

WELCOME

PRIMARY 3 PARENTS TO

UNITY PRIMARY SCHOOL

Parent-Teacher Connection 1 (PTC 1)

17 January 2020



Agenda

- **Learning Resources**
 - English
 - Mathematics
 - Science
 - Mother Tongue
- **School Schedule**
- **Assessment Plan**
- **Co-Curricular Programme**
- **Other Matters**



English



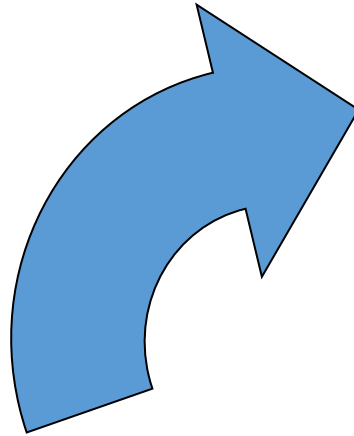
STELLAR: Strategies for English Language Learning and Reading

- STELLAR aims to deliver the critical skills of listening, speaking, reading and writing in English through effective and engaging strategies that are developmentally appropriate.



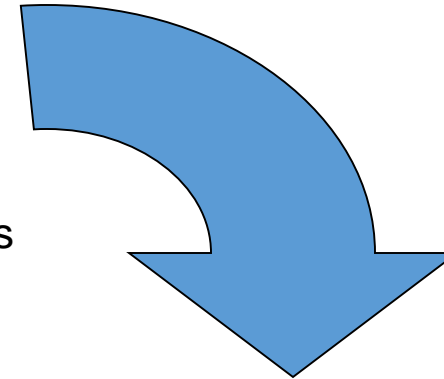
- Children learn reading and writing using rich and interesting books, with discussions led by the teacher.

STELLAR: Strategies for English Language Learning and Reading



1. Shared Reading Experiences

Teacher engages students in oral discussions while reading a Big Book.



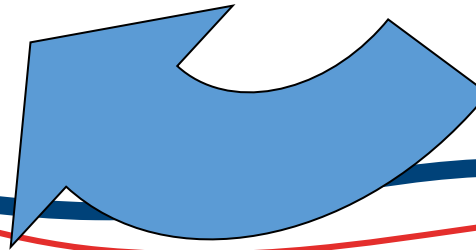
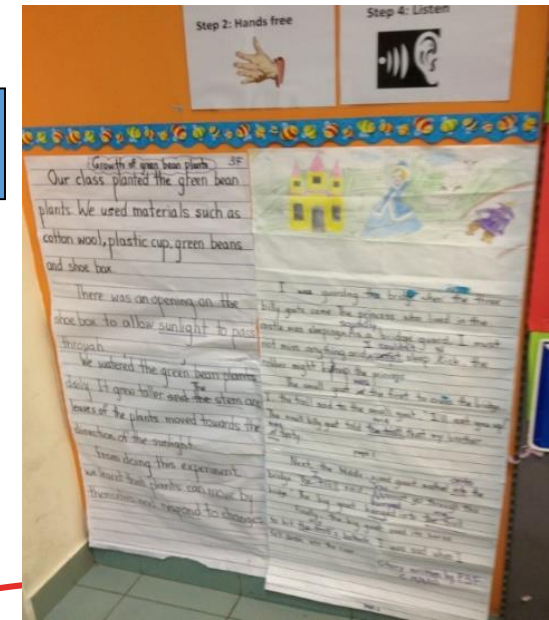
3. Language Use Activities

Teacher conducts lessons on grammar, vocabulary, word recognition, decoding skills, spelling.



2. Shared Writing Experiences

The teacher models writing and engages students to write independently.



How can I help my child?

Home support

- Have lots of books, magazines and newspapers in your home
- Go to the library together
- Allow your child to choose books to read
- Read to and with your child (or have your child to read to you)

Activate child's interest

- Give your child books about their special interest
- Talk about the books and characters read



English Language Department

Primary 3 Key Resources for EL Teaching & Learning

Resource	Area of Focus	Remarks
STELLAR	<ul style="list-style-type: none">The use of various strategies in English Language learning and reading	Learning Sheets and teaching resources
School-based Packages	<ul style="list-style-type: none">Teaching of literacy skills using school-based strategies<ul style="list-style-type: none">✓ State, Explain, Elaborate, Re-State (SEES) strategy for teaching Stimulus-based Conversation✓ Skim, Headline, Record, Annotate, Phrase (SHRAP) strategy for teaching Comprehension	Sharing on these skills will be carried out at Parents Symposium. Parents who are interested, do look out for it.
Programme	<ul style="list-style-type: none">Readers Theatre Workshop<ul style="list-style-type: none">✓ 10 week workshop during curriculum hours	Students will perform in front of parents after the 10 week workshop.



