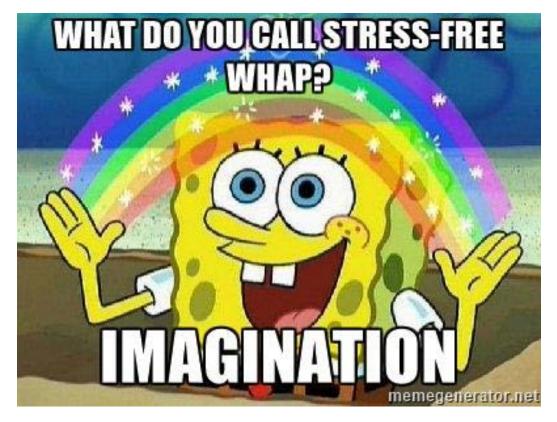
Welcome back, WHAP! Tuesday, May 2nd, 2017



Turn in your Period 3 Guide (turn into your class tray- make sure your name is on it) and grab a Period 4 Guide Have out your papers from the trade activity yesterday

WHAP Announcements/Reminders:

- The Period 4 Guide is due THURSDAY
- The Period 5 Guide will be available tomorrow and is due FRIDAY
- The **Period 6 Guide** will be available by Thursday and will be due MONDAY.

- Period 6 Tests are now in the gradebook. You can complete test corrections.
 Deadline for test corrections is Tuesday, May 9.
- Extra credit video (review video) is due Tuesday, May 9.

WHAP Announcements/Reminders:

- The WHAP Final Writing Portfolio is due no later than TUESDAY, MAY 9. Make every effort to finish it this week!
 - 1 DBQ (45% of the grade)
 - 1 LEQ (35% of the grade)
 - 1 SAQ (20% of the grade)
- THIS MUST BE COMPLETED AFTER SCHOOL IN TUTORIALS. IF YOU CANNOT MAKE IT TO AFTER SCHOOL TUTORIALS, YOU NEED TO LET ME KNOW. WE WILL NOT BE DOING THIS IN CLASS!
- This counts as a TEST GRADE!
- You'll get valuable feedback on your writing prior to the test!

Activity: Continuity and Change Over Time (CCOT)

With your groups, collaborate to complete the following activity. Each person must be doing this on his/her own paper!

Explain how trade continued and changed over time, across all 6 time periods. For each time period:

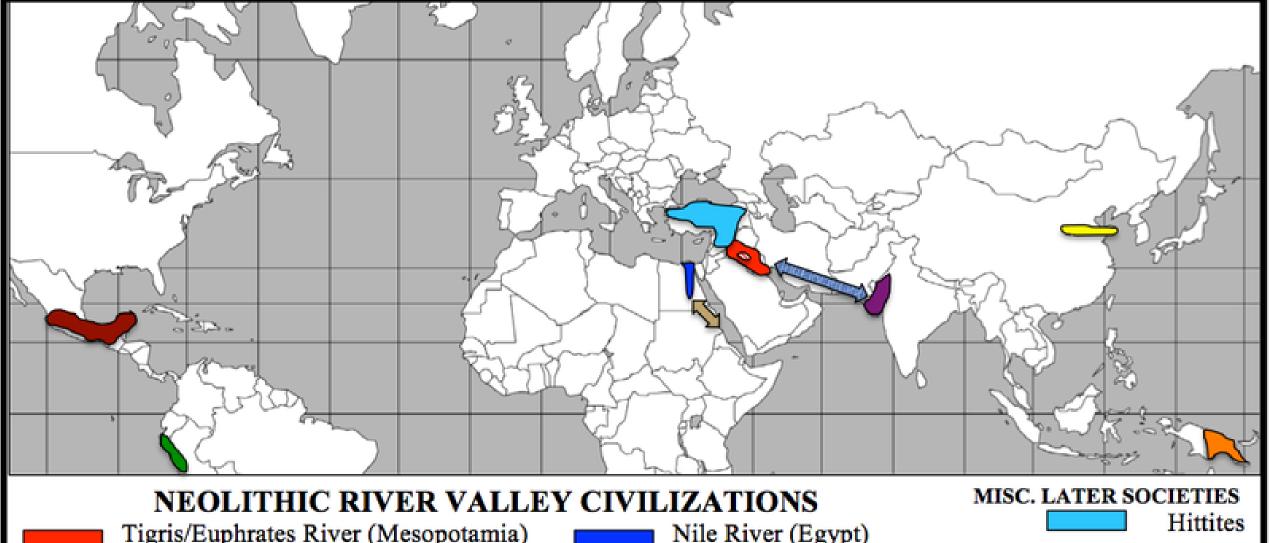
- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

PERIOD 1 (to 600 BCE)

- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

PERIOD 1 (to 600 BCE)

- Exchange of crops and domesticated animals between civilizations
- Exchange of agricultural products and secondary animal products between settled agricultural societies and pastoral societies
- Both Mesopotamia and Egypt carried on long-distance trade once established (ex: Sumerian merchants in Indus, Indus Merchants in Mesopotamia, Egyptians trading with Nubia and throughout the Mediterranean)
- Phoenicians were active in the Mediterranean trade



Tigris/Euphrates River (Mesopotamia)

Nile River (Egypt)

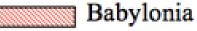
Andes (Chavin)

Papa New Guinea

Indus Valley (Mohenjo Dara/Harappa)

Mesoamerica (Olmec)

Yellow River/Huang He (Shang)



TRADE ROUTES



Egypt to Nubia Mesopotamia to Indus

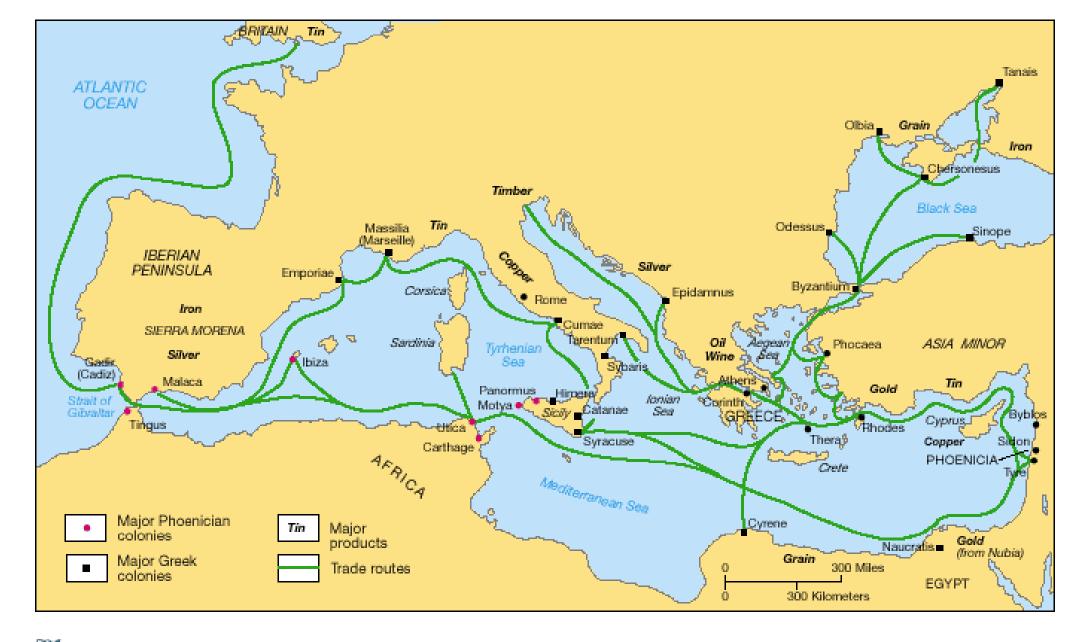


PERIOD 2 (600 BCE-600 CE)

