

Welcome Parents Study Guide



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Welcome Parents

The parent-teacher conferences are next month...



But it's not easy to talk to the teachers in English.

What can *you* do to help your children in school?

Carmen and Juan

Carmen reads a letter about the parent-teacher conferences. Juan is watching soccer on TV.



It's difficult for Carmen to talk to the teacher. Their daughter, Lupe, needs help in school.



Juan is not worried. He says the teacher will help Lupe.





Fatima and Sayeed

Fatima's family gets the same school letter. Sayeed is watching the same soccer game.





Fatima tells Carmen about the parent coordinator. Carmen calls 311 to get the number.

A parent... co-or-di-na-tor? Call 311 for the number? Let's do it right now.



(12)

The Parent Coordinator

Carmen and Fatima go to the school together.



They meet with the parent coordinator. They talk about the parent-teacher conferences.

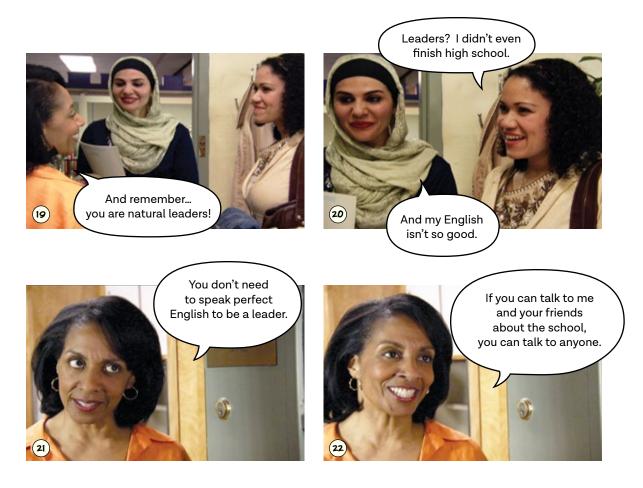


The parent coordinator helps parents.





She says Carmen and Fatima are leaders!

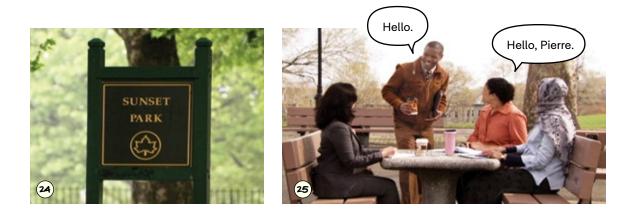


They decide to talk to other parents.



Taking Action

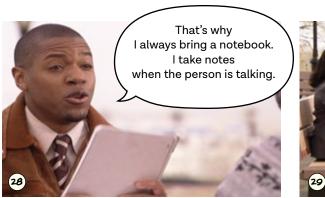
Carmen and Fatima meet other parents in the park.



They talk about the parent-teacher conferences.



Pierre and Carmen have good ideas.





Carmen and Juan at Home

Carmen comes home. She tells Juan about the meeting.







I keep telling you... Let the people at the school do their work. You are just a parent.



Carmen thinks Juan should get involved, too.



Saturday in the Park

Juan and Sayeed practice soccer. The other parents practice asking questions. Okay, everyone, we have good questions. Now we have to practice asking them out loud. Like actors on TV.









Juan and Sayeed get interested.



That Night At Carmen and Juan's Apartment

Juan reads with Lupe.





Conference Night

It's the big night. Is Juan coming? Of course he is!









It doesn't matter. You don't need to wear a tie. Let's go.





The Parent-Teacher Conferences

Everyone goes. Everyone asks good questions.









Of course. You can also call me anytime. The door is always open.

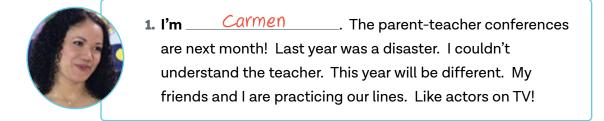




Who We Are

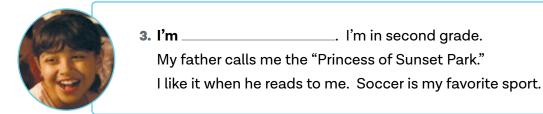
Complete the sentences. Follow the example.

Carmen •	Fatima • Juan • Lupe • Sayeed
Lupe's teacher	 parent coordinator Pierre and Ming



I'm ______. Our daughter, Lupe, is a good student. But this year she's having trouble with reading. My wife wants me to get involved!