How to Support Your Child in EL Learning

Oracy	Reading	Writing
<ul style="list-style-type: none">- Seek opportunities for meaningful interactions- Ask questions and encourage your child to think critically before responding- Have conversations to allow exchange of views	<ul style="list-style-type: none">- Encourage reading aloud – read to someone or record the reading- Watch English news to learn the standard pronunciation- Encourage reading of EL prints – magazines, newspapers, fiction and non-fiction books	<ul style="list-style-type: none">- Make writing fun for your child- Encourage journal writing- Have the habit of recording good phrases or vocabulary



Mathematics



How we learn Math in UPS

KEY TO THE SUCCESS IN LEARNING OF MATH

Early success
Strong basics
Steady progress

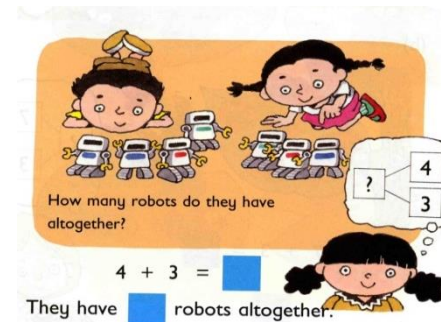
Concrete
stage



Pictorial
stage



Abstract
stage



SPARK

Study the Problem

Plan

Act on it

Reflect and **K**ee
Checking

Guiding Questions

1. Retell to make sense.
2. What am I given?
3. What do I need to find?

1. Have I solved similar problems before?
2. What strategy should I use?
3. Why do I choose this strategy?

1. Apply the strategy.
2. Write out the number equations and state what I am finding.
3. Try other ways if I am stuck.

1. Have I answered the question?
2. Does my answer make sense?
3. Have I checked with MENU?

Method
Equations
Numbers
Units



How can I help my child?

1. Relate Math to everyday life so that they find meaning.
2. Ensure Fluency in basic addition, subtraction, multiplication & division
(Speed & Accuracy)
3. Play games related to Mathematics. *(E.g. Card games, Math apps, etc)*
4. Have a homework & revision routine.
5. Encourage your child to not give up. *(Resilience & Perseverance)*



Mathematics Department

Primary 3

Key Resources for Mathematics Teaching & Learning

Resource	Remarks
Marshall Cavendish Textbooks and Activity Books	Meant for reinforcement so that students get to practise the skills and concepts which they have learnt.
School-based Packages	<ul style="list-style-type: none">• Topical Learning Sheets• Mental Sums Booklet• Heuristics Booklet



Science



Teaching & Learning Through Inquiry & Experiential Learning

How Inquiry-based Learning (IBL) looks like:

- Go **beyond the presentation of facts and the outcomes** of scientific investigations
- Must **explain how** the products of scientific investigations were derived by scientists
- Be provided with opportunities to **ask questions** about knowledge and issues that relate to their daily lives, society and the environment
- Be actively engaged in the **collection and use of evidence; formulate and communicate** explanations based on scientific knowledge.

Experiential learning:

- The process of learning through experience, and is more specifically defined as **"learning through reflection on doing"**.



Science Department

Primary 3

Key Resources for Science Teaching & Learning

Resource	Remarks
Marshall Cavendish Textbooks	<ul style="list-style-type: none">• Term 1 & 2: Diversity• Term 3: Cycles• Term 4: Interactions
School-based Packages	<ul style="list-style-type: none">• Inquiry Package<ul style="list-style-type: none">- to assess students understanding of the concepts learnt during lessons• I Do, We Do, You Do (IWY) Package<ul style="list-style-type: none">- to teach answering techniques and coach students in the most effective way to answer questions





Hands-on Learning:
Seed Planting



ICT-based
Lessons,
Collaborative
Learning and
Experiments
(Datalogger)



Experiential
Learning:
Outdoor Lessons in
the School Garden



How can I help my child?

- Create a revision routine
- Ask questions that invoke inquiry:
 - Why?
 - How?
 - When?
- Read books relating to Science with your child
- Relate Science to everyday life



Mother Tongue



Chinese Language Department

乐学华文!

P3 Chinese Language Teachers

CL Class	Teacher
CL1	Mr Ng Zijian 黄老师
CL2	Mdm Law Siok Cheng 刘老师
CL3	Mdm Ng Soo Lian 黄老师
CL4	Mdm Ow Hui Qin 欧老师
CL5	Mdm Grace Chong 张老师



Chinese Language Department

乐学华文!

