

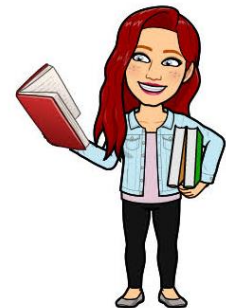
Welcome! Thank you for coming 😊

- ▶ Please have a seat at your student's desk 😊
- ▶ Feel free to write a note to them on the paper provided!
 - ▶ *There should be a writing utensil in their desk somewhere...but let me know if you need something to write with!*

If you would like to socially distance more than the desks allow, please feel free to pull your student's chair to the back or sides of the room or stand if you'd prefer!

About Ms. Young

- ▶ Graduated from Michigan State University (twice! 😊)
 - ▶ Major: Elementary Education
 - ▶ Specialization: Language Arts
 - ▶ Minor: Teaching English as a Second Language
 - ▶ Masters in Educational Technology
- ▶ 4th year at IVE, 7th year teaching 5th grade 😊



Classroom Website

- ▶ Classroom Information
- ▶ Classroom Calendar
- ▶ Documents – anything sent out electronically available for reference here (English & Spanish)

young5.weebly.com

Communication to Parents

- ▶ Whole class communication is sent through email
 - ▶ Please let me know if you would like me to change the email address that was on file in Skyward or if another parent/guardian needs to be added to the list!
- ▶ Classroom Newsletter will be sent out every other Friday via email
 - ▶ Also posted to our classroom website

Our Class Contract

- ▶ Follow IVE Cougar Code – Be safe, respectful, responsible, and kind
 - ▶ Be courageous – ask questions!
 - ▶ Be inclusive of others & support your classmates
 - ▶ Use your time wisely and stay on task
 - ▶ Try your best and always be ready to learn
-

Conferences

- ▶ Student Led!
 - ▶ December 1st & 2nd
 - ▶ Work together as a team – student, parent, and teacher
 - ▶ Empowering student learning, taking control, and responsibility
 - ▶ Celebrate progress and discuss areas to work on WITH student
-

Our Learning



i-Ready also meets new Washington literacy screener laws. More info is available at www.issaquah.wednet.edu/academics/assessment/elementary

- District assessment of reading and math skills
- Used to inform instruction
- Students will take the assessment in September*, January, and April
- Family reports will be released by ISD in Family Access (Skyward) in October

* 1st-5th grades only in September

Reading

- ▶ Unit 1 – Interpretation Book Clubs: Analyzing Theme
 - ▶ Unit 2 – Tackling Complexity: Moving Up Levels of Nonfiction
 - ▶ Unit 3 – Argument & Advocacy: Researching Debatable Issues
 - ▶ Unit 4 – Fantasy Book Clubs
- ▶ Reading Block: Balanced Literacy
 - ▶ Mini Lesson
 - ▶ Read To Self
 - ▶ Reading Response Journal Entry
 - ▶ Book Talks/Discussion
 - ▶ Vocabulary

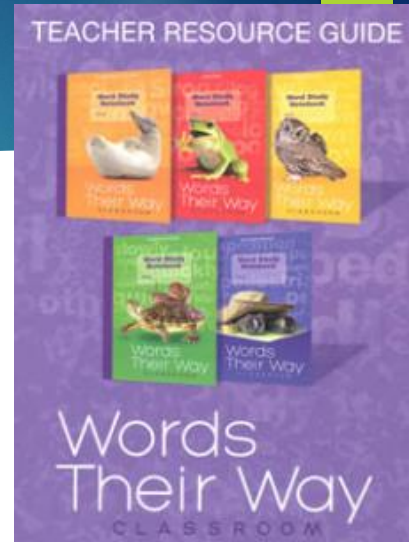
Success Blocks: Dedicated Time for Phonics and Word Study



- Flexible grouping based on assessments to support students' reading foundational skills
- Support staff included as appropriate
- Kindergarten: *Benchmark Phonics Workshop*
- Grades 1-5: most students *Words Their Way*
some students *Really Great Reading*

Words Their Way

- *Words Their Way* is an approach to spelling and word knowledge that is based on extensive research literature and includes stages of development and instructional levels that are critical to the way students learn to read.
- A word study program allows teachers to provide differentiated efficient, effective instruction in phonics, spelling, and vocabulary. The program will provide skill-based instruction that focuses on examining and manipulating words, not memorizing them.
- Students will be thinking more critically about words and work on transferring their skills to reading and writing.



