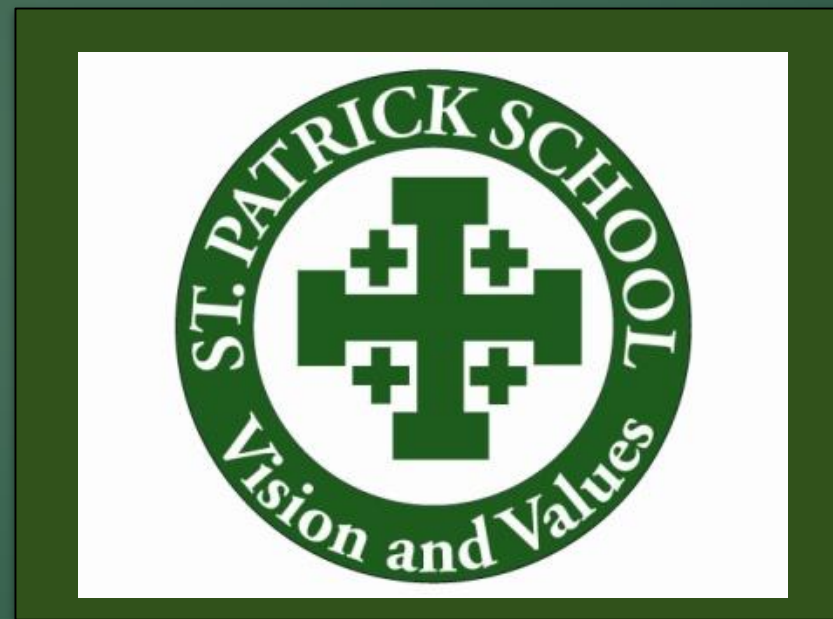
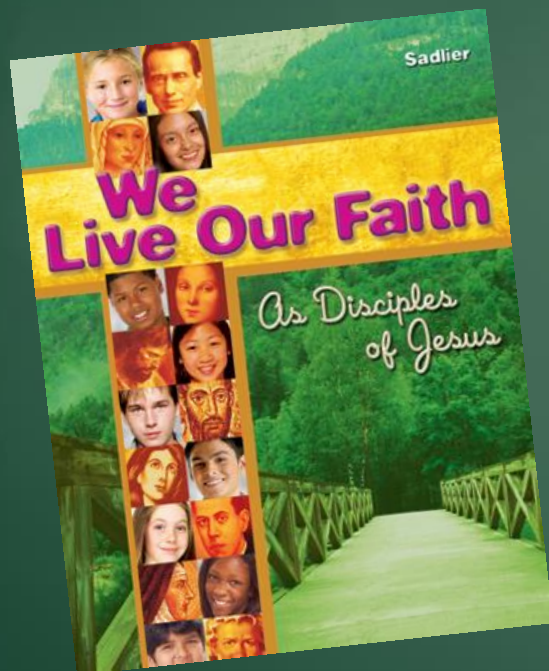