4. I'm ______. I teach the students, and I also talk with their parents. If the parents get involved, the children do better in my class. That makes me happy.





5. I'm ______. Carmen and I have a plan. We're meeting with other parents in the park to get ready for the parent-teacher conferences. We want our husbands to join us.

6. I'm ______. I'm married to Fatima, and we have a son. I know it's important to get involved in my child's education, but sometimes I don't know what to say.





7. Our names are ______. We are parents, like Carmen and Fatima. We all want to help our children do well in school.

8. Hello, I'm the ______ at the school.
I help parents with questions about school. Parents can ask for an interpreter. They can also get the NYC Family Guide in eight languages.



What Happens?

Complete the sentences. Follow the example.

	calls • get involved • gives • is make an appointment • rec ci ves • says
1.	Carmen <u>receives</u> a letter from her daughter's school.
2.	The letter the school is having the parent-teacher conferences again.
3.	Carmen concerned. Last year she couldn't understand anything the teacher said.
4.	Fatima gets the letter, too. She Carmen to talk about it.
5.	Carmen and Fatima to see the parent coordinator.
6.	The parent coordinator Fatima and Carmen the NYC Family Guide.
7.	The parent coordinator encourages Fatima and Carmen to
	asks • convinces • doesn't think • meet • practice
8.	Carmen and Fatima other parents in the park.
9.	Together, they make a list of questions, and they asking the questions out loud.
10.	At first, Carmen's husband, Juan, it is important
	to get involved.
11.	

Where Is It?

Find these things in the story. Write the page number(s). Follow the example.



1. letter from the school	page 1
2. fire hydrant	
3. NYC Family Guide	
4. picnic table	
5. Pierre's notebook	
6. soccer ball	
7. Juan's ties	

Find the meaning. Follow the example.



1.	parent-teacher conference		tells about a child's progress in school
2.	parent coordinator		a competition
3.	NYC Family Guide		having problems
4.	report card	1	a meeting between parents and teachers
5.	a contest		information for families in eight languages
6.	nervous		a person who helps parents with questions about school
7.	having trouble		anxious, worried, concerned
8.	get ready		prepare
9.	get together		meet with other people
10.	get involved		participate or take action

Complete the sentences. Follow the example.



get involved • getting ready • getting together parent • school • worried

Juan:	Carmen, where were you? I was (1)	worried.
Carmen:	I met with the other parents. We are (2) for the parent-teacher conferences.	
Juan:	I keep telling you Let the people at the do their work. You are just a (4)	
Carmen:	Exactly. And parents need to (5) Juan, we are (6) and you should come.	
Juan:	Me?	
Carmen:	Yes, you!	

Complete the sentences. Follow the example.



conferences • decide • doesn't matter education • teacher

Carmen:	Do you know what time it is? The (1) <u>conferences</u> are starting.
Juan:	Carmen, take it easy.
Carmen:	Are you coming or not?
Juan:	l can't <mark>(2)</mark>
Carmen:	I'm leaving.
Juan:	Wait! I can't decide. Which tie will the (3) like?
Carmen:	It (4) You don't need to wear a tie. Let's go.
Juan:	Carmen! This is important. This is our daughter's

(5) ______.



You are Carmen. Talk about last year and this year. Complete the sentences. Follow the example.

1. ask the teacher questions

Last year, I couldn't ask the teacher questions.

This year, I can!

2. read the NYC Family Guide in English

Last year,

This year,

3. understand my child's report card

Last year,

This year,

4. help my daughter with her homework

Last year,

This year,

5. get involved at my child's school

Last year,

This year,



Good Question!

Put the words in order. Follow the example.

give • the parent coordinator • you • me • Can • the number of • ?
 Can you give me the number of the parent coordinator?

2. my son • give • any extra reading • there • Is • I • can • ?

3. my son • help • How • I • can • with his reading • ?

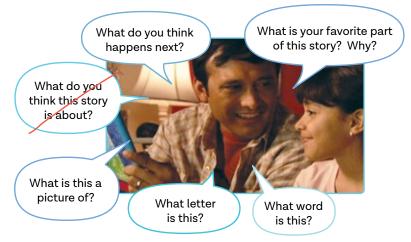
4. in Spanish • my daughter's • I • Can • report card • get • ?

5. his homework • my son • doing • every night • Is • ?

6. an interpreter • I • Can • have • ?