Writing

- ▶ 4 “big” projects based on the Columbia Teachers’ College Writers’ Workshop model
 - ▶ Narrative
 - ▶ Informational
 - ▶ Argumentative
 - ▶ ~~Memoir~~ Most likely fantasy 😊

Mathematics (Eureka)

- ▶ Module 1 - Place Value and Decimal Fractions
 - ▶ Module 2 - Multi-Digit Whole Number and Decimal Fraction Operations
 - ▶ Module 3 - Addition and Subtraction of Fractions
 - ▶ Module 4 - Multiplication and Division of Fractions and Decimal Fractions
 - ▶ Module 5 - Addition and Multiplication with Volume and Area
 - ▶ Module 6 - Problem Solving with the Coordinate Plane
- ▶ Basic fact fluency
 - ▶ Place value and exponents
 - ▶ Measurement
 - ▶ Geometry (measuring angles, identifying characteristics of shapes)
 - ▶ Problem-solving strategies
 - ▶ Confidence in abilities, love of math, appreciation of the need to open one's mind



Social Emotional Learning Curriculum

4th and 5th Grade Units

Unit 1: Empathy and Skills for Learning

- Using self-regulation skills to succeed in school
 - Developing the ability to have empathy
 - Expressing compassion

Unit 2: Emotion Management

- Identifying and managing strong feelings
- Using strategies to calm down strong feelings

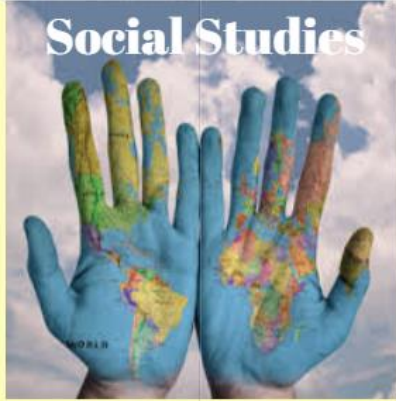
Unit 3: Problem Solving

- Solving problems on one's own

5th Grade:

- Civics, Economics, Geography, History and Social Studies
- Inquiry Based
- Multiple Perspectives and Points of View
- Taking Action
- SEL Curriculum

Social Studies

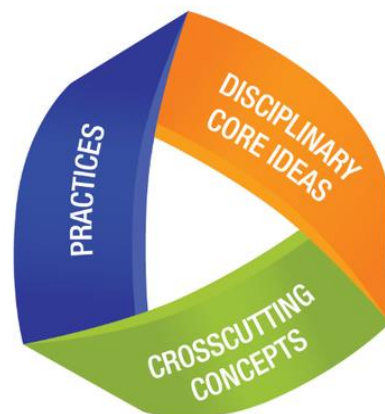


Building Global Thinkers, Collaborators, & Empowered Citizens

**US FIRST PEOPLE, ENCOUNTER AND COLONIZATION
US REVOLUTION
US GOVERNMENT**

Amplify Science

- ▶ Using real-world contexts, students investigate, talk, read, write, and think like scientists.
- ▶ Life science, earth/space science, physical science, and engineering.
- ▶ Students learn science disciplinary ideas, practices, and cross-cutting concepts.
- ▶ Science units alternate with social studies units.



Homework

- ▶ Students should read for 30 minutes each night – no reading logs!
- ▶ Students will receive math homework 2 times per week (Tuesdays & Thursdays)
- ▶ Outside of this, homework is limited to work not completed in class or absent work
- ▶ All assignments will be listed in the planner each night (available online as well)

What can my child do when they miss school?

