

## **Educator Guide**

Welcome to MindTap for Ewing's Dilemmas, Challenges & Opportunities 6th edition

This guide walks you through what the unique activities are, where you will find them, and why they have been built, to better enable you to include them in your curriculum. The brief version of this guide includes only the Asset Description table indicating that this guide is in early release and awaiting the final product build. The detailed version of this guide includes the Asset Breakout where you will find the suggested digital activities for homework and/or assessment for each chapter.

In creating the *MindTap* digital learning path we aimed to provide your students with a coherently structured experience. This document will outline some of the design decisions we made as part of ensuring your confidence in our ability to create an effective, quality learning experience.

While the content included in this *MindTap* is specific to the discipline and course, the functionality will act the same as you move from product to product.

Your <u>Cengage learning consultant</u> can help with user guides, training resources and support information.



Ewing, Kervin, Glass, Gobby, Le Cornu, Groundwater-Smith

## MindTap Quick Start Guide - 3 Key Features

| Activity      | Where to find it – an example                   | What is it   | Why it matters                                 |  |
|---------------|---|--|--|--|
| Video         | 1. Part 2: Understanding Learning               | Brief, active and entertaining video lessons with        | This resource offers fresh yet timeless        |  |
| Activities    | 2. Chapter 4: The nature of learning            | assessment give students an introduction to the topics   | examples while remaining closely aligned to    |  |
|               | 3. 'Apply'                                      | that you will be explaining in class. It can also give   | the pedagogy and careful language of the text. |  |
|               | 4. Video Activity: What is creativity?          | them the ability to get a quick review or go over topics |  |  |
|               |   | they may find challenging when studying. Students are    |  |  |
|               | After watching the video, students are asked to | assessed as they progress through the videos to          |  |  |
|               | answer two multiple choice question -these are  | evaluate their level of understanding.                   |  |  |
|               | automatically graded. The navigation bar on the |  |  |  |
|               | left allows you to view the next question.      |  |  |  |
| Your          | 1. Part 2: Understanding Learning               | This tool consists of a series of journal style open-    | This tool encourages students to develop their |  |
| Philosophy of | 2. Chapter 5: The learning environment          | ended questions, linked chapter-by-chapter for           | own philosophy, plan and style of Teaching.    |  |
| Teaching      | 3. 'Reflect'                                    | students to develop their own philosophy, plan and       |  |  |
|               | 4. Your Philosophy of Teaching                  | style of Teaching.                                       |  |  |
| Study Tools   | 1. Part 2: Understanding Learning               | This extension material, that includes important web     | This content consolidates the chapter and      |  |
|               | 2. Chapter 6: Communication in the              | links and provides additional research opportunities     | provides opportunity for deeper learning and   |  |
|               | educational environment                         | for students to extend their understanding of Teaching   | further research.                              |  |
|               | 3. 'Revise                                      |  |  |  |
|               | 4. Study Tools for Ch 6                         |  |  |  |
|               | Available resources for this chapter            |  |  |  |
|               | include:  |  |  |  |
|               | a. Go Further                                   |  |  |  |
|               | b. Follow Through                               |  |  |  |
|               | c. Useful Online Teaching resources             |  |  |  |
|               | d. References                                   |  |  |  |