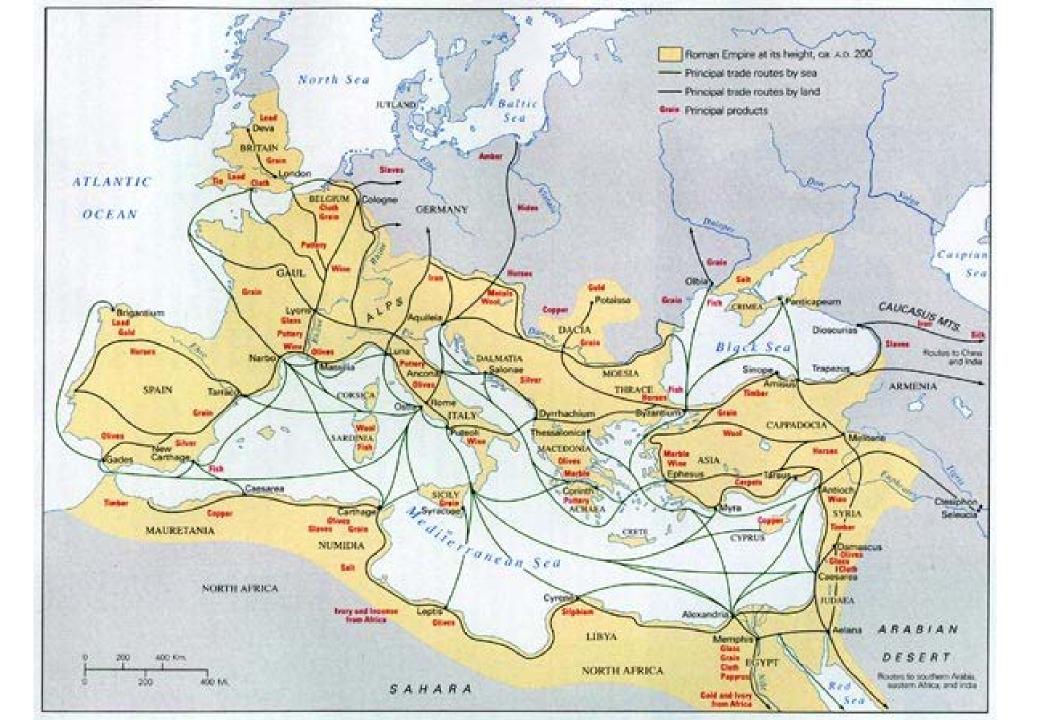
- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

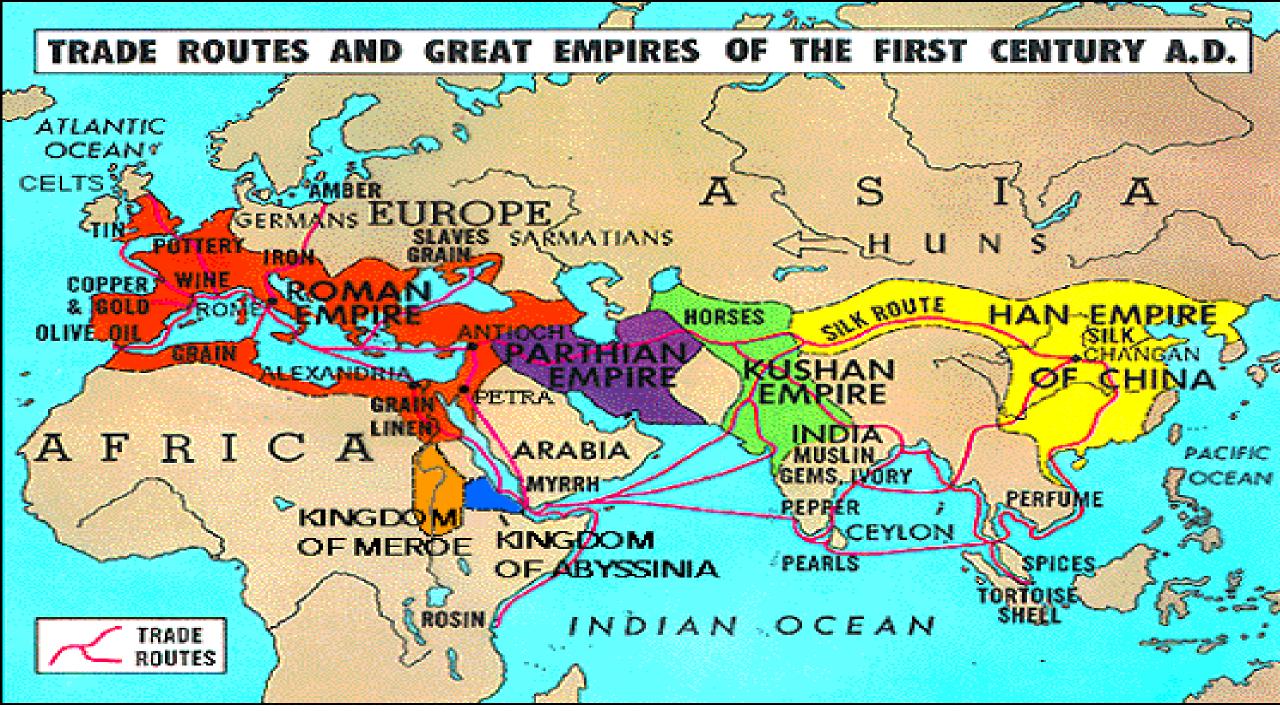
PERIOD 2 (600 BCE-600 CE)

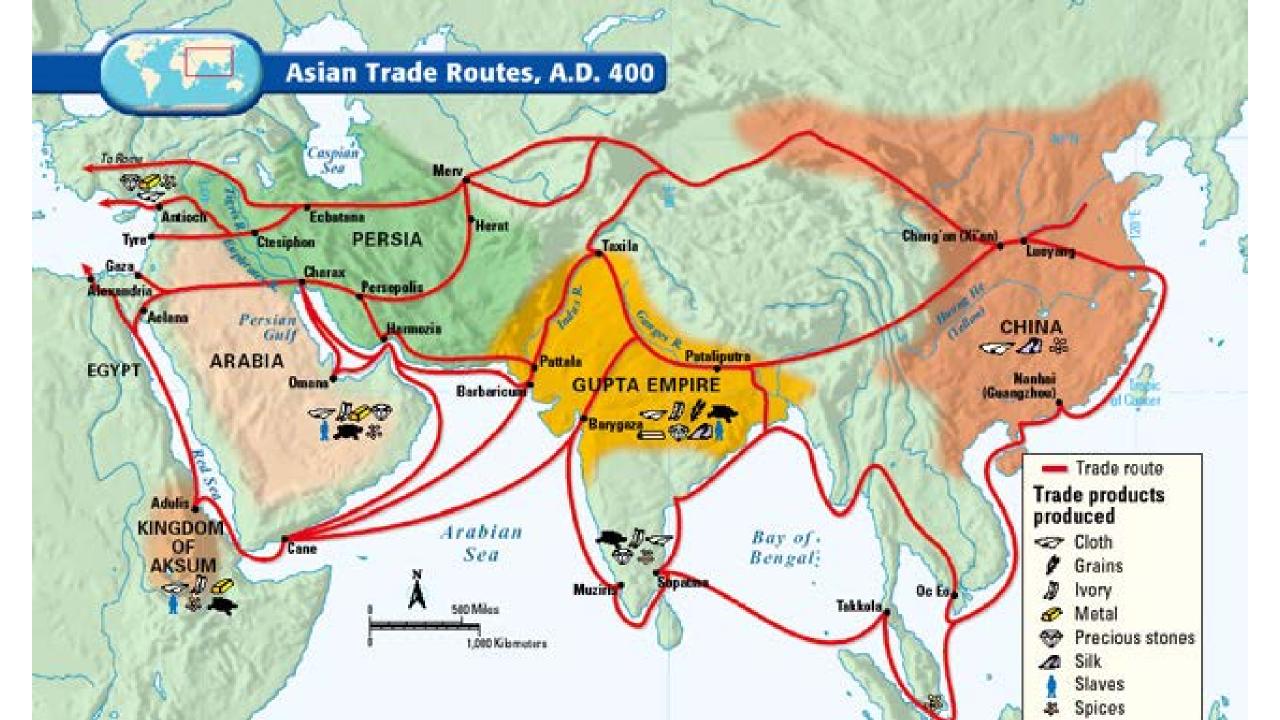
- Expanded infrastructure (road systems) facilitate expanded trade
- Greek, Roman, Egyptian, Arab merchants active in the Mediterranean/East Africa (ex: Roman merchants had contact with Nubia/Meroe and Aksum)
- Silk Road, Indian Ocean trade, water-route trading between India and China, and the trans-Saharan trade begin



Greek and Phoenician Colonies and Trade. The Western Mediterranean was first colonized by Phoenicians and Greeks who together controlled trade throughout the region.