*Welcome to
7th & 8th Grade!*



7TH GRADE RELIGION

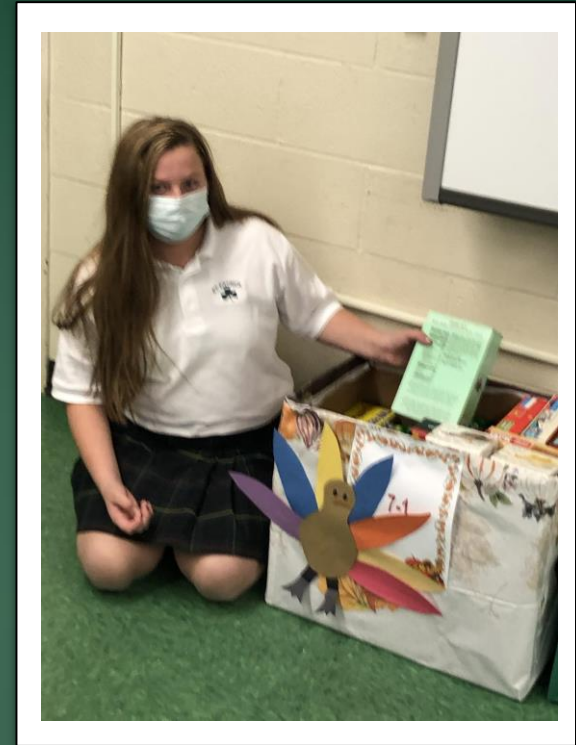


- Our 7th grade follows Sadlier's "We Live Our Faith as Disciples of Jesus" Program.
- This systematic catechetical program nourishes Catholic Identity through knowledge and spirituality- focusing on God the Father, the life of Jesus, the Sacraments and Discipleship.
- Throughout the year we build knowledge of our Catholic faith and develop moral formation including key principles of Catholic social teaching.
- In class, students explore scripture, learn Church history, engage in prayer, reflection, discussion and meditation.
- Students celebrate Mass together each week and take part in a variety of service activities throughout the year.



"It's not how much we give but how much love we put into giving."
-St. Teresa of Calcutta



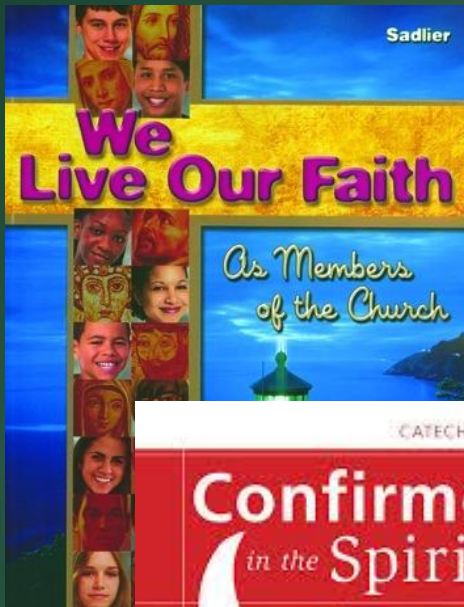


“Upon this rock I will
build my church.”

-Matthew 16:18



8TH GRADE RELIGION



- Assists students in hearing God's call to holiness and developing a personal relationship with Jesus Christ.
- Nurtures a desire for active participation in the sacramental life of the Church and empowers youth to respond courageously to the challenges of life by relying on the gifts and guidance of the Holy Spirit.
- Encourages young people to embrace the theological and moral virtues and exercise them in their daily lives.
- Develops a life of Christian service modeled on the life of Jesus and the saints.
- Encourages young people to embrace the richness of diversity among their brothers and sisters thereby inspiring them to seek and find Christ in all things and in all persons.



“I have baptized you with water; He will baptize you with the Holy Spirit.”
Mark 1:8



"Our path has been marked out for us, let us walk along it bravely,
remembering that Jesus goes before us."