## MindTap for Teaching: Dilemmas, Challenges & Opportunities 6<sup>th</sup> edition: Asset Description

| Where it is | Activity                       | How many         | What is it  | Why it matters  | Seat time                |
|-------------|--------------------------------|------------------|---|---|--------------------------|
| Educator's  | Lesson plan                    | 1 set per        | This downloadable tool includes lesson plan templates   | Enables the learner to see and  | Varies by                |
| Toolbox     | templates                      | book             | and examples  | complete lesson planning.   | student                  |
| ENGAGE      | What you will learn            | 1 per<br>chapter | Outline what students will have learned by the end of the chapter.  | Introduces key chapter concepts and<br>empowers the student to learn.   | 2-3 minutes              |
| LEARN       | Reading activity               | Every<br>chapter | This is where the core text content lives. It is an<br>interactive eReader with integrated tools for students<br>and instructors, including interactive figures that help<br>bring concepts to life.<br>Students can search, jump to sections, highlight, take<br>notes, have the text read aloud, define words and<br>more.  | This interactive eReader serves as a foundation and reference of content for the course.  | Varies by<br>student     |
| APPLY       | Video activities               | 1 per<br>chapter | Brief, active and entertaining video lessons with<br>assessment give students an introduction to the topics<br>that you will be explaining in class. It can also give<br>them the ability to get a quick review or go over topics<br>they may find challenging when studying. Students are<br>assessed as they progress through the videos to<br>evaluate their level of understanding. | This resource offers fresh yet timeless<br>examples while remaining closely<br>aligned to the pedagogy and careful<br>language of the text. | Varies by<br>student     |
| REFLECT     | Your Philosophy of<br>Teaching | 1 per<br>chapter | This tool consists of a series of journal style open-<br>ended questions, linked chapter-by-chapter for<br>students to develop their own philosophy, plan and<br>style of Teaching.   | This tool encourages students to<br>develop their own philosophy, plan and<br>style of Teaching.  | Varies by student        |
| REVISE      | Study Tools                    | 1 per<br>chapter | This extension material, that includes important web<br>links and provides additional research opportunities<br>for students to extend their understanding of Teaching  | This content consolidates the chapter<br>and provides opportunity for deeper<br>learning and further research.                              | Varies – 5-10<br>minutes |

## MindTap for Teaching: Dilemmas, Challenges & Opportunities 6<sup>th</sup> edition: Asset Breakout

| Торіс                              | Suggested digital activities for homework and/or assessment               |
|------------------------------------|---|
| Chapter 1: So, you want to be a    | Video Activity: Linda Darling-Hammond in conversation with Maxine McKew   |
| teacher! Working in a changing     | Your Philosophy of Teaching   |
| context                            | Study tools for Chapter 1   |
| Chapter 2: Ethical practice        | Video Activity: How to Escape Education's Death Valley – Sir Ken Robinson |
|                                    | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 2   |
| Chapter 3: Understanding learner   | Video Activity: Expressing culture and learning through narrative         |
| diversity                          | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 3   |
| Chapter 4: The nature of learning  | Video Activity: What is creativity?                                       |
|                                    | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 4   |
| Chapter 5: The learning            | Video Activity: Teaching Tips 4: Classroom Management                     |
| environment                        | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 5   |
| Chapter 6: Communication in the    | Video Activity: 5 Ways to Listen Better                                   |
| educational environment            | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 6   |
| Chapter 7: Teaching, learning and  | Video Activity: Changing educational paradigms                            |
| curriculum in a changing world     | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 7   |
| Chapter 8: Teacher as co-learner   | Video Activity: The Happy Secret to Better Work                           |
|                                    | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 8   |
| Chapter 9: Planning, preparing and | Video Activity: Grit: the power of passion and perseverance               |
| assessment for teaching            | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 9   |
| Chapter 10: Managing a positive    | Video Activity: Five Keys to Social and Emotional Learning Success        |
| learning environment               | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 10  |
| Chapter 11: Building family–       | Video Activity: Action Research as a tool for school improvement          |
| school-community partnerships      | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 11  |
| Chapter 12: Practitioner inquiry   | Video Activity: Linda Darling-Hammond in conversation with Maxine McKew   |
|                                    | Your Philosophy of Teaching   |
|                                    | Study tools for Chapter 12  |

| Chapter 13: Drawing the  | Video Activity: How to Escape Education's Death Valley – Sir Ken Robinson |
|--------------------------|---|
| challenges, dilemmas and | Your Philosophy of Teaching   |
| opportunities together   | Study tools for Chapter 13  |