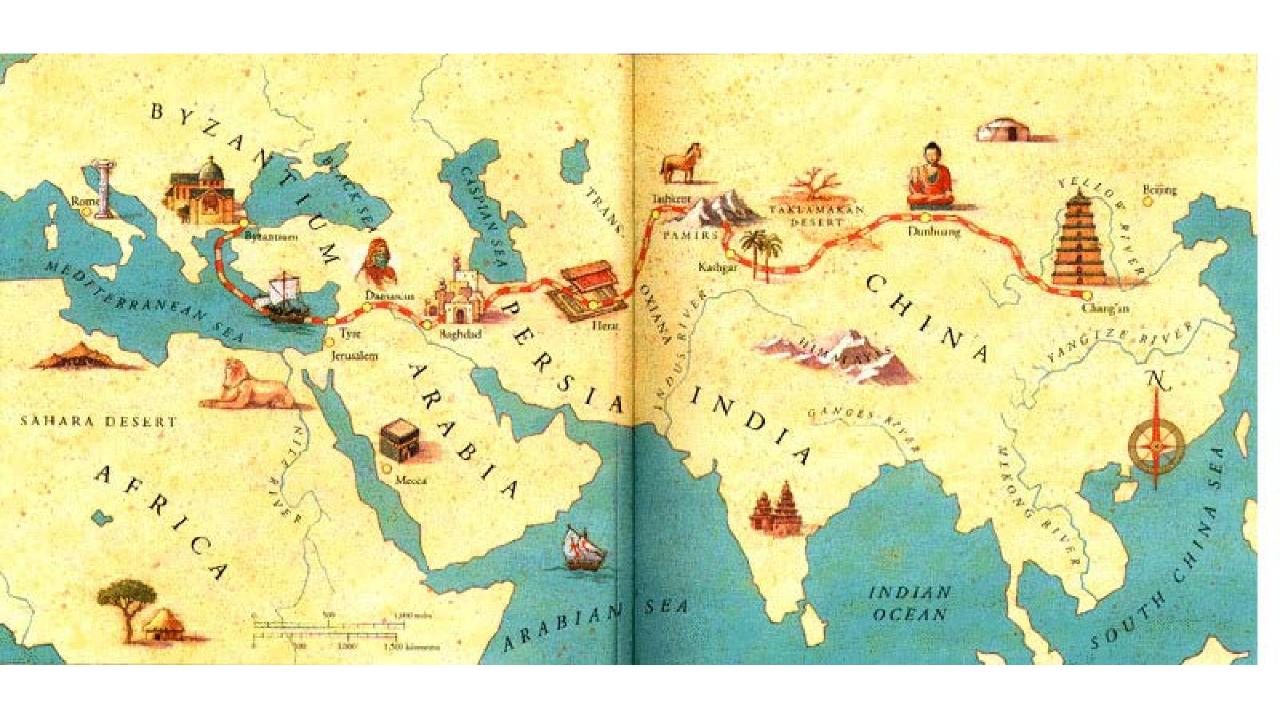


PERIOD 3 (600 CE-1450 CE)

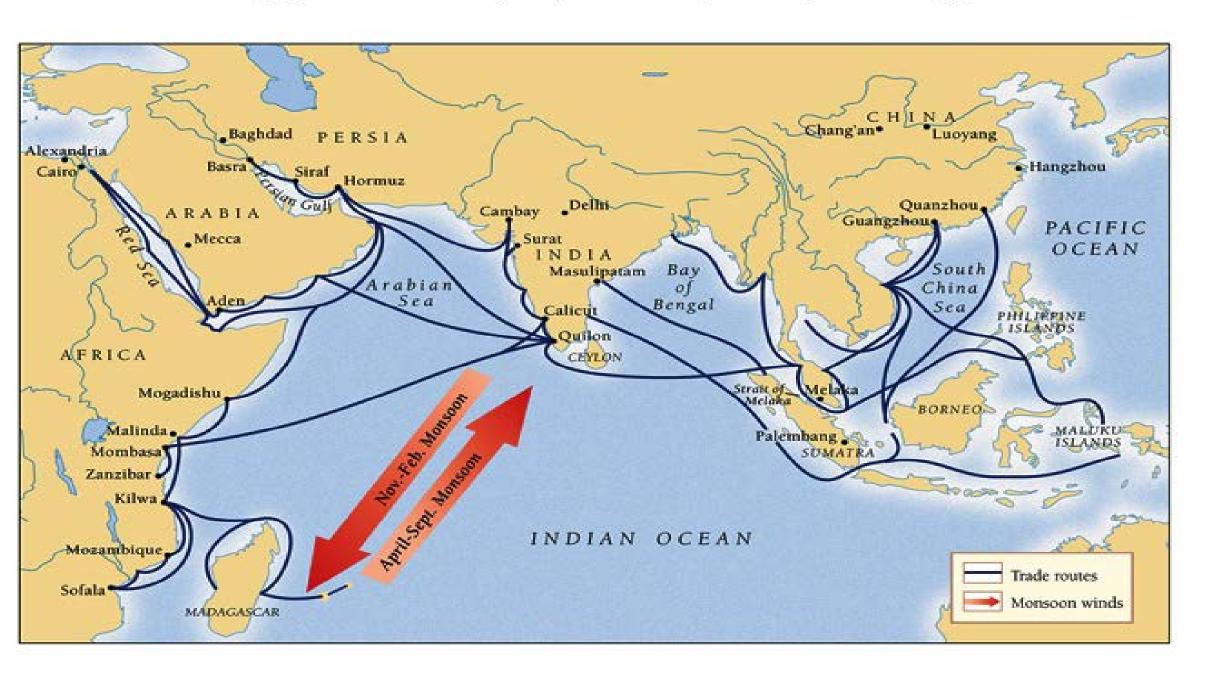
- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