-St. Julie Billiart





“Go forth and set the world on fire.”
— St. Ignatius Loyola



ACCELERATED GRADE 7 MATH

Unit 1- The Number System

Unit 2- Ratios and Proportional Relationships

Unit 3- Expressions, Equations and Inequalities

Unit 4- Geometry

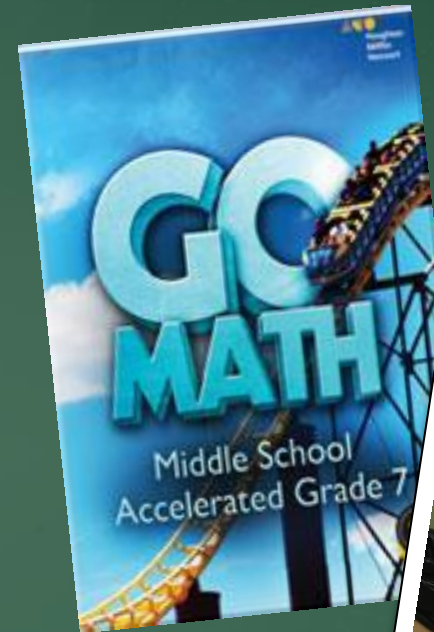
Unit 5 Statistics

Unit 6- Probability

Unit 7- Real Numbers, Exponents and Scientific Notation

Unit 8- Linear Relationships and Equations

Unit 9- Measurements and Geometry



GRADE 8 MATH

Unit 1- Real Numbers, Exponents and Scientific Notation

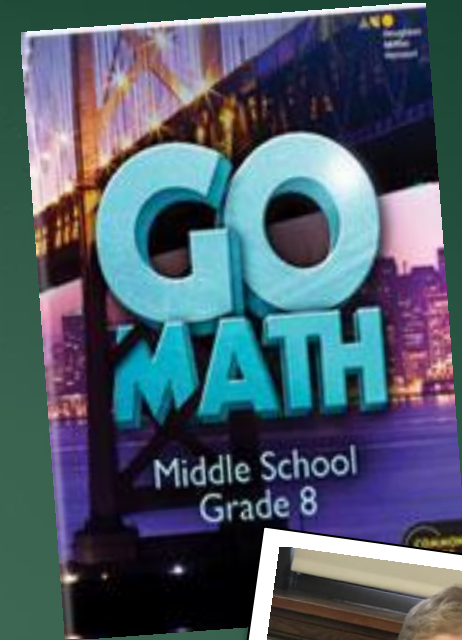
Unit 2- Proportional Relationships, Non-Proportional Relationships, Fractions, and Writing Linear Equations

Unit 3- Solving Equations and Systems of Equations

Unit 4- Transformational Geometry

Unit 5 – Measurement Geometry, Angle Relationships, The Pythagorean Theorem, and Volume

Unit 6- Statistics

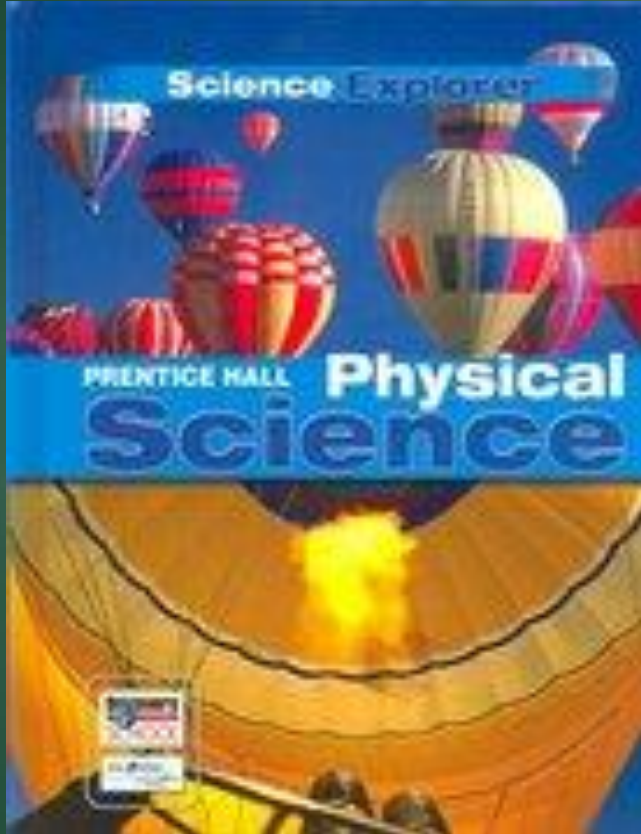


HONORS REGENTS/REGENTS

St. Patrick School offers both math and science advanced study by enrolling in Earth Science and Common Core Algebra I. These are high school level courses. Upon completion, students will be required to take the corresponding New York State Regents examinations. These courses are administered at St. Patrick School and are more rigorous than the already challenging eighth-grade courses. This is a great opportunity for students to prepare themselves to pursue accelerated studies at the high school level. In pursuing this advanced track, students will get an early start on their high school mathematics and science Regents sequences necessary for a Regents or Advanced Regents Diploma. Consider these courses a tool to enable students to reach their highest academic potential.



