



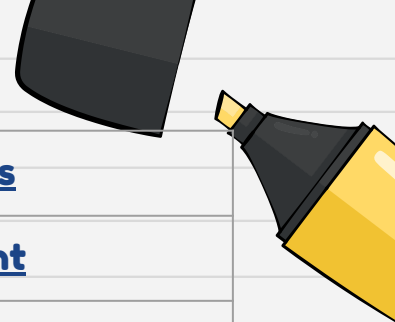
Welcome to

4th Grade!

Mrs. Meyer 2020-2021

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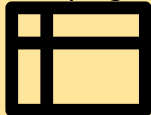
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The 4th Grade Team



Mrs. Chesser

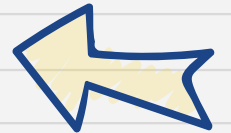
Mrs. Koval

Miss Hanson

Mrs. Craft

Mrs. Smith

Mrs. Meyer



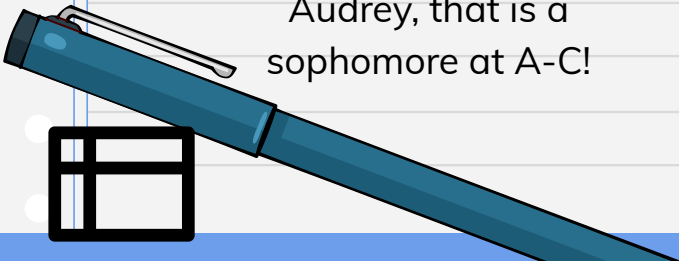
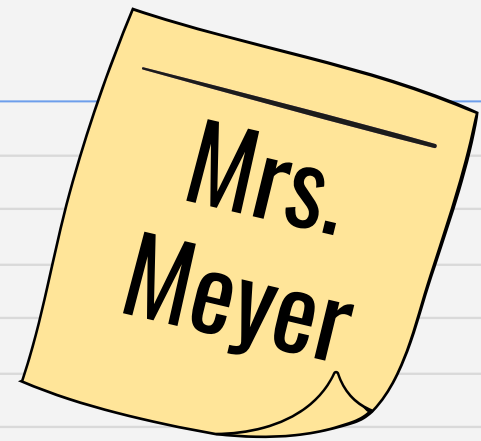
Meet the Teacher


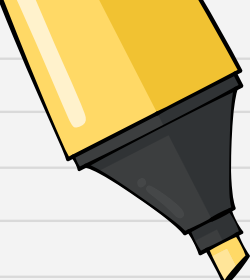
Personal:

- I am from Tiffin, Ohio.
- I have been married to Mike Meyer for 21 years.
- I have a son, Shawn, that started going to the University of Dayton this month.
- I have a daughter, Audrey, that is a sophomore at A-C!

Professional:

- This is my eighth year of teaching at Amanda Clearcreek.
- I love teaching 4th grade!






Mrs. Meyer's Book Pick

“You can't always judge people by the things they done. You got to judge them by what they are doing now.”

—Kate DiCamillo



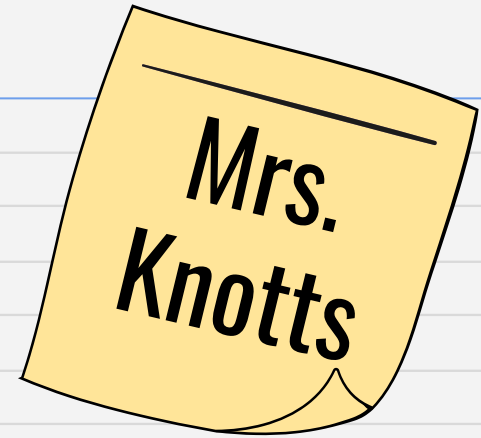

**Favorite
Book**



Can you
guess which
book based
on the quote?



Meet Our Classroom Aide

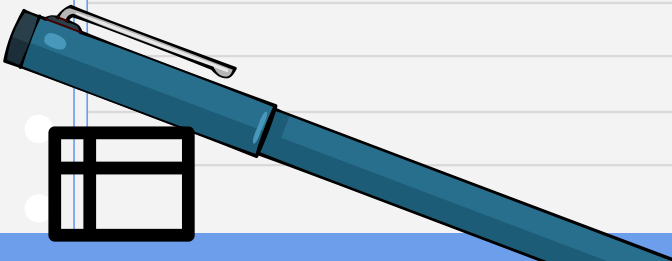


Personal:

- I love photography.
- I love to be positive.