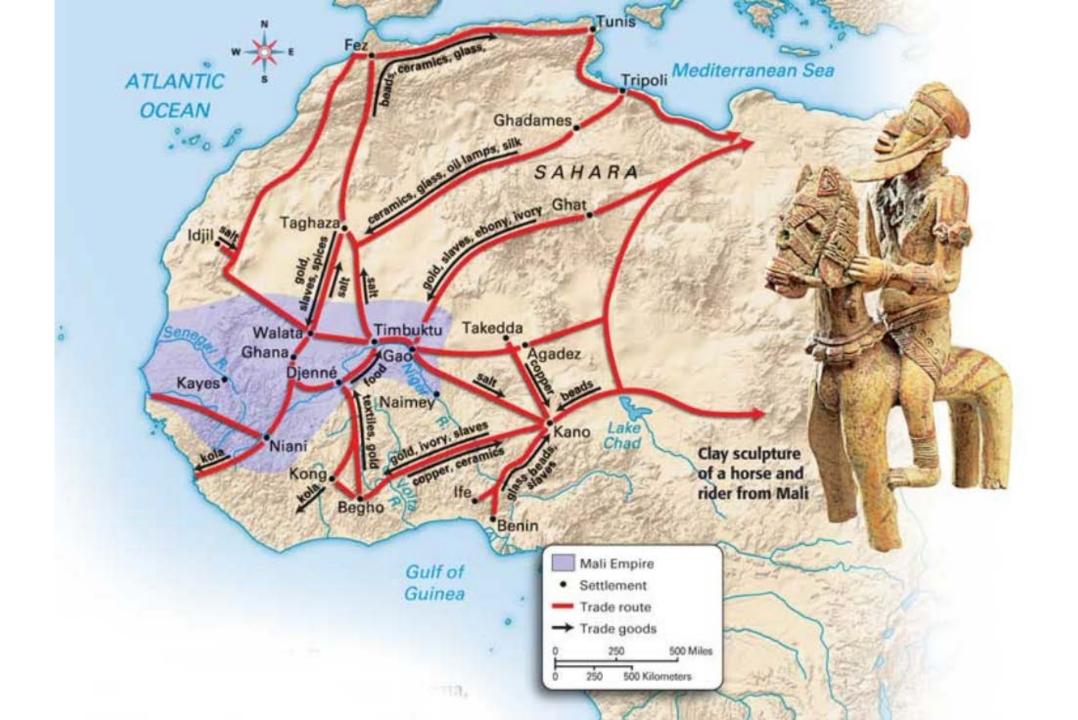
PERIOD 3 (600 CE-1450 CE)

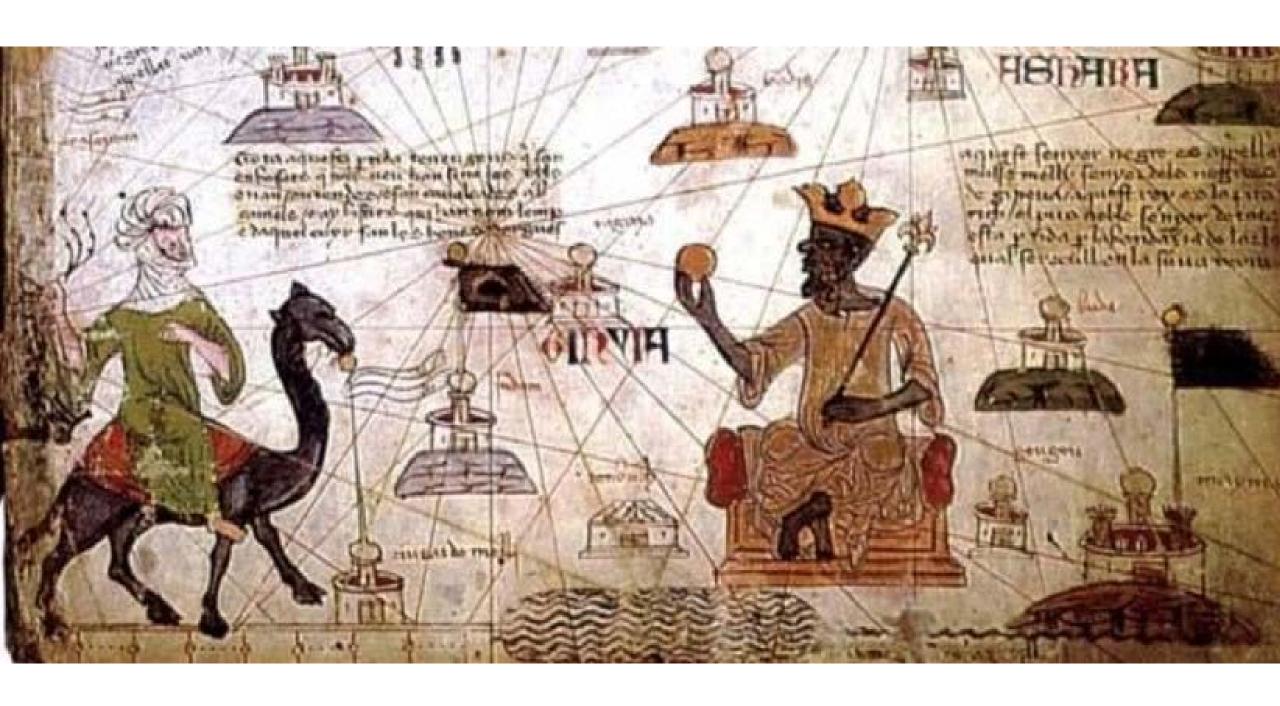
- Expansion of Silk Road, Indian Ocean trade, trans-Saharan trade routes
- Commercial Revolution- expands Europe's economy after the Dark Ages beginning in the 13th century
- Chinese tributary system; Zheng He explorations (1405-1433)
- Major religions spread along trade routes
- Control of trade brought wealth and splendor to empires, which could be used to patron the arts, promote education, etc.
- People traveled along trade routes, recorded their experiences (ex: Marco Polo, Ibn Battuta)
- Religions expanded (Buddhism, Islam)
- Spread of disease (Bubonic Plague)



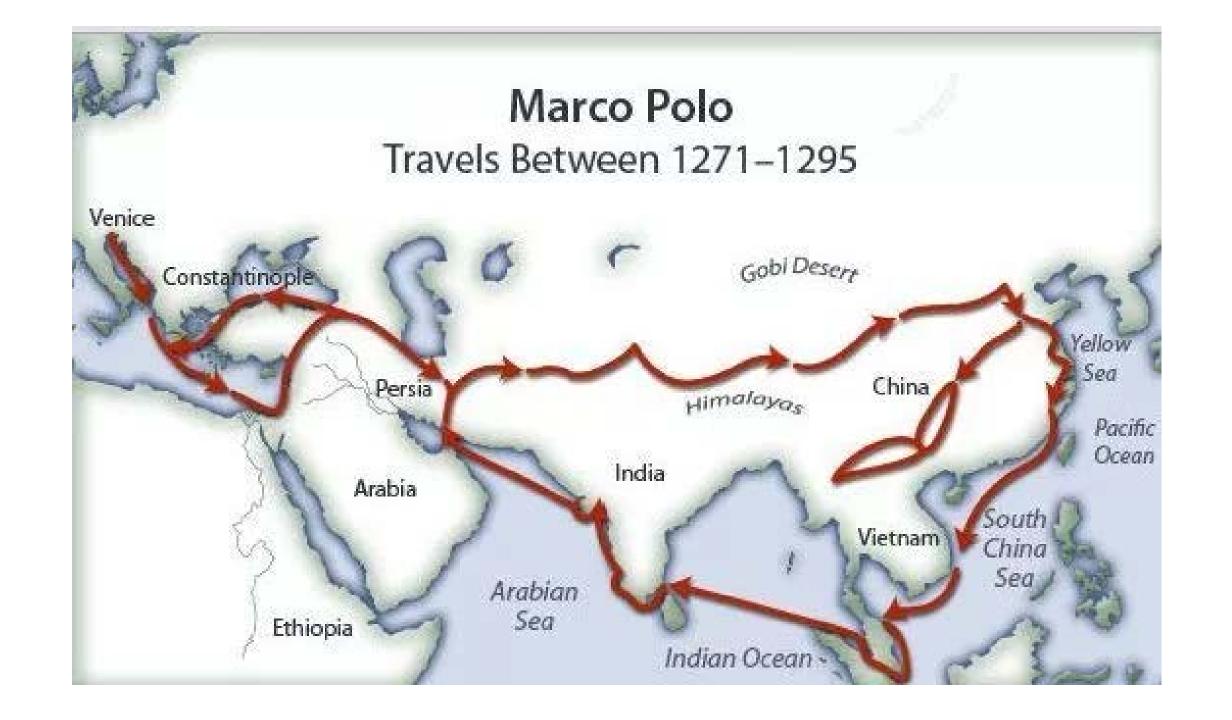
Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display.

