Reteaching II-I Practice II-6 Enrichment II-10
<u>Math Websites:</u> edhelper.com mathworksheets.com 2ndgradeworksheets.net khanacademy.org Freckle APP
<u>Reading Websites:</u> Read a Scholastic Magazine https:// sn2.scholastic.com/ home-page-logged- in.html Scholastic Science Spin https:// sciencespin2.scholast ic.com/home-page- logged-in.html

Tic-Tac-Toe Spelling Homework

From the following 9 boxes, you must pick **THREE** assignments to complete **each Week**. However, when you pick your activities, all three must be in a row like tic-tac-toe!

Example:

X		
	X	
		X

		X
		X
		X

Please be sure to read the directions carefully!!

Write all of your spelling words in alphabetical/ABC order.

Rainbow write: Write all of your spelling words 3 times each. Each time, write it in a new color.

Cat
Cat
Cat

Use all of your spelling words to write sentences. Make sure you have capitals and periods! Your sentences can be serious or silly!

Underline your spelling word in each sentence.

Using all of your spelling words, write the word, and then draw a picture that represents the word.

Example:



tree

Spelling pyramid: use all of your spelling words. Write each one in a pyramid. Follow the example.

f
fo
fou
four

Write all of your spelling words. Then, go back and circle all the vowels in the word with the color of your choice.

Example:

house

Write all of your spelling words 5 times each.

hat
hat
hat
hat
hat

Creative Words:

Write each of your spelling words in different writing.

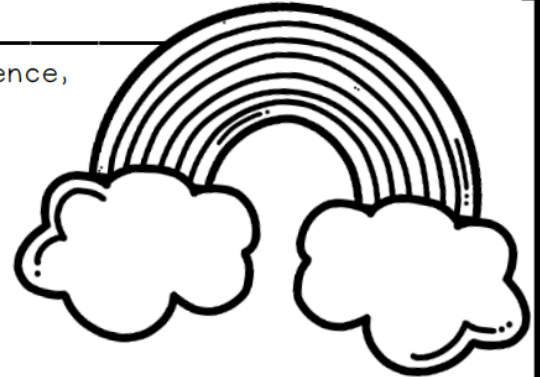
You can use **bubble letters**, curly letters, or anything else you can come up with.

Draw and color a picture. Then write your spelling words, hiding them inside the picture.

Leprechaun Language

Name _____ Date _____

Read each sentence and using the clues in the sentence, circle which word means the same thing as the underlined word.



1. Lucky the leprechaun was very courageous for traveling so far to find the pot of gold.

brave **afraid** **tired**

2. His friend Pat was always playing jokes and getting into mischief.

things **help** **trouble**

3. I was very fortunate to find the end of the rainbow.

sad **lucky** **scared**

4. As I looked at the sky, I saw a brief flash of lightening.

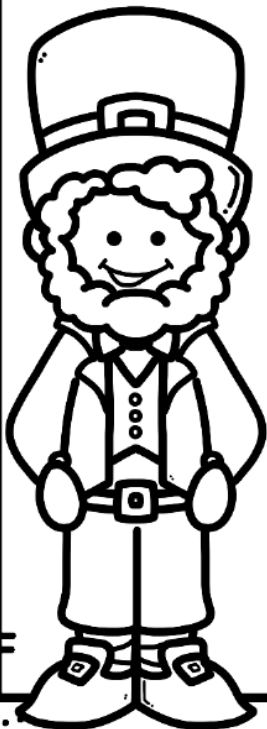
slow **long** **short**

5. When he found the gold, it was bright and lustrous.

shiny **dark** **soft**

6. The leprechaun was so jubilant that he smiled ear to ear.

sad **happy** **funny**



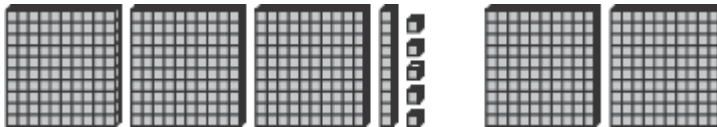
Mental Math

Use mental math to add these three-digit numbers:

$$315 + 200.$$

You just need to add the hundreds.

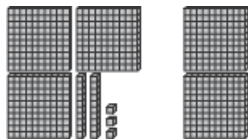
Only the hundreds digit will change.



$$315 + 200 = \underline{5}15$$

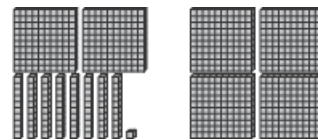
Add using mental math. Complete the addition sentence.