Say the words out loud—like actors on TV!

Good Question!



You are Juan. You are reading a story with your daughter. What can you say? Follow the example.

1. You point to the cover of the book. You ask:

What do you think this story is about?



- 2. You point to a picture. You ask:
- 3. You point to a letter. You ask:
- 4. You point to a word. You ask:
- 5. You are in the middle of the story. You ask:
- 6. You finish the story. You ask:

What Can You Say?



What can you say? Follow the example.

1. You are Carmen. Tell Fatima you want to take action.

We must do something!

- 2. You are Carmen. Tell Fatima you will call 311 immediately.
- 3. You are Juan. Tell Carmen to relax.
- 4. You are Carmen. Tell Juan it's not important which tie he wears.
- 5. You are Carmen. Tell Juan it's time to leave.

You are an actor—say the words out loud.

What Can You Do?

Α

Match the problem with the best solution. Follow the example.

Problem

- You couldn't understand very much at the parentteacher conference last year.
- You don't know the parent coordinator at your child's school.
- 3. You are worried about your child's reading.
- You can't read a letter your child brought home from school.

5. Your child is not doing well in school.

Solution

• Call 311. Ask: Can I have the number of the parent coordinator at my child's school?

- Visit the school or the school's website.
- B Call the parent coordinator. Ask: Can I have an interpreter?
 - Practice asking questions with other parents.
- C Call the parent coordinator. Say: I don't understand the letter. Ask: Can I have this letter in my language?
- Talk to the parent coordinator and teacher.
 Ask: What can I do to help my child? What more can the school do?
 Go to the parent-teacher conferences.
 - Ask other parents what they do.

E • Speak with your child's teacher. Say: I am worried about my child's reading.

- Ask: Is there any extra help for my child?
- Read to your child every night.

Watch the Show Who says it?

Watch Welcome Parents. Listen carefully. Find out who says these lines.

				Who says i	t?
1.	"Sweet dreams."				
2.	"Think of the question and say them out louc just like soccer."				
3.	"If you need an interpr	eter, just ask for	one."		
4.	"Sometimes your daug and sometimes she do questions. And somet	besn't answer all	of the		
5.	"Repeat that, Ming, lik	e a movie star!"			
6.	"That year, I fell in love	with my teache	r."		
7.	"And the princess said	, 'I want to play :	soccer!'"		
C	armen	Fatima	parent coordin	hator	Lupe
	Pierre	Ju	an	Ming	

Watch the Show What's going on?

What do you think is going on in these pictures?





Watch We Speak NYC • Welcome Parents to find out what is going on.

Go to www.nyc.gov/WeSpeakNYC

Tell the Story

Use these words to tell a friend about Welcome Parents.



Find 5 school words.

1.			
2.			
3.			
4.			
5.			

Find 5 names from the story.

- 1.
- 2.
- 3.
- 4.
- 5.

Word picture: www.wordle.net/

What You Can Do To Learn More English

Get together with friends who are learning English, too. Watch We Speak NYC together. Do the exercises together.
Read the story out loud with a friend—like actors on TV! It's a good way to learn.
Go to your local public library. To find the nearest library, call 311 or go to www.nypl.org, www.brooklynpubliclibrary.org or www.queenslibrary.org.
If you have a high school diploma and want to improve your English and start college, go to www.clip.cuny.edu or www.cuny.edu.
Make a list of words and expressions you learned from Welcome Parents.

Visit the We Speak NYC website.

- Read the Study Guides.
- Practice your English.
- Watch videos of all the episodes.
- Read about your favorite characters!

www.nyc.gov/WeSpeakNYC



What You Can Do To Prepare for Parent-Teacher Conferences



Carmen Write down what you want to say.

Fatima

Get together with friends and practice asking questions.



Pierre Take your notebook with you.





Juan Don't forget your pen!

Ming Repeat back what you hear.





Sayeed Ask questions!

What You Can Do To Get Involved in Your Child's Education

- **Read a story together** with your child every night. Visit the public library with your child.
- **Meet** your child's teachers and the school's parent coordinator. Call 311 to get the parent coordinator's telephone number.
- Get the NYC Family Guide from the parent coordinator.
- Find out what your child is learning in school. Go to: http://schools.nyc.gov/Academics and click on "Great Expectations Learning Guides."
- See your child's test scores. Visit: https://mystudent.nyc/. Ask the parent coordinator if you need help.
- Learn more about New York City schools. Visit: www.nyc.gov/schools/ParentsFamilies.
- Visit http://schools.nyc.gov/StudentSupport/ HomeworkResources/default.htm to help your child with homework.
- Find out how fathers can get more involved at: www.nyc.gov/nycdads.