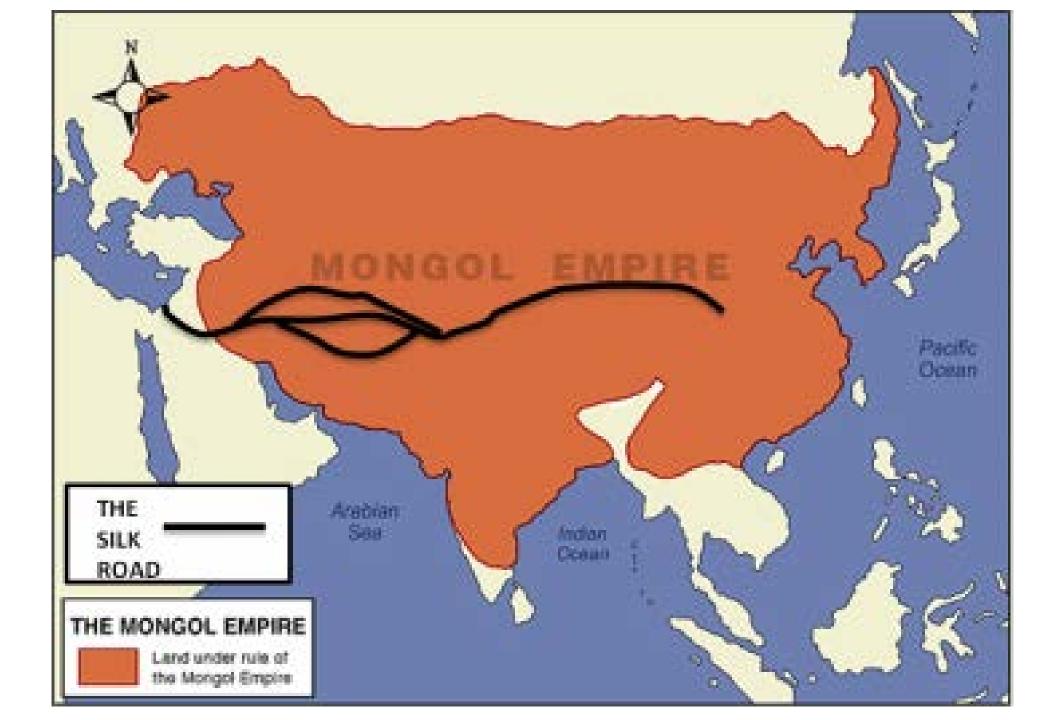






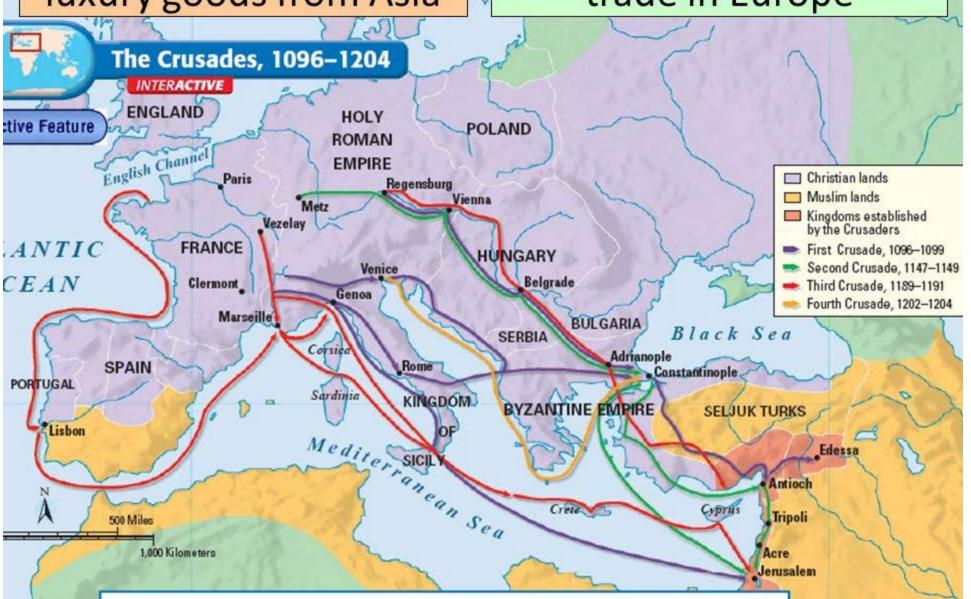


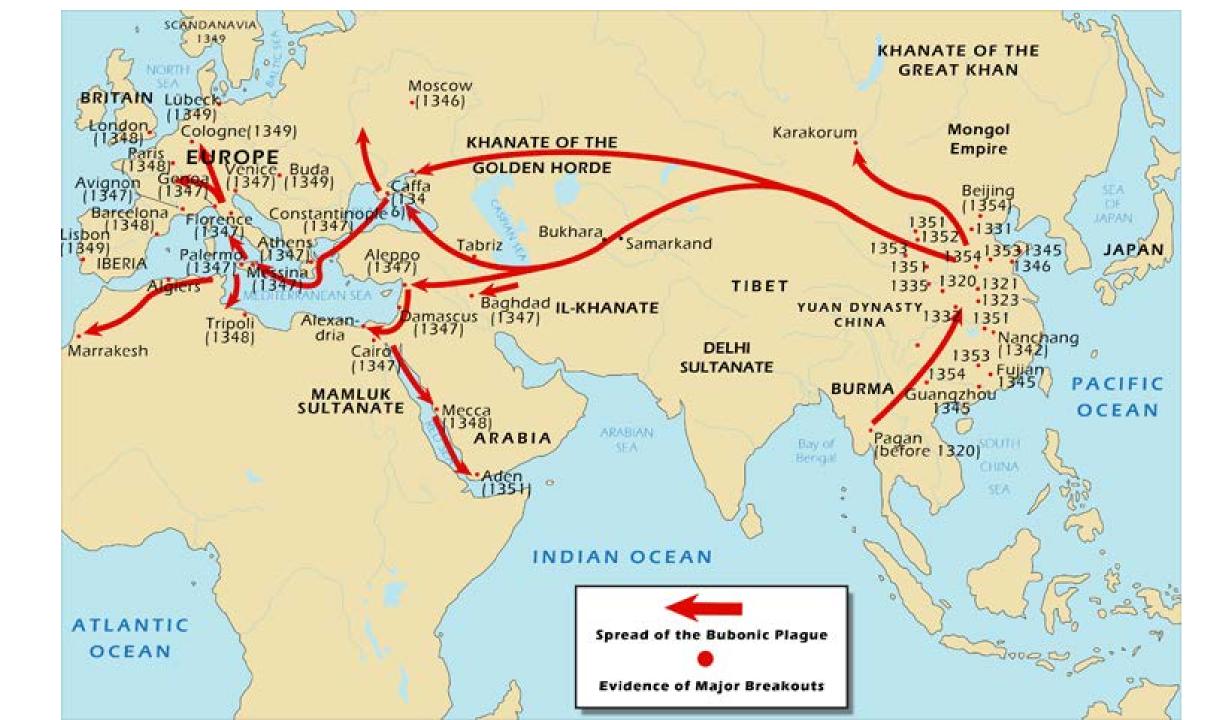


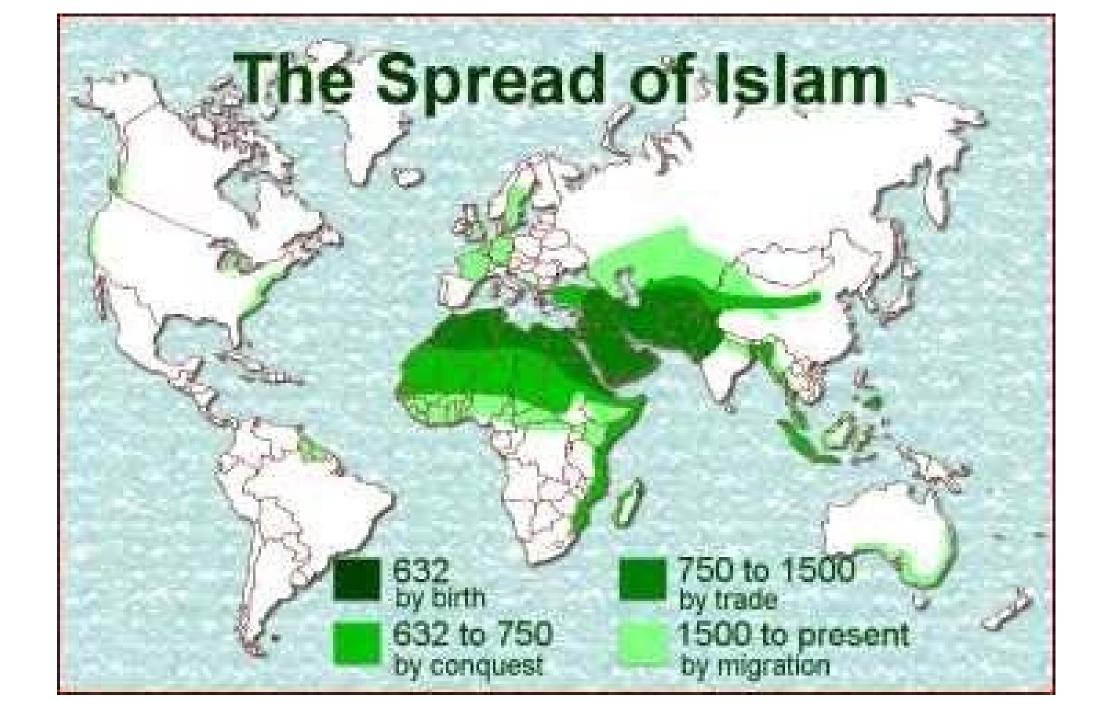


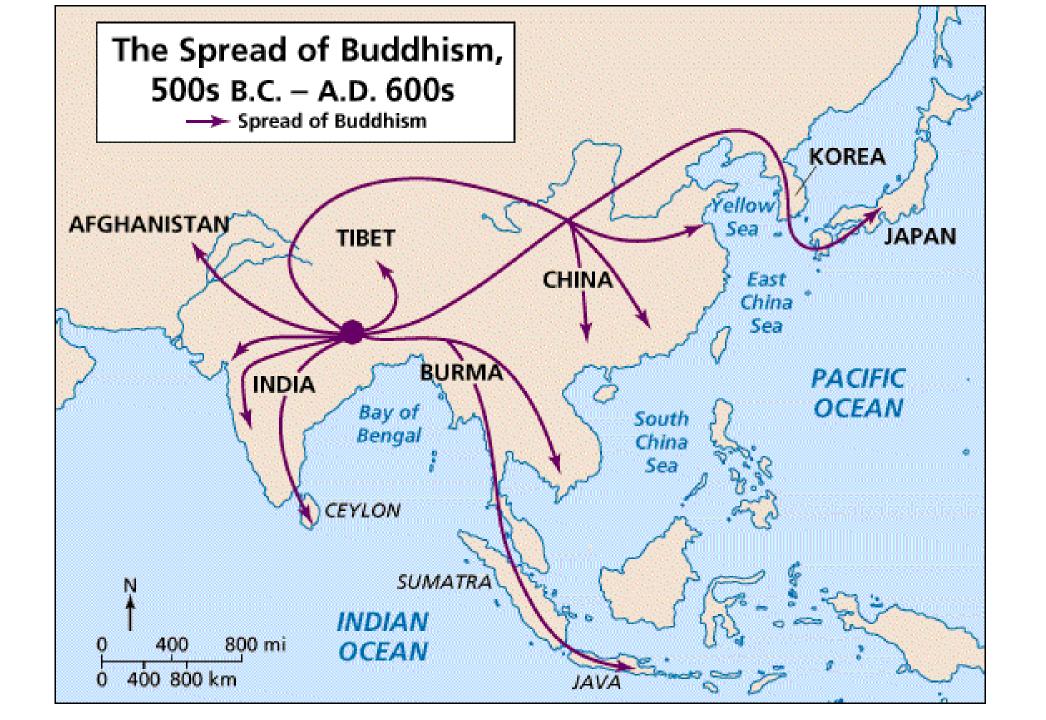
The Crusades increased European demand for luxury goods from Asia

