



# Welcome to Fall 2014 Orientation Professional Development Semesters 1 and 2

**UHD DEPARTMENT OF URBAN EDUCATION  
A CENTER FOR THE PROFESSIONAL DEVELOPMENT OF TEACHERS  
(CPDT)**

# Agenda



<b>Welcome and Introductions</b>	Department of Urban Education faculty
<b>Orientation</b>	UHD-CPDT Academic and Professional Development Policy Handbook for Teacher Certification
<b>Diagnostic Experiences</b>	Diagnostic Experience Registration and Administration
<b>Teacher Forgiveness</b>	Eligibility for borrowers
<b>UHD-DUE Professional Organizations</b>	<ul style="list-style-type: none"><li>• Urban Education Literacy Society (UELS)</li><li>• Kappa Delta Pi (KDP) Education Honor Society</li><li>• Bilingual Educators Student Organization (BESO)</li></ul>

# UHD Department of Urban Education is a state-approved Center for Professional Development of Teachers (CPDT)



**Our goal is to prepare future teachers to enhance academic success for at-risk children and adolescents in urban schools.**

**To meet this goal we are currently partnered with multiple regional school districts in PD 1 and 2 including Alief, Aldine, Cy-Fair, Houston, Humble, and Klein.**

# Professional Development Curriculum

## Texas Teacher Preparation Standards



The Texas Teacher Preparation Standards are based on the state-required curriculum for students (the Texas Essential Knowledge and Skills or TEKS) and form the basis for the Texas Examinations of Educator Standards (TExES).

Standards are measured by:

1. **Pedagogy and Professional Responsibilities (PPR) Exam**
  - All PPR exams cover EC-12 grade levels.
2. **Content Exams (EC-6 Generalist, EC-6 Bilingual Generalist, Grade 4-8 Generalist, and 8-12 Secondary content-areas)**

# Features of PD1 and PD2



## **PD1: Understanding the Learner**

- **EC-6 Generalist, EC-6 Bilingual, and 4-8 Generalist Programs:**  
Consist of courses in understanding the learner and content methodology
- **8-12 Program:** Consists of courses in understanding the learner, classroom environment, and professional roles

## **PD2: Enhancing Student Achievement**

- **EC-6 Generalist, EC-6 Bilingual, and 4-8 Generalist Programs:**  
Consist of courses in content methodology
- **8-12 Program:** Consists of courses in literacy, instructional design, and assessment

**PD1 and 2 semesters each include a minimum of 60 field-work clock hours. This requirement is to be met using a 6 hour per week schedule over a ten week period.**

# Academic Criteria for PD1 and PD2



- **Maintain 2.5 GPA**
- **Complete 9 semester credit hours of integrated course work (Grade “C” or higher is required for each block course)**
  - **Students may not proceed to the next PD semester until a grade of C or higher is obtained in all courses in the PD semester. Three documents describe criteria for successful completion and advancement to the next Professional Development semester (courses).**
    - ✦ **Degree plan**
    - ✦ **PD Handbook-View Professional Development links.**  
<http://www.uhd.edu/academic/colleges/publicservice/urbaned/>
    - ✦ **UHD catalog**
- **Participation, preparedness, and professionalism is required in all PD activities**
- **Communicate clearly, effectively, and professionally at all times (verbally, in writing, and through other forms of communication).**

# Professional Criteria for PD1 and PD2



**Adhere to and receive satisfactory ratings or higher on:**

- **All seven UHD-CPDT Teacher Candidate Criteria for Field Work Component (page 27 of handbook)**
- **Code of Ethics and Standard Practices for Teacher Educators (pages 80-81 of handbook)**
- **UHD-CPDT Professional Attributes for Teacher Candidates (page 28 of handbook)**

# State/District Requirements



**Currently all participating districts require completion of a criminal history background check. Districts may deny field-placement based on the results.**

**Background checks may require a paper form to be completed or the submission of an online background check. Additionally, some districts require a copy of your current Texas driver's license.**