Key Resources for CL Teaching & Learning

Resource	Area of Focus	Remarks
xuele Portal https://www.mtl.moe.edu.sg/xuele	<ul style="list-style-type: none">• Digital resource based on CL Curriculum.• Platform for learning & revision of hanyu pinyin, vocab, sentence structures, Listening Comprehension and Oral etc.	No log-in credentials required
Bi-weekly Magazine & Ezhishi Portal https://www.ezhishi.net	<ul style="list-style-type: none">• Supplementary Resource Package which includes:<ul style="list-style-type: none">✓ Hard copy fortnightly magazine✓ Ezhishi online platform provides comprehensive resource for Listening, Speaking, Reading and Writing.	Log-in credentials will be provided by CL Teachers. Home-based Learning (HBL) Assignments may be given via this platform.



Malay Language Department

P3 Malay Language Teachers

ML Class	Teacher
ML1	Mdm Nirwana
ML2	Mdm Rasidah



Malay Language Department

Key Resources for ML Teaching & Learning

Resource	Area of Focus	Remarks
e-cekap Portal https://www.mtl.moe.edu.sg/ecekap	<ul style="list-style-type: none">A wide range of multimedia content and online activities that complements the ML curriculum.	No log-in credentials required



Mother Tongue Department

Key Resources for MT Teaching & Learning

Resource	Area of Focus	Remarks
iMTL / SLS Portal	<ul style="list-style-type: none">Teachers can assign e-learning of the various language components via this platform for students to do self-directed or collaborative learning.	Log-in credentials will be provided by Form Teachers. Home-based Learning (HBL) Assignments may be given via this platform.
Reading of short stories / articles via CAPtivate Booklet (ALP)	<ul style="list-style-type: none">Part of school's ALP to train students in Critical Thinking skills based on Paul's Wheel of Reasoning.	Conducted during Curriculum Time from Term1 Week 5 to Term 2 Week 5.



Mother Tongue Department

Key Highlights of the Year

Programme	Term/Week	Objectives
Mother Tongue Fortnight (MTFN) <ul style="list-style-type: none">• Mass Reading (CL)• Cultural Games during Recess• Classroom Cultural Experience	T1W4 (CL) T2W9 (ML) T3W1	Platform for students to actively learn MTL and the associated culture to experience MTL as 'a living language'.
P3 Cultural Camp	T3W1 (Outside Curriculum Time)	Exposure to MT-related cultural activities.



How can I help my child?

As Motivator

- Instil the love for MTL in your child so that he / she will strive continuously to learn the language, **see the relevance of MTL** and is aware of his / her **own identity and culture**.

As Role Model

- Make special effort to **use the language with your child**. Your child need the exposure to use the language.

As Facilitator

- Make use of **readily available resources** such as story books, interactive games apps, newspaper, television programmes.



SCHOOL SCHEDULE

AFTER SCHOOL ACTIVITIES FOR P3



After-school activities for Primary 3

- Remedial lessons
 - Only for selected students
 - On Tuesdays and Thursdays
 - Time: 2.00 pm to 3.30 pm
 - Parents of selected students will receive consent forms from subject teachers via Parents Gateway



Primary 3 Remedial:

Week	Tuesday	Thursday
Odd (Wk 1, 3, 5, 7, 9)	Mother Tongue Language	EL/MA/SC
Even (Wk 2, 4, 6, 8, 10)	EL/MA/SC	EL/MA/SC



Assessment Plan





Parents Matter > Parents Information Booklet

Parents Information Booklet

[Primary 1](#)

[Primary 2](#)

[Primary 3](#)

[Primary 4](#)

[Primary 5](#)

[Primary 6](#)

- Parents Matter
- School Calendar
- Parents Information Booklet**
- Letters to Parents
- Parents Meeting
- Parent-Teacher Conference
- Parents' Symposium
- Homework Policy
- Resources for Parents

Unity Primary School



Information Booklet for Parents Primary 3 (2020)