Professional:

- I enjoy helping students.
- I'm starting my 5th year at Amanda Clearcreek.





Mrs. Knotts's




Book Pick



"Do not be overcome by evil, but overcome evil by good."



—Romans



Can you guess which book based on the quote?

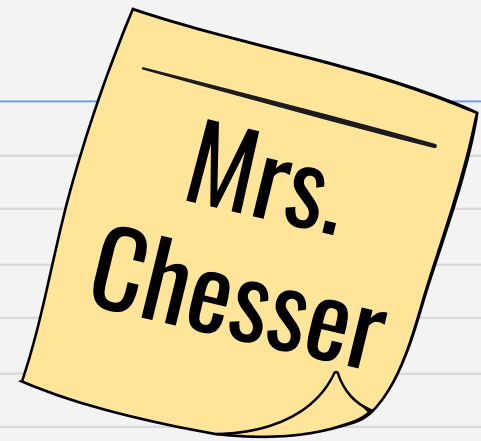
Meet the Teacher

Personal:

- My husband and I have 1 daughter and 1 dog.
- We love to be outside either in the woods or on the lake.

Professional:

- I graduated from Ohio University.
- This is my 3rd year at Amanda Clearcreek, however, this is my 1st year as an Intervention Specialist!






Mrs. Chesser's Pick




"No matter how different a Who may appear, he will always be welcomed with holiday cheer."

—Cindy Lou Who



Can you
guess the
movie?

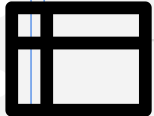




Back-to-School Open House

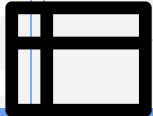
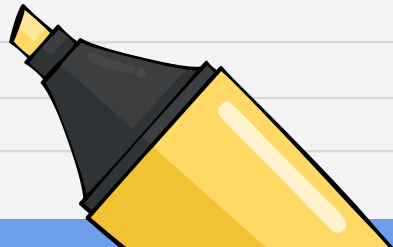
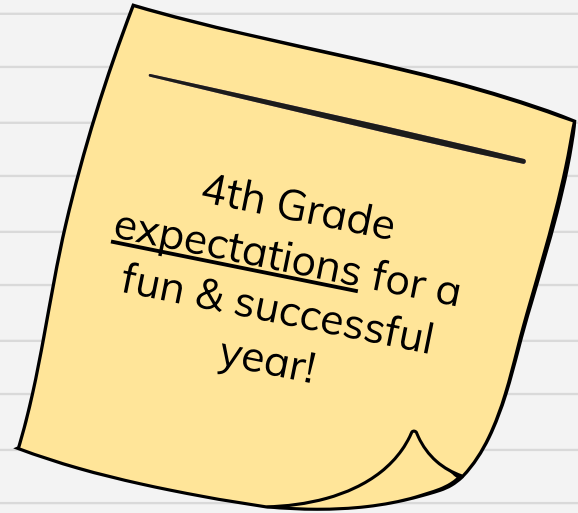
4th Grade Open House: Wednesday, August 19th
10:00-11:00 am & 2:30-3:30 pm

- All families are invited to schedule a Google Meet with their teacher(s) for the virtual Open House.
- Click the link to choose a time slot.





POLICIES & PROCEDURES





Behavior Management ClassDojo

ClassDojo Information

All of 4th grade will be using this platform for tracking positive and negative behavior, parent communication, and to share classroom information.





At Home Expectations

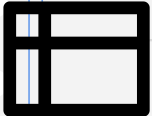
- Every student should be **reading** at least 20 minutes each night.
 - Students will have access to digital books & AR testing at home.
- Every student should be practicing **multiplication math facts** at least 10 minutes each night.





Visitors Birthdays

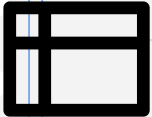
- Due to COVID-19 restrictions, no visitors will be allowed to enter the building, aside from enrolling a student.
- Unfortunately, this means no visitors are allowed to come in to eat lunch with their child for their birthday.
- Snacks/Treats: Only individual, prepackaged items can be sent into school.





Class Newsletter

- Please check Google Classroom weekly for updated information.
- We will send out a monthly 4th grade newsletter through ClassDojo/email.





Money

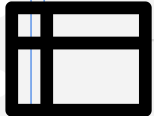
**Loose money has a way of getting lost.

When sending in money with your child, please be sure to include:

- the money in a clearly marked envelope/baggy
- your child's name
- the teacher's name
- the purpose for the money (lunch, field trip, book fair, school fees, etc.).