Italian merchants began meeting the demand for trade in Europe

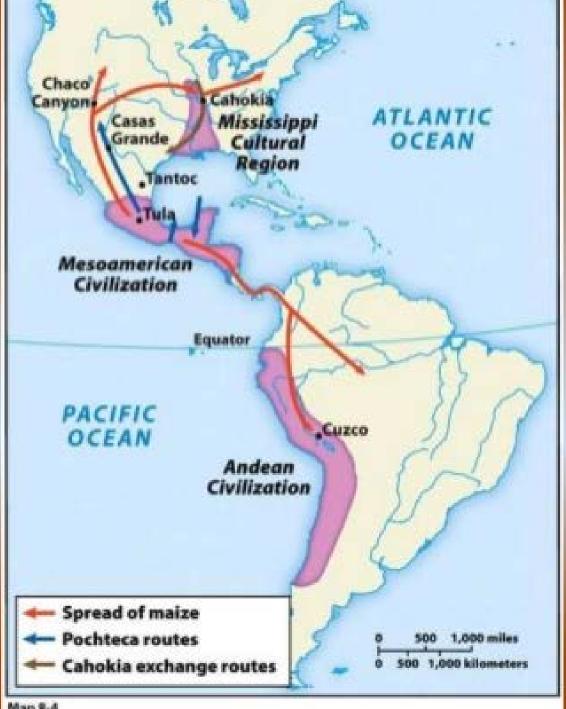








V. An **American** Network: Commerce and Connection in the Western Hemisphere



Map 8-4

PERIOD 4 (1450 CE-1750 CE)

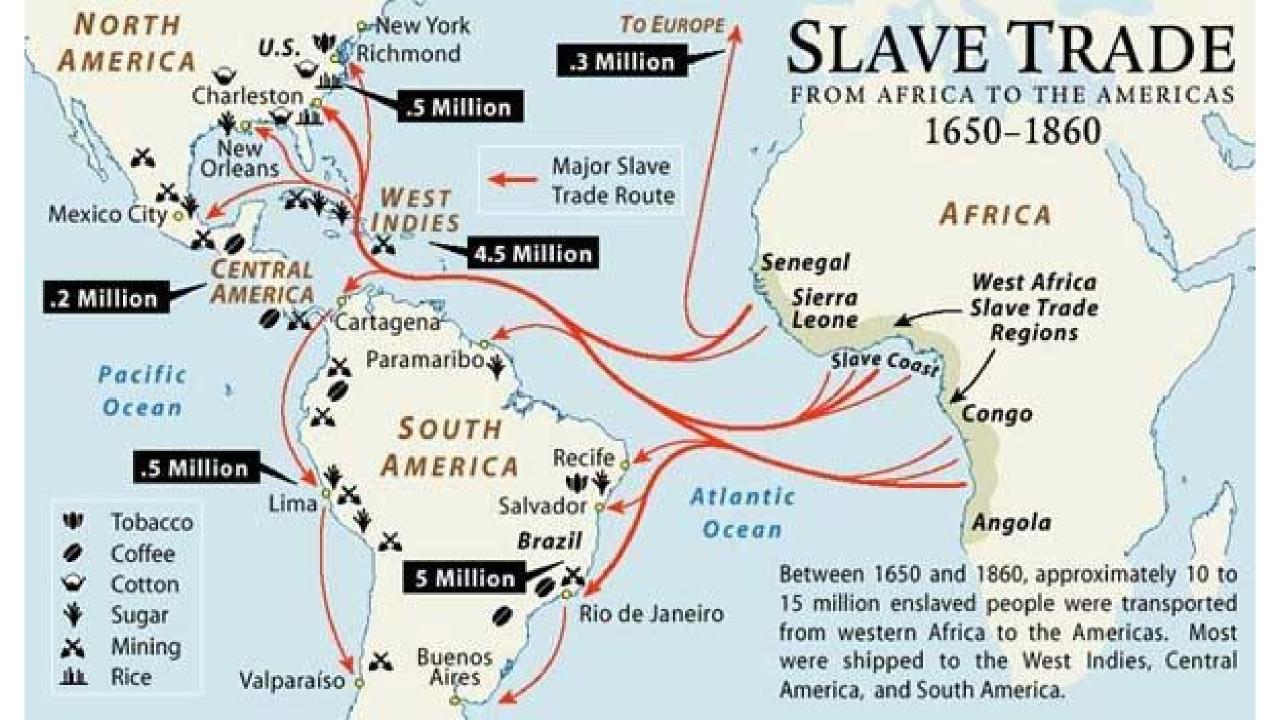
- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