# Program Completion and Certification Recommendation Requirements



- **Maintain a 2.5 GPA based on UHD-CPDT calculation policy**
- **Successfully complete all course requirements**
- **Successfully complete all Criteria to Pass the Fieldwork Component**
- **Adhere to all components of the UHD-CPDT Academic and Professional policy**
- **Pass TEXES PPR and Content exams in declared area of certification**
- **EC-6 Bilingual teacher candidates must also pass the Bilingual Target Language Proficiency (BTLPT)**
- **No University of Houston-Downtown “holds” or fees owed**
- **No current academic probation or suspension status**

# Additional Program Completion and Certification Recommendation Requirements



- **Apply for recommendation for certification through the TEAL website**
- **Submit Recommendation Request on the Department of Urban Education website under “Certification”**
- **Earn degree**

# UHD-CPDT Diagnostic Experience



**The Diagnostic Experience is an essential part of our program and is required during the PD semesters. It is designed to:**

- help you understand your strengths and weaknesses
- practice essential test taking skills
- inform professors so they can customize instruction

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# UHD-CPDT Diagnostic Experience

## Information for Day of the Experience



### What to bring on test day:

- Printed admission ticket (sent through gatormail)-You cannot bring your phone into the test to show your admission ticket via e-mail. Keep this ticket for the postdiagnostic exam as well.
- A non-expired, non-damaged government-issued photo ID with signature (UHD ID is not permitted.)
- Plenty of Sharpened Pencils

### What NOT to bring on test day:

- Personal belongings (including your student ID), wireless communication devices, copying devices or listening devices, hats, digital watches, alarm watches or wristwatch cameras
- Notes (scratch paper will be provided), dictionaries, books or any other unauthorized testing aids, mechanical pencils, pens, highlighters, rulers, or calculators (Calculators are provided for approved booklets only.)
- Food, beverages, or tobacco products

Testing Services does not provide storage areas for items listed above. Please adhere to the above policies. There can be no exceptions.

# Diagnostic Experience Important Dates



- August 25-All PD1 and PD2 students will be billed \$40 for the diagnostic experience. This portion of the bill will need to be paid prior to testing.
- August 29-Admission tickets will be sent to your gatormail accounts. Print this ticket and save the email.
- September 5-Send requests to change testing date to Dr. Farmer in testing services at [farmers@uhd.edu](mailto:farmers@uhd.edu).

## Pre-Diagnostic Experience for PD1 PPR Exam and PD2 Content Exam

- September 12 or 13
  - PD1 ACP students will take content exam to prepare for required TExES exam.

## Post-Diagnostic Experience for PD1 PPR and PD2 Content Exam

- November 7 or 8
  - PD1 ACP students will take content exam for post-diagnostic.

# UHD-CPDT Diagnostic Experience

## 80% passing policy



Each student's Diagnostic scores will be reviewed during PD1 and PD2.

- If a student scores higher than 80% on the pre-diagnostic, he or she is not required to take the post-diagnostic at the end of the semester.
- If a student does not score an 80% or higher on the pre-diagnostic, he or she will take the post-diagnostic.
- If a student does not score an 80% or higher on the post-diagnostic,
  - the student will be required to present proof of online review session attendance of T-Cert in order to receive TExES exam approval.
  - the student will be invited to attend a TExES review session for the PPR or content exam area with UHD faculty, Region IV, or the Harris County Department of Education.

# UHD-CPDT TExES Exams



- PD1 teacher candidates meeting criteria will take the TExES PPR following PD1.
- PD2 teacher candidates meeting criteria will take the TExES content exam following PD2.
- Approval to register for exams is contingent upon successful block completion, faculty recommendation, and completion of the pre-and post-diagnostic experiences.
- Based on approval, exams can be taken at the end of the semester (or at the beginning of the following semester) in which the content and methodology are taught. TExES exams are currently \$120.
- Rationale
  - Gives teacher candidates the opportunity to be successful on the TExES exams soon after completing coursework in content and methodology
  - Gives teacher candidates the opportunity to pass all TExES exams prior to student teaching