1. $323 + 200$



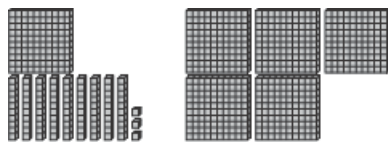
$$\underline{323} + 200 = \underline{523}$$

2. $281 + 400$



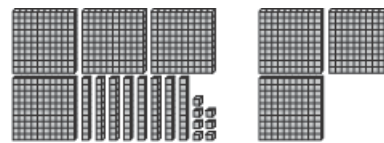
$$\underline{\quad\quad\quad} + 400 = \underline{\quad\quad\quad}$$

3. $193 + 500$



$$\underline{\quad\quad\quad} + 500 = \underline{\quad\quad\quad}$$

4. $487 + 300$



$$\underline{\quad\quad\quad} + 300 = \underline{\quad\quad\quad}$$

5. Add using mental math. Use models if needed.

$$560 + 300 = \underline{\quad\quad\quad}$$

Globe

A small representation of the Earth in the shape of a sphere



- 1) Color the continent that you live on in red.
- 2) Color the rest of the continents in green.
- 3) Color the oceans in blue.
- 4) Color the globe stand in any fun color that you want!

1



Compass Rose

A symbol that shows you the directions on the map.



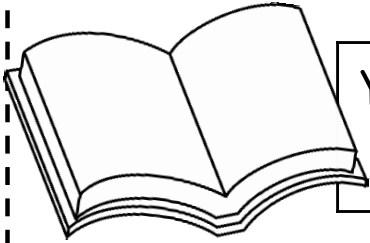
- 1) Draw an E, S, and W on the compass rose to show East, South, and West.
- 2) Add NE, SE, NW, and SW.
- 3) Draw a small tree Northeast of the compass rose.
- 4) Draw a heart West of the compass rose.
- 5) Color the compass rose.

2

Name: _____

Date: _____

Context Clues



You can figure out the meaning of an unknown word by using clues in a sentence or several sentences nearby.

Direction: Use clues in the sentence(s) to figure out the meaning of the underlined word. Color in the correct answer.

1. Astronomy is the study of the planets, moons, stars and other objects outside Earth.

- study of animals
- study of soil and plants
- study of the universe

2. Thomas is a curious kid. He always wants to learn and know more.

- athletic
- interested
- angry

3. She gazed at the beautiful moonlight.

- look
- sing
- bright

4. The bonfire was blazing all night long.

- sparkling
- freezing
- burning

5. You can find many ancient things like mummies and fossils in museums.

- new, modern
- very old, aged
- artifacts

6. The universe is so vast that no one knows where it begins or ends.

- small, petite
- travel
- huge, enormous

Adding Three-Digit Numbers

Add. Use models if needed.

$$\begin{array}{r} 1. \quad 472 \\ + 347 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 609 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 267 \\ + 228 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 473 \\ + 338 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 314 \\ + 599 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 186 \\ + 357 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 487 \\ + 512 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 225 \\ + 135 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 235 \\ + 146 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 465 \\ + 264 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 308 \\ + 238 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 356 \\ + 129 \\ \hline \end{array}$$

- 13.** One summer, an airplane made 326 trips. The next summer, the airplane made 392 trips. How many trips did the airplane make during both summers?

192

A

618

B

718

C

798

D

- 14. Reasoning** Caitlin's paper shows how she added 345 and 271. What mistake did she make?

$$\begin{array}{r} 345 \\ + 271 \\ \hline 516 \end{array}$$

PRETEST

Name: _____

/

OPERATIONS & ALGEBRAIC THINKING**2.OA.2**

0	1	2	14	6	5	8	9	3	4
<u>+1</u>	<u>+4</u>	<u>+8</u>	<u>+3</u>	<u>+1</u>	<u>+9</u>	<u>+0</u>	<u>+7</u>	<u>+2</u>	<u>+6</u>

2	10	3	0	2	6	9	1	4	7
<u>+15</u>	<u>+7</u>	<u>+9</u>	<u>+4</u>	<u>+2</u>	<u>+7</u>	<u>+2</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>