Where everyone matters

Sample of Assessment Plan

Mathematics Primary 3 Assessment Plan 2020

Term 1 (0%)	Term 2 (15%)	Term 3 (15%)	Term 4 (70%)
<p><u>Formative Assessment 1</u> <u>(Wk 9/ 50 min/ 40 m)</u></p> <p>Format of Paper: 5 MCQ 7 SAQ 4 LAQ</p> <p>Topics</p> <ol style="list-style-type: none"> 1. Numbers to 10 000 2. Addition & Subtraction within 10 000 3. Multiplication tables 4. (2 to 10) 	<p><u>Weighted Assessment 1</u> <u>(Wk 8/ 50 min/ 40 m)</u></p> <p>Format of Paper: 5 MCQ 7 SAQ 4 LAQ</p> <p>Topics</p> <ol style="list-style-type: none"> 1. Multiplication 2. Division 3. Money 4. Bar Graphs 	<p><u>Weighted Assessment 2</u> <u>(Wk 9/ 50 min/ 40 m)</u></p> <p>Format of Paper: 5 MCQ 7 SAQ 4 LAQ</p> <p>Topics</p> <ol style="list-style-type: none"> 1. Length, Mass & Volume 2. Fractions 3. Time 4. Angles 	<p><u>End-of-Year Examinations</u> <u>(EYE)</u> <u>(Wk 6/ 1 h 45 min/ 100 m)</u></p> <p>Format of Paper: 20 MCQ 16 SAQ 7 LAQ</p> <p>Topics All Semester 1 & 2 topics</p>



Co-Curricular Programme (CCP)



CCP Programme

- Provide a holistic education for our students
- Develop various domains of education
- More platforms for joy of learning in school



Primary 3 CCP Schedule

Terms	Term 1	Term 2	Term 3	Term 4
Enrichment		Buddy Clean Programme	English Readers Theatre	
			<ul style="list-style-type: none"> • SwimSafer • Every Child a Seed • Junior Achievement: Our Community 	
GOAL!	Singapore Zoological Gardens	Movie Experience		Kok Fah Technology Farm
ICT		ICT Baseline Training: Microsoft PowerPoint		
House Activities		Games Carnival		
Cultural Learning	Mother Tongue Fortnight			

SwimSafer

Have Fun, Swim Safe

P3 PROGRAMME 2020



...e matters

SwimSafer 2.0 Programme

- Aims to teach swimming proficiency and water survival skills to minimize drowning incidences for students.
- Students are required to complete the online quiz after the Swimming Practical Test.
- Programme will start in Term 3
 - Tuesdays (3A, 3C, 3E)
 - Thursdays (3B, 3D, 3F)
 - Time : 7.30 am to 9.30 am



Other Matters

DISCIPLINE: EXPECTATIONS OF STUDENTS

PEER RELATIONSHIP MANAGEMENT

TRANSITIONING TO PRIMARY 3

EXAM ANXIETY

EXPERIENTIAL CCA PROGRAMME

COMMUNICATION CHANNELS BETWEEN HOME & SCHOOL



Discipline: Expectations of students



Our Guiding Principles

1. Every child wants to **feel valued**.
2. While the Form Teacher is the key staff supporting the student, **the whole school**, with various staff and their various expertise, support the students together with the Form Teacher, Co-form Teacher and various subject teachers.



School Rules & Regulations

- These can be **found in the Student Handbook 2020, pages 10 to 14.**
- School Rules are **based on our school values** of Respect, Resilience, Responsibility, Integrity, Care and Harmony.
- The aim of the school rules is **to promote a safe and conducive environment and positive behaviours in support of learning.**
- We treasure this precious partnership with parents of students as we seek to care and shape our students together.



Peer Relationship Management



Ways to educate and help children to manage peer relationships

- **Choosing the right friend**

Have discussion with them on what qualities to look for in a friend. Such discussion can help them make wise decisions.

- **Handling peer relations**

Acceptance, rejection and teasing are a part of peer group behaviour. Provide a platform for your children to share about the problem. Parents to listen and understand the problem with empathy no matter how small the problem is.

- **Tackling peer conflicts**

Teach them problem solving and conflict resolution skills. Children need to be both 'givers' and 'takers'. Let them be quick to apologise and equally quick to forgive. This is the best approach in tackling conflicts.



Ways to educate and help children to manage peer relationships

- **Know your child's peers**

Find opportunities to get to know the kind of peers your child mingles with. Ask your child who they play with during recess or what your child talk about with their friends.

- **Have open lines of communication with your child**

Having open communication with your child is important in order for you to understand the knowledge of his / her daily life activities based on his / her willingness to share information with you. This will help foster trust in each other.

- **Talk about your own experiences**

Share your own experiences of friendship during your younger years. It is a powerful way to let them know that they are not alone and you went through similar experiences before. Share with them your reflection and actions you took to make things better.



Ways to educate and help children to manage peer relationships

- **Find stories they can relate to**

Parents can refer to books, TV shows, posters and movies to send strong messages about the importance of friendship even in the face of difficult social situations.