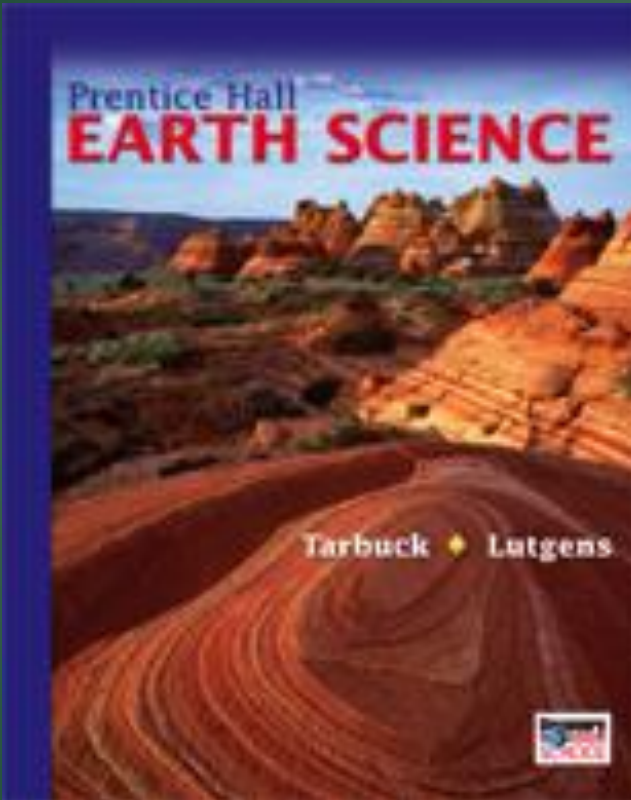
7TH GRADE SCIENCE



- The 7th grade curriculum focuses on Physical Science with several connections to Earth Science, Life Science and Technology. Physical Science is composed of both chemistry and physics. Students participate in various labs and projects throughout the school year to reinforce content knowledge.



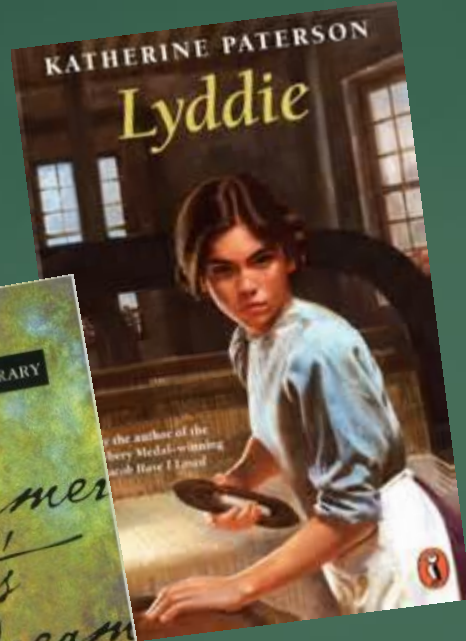
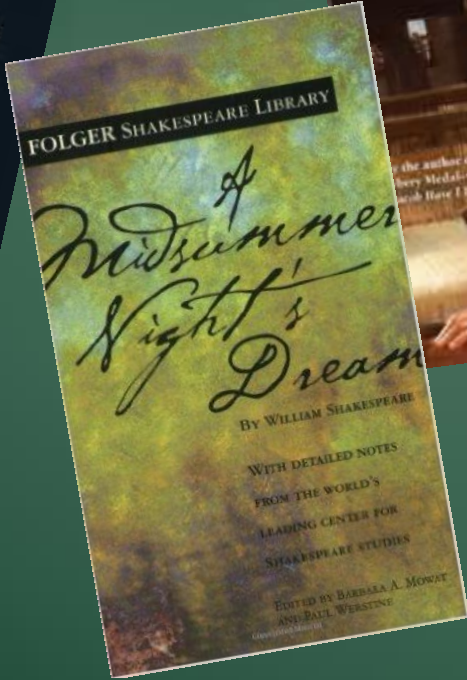
8TH GRADE SCIENCE



The 8th grade curriculum focuses on Earth Science. The Non-Regents Earth Science curriculum involves Life Science and New York State Grade 8 Exam review. Regents students will participate in 1200 mandatory laboratory minutes as per the Earth Science Regents Course requirements.