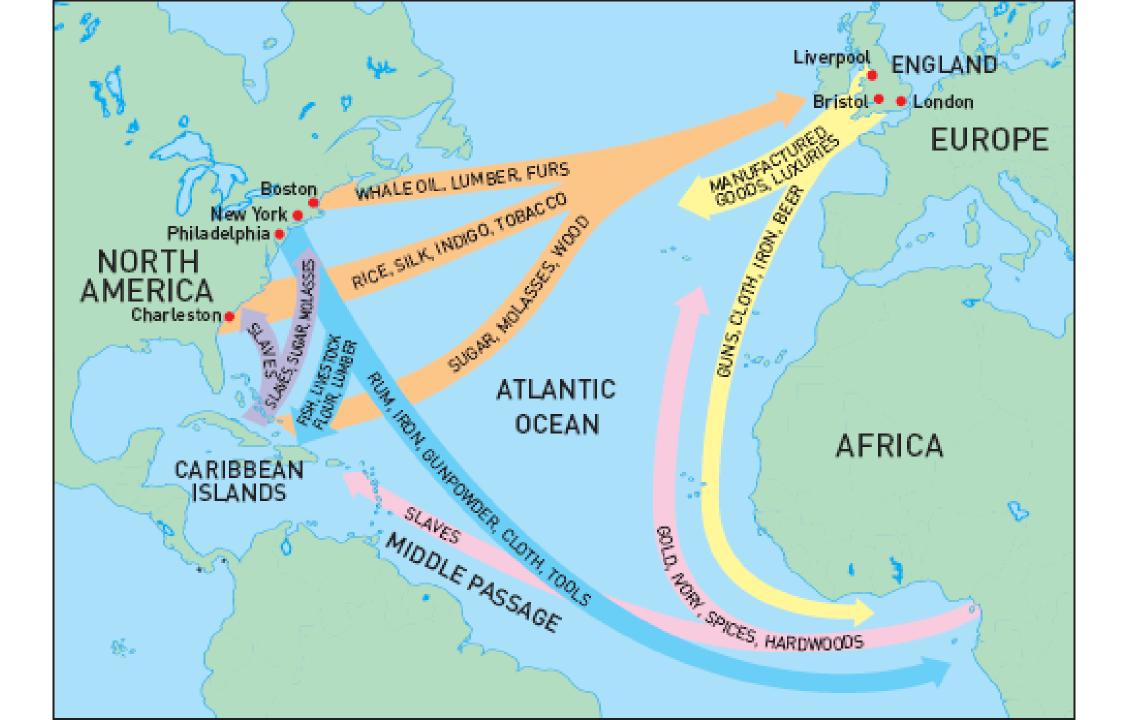
PERIOD 4 (1450-1750)

- Eastern and Western hemispheres finally connected
- Columbian Exchange
- Global empires established- colonies focused on cash crop production
- Trans-Atlantic Slave Trade
- Mercantilism
- Triangular Trade
- Joint-stock companies and the emergence of capitalism
- Fur trade, silver trade











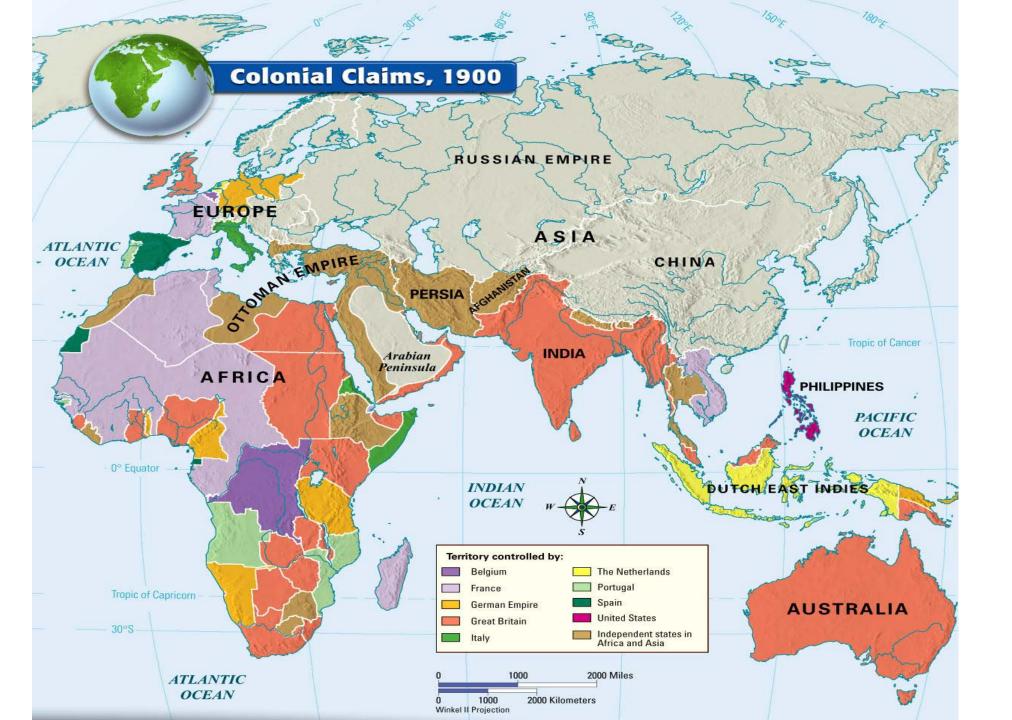
World Trade Patterns 1500s and 1600s Anchie Circle OCEAN MORTH PACIFIC AMERICA OCEAN CHINA WEST INDIA Tropic of Canoer INDIES AFRICA EAST INDIES PACIFIC SOUTH OCEAN AMERICA Tropic of Capricarn ATLANTIC OCEAN INDIAN OCEAN 4000 miles Silver 2000 4000 kilometers 0013 - Silks, porcelain, spices Antarctic Cecle Slaves - Sugar Cheap manfactured goods

PERIOD 5 (1750 CE-1900 CE)