9	5	1	0	4	8	5	3	0	3
<u>+9</u>	<u>+12</u>	<u>+2</u>	<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+3</u>	<u>+8</u>	<u>+5</u>	<u>+4</u>

7	8	5	2	4	0	9	16	5	2
<u>+8</u>	<u>+5</u>	<u>+10</u>	<u>+4</u>	<u>+9</u>	<u>+12</u>	<u>+5</u>	<u>+2</u>	<u>+7</u>	<u>+9</u>

7	1	9	5	9	4	2	3	7	5
<u>+1</u>	<u>+6</u>	<u>+3</u>	<u>+5</u>	<u>+0</u>	<u>+5</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+0</u>

6	9	7	0	4	1	7	5	8	9
<u>+6</u>	<u>+8</u>	<u>+4</u>	<u>+3</u>	<u>+7</u>	<u>+1</u>	<u>+5</u>	<u>+4</u>	<u>+8</u>	<u>+1</u>

3	1	4	8	14	6	7	3	12	4
<u>+6</u>	<u>+3</u>	<u>+4</u>	<u>+6</u>	<u>+6</u>	<u>+9</u>	<u>+6</u>	<u>+13</u>	<u>+6</u>	<u>+11</u>

10	7	9	2	5	19	8	6	4	5
<u>+10</u>	<u>+2</u>	<u>+6</u>	<u>+13</u>	<u>+15</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+8</u>	<u>+11</u>

1	14	8	6	16	6	7	6	8	7
<u>+5</u>	<u>+6</u>	<u>+2</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+9</u>

10	2	3	15	6	20	6	5	9	17
<u>+6</u>	<u>+12</u>	<u>+7</u>	<u>+4</u>	<u>+3</u>	<u>+0</u>	<u>+1</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>

SCORPIONS:

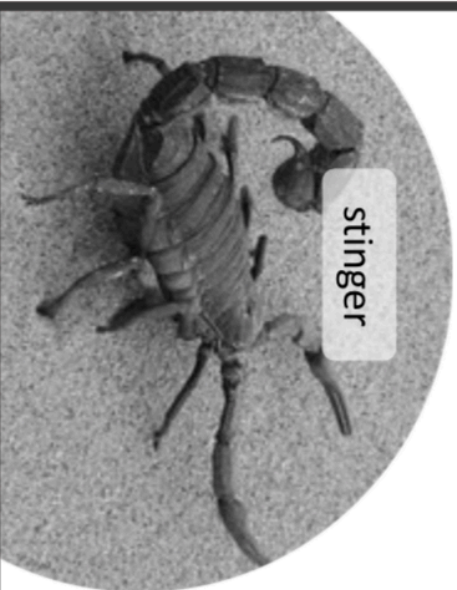
Scorpions are feared by people all around the world.

Stingers

At the tip of their tail scorpions have a stinger. It creates poison and pain. They have the stinger to hunt. The poison **paralyzes** (pare-uh-lize-es) their prey. If a person gets stung it can also be deadly.

Eat One Another

Scorpions are not nice to one another. They will eat each other, even their own



babies!

Ready to Fight

Scorpions are not very big, but they are made to be feared. Their long legs, sharp pinchers, and stinging tail make them look they are ready for a fight at any time. They are also covered with a hard **exoskeleton**. It's like they have armor for skin!

Good Hiders

These small bugs try their best to be hidden and go into unwanted places. If you live in the desert it is a good chance you will find them in your home. Many people find them in their shoes and even their beds!



Scorpions have been around since the time of dinosaurs!

Some are the color of sand so it makes it even harder to find them. No wonder so many people do not like them!

SCORPION GLOSSARY

paralyzes (verb) - to not be able to move the body

exoskeleton (noun) - a covering for the body that provides support and protection

Name: _____

SCORPIONS: COMPREHENSION QUESTIONS

1) What is at the tip of a scorpion's tail?

- A) pincher
- B) stinger
- C) claw
- D) spike

2) Why do scorpions have stingers?

3) The poison _____ their prey.

- A) paralyzes
- B) kills
- C) changes
- D) tickles

4) How are scorpions not nice to one another?

5) Scorpions will even eat their _____.

- A) selves
- B) exoskeleton
- C) stingers
- D) babies

6) What do scorpions have which makes them ready to fight?

7) Scorpions are covered with a _____.

- A) soft exoskeleton
- B) hard exoskeleton
- C) sticky exoskeleton
- D) heavy exoskeleton

8) Scorpions are very good _____.