Go to www.nyc.gov/WeSpeakNYC to learn more.

Dictionary: Translation of Key Words

English	Español	中文
I. get involved	participar	參與
2. get ready	prepararse	準備好
3. homework	tarea	家庭作業
4. interpreter	intérprete	翻譯員
5. notebook	cuaderno	筆記本
6. parent coordinator	coordinador de padres	家長專員
7. parent-teacher conference	reunión de padres y maestros	家長教師會議
8. to practice	practicar	練習
9. principal	director	校長
10. report card	boletín/reporte de calificaciones	成績報告卡

Русский	বাংলা	العربية
принимать участие	সম্পৃক্ত হওয়া	ىثدارك
готовиться	তৈরি হওয়া	ا يد تع د
домашняя работа	বাড়ির কাজ	واجب منزلي
переводчик	দোভাষী	مترجم
тетрадь	নোটবুক	كراسة
координатор по работе с родителями	প্যারেন্ট কোঅর্ডিনেটর	منسق شؤون الآباء
встреча родителей с учителями	পিতামাতা-শিক্ষক বৈঠক	اجتماع الوالد والمعلم
практиковаться	অনুশীলন করা	يتمرن
директор	শ্রিমিপ্যাল	مدير المدرسية
табель успеваемости	প্রতিবেদনপত্র	كشف الدرجات



Write a letter to Carmen. Ask her a question. Give her advice. Tell Carmen **your** story!

Dear Carmen,

- Cin	noraly value
	ncerely yours,

Answers

Pages 11-12

- 1. Carmen
- 2. Juan
- 3. Lupe
- 4. Lupe's teacher
- 5. Fatima
- 6. Sayeed
- 7. Pierre and Ming
- 8. parent coordinator

Page 13

- 1. receives
- 2. says
- 3. is
- 4. calls
- 5. make an appointment
- 6. gives
- 7. get involved
- 8. meet
- 9. practice
- 10.doesn't think
- 11. convinces
- 12.asks

Page 14

- 1. page 1
- 2. page 3
- 3. page 3
- 4. pages 5, 7
- 5. page 5
- 6. page 7
- 7. page 9

Page 15

- 1. a meeting between parents and teachers
- 2. a person who helps parents with questions about school
- 3. information for families in eight languages
- 4. tells about a child's progress in school
- 5. a competition
- 6. anxious, worried, concerned
- 7. having problems
- 8. prepare
- 9. meet with other people
- 10. participate or take action

Page 16

- 1. worried
- 2. getting ready
- 3. school
- 4. parent
- 5. get involved
- 6. getting together

Page 17

- 1. conferences
- 2. decide
- 3. teacher

- 4. doesn't matter
- 5. education

Page 18

- 1. Last year, I couldn't ask the teacher questions. This year, I can!
- 2. Last year, I couldn't read the NYC Family Guide in English. This year, I can!
- 3. Last year, I couldn't understand my child's report card. This year, I can!
- 4. Last year, I couldn't help my daughter with her homework. This year, I can!
- 5. Last year, I couldn't get involved at my child's school. This year, I can!

Page 19

- 1. Can you give me the number of the parent coordinator?
- 2. Is there any extra reading I can give my son?
- 3. How can I help my son with his reading?
- 4. Can I get my daughter's report card in Spanish?
- 5. Is my son doing his homework every night?
- 6. Can I have an interpreter?

Page 20

- 1. What do you think this story is about?
- 2. What is this a picture of?
- 3. What letter is this?
- 4. What word is this?
- 5. What do you think happens next?
- 6. What is your favorite part of the story? Why?

Page 21

- 1. We must do something.
- 2. I will do it right now.
- 3. Take it easy.
- 4. It doesn't matter.
- 5. Let's go.

Page 22

- 1. B
- 2. A
- 3. E
- 4. C
- 5. D

Page 23: Watch the show for these answers.

- 1. Carmen
- 2. Juan
- 3. parent coordinator
- 4. Ming
- 5. Fatima
- 6. Pierre
- 7. Lupe

Page 25: There are other correct answers.

School words: homework, school, coordinator, teacher, conference

Names: Carmen, Juan, Fatima, Ming, Pierre