Per our student handbook:

- Homework will be given upon student's return to school
- Students have one day for every day of absence to complete

Every student has a Clever account and can work on:

- Zearn - work on lessons
- iReady math - work on assigned lessons
- iReady reading - work on assigned lessons
- Free writing/access current writing assignment on Teams
- Read to self for 30 minutes
- Teacher will work closely with student to ensure all make-up work has been completed upon return to school



Take Home Folders
















- ▶ Take home folders will come home each day with any “mail” your student has to bring home
 - ▶ Completed Assignments
 - ▶ School/Classroom Information
 - ▶ Etc. 😊

Technology

- ▶ Class set of laptops
 - ▶ Used only to enhance, supplement, or support learning
 - ▶ Technology contract
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Class Dojo



 1 Being Flexible	 5 Classroom Job Wage	 1 Clean Desk & Floor	 1 Cougar Award
 1 Following Directions	 1 Hallway Awesomeness	 1 Helping others	 1 Homework Turned in On
 1 On task	 1 Participating	 1 Persistence	 1 Planner Signed
 1 Teamwork	 1 Working hard	 1 Add skills	

Class Dojo Rewards Menu			
25 Points	50 Points	75 Points	100 Points
Positive Note Sent Home	No Shoes Pass (Classroom Only)	Homework Pass	10 Minutes of Computer Free Time (Ms. Young Approved)
Borrow a Book from Ms. Young's Library for the night	Choose Art Hub Video or Direct a Drawing	Sit in the Teacher's Chair for the Day	Lead a Kahoot for the class
A Fancy Bookmark	Use Ms. Young's Flair Pens for the day	Classroom Job Swap for the Day	Get a book from Ms. Young to keep
First one in line to specialists & recess	Bring your stuffed animal to school	Use the front carpet area as your "desk" for the day	Choose the Morning Meeting Activity for the day

Specialists Schedule

- ▶ Monday – Music
- ▶ Tuesday – PE
- ▶ Wednesday – PE
- ▶ Thursday – Library
- ▶ Friday – Music

IVE Specialist Team

PE



Mr. Coleman
colemank@issaquah.wednet.edu



Ms. Hogan
hoganb@issaquah.wednet.edu

Library



Mrs. McCulloch
mccullochn@issaquah.wednet.edu

Music



Miss Petry
petrya@issaquah.wednet.edu



Miss Ells
ellsj@issaquah.wednet.edu

Seesaw & Clever are the primary forms of communication for specialists. Watch for updates on those platforms.

Positive Behavior and Social Emotional Support (PBSES) Coach
 Jessica Harper
harperj@issaquah.wednet.edu

Instructional Coach
 Carolyn Kaiser
kaiserc@issaquah.wednet.edu

School Counselor
 Anne Taylor
tayloraz3@issaquah.wednet.edu

<http://iverocks.weebly.com>



Meet Our Team

Jessica Harper



PBSES Coach

- Ask me about...
- School Expectations
 - School Rewards
 - Social Emotional Needs
 - Student Engagement

Carolyn Kaiser



Instructional Coach

- Ask me about...
- Academics
 - Goal Setting
 - School/Life Balance

Anne Taylor



School Counselor

- Ask me about...
- Social Emotional Learning
 - Community Resources
 - 504 plans
 - Parenting Resources

How YOU Can Support Your Student's Learning

- ▶ Ensure your student arrives to school on time and is here each day (outside of quarantine situations, illness, etc.)
 - ▶ Help maintain a routine for your child
 - ▶ Contact me if you have any questions or concerns
 - ▶ Foster skills like responsibility, independence, organization, and time management
 - ▶ Check their Take Home Folder & planner to stay updated on student learning, upcoming events, etc.
 - ▶ Read email communication to stay in the loop 😊
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Any questions?

Feel free to email me any questions as well!



Thank you for
coming! 😊

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young5.weebly.com