- A) runners
- B) jumpers
- C) hiders
- D) friends

9) Where would you live if you had a good chance to find one in your home?

- A) desert
- B) mountains
- C) arctic
- D) beach

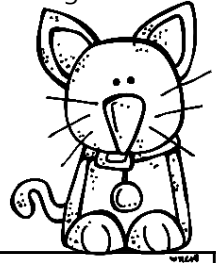
10) What is the main idea of this text?

Name: _____

Date: _____

© Tiny Teaching Shack

Context Clues



Direction: Use clues in the sentence(s) to figure out the meaning of the underlined word. Color the box with the correct meaning.

1. Are you okay? You look a little gloomy today. Would a good movie cheer you up?

feeling sadness

feeling boredom

2. Our new neighbor Rosa, is affable. She is easy to get along with, and everyone likes her.

strange and odd

friendly and likeable

3. Thomas Edison invented the light bulb. Thanks to him, we can use lights easily, even at night.

to make something that has never been made by anyone else

to copy someone's work

4. A chimpanzee escaped from a zoo! We have to find it before it gets hurt or hurts someone.

to go back to the wild

to get free or to get away

5. The evil witch had many enemies, because she was mean and cruel to whoever she came across.

followers who are looking for a leader

someone who dislikes someone very much

Name _____

Teamwork

Choose one player from each team. Write a subtraction problem using their scores. Then write how many more points the player from the A Team scored.

A Team Score

Marco	745
Elena	916
Dekembi	692
Linda	885

B Team Score

Jackie	452
Kalisha	325
Dante	581
Akmad	263

1. A Team Player: _____

B Team Player: _____

A Team scored _____ more points.

Subtraction Problems

2. A Team Player: _____

B Team Player: _____

A Team scored _____ more points.

3. A Team Player: _____

B Team Player: _____

A Team scored _____ more points.

Name: _____

Thursday

BALONEY HENRY P. – USING CONTEXT CLUES

WORD	WHAT I THINK IT MEANS	WAS I CORRECT?
Zimulis		
Deski		
Torakku		
Szkola		
Razzo		
Pordo		
Buttuna		
Astrosus		
Piksas		
Giadrams		

WORD	WHAT I THINK IT MEANS	WAS I CORRECT?
Cucaluations		
Kuningas		
Blassa		
Sighing Flosser		
Fracasse		
Uyarak		
Zerplatzen		
Speelplaats		
Aamu		
Zimulis		

Models for Subtracting with Three-Digit Numbers

Use models and your workmat. Subtract. Regroup if needed.

1.

Hundreds	Tens	Ones
□	□	□
7	5	5
-	2	8
2	8	2

2.

Hundreds	Tens	Ones
□	□	□
4	8	5
-	1	3
1	3	9

3.

Hundreds	Tens	Ones
□	□	□
5	7	8
-	2	9
2	9	7

4.

Hundreds	Tens	Ones
□	□	□
6	5	7
-	1	2
1	2	8

5.

Hundreds	Tens	Ones
□	□	□
7	3	2
-	4	5
4	5	8

6.

Hundreds	Tens	Ones
□	□	□
9	2	7
-	3	0
3	0	4

7. One building is 332 feet tall. Another building is 208 feet tall. How much taller is the first building?

- 540 feet
136 feet
134 feet
124 feet
- A**
B
C
D

8. **Spatial Thinking** Use the model to help you subtract.

A farm has 319 animals.
136 of the animals are pigs.
How many animals are not pigs?