ENGLISH LANGUAGE ARTS

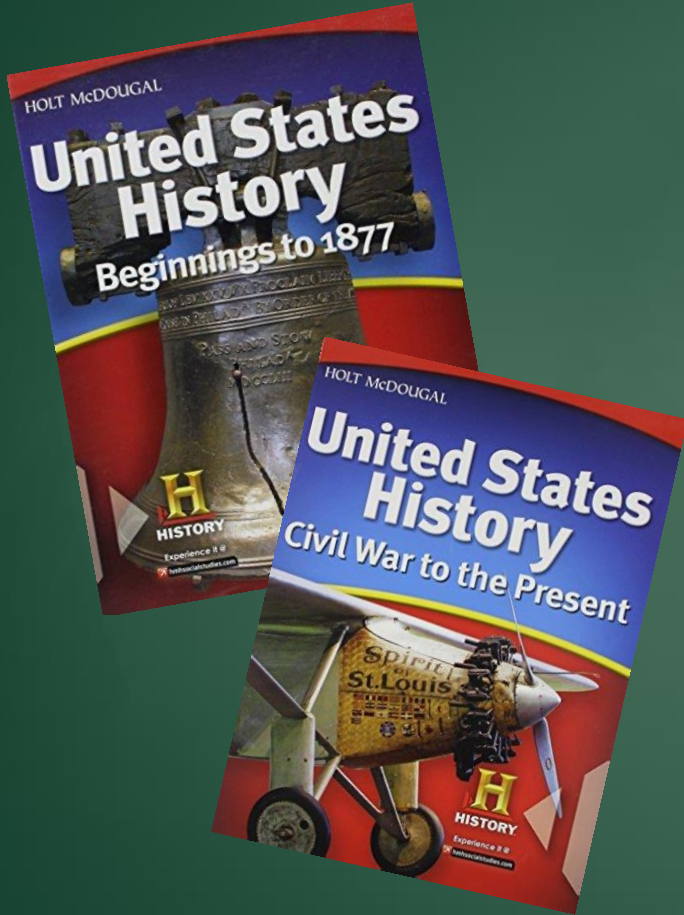


In 7th and 8th Grade our ELA students will read and explore a variety of literature, including stories, dramas, and poems. Students continue mastering reading, writing, listening and speaking skills. There is a focus on building grammar and vocabulary skills in preparation for high school English.



AMERICAN HISTORY

The 7/8th Grade S.S. curriculum is a study of American History designed to engage students in historical thinking, research, and literacy skills. Students are challenged to think like historians, raise questions, think critically, consider many perspectives and gather evidence in support of their interpretations as they draw upon chronological thinking, historical comprehension and research. Technology is incorporated daily through the use of Chromebooks, Google Classroom and a variety of websites and applications.



SPANISH GRADES 7 + 8

In 7th and 8th grade Spanish the focus is on building vocabulary, comprehension, pronunciation and fluency. Listening, speaking, reading, writing and translating skills are developed. Some topics covered include Hispanic Heritage, Día de los Muertos, and Our Lady of Guadalupe. Students will learn the Verbs Ser, Tener, and Quiere in 7th grade. Eighth graders will build on this foundation, conjugating, working with Irregular Verbs, using AR, ER, IR in the present tense, and writing sentences and paragraphs.



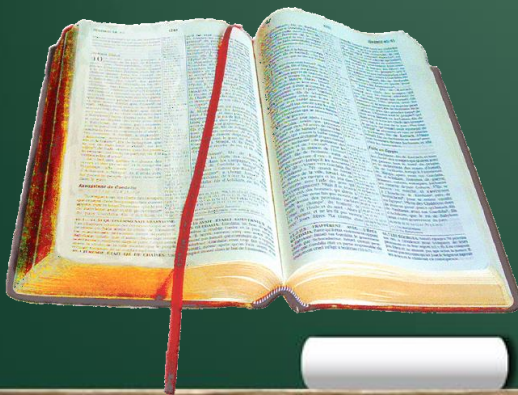
HEALTH PROGRAM

7th and 8th grade students are using the Second Step Health Program along with the Lion's Quest Program which focuses on social and emotional development for Middle School.



**GRADING
RUBRIC**

5	Student work is outstanding and consistently goes beyond grade level standards . Student exhibits an ability to think creatively in new situations, and produces work that integrates and applies learned skills in original and complex ways.
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.



"Go into the whole world and proclaim the gospel to every creature."

-Mark 16:15