Cafeteria Info:

- The [MySchoolBucks](#) app will be a great resource to add money, check your child's balance, and see purchased items.



Daily Schedule



	8:55 - 9:00	9:15	9:15-9:30	9:30-9:50	9:50-10:00	10:00-10:15	10:15 - 11:15	11:15-11:25	11:25-11:40	11:40 - 12:35	12:35 - 1:00	1:00-1:35	1:35-2:00	2:00-2:30	2:30 - 2:45
Mon.	Announcements	Tardy Bell	Intervention	Social Studies	Restroom	Mask Break	ELA	Restroom	Mask Break	Math	Student Lunch	Student Recess	Math	Science	Pack-Up/Dismissal
Tues.	Announcements	Tardy Bell	Intervention	Social Studies	Restroom	Mask Break	ELA	Restroom	Mask Break	Math	Student Lunch	Student Recess	Math	Science	Pack-Up/Dismissal
Wed.	Announcements	Tardy Bell	Intervention	Social Studies	Restroom	Mask Break	ELA	Restroom	Mask Break	Math	Student Lunch	Student Recess	Math	Science	Pack-Up/Dismissal
Thurs.	Announcements	Tardy Bell	Intervention	Social Studies	Restroom	Mask Break	ELA	Restroom	Mask Break	Math	Student Lunch	Student Recess	Math	Science	Pack-Up/Dismissal
Fri.	Announcements	Tardy Bell	Intervention	SEL Lesson/Teacher Prep	Restroom	Mask Break	ELA	Restroom	Mask Break	Math	Student Lunch	Student Recess	Math	Science	Pack-Up/Dismissal





Special Classes

- Unfortunately, there will be no art, music, P.E., library, or technology special classes until further notice (potentially all year).
- Students will have an SEL (Social Emotional Learning) special class one day per week for 20 minutes.



Grading

In Class

Below you will find the new grading scale for our revised report cards.

Level of Mastery Learning Key:

M = Mastered	Students have mastered grade level expectations without teacher support.
P = Progressing	Students are progressing toward grade level expectations and require minimal support from the teacher.
B = Basic	Students have a basic foundation of the grade level skill and require moderate support from the teacher.
L = Limited	Students are not meeting grade level expectations and demonstrate limited knowledge of the skill.

*Please see the next slide for more information regarding Report Cards.

Remote

- Assignments will be assigned on Mondays by 9:00am and due the following Monday by 9:00am.
- Assignments will be graded within a week of the due date.
- Students with IEPs have 1 additional week to complete any online assignments.
- Any missing assignments will be communicated to the parents leading to and after their due date.
- Any missing assignments will be docked from attendance by how much time that daily task was assigned. *For example: If a child does not complete the Eureka worksheet and the grade level teacher said it should take 30 minutes, then 30 minutes would be deducted from that child's attendance.*



Report Cards

Please note that the elementary report cards have been revised for the 2020-2021 school year. This year you will see more details related to each academic area. These details will be presented in “I Can” statements based on priority skills taught in each nine weeks grading period. The next slide contains the new grading scale for standards. At the 1-5 grade levels we will no longer be using a traditional letter grading scale (A, B, C, D, and F). When you see your child’s revised progress report you may see shaded out areas next to a skill. This indicates that the skill has not been taught yet. If you have specific questions, please email your child’s homeroom teacher. More details regarding this revised progress report system will come home from Mrs. Marshall and Mrs. Wills.



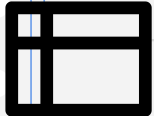


Communication

The ClassDojo App and email are the best ways to get in touch with me. You can also call the school to leave a voicemail. Any pertinent/time-sensitive information should be sent to me via the ClassDojo App, email, or by leaving a message with the office. I use the ClassDojo App frequently to communicate with families, and the newsletter/Google Classroom is the best place to look first for information. I can also communicate through Google Meet by appointment.

[See next slide for Contact Information.]

I try really hard to keep an open line of communication. If you ever feel that your I have ignored you, or it is taking longer than you expect for me to respond, try again! Technology is great, but sometimes it fails me, so please keep that in mind.



Contact Information

Phone:

(740) 969-7253

Class Dojo App

[Click to sign up for Class Dojo - Mrs. Meyer](#)

Email:

nmeyer@amanda.k12.oh.us

Google Meet:

[Request a Google Meet](#)

- Please allow up to 24 hours for me to respond.
- I will not respond during class times.