_____ animals are not pigs.

Hundreds	Tens	Ones
□	□	□
-		

PRETEST

Name: _____

/

OPERATIONS & ALGEBRAIC THINKING**2.OA.2**

9	6	5	8	8	9	10	8	9	2
-5	-5	-0	-8	-4	-7	-0	-3	-1	-1

8	6	8	7	15	19	13	9	16	4
-8	-0	-2	-5	-4	-7	-5	-7	-6	-1

6	14	19	9	7	17	3	4	12	18
-3	-5	-8	-2	-1	-4	-1	-2	-3	-6

19	5	3	9	7	8	14	9	8	6
-9	-1	-2	-6	-7	-4	-5	-4	-7	-4

4	5	8	9	16	7	3	13	15	15
-2	-3	-5	-3	-13	-3	-1	-3	-7	-4

8	7	18	17	6	12	10	9	18	5
-0	-6	-6	-6	-1	-2	-5	-4	-7	-2

9	5	15	9	14	8	13	19	17	12
-5	-1	-10	-6	-6	-4	-6	-4	-9	-2

18	16	8	12	16	20	13	16	8	5
-4	-3	-4	-8	-1	-14	-9	-4	-7	-5

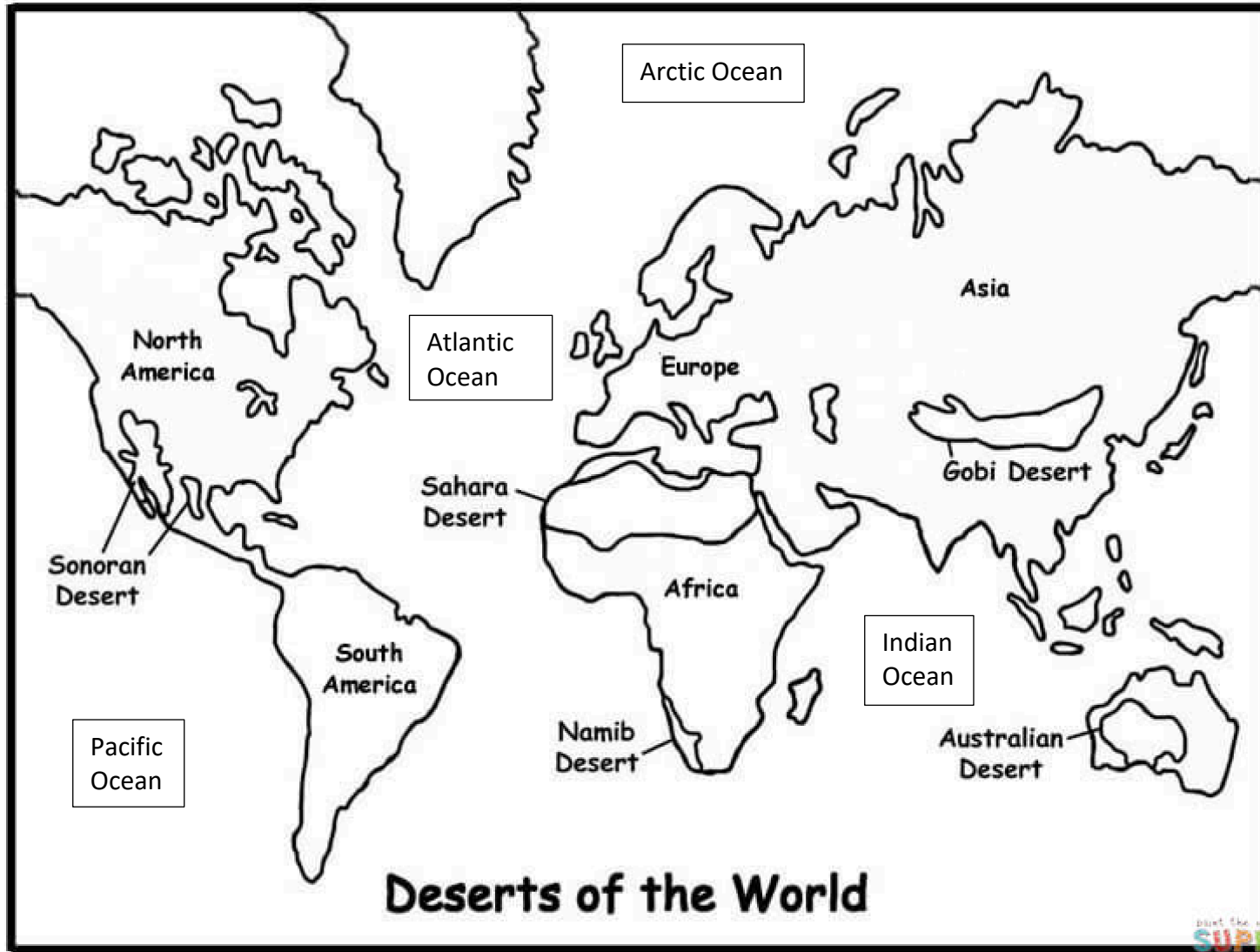
1	3	11	16	13	20	10	9	17	5
-1	-0	-5	-6	-9	-11	-9	-2	-2	-4

17	3	4	2	6	9	5	13	7	7
-4	-1	-2	-0	-4	-9	-1	-5	-6	-1

Name: _____ # _____

Thursday Social Studies handout

G.2.3



Directions: Color the different parts of the map.