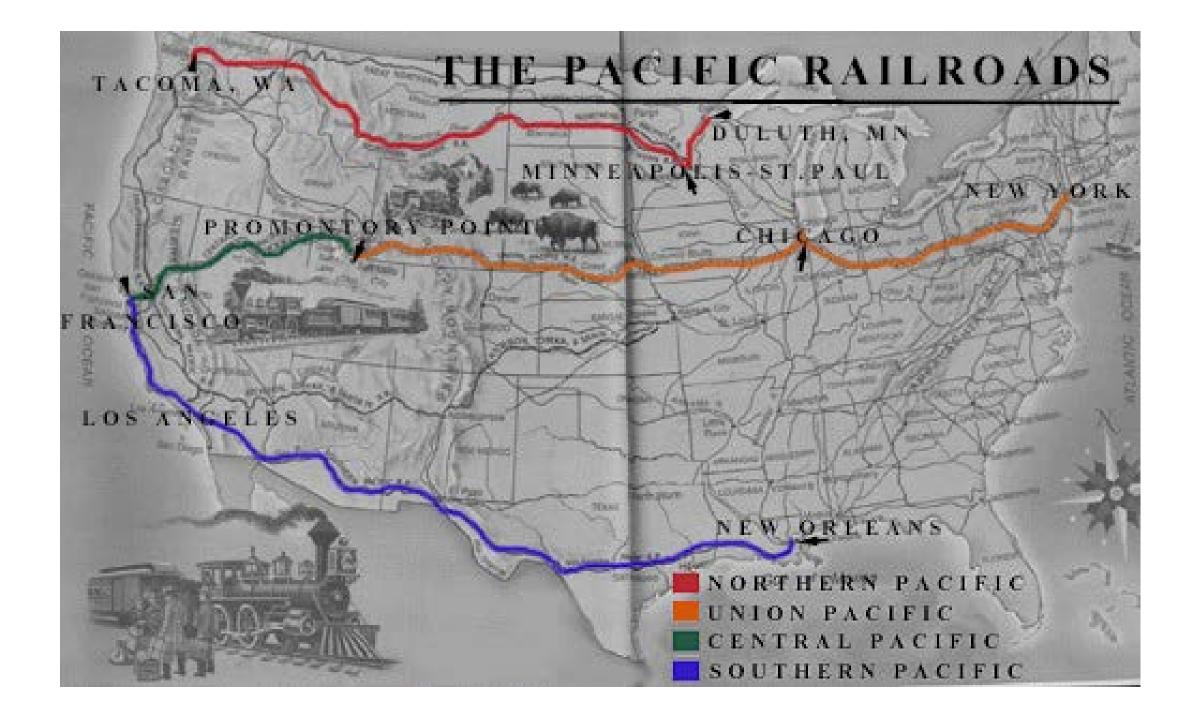
- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

PERIOD 5 (1750-1900)

- Industrialization expedites trade- more being produced than ever before
- Europe needs more raw materials to fuel its industry, as well as markets to sell finished goods → imperialism in Asia and Africa
- US, Russia, and Japan also begin to industrialize
- Resource exploitation (both physical and human resources)
- Infrastructure expanded (ex: Suez Canal, railroads)









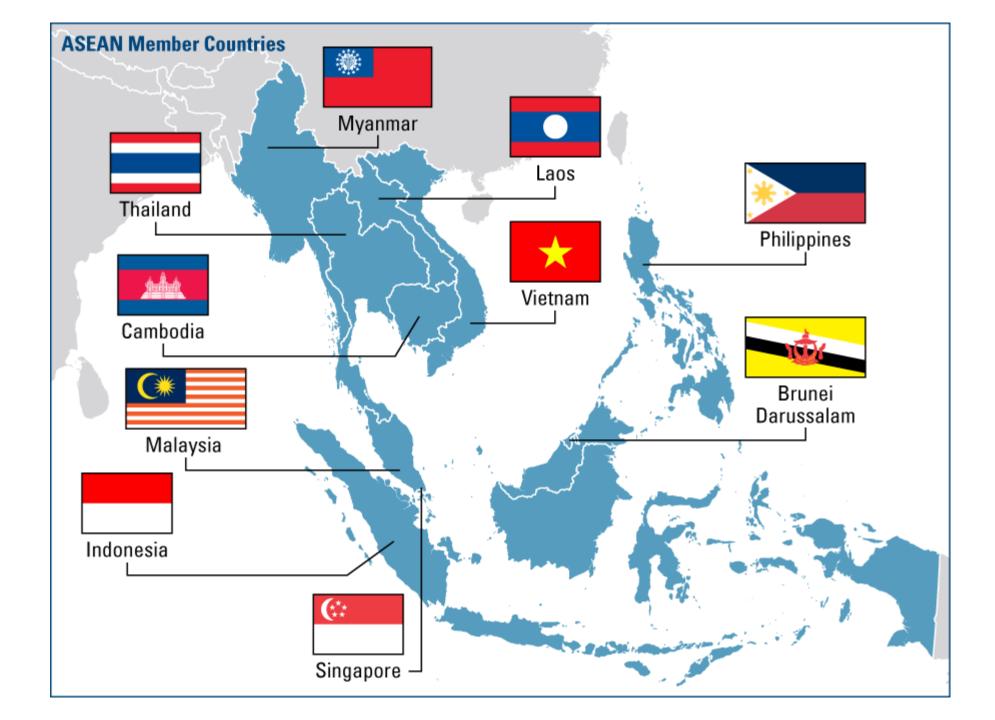
PERIOD 6 (1900 CE-present)

- 1. What kind of trade is taking place? (regional, interregional, global)
- 2. Are there any trade networks or organizations?
- Who's involved?
- 4. What kind of products are being traded?
- 5. Causes/effects of these trade networks/organizations?
- 6. Unique characteristics?

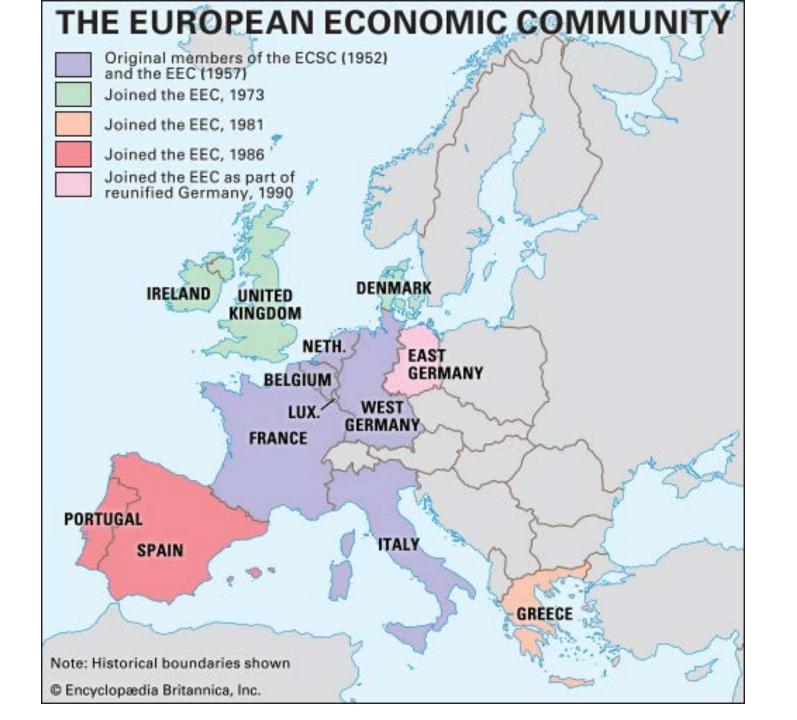
PERIOD 6 (1900-Present)

- Global trade expedites globalization
- The world experiences the positives and negatives of the global economy
- Further exploitation of natural and human resources
- More income inequality than ever before
- Regional trade networks (NAFTA, ASEAN, EEC, EU)
- Global economic organizations (World Bank, International Monetary Fund, OPEC, etc)















Top 10 U.S. Trade Partners, 2008	
Country	Exports + Imports (B)
1. Canada	\$596.5
2. China	\$409.3
3. Mexico	\$367.5
4. Japan	\$205.8
5. Germany	\$152.3
6. U.K.	\$112.4
7. France	\$73.2
8. S. Korea	\$82.9
9. Netherlands	\$61.4
10. Brazil	\$63.4