- **Keep social circles open and diverse**

Encourage your child to be friends with people they like and enjoy from different settings, backgrounds and interests rather than just keeping it to one. This will help to improve your child's way of socialising and handling peer conflicts.



Transitioning to Primary 3



'New' Experiences

- Science
- Exams
- CCA



Exam Anxiety



Signs your child is possibly anxious about exams

- Physical
 - Rapid heartbeat
 - “Butterflies” in the tummy
- Behavioural
 - Trouble focussing
 - Negative self-talk
- Emotional
 - Low self-esteem
 - Feel angry or sad easily or for no reason



How can I help my child?

- Reassure your child and manage expectations
- Teach positive self-talk
- Help them to find techniques to calm themselves or to relax
- Have a healthy routine



Experiential CCA Programme



Experiential CCA Programme

- In Semester 1, all P3 students will go through an Experiential CCA Programme. They will be divided into groups and for each week will go through different CCA group that is offered by the school.
- After participating in the Experiential CCA Programme, P3 students will be given Option Forms to indicate their choice of CCA.
- The form will also indicate students' potential during the experiential programme as observed by the CCA Teachers.
- Students are to indicate 4 CCAs that they are interested to join, in order of preference.
- Students are allocated their preferred CCA based on the choices made.



Allocation of CCA

Students are allocated their CCA based on the following:

- Match between student's choice & strength identified
- Student's choice based on preference
- Available place in the CCA



CCAs in 2020

Performing Arts	Clubs	Sports & Games
Angklung Choir Chinese Dance Handbells & Chimes Malay Dance	Greenovation Club EL LDDS Club Math & Chess Club Media Club	Badminton Basketball Floorball Football Netball
Visual Arts	Uniform Group	
Young Artists Club	Scouts	



Communication Channels between Home & School



Communication Channels: General

- Parents are encouraged to communicate to the teachers on any concern / feedback regarding their child.
- Available communication channels:
 - Email to teacher
 - Student Handbook
 - Phone call
 - School email **unity_ps@moe.edu.sg**
- Parents should also check your child's student handbook regularly to monitor their homework and reminders or message(s) from teachers.



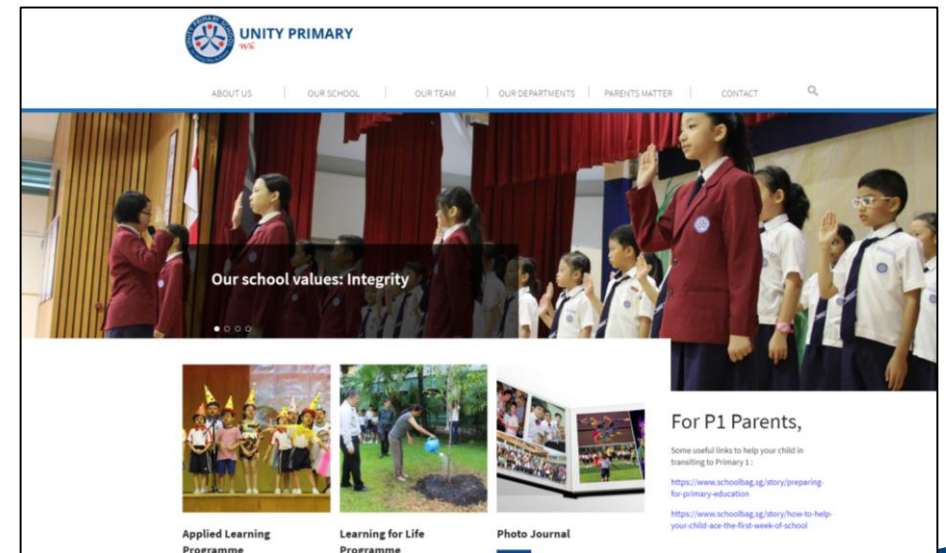
Communication Channels: School Website

School website:

<https://unitypri.moe.edu.sg>

Access to school website on the following information:

- School Calendar (updated version)
- Letters to parents
- Parents Meeting
- Resources for parents



Communication Channels: Parents Gateway (PG)

- Developed by MOE to provide a communication channel between parents and teachers / school.
- All school letters, consent forms, announcements or notifications from school to parents will be sent via the app.
- Reminder to **set the notification settings to receive notifications and reminders** to receive timely information from school and teachers.



Communication Channels: Parents Gateway (PG)

- Check PG regularly (especially on Mondays)
- Read all letters
- Respond promptly when necessary



It takes a
village to
raise a child....



Image from labormom.com

Thank you!