1. Color the deserts brown.
2. Color the continents green.
3. Color the oceans blue.

BONUS: 1. Make your own key for the map.

2. Make a compass rose for the map.

Exploring Adding Three-Digit Numbers

There are different ways to add.

Find $358 + 213$.

Add hundreds. Add tens. Add ones. Add the sums.

$$\begin{array}{r} 300 \\ + 200 \\ \hline 500 \end{array}$$

$$\begin{array}{r} 50 \\ + 10 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 500 \\ 60 \\ + 11 \\ \hline 571 \end{array}$$

So, $358 + 213 = \underline{571}$.

Use easier numbers.

$$213 = \underline{200} + \underline{10} + \underline{3}$$

Add 200 to 358.

Then add 10.

Then add 3.

$$\begin{array}{r} 358 \\ + 200 \\ \hline 558 \end{array}$$

$$\begin{array}{r} 558 \\ + 10 \\ \hline 568 \end{array}$$

$$\begin{array}{r} 568 \\ + 3 \\ \hline 571 \end{array}$$

So, $358 + 213 = \underline{571}$.

Add any way you choose.

Use models if needed.

1. $155 + 307$

$$155 + 307 = \underline{462}$$

2. $248 + 455$

$$248 + 455 = \underline{\hspace{2cm}}$$

3. $209 + 376$

$$209 + 376 = \underline{\hspace{2cm}}$$

4. $597 + 122$

$$597 + 122 = \underline{\hspace{2cm}}$$

Name _____

Reteaching
11-10

Subtracting Three-Digit Numbers

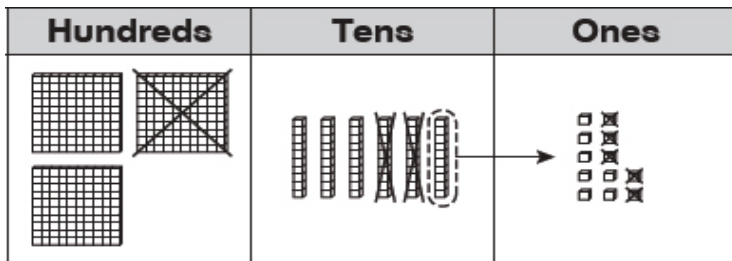
Step 1: Subtract the ones. Regroup if you need to.

Step 2: Subtract the tens. Regroup if you need to.

Step 3: Subtract the hundreds.

Think: Regroup
1 ten for 10 ones.

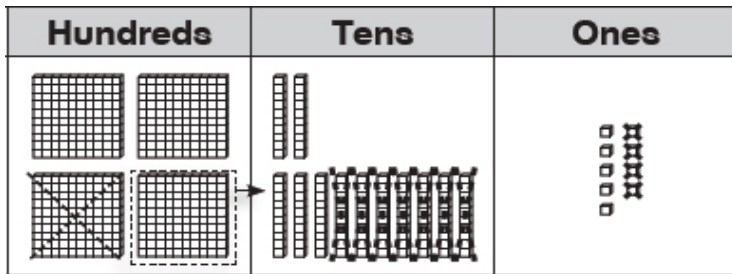
$362 - 125 = \underline{\quad}$



Hundreds	Tens	Ones
<input type="text"/>	5	12
3	6	2
1	2	5
2	3	7

Draw to regroup. Subtract.

1. $429 - 174 = \underline{\quad}$?



Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
4	2	9
1	7	4

Subtract. Use models and your workmat if needed.

2.

Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
5	7	4
2	1	3

3.

Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
7	8	8
2	6	9

Name _____

A Class of Stars

Mrs. Anderson gives star stickers to her class.

She starts with 989 stickers in September.

By January, how many stickers does

Mrs. Anderson have left?

Subtract any way you choose.

Show your work.

1. In September, Mrs. Anderson gives away 190 stickers.

$$989 - 190 = \underline{\quad}$$

 stickers

2. In October and November, Mrs. Anderson gives away 586 stickers.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 stickers

3. In December, Mrs. Anderson gives away 109 more stickers.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 stickers

4. In January, Mrs. Anderson gives away 100 more stickers.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 stickers

5. By January, Mrs. Anderson has stickers left.