# Teacher Loan Forgiveness - Eligibility



- **Borrower must:**
  - **Teach full-time for five consecutive, complete academic years in a low-income elementary or secondary school listed in the Department's Directory of Low-Income Schools**
  - **Teaching at an eligible elementary or secondary school may be counted toward the 5-year period only if at least one year was after the 1997-98 AY**



# Teacher Loan Forgiveness - Eligibility



- **If the qualifying service began on or after 10/30/2004, a borrower may:**
  - Receive up to \$5,000 forgiveness for:
    - ✦ Service as a highly-qualified full-time elementary or secondary school teacher
- **If the 5 year period began on or after 10/30/2004, a borrower may:**
  - Receive up to \$17,500 forgiveness for:
    - ✦ Service as a highly-qualified math or science teacher in an eligible secondary school, or
    - ✦ Service as a highly-qualified special education teacher of children with disabilities, and the disabilities correspond to borrower's area of training, and the borrower has demonstrated knowledge and skills in curriculum content taught

Contact Maegen Lane at [benedettim@uhd.edu](mailto:benedettim@uhd.edu).

# Urban Educators Literacy Society



The Urban Educators Literacy Society is an organization whose mission is to provide experiences for pre-service teachers to acquire professional knowledge, serve the community, and develop professional contacts. As members of the Urban Educators Literacy Society, we host Family Literacy Nights and attend professional literacy conferences, seminars, and cultural events related to literacy. We celebrate literacy in all its forms! We hope you will choose to join us in this exciting opportunity to serve the community and enhance your own literacy and professional development!

**Sponsors:**  
**Dr. Colin Dalton**  
**Dr. Kim Pinkerton**



# Kappa Delta Pi



**Kappa Delta Pi is an International Honor Society in Education that is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals.**

**Applications are available on the Urban Education website (Applications Deadline tab).**

**Sponsors:**

**Dr. Christal Burnett**

**Dr. Bernardo Pohl**



# Bilingual Educator Student Organization (BESO)



As a student organization of the National Association of Bilingual Educators (NABE) and the state organization TABE, our focus is to pursue the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students.

**Sponsor:**

**Dr. Laura Mitchell**



# Meeting with Your FEI



- Preparing for your semester.
  - Be sure to sign in at the FEI session.
  - Forms to be completed
    - ✦ PD Signature Page-acknowledges information covered in orientation and in the PD handbook
    - ✦ TExES Registration Request-requests Urban Ed to clear you to take the TExES exam upon the completion of this semester
    - ✦ Authorization to Release Student Information-allows Urban Ed faculty to view your TExES scores to support you in exam completion
    - ✦ Background checks-hard copy or online
    - ✦ Paras-Check with your FEI to acknowledge your acceptance of para status for completion of fieldwork.

# FEI Sessions-UHD a.m.



<b>FEI</b>	<b>Room</b>
Jefferson PD1 generalists in HISD	C208
Mattern PD1 bilingual in Aldine	C100
Askew PD2 generalists in Alief	C210
Moya PD2 bilingual in HISD	C212

# FEI Sessions-UHD p.m.



<b>FEI-UHD (pm)</b>	<b>Room</b>
Haley PD1 generalists in HISD	C100
Lara PD1 bilingual in HISD	C208
Montiero PD1 4-8 in Aldine	C210
Colton PD1 and PD2 4-8 and secondary in Aldine	C212
Cherbonnier PD2 bilingual in Aldine	C214

# FEI Sessions-Northwest



<b>FEI-NW</b>	<b>Room</b>
Groth PD1 generalists in Cy-Fair	B12.331
Roades PD2 generalists in Klein	B12.332
Terry PD1 bilingual in Klein	B12.345



# FEI Sessions-Humble



<b>FEI-KW</b>	<b>Room</b>
Nelson-Humble ISD (PD2)	PAC 101
Topfer-Humble ISD (PD1)	PAC 115A